

WHO I AM

Working with the text

A. Answer the following questions.

1. Peter's favourite day of the week is Sunday because _____

2. Nasir wants to learn _____

3. Dolma believes that she can make a good Prime Minister because _____

Answer:

1. the whole family goes to the cinema hall to watch a film.
2. how to preserve seeds so that we can use them again instead of spending money every year.
3. everyone in her class asks her what to do if there is a problem and her teacher also trusts her when something needs to be done in the school.

B. Write True or False against each of the following statements.

1. Peter is an only child. _____
2. When Serbjit gets angry he shouts at people. _____
3. Nasir lives in the city. _____
4. Radha's mother enjoys doing things with her. _____

Answer:

1. False
2. False
3. False
4. True

Working with the text

Fill in the blanks to name the different kinds of intelligence. One has been done for you.

When I enjoy listening to people and solving their problems I use my interpersonal intelligence.

- (i) When I enjoy dancing or physical activity, I use my _____ intelligence.
- (ii) When I enjoy looking at maps and examining pictures I use my _____ intelligence.
- (iii) When I enjoy working with numbers and solving math problems I use my _____ intelligence.
- (iv) When I enjoy telling a story or arguing, I use my _____ intelligence.

Answer:

- (i) bodily

- (ii) visual
- (iii) mathematical
- (iv) verbal

Working with the language
Match the following:

Navigator	(a) Advises people what to do about jobs, personal problems, etc.
Architect	(b) Works in politics, usually by standing for election.
Politician	(c) Finds and monitors the route to get to a place, or the direction of travel.
Engineer	(d) Reports on recent news for newspaper, radio, or TV.
Computer Programmer	(e) Plans the design of a building, town or city.
Athlete	(f) Controls and puts together a programme of music.
Disk Jockey	(g) Works in sports or activities such as running, jumping, etc.
Composer	(h) Designs and builds things like roads, bridges, or engines.
Counsellor	(i) Makes up notes to create music.
Journalist	(j) Designs the system by which a computer runs or gives information.

Answer:

Navigator	(c) Finds and monitors the route to get to a place, or the direction of travel.
Architect	(e) Plans the design of a building, town or city.
Politician	(b) Works in politics, usually by standing for election.
Engineer	(h) Designs and builds things like roads, bridges, or engines.
Computer Programmer	(j) Designs the system by which a computer runs or gives information.
Athlete	(g) Works in sports or activities such as running, jumping, etc.
Disk Jockey	(f) Controls and puts together a programme of music.
Composer	(i) Makes up notes to create music.
Counsellor	(a) Advises people what to do about jobs, personal problems, etc.
Journalist	(d) Reports on recent news for newspaper, radio, or TV.

Writing

Write a paragraph about yourself so that people who read it will get to know you better. You could write about yourself from any point of view, or choose one of the following topics.

- What I enjoy doing most
- What makes me angry
- What I hate to do
- What I want to become

(Remember to give a reason or details of what you write about, so that anyone reading it will understand you better.)

After you have finished your paragraph affix your photo on the sheet and display it on the wall. Read each other's paragraphs.

Did you understand someone else better after you had read what he/she wrote?

Answer:

I enjoy peace. Everyday I take time to sit and get a me-time. I do this on the terrace in the evening or in the nearby park in the morning. Doing so, I do not use my earphones or mobile or anything. In the morning, I just look at the birds flying around and the sun in the sky. I enjoy the sound of the birds chirping and the leaves rustling against each other because of the peaceful breeze. In the evening, I look at the stars and try to find out shapes they make.

Yes, the notes on the wall helped me to understand my friends better when I read what they had written.

Working with the language

Read these columns about careers in environment, that is, working to keep our world – the land, air, water and the people, animals and plants – safe from natural and man-made dangers. Check out the personality profiles needed to be successful at different kinds of careers in the environmental field. Find out whether you are more adventurous than your partner, or whether your partner is a better inquirer than others. You may wish to prepare a personality profile of yourself/your partner. In groups, attempt some of the activities suggested at the end.

Answer: Do it yourself.

Word-finders group

1. Thinker becomes Tinker if we leave out an 'h'. Who is a tinker?
2. Make a list of words that your classmates want to find out the meanings of. Then find out the meanings by consulting a dictionary or asking your teacher. Tell your classmates what you have found out.

Answer:

1. Tinker is a person who makes a living by mending pans and other metallic things. Such a person travels from place to place.
2. Do it yourself.

People-finders group

Find people in the jobs mentioned here. They may be people you know, or people mentioned in newspapers, etc. Make a chart.

Answer: Do it yourself.

Picture-finders group

Get pictures or photographs of the kinds of people, subjects, activities, places, etc., mentioned above.

Answer: Do it yourself.

Speaking

A. Why does Radha's mother tell her that it is not suitable for girls to climb trees? Find points to agree with Radha or her mother.

Plan what you will say by making notes like this:

Girls should be able to climb trees if they wish

1. _____
2. _____
3. _____

Girls should not be allowed to climb trees

1. _____
2. _____
3. _____

Now divide the class into two groups. Present to the rest of the class the opinion of Radha who thinks there is no harm in girls climbing trees and of her mother who thinks girls should not do this.

Answer: In my opinion,

Girls should be able to climb trees if they wish

1. Girls should be given a chance to do whatever they wish to.
2. Stopping girls from climbing a tree is an example of the patriarchal society where girls are considered inferior to boys.
3. Change comes from small steps. Avoiding discrimination between boys and girls at small stages is the way to make huge societal changes.

B. Sit in a circle so that you can see each other. Each one must talk to complete the following sentence in your own way.

“What makes me very angry is ...”

Remember to listen with respect and without comment to each person as he/she speaks.

Answer: Do it yourself.