ECNO.IL S (CLASSES X)CS



(Total Periods: 50)

Theme I

The Story of Development: The traditional notion of development – National Income and Per-capita Income – Growth of NI – critical appraisal of existing development indicators (PCI, IMR, SR and other income and health indicators) – The need for health and educational development – Human Development Indicators (in simple and brief) as a holistic measure of development.

Themes

The approach to this theme: Use case study of three states (Kerala, Punjab and Bihar) or take a few countries (India, China, Sri Lanka and one developed country).

Theme II

Money and Financial System: Role of money in an economy – Historical Origin; Formal and Informal financial institutions for Savings and Credit – General Introduction; Select one formal institution such as a nationalized commercial bank and a few informal institutions – Local money lenders, landlords, self help groups, chit funds and private finance companies. · Familiarisation of some macroeconomic concepts.

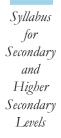
Objectives

- Sensitizing the child about the rationale for overall human development in our country, which include the rise of income, improvements in health and education rather than income.
- It is necessary to raise question in minds of the children whether the increase in income alone is not sufficient for a nation?
- How and why people should be healthy and provided with education.

Periods: 10

- Familiarize the concept of money as an economic concept;
- Create awareness of the role of financial institutions from the point of view day-to-day life.

Periods: 10



91

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Objectives
sector.Sensitise the learner of how and why governmen invest in such an important sector.
economic phenomenon is influencing the surroundings and day-to-day life. Periods: 1
duties as a consumer;Familiarizing the legal measures available to prote
rokers and discuss various activities that
a engaged in micro credit schemes in the r activities; arious goods and services; s the proceedings;