Punjab Board Class 10 Social Science Syllabus 2020-21

Time : 3 Hrs

CLASS-X
Social Science
(2020-21)

Theory: 80 Marks
Project work/ IA: 20 Marks
Total: 100 Marks

STRUCTURE OF QUESTION PAPER

1. All questions are compulsory.

2. The question paper will comprises 4 sections A, B, C, and D of 35 sub parts (questions) in total. The question paper will carry:

SECTION- A

Objective Type Questions: This section comprises questions with One Word to One Sentence Answer/Fills in the Blank/True or False/Multiple Choice Type Questions. This section comprises of 20 sub parts (questions I-XX) carry 1 mark each. $20 \times 1 = 10$

SECTION-B

Short Answer Questions: This section comprises of 8 sub parts (questions) I to VIII carry 3 marks each. Answer to each question should be in about 80 words. $8\times3=24$

SECTION-C

Long answer/Source Based Questions: This section comprises of 6 sub parts (questions) I to VI carry 5 marks each. Answer of these questions should not exceed 200 words each. Questions number 5 and 6 based on a passage give carry 5 marks each.

6x5=30(1+1+1+1+2=6)

SECTION- D

Map Question: This section comprises one question of map carries 6 marks.3 from Geography and 3 from history.

3+3=6

Question wise Break up

Type of Question	Marks Per	Total no. of	Total
	Question	Questions	Marks
Objective Type (Learning checks)	1	20	20
Short answer(SA)	8	3	24
Long Answer (LA)/ Source Based (SA)	6	5	30
Map Skills Based	3+3	1	6
Total			80

Course Content

Section	Chapter No:	Themes	
Geography	1	India-An Introduction	
	2	Land	
	3	The Climae	
	4	Natural Vegetation, Wild Life and Soils	
	5	Land Utilization and Agriculture	
	6	Minerals and Power Resources	
	7	Population	

Economics	1	Basic Concepts			
	2	Infrastructure of the Indian Economy			
	3	Agriculure Development in India			
	4	Industrial Development in India			
History	1	Physical features of the Punjab and their influence on it's History			
	2	Political and Social conditions of Punjab before Guru Nanak Dev ji			
	3	Guru Nanak Dev ji and his Teachings			
	4	Contribution of Sikh Guru's from Guru Angad Dev ji to			
		Guru Tegh Bahadur J			
	5	Guru Gobind Singh Ji's Life, Creation of Khalsa and his			
		personality			
	6	Banda Singh Bahadur and The Sikh Misals			
	7	Ranjit Singh:Early life Achievements and Anglo-Sikh			
		Relations			
	8	The Anglo –Sikh Wars and Annexation of the Punjab			
	9	Punjab's Contribution towards struggle for freedom			
Pol. Sci.	1	Features of the Indian Constitution			
	2	The central Government			
	3	The State Government			
	4	Indian Democracy at Work			
	5	Indian Foreign Policy and United Nations			

List of Map Items

(Geography)

- 1. All the 28 states of India, Capitals of the states All the 9 union territories, capitals of the U.T.s
- 2. Himalaya Mountains, Northern plains, Southern plateau, Coastal Plains.
- 3. Mawsynram (Cherrapunji), Jaisalmer, Allahabad, Channai,
- 4. Production regions for Wheat, Rice, Sugarcane, Pulses.
- 5. Production regions for Iron and Coal.

(History)

- 1. In the map of Punjab, Show Nandaun, Basoli, Shahi Tibbi, Chamkaur Sahib, Nirmoh and Sri Muktsar sahib where battles were fought by Guru Gobind Singh Ji.
- 2. Show the towns of Mudki, Ferozshah, Baddowal, Aliwal and Sabhraon on the map of Punjab (First Anglo Sikh War)
- 3. In the Map of Punjab (before 1947) show places of Sonipat, Ghuraam, Samana, Sirhind and Sadhaura.
- 4. Show the important Historical Places of Shri Amritsar Sahib, Kapurthla, Sri Anandpur Sahib, Sri Mukatsar Sahib and Kartarpur.
- 5. Show the towns of Mudki ,Ram Nagar, Chillianwala , Multan and Gujarat on the map of Punjab (second Anglo Sikh War)

Mode of presentation/submission of the Project:

At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner. The questions should be asked from the Research Work/ Project File of the learner. The Internal Examiner should ensure that the study submitted by the learner is his/her own original work. In case of any doubt, authenticity should be checked and verified.

INTERNAL ASSESSMENT

Allocation of Marks (20)

The marks will be allocated under the following heads:

1.	Preodic assessment	map, peer assessment, gallery walks, Role pladiscussion, Quiz	y,Group	
2.	Portfolio	Class work Work done(Activities, Assessment) Achievements of student throughout the year subject	in the	
3	Subject Enrichment activities	Every student has to compulsorily undertake any one project on the following topics: Consumer Awareness Social Issues Sustainable Development Historical Political		
		 Objectives The overall objective of the project work is to students gain an insight and prayunderstanding of the theme. It should also help in enhancing the life skills students. Students are expected to apply the social structure concepts that they have learnt over the years. Students may go out for collecting data and different primary and secondary resources to put the project. If possible, various forms of art may be integrated to project work 	of the science d used prepare	
		Sr. Aspects mark No. a. Content accuracy, originality and analysis	ČS .	
		b. Presentation and creativity 2		

	The Project report should be hand writt	en by the
	students themselves.	
	Projects and Models should be made from e	co-friendly
	products without incurring too much expendi	ture.
3.	Map skill	2 marks
4	Book Bank	2 marks
	Total 4+4+4+2+2	20 marks

Theory Paper + Project Work

Tir	ne: 3 Hrs	Max. Marks :80 + 20=100		
1	Geography (Section- A)	24 Marks		
2	Economics (Section- B)	16 Marks		
3	History (Section - C)	24 Marks		
4	Pol.Science (Section-D)	16 Marks		
5	Project Work (each component A,B.C and D will comprises 4marks.)	20 Marks		
	Total	100 Marks		

Weightage of Marks Section wise

9	O TQ 1 Marks	SA 3 Marks	Long Answer/ Source Based 5 Marks	Map Questions 5 Marks	Total
Section A(Geo)	1(5)	3(2)	5(2)	3(1)	24 Marks
Section B(Eco)	1(5)	3(2)	5(1)		16 Marks
Section C(His)	1(5)	3(2)	5(2)	3(1)	24 Marks
Section D(Pol.Sci)	1(5)	3(2)	5(1)		16 Marks
Section E (Map Work)Geo, His	, ,	, ,	`	1(3+3)	6 Marks
Project Work					20 Marks
	1x20=20	3x8=24	5x6=15	(3+3)x1=6	80+20=100

Weightage of difficulty Level

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Estimated Difficulty Level	Percentage
(i) Easy (E)	30%
(ii) Average (AV)	50%
(iii) Difficult (D)	20%