



Let us recall

1. Tick (✓) the correct word for the picture.



jump ☐ sit ☐



hop ☐ sit ☐

2. Make one into many.



- one cap



two _____

3. Fill a / an.

This is _____ bun.

This is _____ kite.

This is _____ axe.



Look and say



happy



angry



sleepy



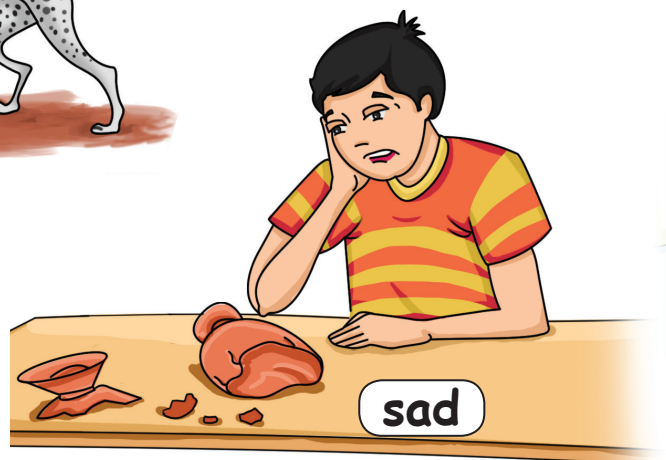
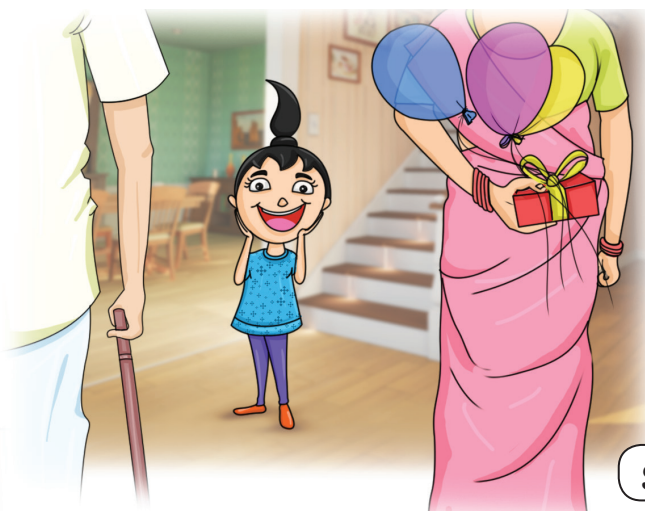
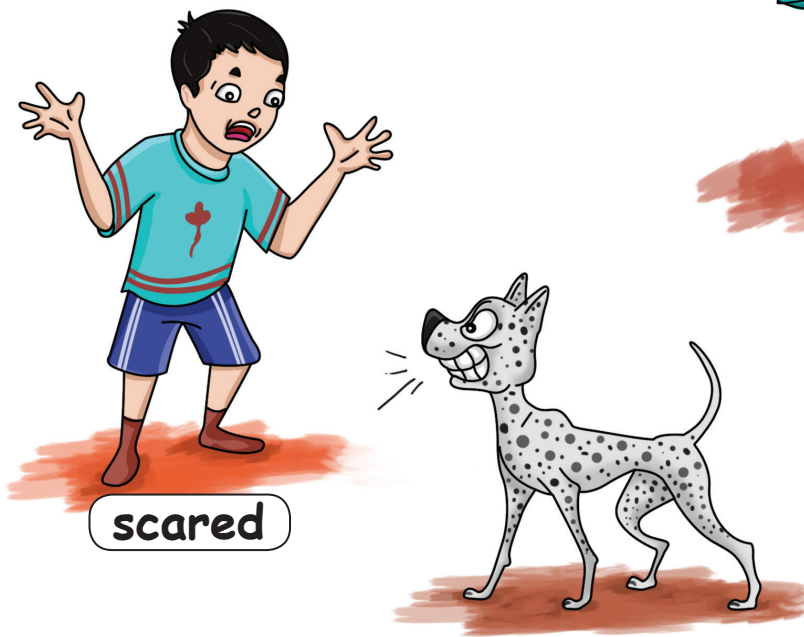
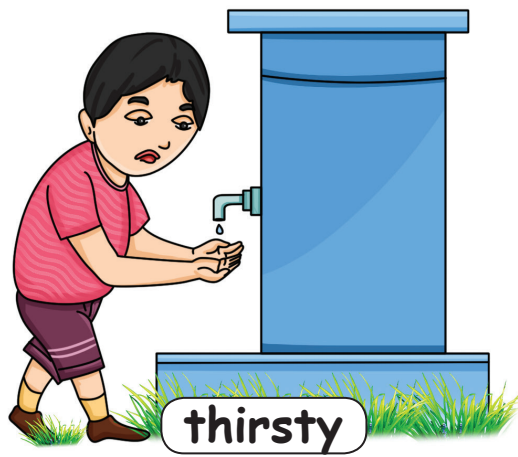
hungry



tired



lazy



surprised

Note to the teacher: Practise vocabulary using the pictures. Ask children to name the feelings in the pictures.





Let us sing



How Do I Feel?



When I am happy,
I laugh... ha, ha, ha.

When I am sad,
I cry... boo, hoo, hoo.



When I am angry,
I yell... ah, ah, ah.

Any way I feel, I can show it to you.
Do you ever feel the same way too?

When I am hungry,
I eat... chew, chew, chew.



When I am thirsty,
I drink... gulp, gulp, gulp.



When I am tired,
I sleep... zzz, zzz, zzz.



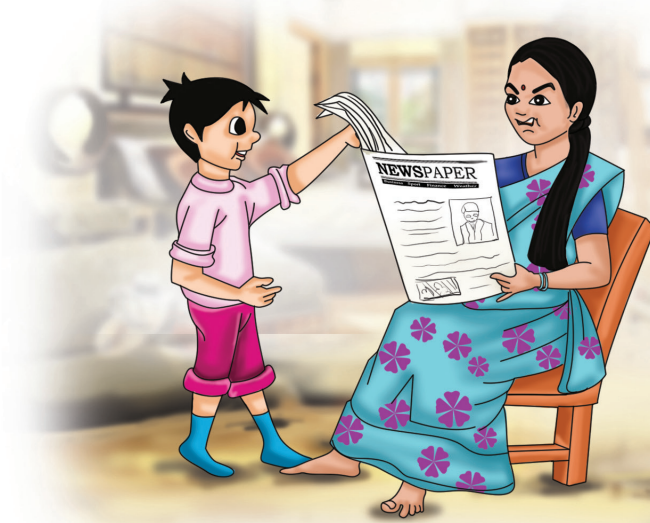
Any way I feel, I can show it to you.
Do you ever feel the same way too?

Note to the teacher: Sing the song with actions. Encourage children to listen and do the actions first, then sing the song with the teacher.



Let us learn

Not That One



It was a holiday.

Gopi wanted to do...
SOMETHING!

"Mom, what is in that
green box?" said Gopi.
Mom was reading.

Gopi put a stool over a chair.

He climbed up to get the box down.

"No, no! Not that one! All those
boxes will fall on our heads, Gopi!"
said mom.

Gopi was angry with his mother.



"Come, let's go to the market.

I will get you something,"
said mom.

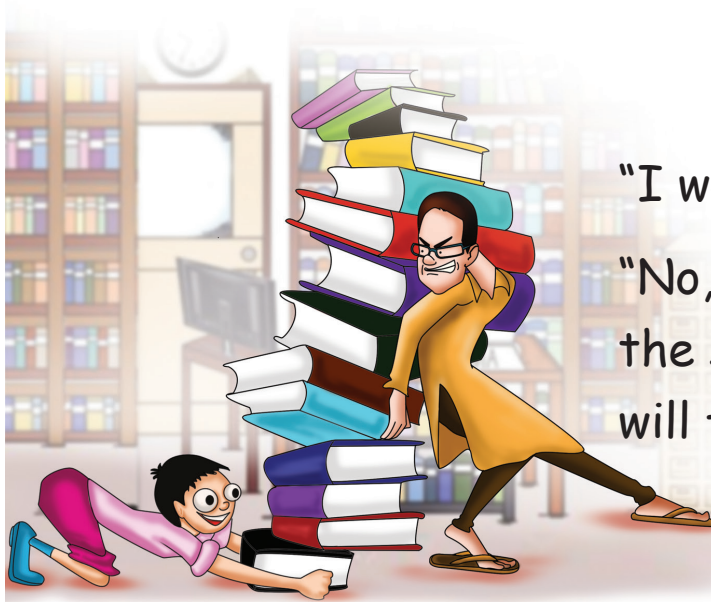
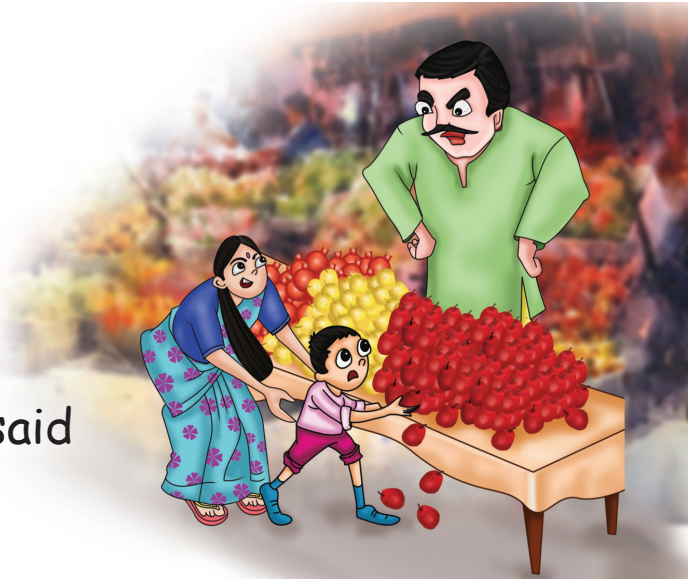
"Yes, we will," said Gopi.



They went to the market.
Gopi was still angry.

"I want that one!" he said,
pointing to an apple.

"No, no, not that one!
The fruits will fall down!" said
the shopkeeper.



"I want that book!" said Gopi.

"No, no, not that one!" said
the shopkeeper. "The books
will fall down."

"I want that one!" shouted
Gopi, almost pulling out a
samosa from a high stack
of samosas.

"No, no, not that one!"
warned the shopkeeper.
"All my samosas will fall
down!"





He was now in
a very, very bad mood.

"I want that one!" said Gopi loudly.
"No, no, not that one! The flowers
will fall down." said the flower seller.

By now, Gopi was crying loudly.
Everyone was looking at Gopi.



"I want that one! The black one!"
said mom loudly.

Gopi stopped crying suddenly.

What was the black one?

He saw a basket of puppies.

"Mom, no, no! Not that one!"

"Let's take this brown one!" said Gopi.

Then, Gopi gently took the brown puppy.

It was on top of the pile.

Mom smiled. Gopi was smiling too.

He was happy.



Note to the teacher: Focus on the characters and their feelings. Help children make connections with their everyday life. Practise the structures used in the story in context.





Let us understand



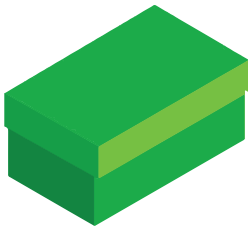
1. Circle the correct word.



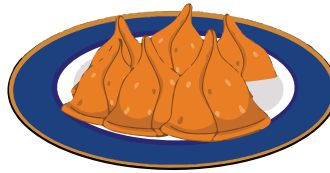
angry / happy



angry / happy



box / book



apples / samosas

2. Choose and write the correct word.

1. Gopi pulled the _____ (green / red) box.

2. Gopi and Mom go to the _____. (market / park)

3. Gopi wants an _____. (orange / apple)

4. Mom wants a _____ (brown / black) puppy.

3. Listen, think and say.

- Who was reading a book?
- Why was everyone looking at Gopi?
- What did Gopi say to the shopkeeper?
- Why was Gopi angry?
- How would you feel if you were Gopi?



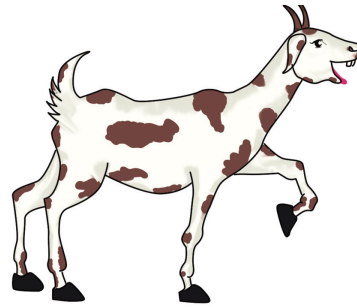
Let us know



Valli talks about her pet and friends.



I am Valli.



You are Chittu.



We are friends.



You are a boy.



You are boys.



Chittu: Why do you say
I 'am' but You 'are'?

Valli: We should use
am after I and
are after you and we.

Note to the teacher: Explain to children that we use "am" after "I" and "are" after "You" and "We" in present tense.

Let us practise

1. Read aloud

I am a girl.



We are brothers.



You are a boy.



You are boys.



2. Fill in the blanks.

I _____ a boy.



You _____ a girl.



We _____ sisters.



You _____ girls.



Spell check

Fill in the missing letters.



b _ _ k



b _ _ e



pu _ _ y



Let us do

Word wall



- Divide the class into 4 groups and ask each group to form a line.
- Display four sets of words on the board.
- Ask the first child from each group to read the first word and move to the back of the line.
- If the child can read correctly, erase the word.
- The group to finish reading first is the winner.
- Practise till children can read all the words.

Read aloud and circle the words you see in the word wall.

1. Look into my bag.
2. Let us go back.
3. I brush my teeth at night.
4. Run to school.
5. He made a pot.

Read and trace the words.

I made a cake.

The book is on the cot.

I like my new ball.

My school is very near.

I sleep at night.

Could you help me?



Circle time - Let us talk



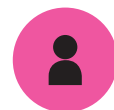
A) Display pictures of emotions in flashcards.(e.g. happy, sad, angry, tired, sleepy, shocked, surprised, scared).Hold each card and say "I feel ____."

B) Now, distribute the flashcards to children. Ask a child, "How do you feel?". Encourage children to say, "I feel ____."Make children ask and answer in groups.

Let us practise

			
I feel happy.	I feel sad.	I feel angry.	I feel shocked.
			
I feel sleepy.	I feel tired.	I feel scared.	I feel surprised.

Now say how you feel.



I feel happy. / I feel angry.



I feel scared. / I feel happy.



I feel sad. / I feel happy.



I feel angry. / I feel sleepy.



Let us say



Listen to the sound and repeat.

ee
as in



bee



tree



sheep

ea
as in



tea



leaf



wheat

Listen and repeat.

see fee deep jeep meet feet seed weed

cheek sleep wheel leech fleet green free teeth

sea bead read seat heat neat meal deal

cheap wheat cream clean teach treat bleach breath

Listen to the teacher and circle the words with long 'e' sound.

Don't keep your feet on the seat.

The green leaf is on the tree.

We see the sea from the beach.

The green jeep is clean and neat.

The green leech is in deep sleep.

Clean the cream on your cheek.

Note to the teacher: First teach the sound /i:/ to the children. Then, introduce the two letter clusters for the sound. Help children relate the sound to the letter clusters.



Let us do

Word wall



- Display the words on the word wall.
- Divide the class into two groups A and B.
- Make them sit in a circle.
- Assign the letter cluster 'ee' to group A.
- Assign the letter cluster 'ea' to group B.
- Read out a word from word wall.
- The group with assigned letter cluster will stand up and the other group will remain seated.
- Practise with all the words.

Let us practise

Match the words with the pictures.



tea



wheat



leaf



bee

Circle the odd one.

1. keen beep make seed
2. beak clay bean feat
3. main weep clean team
4. seat bead made leech

Try to read these!

p + l = pl-
plate

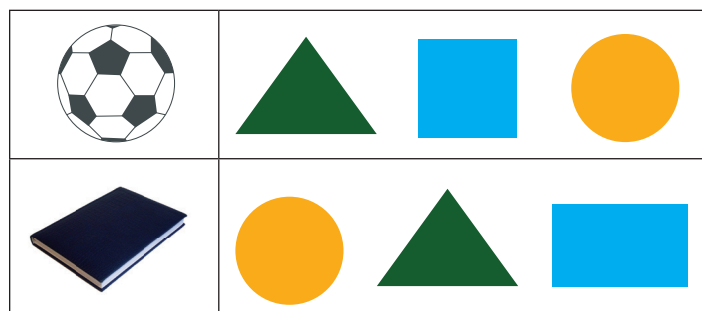
s + l = sl-
sleep

p + r = pr-
pray

s + p = -sp
wasp

s + k = -sk
desk

Tick (✓) the correct shape for the picture.





Let us learn



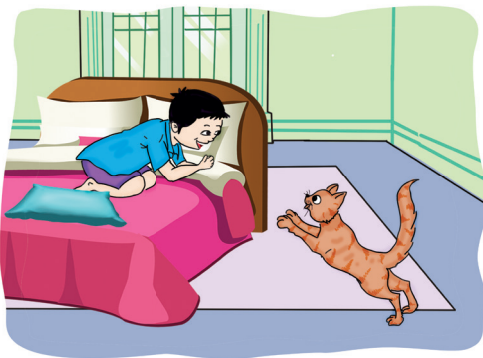
No... No... Not Now

Shall I hop on this tub?

No... No... Not now.

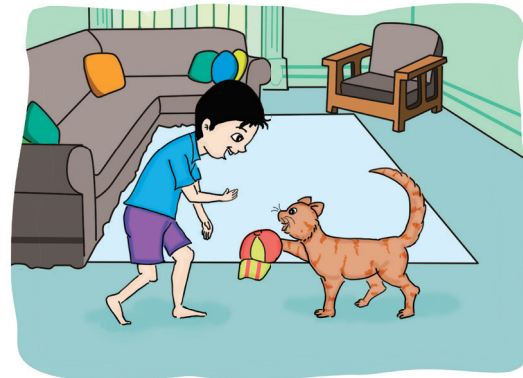
Shall I sit by that cup?

No... No... Not now.



Shall I jump on your bed?

No... No... Not now.



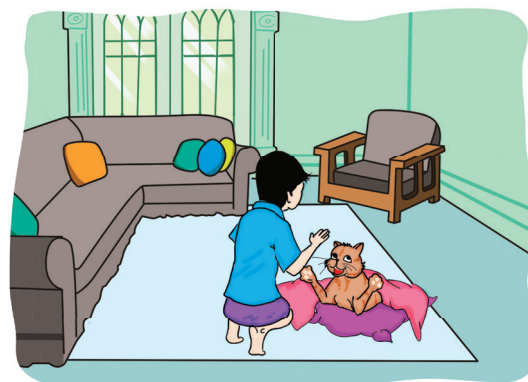
Shall I get your cap?

No... No... Not now.



Shall I run to the shop?

No... No... Not now.



Shall I have a nap?

No.. No... Not now.

But then what shall I do?

Come! Let us go out and play.

Note to the teacher: This is a supplementary reading material. Encourage children to read the story on their own.

Let us think and do

1. Match the words with the actions.



eat

sit

run

nap

jump

sing



2. Tick (✓) the correct sentences.



☐ He jumps on the bed.

☐ He jumps on the tub.

☐ She runs to the shop.

☐ She runs to the park.



☐ He plays with food.

☐ He plays with toys.

☐ He gets the box.

☐ He gets the pen.

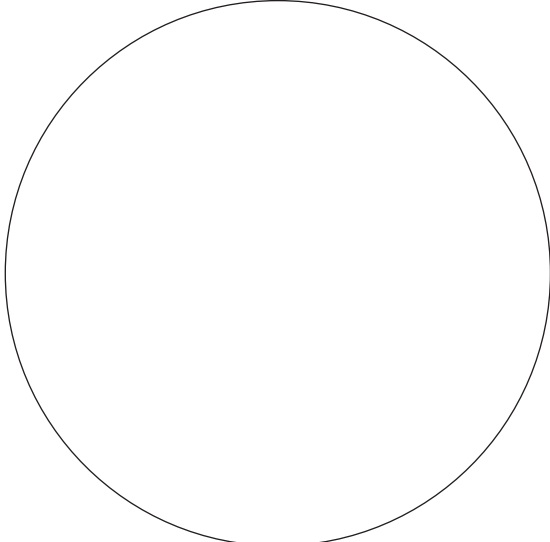
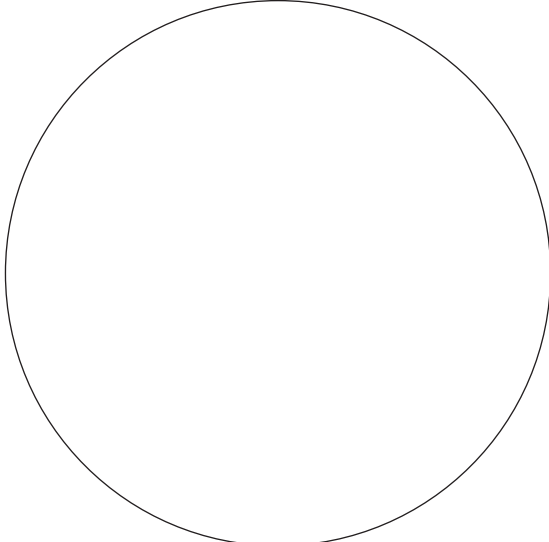
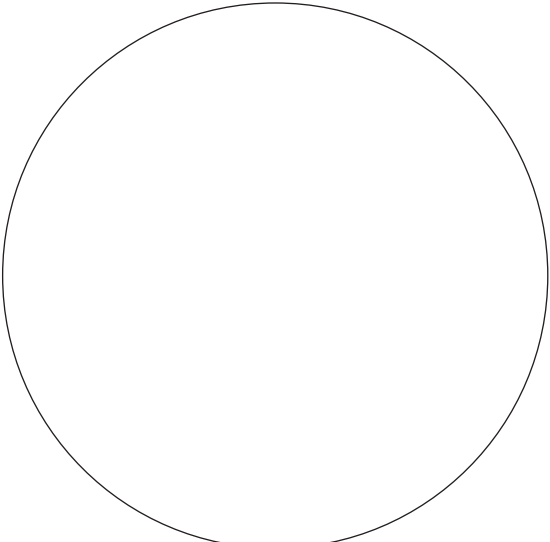
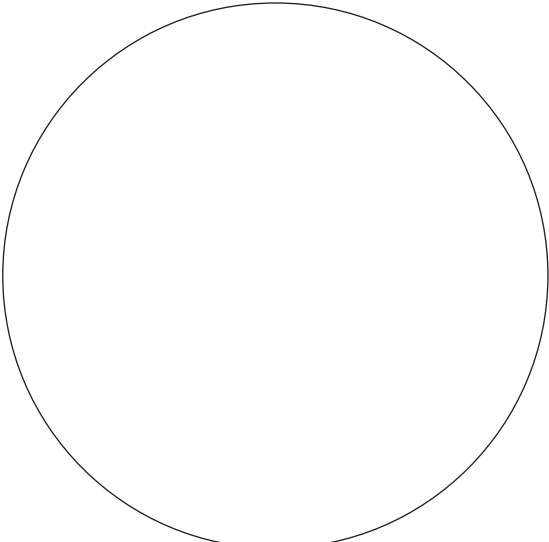




Let us make



- Draw a happy face 😊 and colour it **yellow**.
- Draw a sad face ☹️ and colour it **blue**.
- Draw an angry face 😡 and colour it **red**.
- Draw a surprised face 😮 and colour it **green**.

 happy	 sad
 angry	 surprised

Note to the teacher: Read the instructions one by one. Encourage children to draw and colour by listening to the instructions.





I can do



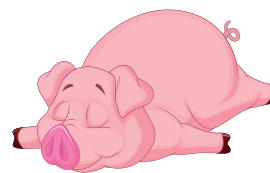
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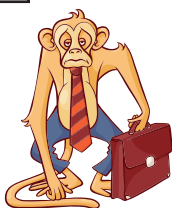
scared lazy



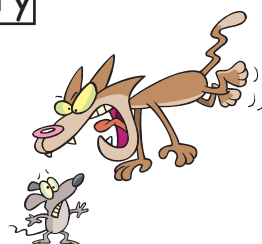
sad angry



lazy angry



tired surprised



shocked happy

2. Circle the odd one.

a. sheep deep peep tape

b. bead clay bean beak

c. see bee flee pay

d. feed seed tail deed

3. Fill in the blanks with am / are.



Who are you?



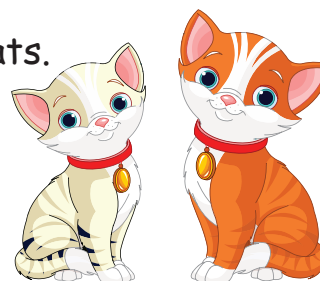
I _____ a cat. You _____ a dog.



Yes, we _____ dogs. You _____ cats.



We _____ all friends.



4. Tick (✓) the correct one and say it to your teacher.



I feel happy. ☐

I feel angry. ☐



I feel sad. ☐

I feel thirsty. ☐



I feel scared. ☐

I feel bored. ☐



I feel tired. ☐

I feel shocked. ☐



I feel surprised. ☐

I feel hungry. ☐

5. Listen to the passage and underline the words that your teacher says.

The boy drew a ball.

He stuck it in his book.

He put the book back into his bag at night.

He took it to school the next day.



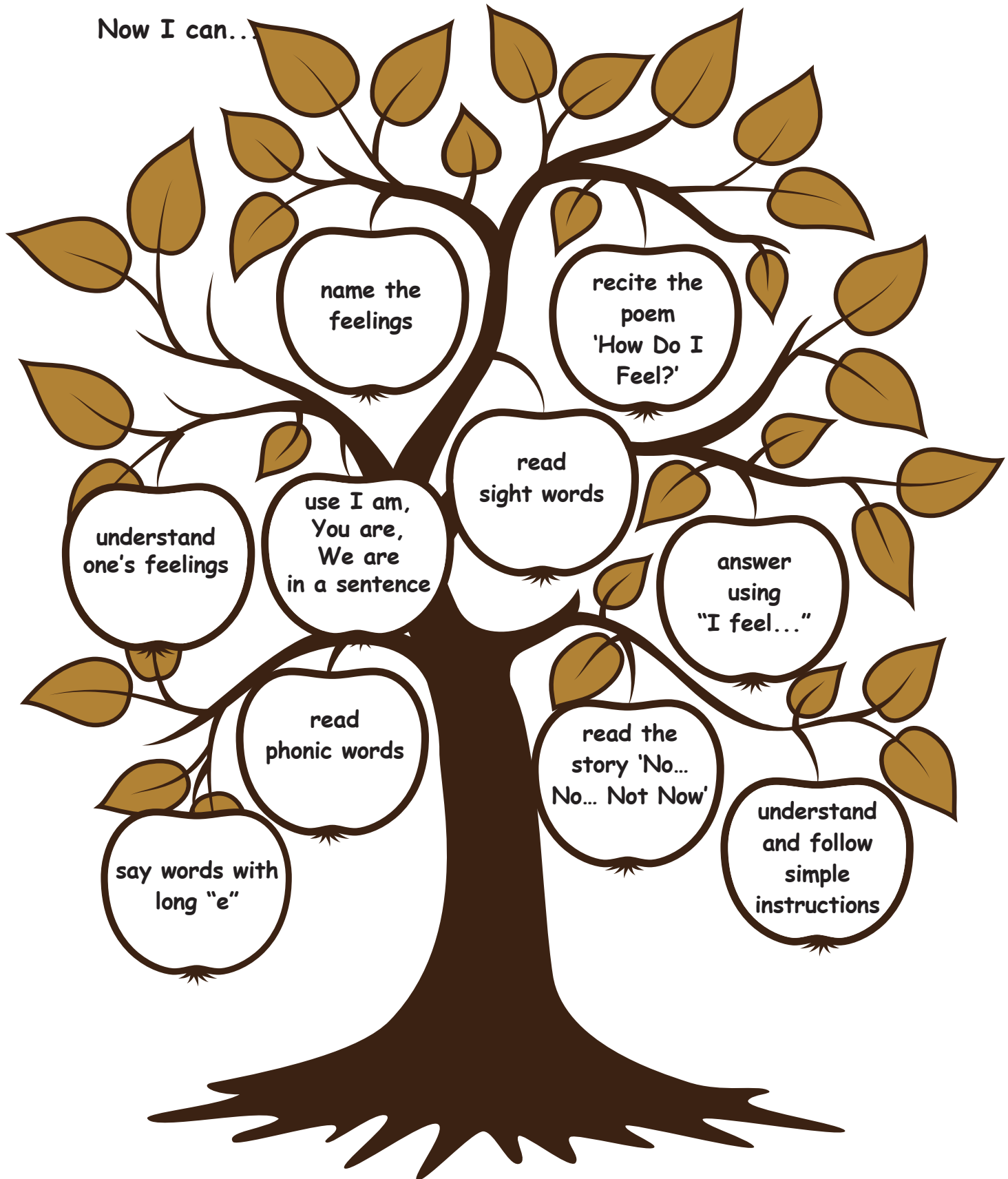
Note to the teacher: Read the words - book ball back night school

6. Recite the poem, 'How Do I Feel?'



Learning outcome

Now I can...



Note to the teacher: Ask children to colour the apple when they achieve the learning outcome.





Acknowledgement

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- The story **Too Big... Too Small...** is adapted from the story with same title authored by *Lavanya Karthik* and published by *Pratham Books*.
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