

# RBSE Class 10th Maths Question Paper With Solution 2017

QUESTION PAPER CODE S-09-Mathematics

## PART - A

**Question 1: HCF and LCM of two integers are 12 and 336 respectively. If one integer is 48, then find another integer.**

**Solution:**

HCF and LCM of two integers are 12 and 336.

First number  $\times$  Second number = HCF  $\times$  LCM

Let another integer be a

$$\Rightarrow 48 \times a = 12 \times 336$$

$$\Rightarrow a = [12 \times 336] / [48]$$

$$a = 84$$

Hence, the second integer is 84.

**Question 2: Find the sum of the first 20 terms of the AP: 13, 8, 3, .....**

**Solution:**

$$a = 13$$

$$d = 8 - 13 = -5$$

$$n = 20$$

$$S_n = [n / 2] [2a + [n - 1] d]$$

$$= [20 / 2] [2 * 13 + [20 - 1] * (-5)]$$

$$= [10] [26 - 95]$$

$$= 10 * [-69]$$

$$= -690$$

**Question 3: If cosec A = 17 / 8, then calculate tan A.**

**Solution:**

$$\operatorname{cosec} A = 17 / 8$$

$$h = 17$$

$$p = 8$$

$$b = ?$$

$$p^2 + b^2 = h^2$$

$$8^2 + b^2 = 17^2$$

$$b^2 = 17^2 - 8^2$$

$$b^2 = 289 - 64$$

$$b^2 = 225$$

$$b = 15$$

$$\tan A = p / b$$

$$= 8 / 15$$

**Question 4: Write the trigonometric ratio of  $\sin A$  in terms of  $\cot A$ .**

**Solution:**

$$\sin A = 1 / \operatorname{cosec} A$$

$$= 1 / \sqrt{(1 + \cot^2 A)}$$

$$\cot^2 A + 1 = \operatorname{cosec}^2 A$$

$$\operatorname{cosec} A = \sqrt{(1 + \cot^2 A)}$$

**Question 5: If the ratio of corresponding medians of two similar triangles is 9:16, then find the ratio of their areas.**

**Solution:**

The theorem states that "the ratio of the areas of two triangles is equal to the square of the ratio of their corresponding medians".

Thus, we have,

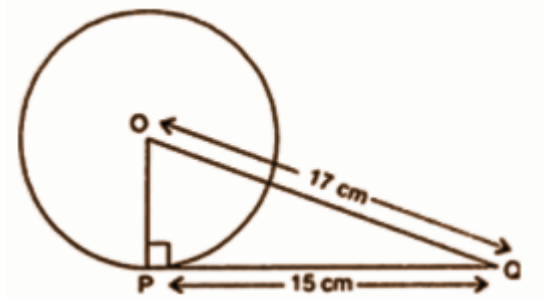
$$\text{Ratio of medians} = 9:16 = 9 / 16$$

$$\text{Ratios of their areas} = [9 / 16]^2$$

$$= 81 / 256$$

**Question 6:** From a point Q, the length of the tangent to a circle is 15 cm and the distance of Q from the centre of the circle is 17 cm, then find the radius of the circle.

**Solution:**



$$PQ = 15\text{cm}$$

$$OQ = 17\text{cm}$$

To find the radius OP

$$OQ^2 = OP^2 + PQ^2$$

$$17^2 = OP^2 + 15^2$$

$$17^2 - 15^2 = OP^2$$

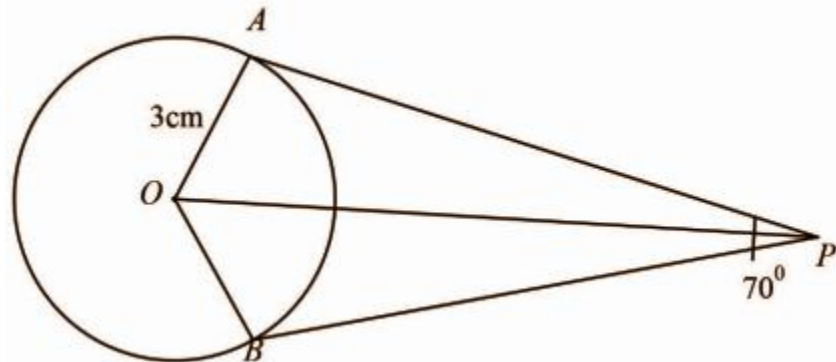
$$289 - 225 = OP^2$$

$$64 = OP^2$$

$$OP = 8\text{cm}$$

**Question 7:** Draw a pair of tangents to a circle of radius 5 cm which is inclined to each other at an angle of  $70^\circ$ .

**Solution:**



**Question 8: If the circumference and the area of a circle are numerically equal, then find the radius of the circle.**

**Solution:**

Area of circle = circumference of the circle

$$\Rightarrow \pi r^2 = 2\pi r$$

$\Rightarrow$  Dividing by  $\pi r$  on both the sides

$$\Rightarrow r = 2$$

$\Rightarrow$  So the radius of the circle is 2 units.

**Question 9: Find the area of a quadrant of a circle whose circumference is 44 cm.**

**Solution:**

Let radius be  $r$  cm.

Circumference,  $2\pi r = 44$

$$\pi r = 22$$

$$[22 / 7] * r = 22$$

$$r = 7 \text{ cm}$$

Area of Quadrant =  $[1 / 4] * \pi r^2$

$$= [1 / 4] * [22 / 7] * 7 * 7$$

$$= [22 * 7] / 4$$

$$= 154 / 4$$

$$= 38.5 \text{ cm}^2$$

**Question 10: If the probability of “not E” = 0.95, then find P(E).**

**Solution:**

$$P(\text{not E}) = 0.95$$

$$\text{Thus } P(E) = 1 - P(\text{not E})$$

$$\Rightarrow P(E) = 1 - 0.95$$

$$\Rightarrow P(E) = 0.05$$

**PART - B**

**Question 11: Name the type of quadrilateral formed by the points (4, 5), (7, 6), (4, 3), (1, 2).**

**Solution:**

Let the points (4, 5), (7, 6), (4, 3), and (1, 2) be representing the vertices A, B, C, and D of the given quadrilateral respectively.

$$AB = \sqrt{(4 - 7)^2 + (5 - 6)^2} = \sqrt{(-3)^2 + (-1)^2} = \sqrt{9 + 1} = \sqrt{10}$$

$$BC = \sqrt{(7 - 4)^2 + (6 - 3)^2} = \sqrt{(3)^2 + (3)^2} = \sqrt{9 + 9} = \sqrt{18}$$

$$CD = \sqrt{(4 - 1)^2 + (3 - 2)^2} = \sqrt{(3)^2 + (1)^2} = \sqrt{9 + 1} = \sqrt{10}$$

$$AD = \sqrt{(4 - 1)^2 + (5 - 2)^2} = \sqrt{(3)^2 + (3)^2} = \sqrt{9 + 9} = \sqrt{18}$$

$$\text{Diagonal AC} = \sqrt{(4 - 4)^2 + (5 - 3)^2} = \sqrt{(0)^2 + (2)^2} = \sqrt{0 + 4} = 2$$

$$\text{Diagonal BD} = \sqrt{(7 - 1)^2 + (6 - 2)^2} = \sqrt{(6)^2 + (4)^2} = \sqrt{36 + 16} = \sqrt{52}$$

The opposite sides of this quadrilateral are of the same length. However, the diagonals are of different lengths.

Therefore, the given points are the vertices of a parallelogram.

**Question 12: A vessel is in the form of a hollow hemisphere. The diameter of the hemisphere is 14 cm. Find the inner surface area of the vessel.**

**Solution:**

$$D = 14\text{cm (given)}$$

$$R = 14 / 2 = 7\text{cm}$$

$$\text{CSA of hemisphere} = 2\pi r^2$$

$$= 2 \times [22 / 7] \times 7 \times 7$$

$$= 44 \times 7$$

$$= 308 \text{ cm}^2$$

**Question 13: The following distribution shows the daily pocket allowance of children of a locality.**

Daily pocket	10 - 20	20 - 30	30 - 40	40 - 50	50 - 60
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<b>allowance</b>					
<b>Number of children</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>7</b>	<b>6</b>

**Find the mean daily pocket allowance by using the appropriate method.**

**Solution:**

Daily pocket allowance	10 - 20	20 - 30	30 - 40	40 - 50	50 - 60
Number of children ( $f_i$ )	3	5	4	7	6
Midpoint ( $x_i$ )	15	25	35	45	55
$f_i x_i$	45	125	140	315	330

$$\begin{aligned} \text{Mean} &= \frac{\sum f_i x_i}{\sum f_i} \\ &= 955 / 25 \\ &= 38.2 \end{aligned}$$

**Question 14:** A car travels 260 km distance from a place A to place B, at a uniform speed 65 km/hr passes through all thirteen green traffic signals, 4 minutes at the first signal, 7 minutes at the second signal, 10 minutes at a third signal and so on stops for 40 minutes at the thirteenth signal. How much total time does it take to reach place B? Solve by suitable Mathematical Method.

**Solution:**

Time sequence forms an A.P: 4, 7, 10.....

$$a = 4$$

$$d = 7 - 4 = 3$$

For the 13<sup>th</sup> station, time = 40

Total time is the sum of the first thirteen terms of the sequence

$$S = [n / 2] \{2a + (n - 1) d\}$$

$$S = [13 / 2] \{2(4) + (13 - 1) 3\}$$

$$S = [13 / 2] [8 + 36]$$

$$S = [13 / 2] \times 44$$

$$S = 286$$

$$S = [286 / 60] \text{ hour}$$

$$= 4 + [286 / 60]$$

$$= [240 + 286] / 60$$

$$= 526 / 60$$

$$= 8.76 \text{ hours}$$

**Question 15:** For traffic control, a CCTV camera is fixed on a straight and vertical pole. The camera can see 113 m distance straight from the top. If the area visible by the camera around the pole is 39424 m<sup>2</sup>, then find the height of the pole.

**Solution:**

The height of the pole = 15m

As the area visible by the camera around the pole would form a circle.

Thus, the area visible by the camera around the pole =  $\pi r^2$

Here, the correct area visible by the camera around the pole = 39424 m<sup>2</sup>

$$\Rightarrow 39424 \text{ m}^2 = (22 / 7) * r^2$$

$$\Rightarrow r^2 = 12544$$

$$\Rightarrow r = 112 \text{ m}$$

Thus, the radius of circle = 112 m

Also, the camera can see 113 m distance from the top.

So, A right triangle is formed whose base is 112 m and the hypotenuse is 113 m.

Thus, perpendicular =  $\sqrt{\text{hypotenuse}^2 - \text{base}^2}$

$$= \sqrt{113^2 - 112^2}$$

$$= \sqrt{225}$$

$$= 15 \text{ m}$$

Thus, the height of the pole = 15 m.

## PART - C

**Question 16: Prove that  $\sqrt{3}$  is an irrational number.**

**Solution:**

Let us assume that  $\sqrt{3}$  is a rational number.

A rational number should be in the form of  $p / q$ , where  $p$  and  $q$  are a coprime number.

$$\sqrt{3} = p / q \text{ \{ where } p \text{ and } q \text{ are co- prime \}}$$

$$\sqrt{3}q = p$$

Now, by squaring both the side we get,

$$(\sqrt{3}q)^2 = p^2$$

$$3q^2 = p^2 \text{ ..... (i)}$$

So, if 3 is the factor of  $p^2$  then, 3 is also a factor of  $p$  ..... (ii)

$\Rightarrow$  Let  $p = 3m$  { where  $m$  is any integer }

Squaring both sides,

$$p^2 = (3m)^2$$

$$p^2 = 9m^2$$

Putting the value of  $p^2$  in equation (i)

$$3q^2 = p^2$$

$$3q^2 = 9m^2$$

$$q^2 = 3m^2$$

So, if 3 is a factor of  $q^2$ , then, 3 is also a factor of  $q$ .

Since 3 is the factor of  $p$  &  $q$  both, our assumption that  $p$  &  $q$  are coprime is wrong.

Hence  $\sqrt{3}$  is an irrational number.

**Question 17: Divide  $x^3 - 6x^2 + 11x - 6$  by  $x - 2$ , and verify the division algorithm.**

**Solution:**



$$\begin{array}{r}
 \phantom{x-2} \overline{) x^3 - 6x^2 + 11x - 6} \\
 \phantom{x-2} \underline{x^3 - 2x^2} \phantom{+ 8x - 6} \\
 \phantom{x-2} \phantom{x^3} - 4x^2 + 11x - 6 \\
 \phantom{x-2} \phantom{x^3} \underline{-4x^2 + 8x} \phantom{- 6} \\
 \phantom{x-2} \phantom{x^3} \phantom{-4x^2} 3x - 6 \\
 \phantom{x-2} \phantom{x^3} \phantom{-4x^2} \underline{3x - 6} \\
 \phantom{x-2} \phantom{x^3} \phantom{-4x^2} \phantom{3x} 0
 \end{array}$$

$$\begin{aligned}
 \text{Dividend} &= \text{Quotient} * \text{Divisor} + \text{Remainder} \\
 &= (x - 2)(x^2 - 4x + 3) + 0 \\
 &= x^3 - 4x^2 + 3x - 2x^2 + 8x - 6 \\
 &= x^3 - 6x^2 + 11x - 6
 \end{aligned}$$

**Question 18:** A manufacturer of TV sets produced 720 sets in the fourth year and 1080 sets in the sixth year. Assuming that the production increases uniformly by a fixed number every year, then find total production in the first 9 years.

**Solution:**

Simplify the expression,

720 set in the fourth year

1080 set in the sixth year

2-year difference value of the sixth year - 4 year = 1080 - 720 = 360

2 difference = 360

1 year produced is = 360 / 2 = 180

Then, 1 year produced is 180

9-year total production are = 180 \* 9 = 1620

9 year total production are = 180 \* 9 = 1620

9 year total production are = 180 \* 9 = 1620

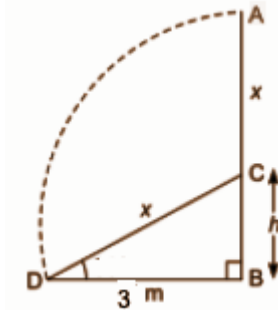
9 year total production are = 1620

Hence, the total production of 9 years is 1620.

**Question 19:** A tree breaks due to a storm and the broken part bends so that the top of the tree touches the ground making an angle 60° with it. The

distance between the foot of the tree to the point where the top touches the ground is 3 m. Find the height of the tree.

**Solution:**



Let the height of the tree before the storm is AB.

Due to the storm, it breaks from C such that its top touches the ground at D and makes an angle of  $60^\circ$ .

Let  $AC = DC = x$  and  $BC = h$ ,  $BD = 3\text{m}$

Height of the tree =  $BC = x + h$  ---- (1)

In triangle BCD,

$CD / BD = \sec 60^\circ$  and  $BC / BD = \tan 60^\circ$

$x / 3 = 2$  and  $h / 3 = \sqrt{3}$

$x = 6$  and  $h = 3\sqrt{3}$

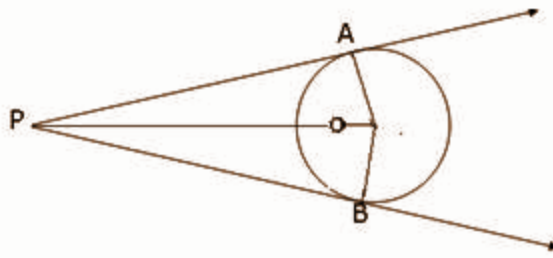
Substitute the value of  $x$  and  $h$  in (1)

$BC = 6 + 3\sqrt{3}$

$= 11.1\text{m}$

**Question 20:** Prove that the angle between the two tangents drawn from an external point to a circle is supplementary to the angle subtended by the line-segment joining the points of contact at the centre.

**Solution:**



Consider a circle with centre O.

Let P be an external point from which two tangents PA and PB are drawn to the circle which are touching the circle at point A and B respectively and AB is the line segment, joining point of contacts A and B together such that it subtends  $\angle AOB$  at centre O of the circle.

It can be observed that

$OA \perp PA$

$$\therefore \angle OAP = 90^\circ$$

Similarly,  $OB \perp PB$

$$\therefore \angle OBP = 90^\circ$$

In quadrilateral OAPB,

Sum of all interior angles =  $360^\circ$

$$\angle OAP + \angle APB + \angle PBO + \angle BOA = 360^\circ$$

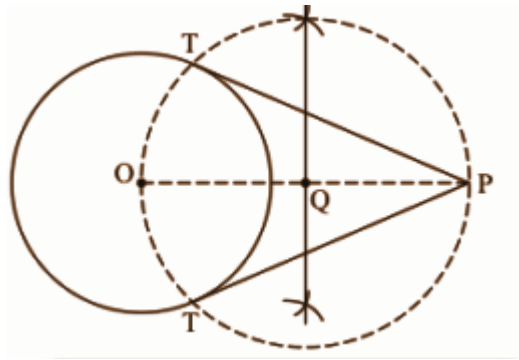
$$\Rightarrow 90^\circ + \angle APB + 90^\circ + \angle BOA = 360^\circ$$

$$\Rightarrow \angle APB + \angle BOA = 180^\circ$$

$\therefore$  The angle between the two tangents drawn from an external point to a circle is supplementary to the angle subtended by the line-segment joining the points of contact at the centre.

**Question 21:** Draw a circle of radius 5 cm. From a point 13 cm away from its centre, construct the pair of tangents to the circle and measure their length. Also, verify the measurement by actual calculation.

**Solution:**



Steps of construction:

- Draw a circle of radius  $OP = 13\text{cm}$ .
- Make a point P at a distance of  $OP = 13\text{cm}$ .
- Join OP.
- Taking Q as centre and radius  $OQ = PQ$ , draw a circle to intersect the given circle at T and T'.
- Join PT and PT' to obtain the required tangents.
- Thus, PT and P'T' are the required tangents.

Finding the length of tangents.

We know that  $OT \perp PT$  and in triangle OPT,

$$PT^2 = OP^2 - OT^2$$

$$= 13^2 - 5^2$$

$$= 169 - 25$$

$$= 144$$

$$= 12$$

The length of the tangents are 12cm each.

**Question 22:** If an arc of a circle subtends an angle of  $60^\circ$  at the centre and if the area of the minor sector is  $231\text{ cm}^2$ , then find the radius of the circle.

**Solution:**

$$\text{Area of the sector} = 231\text{cm}^2$$

$$\text{The angle subtended} = 60^\circ$$

$$A = \frac{\pi r^2 \theta}{360^\circ}$$

$$231 = \frac{(22/7) * r^2 * 60^\circ}{360^\circ}$$

$$231 = (22 / 7) r^2 * 0.1666$$

$$231 = 0.5236 r^2$$

$$r^2 = 441$$

$$r = 21\text{cm}$$

**Question 23:** A well of diameter 7 m is dug and earth from digging is evenly spread out to form a platform  $22 \text{ m} \times 14 \text{ m} \times 2.5 \text{ m}$ . Find the depth of the well.

**Solution:**

The diameter of the well = 7 m

The radius of the well =  $7 / 2 \text{ m}$

$$L * B * H = \pi r^2 h$$

$$22 * 14 * 2.5 = 22 / 7 * 7 / 2 * 7 / 2 * h$$

$$770 / 38.485 = h$$

$$h = 20\text{cm}$$

**Question 24:** The following data gives information on the observed lifetimes (in hours) of 200 electrical components.

Lifetime (in hours)	40 - 60	60 - 80	80 - 100	100 - 120	120 - 140	140 - 160
Frequency	25	38	65	24	31	17

Determine the modal lifetimes of the components.

**Solution:**

As the lifetime (in hours) 80 -100 has a maximum frequency, so it is the modal lifetime in hours.

$$\text{Mode} = l + \frac{fm - f(m-1)}{2fm - f(m-1) - f(m+1)} \times h$$

Class size  $h = 20$

$$l = 80$$

$$f_m = 65$$

$$f_{m-1} = 38$$

$$f_{m+1} = 24$$

$$\text{Mode} = 80 + \{[65 - 38] / [2 * 65 - 38 - 24]\} * 20$$

$$= 80 + \{27 / 68\} * 20$$

$$= 87.94$$

**Question 25: A box contains 7 red marbles, 10 white marbles and 5 green marbles. One marble is taken out of the box at random. What is the probability that the marble is taken out will be**

- (i) not red?**
- (ii) white?**
- (iii) green?**

**Solution:**

Number of red marbles = 7  
 Number of white marbles = 10  
 Number of green marbles = 5  
 Total marbles = 7 + 10 + 5 = 22  
 Probability of getting not red marble = 15 / 22  
 Probability of getting white marble = 10 / 22  
 Probability of getting green marble = 5 / 22

### PART - D

**Question 26: The cost of 7 erasers and 5 pencils is Rs. 58 and the cost of 5 erasers and 6 pencils are Rs. 56. Formulate this problem algebraically and solve it graphically.**

**Solution:**

Let the cost of erasers be x and the cost of pencils be y.

Then,

$$7x + 5y = 58 \text{ ---- (1)}$$

$$5x + 6y = 56 \text{ ---- (2)}$$

Multiply equation (1) by 5

$$7x + 5y = 58 \text{ ..... (6)}$$

$$5x + 6y = 56 \text{ ..... (5)}$$

$$42x + 30y = 348$$

$$25x + 30y = 280$$

Subtract equation (1) of equation (2)

$$42x + 30y = 348$$

$$25x + 30y = 280$$

$$17x = 68$$

$$x = 68 / 17$$

$$x = 4$$

Putting the value of x in equation (1),

$$7 * 4 + 5y = 58$$

$$28 + 5y = 58$$

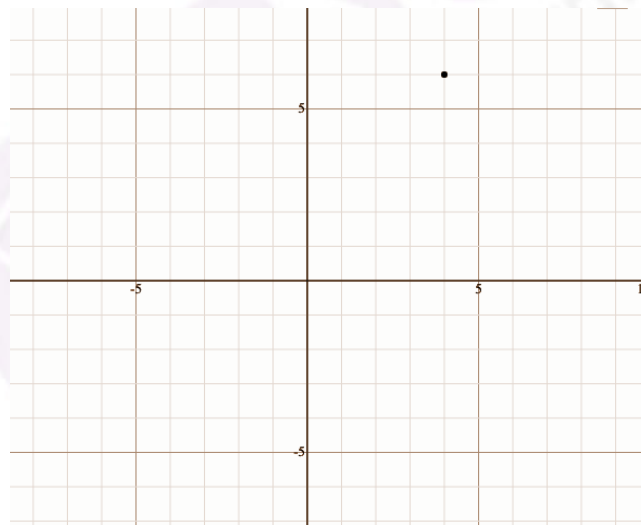
$$5y = 58 - 28$$

$$5y = 30$$

$$y = 30 / 5$$

$$y = 6$$

Hence, one cost of erasers is 4 and one cost of pencils is 6.



**Question 27: [i] A train travels 300 km at a uniform speed. If the speed had been 10 km/h more, it would have taken 1 hour less for the same journey. Find the speed of the train.**

**OR**

**[ii] The diagonal of a rectangular field is 25 metres more than the shorter side. If the longer side is 23 metres more than the shorter side, find the sides of the field.**

**Solution:**

[i] Let the constant speed of the train be  $x$  km / h.

Time is taken by train to cover =  $300 / x$  hrs.

Increased speed = 10 km / h

Time taken to cover 300 km when speed is increased =  $300 / (x + 10)$  hrs.

According to the question,

$$\Rightarrow 300 / x - 300 / (x + 10) = 1$$

$$\Rightarrow 300(x + 10) - 300x / x(x + 10) = 1$$

$$\Rightarrow 300x + 3000 - 300x / x^2 + 10x = 1$$

$$\Rightarrow x^2 + 10x = 3000$$

$$\Rightarrow x^2 + 10x - 3000 = 0$$

By using the factorization method, we get

$$\Rightarrow x^2 + 60x - 50x - 3000 = 0$$

$$\Rightarrow x(x + 60) - 50(x + 60) = 0$$

$$\Rightarrow (x + 60)(x - 50) = 0$$

$$\Rightarrow x + 60 = 0 \text{ or } x - 50 = 0$$

$$\Rightarrow x = -60, 50 \text{ (As } x \text{ can't be negative)}$$

$$\Rightarrow x = 50 \text{ km/h}$$

Hence, the original speed of the train is 50 km / h.

**OR**

[ii] Let the shorter side of the rectangular field be ' $x$ ' meters.

Therefore the longer side will be  $(x + 23)$  meters and the length of the diagonal will be  $(x + 25)$  meters.

The diagonal divides the rectangular into two right-angled triangles and the diagonal is the common side of the two triangles and it is also the longest side of the triangles i.e. the hypotenuse.

By Pythagoras Theorem,



$$(\text{Diagonal})^2 = (\text{Smaller Side})^2 + (\text{Longer Side})^2$$

$$(x + 25)^2 = (x)^2 + (x + 23)^2$$

$$x^2 + 50x + 625 = x^2 + x^2 + 46x + 529$$

$$x^2 + 50x - 46x + 625 - 529 = 2x^2$$

$$x^2 + 4x + 96 = 2x^2$$

$$x^2 - 4x - 96 = 0$$

$$x^2 - 12x + 8x - 96 = 0$$

$$x(x - 12) + 8(x - 12) = 0$$

$$x = 12, -8$$

$x = 12\text{m}$  as length cannot be possible.

So the length of the shorter side is 12 meters and the length of the longer side is  $12 + 23 = 35$  meters.

### Question 28:

[i] Evaluate,  $(1 + \tan \theta + \sec \theta) (1 + \cot \theta - \operatorname{cosec} \theta)$ .

[ii] Prove that  $[\tan A - \sin A] / [\tan A + \sin A] = [\sec A - 1] / [\sec A + 1]$ .

### Solution:

$$\begin{aligned} & \text{[i]} (1 + \tan \theta + \sec \theta) (1 + \cot \theta - \operatorname{cosec} \theta) \\ &= (1 + [\sin \theta / \cos \theta] + [1 / \cos \theta]) * (1 + [\cos \theta / \sin \theta] - [1 / \sin \theta]) \\ &= \{[\cos \theta + \sin \theta + 1] [\sin \theta + \cos \theta - 1]\} / [\cos \theta * \sin \theta] \\ &= (\cos \theta + \sin \theta)^2 - 1 / [\cos \theta * \sin \theta] \\ &= [\cos^2 \theta + \sin^2 \theta + 2 \cos \theta \sin \theta - 1] / \cos \theta \sin \theta \\ &= [1 - 1 + 2 \sin \theta \cos \theta] / [\cos \theta \sin \theta] \\ &= 2 \end{aligned}$$

$$\begin{aligned} & \text{[ii]} \text{LHS} = [\tan A - \sin A] / [\tan A + \sin A] \\ &= [\sin A / \cos A] - \sin A / [\sin A / \cos A] + \sin A \\ &= \sin A [(1 / \cos A) - 1] / \sin A [(1 / \cos A) + 1] \\ &= [\sec A - 1] / [\sec A + 1] \end{aligned}$$

**Question 29:** Find the area of that triangle whose vertices are  $(-3, -2)$ ,  $(5, -2)$  and  $(5, 4)$ . Also, prove that it is a right-angle triangle.

### Solution:

$$\begin{aligned}
 \text{Area of a triangle} &= [1 / 2] [x_1 (y_2 - y_3) + x_2 (y_3 - y_1) + x_3 (y_1 - y_2)] \\
 &= [1 / 2] [-3 (-2 - 4) + 5 (4 + 2) + (-2 + 2)] \\
 &= [1 / 2] [18 + 30 + 0] \\
 &= [1 / 2] [48] \\
 &= 24
 \end{aligned}$$

The triangle ABC consists of vertices A (-3, -2), B (5, -2) and C (5, 4).

By distance formula,

$$AC^2 = (-3 - 5)^2 + (-2 - 2)^2$$

$$AC = 8$$

$$AB^2 = (-3 - 5)^2 + (-2 - 4)^2$$

$$AB = 10$$

$$BC^2 = (5 - 5)^2 + (4 + 2)^2$$

$$BC = 6$$

Since, the value of the right-angle triangle is (8, 6, and 10).

It is a right-angle triangle.

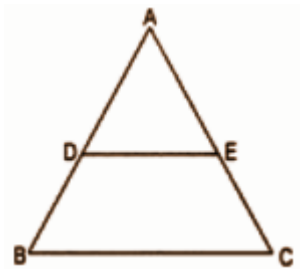
**Question 30: [i] Prove that a line drawn through the midpoint of one side of a triangle parallel to the second side bisects the third side.**

**OR**

**[ii] PQRS is a trapezium in which PQ || RS and its diagonals intersect each at the point O. Prove that PO / QO = RO / SO.**

**Solution:**

[i]



In  $\triangle ABC$ , D is the midpoint of AB and E is a point on AC such that  $DE \parallel BC$ .

Since,  $DE \parallel BC$  [given]

Therefore, Using the Basic proportionality theorem,

$$AD / DB = AE / EC \dots(1)$$

But D is the midpoint of AB

Therefore,  $AD = DB$

$$\Rightarrow AD / DB = 1 \dots(2)$$

From (1) and (2),

$$1 = AE / EC \Rightarrow EC = AE$$

$\Rightarrow$  E is the midpoint of AC.

Hence, it is proved that a line through the midpoint of one side of a triangle parallel to another side bisects the third side.

**OR**

[ii] As  $PQ \parallel RS$  and PR and QS are transversals,

$$\angle OSR = \angle OQP \text{ [alternate angles]}$$

$$\angle ORS = \angle OPQ \text{ [alternate angles]}$$

$$\triangle SOR \sim \triangle OPQ$$

$$SO / PO = RO / QO = SR / PQ$$

$$SO / PO = RO / QO$$

$$QO / PO = RO / SO$$