

# MSBSHSE Class 10 Mathematics Question Paper 2017 Algebra Paper with Solutions

# PART - A

## 1. Attempt any five of the following subquestions:

[5]

(i) State whether the following sequence is an Arithmetic Progression or not: 3, 6, 12, 24......

## **Solution:**

Given.

3, 6, 12, 24,....

First term = 3

Second term - First term = 6 - 3 = 3

Third term - Second term = 12 - 6 = 6

Common difference is not the same throughout the sequence.

Hence, the given sequence is not an Arithmetic progression.

(ii) If one root of the quadratic equation is  $3 - 2\sqrt{5}$ , then write another root of the equation.

### **Solution:**

Given.

One root of the quadratic equation is  $3 - 2\sqrt{5}$ 

The other root will be the conjugate of the first one.

Hence, the other root is  $3 + 2\sqrt{5}$ .

(iii) There are 15 tickets bearing the numbers from 1 to 15 in a bag and one ticket is drawn from this bag at random. Write the sample space (S) and n(S).

### **Solution:**

Given that a bag contains 15 tickets bearing the numbers from 1 to 15.

Sample space = 
$$S = \{1, 2, 3, 4, 5,..., 15\}$$
  
n(S) = 15

(iv) Find the class mark of class 35 - 39.

## **Solution:**

Given class:

35 - 39

Class mark = [Upper class limit + Lower class limit]/2

- =(39+35)
- = 74/2
- = 37

(v) Write the next two terms of A.P. whose first term is 3 and the common difference is 4.



## **Solution:**

Given,

First term = a = 3

Common difference = d = 4

Second term = a + d = 3 + 4 = 7

Third term = a + 2d = 3 + 2(4) = 3 + 8 = 11

Hence, the next two terms of the AP are 7 and 11.

(vi) Find the values of a, b, c for the quadratic equation  $2x^2 = x + 3$  by comparing with standard form  $ax^2 + bx + c = 0$ .

## **Solution:**

Given,

$$2x^2 = x + 3$$

$$2x^2 - x - 3 = 0$$

Comparing with the standard form  $ax^2 + bx + c = 0$ ,

a = 2, b = -1, c = -3

# 2. Attempt any four of the following subquestions:

(i) Find the first two terms of the sequence for which  $S_n$  is given below:

 $S_n = n^2(n+1).$ 

## **Solution:**

Given,

 $S_n = n^2(n+1)$ 

When n = 1,

$$S_1 = 1^2(1+1) = 1(2) = 2$$

When n = 2

$$S_2 = 2^2(2+1) = 4(3) = 12$$

 $S_1 = a_1 = 2$ 

 $a_1 + a_2 = S2$ 

$$2 + a_2 = 12$$

$$a_2 = 12 - 2 = 10$$

Therefore, the first term is 2 and the second term is 10.

(ii) Find the value of discriminant ( $\Delta$ ) for the quadratic equation:

$$x^2 + 7x + 6 = 0$$
.

### **Solution:**

Given,

$$x^2 + 7x + 6 = 0$$

Comparing with the standard form  $ax^2 + bx + c = 0$ ,

a = 1, b = 7, c = 6

Discriminant ( $\Delta$ ) =  $b^2$  - 4ac

$$=(7)^2-4(1)(6)$$

=49 - 24

= 25

(iii) Write the equation of the X-axis. Hence, find the point of intersection of the graph of the equation x + y = 5 with the X-axis.



### **Solution:**

The equation of X-axis is y = 0 Given,

$$x + y = 5$$

Substituting y = 0,

$$x + 0 = 5$$

$$x = 5$$

The point of intersection of the graph represents the equation x + y = 5 with the X-axis is (5, 0).

(iv) For a certain frequency distribution, the values of Assumed mean (A) = 1300,  $\sum f_i d_i$  = 900 and  $\sum f_i$  = 100. Find the value of mean (x bar).

## **Solution:**

Given.

Assumed mean (A) = 1300

 $\sum f_i d_i = 900$  and  $\sum f_i = 100$ 

Mean (x bar) = A +  $(\sum f_i d_i / \sum f_i)$ 

- = 1300 + (900/100)
- = 1300 + 9
- = 1309

(v) Two coins are tossed simultaneously. Write the sample space (S), n(S), the following event A using set notation, and n(A), where 'A is the event of getting at least one head.'

## **Solution:**

Given,

Two coins are tossed simultaneously.

Sample space = {HH, HT, TH, TT}

$$n(S) = 4$$

A = The event of getting at least one head

$$A = \{HT, TH, HH\}$$

$$n(A) = 3$$

(vi) Find the value of k for which the given simultaneous equations have infinitely many solutions:

$$kx + 4y = 10;$$

$$3x + 2y = 5$$
.

# **Solution:**

$$kx + 4y = 10$$

$$3x + 2y = 5$$

Comparing with the standard form  $a_1x + b_1y + c_1 = 0$  and  $a_2x + b_2y + c_2 = 0$ ,

$$a_1 = k$$
,  $b_1 = 4$ ,  $c_1 = -10$ 

$$a_2 = 3$$
,  $b_2 = 2$ ,  $c_2 = -5$ 

Condition for infinitely many solutions:

$$a_1/a_2 = b_1/b_2 = c_1/c_2$$

$$k/3 = 4/2 = -10/-5$$

$$k/3 = 2/1 = 2/1$$

$$k/3 = 2$$

$$k = 6$$



# 3. Attempt any three of the following subquestions:

(i) How many three-digit natural numbers are divisible by 5?

## **Solution:**

Three-digit natural numbers divisible by 5 are:

100, 105, 110, 115,...., 995

This is an AP with a = 100, d = 5 and  $a_n = 995$ .

nth term of an AP

 $a_n = a + (n - 1)d$ 

995 = 100 + (n - 1)5

(n-1)5 = 995 - 100

n - 1 = 895/5

n = 179 + 1

n = 180

Hence, the number of three-digit natural numbers which are divisible by 5 are 180.

[9]

(ii) Solve the following quadratic equation by factorization method:

 $3x^2 - 29x + 40 = 0$ .

## **Solution:**

Given,

$$3x^2 - 29x + 40 = 0$$

$$3x^2 - 24x - 5x + 40 = 0$$

$$3x(x-8) - 5(x-8) = 0$$

$$(3x - 5)(x - 8) = 0$$

$$3x - 5 = 0$$
,  $x - 8 = 0$ 

$$x = 5/3, x = 8$$

(iii) Solve the following simultaneous equations by using Cramer's rule:

$$3x - y = 7;$$

$$x + 4y = 11$$
.

## **Solution:**

Given.

$$3x - y = 7$$

$$x + 4y = 11$$

$$D = egin{array}{c|c} 3 & -1 \ 1 & 4 \ \end{array} = (3 imes 4) - (-1 imes 1) = 12 + 1 = 13 
eq 0$$

$$D_x = egin{bmatrix} 7 & -1 \ 11 & 4 \end{bmatrix} = (7 imes 4) - (-1 imes 11) = 28 + 11 = 39$$

$$D_y = egin{bmatrix} 3 & 7 \ 1 & 11 \end{bmatrix} = (3 imes 11) - (7 imes 1) = 33 - 7 = 26$$



Using Cramer's rule,

 $x = D_x/D = 39/13 = 3$ 

$$y = D_v/D = 26/13 = 2$$

Therefore, the solution of the given pair of equations is (x, y) = (3, 2).

(iv) Two dice are thrown. Find the probability of the event that the product of numbers on their upper faces is 12.

## **Solution:**

Give,

Two dice are thrown.

Sample pace (S) =  $\{(1, 1), (1, 2), (1, 3), (1, 4), (1, 5), (1, 6)\}$ 

(2, 1), (2, 2), (2, 3), (2, 4), (2, 5), (2, 6)

(3, 1), (3, 2), (3, 3), (3, 4), (3, 5), (3, 6)

(4, 1), (4, 2), (4, 3), (4, 4), (4, 5), (4, 6)

(5, 1), (5, 2), (5, 3), (5, 4), (5, 5), (5, 6)

(6, 1), (6, 2), (6, 3), (6, 4), (6, 5), (6, 6)

n(S) = 36

Let A be the event of getting the product of numbers on their upper faces is 12.

 $A = \{(2, 6), (6, 2), (3, 4), (4, 3)\}$ 

n(A) = 4

P(A) = n(A)/n(S)

= 4/36

= 1/9

Hence, the required probability is 1/9.

(v) The following is the frequency distribution of waiting time at the ATM centre; draw histogram to represent the data:

Waiting time (in seconds)	Number of customers
0 - 30	15
30 - 60	23
60 - 90	64
90 - 120	50
120 - 150	5

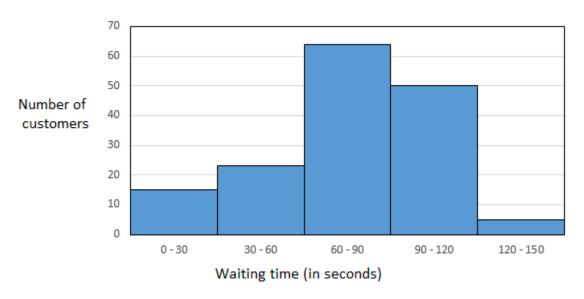
# **Solution:**

Histogram

Scale:

x - axis: 1 cm = 30 secondsy - axis: 1 cm = 10 customers





# 4. Attempt any two of the following subquestions:

[8]

(i) Three horses A, B, and C are in a race, A is twice as likely to win as B and B is twice as likely to win as C. What are their probabilities of winning?

## **Solution:**

Let P(A), P(B), and P(C) be the probability of winning in a race by three horses A, B, and C respectively. According to the given,

P(A) = 2P(B)

P(B) = 2P(C)

Now, P(A) = 2P(B) = 2[2P(C)] = 4P(C)

We know that,

P(A) + P(B) + P(C) = 1

4P(C) + 2P(C) + P(C) = 1

7P(C) = 1

P(C) = 1/7

Therefore,

P(B) = 2/7

P(A) = 4/7

Hence, the required probabilities are 4/7, 2/7 and 1/7.

(ii) The following is the distribution of the size of certain farms from a taluka (tehsil):

Size of Farms (in acres)	Number of Farms
5 - 15	7
15 - 25	12
25 - 35	17
35 - 45	25



45 - 55	31
55 - 65	5
65 - 75	3

Find the median size of farms.

## **Solution:**

Size of Farms (in acres)	Number of Farms (frequency)	Cumulative frequency
5 - 15	7	7
15 - 25	12	19
25 - 35	17	36
35 - 45	25	61
45 - 55	31	92
55 - 65	5	97
65 - 75	3	100

N/2 = 100/2 = 50

Cumulative frequency greater than and nearest to 50 is 61, which lies in the class interval 35 - 45.

Median class = 35 - 45

The lower limit of the median class = 1 = 35

Frequency of the median class = f = 25

Cumulative frequency of the class preceding the median class = cf = 36

Class height = h = 10

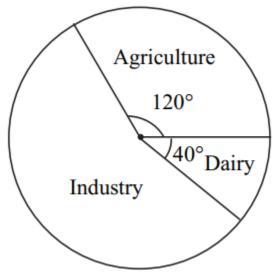
Median =  $1 + \{[(N/2) - cf]/f\} \times h$ 

$$=35 + [(50 - 36)/25] \times 10$$

- =35+(140/25)
- = 35 + 5.6
- =40.6

(iii) The following pie diagram represents the sector-wise loan amount in crores of rupees distributed by a bank. From the information answer the following questions:





- a. If the dairy sector receives Rs. 20 crores, then find the total loan disbursed.
- b. Find the loan amount for the agriculture sector and also for the industrial sector.
- c. How much additional amount did the industrial sector receive than the agriculture sector?

#### **Solution:**

Solution:	
Sector	Measure of a central angle
Agriculture	120°
Dairy	40°
Industry	$360 - (120^{\circ} + 40^{\circ}) = 200^{\circ}$
Total	360°

**a.** Dairy sector = Rs. 20 crores

 $40^{\circ} = \text{Rs. } 20 \text{ crores}$ 

Total amount =  $(360^{\circ}/40) \times 20 = \text{Rs.} 180 \text{ crores}$ 

- b. The loan amount for the agriculture sector
- $= (120^\circ)/360^\circ) \times 180$
- = Rs. 60 crores

The loan amount for the industrial sector

- $= (200^\circ)/360^\circ) \times 180$
- = Rs. 100 crores
- c. The additional amount received by the industrial sector than the agricultural sector
- = Rs. (100 60) crores
- = Rs. 40 crores

## 5. Attempt any two of the following subquestions:

[10]

(i) If the cost of bananas is increased by Rs. 10 per dozen, one can get 3 dozen less for Rs. 600. Find the original cost of one dozen bananas.

# **Solution:**



Let x be the cost (in Rs.) of one dozen bananas.

Let y be the number of bananas can get for Rs. 600.

xy = 600

y = 600/x....(i)

According to the given,

(x + 10)(y - 3) = 600

(x + 10)[(600/x) - 3] = 600 [from (i)]

(x + 10)[(600 - 3x)/x] = 600

(x + 10)(600 - 3x) = 600x

 $600x - 3x^2 + 6000 - 30x = 600x$ 

 $3x^2 - 6000 + 30x = 0$ 

 $3(x^2 + 10x - 2000) = 0$ 

 $x^2 + 10x - 2000 = 0$ 

 $x^2 + 50x - 40x - 2000 = 0$ 

(x + 50)(x - 40) = 0

x = -50, x = 40

Cost cannot be negative.

Therefore, x = 40

Hence, the original cost of one dozen bananas is Rs. 40.

(ii) If the sum of first p terms of an A.P. is equal to the sum of first q terms, then show that the sum of its first (p + q) terms is zero where  $p \neq q$ .

## **Solution:**

We know that the sum of the first n terms of an AP is  $S_n = n/2 [2a + (n - 1)d]$ 

Given,

 $S_p = S_q$ 

p/2 [2a + (p-1)d] = q/2 [2a + (q-1)d]

p[2a + (p - 1)d] = q[2a + (q - 1)d]

2ap + (p - 1)dp = 2aq + (q - 1)dq

2ap - 2aq + (p - 1)dp - (q - 1)dq = 0

 $2a(p-q) + d[p^2 - p - q^2 + q] = 0$ 

 $2a(p-q) + d[p^2-q^2-(p-q)] = 0$ 

2a(p-q) + d[(p+q)(p-q) - 1(p-q)] = 0

2a(p-q) + d(p-q)[p+q-1] = 0

(p - q) [2a + d(p + q - 1)] = 0

2a + (p + q - 1)d = 0....(i)

Sum of the first (p + q) terms

 $S_{(p+q)} = (p+q)/2 [2a + (p+q-1)d]$ 

= (p + q)/2 [0] (from (i))

=0

Hence proved.

(iii) Solve the following simultaneous equations:

$$(1/3x) - (1/4y) + 1 = 0;$$

$$(1/5x) + (1/2y) = 4/15$$

#### **Solution:**

Given,

$$(1/3x) - (1/4y) + 1 = 0$$



(1/5x) + (1/2y) = 4/15Substituting 1/x = a and 1/y = b,  $(\frac{1}{3})a - (\frac{1}{4})b = -1$ (4a - 3b)/12 = -14a - 3b = -12....(i)And  $(\frac{1}{5})a + (\frac{1}{2})b = \frac{4}{15}$ (2a + 5b)/10 = 4/152a + 5b = 8/3....(ii)(i) - (ii)  $\times$  2, 4a - 3b - (4a + 10b) = -12 - (16/3)-3b - 10b = (-36 - 16)/3-13b = -52/3b = 4/3Substituting b = 4/3 in (ii), 2a + 5(4/3) = 8/32a = (8/3) - (20/3)2a = -12/3a = -4/2a = -2Now, 1/x = a1/x = -2 $x = -\frac{1}{2}$ 1/y = b1/y = 4/3 $y = \frac{3}{4}$ 

Therefore, the solution of the given system of equations is  $x = -\frac{1}{2}$  and  $y = \frac{3}{4}$ .