

# CBSE Class 10 Science Question Paper Solution 2020

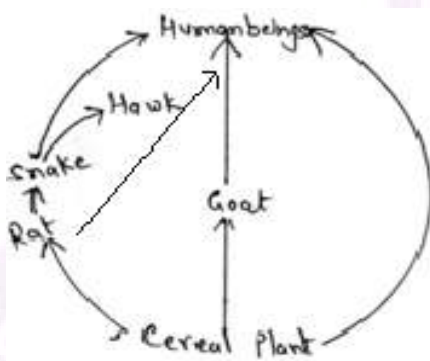
## Set 31/3/1

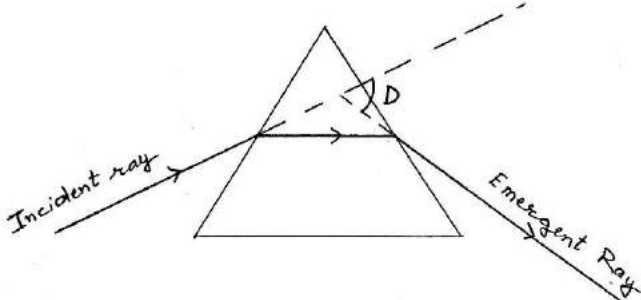
Series –JBB/3

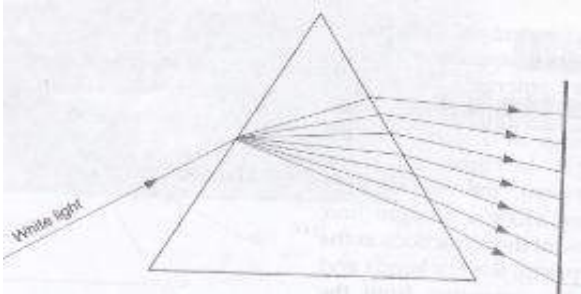
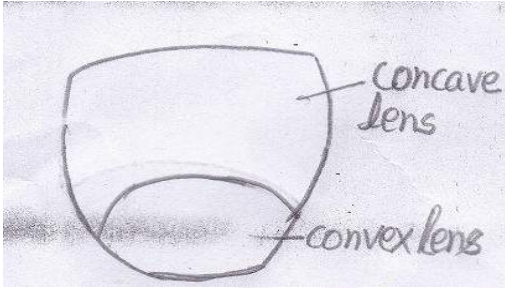
Set -1

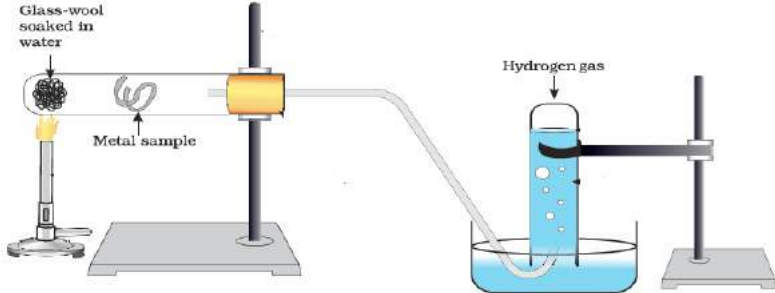
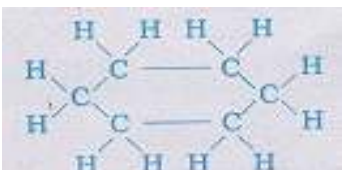
Paper Code : 31/3/1

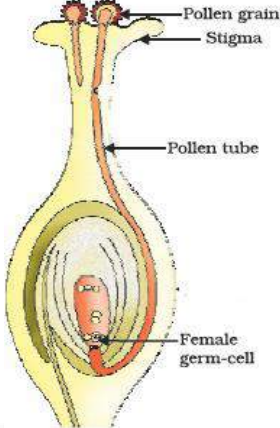
MARKING SCHEME –CLASS X SCIENCE (2019-20)			
QUESTION PAPER CODE : SET 31/3/1			
S.NO	VALUE POINTS/EXPECTED ANSWER	MARKS	TOTAL MARKS
<b>SECTION A</b>			
1.	Covalent bonds are formed by sharing of electron pair /pairs between two atoms.	1	1
2.	Tendency of an element to lose electrons. OR Atomic radii increases from Na to Cs due to addition of new shells.	1	1
3.	(a) Hydropower is harnessed by converting the potential energy of falling water from a height into electricity. (b) It is the power developed when $10^6$ J of work is done per second. / $1\text{MW} = 10^6$ watts. (c) Loss of agricultural land / displacement of a large number of peasants and tribals/ destruction of ecosystem. (any two) (d) The blades of turbine move the armature of a generator with high speed to generate electricity.	1 1 $\frac{1}{2}, \frac{1}{2}$ 1	4
4.	(a) She should monitor iodine intake in her diet. (b) During menstruation / during pregnancy and after going through menopause. (any two) (c) Low TSH level leads to swelling of neck region / disease called goiter. (d) Iodine	1 $\frac{1}{2}, \frac{1}{2}$ 1 1	4
5.	(a) / Scattering of light is not enough at such heights	1	1
6.	(c) / 2 A	1	1
7.	(a) / 2 $\Omega$	1	1
8.	(a) /This is an ideal setting of the Khadin system and A= catchment area; B= Saline area ; C=Shallow dugwell. OR (a) / biodiversity which faces large destruction.	1 1	1
9.	(c) / Lead storage battery manufacturing factories near A and soaps and detergents factories near B.	1	1
10.	(b) / Formation of crystals by process of crystallisation.	1	1
11.	(c) / A has pH greater than 7 and B has pH less than 7.	1	1
12.	(d) / Group 16 and Period 3 OR (d) / (A), (B) & (C)	1 1	1
13.	(a) / Both (A) and (R) are true and (R) is the correct explanation of the assertion.	1	1
14.	(c) / A is true but R is false.	1	1
<b>SECTION B</b>			
15.	(i) White to grey Reason : Silver chloride decomposes to produce silver and chlorine. (ii) Brown to black Reason : Copper oxide is produced on heating. (iii) Blue to colourless Reason : Zinc Sulphate is formed.	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3

<b>16.</b>	(i) $2\text{NaOH}_{(aq)} + \text{Zn}_{(s)} \rightarrow \text{Na}_2\text{ZnO}_{2(aq)} + \text{H}_2(g)$ (ii) $\text{CaCO}_{3(s)} + \text{H}_2\text{O}_{(l)} + \text{CO}_2(g) \rightarrow \text{Ca}(\text{HCO}_3)_2(aq)$ (iii) $\text{HCl}_{(aq)} + \text{H}_2\text{O}_{(l)} \rightarrow \text{H}_3\text{O}^+_{(aq)} + \text{Cl}^-_{(aq)}$  Note : Deduct half marks if equations are not balanced.  OR  (i) $\text{G} = \text{Cl}_2$ $\text{C} = \text{CaOCl}_2$ (ii) $\text{Ca}(\text{OH})_2 + \text{Cl}_2 \rightarrow \text{CaOCl}_2 + \text{H}_2\text{O}$ (iii) Common name – Bleaching Powder Chemical name – Calcium Oxychloride  Note : Give full credit for writing common name only	1 1 1    1/2 1/2 1  1  3	3
<b>17.</b>	(i) Category A / Li, Na, K (ii) Because the physical as well as chemical properties of elements of category A, B and C are different. (iii) No Reason : Because Newlands' law of octaves was applicable only upto calcium.	1  1 1/2 1/2	3
<b>18.</b>	(a) Cereal Plant → Human Beings. (b) Pesticides being non-biodegradable accumulate progressively at each trophic level/ Leads to Biomagnification. (c) <div style="text-align: center;">  <p>OR</p> </div> (a) <ul style="list-style-type: none"> <li>• Harmful effects of using plastic bags :               <ol style="list-style-type: none"> <li>(i) They lead to land /water pollution when disposed improperly.</li> <li>(ii) Burning of plastic would produce toxic gases/ air pollution.</li> <li>(iii) Plastic bags can block the drainage system. (or any other) (any two)</li> </ol> </li> <li>• Alternatives to the usage of plastic bags:               <ol style="list-style-type: none"> <li>i) Use of cloth bags/ jute bags/ paper bags</li> <li>ii) Metal or glass containers.</li> </ol> </li> </ul> (b) <ol style="list-style-type: none"> <li>(i) Segregation of biodegradable and non-biodegradable wastes for recycling / Segregation of dry and wet waste for recycling.</li> <li>(ii) Reuse of already used items like glass bottles for storage.</li> <li>(iii) composting (or any other) (any two)</li> </ol>	1 1  1   1/2, 1/2  1/2, 1/2  1/2, 1/2	3

19.	<p>(a) (i) Enzyme trypsin : Helps in the digestion of proteins.  (ii) Enzyme lipase : Helps in the breaking down of emulsified fats.</p> <p>(b) Two functions :</p> <ul style="list-style-type: none"> <li>• Increase the surface area .</li> <li>• Helps in absorption of digested food.</li> </ul> <p>(Note : Full credit for the statement : Increase the surface area for the absorption of digested food).</p>	<p>1 1 <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	3
20.	<p>(a) (i) Analogous  (ii) Analogous  (iii) Homologous  (iv) Analogous</p> <p>(b) Homologous organs have similar origin and basic structure but perform different functions whereas Analogous organs have different basic structure but perform similar functions.</p>	<p><math>\frac{1}{2} \times 4</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	3
21.	<p>(a) (i) Green  (ii) 25 %  (iii) GG : Gg  1 : 2</p> <p>(b) The traits which are expressed in F<sub>1</sub> progeny are called dominant traits, whereas the traits which are unable to express themselves in F<sub>1</sub> progeny but reappear in the F<sub>2</sub> progeny are called recessive traits.</p>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math> 1 <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p>	3
22.	<p>(i) Converging Lens  (ii) Magnifying Glass, Microscope  (iii) Three Characteristics of the image :</p> <p>(a) Virtual (b) Erect (c) Magnified</p>	<p><math>\frac{1}{2}</math> <math>\frac{1}{2}, \frac{1}{2}</math> <math>\frac{1}{2} \times 3</math></p>	3
23.	<p>(i) The strength of magnetic field is higher near the poles /ends of solenoid.  (ii) A current carrying solenoid behaves as a bar magnet.  (iii) If a fuse , with a defined rating , is replaced by one with a larger rating then the fuse wire will not burn even when a current greater than safe limit is flowing. As a result the electrical circuit / appliances will be damaged.</p>	<p>1 1 1</p>	3
24.	<p>(a)</p>  <p style="text-align: right;">Path of the ray Labelling</p>	<p>1 1</p>	

	<p>(b) Splitting into seven colours / Dispersion / VIBGYOR /</p>  <p><b>Note :</b> Marks may also be awarded if answer is given in the form of a figure.</p> <p style="text-align: center;">OR</p> <p>(a) (i) Bifocal Lens (ii) Upper part of lens is concave and lower part of the lens is convex. /</p>  <p>(b) <math>P = +3D</math>  <math>f = \frac{1}{P}</math>  <math>= \frac{1}{3} \text{ m} = \frac{+100}{3} \text{ cm} = +33.3 \text{ cm}</math>  <math>P = -3D</math>  <math>f = \frac{-100}{3} = -33.3 \text{ cm}</math></p>	<p>1</p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}, \frac{1}{2}</math></p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p>3</p>	
<b>SECTION C</b>			
<p>25.</p>	<p>(i) <math>2\text{HgO} \xrightarrow{\text{Heat}} 2\text{Hg} + \text{O}_2</math></p> <p>(ii) <math>2\text{Cu}_2\text{O} + 2\text{Cu}_2\text{S} \xrightarrow{\text{Heat}} 6\text{Cu} + \text{SO}_2</math></p> <p>(iii) <math>3\text{MnO}_2 + 4\text{Al} \rightarrow 2\text{Al}_2\text{O}_3 + 3\text{Mn} + \text{heat}</math></p> <p>(iv) <math>\text{Fe}_2\text{O}_3 + 2\text{Al} \rightarrow \text{Al}_2\text{O}_3 + 2\text{Fe} + \text{heat}</math></p> <p>(v) <math>\text{ZnCO}_3 \xrightarrow{\text{Heat}} \text{ZnO} + \text{CO}_2</math> (Note : Deduct <math>\frac{1}{2}</math> marks if equations are not balanced.)</p> <p style="text-align: center;">OR</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	

	<p>(i)</p> $\begin{array}{ccc} \text{Mg} & \longrightarrow & \text{Mg}^{2+} + 2e^{-} \\ 2, 8, 2 & & 2, 8 \\ & & \text{(Magnesium cation)} \end{array}$ $\begin{array}{ccc} \text{Cl} & + e^{-} & \longrightarrow & \text{Cl}^{-} \\ 2, 8, 7 & & & 2, 8, 8 \\ & & & \text{(Chloride anion)} \end{array}$ $\text{Mg} : + \begin{array}{c} \times \times \times \\ \times \text{Cl} \times \times \\ \times \times \times \end{array} \longrightarrow (\text{Mg}^{2+}) \left[ \begin{array}{c} \times \times \times \\ \times \text{Cl} \times \times \\ \times \times \times \end{array} \right]^{-}$ <p>(ii) In ionic compounds, very strong forces of attraction exist between positive and negative ions.</p> <p>(iii)</p>  <p style="text-align: center;">Diagram Any two labelling</p>	<p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p> <p>1</p> <p>1/2, 1/2</p>	<p>5</p>				
<p>26.</p>	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%; text-align: center;">Soaps</th> <th style="width: 50%; text-align: center;">Detergents</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li><b>Composition</b> – Sodium or Potassium salts of long chain fatty acids / carboxylic acids.</li> <li><b>Cleansing action in hard water</b> – Forms scum.</li> </ul> </td> <td> <p>Ammonium or Sulphonate salts of long chain carboxylic acids.</p> <p>Does not form any scum.</p> </td> </tr> </tbody> </table> <p>(b)</p> <ul style="list-style-type: none"> <li>Hydrogen gas is evolved.</li> <li>Behaves like an acid.</li> </ul> <p>(c)</p>  <p>d) Ethanal / Acetaldehyde</p>	Soaps	Detergents	<ul style="list-style-type: none"> <li><b>Composition</b> – Sodium or Potassium salts of long chain fatty acids / carboxylic acids.</li> <li><b>Cleansing action in hard water</b> – Forms scum.</li> </ul>	<p>Ammonium or Sulphonate salts of long chain carboxylic acids.</p> <p>Does not form any scum.</p>	<p>1</p> <p>1</p> <p>1/2</p> <p>1/2</p> <p>1</p> <p>1</p>	<p>5</p>
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<p><b>27.</b></p>	<p>(a) Oxygenated Blood from Lungs into →  Pulmonary Vein → Left Atrium ( Collects blood on relaxation)  (1) (2) (3) ↓  Contraction of Left Atrium  (4) ↓  Left Ventricle  (5) ↓  Collects blood on expansion  (6) ↓  Contraction of Left Ventricle  (7) ↓  Aorta  (8) ↓  Various organs of human body ←</p> <p>Note : Marks also to be awarded if written in a paragraph form.</p> <p>(b) Leakage results in loss of blood pressure which would reduce the efficiency of the pumping system.</p>	<p><math>\frac{1}{2} \times 8</math></p> <p>1</p>	<p>5</p>
<p><b>28 .</b></p>	<p>(a)</p>  <p style="text-align: right;">Drawing Four Labellings</p> <p>(b) Pollen tube carries the male germ cell to reach the ovary and fuse with the female germ cell.</p> <p>(c) (i) Seed ← Ovule  (ii) Fruit ← Ovary</p> <p style="text-align: center;">OR</p> <p>(a) Two reasons :</p> <ul style="list-style-type: none"> <li>• Avoids unwanted/undesirable pregnancies/ STD's</li> <li>• Use of condom prevents the transmission of infections from one person to another.</li> </ul> <p>(b) Oral contraceptives change the hormonal balance of the body so that the eggs are not released.</p> <p>(c) Sex selective abortion is a procedure that is done for female foetuses / female foeticide. It adversely affects the male-female sex ratio.</p>	<p>1</p> <p><math>\frac{1}{2} \times 4</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>

<p><b>29.</b></p>	<p>(a) <math>R_3</math> and <math>R_4</math> are in parallel combination .  <math>\therefore R_{\text{parallel}}</math> is given by  <math display="block">\frac{1}{R_p} = \frac{1}{R_3} + \frac{1}{R_4}</math> <math display="block">\frac{1}{R_p} = \frac{R_4 + R_3}{R_3 R_4}</math> <math display="block">R_p = \frac{R_3 R_4}{R_4 + R_3}</math>           Now, <math>R_1</math> <math>R_2</math> and <math>R_p</math> are in series.  <math>\therefore R_{\text{eq}} = R_1 + R_2 + R_p</math> <math display="block">= R_1 + R_2 + \frac{R_3 R_4}{R_4 + R_3}</math></p> <p>(b) The heat produced in a resistor is directly proportional to</p> <ul style="list-style-type: none"> <li>• square of current for a given resistance.</li> <li>• the resistance for a given current and</li> <li>• the time for which the current flows through the resistor.</li> </ul> <p>(Note : if a candidate writes <math>H = I^2 R t</math> give full credit).</p> <p>(c) <math>P = V I</math>                      or                      <math>I = \frac{P}{V}</math></p> $I = \frac{1000 \text{ watt}}{220 \text{ volt}} = 4.54 \text{ A}$ <p>Since 4.54 ampere current flows in the circuit , a 5 A fuse must be used.</p> <p>(d) Electric bulb &amp; electric heater will not get currents and voltages as per their requirement.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>5</p>
<p><b>30.</b></p>	<p>(a) It is a convex mirror. So focal length should be positive.            Radius of curvature <math>R = + 5 \text{ m}</math>  <math>\therefore</math> focal length                      <math>f = \frac{R}{2} = +2.5 \text{ m}</math></p> <p>Object distance                      <math>u = -20 \text{ m}</math></p> <p>Mirror formula                      <math>\frac{1}{v} + \frac{1}{u} = \frac{1}{f}</math></p> $\frac{1}{v} + \frac{1}{-20} = \frac{1}{2.5}$ $\frac{1}{v} = \frac{1}{20} + \frac{1}{2.5}$ $\frac{1}{v} = \frac{1}{20} + \frac{10}{25}$	<p><math>\frac{1}{2}</math></p> <p>1</p>	

$\frac{1}{v} = \frac{5+40}{100} = \frac{45}{100}$ $v = \frac{100}{45} = \frac{20}{9} = +2.2\text{m}$ <ul style="list-style-type: none"> <li>• Nature of image = virtual and erect image</li> <li>• Size of image : diminished image</li> </ul> <p>(b) Concave Mirror Reason : to obtain erect and enlarged image of teeth OR</p> <p>(i) Convex lens to get a magnified image of the lines on the palm. (ii) Between F and 2F of the lens / or at F of the lens (iii) focal length <math>f = +10\text{ cm}</math> object distance <math>u = -5\text{ cm}</math></p> <p>Lens formula</p> $\frac{1}{v} - \frac{1}{u} = \frac{1}{f}$ $\frac{1}{v} - \frac{1}{-5} = \frac{1}{10}$ $\frac{1}{v} + \frac{1}{5} = \frac{1}{10}$ $\frac{1}{v} = \frac{1}{10} - \frac{1}{5} = \frac{1-2}{10}$ $\frac{1}{v} = \frac{-1}{10}$ $v = -10\text{ cm}$ <ul style="list-style-type: none"> <li>• <math>m = \frac{h_{\text{image}}}{h_{\text{object}}} = \frac{v}{u}</math></li> <li><math>= \frac{-10}{-5} = 2</math></li> </ul> <p>Size of image is 2 times the size of object.</p>	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	<p>5</p>
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