| MARKING SCHEME-CLASS X SCIENCE (2019-20) |  |  |  |
| :---: | :---: | :---: | :---: |
| QUESTION PAPER CODE :31/5/1 |  |  |  |
| S.NO | Value Points/Expected Answer | MARKS | TOTAL <br> MARKS |
|  | SECTION A |  |  |
| 1. | No charged particles/ions | 1 | 1 |
| 2 | All are metalloids/Shows the properties of metals and non-metals OR <br> Properties of elements are a periodic function of their atomic number | 1 | 1 |
| 3. | (a) Cells which convert solar energy to electrical energy/electricity <br> (b) Voltage -0.5 to 1 V <br> Electricity -0.7 W <br> (c) India receives great amount of solar energy throughout the year. <br> (d) Advantages :- No moving parts/require little maintenance /work quite satisfactorily without any focusing device/can be set up in remote and inaccessible areas. <br> (Any Two) | $\begin{gathered} \hline 1 \\ 1 / 2 \\ 1 / 2 \\ 1 \\ 1 / 2+1 / 2 \end{gathered}$ | 4 |
| 4. | (a) Thyroid stimulating hormone. <br> (b) It stimulates / regulates thyroid gland to produce thryroid hormone or thyroxine. <br> (c) Because high and low TSH level may increase the chances of miscarriage. <br> (d) Proper medication is required. | $1$ | 4 |
| 5. | (C) / remains unchanged | 1 | 1 |
| 6. | (B) $/ 10^{-3} \mathrm{~A}$ and $10^{-6} \mathrm{~A}$ respectively | 1 | 1 |
| 7. | (A) $/ 5 \mathrm{~A}$ | 1 | 1 |
| 8. | (D) /I , II and III <br> OR <br> (D) / Reduce | 1 | 1 |
| 9. | (B)/ Chipko Movement | 1 | 1 |
| 10. | (B) / Decomposition \& Redox | 1 | 1 |
| 11. | (C)/ Green | 1 | 1 |
| 12. | (B) $/ \mathrm{XY}_{2}$ <br> OR <br> (B) / (C) <br> Group 16 and period $3 /$ Group 17 and period 3 <br> (Note- Both are correct, marks to be awarded for any one) | 1 | 1 |
| 13. | (iv) / (A) is false, but (R) is true | 1 | 1 |
| 14. | (ii) / Both (A) and (R) are true, but (R) is not the correct explanation of the assertion(A) | 1 | 1 |
| SECTION B |  |  |  |
| 15. | (a) ' M ' is magnesium $/ \mathrm{Mg}$ <br> ' N ' is Magnesium oxide / MgO <br> (b) $2 \mathrm{Mg}+\mathrm{O}_{2} \rightarrow 2 \mathrm{MgO}$ | $\begin{gathered} 1 / 2 \\ 1 / 2 \\ 1 \\ \hline \end{gathered}$ |  |


|  | (c) ' M ' undergoes oxidation because oxygen is added to it/ Loss of 2 electrons | $1 / 2+1 / 2$ | 3 |
| :---: | :---: | :---: | :---: |
| 16. | (a) Anode- Oxygen <br> Cathode- Hydrogen <br> (b) Because one molecule of water contains two atoms of hydrogen and one atom of oxygen/ $2 \mathrm{H}_{2} \mathrm{O} \rightarrow 2 \mathrm{H}_{2}+\mathrm{O}_{2}$ <br> (c) Electrolysis of water will not take place <br> OR <br> (a) Chemical Name - Sodium Carbonate decahydrate <br> Common Name - Washing Soda <br> Chemical Formula - $\mathrm{Na}_{2} \mathrm{CO}_{3} .10 \mathrm{H}_{2} \mathrm{O}$ <br> (b) $\mathrm{NaCl}+\mathrm{H}_{2} \mathrm{O}+\mathrm{CO}_{2}+\mathrm{NH}_{3} \rightarrow \mathrm{NH}_{4} \mathrm{Cl}+\mathrm{NaHCO}_{3}$ $\begin{aligned} & 2 \mathrm{NaHCO}_{3} \xrightarrow{\text { Heat }} \mathrm{Na}_{2} \mathrm{CO}_{3}+\mathrm{H}_{2} \mathrm{O}+\mathrm{CO}_{2} \\ & \mathrm{Na}_{2} \mathrm{CO}_{3}+10 \mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{Na}_{2} \mathrm{CO}_{3} \cdot 10 \mathrm{H}_{2} \mathrm{O} \end{aligned}$ <br> (c) It helps in removing permanent hardness./ It forms insoluable Ca or Mg salts in the form of scum | 1 <br> 1 <br> 1 $1 / 2 \times 3$ <br> 1 <br> $1 / 2$ | 3 |
| 17. | (a) $\mathrm{Li}, \mathrm{K}$ <br> (b) Mg <br> (c) C <br> (d) K <br> (e) S <br> (f) Al | $\begin{aligned} & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \\ & 1 / 2 \end{aligned}$ | 3 |
| 18. | - Trophic level - Each step or level of a food chain forms a trophic level <br> - Grass $\rightarrow$ Insect $\rightarrow$ Frog $\rightarrow$ Snake/Hawk / Correct Diagram (any other) <br> - Because it moves progressively through the various trophic levels and is no longer available to the previous level from producers to consumers. <br> OR <br> (i) Aquatic <br> (ii) Abiotic <br> (iii) Air/Water/Soil/Temperature /Non-living <br> (iv) Living organism/plants and animals <br> (v) Definition - All the interacting organisms in an area together with the non living constituents of the environment form an ecosystem /interaction between biotic and abiotic components. | 1 <br> 1 <br> $1 / 2$ <br> $1 / 2$ <br> $1 / 2$ <br> $1 / 2$ <br> 1 | 3 |
| 19. | (a) Exchange of gases. <br> (b) Because amount of oxygen dissolved in water is fairly low as compared to the air | 1 <br> 1 |  |


|  | (c) (i) Pyruvate <br> (ii) Carbon dioxide | $1 / 2$ | 3 |
| :--- | :--- | :---: | :---: |
| $\mathbf{2 0 .}$(a) Because Tallness is the dominant trait <br> (b) The recessive character is expressed in the $F_{2}$ generation when two <br> copies of the recessive trait are present together/(tt). <br> (c) In the F2 progeny, the dominant character is also expressed along <br> with the recessive character in ratio of $3: 1$ respectively. | $1 / 2$ |  |  |


|  | (c) <br> - Excessive curvature of eye lens <br> - elongation of eye ball <br> (d) $P(D)=\frac{1}{f(m)}$ $P(D)=\frac{1}{-2.5(m)}=\frac{10}{-25}=\frac{2}{-5}=-0.4 D$ <br> (Deduct $1 / 2$ mark if unit is not mentioned) <br> OR <br> (a) The Red colour is least scattered by fog or smoke, hence visible from a long distance. <br> (b) Because in the absence of atomosphere there is no scattering of light. <br> (c) Because of atmospheric refraction, the sun appears above the horizon even after actual sunset. | $1 / 2+1 / 2$ <br> 1 <br> 1 <br> 1 <br> 1 | 3 |
| :---: | :---: | :---: | :---: |
|  | SECTION C |  |  |
| 25 | For ore $\mathrm{X} \rightarrow$ Calcination/ Heating in limited supply of air/absence of air. $\mathrm{ZnCO}_{3}(\mathrm{~s}) \xrightarrow{\text { heat }} \mathrm{ZnO}(\mathrm{~s})+\mathrm{CO}_{2}(\mathrm{~g})$ <br> For Ore $\mathrm{Y} \rightarrow$ Roasting/Heating in excess of air. $2 \mathrm{ZnS}(\mathrm{~s})+3 \mathrm{O}_{2}(\mathrm{~g}) \xrightarrow{\text { heat }} 2 \mathrm{ZnO}(\mathrm{~s})+2 \mathrm{SO}_{2}(\mathrm{~g})$ <br> The metal oxide is reduced by using suitable reducing agent such as carbon. $\mathrm{ZnO}(\mathrm{~s})+\mathrm{C}(\mathrm{~s}) \rightarrow \mathrm{Zn}(\mathrm{~s})+\mathrm{CO}(\mathrm{~g})$ <br> (Note - Any other example can be taken) <br> OR <br> (a)Figure <br> - Impure copper is made the anode and thin strip of pure copper is made the cathode. <br> - A solution of acidified copper sulphate is taken as electrolyte <br> ( Note : Labelled diagram is to be awarded full marks) <br> On passing the current the pure metal from the anode dissolves into the electrolyte and equivalent amount of pure metal is deposited on the cathode. <br> (b) <br> - By filling the gaps with molten iron formed in the reaction of | $1 / 2$ <br> 1 <br> $1 / 2$ <br> 1 <br> 1 <br> 1 <br> 1 <br> $1 / 2$ <br> $1 / 2$ <br> 1 |  |


|  | $\mathrm{Fe}_{2} \mathrm{O}_{3}$ with aluminum powder. <br> - Thermit process/reaction <br> - $\mathrm{Fe}_{2} \mathrm{O}_{3}(\mathrm{~s})+2 \mathrm{Al}(\mathrm{s}) \rightarrow 2 \mathrm{Fe}(\mathrm{l})+\mathrm{Al}_{2} \mathrm{O}_{3}(\mathrm{~s})+$ Heat | $\begin{gathered} 1 / 2 \\ 1 / 2 \\ 1 \end{gathered}$ | 5 |
| :---: | :---: | :---: | :---: |
| 26 | (a) When two or more organic compounds have same molecular formula but different structural formula, then the compounds are called isomers and this phenomenon is called isomerism  <br> Butane  <br> Iso-Butane <br> (b) Because ' X ' is an unsaturated carbon compound <br> (c) Oxidising agent. | 1 $1+1$ $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 5 |
| 27 | (a) Because ventricles have to pump blood to various distant organs of the body <br> (b) Because their energy requirement is low <br> (c) In aquatic vertebrates the blood goes only once through the heart during one cycle while in terrerstrial vertebrates it goes through the heart two times during each cycle. <br> (d) Because transpirational pull is greater during day time. <br> (e) To prevent the backflow of the blood /blood flows only in one direction | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 5 |
| 28 | (a) <br> - $\mathrm{A} \rightarrow$ Ureter <br> - $\mathrm{B} \rightarrow$ Seminal Vesicle <br> - $\mathrm{C} \rightarrow$ Urethra <br> - $\mathrm{D} \rightarrow$ Vas deferens <br> (b) Testosterone : Role <br> - Regulates the formation of sperms <br> - Changes in appearance of boys at the time of puberty. <br> (c) Function of ' $B$ ' <br> - Providing nutrition and transportation to sperms. <br> Function of ' C ' <br> - Serves as a common passage to both sperms and urine. <br> OR <br> (a) <br> - Regeneration- the lost body part can be regenerated. <br> - Budding - a complete small individual develops on the parent body during favourable conditions. <br> - Spore Formation - Spores are covered with thick wall that helps to overcome unfavourable conditions. <br> (b) Buds produced in the notches along the leaf margins develop into new plants. <br> (c) Advantages : <br> - Propagation of flowerless plants. <br> - Genetically similar to the parent plant. <br> - Plants raised by vegetative propagation bear flowers and fruits earlier than those produced from seeds. | $\begin{gathered} 1 / 2 \\ 1 / 2 \\ 1 / 2 \\ 1 / 2 \\ 1 \\ 1 / 2+1 / 2 \\ 1 / 2 \\ 1 / 2 \\ 1 / 2+1 / 2 \\ 1 / 2+1 / 2 \\ 1 / 2+1 / 2 \\ 1 \end{gathered}$ | 5 |

\begin{tabular}{|c|c|c|c|}
\hline 29 \& \begin{tabular}{l}
\[
I_{2}=\frac{P_{2}}{V}=\frac{10}{220}=\frac{1}{22} \mathrm{~A}
\]
\[
\mathrm{I}=\mathrm{I}_{1}+\mathrm{I}_{2}
\]
\[
=\left(\frac{10}{22}+\frac{1}{22}\right) \mathrm{A}=\frac{11}{22} \mathrm{~A}=0.5 \mathrm{~A}
\] \\
(b) (i) \\
(ii) \(\mathrm{Net} \mathrm{R}=\mathrm{R}_{1}+\mathrm{R}_{2}=2+3=5 \Omega\)
\[
\mathrm{I}=\frac{\mathrm{V}}{R_{\text {net }}}=\frac{5}{5}=1 \mathrm{~A}
\] \\
\(\therefore\) Voltage across \(3 \Omega\) resistor :
\[
\therefore \mathrm{V}=1 \times 3=3 \mathrm{~V}
\]
\end{tabular} \& \(1 / 2\)
\(1 / 2\)
\(1 / 2\)

$1 / 2$
1
$1 / 2$
$1 / 2$
$1 / 2$
$1 / 2$ \& 5 \\
\hline 30 \& (a) . \& 2 \& \\
\hline
\end{tabular}



