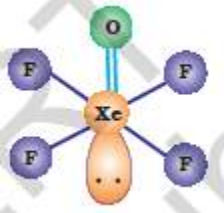
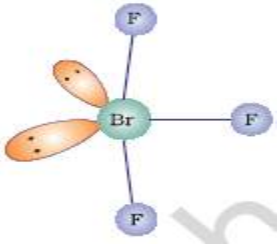


**CBSE Class 12 Chemistry Question Paper
Solution 2020 Set 56/1/1**

56/1/1 – Set
MARKING SCHEME
Sr. SECONDARY SCHOOL EXAMINATION, 2020
Subject: CHEMISTRY

| Q.No. | Expected Answer / Value Points | Distribution of Marks |
|--------------------|--|-----------------------|
| SECTION - A | | |
| 1. | Racemic Mixture | 1 |
| 2. | Polarimeter | 1 |
| 3. | Pent-2-ene / $\text{CH}_3\text{CH}=\text{CHCH}_2\text{CH}_3$ | 1 |
| 4. | Antiseptic | 1 |
| 5. | $\text{CH}_3\text{I} + \text{C}_6\text{H}_5\text{OH}$ | 1 |
| 6. | A | 1 |
| 7. | Zn | 1 |
| 8. | No | 1 |
| 9. | $\text{CH}_2=\text{CH}-\text{Cl}$ | 1 |
| 10. | Branched hydrocarbon part | 1 |
| 11. | B | 1 |
| 12. | D | 1 |
| 13. | C | 1 |
| 14. | C | 1 |
| 15. | A | 1 |
| 16. | iii | 1 |
| 17. | ii | 1 |
| 18. | i | 1 |
| 19. | ii | 1 |
| 20. | i | 1 |


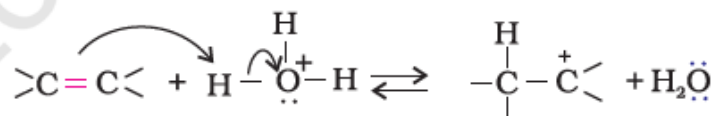
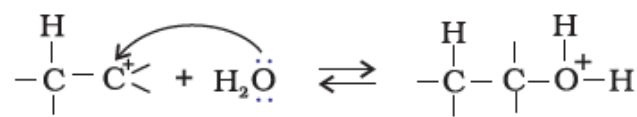
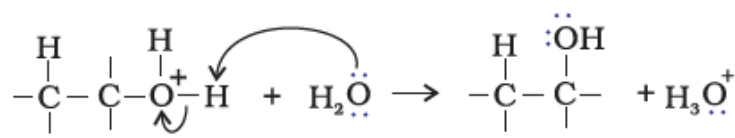
SECTION – B

| | | |
|-----|---|---------------------|
| 21. | (a) The drugs which are used to control stress / anxiety / tension / mild or severe mental diseases (b) The drugs which are used to kill or to prevent the growth of micro-organism, applied externally on living tissues. | 1 1 |
| | OR | |
| 21 | Soap molecules form micelle around the oil droplet or dirt in such a way that hydrophobic part interacts with the oil droplet and hydrophilic part projects out. Micelles can be washed away on rinsing with water. Thus soap helps in emulsification and washing away of oil and fats. | 2 |
| 22. | $\pi = CRT$ (Volume of solution = 100 mL) $\pi = - RT$ $\pi = \text{---}$ $\pi = 20.5 \text{ atm.}$ (½ mark may be deducted for no or incorrect unit) | ½ ½ 1 |
| | OR | |
| 22. | $\Delta T_f(\text{urea}) = \Delta T_f(\text{Z})$ _____ _____ _____ _____ _____ _____ _____ (or by any other correct method) (½ mark may be deducted for no or incorrect unit) | ½ ½ 1 |
| 23. | (a) 1 st order (b) No, due to exponential relation / the curve never touches the x-axis. | 1 ½ + ½ |
| 24. | a)  b)  | 1 1 |
| 25. | (a) $K_2[Zn(OH)_4]$ (b) $[Pt(NH_3)_6]Cl_4$ | 1 1 |
| 26. | a) $(CH_3)_3C-OH$ / tertiary butyl alcohol is formed. | 1 |

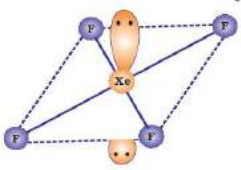
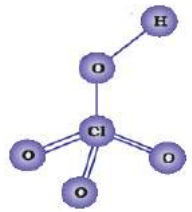
| | b) $C_6H_5COCH_3$ / acetophenone is formed (or correct chemical equation) | 1 | | | | | | | | |
|--|--|---|---------------|--|---|----------------------------------|-------------------------------------|--------------------------------|------------------------|-------|
| 27. | a) $C_6H_5OH + HCHO$, Phenol + formaldehyde b) $CH_2=C(Cl)-CH=CH_2$, Chloroprene | $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ | | | | | | | | |
| SECTION - C | | | | | | | | | | |
| 28. | (a) (A) $\rightarrow CH_3CONH_2$ (B) $\rightarrow CH_3NH_2$ (b) (A) $\rightarrow C_6H_5NH_2$ (B) $\rightarrow C_6H_5N_2Cl$ (c) (A) $\rightarrow C_6H_5CN$ (B) $\rightarrow C_6H_5COOH$ | $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ | | | | | | | | |
| OR | | | | | | | | | | |
| 28 | a) (i) Add Ice cold ($NaNO_2 + HCl$) followed by phenol or β -Naphthol to both the compounds. Aniline forms orange red dye while ethylamine doesn't. ii) Add $CHCl_3$ and KOH (alc.) to both the compounds. Aniline gives foul smelling isocyanide while N-Methylaniline doesn't. (or any other suitable chemical test) b) Butanol > Butanmine > Butane | 1 1 1 | | | | | | | | |
| 29. | (a) Because the $-CHO$ group in glucose is involved in hemiacetal formation and thus is not free / due to cyclic structure of glucose $-CHO$ group is not free. (b) Because the hydrogen bonds are formed between specific pairs of bases. (c) Starch is a polymer of α - glucose while cellulose is a polymer of β - glucose. | 1 1 1 | | | | | | | | |
| 30. | (a) Because sulphur readily gets oxidized itself to more stable +6 state. (b) Because of absence of d-orbital in Fluorine. (c) Because size increases from Helium to Radon. / dispersion or van der Waal forces increase from Helium to Radon. | 1 1 1 | | | | | | | | |
| OR | | | | | | | | | | |
| 30 | (a) $MnO_2 + 4HCl \rightarrow MnCl_2 + Cl_2 + 2H_2O$ (b) $XeF_6 + KF \rightarrow K^+[XeF_7]^-$ (c) $4I_{(aq.)} + 4H^+_{(aq.)} + O_{2(g)} \rightarrow 2I_{2(s)} + 2H_2O_{(l)}$ | 1 1 1 | | | | | | | | |
| 31. | (a) $NaCN$ act as a depressant. (b) SiO_2 act as a flux. / used to remove FeO as slag (c) I_2 is used to convert Ti into volatile compound (TiI_4). | 1 1 1 | | | | | | | | |
| 32. | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #f8d7da;">Physisorption</th> <th style="background-color: #f8d7da;">Chemisorption</th> </tr> </thead> <tbody> <tr> <td>1. It arises because of van der Waals' forces.</td> <td>1. It is caused by chemical bond formation.</td> </tr> <tr> <td>2. It is not specific in nature.</td> <td>2. It is highly specific in nature.</td> </tr> <tr> <td>3. It is reversible in nature.</td> <td>3. It is irreversible.</td> </tr> </tbody> </table> <p style="text-align: right;">(or any other correct differences)</p> | Physisorption | Chemisorption | 1. It arises because of van der Waals' forces. | 1. It is caused by chemical bond formation. | 2. It is not specific in nature. | 2. It is highly specific in nature. | 3. It is reversible in nature. | 3. It is irreversible. | 1 x 3 |
| Physisorption | Chemisorption | | | | | | | | | |
| 1. It arises because of van der Waals' forces. | 1. It is caused by chemical bond formation. | | | | | | | | | |
| 2. It is not specific in nature. | 2. It is highly specific in nature. | | | | | | | | | |
| 3. It is reversible in nature. | 3. It is irreversible. | | | | | | | | | |

| 33. | (a) Decreases. (b) Increases (c) Increases | 1 1 1 | | | | | | |
|---|---|---|--------------|------------------------------|--------------------------|---|---|--------|
| 34. | $\Delta T_f = K_f m$ $1.5 = \frac{3.9 \times w_B}{176} \times \frac{1000}{75}$ Mass of ascorbic acid = 5.08 g. | 1 1 1 | | | | | | |
| SECTION – D | | | | | | | | |
| 35 | (a) $E^{\circ}_{\text{cell}} = E^{\circ}_C - E^{\circ}_A$ $= 0.34 - (-0.76)$ $= 1.10V$ $\Delta G^{\circ} = -nFE^{\circ}$ $= -2 \times 1.10 \times 96500$ $= -212300 \text{ J/mol or } -212.3 \text{ kJ/mol}$ (b) (i) Pollution free (ii) High efficiency. | $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 1 1 | | | | | | |
| OR | | | | | | | | |
| 35. | (a) (i) Silver wire at 30°C because as temperature decreases, resistance decreases so conduction increases. (ii) 0.1 M CH ₃ COOH, because on dilution degree of ionization increases hence conduction increases. (iii) KCl solution at 50°C, because at high temperature mobility of ions increases and hence conductance increases (b) | 1 1 1 | | | | | | |
| | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Electrochemical</th> <th style="text-align: center;">Electrolytic</th> </tr> </thead> <tbody> <tr> <td>(1) Anode -ve Cathode +ve</td> <td>Anode +ve Cathode -ve</td> </tr> <tr> <td>(2) Convert chemical Energy to electrical energy</td> <td>Convert electrical Energy to chemical energy</td> </tr> </tbody> </table> | Electrochemical | Electrolytic | (1) Anode -ve Cathode +ve | Anode +ve Cathode -ve | (2) Convert chemical Energy to electrical energy | Convert electrical Energy to chemical energy | 1 1 |
| Electrochemical | Electrolytic | | | | | | | |
| (1) Anode -ve Cathode +ve | Anode +ve Cathode -ve | | | | | | | |
| (2) Convert chemical Energy to electrical energy | Convert electrical Energy to chemical energy | | | | | | | |
| | (or any other correct differences) | | | | | | | |

| 36. | <p>(a) (i) $\text{Cu}^{+1}(3d^{10})$ compounds are white because of absence of unpaired electrons while $\text{Cu}^{+2}(3d^9)$ compounds are coloured due to unpaired e^- / shows d-d transition.</p> <p>(ii) chromate (CrO_4^{2-}) changes to dichromate ($\text{Cr}_2\text{O}_7^{2-}$) ion in acidic medium.</p> <p>(iii) due to completely filled d-orbitals in their ground state as well as in oxidized state.</p> <p>(b) $\text{Co} = [\text{Ar}]4s^23d^7$, $\text{Co}^{+2} = [\text{Ar}] 3d^7$</p> $\mu = \sqrt{n(n+2)}$ $= \sqrt{3(3+2)} = \sqrt{15} = 3.92 \text{ B.M.}$ <p style="text-align: center;">OR</p> <p>(a)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Lanthanoids</th> <th style="text-align: center;">Actinoids</th> </tr> </thead> <tbody> <tr> <td>(1) most of them are not radioactive</td> <td>All are radioactive</td> </tr> <tr> <td>(2) don't show a wide range of oxidation state</td> <td>Show a wide range of oxidation states</td> </tr> <tr> <td>(3) Most of their ions are colourless</td> <td>Most of their ions are coloured</td> </tr> </tbody> </table> <p style="text-align: right;">(or any other correct differences)</p> <p>(b) (i) Sc^{+3}, because of absence of unpaired electron.</p> <p>(ii) Cr, because of presence of strong intermetallic bonding than Cu.</p> | Lanthanoids | Actinoids | (1) most of them are not radioactive | All are radioactive | (2) don't show a wide range of oxidation state | Show a wide range of oxidation states | (3) Most of their ions are colourless | Most of their ions are coloured | <p>1</p> <p>1</p> <p>1</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>$\frac{1}{2}$</p> <p>1x3</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> <p>$\frac{1}{2} + \frac{1}{2}$</p> |
|--|--|-------------|-----------|--------------------------------------|---------------------|--|---------------------------------------|---------------------------------------|---------------------------------|---|
| Lanthanoids | Actinoids | | | | | | | | | |
| (1) most of them are not radioactive | All are radioactive | | | | | | | | | |
| (2) don't show a wide range of oxidation state | Show a wide range of oxidation states | | | | | | | | | |
| (3) Most of their ions are colourless | Most of their ions are coloured | | | | | | | | | |


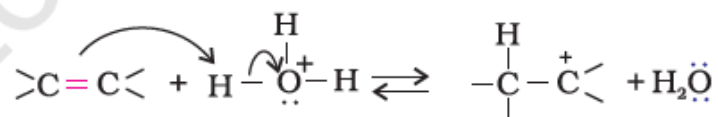
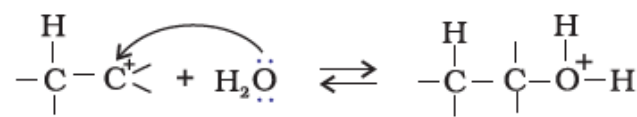
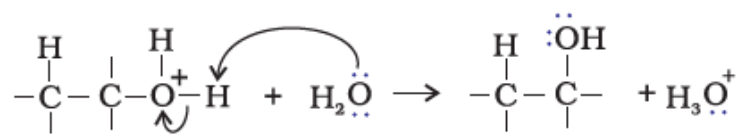
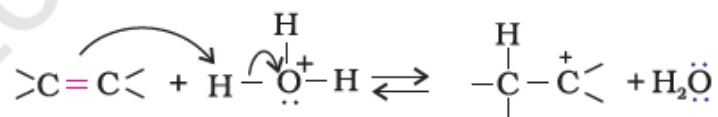
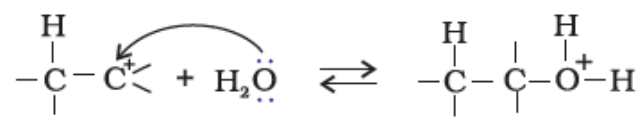
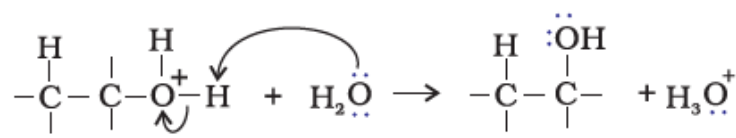
| | | |
|-----------|---|--------------------------------|
| 37. | <p>(a) Tert-butyl alcohol, because it forms more stable 3° carbocation than 1° carbocation.</p> <p>(b) i)</p>  <p>ii) $(\text{CH}_3)_3\text{CCl} + \text{NaOH}_{(\text{aq.})} \longrightarrow (\text{CH}_3)_3\text{COH} \xrightarrow{\text{Na}} (\text{CH}_3)_3\text{CONa} \xrightarrow{\text{C}_2\text{H}_5\text{Cl}} (\text{CH}_3)_3\text{COC}_2\text{H}_5$</p> <p>iii) $\text{CH}_3\text{CH}=\text{CH}_2 \xrightarrow[\text{ii) } \text{H}_2\text{O}_2/\text{OH}^-]{\text{i) } \text{B}_2\text{H}_6} \text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$</p> <p>(or by any other suitable method)</p> | 1 1 1 1 1 |
| OR | | |
| 37. | <p>a)</p> <p>Step 1: Protonation of alkene to form carbocation by electrophilic attack of H_3O^+.</p> $\text{H}_2\text{O} + \text{H}^+ \rightarrow \text{H}_3\text{O}^+$  <p>Step 2: Nucleophilic attack of water on carbocation.</p>  <p>Step 3: Deprotonation to form an alcohol.</p>  <p>b) i) $\text{K}_2\text{Cr}_2\text{O}_7 + \text{H}_2\text{SO}_4 / \text{Na}_2\text{Cr}_2\text{O}_7 + \text{H}_2\text{SO}_4$ ii) Br_2 in CH_3COOH iii) Br_2 aq. / Bromine water</p> | 1 1/2 1/2 1 1 1 |

56/1/2 – Set – I
MARKING SCHEME
SR. SECONDARY SCHOOL EXAMINATION, 2020
Subject: CHEMISTRY

| Q.No. | Expected Answer / Value Points | Distribut ion of Marks |
|--------------------|---|------------------------------|
| SECTION - A | | |
| 1. | Inversion | 1 |
| 2. | $\text{CH}_3\text{I} + \text{C}_6\text{H}_5\text{OH}$ | 1 |
| 3. | But-2-ene / $\text{CH}_3\text{CH}=\text{CHCH}_3$ | 1 |
| 4. | Polarimeter | 1 |
| 5. | Antiseptic | 1 |
| 6. | Branched hydrocarbon part | 1 |
| 7. | $\text{CH}_3\text{CH}=\text{CH}_2$ | 1 |
| 8. | A | 1 |
| 9. | No | 1 |
| 10. | Zn | 1 |
| 11. | A | 1 |
| 12. | C | 1 |
| 13. | C | 1 |
| 14. | B | 1 |
| 15. | B | 1 |
| 16. | i | 1 |
| 17. | i | 1 |
| 18. | iii | 1 |
| 19. | ii | 1 |
| 20. | ii | 1 |
| SECTION – B | | |
| 21. | (a) 1 st order (b) No, due to exponential relation / the curve never touches the x-axis. | 1 1 |
| 22. | a.  b.  | 1 1 |
| 23. | (a) The drugs which are used to control stress / anxiety / tension / mild or severe mental diseases (b) The drugs which are used to kill or to prevent the growth of micro-organism, applied externally on living tissues. | 1 1 |

| | | |
|--------------------|---|--|
| | OR | |
| | Soap molecules form micelle around the oil droplet or dirt in such a way that hydrophobic part interacts with the oil droplet and hydrophilic part projects out. Micelles can be washed away on rinsing with water. Thus soap helps in emulsification and washing away of oil and fats. | 2 |
| 24. | (a) $K_3[Al(C_2O_4)_3]$ (b) $[Co(NH_3)_4(H_2O)Cl]Cl_2$ | 1 1 |
| 25. | $\pi = CRT$ (Volume of solution = 100 mL) $\pi = \frac{n}{V} RT$ $\pi = \frac{5}{60} \times \frac{0.0821 \times 300}{0.1}$ $\pi = 20.5 \text{ atm.}$ ($\frac{1}{2}$ mark may be deducted for no or incorrect unit) | $\frac{1}{2}$ $\frac{1}{2}$ 1 |
| | OR | |
| | $\Delta T_f(\text{urea}) = \Delta T_f(Z)$ $kf \times \frac{w \text{ urea}}{M_{\text{urea}}} \times \frac{1000}{w \text{ solvent}} = kf \times \frac{wz}{Mz} \times \frac{1000}{W_{\text{solvent}}}$ $\frac{7.5}{60} \times \frac{1000}{100} = \frac{42.75}{Mz} \times \frac{1000}{100}$ $Mz = \frac{42.75 \times 60}{7.50} = 342 \text{ g/mol}$ (or by any other correct method) ($\frac{1}{2}$ mark may be deducted for no or incorrect unit) | $\frac{1}{2}$ $\frac{1}{2}$ 1 |
| 26. | a. $NH_2(CH_2)_6NH_2$ – Hexamethylenediamine, $HOOC(CH_2)_4COOH$ – Adipic acid b. $CH_2=CH-CH=CH_2$ – Butadiene, $C_6H_5CH=CH_2$ – Styrene | $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ |
| 27. | a. 2-Methylbutan-2-ol / $(CH_3)_2C(OH)CH_2CH_3$ is formed / $CH_3COCH_2CH_3 \xrightarrow[\text{ii) } H_2O]{\text{i) } CH_3MgBr} (CH_3)_2C(OH)CH_2CH_3$ b. Benzene / C_6H_6 is formed $C_6H_5COONa \xrightarrow{NaOH + CaO, \Delta} C_6H_6$ | 1 1 |
| SECTION - C | | |
| 28. | $\Delta T_f = K_f m$ $1.5 = \frac{3.9 \times w_B}{176} \times \frac{1000}{75}$ Mass of ascorbic acid = 5.08 g. | 1 1 1 |
| 29. | (a) Because sulphur readily gets oxidized itself to more stable +6 state. (b) Because of absence of d-orbital in Fluorine. (c) Because size increases from Helium to Radon. / dispersion or van der Waal forces increase from Helium to Radon. | 1 1 1 |

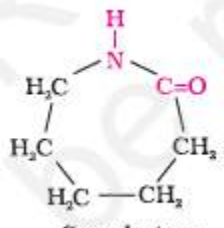

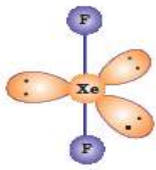
| | | | |
|--------------------|--|-------------------------------------|-----------------------------|
| 29 | OR | | |
| | (a) $\text{MnO}_2 + 4\text{HCl} \rightarrow \text{MnCl}_2 + \text{Cl}_2 + 2\text{H}_2\text{O}$ | | 1 |
| | (b) $\text{XeF}_6 + \text{KF} \rightarrow \text{K}^+[\text{XeF}_7]^-$ | | 1 |
| | (c) $4\text{I}^-_{(\text{aq.})} + 4\text{H}^+_{(\text{aq.})} + \text{O}_{2(\text{g})} \rightarrow 2\text{I}_{2(\text{s})} + 2\text{H}_2\text{O}_{(\text{l})}$ | | 1 |
| 30. | (a) (A) $\rightarrow \text{CH}_3\text{CONH}_2$ (B) $\rightarrow \text{CH}_3\text{NH}_2$ | | $\frac{1}{2} + \frac{1}{2}$ |
| | (b) (A) $\rightarrow \text{C}_6\text{H}_5\text{NH}_2$ (B) $\rightarrow \text{C}_6\text{H}_5\text{N}_2\text{Cl}$ | | $\frac{1}{2} + \frac{1}{2}$ |
| | (c) (A) $\rightarrow \text{C}_6\text{H}_5\text{CN}$ (B) $\rightarrow \text{C}_6\text{H}_5\text{COOH}$ | | $\frac{1}{2} + \frac{1}{2}$ |
| 30 | OR | | |
| | a) (i) Add Ice cold ($\text{NaNO}_2 + \text{HCl}$) followed by phenol or β -Naphthol to both the compounds. Aniline forms orange red dye while ethylamine doesn't. | | 1 |
| | ii) Add CHCl_3 and KOH (alc.) to both the compounds. Aniline gives foul smelling isocyanides while N-Methylaniline doesn't. | | 1 |
| | (or any other suitable chemical test) | | |
| | b) Butanol > Butanmine > Butane | | 1 |
| 31. | (a) Because the $-\text{CHO}$ group in glucose is involved in hemiacetal formation and thus is not free / due to cyclic structure of glucose $-\text{CHO}$ group is not free. | | 1 |
| | (b) Because the hydrogen bonds are formed between specific pairs of bases. | | 1 |
| | (c) Starch is a polymer of α - glucose while cellulose is a polymer of β - glucose. | | 1 |
| 32. | (a) Increases | | 1 |
| | (b) Decreases | | 1 |
| | (c) Increases | | 1 |
| 33. a. | Physiorption | Chemisorption | |
| | (i) Not specific | Highly specific | 1 |
| | (ii) Low $\Delta H_{\text{adsorption}}$ | High $\Delta H_{\text{adsorption}}$ | 1 |
| b. | In adsorption, the substance is concentrated only at the surface while in absorption, the substance is uniformly distributed throughout the bulk of the solid / adsorption is a surface phenomenon while absorption is a bulk phenomenon | | 1 |
| 34. | (a) It converts Ni into its volatile compound, $\text{Ni}(\text{CO})_4$. | | 1 |
| | (b) It provides flux to remove impurities. | | 1 |
| | (c) It selectively prevents one of the sulphide ore from coming to the froth. | | 1 |
| SECTION – D | | | |
| 35. | (a) Tert-butyl alcohol, because it forms more stable 3° carbocation than 1° carbocation. | | 1 |
| | (b) i) | | 1 |

| | | |
|--------|---|-----|
| |  <p>ii) $(\text{CH}_3)_3\text{CCl} + \text{NaOH}_{(\text{aq.})} \longrightarrow (\text{CH}_3)_3\text{COH} \xrightarrow{\text{Na}} (\text{CH}_3)_3\text{CONa}$</p> <p style="text-align: right;">$\downarrow \text{C}_2\text{H}_5\text{Cl}$</p> <p style="text-align: right;">$(\text{CH}_3)_3\text{COC}_2\text{H}_5$</p> <p>iii) $\text{CH}_3\text{CH}=\text{CH}_2 \xrightarrow[\text{iv) } \text{H}_2\text{O}_2/\text{OH}^-]{\text{iii) } \text{B}_2\text{H}_6} \text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$</p> <p style="text-align: right;">(or by any other suitable method)</p> <p style="text-align: center;">OR</p> <p>Step 1: Protonation of alkene to form carbocation by electrophilic attack of H_3O^+.</p> <p>$\text{H}_2\text{O} + \text{H}^+ \rightarrow \text{H}_3\text{O}^+$</p>  <p>Step 2: Nucleophilic attack of water on carbocation.</p>  <p>Step 3: Deprotonation to form an alcohol.</p>  | 1 |
| | | 1 |
| | | 1 |
| | OR | |
| | <p>Step 1: Protonation of alkene to form carbocation by electrophilic attack of H_3O^+.</p> <p>$\text{H}_2\text{O} + \text{H}^+ \rightarrow \text{H}_3\text{O}^+$</p>  <p>Step 2: Nucleophilic attack of water on carbocation.</p>  <p>Step 3: Deprotonation to form an alcohol.</p>  | 1 |
| | | 1 |
| | | 1 |
| | OR | |
| 35. a) | <p>b) i) $\text{K}_2\text{Cr}_2\text{O}_7 + \text{H}_2\text{SO}_4 / \text{Na}_2\text{Cr}_2\text{O}_7 + \text{H}_2\text{SO}_4$</p> <p>ii) Br_2 in CH_3COOH</p> <p>iii) Br_2 aq. / Bromine water</p> | 1/2 |
| 36. | <p>(a) $E^{\circ}_{\text{cell}} = E^{\circ}_{\text{C}} - E^{\circ}_{\text{A}}$</p> <p style="margin-left: 20px;">$= 0.34 - (-0.76)$</p> <p style="margin-left: 20px;">$= 1.10\text{V}$</p> <p>$\Delta G^{\circ} = -nFE^{\circ}$</p> <p style="margin-left: 20px;">$= -2 \times 1.10 \times 96500$</p> <p style="margin-left: 20px;">$= -212300 \text{ J/mol Or } -212.3 \text{ kJ/mol}$</p> <p>(b) (i) Pollution free</p> <p style="margin-left: 20px;">(ii) High efficiency.</p> <p style="text-align: center;">OR</p> | 1/2 |
| | | 1/2 |
| | | 1/2 |
| | | 1 |
| | | 1 |
| | OR | |
| | | 1 |
| | | 1 |

| 36. | <p>(a)(i) Silver wire at 30°C because as temperature decreases, resistance decreases so conduction increases.</p> <p>(ii) 0.1 M CH₃COOH, because on dilution degree of ionization increases hence conduction increases.</p> <p>(iii) KCl solution at 50°C, because at high temperature mobility of ions increases and hence conductance increases</p> <p>(b)</p> <table border="1" data-bbox="300 344 1294 569"> <thead> <tr> <th data-bbox="300 344 797 384">Electrochemical</th> <th data-bbox="797 344 1294 384">Electrolytic</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 384 797 470">(1) Anode -ve Cathode +ve</td> <td data-bbox="797 384 1294 470">Anode +ve Cathode -ve</td> </tr> <tr> <td data-bbox="300 470 797 569">(2) Convert chemical energy to electrical energy</td> <td data-bbox="797 470 1294 569">Convert electrical energy to chemical energy</td> </tr> </tbody> </table> <p style="text-align: right;">(or any other correct differences)</p> | Electrochemical | Electrolytic | (1) Anode -ve Cathode +ve | Anode +ve Cathode -ve | (2) Convert chemical energy to electrical energy | Convert electrical energy to chemical energy | 1 1 1 1 1 | | |
|--|--|-----------------|--------------|--------------------------------------|--------------------------|--|--|---------------------------------------|---------------------------------|---|
| Electrochemical | Electrolytic | | | | | | | | | |
| (1) Anode -ve Cathode +ve | Anode +ve Cathode -ve | | | | | | | | | |
| (2) Convert chemical energy to electrical energy | Convert electrical energy to chemical energy | | | | | | | | | |
| 37. | <p>(a) (i) Cu⁺¹(3d¹⁰) compounds are white because of absence of unpaired electrons while Cu⁺² (3d⁹) compounds are coloured due to unpaired e⁻ / shows d-d transition.</p> <p>(ii) Chromate (CrO₄²⁻) changes to dichromate (Cr₂O₇²⁻) ion in acidic medium.</p> <p>(iii) due to completely filled d-orbitals in their ground state or in oxidized state.</p> <p>(b) Co = [Ar]4s²3d⁷, Co⁺² = [Ar] 3d⁷</p> $\mu = \sqrt{n(n+2)}$ $= \sqrt{3(3+2)} = \sqrt{15} = 3.92 \text{ B.M.}$ <p style="text-align: center;">OR</p> <p>(a)</p> <table border="1" data-bbox="300 1115 1294 1377"> <thead> <tr> <th data-bbox="300 1115 797 1155">Lanthanoids</th> <th data-bbox="797 1115 1294 1155">Actinoids</th> </tr> </thead> <tbody> <tr> <td data-bbox="300 1155 797 1205">(1) most of them are not radioactive</td> <td data-bbox="797 1155 1294 1205">All are radioactive</td> </tr> <tr> <td data-bbox="300 1205 797 1318">(2) don't show a wide range of oxidation state</td> <td data-bbox="797 1205 1294 1318">Show a wide range of oxidation states</td> </tr> <tr> <td data-bbox="300 1318 797 1377">(3) Most of their ions are colourless</td> <td data-bbox="797 1318 1294 1377">Most of their ions are coloured</td> </tr> </tbody> </table> <p style="text-align: right;">(or any other correct differences)</p> <p>(b) (i) Sc⁺³ is diamagnetic because of absence of unpaired electron.</p> <p>(ii) Cr has high M.P. & B.P. because of presence of strong intermetallic bonding than Cu.</p> | Lanthanoids | Actinoids | (1) most of them are not radioactive | All are radioactive | (2) don't show a wide range of oxidation state | Show a wide range of oxidation states | (3) Most of their ions are colourless | Most of their ions are coloured | 1 1 1 $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1x3 1 1 |
| Lanthanoids | Actinoids | | | | | | | | | |
| (1) most of them are not radioactive | All are radioactive | | | | | | | | | |
| (2) don't show a wide range of oxidation state | Show a wide range of oxidation states | | | | | | | | | |
| (3) Most of their ions are colourless | Most of their ions are coloured | | | | | | | | | |

56/1/3
MARKING SCHEME
SR. SECONDARY SCHOOL EXAMINATION, 2020
Subject: CHEMISTRY

| Q.No. | Expected Answer / Value Points | Distribut ion of Marks |
|--------------------|--|------------------------------|
| SECTION - A | | |
| 1. | Racemic Mixture | 1 |
| 2. | Monochromatic Light vibrating in one plane. | 1 |
| 3. | $C_2H_5I + C_6H_5OH$ | 1 |
| 4. | Pent-2-ene / $CH_3CH=CHCH_2CH_3$ | 1 |
| 5. | Antiseptic | 1 |
| 6. | B | 1 |
| 7. | Branched hydrocarbon part | 1 |
| 8. | $CF_2=CF_2$ | 1 |
| 9. | Zn | 1 |
| 10. | No | 1 |
| 11. | A | 1 |
| 12. | C | 1 |
| 13. | B | 1 |
| 14. | A | 1 |
| 15. | C | 1 |
| 16. | i | 1 |
| 17. | i | 1 |
| 18. | iii | 1 |
| 19. | ii | 1 |
| 20. | i | 1 |
| SECTION – B | | |
| 21. | $\pi = CRT$ (volume of Solution = 100 mL) $\pi = \frac{n}{V} RT$ $\pi = \frac{5}{60} \times \frac{0.0821 \times 300}{0.1}$ $\pi = 20.5 \text{ atm.}$ (½ mark may be deducted for no or incorrect unit) | ½ ½ 1 |
| OR | | |
| 21. | $\Delta T_f(\text{urea}) = \Delta T_f(Z)$ $kf \times \frac{w \text{ urea}}{M_{\text{urea}}} \times \frac{1000}{w \text{ solvent}} = kf \times \frac{wz}{M_z} \times \frac{1000}{W_{\text{solvent}}}$ $\frac{7.5}{60} \times \frac{1000}{100} = \frac{42.75}{M_z} \times \frac{1000}{100}$ $M_z = \frac{42.75 \times 60}{7.50} = 342 \text{ g/mol}$ (OR any other correct method) (½ mark may be deducted for no or incorrect unit) | ½ ½ 1 |
| 22. | (a) 1 st order (b) No, due to exponential relation / the curve never touches the x-axis. | 1 ½ + ½ |

| | | |
|-----|---|--|
| 23. | (a) The drugs which are used to control stress / anxiety / tension / mild or severe mental diseases | 1 |
| | (b) The drugs which are used to kill or to prevent the growth of micro-organism, applied externally on living tissues. | 1 |
| 23 | OR Soap molecules form micelle around the oil droplet or dirt in such a way that hydrophobic part interacts with the oil droplet and hydrophilic part projects out. Micelles can be washed away on rinsing with water. Thus soap helps in emulsification and washing away of oil and fats. | 2 |
| 24. | (a) $\text{CH}_2=\text{CH}-\text{CH}=\text{CH}_2$, Butadiene; $\text{CH}_2=\text{CH}-\text{CN}$, Acrylonitrile (b)  Caprolactam / Aminocaproic acid, $\text{NH}_2(\text{CH}_2)_5\text{COOH}$ | $\frac{1}{2}+\frac{1}{2}$ $\frac{1}{2}+\frac{1}{2}$ |
| 25. | (a)  (b)  | 1 1 |
| 26. | a. $[\text{Co}(\text{NH}_3)_5(\text{CO}_3)]\text{Cl}$ b. $\text{K}_2[\text{Ni}(\text{CN})_4]$ | 1 1 |
| 27. | a. Propane or $\text{CH}_3\text{CH}_2\text{CH}_3$ is formed / $\text{CH}_3\text{COCH}_3 \xrightarrow{\text{Zn-Hg, HCl(conc.)}} \text{CH}_3\text{CH}_2\text{CH}_3$ b. Propan-2-ol or Isopropyl alcohol or $(\text{CH}_3)_2\text{CHOH}$ is formed / $\text{CH}_3\text{CHO} \xrightarrow[\text{ii) H}_2\text{O}]{\text{i) CH}_3\text{MgBr}} (\text{CH}_3)_2\text{CHOH}$ | 1 1 |

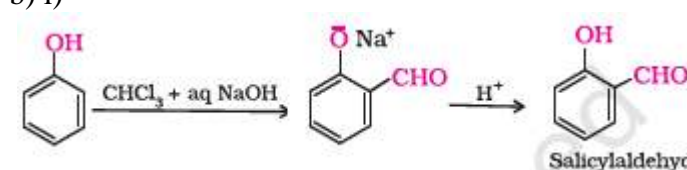
SECTION – C

| | | |
|-----|---|---|
| 28. | (a) Because sulphur readily gets oxidized itself to more stable +6 state. (b) Because of absence of d-orbital in Fluorine. (c) Because size increases from Helium to Radon. / dispersion or van der Waal forces increase from Helium to Radon. | 1 1 1 |
| | OR | |
| 28. | (a) $\text{MnO}_2 + 4\text{HCl} \rightarrow \text{MnCl}_2 + \text{Cl}_2 + 2\text{H}_2\text{O}$ (b) $\text{XeF}_6 + \text{KF} \rightarrow \text{K}^+[\text{XeF}_7]^-$ (c) $4\text{I}^-_{(\text{aq.})} + 4\text{H}^+_{(\text{aq.})} + \text{O}_{2(\text{g})} \rightarrow 2\text{I}_{2(\text{s})} + 2\text{H}_2\text{O}_{(\text{l})}$ | 1 1 1 |
| 29. | $\Delta T_f = K_f m$ $1.5 = \frac{3.9 \times w_B}{176} \times \frac{1000}{75}$ Mass of ascorbic acid = 5.08 g. | 1 1 1 |
| 30. | (a) Decreases. (b) Increases (c) Increases | 1 1 1 |
| 31. | (a) (A) $\rightarrow \text{CH}_3\text{CONH}_2$ (B) $\rightarrow \text{CH}_3\text{NH}_2$ (b) (A) $\rightarrow \text{C}_6\text{H}_5\text{NH}_2$ (B) $\rightarrow \text{C}_6\text{H}_5\text{N}_2\text{Cl}$ (c) (A) $\rightarrow \text{C}_6\text{H}_5\text{CN}$ (B) $\rightarrow \text{C}_6\text{H}_5\text{COOH}$ | $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ |
| | OR | |
| 31 | a) (i) Add Ice cold ($\text{NaNO}_2 + \text{HCl}$) followed by phenol or β -Naphthol to both the compounds. Aniline forms orange red dye while ethylamine doesn't. ii) Add CHCl_3 and KOH (alc.) to both the compounds. Aniline gives foul smelling isocyanides while N-Methylaniline doesn't. <p style="text-align: right;">(Or any other suitable chemical test)</p> b) Butanol > Butanmine > Butane | 1 1 1 |
| 32. | (a) Because the – CHO group in glucose is involved in hemiacetal formation and thus is not free / due to cyclic structure of glucose -CHO group is not free. (b) Because the hydrogen bonds are formed between specific pairs of bases. (c) Starch is a polymer of α - glucose while cellulose is a polymer of β - glucose. | 1 1 1 |
| 33. | (a) It selectively prevents one of the sulphide ore from coming to the froth. (b) Helps in converting Zr into its volatile compound ZrI_4 . (c) Provides flux to remove impurities. | 1 1 1 |

| | | | |
|-----|--|---|-------------|
| 34. | Physisorption | Chemisorption | 1 1 1 |
| | (i) Weak van der Waal forces | Strong chemical bonds | |
| | (ii) Favourable at low temperature | Increases till a certain temperature and then decreases afterwards. | |
| | (iii) low $\Delta H_{\text{adsorption}}$ | High $\Delta H_{\text{adsorption}}$ | |

SECTION – D

| 35. | (a) (i) $\text{Cu}^{+1}(3d^{10})$ compounds are white because of absence of unpaired electrons while $\text{Cu}^{+2}(3d^9)$ compounds are coloured due to unpaired e^- / shows d-d transition. | 1 | | | | | | |
|--|---|---|-------------|-----------|--------------------------------------|---------------------|--|---------------------------------------|
| | (ii) chromate (CrO_4^{2-}) changes to dichromate ($\text{Cr}_2\text{O}_7^{2-}$) ion in acidic medium. | 1 | | | | | | |
| | (iii) due to completely filled d-orbitals in their ground state or in oxidized state. | 1 | | | | | | |
| | (b) $\text{Co} = [\text{Ar}]4s^23d^7$, $\text{Co}^{+2} = [\text{Ar}] 3d^7$ $\mu = \sqrt{n(n+2)}$ $= \sqrt{3(3+2)} = \sqrt{15} = 3.92 \text{ B.M.}$ | $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ | | | | | | |
| OR | | | | | | | | |
| 35. | (a) | 1x3 | | | | | | |
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| Lanthanoids | Actinoids | | | | | | | |
| (1) most of them are not radioactive | All are radioactive | | | | | | | |
| (2) don't show a wide range of oxidation state | Show a wide range of oxidation states | | | | | | | |
| (3) Most of their ions are colourless | Most of their ions are coloured | | | | | | | |
| | (b) (i) Sc^{+3} , because of absence of unpaired electron. (ii) Cr, because of presence of stronger intermetallic bonding than Cu. | $\frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2}$ | | | | | | |

| | | |
|-----|---|---|
| 36. | (a) Tert-butyl alcohol, because it forms more stable 3° carbocation than 1° carbocation. | 1 |
| | b) i) | 1 |
| |  <p>ii) $(\text{CH}_3)_3\text{CCl} + \text{NaOH}_{(\text{aq.})} \longrightarrow (\text{CH}_3)_3\text{COH} \xrightarrow{\text{Na}} (\text{CH}_3)_3\text{CONa} \xrightarrow{\text{C}_2\text{H}_5\text{Cl}} (\text{CH}_3)_3\text{COC}_2\text{H}_5$</p> | 1 |

