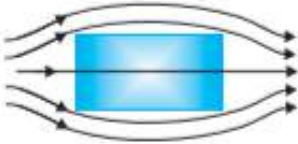



<b>MARKING SCHEME: PHYSICS</b>			
<b>QUESTION PAPER CODE: 55/3/1</b>			
<b>Q.No.</b>	<b>Value Points/Expected Answer</b>	<b>Marks</b>	<b>Total Marks</b>
<b>SECTION A</b>			
1	(D) energy will be provided by external source displacing the charge.	1	1
2	(A) $\frac{1}{\epsilon_0}$	1	1
3	(A) $\frac{C_1}{C_2}$	1	1
4	(C) Decreases with increase in its conductivity	1	1
5	(B) Mobility	1	1
6	(D) $\frac{P}{4}$	1	1
7	(D) $\frac{1}{n^2}$	1	1
8	(C) heavily doped n-side as well as p-side	1	1
9	(D) Helix	1	1
10	(D) -F	1	1
11	Cylindrical	1	1
12	Divergent lens/ Concave lens	1	1
13	Two	1	1
14	$\sqrt{3}$	1	1
15	Intensity OR $h(v - v_0)$	1	1
16	Z=R Alternatively, Impedance=Resistance	1	1
17	Copper	1	1

18	Zero Eddy currents are produced in metal block / block gets heated	1	1
19	J.C Bose observed / produced electromagnetic waves of short wavelength/ did very significant work in production of e.m waves.	1	1
20	X rays are used as diagnostic tool in medicine / Gamma rays are used to destroy cancer cells.	1	1

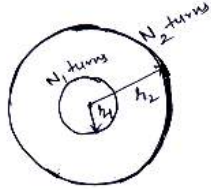
**SECTION B**

21	<div style="border: 1px solid black; padding: 10px; margin-bottom: 20px;"> <p>Writing formula</p> <p><math>E_1 \propto l_1</math> <span style="float: right;">½ mark</span></p> <p><math>E_1 - E_2 \propto l_2</math> <span style="float: right;">½ mark</span></p> <p>Calculating <math>\frac{E_1}{E_2}</math> <span style="float: right;">1 mark</span></p> </div> $E_1 \propto l_1$ $E_1 - E_2 \propto l_2$ $\frac{E_1 - E_2}{E_1} = \frac{l_2}{l_1}$ $1 - \frac{E_2}{E_1} = \frac{l_2}{l_1}$ $\frac{E_2}{E_1} = 1 - \frac{l_2}{l_1} = 1 - \frac{1}{3} = \frac{2}{3}$ $\frac{E_1}{E_2} = \frac{3}{2}$	½  ½  ½  ½	2
22	<div style="border: 1px solid black; padding: 10px; margin-bottom: 20px;"> <p>Modification in magnetic field pattern by paramagnetic material <span style="float: right;">1 mark</span></p> <p>Modification in magnetic field pattern by diamagnetic material <span style="float: right;">1 mark</span></p> </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>(a) diamagnetic</p> </div> <div style="text-align: center;">  <p>(b) paramagnetic</p> </div> </div>	1+1	2

23

Deducing the expression for Mutual Inductance: 2 marks

The given system has the shape shown here  
Let a current  $I$  flow through the larger coil.



Magnetic field, due to the current at the centre of coil is

$$B_c = \frac{\mu_0 I N_2}{2r_2}$$

We can consider this to be the value of the magnetic field over the whole area of the smaller coil (as  $r_1 \ll r_2$ )

$\therefore$  Magnetic flux through the smaller coil

$$\begin{aligned} &= B_c (\pi r_1^2) N_1 = \frac{\mu_0 I N_2}{2r_2} \pi r_1^2 N_1 \\ &= \left( \frac{\mu_0 \pi r_1^2}{2r_2} N_1 N_2 \right) I \end{aligned}$$

But Magnetic flux =  $MI$

Where  $M$  = mutual Inductance of the system

$$\therefore MI = \frac{\mu_0 \pi r_1^2 N_1 N_2}{2r_2} I$$

$$M = \frac{\mu_0 \pi r_1^2 N_1 N_2}{2r_2}$$

 $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$ 

2

24

Radiation of electromagnetic wave by an oscillating charge

1 mark

Relation between the frequency of radiated wave and the frequency of oscillating charge

1 mark

An oscillating charge produces an oscillating electric field in space, which produces an oscillating magnetic field, which in turn, is a source of oscillating electric field, and so on. The oscillating electric and magnetic fields thus regenerate each other, as the wave propagates through the space.

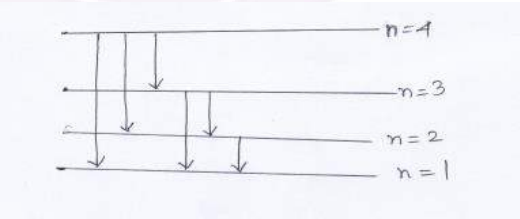
1

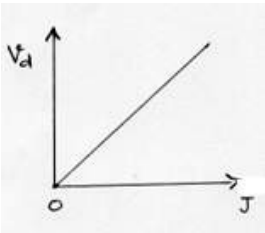
The frequency of the electromagnetic wave equals the frequency of oscillation of the charge.

1

2

	<p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Explaining the fact that e.m waves carry energy <span style="float: right;">1 mark</span></p> <p>b) Correct Explanation <span style="float: right;">1 mark</span></p> </div> <p>a) Consider a plane perpendicular to the direction of propagation of the electromagnetic wave. If there are, on this plane, electric charges, they will be set and sustained in motion by the electric and magnetic fields of the electromagnetic wave. The charges thus acquire energy and momentum from the waves.</p> <p>b) When the sun shines on your hand, you feel the energy being absorbed from the electromagnetic waves (your hands get warm). Electromagnetic waves also transfer momentum to your hand but because <math>c</math> is very large, the amount of momentum transferred is extremely small and you do not feel the pressure.</p> <p>[For any other alternative correct explanation also, award full 2 marks]</p>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">2</p>
25	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Determining power of the combination <span style="float: right;">1 ½ mark</span></p> <p>Nature of combination <span style="float: right;">½ mark</span></p> </div> $\frac{1}{f} = \frac{1}{f_1} - \frac{1}{f_2}$ $\frac{1}{f} = \frac{f_2 - f_1}{f_1 f_2}$ $\therefore P = \frac{f_2 - f_1}{f_1 f_2}$ <p>Because <math>f_2 &lt; f_1 \therefore P</math> is negative</p> <p><math>\therefore</math> nature is diverging lens</p> <p style="text-align: center;">OR</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Writing the formula <span style="float: right;">1 mark</span></p> <p>(a) effect of wavelength on Resolving power <span style="float: right;">½ mark</span></p> <p>(b) effect of diameter of lens on Resolving power <span style="float: right;">½ mark</span></p> </div> <p>Resolving power of compound microscope is</p> $\text{Resolving Power} = \frac{2\mu \sin\theta}{1.22\lambda}$	<p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">1</p>	<p style="text-align: center;">2</p>

	<p>Justification of the following is based on the above formula:</p> <p>a) If <math>\lambda</math> decreases, Resolving Power increases.</p> <p>b) If diameter of objective lens is increased, <math>\sin\theta</math> increases, Resolving Power increases</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2
26	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) definition of threshold frequency <math>\frac{1}{2}</math> mark</p> <p>b) definition of stopping potential <math>\frac{1}{2}</math> mark</p> <p>incorporating these terms in Einstein's photoelectric equation 1 mark</p> </div> <p>(a) Threshold Frequency: The minimum cut off frequency <math>\nu_0</math> below which no photoelectric emission is possible, even if the intensity is large</p> <p>(b) Stopping Potential: The minimum negative (retarding) potential <math>V_0</math> given to the plate for which the photocurrent stops or becomes zero is called the cut off or stopping potential.</p> $h\nu = \phi_0 + \frac{1}{2}mV_{max}^2$ $h\nu = h\nu_0 + eV_0$	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>	2
27	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Stating the number of spectral lines <math>\frac{1}{2}</math> mark</p> <p>Showing the transitions in energy level diagram 1 mark</p> <p>b) Stating the transition for the shortest wave length emission <math>\frac{1}{2}</math> mark</p> </div> <p>a) number of spectral lines =6 energy level diagram</p>  <p>b) n=4 to n=1</p>	<p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>	2
<b>SECTION C</b>			
28	<div style="border: 1px solid black; padding: 5px;"> <p>a) differentiating between random velocity and drift velocity 1 mark</p> <p>Order of magnitude 1 mark</p> <p>b) drawing the graph showing the variation of drift velocity as a function of Current density 1 mark</p> </div>		

<p>a) Write any one difference</p> <table border="1" data-bbox="225 170 1086 434"> <thead> <tr> <th>Random Velocity <math>v</math></th> <th>Drift Velocity <math>v_d</math></th> </tr> </thead> <tbody> <tr> <td>1. The velocity acquired by the free electrons in the absence of electric field.</td> <td>1. The average velocity acquired by the free electrons in presence of electric field.</td> </tr> <tr> <td>2. The average random velocity is zero.</td> <td>2. The average drift velocity is not zero.</td> </tr> <tr> <td>3. Has quite a large value</td> <td>3. Has a very small value</td> </tr> </tbody> </table> <p>Order of magnitude of random velocity is <math>10^2\text{m/s}</math>. Order of magnitude of drift velocity is <math>10^{-3}\text{m/s}</math>.</p> <p>[Note: If the student writes drift speed is nearly <math>10^{-5}</math> times smaller than random velocity ,award the last 1 mark]</p>  <p>[if a student writes <math>J = \frac{I}{A} = \frac{n e A v_d}{A} = n e v_d</math> but does not draw the graph award <math>\frac{1}{2}</math> mark only]</p>	Random Velocity $v$	Drift Velocity $v_d$	1. The velocity acquired by the free electrons in the absence of electric field.	1. The average velocity acquired by the free electrons in presence of electric field.	2. The average random velocity is zero.	2. The average drift velocity is not zero.	3. Has quite a large value	3. Has a very small value	<p>1</p> <p><math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p>1</p>	<p>3</p>
Random Velocity $v$	Drift Velocity $v_d$									
1. The velocity acquired by the free electrons in the absence of electric field.	1. The average velocity acquired by the free electrons in presence of electric field.									
2. The average random velocity is zero.	2. The average drift velocity is not zero.									
3. Has quite a large value	3. Has a very small value									
<p>29</p>	<table border="1" data-bbox="236 1077 1059 1391"> <tr> <td>a) writing the formula for resonant angular frequency</td> <td><math>\frac{1}{2}</math> mark</td> </tr> <tr> <td>calculating this angular frequency</td> <td>1 mark</td> </tr> <tr> <td>b) writing the formula for Q value</td> <td><math>\frac{1}{2}</math> mark</td> </tr> <tr> <td>calculating Q value</td> <td>1 mark</td> </tr> </table> <p>a)</p> $\omega_o = \frac{1}{\sqrt{LC}}$ $= \frac{1}{\sqrt{2 \times 32 \times 10^{-6}}}$ $= 125 \text{ rad/s}$ <p>b)</p> $Q = \frac{1}{R} \sqrt{\frac{L}{C}} \quad \text{or} \quad Q = \frac{L\omega}{R}$ $Q = \frac{1}{10} \sqrt{\frac{2}{32 \times 10^{-6}}} = 25 \quad \text{Alternatively } Q = \frac{2 \times 125}{10} = 25$	a) writing the formula for resonant angular frequency	$\frac{1}{2}$ mark	calculating this angular frequency	1 mark	b) writing the formula for Q value	$\frac{1}{2}$ mark	calculating Q value	1 mark	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>3</p>
a) writing the formula for resonant angular frequency	$\frac{1}{2}$ mark									
calculating this angular frequency	1 mark									
b) writing the formula for Q value	$\frac{1}{2}$ mark									
calculating Q value	1 mark									

OR

- |  |        |
|--|--------|
| a) Calculating rms value of current                                      | 1 mark |
| calculating peak value of current  | 1 mark |
| b) Phase difference between current through inductor and applied voltage | ½ mark |
| change in phase difference   | ½ mark |

a)

$$X_L = \omega L = 2\pi\nu L$$

$$\therefore X_L = 2\pi \times 50 \times \frac{5}{\pi} = 500 \Omega$$

$$I_{rms} = \frac{200}{500} = \frac{2}{5} = 0.4A$$

$$I_0 = \sqrt{2} I_{rms}$$

$$= \sqrt{2} \times 0.4$$

$$= 0.56 A$$

[Even if student expresses the answer as  $(0.4\sqrt{2})A$  give the last ½ marks]

b)

$\frac{\pi}{2}$  or  $90^\circ$   
decreases

½

½

½

½

½

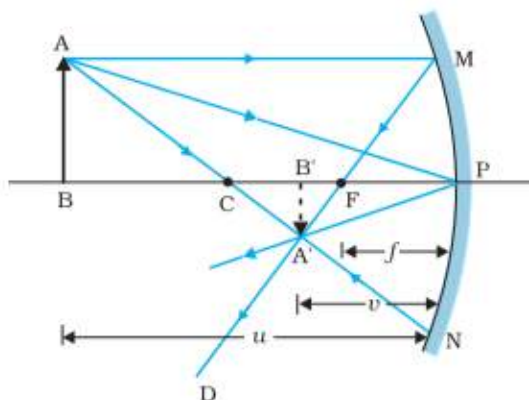
½

3

30

- |                                   |         |
|-----------------------------------|---------|
| a) Ray diagram for concave mirror | ½ mark  |
| derivation of mirror formula      | 2 marks |
| b) Correct explanation            | ½ mark  |

a) Ray diagrams for concave mirror



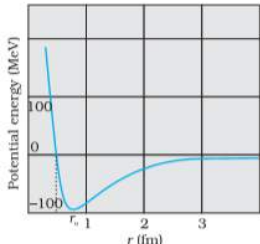
Derivation of Mirror Formula

From the diagram,

$\Delta A'B'F$  &  $\Delta MPF$  are similar

$$\therefore \frac{B'A'}{PM} = \frac{B'F}{FP}$$

½

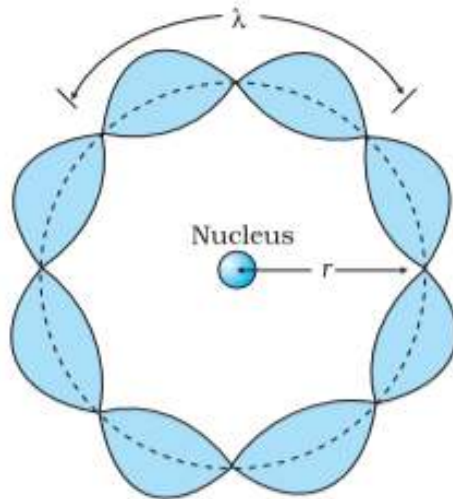
	$\frac{B'A'}{BA} = \frac{B'F}{FP} \quad (\because PM = AB) \text{ ----- eq1}$ <p>Since</p> $\angle APB = \angle A'PB'$ <p><math>\Delta A'B'P</math> &amp; <math>\Delta ABP</math> are also similar</p> $\frac{B'A'}{BA} = \frac{B'P}{BP} \text{ ----- eq 2}$ <p>Comparing eq. 1 and eq. 2</p> $\frac{B'P}{BP} = \frac{B'P - FP}{FP}$ <p>As per the sign convention</p> $B'P = -v, \quad FP = -f, \quad BP = -u$ $\frac{-v + f}{-f} = \frac{-v}{-u} = \frac{v}{u}$ $-vu + uf = -vf$ <p>Dividing by uvf</p> $\Rightarrow \frac{1}{v} + \frac{1}{u} = \frac{1}{f}$ <p>b) Magnification is different for different object distances</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>3</p>	
31	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Explaining the high nuclear density      1 mark</p> <p>b) Explaining the non-Colombian nature      1 mark</p> <p>c) Drawing the graph      1 mark</p> </div> <p>a) Volume of Nucleus is very small but its mass is almost the total mass of the atom</p> $\text{Now density} = \frac{\text{Mass}}{\text{Volume}}$ <p>That is why density of nucleus is very high.  <b>Alternatively</b>, the matter consisting of atoms, has a very large amount of empty space.</p> <p>b) Nuclear forces are very strong, attractive and independent of charge and are short ranged.  Whereas Colombian Force are charge dependent and long range.  (Accept any one point of difference)</p> 	<p>1</p> <p>1</p> <p>1</p> <p>3</p>	



32

- Meaning of wave nature of electron                      1 mark
- Explaining the quantisation of angular momentum using de Broglie hypothesis                      2 marks

Moving electron can show wave characteristics.



From the diagram

$$2\pi r = n\lambda$$

(Note: Award one mark here even if the student just writes this equation without drawing the diagram)

According to de Broglie

$$\lambda = \frac{h}{p}$$

$$\therefore 2\pi r = n\lambda = \frac{nh}{p}$$

$$2\pi r = \frac{nh}{mv}$$

$$mvr = \frac{nh}{2\pi} \text{ where } n = 1, 2, 3, \dots$$

This explains the quantisation of angular momentum of the orbiting electron.

1

1/2

1/2

1/2

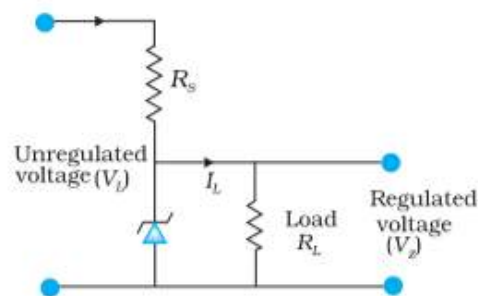
3

1/2

33

- Naming the diode    1/2 mark
- Labelled circuit diagram                                      1 mark
- Working    1 mark
- V-I characteristics    1/2 mark

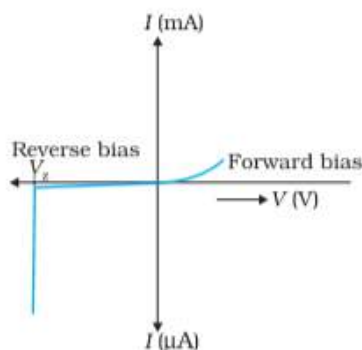
Zener diode



1/2

1

	<p>If the input voltage increases, the current through <math>R_s</math> and Zener diode also increases. This increases the voltage drop across <math>R_s</math> without any change in the voltage across the Zener diode. This is because in the breakdown region, Zener voltage remains constant even though the current through the Zener diode changes.</p>	1	
34	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>a) Stating the reason for adding impurity atoms      ½ mark  b) Naming the two processes                                      1 mark  Explaining the two processes                                      1 mark  Creation of potential barrier                                      ½ mark</p> </div> <p>a) To increase the electrical conductivity / to increase the number density of charge carriers</p> <p>b) Diffusion and Drift</p> <p>Explanation  Diffusion: During the formation of p-n junction, due to the concentration gradient across the p and n sides, the motion of majority charge carriers give rise to diffusion current.</p> <p>Drift: Due to the electric field developed at the junction, the motion of the minority charge carriers due to electric field is called drift.</p> <p>With the passage of time, diffusion current decreases whereas drift current increases and balance each other. This, creates a potential barrier.</p>	<p>½</p> <p>½ + ½</p> <p>½</p> <p>½</p> <p>½</p>	3

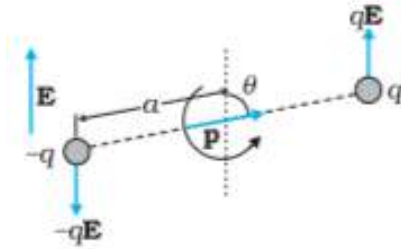


SECTION D

35

a) Diagram	1/2 mark
Derivation	1 1/2 mark
Orientation for maximum and half of the maximum torque	1/2 + 1/2 mark
b) Formula	1/2 mark
Calculation	1 mark
Result	1/2 mark

a)



1/2

From diagram

$$\begin{aligned} \text{Magnitude of Torque} &= (qE)(2a \sin\theta) \\ &= (2qa)(E \sin\theta) \\ &= pE \sin\theta \end{aligned}$$

1/2

1/2

For direction

$$\vec{\tau} = \vec{p} \times \vec{E}$$

1/2

i) for maximum Torque, dipole should be placed perpendicular to the direction of electric field

$$\theta = 90^\circ = \frac{\pi}{2}$$

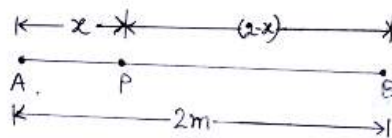
1/2

ii) For the torque to be half the maximum,

$$\theta = 30^\circ = \frac{\pi}{6}$$

1/2

(b)



$$E_{PA} = E_{PB} \quad ; \quad E = \frac{kq}{r^2}$$

$$\begin{aligned} \frac{kq_A}{x^2} &= \frac{kq_B}{(2-x)^2} \\ \frac{1}{x^2} &= \frac{4}{(2-x)^2} \end{aligned}$$

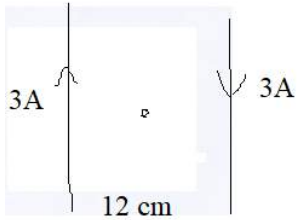
1/2

1/2

$$\frac{1}{x} = \frac{2}{2-x}$$

1/2

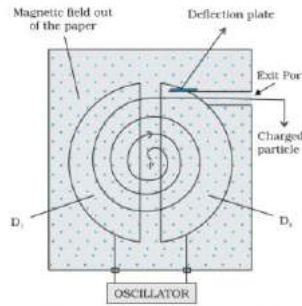


$B_1 = \frac{\mu_0 I_1}{2\pi d}$ $\vec{F} = I(\vec{l} \times \vec{B})$ $F_{21} = I_2 l_2 B_1 \sin 90^\circ$ $= I_2 l_2 \frac{\mu_0 I_1}{2\pi d}$ <p>Force per unit length</p> $f_{21} = \frac{F_{21}}{l_2} = \frac{\mu_0 I_1 I_2}{2\pi d}$	<p>1/2</p> <p>1/2</p> <p>1/2</p>	
<p><u>Definition of 1 ampere</u> – One ampere is defined as that steady current which, when maintained in each of the two very long, straight parallel conductors of negligible cross section, and placed at a distance 1 meter apart in vacuum, will produce on each of the conductors a force equal to <math>2 \times 10^{-7} N</math> per metre of length.</p> <p>Alternatively, <math>I_1 = I_2 = IA</math>, <math>d = 1m</math>, <math>\frac{F}{l} = 2 \times 10^{-7} N/m</math></p>	<p>1</p>	
<p>b)</p> 	<p>1/2</p>	
$\vec{B} = \vec{B}_1 + \vec{B}_2$ $B = \frac{\mu_0 I_1}{2\pi r_1} + \frac{\mu_0 I_2}{2\pi r_2}$ $= \frac{\mu_0}{2\pi} \left( \frac{3}{6 \times 10^{-2}} + \frac{3}{6 \times 10^{-2}} \right)$ $= \frac{4\pi \times 10^{-7} \times 3}{\pi \times 6 \times 10^{-2}}$ $= 2 \times 10^{-5} \text{ tesla}$	<p>1/2</p> <p>1</p>	
<p>Direction of <math>\vec{B}</math> at midpoint is perpendicular to the plane containing the two conductors and pointing downwards. (Note: give full credit of this direction if student takes direction opposite to the shown in fig and answer accordingly)</p>	<p>1/2</p>	<p>5</p>

OR

a) Diagram	1 mark
explaining the shape of the path	2 marks
b) formula	½ mark
calculation	1 mark
result	½ mark

a)



1

Inside the dee, the magnetic field makes the charged particle to move in semi-circular path.

½

Electric field between the dees accelerates the charged particle.

½

The sign of Electric field is changed in tune with the circular motion of the particle.

½

Each time, the acceleration increases the energy of the particle.

As the energy increases, radius of circular path increases.

So, the path is spiral.

½

b)

$$R = \frac{v}{i_g} - G$$

$$R_1 = \frac{2V}{i_g} - G = R_o - G$$

$$R_1 + G = 2R_o$$

$$\left[ \text{Where } R_o = \frac{v}{i_g} \right]$$

½

½

Similarly

$$R_2 + G = R_o$$

$$R_3 + G = R_o/2$$

½

From the above equations,

$$R_1 - R_2 = 2(R_2 - R_3)$$

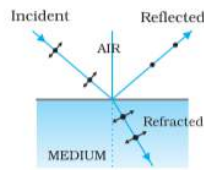
$$R_1 - 3R_2 + 2R_3 = 0$$

½

5

- a) Meaning of plane polarised light 1 mark
- Diagram ½ mark
- Derivation of the relationship between  $\mu$  and  $\theta$  1 ½ marks
- b) Each graph 1+1 marks

a) A light whose electric vector direction does not change with time is a plane polarised light.  
 Alternatively, if electric vector is confined to one particular plane, containing direction of propagation it is referred to as plane polarized light.

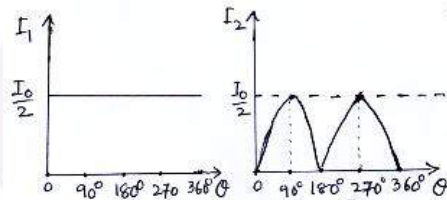


$$\mu = \frac{\sin i}{\sin r}$$

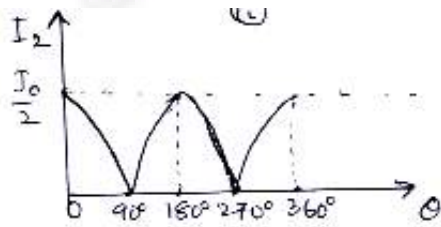
$$= \frac{\sin \theta}{\sin \left( \frac{\pi}{2} - \theta \right)} = \text{if } i = \theta$$

$$= \frac{\sin \theta}{\cos \theta} = \tan \theta$$

b) (i) (ii)



[Note: also accept if a student plots (ii) graph as follows ]



1

½

½

½

½

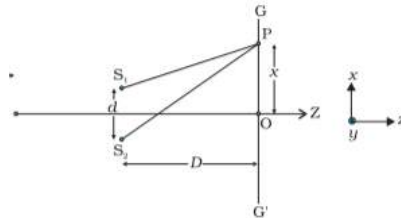
1+1

5

OR

a) description of experiment with diagram	1 mark
derivation of the expression for fringe width	2 marks
b) finding the wavelength of refracted light	1 mark
finding the speed of refracted light	1 mark

a)



S is a monochromatic source of light.  $S_1$  and  $S_2$  are two pinholes separated by a distance  $d$ .  $GG'$  is the screen placed at the distance  $D$  from the pinholes.

P is a general point on the screen.

Derivation

$$(S_2P)^2 - (S_1P)^2 = \left[ D^2 + \left( x + \frac{d}{2} \right)^2 \right] - \left[ D^2 + \left( x - \frac{d}{2} \right)^2 \right]$$

$$= D^2 + x^2 + \frac{d^2}{4} + xd - D^2 - x^2 - \frac{d^2}{4} + xd$$

$$= 2xd$$

$$\text{path difference} = S_2P - S_1P = \frac{2xd}{S_2P + S_1P} \approx \frac{2xd}{2D}$$

$$\text{Path difference} = \frac{xd}{D}$$

For maxima

$$\frac{xd}{D} = n\lambda, \quad n = 0, 1, 2, \dots$$

$$\text{or } x_n = \frac{n\lambda D}{d}$$

$$x_{n+1} = \frac{(n+1)\lambda D}{d}$$

$$\beta = x_{n+1} - x_n$$

$$\beta = \frac{\lambda D}{d}$$

b)

$$\mu_w = \frac{c_0}{c_w} = \frac{v\lambda_0}{v\lambda_w} = \frac{\lambda_0}{\lambda_w}$$

$$\lambda_w = \frac{\lambda_0}{\mu_w} = \frac{588 \times 3}{4} = 441 \text{ nm}$$

$$c_w = \frac{c_0}{\mu_w} = \frac{3 \times 10^8 \times 3}{4} = 2.25 \times 10^8 \text{ m/s}$$

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2

1/2 + 1/2

5