Strictly Confidential: (For Internal and Restricted use only) Senior Secondary School Examination September-2020 Marking Scheme – SUBJECT: PHYSICS THEORY (042) CODE: 55/C/2

General Instructions: -

- 1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
- 2. "Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its' leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc may invite action under IPC."
- 3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them. In class-X, while evaluating two competency based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, marks should be awarded.
- 4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
- 5. Evaluators will mark($\sqrt{}$) wherever answer is correct. For wrong answer 'X' be marked. Evaluators will not put right kind of mark while evaluating which gives an impression that answer is correct and no marks are awarded. This is most common mistake which evaluators are committing.
- 6. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled. This may be followed strictly.
- 7. If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This may also be followed strictly.
- 8. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
- 9. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
- 10. A full scale of marks 70 (example 0-70 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
- 11. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
- 12. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
 - Leaving answer or part thereof unassessed in an answer book.
 - Giving more marks for an answer than assigned to it.
 - Wrong totaling of marks awarded on a reply.

- Wrong transfer of marks from the inside pages of the answer book to the title page.
- Wrong question wise totaling on the title page.
- Wrong totaling of marks of the two columns on the title page.
- Wrong grand total.
- Marks in words and figures not tallying.
- Wrong transfer of marks from the answer book to online award list.
- Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
- Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
- 13. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
- 14. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
- 15. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
- 16. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
- 17. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.

Marking Scheme: Physics (042)						
	Code •55/C/2					
Q.No.	VALUE POINTS/ EXPECTED ANSWERS	Marks	Total Marks			
	SECTION- A					
1.	(D) change on plates will remain the same	1	1			
2	F	1	1			
2.	(C) $\frac{1}{2}$		1			
3.	(A) $\frac{E}{B}$	1	1			
	2					
4.	(C) $\left(\frac{r_1}{r_2}\right)^2$	1	1			
5.	(A) yellow, orange and red	1	1			
6.	(D) Number of both the free electrons and holes increases equally.	1	1			
7.	(C) III	1	1			
8.	(C) 1	1	1			
9.	$(A) + \frac{d}{4}$	1	1			
	Т Т					
10.	(D) β -particle	1	1			
11.	Higher	1	1 1			
12.	Red	1	1			
13.	2π	1	1 1			
14.	<u>11</u>	1	1			
	π OR					
	9×10^{14} J					
15.	90°	1	1			
16.	X is α-particle	1	1			
	(Note: Award half mark when a child finds out the correct atomic number and mass					
	number of D_2 i.e. 70 & 176.)					
	$(D_2 \cap D_2) \cap (C \cap C \cap D_2)$					
	OR					
	Curves 1 & 2					
17.	Virtual	1	1			
	(Note: Award half mark if a child shows that focal length will become negative using					
	Lens maker formula and does not conclude about nature of image.)					
18.	X	1	1			





	(Note: Please don't deduct marks, if a student does not mark all nuclei on the curve.)		
	The nuclei lying at the middle flat portion are more stable because their binding energy	1	2
	per nucleon is large and shows more stability.	1	2
23.			
	(a) Identify 'X' $\frac{1}{2}$		
	(b) Identification and Justification $\frac{1}{2} + 1$		
		1.	
	a) X is capacitor	1/ ₂	
	b) Ideal inductor	1/2	
	$\pi/2$ with voltage while in inductor	12	
	• In capacitor current leads by an angle $\pi/2$ with voltage while in inductor	1	
	voltage leads by an angle $\pi/2$ with current	1	
			2
24.			
	a) Identification of emwaves and one application 1		
	b) Identification of emwaves and one application 1		
	a) Gamma Rays	17	
	Application : Food preservation /treatment of cancer /Brain Tumour	⁻ /2	
		¹ / ₂	
	b) Radio wayes		
	Application : In communication /Radio /T V/Mobile (any one)	$^{1}/_{2}$	
	represented in communication / Radio / 1. V/ Woone (any one)	$1/_{2}$	
		. 2	n
	(Note : Give credit of application part, if a student writes any other correct application.)		
25.			
	(a) Depiction of equipotential surfaces 1		
	(b) Finding the amount of work done 1		
	(a)		
		1	

	(a) $W=q_0 \Delta V$ As a small test charge q_0 is moving along x-axis which is equipotential line for a given system therefore $\Delta V = 0$ Hence $W=0$	¹ / ₂ ¹ / ₂	2
26.	(a) Sequence of color band1(b) Two properties of wire $(\frac{1}{2} + \frac{1}{2})$ (a) Yellow , Violet, Orange and Silver (Note: if student does not write silver award half mark of this part.)	1	
	(b) (1) Low temperature coefficient of Resistivity.(2) High Resistivity	¹ / ₂ ¹ / ₂	2
27.	Formula for half life $1/2$ Calculation of half life1Calculation of Critical mass $1/2$ $N = N_o \left(\frac{1}{2}\right)^n$ $1/2$ $\frac{1}{16} N_o = N_o \left(\frac{1}{2}\right)^n$ $n = 4$ $t = n \ge T_{1/2}$ $T_{1/2} = \frac{t}{n} = \frac{4}{4} = 1$ day $N = N_o \left(\frac{1}{2}\right)^n = N_o \left(\frac{1}{2}\right)^{\frac{t}{T_{1/2}}}$ $4 = N_o \left(\frac{1}{2}\right)^6$ $N_o = 256 \text{ g}$ $N_o = 256 \text{ g}$	1/2 1/2 1/2 1/2 Page 7	

		T
Alternative Method	1.	
NUM $t = -\lambda t$	1/2	
$N = N_0 e^{-\lambda 4}$		
$\frac{1}{16} \frac{N_0}{N_0} = \frac{N_0}{2} e^{-\frac{1}{16}}$		
$16 = e^{\pi h}$		
$4 \log_{e^2} = 4 \lambda$ $4x 2.303 \times 0.3010 = 4 \lambda$		
$\lambda = 0.693$ per day	1/2	
Half life		
0.693 0.693 1 docu	1/2	
$T_{1/2} = \frac{1}{\lambda_1} = \frac{1}{0.693} = 1 \text{ day}$		
$4=N_{0}e^{-\lambda t}$	1/2	
$N_o = 256 \text{ g}$	1/ 2	
(Note: Give full credit of this part if a student substitute values correctly and is not able to calculate final answer.)		
OR		
Formula $1/_2$		
Conversion of kinetic energy in Joule ¹ /2		
Finding the distance of closest approach1		
	1/	
$d = \frac{q_1 q_2}{q_1 q_2}$	/2	
$4\pi\epsilon_0 K$		
kinetic energy= 5.12 MeV		
$= 5.12 \times 1.6 \times 10^{-13} \text{ J}$	$1/_{2}$	
$= 8.192 \times 10^{-13} \text{ J}$, 2	
$a_1 a_2 = 9 \times 10^9 \times 2e \times 79e$		
$d = \frac{4142}{4\pi\epsilon_0 K} = \frac{1142}{8.192 \times 10^{-13}} \text{ m}$	1/2	
$= 4.443 \times 10^{-14} \text{ m}$		
$= 44.4 \times 10^{-15} \text{ m}$	1./0	
SECTION C	1/2	
SECTION- C		
		1





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3

30.			
	a) Calculation of work function 1 ¹ / ₂ b) Calculation of number of photoelectrons emitted per second 1 ¹ / ₂		
	b) Calculation of number of photocleculous children per second 1/2		
	a) $\lambda = 300 \text{ nm}$, $V_0 = 1.5 \text{ V}$		
	$eV_0 = \frac{hc}{\lambda} - \phi$		
	$\varphi = \frac{hc}{2} - e V_0$	1/2	
	$= \left(\frac{6.63 \ X \ 10^{-34} \ X \ 3 \ X \ 10^8}{300 \ X \ 10^{-9} \ X \ 1.6 \ X \ 10^{-19}} - 1.5\right) eV$ = $\left(\frac{6.63}{1.6 \ V} - 1.5\right) eV$	1/2	
	= 4.14 - 1.5 eV = 2.64 eV	1/2	
	b) Energy of Photon $E = \frac{hc}{\lambda}$		
	$=\frac{6.63 \ X \ 10^{-34} \ X \ 3 \ X \ 10^8}{300 \ X \ 10^{-9}}$		
	$= 6.63 \text{ X} 10^{-19} \text{ J}$	1/2	
	No. of photons/sec $n = \frac{P}{E} = \frac{100}{6.63 \ X 10^{-9}}$		
	$= 1.51 \text{ X} 10^{20}$	1/2	
	No. of electrons ejected / sec = 1.51 X 10^{20} X $\frac{60}{100}$		
	= 9.06 X 10 ¹⁹	1/2	
	(NOTE : Award full marks for calculating number of electrons per second by alternative method)		3
31.			
	Diagram of cyclotron1Principle of Cyclotron1a) Derivation of expression for cyclotron frequency1/2b) Expression for kinetic energy required1/2		



	v = -2u = -2 x(-15) = 30 cm		
	From mirror formula		
	$\frac{1}{V} + \frac{1}{u} = \frac{1}{f}$	1/2	
	$\frac{1}{30} - \frac{1}{15} = \frac{1}{f}$		
	$\frac{1-2}{30} = \frac{1}{f}$		
	f= - 30 cm	1/0	
	(b) For Real Image	1/2	
	$m = -2 = \frac{-v}{u}$	1/2	
	v=2u, f=-30 cm $\frac{1}{V} + \frac{1}{u} = \frac{1}{f}$		
	$\frac{1}{2u} + \frac{1}{u} = \frac{1}{-30}$	1/2	
	$\frac{1+2}{2u} = \frac{1}{-30}$		
	2u=-90		
	u = - 45 cm		
	Displacement of object = $-45 - (-15)$		
	= - 30 cm Away from the mirror	1/2	3
33.			
	(a) Working Principle of ac generator 1		
	Derivation of expression for induced emf 1		
	(b) Function of Slip Rings 1		
	(a) It is based upon the principle of electromagnetic induction	1	
	Magnetic Flux $\Phi = NBA \cos \theta$		
	$\Phi = \text{ NBA } \cos \omega t$		

	According to Faradays law		
	$\operatorname{Emf}_{e} = \frac{-d\Phi}{dt} = \frac{-d(\operatorname{NBA}\cos\omega t)}{dt}$		
	dt = dt = dt	1	
	$e = NBA \omega \sin \omega t$		
	(b) it helps current to change its direction after every half rotation.	1	
	OR		
	Explanation of parts (a),(b) & (c) (1+1+1)		
	(a) As power P=V I, In step-up voltage transformer		
	output voltage (V) is more than the input voltage. Hence output current is less than	1	
	the input current.		
	(b) To minimize the eddy current	1	
	(c) Input power is more than the output power because in actual transformer small		
	energy loses occur due to flux leakage, resistance of winding, addy current and	1	
	hysteresis etc.	1	3
24	nysteresis etc.		
34.			
	(a) Ray Diagram $1 \frac{1}{2}$		
	(b) Expression of magnification $1 \frac{1}{2}$		
	Ray diagram		
	$ \begin{array}{c cccc} $	11⁄2	
	(Note: deduct half mark, if a student does not mark the direction of the propagation of the		
	ray)		
	Expression for magnification		
	$m_0 = \frac{h'}{L} = \frac{L}{L}$		
	h fo	1/2	
	h h		
	$\tan\beta = (\frac{n}{fo}) = \frac{n'}{L}$		
	$m_e = (1 + \frac{D}{\epsilon_e})$		
	10	1/2	
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b) Expression for the Force experienced	2 1	
c) Calculation of total charge stored	2	
(a) Electric field between the norallel plate conseitor		
(a) Electric field between the parallel plate capacitor. $-\sigma = Q$		1/2
$\mathbf{E} = \frac{\mathbf{e}}{\mathbf{e}_0} = \frac{\mathbf{e}}{\mathbf{A}\mathbf{e}_0}$		1/2
We know V = Ed = $\frac{\sigma}{A \in_0} d$		1/2
As capacitance $\frac{Q}{V} = C$		
$C = \frac{A\epsilon_0}{V}$		1/2
d		1/2
(a) Electric Field due to the positive plate on the negative plate σ σ		
$E = \frac{1}{2\epsilon_0} = \frac{1}{2A\epsilon_0}$		1/2
Hence Force experienced by receptive plate due to recitive plate		
Hence Force experienced by negative plate due to positive plate		1/2
$F = -qE = -q \times \frac{q}{2A \in 0} = -\frac{1}{2A \in 0}$		
-ve sign shows attractive force.		
(c) C_2 , C_3 and C_4 are connected in series.		
		1/2
$\frac{1}{Cs} = \frac{1}{C_2} + \frac{1}{C_3} + \frac{1}{C_4} = \frac{1}{12} + \frac{1}{12} + \frac{1}{12}$		1/2
$Cs = 4 \mu F$		
Equivalent capacitance of the Network		
$C = C_s + C_4$		
$=4\mu\mathrm{F}+12\mathrm{\mu}\mathrm{F}$		
$= 16 \mathrm{\mu F}$		$1/_{2}$
Total charge $\Omega - CV$, 2
$-16 \times 10^{-16} \times 10^{0}$		$^{1}/_{2}$
$=10 \times 10^{-1} \times 100^{-1}$		1.
Q=1600 µC		1/2
OR		
a) Principle of Wheatstone Bridge 1		
Circuit Diagram 1		
Determination of specific resistance 1		
b) Calculation of potential difference between $\Lambda \& C$ 2		
σ_{j} Calculation of potential unreferice between A α C 2		

(a) Principle: If four resistors R₁, R₂, R₃ and R₄ are connected in the four
sides of a quadrilateral. The galvanometer is connected in one of the diagonal and
battery is connected across another diagonal then, the conductors
$$\frac{R_1}{R_2} = \frac{R_3}{R_4}$$
, provides no current flows through the galvanometer
1
For specific resistance when no current flows in galvanometer
 $\frac{R}{R_0} = \frac{R_{A0}}{R_{DC}}$ 1
 $\frac{R_{AD}}{R_{DC}} = \frac{1}{100-l}$ 2
From equation $1 \& 2$
 $\frac{R}{S} = \frac{1}{100-l}$ 2
From equation $1 \& 2$
 $\frac{R}{S} = \frac{1}{100-l}$ 2
Resistivity of the wire
 $\rho = \frac{R_4}{L} = R \frac{\pi r^2}{L}$ U/2
Where L = Length of unknown resistance wire
(b)

I





from equation 1 & 2		
$3000 = \frac{V}{I_g}$		
From equation (1)		
2000=3000-G	1,	
$G=1000 \Omega$	¹ / ₂	
$R = \frac{3000}{2} - 1000$		
R = 1500 - 1000		
$R=500 \Omega$	¹ / ₂	
OR		
(a) (i) Expression for emf induced and polarity $1\frac{1}{2} + \frac{1}{2}$		
(ii) Magnitude and direction $\frac{1}{2}$		
(b) Calculation of mutual inductance 2		
(a) (i) Magnetic flux linked with the loop at any instant of time is		
$\phi_B = B(lx)$	1/_	
$\left \frac{d\phi_B}{dt}\right = Bl\frac{dx}{dt}$	/2	
$\left \frac{d\phi_B}{dt}\right = Bl_v \qquad \qquad \because \ (\frac{dx}{dt} = v)$	¹ / ₂	
According to Faradays Law of Electromagnetic induction		
$\left \frac{d\phi_B}{dt}\right = e$		
Hence $e = Blv$	1/	
Alternative Method	/2	
(i) When rod moves outwards, according to Lorentz magnetic force		
$\overrightarrow{F_m} = \mathbf{q}(\overrightarrow{V} \times \overrightarrow{B})$	$1/_{2}$	
Free electrons inside the conductor experience force towards the end X. the positive		
charge moves towards end y of the conductor due to accumulation of charges emf is		
developed across the conductor. Consider a charge 'q' at the end X, work done by		
magnetic field in moving it through the length ' l ' of the conductor is		
$W = F_m l$	¹ / ₂	
$= (qvB \sin\theta) l$		
W=qvBl ($\therefore \theta = 90^{\circ}$)		
According to definition of emf		

$e = \frac{W}{q} = vBl$	17	
Hence, $\operatorname{emf} e = vBl$	1/ ₂	
The end X of coil be at lower potential and Y will be at higher potential.	1_{2}	
(ii) $I = \frac{e}{r}$	72	
$I = \frac{Bvl}{r}$	1/2	
Direction of induced current is from end X to end Y	1/2	
(b) $\mu_0 \pi r_1^2$		
$M = \frac{2r_2}{2r_2}$	1/2	
$=\frac{4\pi \times 10^{-7} \times \pi \times 0.5^{2} \times 10^{-4}}{2 \times 11 \times 10^{-2}} $ H	1/2	
$= 2 \times (0.25) \times 10^{-9} \times \frac{\pi^2}{11} H$	1/2	
$= 4.49 \text{ x } 10^{-10} \text{ H}$	1/2	
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