## **CBSE Class 10 Social Science Question Paper Solution 2020**

## **Secondary School Examination (March-2020)**

## **Social Science (087)**

Marking Scheme 32/2/1

MM-80

| QNO  | EXPECTED ANSWERS/VALUE POINTS   | PAGE         | MARK   |
|------|---|--------------|--------|
| 21,0 | Section -A  | NO.          | S      |
| 1.   | D / Russia was given German confederation of 39 states.                   | H-11         | 1      |
| 2.   | _Gandhiji support to Khilafat issue                                       |              |        |
|      | i. To launch Non-cooperation movement as a broad-based                    |              |        |
|      | movement.   |              |        |
|      | ii. To bring Hindus and Muslims communities together.                     |              |        |
|      | iii. Any other relevant point.  |              |        |
|      | Any one point to be explained.  | H-56         | 1      |
| 3.   | <b>Japan</b> printed the Buddhist Diamond Sutra in 868 AD.                | H-154        | 1      |
| 4.   | <b>Tariff-</b> Tax imposed on a country's imports from rest of the world. | H-100        | 1      |
|      | OR  |              |        |
|      | Fly shuttle- It is a mechanical device used for weaving, moved by means   |              | 1      |
|      | of ropes and pullies.   | H-122        |        |
| 5.   | Fill in the blank- Portuguese   | H-168        | 1      |
|      | OR  | 137          |        |
|      | Tamil   | H-168        | 1      |
| 6.   | (a)/ They were cheap and small books                                      | H-162        | 1      |
| 7.   | a/Print popularized the ideas of the enlightened thinkers.                | H-163        | 1      |
| 8.   | Fill in the blanks  | G-2          | 1/2    |
|      | A- Community Resource   |              | +1/2=1 |
|      | B- Individual Resource  |              |        |
| 9.   | Kandla was the major sea port developed soon after independence           | G-88         | 1      |
|      | OR  |              |        |
|      | Kolkata is an inland riverine major sea port of India.                    | G-88         | 1      |
| 10.  | (a)/Karnataka   | G-61         | 1      |
| 11.  | (c) /Bauxite Mines (iii) Odisha   | G-55         | 1      |
| 12.  | Fill in the blanks  | G-62         | 1      |
|      | <u>Jaisalmer</u>  |              |        |
| 13.  |   | <b>D.P-2</b> | 1      |
| 14.  | Reasons for the alienation of Tamils in Sri Lanka                         | <b>D.P-3</b> | 1      |
|      | i. The Sri Lankan government followed preferential policies that          |              |        |
|      | favored Sinhala.  |              |        |
|      | ii. Constitution protected and fostered Buddhism.                         |              |        |
|      | iii. Sinhala was recognized as the only official language disregarding    |              |        |
|      | Tamil.  |              |        |
|      | (Any one of the above)  |              |        |
| 15.  |   | D.P-8        | 1      |
| 13,  | (d)/ Union government, State Government and local bodies.                 | D.1 -0       | 1      |
|      | (a), Small government, State Government and rotal bottles.                |              |        |
| ı    |   |              |        |

| 16. | Women equality   | D.P-43        | 1      |
|-----|--|---------------|--------|
|     | i. The laws made by the government for equal wages to Men and Women  |               |        |
|     | in all areas of work should be followed strictly.  |               |        |
|     | ii. Any other relevant point   |               |        |
|     | OR   |               |        |
|     | Family laws  |               |        |
|     | i. Family laws made by all religions should not do any type of   | <b>D.P-46</b> | 1      |
|     | discrimination and oppression with women.  |               | 1      |
|     | ii. Small family norms be followed by every religion.  |               |        |
|     | iii. Any other relevant point.   |               |        |
|     | (Any one of the above)   |               |        |
| 17. | d / a girl from a rich urban (iv)she gets as much freedom as her   | E-4           | 1      |
|     | brother.   |               |        |
| 18. | Table based question   | E-7           | 1      |
|     | Kerala   |               |        |
| 19. | Measures for the development of secondary sector   | E-20          | 1      |
|     | I Adoption of new and advance technology.  |               |        |
|     | ii. In service training programs.  |               |        |
|     | iii. Incentives to be provided by the government to promote secondary  |               |        |
|     | sector.  |               |        |
|     | iv. Any other relevant point.  |               |        |
|     | (Any one of the above)   | 70            |        |
| 20. | Difference between Organized and Unorganized Sector  | E-30          | 1      |
|     |  |               |        |
|     | Organized Sector   |               |        |
|     | i. Employment are regular.   |               |        |
|     | ii. Rules and regulations are followed.  |               |        |
|     | iii. Paid leave, Provident fund gratuity given.  |               |        |
|     | (Any one to be explained)  |               |        |
|     | Unorganised Sector   |               |        |
|     | i. Employment are not regular.   |               |        |
|     | ii. Rules and regulations are not followed.  |               |        |
|     | iii. Paid leave, Provident fund not gratuity given.  |               |        |
|     | (Any one to be explained)  |               |        |
|     |  |               |        |
|     | OR   |               | 1      |
|     | Disguised unemployment   | E-26          | 1      |
|     | In an activity when more people are engaged than required it comes under   |               |        |
|     | disguised employment: It is also known as underemployment.   |               |        |
| 21. | Section –B   |               |        |
|     | Course based arrestion   |               |        |
|     | Source based question  21.1 Wespen of Mahatma Gondhi to fight against Pritish Empire (1)   | H-57          | 1+1+1= |
|     | 21.1 Weapon of Mahatma Gandhi to fight against British Empire. (1)  (i) Non Congression movement                                 | п-5/          | 3      |
|     | (i) Non-Cooperation movement. 21.2 British Survived in India (1)   |               |        |
|     | ` /  |               |        |
|     | <ul><li>(i) Because of Co-operation of Indians.</li><li>21.3 Gandhiji's Ideas for making Non-Cooperation movement. (1)</li></ul> |               |        |
|     | 21.3 Gandhiji's Ideas for making Non-Cooperation movement. (1)   |               |        |

|     | (i)Gandhiji proposed that Non-cooperation movement should unfold             |       |   |
|-----|--|-------|---|
|     | in stages.   |       |   |
|     | (ii) Surrender of titles.  |       |   |
|     | (iii) Boycott of civil services, army, police, courts and legislative        |       |   |
|     | councils, boycott of schools and foreign goods.                              |       |   |
|     | (Any one to be explained)  |       |   |
|     |  |       |   |
| 22. | Three effects of scraping Corn laws in Britain                               |       |   |
|     | i. Food could be imported into Britain more cheaply than it could be.        |       |   |
|     | ii. British agriculture was unable to compete with imports.                  | H-81  | 3 |
|     | iii. Vast areas of land were now left uncultivated.                          |       |   |
|     | iv. Thousands of men and women thrown out of work.                           |       |   |
|     | v. Any other relevant point.   |       |   |
|     | (Any three to be explained)  |       |   |
|     |  |       |   |
|     | OR   |       |   |
|     | Reasons of Silk and Cotton goods dominance                                   |       |   |
|     | i. Finer quality of cotton and silk of India.                                |       |   |
|     | ii. Bales of fine textile were carried on camel back via the north-west      |       |   |
|     | frontier, through mountain passes and across deserts.                        |       |   |
|     | iii. A vibrant sea trade operated through the main pre-colonial ports.       |       |   |
|     | iv. Surat on the Gujarat coast connected India to Gulf and Red sea ports.    | H-113 | 3 |
|     | v. Any other relevant point.   | 03    |   |
|     | (Any three to be explained)  |       |   |
|     |  |       |   |
| 23. | Major problems faced by Jute Industries in India                             |       |   |
|     | i. Stiff competition in the international market from synthetic substitutes. |       |   |
|     | ii. Competitor countries like Bangladesh, Brazil, Philippines, Egypt and     | G-70  | 3 |
|     | Thailand.  |       |   |
|     | iii. Increase in international demand.                                       |       |   |
|     | iv. Government policy of mandatory use of jute packaging in India            |       |   |
|     | effected international market.   |       |   |
|     | v. Any other relevant point.   |       |   |
|     | (Any three to be described.)   |       |   |
|     |  |       |   |
|     | OR   |       |   |
|     | Factors affecting location of industries in a region.                        |       |   |
|     | i. Availability of raw material.   |       |   |
|     | ii. Availability of cheap labour.  |       |   |
|     | iii. Availability of Capital   | G-66  |   |
|     | iv.Avaliability of Power   |       | 3 |
|     | v. Close proximity to Market   |       |   |
|     | (Any three points to be described.)  |       |   |
| 24. | Distribution of Roads is not uniform in India                                |       |   |
|     | i. Density of roads uneven in all states.                                    | G-84  | 3 |
|     | ii. Kerala has high road density whereas Jammu Kashmir has very low          |       |   |
|     | density of roads.  |       |   |
|     | iii. About half of the total roads are unmetalled.                           |       |   |
|     |  |       |   |

|     | iv. Road network is not inadequate in India.                                |        |   |
|-----|---|--------|---|
|     | v. National Highways are inadequate.  |        |   |
|     | (Any three points to be explained.)   |        |   |
| 25. | Characteristics of Union list   |        |   |
|     | i. Union list includes subjects of National importance.                     |        |   |
|     | ii. Subjects include—Defense of country, Foreign affairs banking,           |        |   |
|     | communication and currency.   |        |   |
|     | iii. Union government alone can make laws on their subjects.                |        |   |
|     | iv. There are the basis for making uniform policy for the whole nation.     | D.P-16 |   |
|     | (Any three points to be described.)   |        | 3 |
| 26. | Problems of communalism in Indian Politics                                  |        |   |
|     | i Sometimes religion is expressed in politics in exclusive and partisan     |        |   |
|     | terms.  |        |   |
|     | Ii Religious prejudices, stereotypes of religious communities and belief in | D.P-47 | 3 |
|     | the superiority of one's religion over other religions.                     |        |   |
|     | iii Political mobilization on religious lines                               |        |   |
|     | iv A communal mind often leads to a quest for political dominance of        |        |   |
|     | one's own religious Community.  |        |   |
|     | iv. Special appeal to the interests or emotions of voters of one religion   |        |   |
|     | in preference to others.  |        |   |
|     | v. Sometimes communication can cause communal violence, riots               |        |   |
|     | and massacre.   |        |   |
|     | vi. Any other relevant point  | 3.4    |   |
|     | (Any three points to be described.)   | 3      |   |
|     |   |        |   |
|     | OR  |        |   |
|     | Problems of low representation of women in Indian legislature.              |        |   |
|     | i. India is still a male dominated, Patriarchal society.                    |        |   |
|     | ii. Law literacy rates among women.   |        |   |
|     | iii. The problems of women are not given proper attention.                  | D.P-44 | 3 |
|     | vii. A bill for reservation of one-third of seats in Lok Sabha for women is |        | 3 |
|     | pending for more than one decade. viii. Any other relevant point            |        |   |
|     | viii. Airy other relevant point   |        |   |
|     | (Any three points to be described.)   |        |   |
| 27. |   |        |   |
|     | i. Reduce over exploitation of resources                                    |        |   |
|     | ii. Maximize the use of renewable resources.                                |        |   |
|     | iii. Use of public transport.   |        |   |
|     | iv. Recycling and reuse of resources.                                       |        |   |
|     | ix. Ban on use of single used plastic.                                      | E-15-  | 3 |
|     | x. Any other relevant point   | 16     |   |
|     | (Any three points to be described.)   |        |   |
| 28. |   |        |   |
|     | Workers in the organized sector enjoy security of employment                |        |   |
|     | i. Terms of employment are regular  | E-30-  | 2 |
|     | ii. Paid leave and Medical leave.   | 31     | 3 |
|     | iii. Gratuity and provident fund.   |        |   |
|     | iv. Minimum wages cut.  |        |   |
|     |   |        | L |

|     | i. Fixed hours of work.   |       |   |
|-----|---|-------|---|
|     | ii. Any other relevant point  |       |   |
|     | (To be assessed as a whole)   |       |   |
|     |   |       |   |
|     | OR  |       |   |
|     | All services are not growing equally  |       |   |
|     | i. Service section in India has different kinds of people in service                |       |   |
|     | sector.   |       |   |
|     | ii.At one end there are a limited number of services that employ highly             |       |   |
|     | skilled and educated workers.   |       |   |
|     | Iii At the other end, there are a very large number of workers engaged              |       |   |
|     | in services such as small shopkeepers, repair persons, transport                    |       |   |
|     | persons, etc. iv. These people barely manage to earn a living and yet perform these | E-25  | 3 |
|     | services.   | E-23  |   |
|     | (iii) There is no alternative opportunity for them. Only a part of this             |       |   |
|     | sector is growing in importance.  |       |   |
|     | Any other relevant point  |       |   |
|     | (To be assessed as a whole)   |       |   |
| 29. | SECTION-C   |       |   |
|     |   |       |   |
|     | Role of Otto-Von Bismarck   | 40    |   |
|     | i. Otto Von Bismarck was the architect in the process of carried for the            | H-19  | _ |
|     | unification of Germany.   |       | 5 |
|     | ii. In this process he took the help of Prussian army and bureaucracy.              |       |   |
|     | iii. He fought three wars for seven years with Austria, Denmark and                 |       |   |
|     | France.   |       |   |
|     | iv. The wars ended with Prussian victory and complied the process of                |       |   |
|     | unification of Germany.   |       |   |
|     | v. In Jan 1871, The Prussian king, William I was proclaimed German                  |       |   |
|     | emperor. vi. The nation-building process in Germany demonstrated the dominance      |       |   |
|     | of Prussian state power.  |       |   |
|     | Vii The currency, banking, legal and judicial system in Germany were                |       |   |
|     | modernized.   |       |   |
|     | vii. Any other relevant point.  |       |   |
|     |   |       |   |
|     | (To be assessed as a whole)   |       |   |
|     |   |       |   |
|     | OR  |       |   |
|     | Role of Giuseppe Mazzini  : Civanna Mazzini was an Italian Pavalutianany            | TT 20 | _ |
|     | i. Giuseppe Mazzini was an Italian Revolutionary.                                   | H-20  | 5 |
|     | ii. He has sought to put together a programme for a united Italian Republic.        |       |   |
|     | iii. He formed a secret society called Young Italy for the dissemination of         |       |   |
|     | his goals.  |       |   |
|     | iv. After the failure of revolutionary uprising both in 1831 and 1843 the           |       |   |
|     | responsibility of unification of Italy fell on Sardinia- Piedmont ruled by          |       |   |
|     | 5   |       |   |

|   |     | King Victor Emmanuel II through war.  |                     |            |
|---|-----|---|---------------------|------------|
|   |     | v. In 1861 Victor Emmanuel II was proclaimed king of United Italy.  |                     |            |
|   |     | vi. A unified Italy offered them a possibility of economic development  |                     |            |
|   |     | and political dominance.  |                     |            |
|   |     | vii. Any other relevant point.  |                     |            |
|   |     | (To be assessed as a whole)   |                     |            |
| F | 30  | Technological and Institutional reforms in Indian Agriculture.  |                     |            |
|   | 20. | i. Collectivization and consolidation of land holding.  | G-42-               | 5          |
|   |     | ii. Abolition of Zamindari.   | 43                  |            |
|   |     | iii. Land reforms was the main focus of our first five-year plan.   | 13                  |            |
|   |     | iv. Provision of crops insurance against droughts, floods, cyclone etc. to  |                     |            |
|   |     |   |                     |            |
|   |     | protect farmers.  |                     |            |
|   |     | v. Grameen banks, Co-operative societies and banks provided loan facilities to farmers at low rates of interest.  |                     |            |
|   |     |   |                     |            |
|   |     | vi. Kissan credit cards and personal accident insurance for farmers   |                     |            |
|   |     | introduced by government.   |                     |            |
|   |     | Vii Special weather bulleting and agricultural programme for farmers  |                     |            |
|   |     | through radio and television.   |                     |            |
|   |     | Viii Green Revolution based on the use of technology  |                     |            |
|   |     | xi. White revolution  |                     |            |
|   |     | xii. Any other relevant point   | 1                   |            |
| L | 31. | (Any five points to be described.)  Political Party:- A political party is a group of people who came   | -77                 |            |
|   |     | together to contest elections and hold power in the government. They agree on some policies and programmes for the society with a view to promote collective good.  (1)  Challenges  i. Lack of internal democracy with parties.  ii. Dynastic succession.  iii. Growing role of money and muscles power in parties specially during elections.  iv. Political parties do not seem to offer a meaningful choice to the voters.  v. Any other relevant point.  (4) | D.P-<br>83-84       | (1+4=5     |
|   | 32. | Source A- Accountable, Responsive and Legitimate government.  32.1 How does democratic government develop mechanism for citizens to be the part of political decision making?  i) By ensuring that people will have the right to choose their rulers and have control over them.  ii) Citizens are able to participate in decision making through their representatives.  (1)  iii) any other relevant point  Anyone point to be explained                        | DP<br>91, 93,<br>97 | (1+2+2= 5) |
|   |     |   |                     |            |

|   |     | Source B- Economic growth and development  |            |   |
|---|-----|--|------------|---|
|   |     | 32.2 To what extent we can say democracy work for economic   |            |   |
|   |     | development?   |            |   |
|   |     | i) Democracy works for people s welfare  |            |   |
|   |     | ii) Democracy try to promote economic growth   |            |   |
|   |     | iii)Democratic govt try to reduce poverty and inequality   |            |   |
|   |     | iv)Any other relevant point.   |            |   |
|   |     | Any two points to be explained (2)   |            |   |
|   |     |  |            |   |
|   |     |  |            |   |
|   |     | Source C – Dignity and Freedom of Citizens   |            |   |
|   |     | 32.3 To what extent democracy promote dignity and freedom of   |            |   |
|   |     | individual?  |            |   |
|   |     | i. Democracy has strengthened the claims of disadvantaged and  |            |   |
|   |     | discriminated castes and minorities by providing them equal status and   |            |   |
|   |     | • 1  |            |   |
|   |     | equal opportunities. Example - Untouchability has been abolished by law. ii. Respect and equal treatment with women.   |            |   |
|   |     | 1  |            |   |
|   |     | iv)Any other relevant point.   |            |   |
|   |     | Any two points to be explained (2)   |            |   |
| L |     |  |            |   |
|   | 33. | The Reserve Bank of India  | A          |   |
|   |     | i. The Reserve Bank of India supervises the functioning of formal sources  | $\alpha V$ |   |
|   |     | of loan.   | 81.        | 5 |
|   |     | ii. The RBI monitors the banks in actually maintaining the cash balance.   | E-48       | 3 |
|   |     | iii. RBI ensures that the banks give loans not just to a profit-making   |            |   |
|   |     | business and trades but also to small cultivators and small-scale industries   |            |   |
|   |     | and farmers also.  |            |   |
|   |     | iv. Periodically banks have to submit information to RBI on how much   |            |   |
|   |     | they are lending to whom and at what interest rate.  |            |   |
|   |     | v. RBI supervises whether banks maintain minimum cash balance out of   |            |   |
|   |     | the deposits they receive.   |            |   |
|   |     | vi. Any other relevant point.  |            |   |
|   |     | (Any five points to be described.)   |            |   |
|   |     | OR   |            |   |
|   |     |  |            |   |
|   |     | Calendar Caracan   |            |   |
|   |     | Self Help Group  i. Dural magning particular years organize SUCs and need their sourings   |            |   |
|   |     | <ul><li>i. Rural poor in particular women organize SHGs and pool their savings.</li><li>ii. Members can take small loans from the group to meet their needs.</li></ul> |            |   |
|   |     | iii. The group charges very less rate of interest on the loan.   |            |   |
|   |     | iv. SHGs help borrowers overcome the problem of lack of collaterals.   |            |   |
|   |     | v. After one or two years if the group is regular in saving it becomes eligible for  |            |   |
|   |     | availing loan from the bank.   |            |   |
|   |     | vi. Loan is given on the name of group which create employment opportunities   |            |   |
|   |     | to its members.  | E-51       | 5 |
|   |     | vii. Small loans are provided to its members for working capital needs-  |            |   |
|   |     | purchasing seeds, fertilizers, raw material, sewing machines etc.  |            |   |
|   |     | -<br>-   |            |   |
|   |     | (To be assessed as a whole)  |            |   |
| L |     | (10 00 шоровое из и ттого)   |            |   |

| Ī | 34. | World Trade organization facilitates free trade                              |      |       |
|---|-----|--|------|-------|
|   |     | i. It aims at liberalization of foreign trade and investment in countries.   |      |       |
|   |     | ii. WTO says that Trade barriers should be abolished by the countries for    |      |       |
|   |     | free trade.  | E-65 | 5     |
|   |     | iii. It establishes rules regarding international trade.                     |      |       |
|   |     | iv. All countries in the world should liberalize their policies.             |      |       |
|   |     | v. WTO sees that the rules made by it are obeyed by the member               |      |       |
|   |     | countries.   |      |       |
|   |     | vi. Though WTO is supposed to allow free trade for all but in practice it is |      |       |
|   |     | seen that developed countries have unfairly retained trade barriers.         |      |       |
|   |     | vii. WTO rules are forced on developing countries.                           |      |       |
|   |     | viii. Any other relevant point.  |      |       |
|   |     | (Any five points to be explained.)   |      |       |
|   |     |  |      |       |
|   |     |  |      |       |
| F | 35. | For 35 a and 35- see filled attached map                                     |      |       |
|   |     |  |      | 2+4=6 |
|   |     |  |      |       |
|   |     | For visually impaired candidates   | h .  |       |
|   |     | <b>35.1</b> Punjab   |      |       |
|   |     | 35.2 Ahmedabad   | 40   |       |
|   |     | 35.3 Madras  | 8    | 1X6=6 |
|   |     | 35.4 Uttarakhand   |      | 1A0=0 |
|   |     | 35.5 Chhattisgarh  |      |       |
|   |     | 35.6 Karnataka   |      |       |
|   |     | 35.7 Uttar Pradesh   |      |       |
|   |     | 35.8 Tamil Nadu  |      |       |
|   |     |  |      |       |
| L |     |  | l .  | l .   |

प्रश्न सं. 35 के लिए मानचित्र Map for Q. No. 35

