

**CBSE Class 10 English Communicative Question
Paper Solution 2015 Set 1/1/2**

QUESTION PAPER CODE 1/1/2

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. THE HOPPING KANGAROO MARKS – 8

Objective : To identify the main points of a text

Marking : 8 marks - 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) themselves in water to the chest; attempt to drown the attacker by holding him under water.
- b) carry them over the ground / jump more than 9 meters at a time /kick their adversaries
- c) big - footed marsupials / also found in Tasmania and New Guinea / capable of speeding up to 88 km/hr for short distances.
- d) scratch themselves / clean their fur / to hold branches while they eat leaves.
- e) beating on the ground with their hind feet
- f) to take naps in the afternoon and do most of their grazing at night / spit bath / to drool and lick saliva all over their faces and bodies
- g) balance and support themselves when they sit or fight with other kangaroos.
- h) mother's pouch; eat sleep and grow for the next 225 days.

2. TECHNICAL AND COMMUNICATION SKILLS MARKS- 12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) Based on your communication skills people will judge, evaluate, promote or block you. (1 mark)
You can get far ahead of your colleagues. (1 mark)
- b) observe good communicators; adopt their styles and traits; develop the habit of listening to yourself; learn from every interaction (any two)
- c) Avoid grammatical errors while communicating. / Avoid communicating while in an emotional state./ Avoid speaking too fast.
- d) Not all jokes are funny. Jokes should not be offensive. Never say anything to offend. Avoid offending people. (any two)

2.2 Vocabulary

TOTAL MARKS : 4

Marking : 1 mark for each correct answer

Answers :

- a) (i) estimate
- b) (iii) quality
- c) (ii) speak
- d) (iii) trouble

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR – TOURISM INDUSTRY MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and complementary close

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

- accessibility (roadways and railways)
- infrastructure
- good facilities (hotels / motels)
- clean and hygienic surroundings
- helpful and friendly people (for eg. shopkeepers, taxi drivers)
- reliable guides
- media campaign
- maintenance of monuments
- positive image of the country
- safety and security
- tourists not to be exploited
(any four)

OR

ARTICLE WRITING – YOUTH AND NATIONAL INTEGRATION

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format to be included in the content
Expression- 2 marks (fluency and accuracy to be taken into account)**

Suggested Value Points :

- youth exchange programmes
- chance to meet and know about other languages and culture
- exchange ideas (for example through debates, talks, folk dances and songs)
- creating a bond among the youth from different states
- food, dress and festivals
- programmes to be broadcast
(any four)

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension

PROSE - PATOL BABU, FILM STAR

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) had only a single syllable as dialogue / expected more / thought he had no chance to display his talent in acting
- b) the word, 'Oh!'
- c) word with a single sound

OR

8 (b) PLAY - JULIUS CAESAR

MARKS- 3

Answers :

- (a) Calpurnia feared that Caesar might get killed. / She had seen bad omens. / She had dreamt horrible dreams.
- (b) to the senate house / Capitol
- (c) give in / agree with / succumb to / accede to

9. Answer any four

Objective : To test the ability to infer and evaluate .

TOTAL MARKS 2x4 =8

Marking : 2 marks for each correct answer

(a) POETRY - SNAKE

MARKS - 2

Answer :

a cursed voice , the voice of education told him that snakes are poisonous and should be killed / did not want to be labelled as a coward.

(b) PROSE – VIRTUALLY TRUE

MARKS- 2

Answer :

by hitting the jackpot and winning the game, 'WARZONE '

(c) POETRY - THE RIME OF THE ANCIENT MARINER

MARKS -2

Answer :

A big storm forced them to go southwards and they reached the land of ice and snow.

(d) POETRY - OZYMANDIAS

MARKS -2

Answer :

the hand of the sculptor and the heart of King Ozymandias; Ozymandias, arrogant and the sculptor, a good artist, the sculptor had copied these emotions well. (any two)

(e) PLAY - JULIUS CAESAR

MARKS -2

Answer :

In his will, Caesar had made the Romans his heirs – given them his walks, private arbours and orchards – had also given 75 drachmas to every Roman – this information infuriated the mob and set it against the conspirators - Brutus / conspirators had tried to mislead them - The will proved that Caesar was not a traitor, would not make them slaves (any two)

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

**Marking : Content – 2marks
Expression – 2 marks**

a) PROSE – A SHADY PLOT

Answer :

shouldn't depend on devices like tarot cards and Ouija boards to solve problems because superstitions lead to unnecessary troubles / increased his dependence / stunted his creativity / when Lavinia threw away the Ouija Board - misunderstandings got cleared / wife returned / Gladolia (maid) returned / the ghost was no longer a threat to the wife

Man gifted with wit and intelligence, should use them to solve his problems – this will give him a better control over his life (any other relevant point)

b) POETRY - THE RIME OF THE ANCIENT MARINE R

Answer :

The Ancient Mariner killed the albatross which had helped the sailors. / had to suffer for the sin he had committed / Each and every life is important. / Man has no right to consider other lives as inferior. / Ship was in difficulty. / pushed to the South Pole / stuck in ice / Albatross hung around his neck. / It was a heinous crime hence the punishment was justified. (any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

- The diary was a close friend and confidante of Anne .
- She could write her thoughts and anything she wanted to share.
- She valued it and it was a companion in her loneliness.
- In the annexe, she grew up to be a young woman and recorded all her thoughts.
- She hoped her diary would be published after the war.
- was a means of expressing her private feelings which she could not have shared with others.

OR

- thought she had a confused personality / her attitude / feelings towards Peter changed often
- was cheerful, full of joy and had a great sense of humour
- She cracked jokes and displayed affection.
- the other side, hidden – more serious – sometimes moody
- unable to confide in anyone – sometimes utter despondence engulfed her
- fickle minded
- She shared a love – hate relation with her mother, mostly hate.
- varied emotions in respect of Peter

OR

- wrote and published a story of that name – led to controversy
- accused of plagiarism – original written by Margaret T. Canby
- a council of adults including Mr. Anagnos questioned her
- She did not remember hearing the story. – They concluded she must have forgotten.
- a traumatic experience for Helen – cost her the friendship of Mr. Anagnos
- She stopped writing.
- felt humiliated
- killed her creativity
- gave rise to depression and hence the need for consulting Ann Sullivan

OR

- was a kind-hearted, friendly priest – believed in the universal religion of love
- taught Helen to love everyone as much as she could
- taught that possibilities of good are greater than those of evil
- had no feeling of discrimination against anybody – treated everyone alike
- epitome of humanity - never believed in the existence of caste and creed
- a Bishop in the true sense – All who possessed his friendship, appreciated it.