

**CBSE Class 10 English Communicative Question
Paper Solution 2015 Set 1/1/3**

QUESTION PAPER CODE 1/1/3

SECTION A (READING) 20 MARKS

Note : Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. THE HOPPING KANGAROO MARKS – 8

Objective : To identify the main points of a text

Marking : 8 marks - 1 mark for each correct answer

1.1 Sentence Completion

Answers :

- a) themselves in water to the chest; attempt to drown the attacker by holding him under water.
- b) carry them over the ground / jump more than 9 meters at a time /kick their adversaries
- c) big - footed marsupials / also found in Tasmania and New Guinea / capable of speeding up to 88 km/hr for short distances.
- d) scratch themselves / clean their fur / to hold branches while they eat leaves.
- e) beating on the ground with their hind feet
- f) to take naps in the afternoon and do most of their grazing at night / spit bath / to drool and lick saliva all over their faces and bodies
- g) balance and support themselves when they sit or fight with other kangaroos.
- h) mother's pouch; eat sleep and grow for the next 225 days.

2. TECHNICAL AND COMMUNICATION SKILLS MARKS- 12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) Based on your communication skills people will judge, evaluate, promote or block you. (1 mark)
You can get far ahead of your colleagues. (1 mark)
- b) observe good communicators; adopt their styles and traits; develop the habit of listening to yourself; learn from every interaction (any two)
- c) Avoid grammatical errors while communicating. / Avoid communicating while in an emotional state./Avoid speaking too fast.
- d) Not all jokes are funny. Jokes should not be offensive. Never say anything to offend. Avoid offending people. (any two)

2.2 Vocabulary

TOTAL MARKS : 4

Marking : 1 mark for each correct answer

Answers :

- a) (i) estimate
- b) (iii) quality
- c) (ii) speak
- d) (iii) trouble

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR – TOURISM INDUSTRY MARKS-5

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

Format - includes date, subject, addressee and complementary close

Format to be treated as part of the content

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

- accessibility (roadways and railways)
- infrastructure
- good facilities (hotels / motels)
- clean and hygienic surroundings
- helpful and friendly people (for eg. shopkeepers, taxi drivers)
- reliable guides
- media campaign
- maintenance of monuments
- positive image of the country
- safety and security
- tourists not to be exploited
(any four)

OR

ARTICLE WRITING – YOUTH AND NATIONAL INTEGRATION

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes**

**Marking : Content - 3 marks
Format to be included in the content
Expression- 2 marks (fluency and accuracy to be taken into account)**

Suggested Value Points :

- youth exchange programmes
- chance to meet and know about other languages and culture
- exchange ideas (for example through debates, talks, folk dances and songs)
- creating a bond among the youth from different states
- food, dress and festivals
- programmes to be broadcast
(any four)

4. STORY WRITING

MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Children should be allowed to complete the story in any suitable way using the hints provided.

5. GAP FILLING – TREES IN THE GARDEN MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) Their
- b) (i) under
- c) (iii) are

6. EDITING - POOL MARKS – 4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers :

ERROR	CORRECTION
a) being	was
b) A	The
c) so	as
d) for	about

7. NARRATION – DOCTOR AND KARNA MARKS-3

Objective : To test the use of reported speech

Marking : 1 mark for each correct answer

Answers :

- a) if / whether he had got the tests done.
- b) he had not
- c) him to get them done that day itself / him to get them done on that day itself / on that very day

SECTION C (LITERATURE)

TOTAL MARKS -25

General Instructions : This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, $\frac{1}{2}$ a mark may be deducted.

8(a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE - PATOL BABU, FILM STAR

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) had lost his job, couldn't succeed in any business
- b) role of a pedestrian performed to the best of his ability /a short role given in a film
- c) compared to / in relation to / vis-a-vis

OR

8(b) PLAY - JULIUS CAESAR

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- (a) Mark Antony
- (b) Marcus Brutus'
- (c) Caesar trusted Brutus. / considered him as a friend and his angel / trusted him / relied on him (any two)

9. Answer any four

Objective : To test the ability to infer and evaluate

TOTAL MARKS 2 x4 =8

Marking : 2 marks for each correct answer

(a) POETRY - SNAKE

MARKS - 2

Answer :

felt honoured by the presence of the snake / felt threatened / whether to let him go or kill him / Voice of education tells him that snakes are poisonous and should be killed.

(b) PROSE – VIRTUALLY TRUE

MARKS- 2

Answer :

crazy about computers – bought new gadgets in the market /fair

(c) POETRY - THE RIME OF THE ANCIENT MARINE R

MARKS -2

Answer :

A friendly albatross appeared – the ice-bergs split – the south wind blew

(d) POETRY - OZYMANDIAS

MARKS -2

Answer :

two trunkless legs and near them in the sand lay a half sunk, shattered face / visage

(e) PLAY - JULIUS CAESAR

MARKS -2

Answer :

filled the coffers of Rome with the ransoms from the captives / read out the contents of the will in detail which were – seventy five drachmas, his walks, private arbours, newly planted orchards / refused the kingly crown thrice and wept when the poor cried /all the details of the will

10. Answer any one in 80 – 100 words

TOTAL MARKS : 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

Marking : Content – 2 marks Expression – 2 marks

(a) PROSE – A SHADY PLOT

Answer :

shouldn't depend on devices like tarot cards and Ouija boards to solve problems because superstitions lead to unnecessary troubles / increased his dependence / stunted his creativity / when Lavinia threw away the Ouija Board - misunderstandings got cleared / wife returned / Gladolia (maid) returned / the ghost was no longer a threat to the wife

Man - gifted with wit and intelligence, should use them to solve his problems – this will give him a better control over his life (any other relevant point)

(b) POETRY - THE RIME OF THE ANCIENT MARINER

Answer :

The Ancient Mariner killed the albatross which had helped the sailors. / had to suffer for the sin he had committed / Each and every life is important. / Man has no right to consider other lives as inferior. / Ship in difficulty. / pushed to the South Pole / stuck in ice / Albatross hung around his neck. / It was a heinous crime hence the punishment was justified. (any other relevant point)

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

- The diary was a close friend and confidante of Anne.
- She could write her thoughts and anything she wanted to share.
- She valued it and it was a companion in her loneliness.
- In the annexe, she grew up to be a young woman and recorded all her thoughts.
- She hoped her diary would be published after the war.
- was a means of expressing her private feelings which she could not have shared with others

OR

- thought she had a confused personality / her attitude / feelings towards Peter changed often
- was cheerful, full of joy and had a great sense of humour
- She cracked jokes and displayed affection.
- the other side, hidden – more serious – sometimes moody
- unable to confide in anyone – sometimes utter despondence engulfed her
- fickle minded
- She shared a love – hate relation with her mother, mostly hate.
- varied emotions in respect of Peter

OR

- wrote and published a story of that name – led to controversy
- accused of plagiarism – original written by Margaret T. Canby
- a council of adults including Mr. Anagnos questioned her
- She did not remember hearing the story. –They concluded she must have forgotten.
- a traumatic experience for Helen – cost her the friendship of Mr. Anagnos
- She stopped writing.
- felt humiliated
- killed her creativity
- gave rise to depression and hence the need for consulting Ann Sullivan

OR

- was a kind-hearted friendly priest – believed in the universal religion of love
- taught Helen to love everyone as much as she could
- taught that possibilities of good are greater than that of evil
- had no feeling of discrimination against anybody – treated everyone alike
- epitome of humanity - never believed in the existence of caste and creed
- a Bishop in the true sense – All who possessed his friendship, appreciated it.