Series RLH/1

CBSE Class 10 English 7ca a i b]\/\text{VUhjj Y} E i Yghjcb DUdYf &\$15

Set 1

Code No. 1/1/1

| D 11 M | | | | | Candidates must write the Code on |
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| Roll No. | 17.18 | rie o | ai ang | is milimus = | the title page of the answer-book. |

- Please check that this question paper contains 11 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- · Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT-II ENGLISH

(Communicative)

Time allowed: 3 hours]

Maximum marks: 70

General Instructions:

(i) The question paper is divided into three sections:

Section A : Reading

20 marks

Section B: Writing & Grammar

25 marks

Section C: Literature

25 marks

- (ii) All questions are compulsory.
- (iii) You may attempt any section at a time.
- (iv) All questions of that particular section must be attempted in the correct order.

[P.T.O.

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1. Read the passage given below:

(1) The hopping kangaroo is a familiar sight in every snapshot relating to Australia. Members of the kangaroo family can be as small as a rat or as big as a man. Kangaroos are found mainly in Australia, Tasmania and New Guinea. Kangaroos which are bigfooted marsupials that evolved in Australia use their short front legs like arms. The mansized kangaroos of Australia are capable of speeding up to 88 km/hr for short distances, their means of locomotion being their powerful hind legs, which carry them over

the ground in jumps of 9 m or more at a time.

- (2) Weighing around 70 kg they have an average lifespan of around six to eight years and a maximum lifetime of 20 years. When bothered by predators kangaroos often head for the water, standing submerged to the chest, and attempting to drown the attacker by holding him under water. Another defensive technique is to get their back to a tree and kick at their adversary with their clawed hind feet, sometimes with sufficient force to kill a man. Normally shy animals, they alert other kangaroos to danger by beating on the ground with their hind feet. This loud alarm signal carries over a long distance.
- (3) The tail is important for kangaroos. It holds them in balance and supports them when they sit or fight against other kangaroos. The kangaroo uses its short legs as arms. With them it scratches itself, cleans its fur and holds branches when it eats leaves. Kangaroos are marsupials and the females carry newborns in a pouch in front

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of their abdomens. The babies are born small and climb up into the safety of the pouch. There for the next 225 days or so, they eat, sleep and grow. Once they reach full development they leave the pouch. A young kangaroo that leaves the pouch is called a 'joey'. To keep from getting too hot the kangaroos take naps in the afternoon and do most of their grazing at night. But the best stay-cool secret of these creatures is the spit bath! Kangaroos drool and lick saliva all over their faces and bodies to cool down.

| | the basis of your reading of the above passage, complete the |
|----------|---|
| follo | wing sentences with appropriate words / phrases. |
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2. Read the passage given below:

- 12
- 1. It is rare to find someone with a good technical and communication skills. You can get far ahead of your colleagues if you combine the two early in your career. People will judge, evaluate, promote or block you based on your communication skills. Since habits form by repeating both good and bad forms of communication, learn to observe great communicators and adopt their styles and traits in written and verbal forms. The art of listening and learning from each and every interaction, is another secret recipe. Develop the subconscious habit of listening to yourself as you speak and know when to pause.
- 2. Learning what not to say is probably more important than learning what to say. As your career develops, you will realize that the wise speak less. Speak when you have value to add, else refrain. Poorly constructed e-mails with grammatical errors are acceptable between friends, but they should be seriously avoided

while communicating formally with your seniors. Avoid any communication in an emotional state when you might say things you will regret later. One unnecessary word uttered at the wrong time or place can ruin a relationship, career or even your life. Such is the power of words. If such a thing happens, you should immediately apologise, else it may haunt you for life.

3. Another problem to overcome is speaking too fast. Since our minds are working faster than our speech, we are inclined to speak fast. This does not necessarily mean that the person hearing it will get it any faster. On the contrary, it is always the reverse. So slow down, think before you speak. "When I get ready to speak to people," Abraham Lincoln said, "I spend two-thirds of the time thinking what they want to hear and one-third thinking what I want to say." Adding humour and wit is also essential. But realize that not all jokes are funny and observe certain boundaries. Never say anything that could offend. Remember you are not a comedian who must offend as many people as you can to be witty.

2.1 Answer the following questions briefly.

 $2 \times 4 = 8$

- a. Why is it necessary to have good communication skills?
- b. How can communication skills be developed?

| c .m | What according | ng to th | he writer s | should be av | oided w | hile |
|-------------|-----------------------|-----------|---------------|----------------|----------|-------|
| d. | Why should you | be caref | ul when you | tend to be hum | orous ? | |
| | | | | | | |
| Cho | oose the most appr | opriate n | meanings of | the given wor | rds from | the |
| 1 | ons provided. | THIS ENT | | | | 1×4=4 |
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| | (i) treaty (ii) | trail | (iii) quality | (iv) liberty | | |
| c. | utter basque (**) | | | | | |
| gnob | (i) flatter (ii) | speak | (iii) rot | (iv) unique | | |
| d. | haunt | | | | | |
| | (i) hunt (ii) (| chant | (iii) trouble | (iv) avoid | | |
| aro u | many people us you | Secti | ion-B | | | |
| | (W | riting & | Grammar) | | d mug 25 | marks |
| The to | ourism industry car | | | | | |

3. The tourism industry can bring valuable income to the country. Using your ideas along with ideas from the MCB unit, Travel and Tourism, write a letter to the editor of a popular daily on how the government and the public can boost the development of this industry. Write the letter in 100-120 words. You are Rama/Ram, 4 Rani Road, Ranchi.

OR

2.2

5

The youth of different states should be given a chance to meet one another through national meets and other programmes. Taking ideas from the MCB unit, National Integration and your own ideas write an article in 100-120 words on the topic, Youth and National Integration. You are Ram/Rama.

OR

Hari drove fast. He was already late for office. He had got up late and it was his first day of work

5. Fill in the blanks choosing the most appropriate options from the ones given below. Write the answers in your answer-sheet against the correct blank numbers.

There are four trees in the garden. (a) branches sway in the breeze.

The children play (b) the trees. Some of the girls (c) sleeping in the shade of the trees.

- (a) (i) There (ii) Their (iii) Every (iv) An
- (b) (i) under (ii) over (iii) above (iv) in
- (c) (i) is (ii) was (iii) are (iv) have

3

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| Read | d the dialogue given below an | d complete | the paragrap | h that follows. |
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Section-C

(Literature)

25 marks

8. Read the extract given below and answer the questions that follow. 1×3=3

'Were these people pulling his leg? Was the whole thing a gigantic hoax? A meek harmless man like him and they had to drag him into the middle of the city to make a laughing stock out of him.'

- (a) Who is the speaker?
- (b) Why does he think that he is being made a 'laughing stock'?
- (c) What does the word 'hoax' mean?

How does the lesson, 'A Shady Fiot remind us that the lias no right to

Caesar shall forth; the things that threaten'd me bus anoldoug an oxioa

Ne'er look'd on my back; when they shall see

The face of Caesar, they are vanished.

- (a) Where is Caesar planning to go?
- (b) What are the 'things' that threaten him?
- (c) What does the word 'vanished' mean?

- 9. Answer any four of the following questions in 30-40 words each.
- $2 \times 4 = 8$

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- (a) Why did the poet have to wait near the water trough? (Snake)
- (b) What did Sebastian write in the final e-mail he sent to Michael?
- (c) Why did the wedding guest beat his breast?
- (d) What quality of King Ozymandias does the poem reflect?
- (e) Why did Cassius tell Brutus not to allow Antony to speak on Caesar's funeral?
- 10. How does the lesson, 'A Shady Plot' remind us that man has no right to invoke supernatural powers through Ouija boards, Tarot cards etc to solve his problems and that one should face life boldly and overcome difficulties using wit and intelligence. Write in 80-100 words.

OR

Respect for all forms of life is an essential value. Unmindful destruction of nature and its creatures deserves just punishment. Write in 80-100 words this essential value as brought out in the poem, 'The Rime of the Ancient Mariner'.

11. Attempt the following in 150-200 words.

10

Bring out the importance of the diary in Anne's life.

OR

Why does Anne call herself 'a bundle of contradictions'?

OR

What was the incident of the Frost King? How did it affect Helen?

OR

Write a character sketch of Bishop Brooks as he appears in Helen Keller's – The Story of My Life.