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QUESTION PAPER CODE 1/1
SECTION A (READING) 20 MARKS

Note : Section A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. UTTARKASHI

MARKS-8

Objective: To identify the main points of a text

Marking: 8 marks – 1 mark for each correct answer

Answers :

- a) poor, barely managing their essentials.
- b) how to live and maintain dignity and self-respect
- c) invited village folk passing by to have tea at their home / gave grains to the sadhus and pandits who came to the house
- d) a rebel, asked questions / not satisfied with the customary way of life
- e) The author's brothers were always getting preferential treatment. /All opportunities and options were open to them.
- f) They had to go up and down the mountain slopes for their daily livelihood and even for their routine work.
- g) talk to them to learn more about their travels
- h) to educate themselves on social, cultural and scientific aspects of mountaineering and to seek peace in nature's gigantic scheme of things.

2 PANTHER

TOTAL MARKS-12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

- a) They all stand their ground and make a loud noise to force the panther to go away.
- b) The panther carefully avoids open spaces and tries to stick to the cover and hangs to the edge of the forest, however, the game animals deliberately seek it.
- c) irritating to the sharp ears of the panther so that it is left with no other option except to go away.
- d) stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

2.2 Vocabulary

Marking : 4 marks - 1 mark for each correct answer

Answers :

- a) (ii) high
- b) (iii) intentionally
- c) (i) disapproval
- d) (i) rivals

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. LETTER TO THE EDITOR –FINDING AN AFFORDABLE ACCOMMODATION **MARKS - 5**

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)

**Format - includes date, subject, addressee and closing
Format to be treated as part of the content**

Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points:

- Problems faced by the students coming from different parts of the country to Delhi.
- Finding affordable accommodation
- Exorbitant rents charged by land lords.
- Refusal to rent rooms because of their different food habits and culture.
- Hostel facilities provided by the educational institutions are inadequate to meet the demand.

Suggestions –APPROPRIATE ACTION

- Appropriate action by the authorities against the landlords.
- Government should make it mandatory for the educational institutions to meet the demand for stay and food.
- Government can fix the rent slabs
- Government can build hostels for students with food and medical facilities .

OR

ARTICLE WRITING –SAFE DRIVING

**Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for
communicative
purposes**

**Marking : Content - 3 marks
Format to be treated as part of the content
Expression- 2 marks (fluency and accuracy to be
taken into account)**

Problems – Reasons

- thrill of speed
- ignoring traffic rules
- always in a hurry to reach the destination
- stress leading to lack of concentration while driving .
- drunken driving
- distractions – mobile phone, music
- youth – impatient
- underage drivers
- increase in traffic / more vehicles on the road

Solutions / Suggestions

- follow traffic rules strictly
- do not jump traffic signals
- wear seat belts and helmets
- more policemen to act as deterrents
- penalty / punishment even for a small violation of rules
- traffic rules to be taught in schools
- while issuing license, there should be comprehensive classes to teach /test traffic rules
- parents to be held responsible for underage drivers
- use of public transport / car pool
- conduct awareness programmes

4. STORY WRITING MARKS - 10

Objective : To plan, organize and present ideas coherently

**Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Story completed in any suitable way using the hints
provided should be accepted**

5. GAP FILLING –GULMOHAR FLOWERS MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

- a) (ii) the
- b) (iii) with
- c) (i) is

6. EDITING – Neil Armstrong MARKS-4

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers

error	correction
a) over	on
b) knew	know
c) their	his
d) the	a

7. REARRANGEMENT OF WORDS –RURAL AREAS MARKS- 3

Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax

Marking : 1 mark for each correct answer
For a partially correct answer, no marks are to be allotted.

Answers:

- a) There is lack of employment opportunities in rural areas. /
In rural areas there is lack of employment opportunities.(any one)
- b) So people come to cities in search of work. /
So in search of work people come to cities.(any one)
- c) They live in appalling conditions in cities ./
In cities they live in appalling conditions. /
They live in cities in appalling conditions.(any one)

SECTION C (LITERATURE)

TOTAL MARKS 25

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, 1/2 a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

PROSE - VIRTUALLY TRUE

MARKS- 3

Marking : 3 marks – 1 mark for each correct answer

Answers :

- a) Michael Dawson / Michael
- b) They were crazy about computers, and to buy the latest with the best configuration.
- c) whole / full / complete (any other relevant answer)

(OR)

POETRY - THE RIME OF THE ANCIENT MARINER

MARKS- 3

Answers :

- a) They held him responsible for their sufferings as he had killed the Albatross .
- b) as a mark of his sin and guilt / as a punishment for killing the harmless albatross.
- c) bad/ blaming / angry/wicked/accusative

9. Answer any four.

TOTAL MARKS 2x4 =8

Objective : To test the ability to infer and evaluate

Marking : 2 marks for each correct answer

(a) PROSE – PATOL BABU

MARKS - 2

Answer :

- happy –excited
- felt important
- beyond his wildest dream
- built castles in the air (any two)

(b) PROSE – SHADY PLOT

MARKS- 2

Answer :

- She had an alarming tendency to follow every new fad.
- fond of socializing
- crazy about Ouija boards
- possessive about her husband / suspicious /unpredictable in her conduct

(c) PROSE –VIRTUALLY TRUE

MARKS - 2

Answer :

To rescue Knight Sebastian and the fair princess Aurora who had been imprisoned at the top of a tall tower from the wicked dragon (and collect the wicked creature's treasure along the way.)

(d) DRAMA – JULIUS CAESAR

MARKS – 2

Answer :

- calls the dream a favourable and a fortunate one
- the blood will give life and energy to the Romans
- people will stain their handkerchiefs in his blood
- will serve as colours added to a coat of arms , an object of reverence -mementoes and a badge of service.(any two).

(e) POETRY:OZYMANDIAS

MARKS- 2

Answer :

Arrogant, proud, haughty, vain, cruel, conceited

(any two)

10. Answer any one in 80 – 100 words

TOTAL MARKS – 4

Objective : To help students relate the values in the text to their own lives and understand their importance

**Marking : Content - 2marks
Expression – 2 marks**

a) POETRY - SNAKE

Answer :

- The graceful and dignified presence of the snake fascinated him and filled him with awe.
- treated him as guest
- Voice of education told him that the yellow brown snakes were venomous and must be killed.
- Poet hit the harmless snake with a log.
- Snake slithered in panic for safety into the bowels of the earth.
- Poet filled with guilt and shame.
- repented his petty act
- wished the snake to reappear and get a chance to expiate
(Any suitable answer for the last part of the question)

b) PROSE – PATOL BABU

Answer:

- His dedication and hard work helped him succeed.
- worked hard on the monosyllabic dialogue ‘Oh!’ given to him
- remembered the words of his mentor, Gogon Pakrashi
- practised the syllable with inflections and rehearsed in front of the glass windows of the closed shops.
- uttered the word with anguish, surprise and irritation
- suggested the idea of having a newspaper in his hand when the collision took place
- counted the steps
- did not wait for his remuneration as he thought that the satisfaction of job done with perfection was better
- He , the director and the hero were happy with the performance.

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

THE DIARY OF A YOUNG GIRL

- Conditions worsened day by day during the war
- half a pound of coffee cost eighty guilders
- lot of trading in the black market
- long queues for vegetables and all kinds of goods
- break-ins , murders, thefts , swindling -daily occurrences
- Doctors could not visit patients.
- Cars and bikes were stolen.
- never left homes for fear of things being stolen
- Police and night watchmen were getting alert.
- space crunch and no family time

THE DIARY OF A YOUNG GIRL– IMPRESSION OF PETER

- Peter Van Daan is shy, inarticulate and awkward
- cannot assert himself
- gets convinced by others
- lazy
- hardly a person worth Anne's notice
- desperately in need of affection
- suffered from inferiority complex
- not developed much in the two years he spent in the Annexe.

THE STORY OF MY LIFE –ENJOYED OUTDOOR ACTIVITIES

- Helen was very adventurous and enterprising.
- lover of outdoor sports
- did not let her handicap stand in the way of enjoyment
- learnt swimming and rowing .
- participated in the boat race, liked canoeing on moonlit nights.
- found joy in walking leisurely and riding her bicycle
- had a great love for theatre , museums and art lore

THE STORY OF MY LIFE – TRAITS THAT APPEAL

- conquered her handicaps
- strong determination and love for nature
- communicated with others
- the more she attained the higher she aspired
- undying spirit
- gave the world the lesson of optimism and positivity
- hunger for knowledge.