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MARKING SCHEME : ENGLISH COMMUNICATIVE
QUESTION PAPER CODE 1/5/1

SECTION - A (READING) 20 MARKS

Note: Section - A tests a candidate's ability to read and understand only, therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

Objective: This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1.1 MITTICOOL MARKS-8

Objective: To identify the main points of the text

Marking: 8 marks – 1 mark for each correct answer

(Attempt ANY EIGHT)

Answers :

- a) with oppressive heat
- b) offered them water/greeted them warmly
- c) could offer them cool water in the hot weather/water cooled in his 'Mitticool'/he had invented the fridge 'Mitticool'
- d) refrigerator looked like a terracotta box; had no electrical cord or battery; refrigerator made of clay; an ingenious invention; a biodegradable refrigerator; producing zero waste; refrigerator needed no electricity (any 2)
- e) fridge made of clay or 'mitti'
- f) water from upper chamber seeps through the side walls cooling the lower chambers through evaporation/whole process not requiring any electricity
- g) body made of clay; no electricity required; hundred percent biodegradable/produces zero waste (any 2)
- h) body made of clay with glass door and plastic tap at the bottom
- i) simple open-air room with clay in various stages arranged on the floor ;oven tucked in the corner ; unlike conventional labs swarming with engineers and scientists (any 2)

2. COOKING METHODS TOTAL MARKS-12

Objective : To identify the main points of the text

2.1 Marking: 8 marks - 2 marks for each correct answer

(Attempt ANY FOUR)

Answers:

- a) excellent no-fat way of preparing vegetables/helps the food to retain essential nutrients
- b) roasting- a method used for cooking meats and vegetables in an oven or uncovered pan using very high heat
- c) by using carrots, peas, potatoes, broccoli, ginger and coconut milk and bringing it to boil, adding salt and pepper to taste
- d) grilling- cooking over open fire or burning coals imparting the smoky flavor
sautéing-cooking food in some form of fat in a shallow pan
- e) it means tendering, flavouring and seasoning food in a mixture of herbs, spices and acid like wine, vinegar or citrus juices

2.2 Fill in the blanks

**Marking : 2 marks - 1 mark for each correct answer
(Attempt ANY TWO)**

Answers :

- a) Grilling/Burning coal
- b) Tomato-spicy/ Tomato and spices
- c) experiment

2.3 Vocabulary

**Marking : 2 marks – 1 mark for each correct answer
(Attempt ANY TWO)**

- a) impart
- b) technique
- c) perforated

SECTION - B (WRITING & GRAMMAR)

TOTAL MARKS – 30

- 3. ARTICLE- POLLUTION IN BIG CITIES MARKS - 8**
- Objective : To use the given input in a short sustained piece of writing**
- Marking : Content – 4 marks – (the given information in the question paper to be included)**
Fluency- 2 marks Accuracy- 2 marks
- Format – No marks allotted to format**

Suggested Value Points:

CAUSES

- heavy traffic
- increase in industries and factories
- population growth
- unhygienic living conditions
- lack of awareness
- deforestation

SOLUTIONS

- afforestation
- enhancement of public transport systems
- spreading awareness of the importance of health and hygiene
- or any other relevant points

OR

**FORMAL LETTER- LETTER OF ENQUIRY -
COMPUTER COURSE MARKS – 8**

Objectives: To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content – 4 marks
Fluency – 2 marks
Accuracy – 2 marks
Format includes address, date, addressee, subject, salutation and closing

(Deduct a maximum of 1 mark for incorrect format)

Suggested Value Points:

Seeking clarification about-

- duration
 - fees
 - transport
- (any other necessary details)

4. STORY WRITING

MARKS - 10

Objective: To plan, organize and present ideas coherently

Marking :

Title-1 mark

Relevance of content + creativity-5 marks

Fluency – 2 marks

Accuracy – 2 marks

Story completed in any suitable way using the hints provided should be accepted

5. GAP FILLING

MARKS-4

Objective : To use grammatical items correctly

Marking: 1 mark for each correct answer

(Attempt ANY FOUR)

- (i) is
- (iv) to
- (i) prevents
- (iii) the
- (iv) cause

6. Objective : To use grammatical items correctly

Marking: 1 mark for each correct answer

(Attempt ANY FOUR)

NOTE: ½ A MARK FOR IDENTIFYING MISSING WORD

½ A MARK FOR IDENTIFYING PLACEMENT (i.e. THE WORD BEFORE and THE WORD AFTER) OF MISSING WORD

Answers

Word Before	Missing Word	Word After
a) It	is	well
b) art	was	developed
c) Mithila	in	Bihar
d) villages	of	Madhubani
e) all	over	India

7. REARRANGEMENT OF WORDS –MARKS- 4

**Objectives : To reorder words /phrases to write grammatically accurate sentences
To test their knowledge of syntax**

**Marking: 1 mark for each correct answer
(Attempt ANY FOUR)
For a partially correct answer, no marks are to be allotted.**

Answers:

- Pankaj is a popular and innovative choreographer.
- He runs dance classes throughout the year.
- He has helped to popularize the contemporary dance.
- He has Indianised contemporary dance to suit all tastes.
- He has an experience of more than 25 years.

SECTION - C (LITERATURE)

TOTAL MARKS 30

General Instructions: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

Marking : 4 marks – 1 mark for each correct answer

POEM – NOT MARBLE, NOR THE GILDED MONUMENTS MARKS 4

Answers :

- a) William Shakespeare/Shakespeare
- b) to treasure the memory of princes/great people
- c) for the narrator's friend/for the poet's friend
- d) monuments/statues/memorials

OR

DRAMA - JULIUS CAESAR MARKS-4

Marking : 4 marks – 1 mark for each correct answer

Answers :

- a) Julius Caesar/Caesar
- b) conspirators/senators who had assassinated Caesar
- c) Antony
- d) because he had not avenged Caesar's death/He had been gentle with the assassins.

9. Answer any four. TOTAL MARKS (2x4 =8)

Objective : To test the ability to infer and evaluate

**Marking : 2 marks for each correct answer
Content – 1 mark
Expression – 1 mark**

(a) PROSE- VIRTUALLY TRUE MARKS 2

Value points :

- to rescue Princess Aurora from the dragon and collect the dragon's treasure

(b) PROSE-PATOL BABU

MARKS 2

Value points

- the role of an absent-minded pedestrian

(c) PROSE- SHADY PLOT

MARKS 2

Value points

- husband facing writer's block
 - felt it would help him get story writing ideas
 - he could talk to historical characters directly instead of poring over musty old books in the public library
- (any two)

(d) PROSE – THE LETTER

Value points

- grey sky with stars glowing
 - sound of grinding mills from some houses
 - sweet voices of women singing
 - at post office-voices of two or three people busy in routine work
- (any two)

(e) POETRY – SNAKE

Value Points :

- his education tells him since it is poisonous, it should be killed
- however, is struck by its beauty and grace/feels it has equal right on natural resources as humans

10. Answer any one of the following

TOTAL MARKS-8

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 4 marks

Expression : 4marks

THE FROG AND THE NIGHTINGALE

Value points

- the nightingale too gullible and got fooled easily
 - lacked self-confidence
 - could not distinguish between her melodious voice and the croaking of the frog
 - allowed the frog to train her
 - lost her originality, became pale and weak
 - succumbed to the tortures by the frog-without protest
 - timid and gave too much importance to the frog's appreciation
 - prone to influence
- (any 4)

OR

THE DEAR DEPARTED

Value points

- Mrs Slater wanted to outshine her sister.
 - less interested in father's death-more interested in wearing the right kind of mourning dress
 - Mrs. Slater-pretentious, calculating, competitive and greedy
 - took away the bureau, slippers, clock before the arrival of the sister
 - Mrs. Jordan also insensitive, materialistic, self-centered and concerned about her appearance
 - Neither of the sisters called the doctor.
 - neither wanted to take the responsibility of taking care of the father
- (any 4)

LONG READING TEXT (NOVELS)

11. Answer any one of the following

TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able

to make an analysis of events and characters.

Marking : Content : 5 marks

Expression : 5 marks

HELEN KELLER'S VISIT TO THE WORLD'S FAIR

Value points

- wonderful learning experience, thousand childish fancies became a reality
 - saw inventions, treasures of industries, skills of human activities
 - glimpse of India, Egypt and Rome
 - enjoyed sailing in the Viking ship
 - saw Santa Maria, the ship used by Columbus
 - visited Midway Plainsance, seemed like Arabian Nights
 - pyramids with mosques
 - could feel the history of the world
- (any 5)

OR

CHARACTER SKETCH OF GILMAN

Value points

- Principal of Cambridge School
- considerate- allowed Sullivan to attend school with Helen
- knowledgeable- knew the art of finger alphabets and used it while teaching Helen
- encouraging-instructed Helen to learn English literature/advised Helen to study for three more years
- patient-read out lessons to Helen

- loving and sympathetic-knew Helen's limitations and taught her accordingly
- observant-reduced work load of Helen when he found her stressed (any 5)

OR

CHARACTER SKETCH OF MR KEESING

Value points

- Anne's maths teacher at the Jewish Lyccum in Holland
- elderly, strict disciplinarian
- dedicated teacher-but could not motivate Anne towards Math
- just and fair
- had a sense of humour
- hard task master-gave written work as punishment
- could be vindictive at times
- sporting enough to concede to Anne's way (any five)

OR

ANNE'S RELATIONSHIP WITH HER MOTHER

Value points

- relationship with mother strained
- argued with mother frequently
- felt her mother was partial to her sister
- felt her mother was not good and caring
- felt her mother too critical of her-not understanding
- found her irritating
- did not find any positive trait in her mother
- however, changed attitude towards mother towards the end as she matured

(any five)