

**CBSE Class 10 English Language and Literature  
Question Paper Solution 2018**

Marking Scheme - 2018

English Language & Literature (Code – 184)

Set 1 (2/1)

Sections-A (Reading Skills) (20 Marks)

1. Objective: To comprehend the passage 1 x 8=8  
To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- 1.1 (i) Dal Lake / Dal Lake in Srinagar / Houseboat on the western edge of Dal Lake;  
(ii) It bears the design of a boatman rowing a shikara on the Dal Lake  
it carries date and address  
(iii) Pictures on stamps attract tourists/ Pictures on stamps promote Kashmir/ tourism.  
(iv) John Samuel  
(v) One as office, the other a museum that traces the philatelic history of the state  
postal department / shop that sells postage stamps and other products  
(vi) Helps them deposit / save money/ helps them as a bank.  
(vii) Floods / recurrence of floods  
(viii) No fan at any time of the year needed / tourist attraction / source of income  
(Any one)  
(ix) Fascination

2. Objective: To comprehend the passage  
To identify the main points from the text

Marking: -2 marks each (Any four) (No penalty for word limit)

2 x 4=8

No penalty for spelling, punctuation or grammatical mistakes

- 2.1
- (i) communication has become effective / instant message all around the globe without spending hefty sums
  - (ii) -- able to broaden their minds and improve their skills by doing research on the internet
    - help in online learning,
    - help look up new word they come across
    - help complete assignments on time
    - provide online teaching (any four each half mark)
  - (iii) Can help in any emergency prevent crimes by providing information to security
  - (iv) Adverse impacts / affects academic performance can lead to addiction / waste of time/ misuse. get involved in undesirable activities (any two)
  - (v) Allows subscribers to load text / airtime credits to their handsets it doesn't commit a particular customer to a contract one can opt to subscribe using the pay by monthly plan (any two)

2.2 One mark each (any four)

1 x 4=4

- (i) --- (iii) invention
- (ii) --- (ii) emails
- (iii) --- (iii) monitor
- (iv) --- (ii) negative
- (v) --- (iii) monthly

**Section B**  
**Writing Skills and Grammar (30 Marks )**

**3. Letter/Article Writing**

**8 Marks**

**Letter**

**Objective:** - To use an appropriate style and format to write a formal/an informal letter

**Note:** - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

**Format - 1 mark**

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Closing

**Content - 4 Marks**

**Expression: 3 Marks** (coherence, relevance of ideas (1½ mark)  
(Accuracy, appropriate words and correct spellings (1½ mark))

**Nuisance caused by loud speakers (suggested value points given)**

- exam round the corner, preparing for examinations
- disturbance to students preparing for examination these days
- distraction , use of loud speakers at religious places/rallies/public gatherings on any special occasion
- nuisance even for common man/patients
- a noise pollution
- enforcement of law / laws prohibiting loud speakers not followed

or

**Article**

Format 1 Mark (Title 1/2 Marks &amp; Name of the writer 1/2 Mark)

Content - 4 Marks (any other relevant point besides the hints given)

Expression: 3 Marks (coherence, relevance of ideas) (1½ mark)

(Accuracy, appropriate words and spellings) (1½ mark)

**4. Story Writing****10 Marks**

Title &amp; Moral - 1 mark

Content - 4 marks

Expression 5 marks (coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points:(Hints given in the question )

Or

Title &amp; Moral - 1 mark

Content - 4 marks

Expression 5 marks (coherence relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question )

**5. Objective: To use grammatical items accurately.****1x4=4**

Marking: 1 mark for each correct answer (any four)

- (a) -- (iv) understands
- (b) -- (i) of
- (c) -- (iii) where
- d) -- (i) be taken
- e) -- (iii) the

6. Objective: To use grammatical items accurately.

1x4=4

Marking: 1 Mark for each correct answer (any four)

| Error   | Correction |
|---------|------------|
| (a) A   | the        |
| (b) him | his        |
| (c) by  | on         |
| (d) are | were       |
| (e) any | the / a    |

7. Objective: To reorder sense groups into syntactically coherent and complete sentences.

1x4=4

Marking: 1 mark for each correct answer (any four)

- (a) Parents see work and play as two different things.
- (b) They think that playing is a waste of time.
- (c) Games are as important as studies / Studies are as important as games.
- (d) A student should pay proper attention to both.
- (e) Only then he can succeed in life / He can succeed in life only then.

### Section - C

#### Literature: (Textbooks and Long Reading Text)

8. Objective: To test local and global understanding of the literary text.

1x4=4

Marking: 1 mark for each correct answer

- (a) Lomov
- (b) -in return for making bricks for her / for temporary and free use
- (c) -used it for forty years and got accustomed to it as their own
- (d) -logical / rational / polite / any other relevant adjective (any one)

or

- (a) Custard, the dragon
- (b) To tease/ make fun of him
- (c) Ink- black kitten, Blink- the little grey mouse, Mustard- a little yellow dog / they are Belinda's pets
- (d). because he was a coward

9. Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content 1 mark Expression: 1 mark (any four)

2 x 4=8

- (a) Rajvir was excited to look at the beautiful scenery and wide range of green tea gardens. Pranjol was born and brought up in Assam, not excited / nothing new for him
- (b) The responsibility of taking care of his things in this world of possessions and cope up with the loss.
- (c) He is fond of collecting rare and expensive books, managed it by breaking open a safe every year
- (d) no one notices her shabby shawl  
It shows her false pride / vanity
- (e) -- wrote for magazines, made money by fits and starts

10. Value based Question

8

Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content: 4 marks

Fluency: 2 marks

Grammatical Accuracy 2 marks

(Minimum four points)

--- Lutkins impressed the lawyer with his friendly manner; led the lawyer to think that the people of the town were trustworthy.

-- claimed to know most of the places where Lutkins could be found

- befooled the lawyer
- charged high price for the hack and food
- alerted Fritz, friends and mother not to reveal his identity to the lawyer
- even went to the railway station to see him off
- on his second visit the lawyer learnt that the hack driver himself was Lutkins
- no one should be too trusting

Or

- that life of mortals is troubled, brief, combined with pain
- death is common to all
- like ripe fruits, earthen vessels human lives will break/ decay (death) one day
- neither father nor kinsmen can save anyone
- weeping and grieving will never bring back the dead alive
- one should accept death

11. Objective: To test knowledge and appreciation of the text. 10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

Importance of diary in Anne Frank's life (Any 5 points)

- it is a gift given by her father / diary was friend, guide and philosopher
- great source of comfort and support
- important in her confinement and isolation
- astounding record of her sufferings, anxieties, courage, depiction of adolescence,
- a friend in whom she can confide and share her agony
- source of solace
- diary has more patience than people do
- a proof of her strength against the atrocities inflicted on Jews
- to record holocaust and brutal persecution of women and children
- she wanted to live even after her death through her writing

Or

### Problems Margot and Anne face

- restricted atmosphere of the annexe- over protective parents
- Anne became tired of her parents' critical approach
- she wanted to be independent
- rebuked by mother and sister, had 'bust ups' with her mother
- Anne was a daddy's girl – father tried to check her rebellious spirit but in vain
- could not confide in her mother, accused parents of deserting - no emotional support.
- mother's sarcasm and quick temper had been the source of Anne's anger and depression
- whereas Margot obliged to parents and received care, support and privilege from both
- they did not talk about their personal feelings with their parents because they thought that they would not understand
- wanted their parents to acknowledge their maturity and independence of spirit  
liked to be treated as adults
- expected a cordial approach and understanding from them

Or

### Helen Keller's determination

- Helen was determined to study in Radcliffe college
- did not get into Harvard, girls not allowed
- joined Mr. Gilman's school, tried her best to be on a par with other normal children
- advised to work hard, take extra time to finish course
- Miss Sullivan and Helen disapproved; withdrew from school
- completed preparation with Miss Sullivan's help – tutored by Mr. Keith – qualified to join Radcliffe college
- dedication, perseverance and endurance made her achieve the impossible
- wanted to be treated as normal, did not want compassion or sympathy
- overcame all with strong determination

Or

Sullivan's help in making Helen Keller achieve her aim in life

- Sullivan worked far beyond expectations
- Extremely patient and tolerant with Helen
- Handled her with sensitivity but firmly
- Encouraged her to explore
- helped Helen to study and learn like normal children
- Patiently taught her words and then concepts- Helen narrates how Sullivan took pains and used all techniques to teach the first abstract idea 'love'
- Sullivan spelled words on her hands during lectures
- accompanied Helen everywhere
- Constant inspiration and tireless advocate for Helen.
- for Anne everything best in her life belonged to Sullivan

\*\*\*\*\*