CBSE Class 10 English Language and Literature Question Paper Solution 2019

Secondary School Examination March 2019 Marking Scheme – : EnglishLanguage and Literature(184) (PAPER CODE : Set- 2/1/1) Section-A (Reading)

Q.No 1 Objective: To comprehend the passage

(20 Marks) 1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) a quiet and parentless girl grew up in New York city; she became the first lady of the United States, visited prisons, hospitals, mines, factories, soldiers at war
- (b) visited prisons and hospitals; went down into mines, up scaffoldings and into factories; wrote in a daily newspaper column called 'My day'; broadcast on radio; delivered lectures (any one)
- (c) her parents died when she was young; her second son died when he was a baby; strong athletic husband was stricken with polio which left him physically disabled for life (any two)
- (d) she nursed him back to good health, encouraged him to remain in politics; helped him become the Governor of New York and then the President of the United States.
- (e) visited prisons, hospitals etc.; interacted with people and brought feedback to her husband about the state of affairs; shared his responsibilities of looking after people.
- (f) travelled all over the country bringing goodwill, reassurance and help to people without food and jobs.
- (g) motivated the American soldiers by visiting them in camps all over the world and empathised with them.
- (h) kept in touch with the American people through a daily newspaper column called 'My Day'; broadcast on the radio, and delivered lectures (any one)
- (i) a remarkable woman with great intelligence and tremendous strength of character

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

- 2.1 (a) Russell's viper injects poison/venom whereas rat snakes grab and push their prev against the ground.
 - (b) Sand Boa produces secretions particularly toxic to birds; crushes its prey and then injects poison as an extra step.
 - (c) while hunting animals try their worst to kill most efficiently; their prey use any trick to avoid becoming a meal, such as developing immunity to poison/venom; hunters and prey keep evolving themselves.
 - (d) mongooses highly resistant to cobra poison; with their speed and agility, kill snakes fearlessly.
 - (e) served with leather tough meat that is difficult to chew; unable to chew or spit out as hosts might get offended.

2.2 One mark each (Any Two)

1 x 2=2 Marks

- (i) (d) prey
- (ii) (c) softens
- (iii) (c) resistant to

2.3 One mark each

(Any Two)

1 x 2=2 Marks

- (a) Alternative
- (b) Secretions
- (c) Specific

Section B

(Writing Skills with Grammar)

(30 Marks)

Q.3 Letter/Article Writing

8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

i. sender's address

ii. date

iii. receiver's address

iv. subject/Heading

v. salutation

vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark) (Accuracy, appropriate words and correct spellings (1½ mark)

Value points:

- old people live alone
- vulnerable to attack
- increase in number of attacks on the elderly
- live in joint families
- active Resident Welfare Associations
- install alarms and cameras at home and locality
- police verification of domestic help
- law and order to be tightened
- senior citizens to have contact with area SHO
- regular police patrolling in the area

OR <u>Article</u>

Format = 1 Mark

Title- ½ mark &name of the writer - ½ mark

Content = **4 Marks** (any other relevant point besides the hints given)

Expression = 3 Marks

- coherence and relevance of ideas and style -11/2 mark
- grammatical accuracy, appropriate words and spellings 11/2 mark

Value points:

- develop mind and body
- relieve stress
- enhance physical fitness/exercise
- give pleasure
- inculcate spirit of sportsmanship, team spirit, and discipline

4. Story Writing

10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. (Any Four)

 $1 \times 4 = 4 \text{ Marks}$

- (a) -- (ii) is
- (b) -- (i) of
- (c) -- (ii) are
- (d) -- (iii) visited
- (e) -- (iii) the
- 6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four)

1 X 4 = 4 Marks

Error		Correction
(a)	play	played
(b)	on	for
(c)	games	game
(d)	know	known
(e)	or	and

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- 1. Scientists think that life began on earth about twenty million centuries ago./ Scientists think that life began about twenty million centuries ago on earth.
- 2. The plants and animals are the products of an endless process of evolution.
- 3. All the animals are products of their environment.
- 4. The animals lose their habitat due to human encroachment.
- 5. The rate of regrowth of habitat is very slow.

Section - C

(Literature: Text Books and long Reading Text)

30 marks

8. Objective: To test local and global understanding of prose passage.

Marking: 1 Mark for each value point

1 X 4 = 4 Marks

- (a) otters
- (b) Tigris marshes.
- (c) tamed.
- (d) found that his mail/letter had not arrived/reached while his friend's mail had arrived.

OR

- (a) Amanda
- (b) She feels withdrawn/lonely
- (c) a mermaid
- (d) Blissfully
- 9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers: (Any Four)

- i. found no house where some beloved had not died; understood death is common to all; she was being selfish in her grief
- ii. to stop making fun of Wanda; tore it because she thought it could annoy Peggy; she would make fun of her instead.
- iii. had flourishing business of locks; lived a happy life; had two helpers; earned well; was respectable but used to rob a safe every year for sustenance; proves he was not completely honest.

- iv. space probe lands in a public library; crew shocked because the place looked very strange as they had no idea of books; think the library to be some kind of storage barn.
- v. watching the bus travel between her village and the nearest town; sight of the bus filled each time with new set of passengers source of unending joy for Valli.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content- 4 marks , Fluency-2 marks, Grammatical Accuracy- 2 marks (Minimum four points)

Hints:

- society does not tolerate differences very easily.
- slow for her age; stammers when speaks.
- small pox leaves her all covered with pock-marks -- suffers a lot.
- parents do not even bathe her -- ignored and neglected.
- taken as a burden
- people laughed at her.
- children imitate her when she speaks.
- hence remains silent most of the time has no confidence or self esteem.
- society must accept those who are different -- treat them with the same love and respect as others

OR

Marking: Content- 4 marks Fluency- 2 marks Grammatical Accuracy- 2 marks (Minimum four points)

Hints:-

- poet tries to show inner beauty is real beauty
- physical appearance changeable hence, unimportant.
- first speaker tells Anne young men love her for her beautiful yellow hair and may never love her for what she really is.
- Anne says her hair-colour can be changed into black, brown or carrot,
- implies external beauty is all superficial and men should not love her for that.
- through Anne's reply, the poet makes clear his preference for internal beauty to physical appearance

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (21/2 marks)

(Any 5 points)

- shy, introvert girl never expressed herself freely
- made diary her medium of expression-- mentioned her loneliness.
- expressed her feelings, revealed her inner self through Kitty, her diary.
- contained her innermost feelings, beliefs, moods and observation on people who lived around.
- Anne poured heart out in the diary; found comfort and solace with it in the saddest moments.
 (Any other relevant point)

OR

- tenacity of the human soul
- to continue to grow and even thrive in the worst of circumstances.
- evolves into a mature person in that attic room.
- selfless
- caring and helping
- sacrifice of one human being for another (Any other relevant point)

OR

- feeling towards what we experience in life more important than what we actually see or touch.
- Helen Keller lost her sight and hearing at a very tender age to an illness.
- with all the adversities surrounding her, fought back with courage and love of people who surrounded her and supported her throughout.
- feelings of love, courage, hope, satisfaction, happiness, desire, pain, ambition, etc., make a person what they are.
- Helen learns the beauty of love not by seeing or touching but by feeling it.
- her life itself stands testimony to the statement 'The best and most beautiful things in the world can't be seen or even touched'.

(Any other relevant point)

OR

- Helen- great lover of nature.
- surprised at what mother earth had in store for everyone.

- birds and animals a source of interest for her.
- felt love for guinea-fowl's eggs /a canary /horseshoe crab
- Miss Sullivan taught her how to take care of her new pet. (Any other relevant point)
