Secondary School Examination  
March 2019 
Marking Scheme – : English Language and Literature(184)  
(PAPER CODE : Set- 2/1/1) 
Section-A (Reading)  
(Question No 1) Objective: To comprehend the passage  
To identify the main points from the text  
Marking: 8 marks - 1 mark for each correct answer. (Any eight)  
No penalty for spelling, punctuation or grammatical mistakes  
If a student answers all nine questions, the best eight should be marked 

Answers  
(a) a quiet and parentless girl grew up in New York city; she became the first lady of the United States, visited prisons, hospitals, mines, factories, soldiers at war  
(b) visited prisons and hospitals; went down into mines, up scaffoldings and into factories; wrote in a daily newspaper column called ‘My day’; broadcast on radio; delivered lectures (any one)  
(c) her parents died when she was young; her second son died when he was a baby; strong athletic husband was stricken with polio which left him physically disabled for life (any two)  
(d) she nursed him back to good health, encouraged him to remain in politics; helped him become the Governor of New York and then the President of the United States.  
(e) visited prisons, hospitals etc.; interacted with people and brought feedback to her husband about the state of affairs; shared his responsibilities of looking after people.  
(f) travelled all over the country bringing goodwill, reassurance and help to people without food and jobs.  
(g) motivated the American soldiers by visiting them in camps all over the world and empathised with them.  
(h) kept in touch with the American people through a daily newspaper column called ‘My Day’; broadcast on the radio, and delivered lectures (any one)  
(i) a remarkable woman with great intelligence and tremendous strength of character
Q2. Objective: To comprehend the passage
   To identify the main points from the text
   Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks
   No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)
2.1 (a) Russell’s viper injects poison/venom whereas rat snakes grab and push their prey against the ground.
   (b) Sand Boa produces secretions particularly toxic to birds; crushes its prey and then injects poison as an extra step.
   (c) while hunting animals try their worst to kill most efficiently; their prey use any trick to avoid becoming a meal, such as developing immunity to poison/venom; hunters and prey keep evolving themselves.
   (d) mongooses highly resistant to cobra poison; with their speed and agility, kill snakes fearlessly.
   (e) served with leather tough meat that is difficult to chew; unable to chew or spit out as hosts might get offended.

2.2 One mark each (Any Two) 1 x 2=2 Marks
   (i) (d) prey
   (ii) (c) softens
   (iii) (c) resistant to

2.3 One mark each (Any Two) 1 x 2=2 Marks
   (a) Alternative
   (b) Secretions
   (c) Specific

Section B
(Writing Skills with Grammar) (30 Marks)

Q.3 Letter/Article Writing 8 Marks

Letter
Objective: - To use an appropriate style and format to write a formal/an informal letter
Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate’s creativity in presenting his/her own ideas.
Format - 1 Mark
   i. sender’s address
   ii. date
   iii. receiver’s address
   iv. subject/Heading
   v. salutation
   vi. closing

Content - 4 Marks
Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)

Value points :
   • old people live alone
   • vulnerable to attack
   • increase in number of attacks on the elderly
   • live in joint families
   • active Resident Welfare Associations
   • install alarms and cameras at home and locality
   • police verification of domestic help
   • law and order to be tightened
   • senior citizens to have contact with area SHO
   • regular police patrolling in the area

OR

Article

Format = 1 Mark
   Title– ½ mark & name of the writer – ½ mark

Content = 4 Marks (any other relevant point besides the hints given)

Expression = 3 Marks
   - coherence and relevance of ideas and style –1½ mark
   - grammatical accuracy, appropriate words and spellings – 1½ mark

Value points:
   • develop mind and body
   • relieve stress
   • enhance physical fitness/exercise
   • give pleasure
   • inculcate spirit of sportsmanship, team spirit, and discipline
4. Story Writing  

Title & Moral - 1 Mark
Content - 4 Marks
Expression - 5 Marks
(Coherence, relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark
Content - 4 Marks
Expression - 5 Marks (Coherence, relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. (Any Four)  
1 X 4 = 4 Marks
(a) -- (ii) is
(b) -- (i) of
(c) -- (ii) are
(d) -- (iii) visited
(e) -- (iii) the

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four)  
1 X 4 = 4 Marks

<table>
<thead>
<tr>
<th>Error</th>
<th>Correction</th>
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<tbody>
<tr>
<td>(a) play</td>
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<td>(b) on</td>
<td>for</td>
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<tr>
<td>(c) games</td>
<td>game</td>
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<tr>
<td>(d) know</td>
<td>known</td>
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<tr>
<td>(e) or</td>
<td>and</td>
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</tbody>
</table>
7. Objective: To reorder sense groups into a syntactically coherent and complete sentence.  (Any Four)

Marking: 1 mark for each correct sentence  

1. Scientists think that life began on earth about twenty million centuries ago./ Scientists think that life began about twenty million centuries ago on earth.
2. The plants and animals are the products of an endless process of evolution.
3. All the animals are products of their environment.
4. The animals lose their habitat due to human encroachment.
5. The rate of regrowth of habitat is very slow.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage.

Marking: 1 Mark for each value point  

(a) otters  
(b) Tigris marshes.  
(c) tamed.  
(d) found that his mail/letter had not arrived/reached while his friend’s mail had arrived.

OR

(a) Amanda  
(b) She feels withdrawn/lonely  
(c) a mermaid  
(d) Blissfully

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark  Expression: 1 Mark  

Answers : (Any Four)

i. found no house where some beloved had not died ; understood death is common to all ; she was being selfish in her grief

ii. to stop making fun of Wanda; tore it because she thought it could annoy Peggy ; she would make fun of her instead.

iii. had flourishing business of locks; lived a happy life; had two helpers; earned well; was respectable but used to rob a safe every year for sustenance ; proves he was not completely honest.
iv. space probe lands in a public library; crew shocked because the place looked very strange as they had no idea of books; think the library to be some kind of storage barn.

v. watching the bus travel between her village and the nearest town; sight of the bus filled each time with new set of passengers source of unending joy for Valli.

10. Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content- 4 marks, Fluency-2 marks, Grammatical Accuracy- 2 marks (Minimum four points)

Hints:

- society does not tolerate differences very easily.
- slow for her age; stammers when speaks.
- small pox leaves her all covered with pock-marks -- suffers a lot.
- parents do not even bathe her -- ignored and neglected.
- taken as a burden
- people laughed at her.
- children imitate her when she speaks.
- hence remains silent most of the time - has no confidence or self esteem.
- society must accept those who are different -- treat them with the same love and respect as others

OR

Marking: Content- 4 marks, Fluency- 2 marks, Grammatical Accuracy- 2 marks (Minimum four points)

Hints:

- poet tries to show inner beauty is real beauty
- physical appearance changeable - hence, unimportant.
- first speaker tells Anne - young men love her for her beautiful yellow hair and may never love her for what she really is.
- Anne says her hair-colour can be changed into black, brown or carrot,
- implies external beauty is all superficial and men should not love her for that.
- through Anne’s reply, the poet makes clear his preference for internal beauty to physical appearance
Objective: To test knowledge and appreciation of the text.  
Marking: Content 5 marks  
Coherence and relevance of ideas and style -(2½ marks)  
Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

- shy, introvert girl - never expressed herself freely
- made diary her medium of expression-- mentioned her loneliness.
- expressed her feelings, revealed her inner self through Kitty, her diary.
- contained her innermost feelings, beliefs, moods and observation on people who lived around.
- Anne poured heart out in the diary; found comfort and solace with it in the saddest moments.

(Any other relevant point)

OR

- tenacity of the human soul
- to continue to grow and even thrive in the worst of circumstances.
- evolves into a mature person in that attic room.
- selfless
- caring and helping
- sacrifice of one human being for another

(Any other relevant point)

OR

- feeling towards what we experience in life more important than what we actually see or touch.
- Helen Keller lost her sight and hearing at a very tender age to an illness.
- with all the adversities surrounding her, fought back with courage and love of people who surrounded her and supported her throughout.
- feelings of love, courage, hope, satisfaction, happiness, desire, pain, ambition, etc., make a person what they are.
- Helen learns the beauty of love not by seeing or touching but by feeling it.
- her life itself stands testimony to the statement ‘The best and most beautiful things in the world can’t be seen or even touched’.

(Any other relevant point)

OR

- Helen- great lover of nature.
- surprised at what mother earth had in store for everyone.
- birds and animals a source of interest for her.
- felt love for guinea-fowl’s eggs /a canary /horseshoe crab
- Miss Sullivan taught her how to take care of her new pet.

(Any other relevant point)