Q.No 1  Objective: To comprehend the passage  
To identify the main points from the text  
Marking: 8 marks - 1 mark for each correct answer. (Any eight) 
No penalty for spelling, punctuation or grammatical mistakes  
If a student answers all nine questions, the best eight should be marked

Answers
(a) they move up the time on their watch  
(b) that the time on the watch is wrong  
(c) clock, phone, computer or anything that displays time  
(d) to set your watch just two minutes ahead instead  
(e) time is moving / passing very quickly  
(f) wake up when you are supposed to wake up  
(g) keep the alarm clock away from your bed  
(h) move the alarm clock  
(i) to being 15 minutes early

Q2.  Objective: To comprehend the passage  
To identify the main points from the text  
Marking: -2 marks each (Any four) (No penalty for word limit)  
No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)  
2.1  
(a) desire to sing before audience is innocent / perfectly alright to have such a genuine desire; music helps bring out deep emotions and reduces stress – a highly refined art which requires systematic, prolonged and strict training.
(b) music - magic medicine because it can make one cry or bring a smile on one’s face; people seek refuge in it when depressed or stressed.

(c) crash courses - hurried shortcuts and half-hearted attempts to gain some knowledge and training.

(d) mindset of a student of music should be to make mistakes and rectify them under the supervision and guidance of the teacher while under training.

(e) music requires systematic / prolonged and rigorous training / to be acceptable.

2.2 One mark each (Any Four) 1 x 4=4 Marks

(a) (i) two-thirds 
(b) (iii) fine arts 
(c) (ii) rise above 
(d) (iii) shelter from unhappiness 
(e) (ii) incomplete

Section B
(Writing Skills with Grammar) (30 Marks)

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate’s creativity in presenting his/her own ideas.

Format - 1 Mark

i. sender’s address 
ii. date 
iii. receiver’s address 
iv. subject/Heading 
v. salutation 
vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)
(Value points are suggested in the question paper itself)

OR
Article

Format = 1 Mark
Title– ½ mark & name of the writer – ½ mark
Content = 4 Marks
Expression = 3 Marks

- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

Value points

- number of vehicles steadily increasing
- long traffic jams causing a lot of inconvenience
- wastage of time and fuel
- causing road rage and tempers run high
- people disobey traffic rules to reach their destination

(Any other relevant points)

4. Story Writing

Title & Moral - 1 Mark
Content - 4 Marks
Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spellings) (2½ marks)

(The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark
Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spelling) (2½ marks)

(The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.
Marking: 1 mark for each correct answer. (Any Four) 1 X 4 = 4 Marks

(a) (ii) are  
(b) (iii) goes  
(c) (i) becomes  
(d) (ii) of  
(e) (iv) in

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

<table>
<thead>
<tr>
<th>Word before</th>
<th>Missing Word</th>
<th>Word After</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) to</td>
<td>a</td>
<td>legend</td>
</tr>
<tr>
<td>(b) Rama</td>
<td>with</td>
<td>the</td>
</tr>
<tr>
<td>(c) bridge</td>
<td>to</td>
<td>Lanka</td>
</tr>
<tr>
<td>(d) of</td>
<td>the</td>
<td>island</td>
</tr>
<tr>
<td>(e) Temple</td>
<td>which</td>
<td>is</td>
</tr>
</tbody>
</table>

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

(a) Reading is one of the greatest pleasures of mankind.  
(b) We enjoy reading our own books much more than the borrowed ones.  
(c) A borrowed book must be treated with care.  
Note: As there is a misprint in the question, every candidate who has attempted this question should be given 1 mark each.  
(d) You should not be afraid of writing notes on your own book.  
(e) One should begin building a private library in one’s youth.

Section - C  
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage.

Marking: 1 Mark for each value point 1 X 4 = 4 Marks

(a) on the wall in pencil.  
(b) never starved because baking was a profitable profession.  
(c) ‘prosperous’.  
(d) any person with a jackfruit – like physical appearance is easily identified as a baker.
OR

(a) ‘The Tale of Custard the Dragon’; OGDEN NASH
(b) yellow
(c) the kitten was called Ink and the mouse was called Blink by Belinda.
(d) sharp

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark  Expression: 1 Mark  2 x 4 = 8 Marks

Answers : (Any Four)

(a) crops completely destroyed / wrote a letter to God to seek help because He was the only hope / asked Him to send hundred pesos to sow his field again / support his family.
(b) was excited; embraced and kissed Lomov and blessed him.
(c) Wanda sits in the seat next to the last seat in the last row in room thirteen / comes all the way from Boggins Heights / her feet normally caked with dry mud.
(d) Ebright’s mother encouraged his interest in learning; took him for trips, bought him telescopes, microscopes, cameras, mounting materials and other equipments.
(e) Anil forgives Hari Singh to give him an opportunity to reform himself.

10. Objective: To test local and global comprehension, themes and ideas in the text. 8 Marks

Marking: Content: 4 marks  Fluency: 2 marks  Grammatical Accuracy 2 marks

(Minimum four points)

Hints :

• a friend to Loisels – Mme Forestier helps her in their hour of need.
• Mme Loisel needs necklace to wear in the party.
• generous: opens up the entire array of her jewels for Loisels to choose from.
• considerate when Loisels delay the return of the necklace.
• at the end of the story honestly reveals to Matilda that necklace was fake.
• Mme Forestier – like a true friend feels bad for her unnecessary sufferings.

OR

Marking: Content: 4 marks  Fluency: 2 marks  Grammatical Accuracy: 2 marks

(Minimum four points)

Hints :

• her only son died.
• in grief she carried the dead son to all neighbours for medicine.
• a man asked her to go to the Buddha to get medicine to cure him.
• The Buddha asked her to bring a handful of mustard seeds from a house where no one had died.
• Kisa Gotami could not find the house where some beloved had not died.
• came to know that death is common to all.
• The Buddha made her realize that humans are mortals.

11. Objective: To test knowledge and appreciation of the text. 10 Marks

Marking: Content 5 marks
Coherence and relevance of ideas and style -(2½ marks)
Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

• The Diary of a Young Girl written by Anne Frank – a thirteen year old Jewish girl; she did not have any friend to share her feelings and emotions.
• description of her life, family and companions and their situations.
• confided in it and treated Kitty as a friend.
• recorded her feelings, fears, frustrations and all kinds of issues.
• recorded her anger the way the Jews were treated by the Germans.
• the whole book written in diary form and revolves around the life of Anne Frank. Hence the title is justified.

(Any other relevant point)

OR

• Anne born on June 12, 1929 in Frankfurt Germany.
• very intelligent and perceptive and a voracious reader / wanted to become a writer.
• strong feelings for Peter.
• developed dislike towards her mother, had a feeling that her father loved her more than her mother.
• an optimistic girl who learnt from her sufferings.
• made her diary her friend and expressed all her feelings in it.

(Any other relevant point)

OR

• Miss. Anne Sullivan- Helen’s instructor.
• Miss Sullivan filled Helen’s life with brightness.
• both shared a wonderful relationship.
• Sullivan was like a mother to her. She taught her spellings of words by writing them into her hand.
• After improving her vocabulary, she taught Helen how to make sentences.
• Sullivan accompanied her everywhere, and Helen looked up to her whenever she wanted to know about something.
• Their relationship lasted for 49 years.

(Any other relevant point)

OR

• Famous American innovator
• Kind and helpful to Helen and extended support to her
• Showed and explained many of his experiments
• In World Fair, told Helen about auto phones and other inventions
• Humorous and poetic
• Fond of children
• Did a lot to improve the life of disabled
• Modest, noble, sympathetic person.

(Any other relevant point)