

**CBSE Class 10 English Language and Literature
Question Paper Solution 2019**

Secondary School Examination
March 2019

Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/2/1)

Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage Marks 1 x 8=8

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) they move up the time on their watch
- (b) that the time on the watch is wrong
- (c) clock, phone ,computer or anything that displays time
- (d) to set your watch just two minutes ahead instead
- (e) time is moving / passing very quickly
- (f) wake up when you are supposed to wake up
- (g) keep the alarm clock away from your bed
- (h) move the alarm clock
- (i) to being 15 minutes early

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) desire to sing before audience is innocent / perfectly alright to have such a genuine desire; music helps bring out deep emotions and reduces stress – a highly refined art which requires systematic, prolonged and strict training.

- (b) music - magic medicine because it can makes one cry or bring a smile on one's face; people seek refuge in it when depressed or stressed.
- (c) crash courses - hurried shortcuts and half-hearted attempts to gain some knowledge and training.
- (d) mindset of a student of music should be to make mistakes and rectify them under the supervision and guidance of the teacher while under training.
- (e) music requires systematic / prolonged and rigorous training / to be acceptable.

2.2 One mark each (Any Four) 1 x 4=4 Marks

- (a) (i) two-thirds
- (b) (iii) fine arts
- (c) (ii) rise above
- (d) (iii) shelter from unhappiness
- (e) (ii) incomplete

Section B
(Writing Skills with Grammar) (30 Marks)

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the question paper itself)

OR

Article

Format = 1 Mark

Title– ½ mark & name of the writer – ½ mark

Content = 4Marks

Expression = 3Marks

- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark

Value points

- number of vehicles steadily increasing
- long traffic jams causing a lot of inconvenience
- wastage of time and fuel
- causing road rage and tempers run high
- people disobey traffic rules to reach their destination

(Any other relevant points)

4. Story Writing

10Marks

Title & Moral - 1 Mark

Content - 4 Marks

Expression - 5 Marks

(Coherence, relevance of ideas) (2½ marks)

(Accuracy, appropriate words and correct spellings (2½ marks))

(The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

(The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. **(Any Four)**

1 X 4 = 4 Marks

- (a) (ii) are
- (b) (iii) goes
- (c) (i) becomes
- (d) (ii) of
- (e) (iv) in

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

	Word before	Missing Word	Word After
(a)	to	a	legend
(b)	Rama	with	the
(c)	bridge	to	Lanka
(d)	of	the	island
(e)	Temple	which	is

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. **(Any Four)**

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

- (a) Reading is one of the greatest pleasures of mankind.
 - (b) We enjoy reading our own books much more than the borrowed ones.
 - (c) A borrowed book must be treated with care.
- Note : As there is a misprint in the question, every candidate who has attempted this question should be given 1 mark each.
- (d) You should not be afraid of writing notes on your own book.
 - (e) One should begin building a private library in one's youth.

Section - C

(Literature: Text Books and long Reading Text)

30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point

1 X 4 = 4 Marks

- (a) on the wall in pencil.
- (b) never starved because baking was a profitable profession.
- (c) 'prosperous'.
- (d) any person with a jackfruit – like physical appearance is easily identified as a baker.

OR

- (a) 'The Tale of Custard the Dragon'; OGDEN NASH
- (b) yellow
- (c) the kitten was called Ink and the mouse was called Blink by Belinda.
- (d) sharp

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark

2 x 4=8 Marks

Answers : (Any Four)

- (a) crops completely destroyed / wrote a letter to God to seek help because He was the only hope / asked Him to send hundred pesos to sow his field again / support his family.
- (b) was excited; embraced and kissed Lomov and blessed him.
- (c) Wanda sits in the seat next to the last seat in the last row in room thirteen / comes all the way from Boggins Heights / her feet normally caked with dry mud.
- (d) Ebright's mother encouraged his interest in learning; took him for trips, bought him telescopes, microscopes, cameras, mounting materials and other equipments.
- (e) Anil forgives Hari Singh to give him an opportunity to reform himself.

10. Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks

(Minimum four points)

Hints :

- a friend to Loiseles –Mme Forestier helps her in their hour of need.
- Mme Loisel needs necklace to wear in the party.
- generous: opens up the entire array of her jewels for Loiseles to choose from.
- considerate when Loiseles delay the return of the necklace.
- at the end of the story honestly reveals to Matilda that necklace was fake.
- Mme Forestier – like a true friend feels bad for her unnecessary sufferings .

OR

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks

(Minimum four points)

Hints :-

- her only son died.

- in grief she carried the dead son to all neighbours for medicine.
- a man asked her to go to the Buddha to get medicine to cure him.
- The Buddha asked her to bring a handful of mustard seeds from a house where no one had died.
- Kisa Gotami could not find the house where some beloved had not died.
- came to know that death is common to all.
- The Buddha made her realize that humans are mortals.

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- The Diary of a Young Girl written by Anne Frank – a thirteen year old Jewish girl; she did not have any friend to share her feelings and emotions.
- description of her life, family and companions and their situations.
- confided in it and treated Kitty as a friend.
- recorded her feelings, fears, frustrations and all kinds of issues .
- recorded her anger the way the Jews were treated by the Germans .
- the whole book written in diary form and revolves around the life of Anne Frank. Hence the title is justified.

(Any other relevant point)

OR

- Anne born on June 12, 1929 in Frankfurt Germany.
- very intelligent and perceptive and a voracious reader / wanted to become a writer.
- strong feelings for Peter.
- developed dislike towards her mother, had a feeling that her father loved her more than her mother.
- an optimistic girl who learnt from her sufferings.
- made her diary her friend and expressed all her feelings in it.

(Any other relevant point)

OR

- Miss. Anne Sullivan- Helen's instructor.
- Miss Sullivan filled Helen's life with brightness.
- both shared a wonderful relationship.

- Sullivan was like a mother to her .She taught her spellings of words by writing them into her hand.
- after improving her vocabulary she taught Helen how to make sentences.
- Sullivan accompanied her everywhere and Helen looked up to her whenever she wanted to know about something.
- their relationship lasted for 49 years.

(Any other relevant point)

OR

- famous American innovator
- kind and helpful to Helen and extended support to her
- showed and explained many of his experiments
- in World Fair, told Helen about auto phones and other inventions
- humorous and poetic
- fond of children
- did a lot to improve the life of disabled
- modest, noble, sympathetic person.

(Any other relevant point)
