Section-A (Reading) (20 Marks)

Q.No 1.1 Objective: To comprehend the passage

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked.

Answers

(a) the finding of an idol on the hill by a shepherd boy
(b) the fort’s capture by the Mughal emperor, Aurangzeb.
(c) i) the sound and light show ii) interesting narration of its history.
(d) awesome/amazing/magnificent
(e) pledged to build the mosque to end the plague
(f) delighted/elated/joyful
(g) owns the biggest one-man collection of antiques in the world.
(h) collection of textiles, arms, metalware, ivory carvings, Indian bronzes and carpets.

(Any four)
(i) i) the Musical Clock made by Cook and Kelvy of England ii) the Veiled Rebecca, an amazing sculpture made by an Italian sculptor.

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking: -2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

Answers: (Any Four)

2.1

(a) something that is passionate/creative that holds grip on one and makes him/her forget all else
(b) pursuing his passion/ sense of satisfaction and contentment/ gains energy by following hobby.(any two)

(c) he lives on his savings/ gets sense of fulfillment.

(d) gave him new lease of life / an opportunity to do what he had missed .

(e) publicity would take him away from writing / pulls him into the world of internet (Any two)

2.2 One mark each (Any Four) 1 x 4=4 Marks
(a) - (i) savings
(b) - (iv) upheavals
(c) - (iii) passionate
(d) – (i) robust
(e) - (ii) hobby

Section B
(Writing Skills with Grammar) (30 Marks )

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate’s creativity in presenting his/her own ideas.

Format - 1 Mark
i. sender’s address
ii. date
iii. receiver’s address
iv. subject/Heading
v. salutation
vi. closing

Content - 4 Marks
Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
( Accuracy, appropriate words and correct spellings (1½ mark)
Suggested Value points

- auto-rickshaw - one of the important modes of transport for local journeys
- drivers expected to be courteous to the passengers
- misbehavior towards passengers
- picking up quarrels with passengers
- spoiling the reputation of the city
- stringent action against unruly and arrogant drivers
- safety and security of the passengers to be ensured

OR

Article

Format = 1 Mark
Title– ½ mark & name of the writer – ½ mark
Content = 4 Marks (any other relevant point besides the hints given)
Expression = 3 Marks
coherence and relevance of ideas and style – 1½ mark
grammatical accuracy, appropriate words and spellings – 1½ mark

suggested value points
- rise in the prices of essential commodities
- large gap between income and monthly expenditure
- middle and poor class people worst affected
- not able to manage the family needs
- black marketing and creation of artificial scarcity
- government intervention to curb black-marketing
- providing essential commodities on subsidized rates to the poor

4. Story Writing 10 Marks

Title & Moral - 1 Mark
Content - 4 Marks
Expression - 5 Marks
(Coherence, relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spellings (2½ marks)
Suggested value points: (The beginning of the story is given in the question)

OR

Title & Moral - 1 Mark
Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks
(a) - (iii) a
(b) - (i) about
(c) - (iii) who
(d) - (ii) into
(e) - (iv) of

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

<table>
<thead>
<tr>
<th>Word before</th>
<th>Missing Word</th>
<th>Word After</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) dictionary</td>
<td>when</td>
<td>we</td>
</tr>
<tr>
<td>(b) use</td>
<td>the</td>
<td>dictionary</td>
</tr>
<tr>
<td>(c) not</td>
<td>be</td>
<td>necessary</td>
</tr>
<tr>
<td>(d) used</td>
<td>but</td>
<td>not</td>
</tr>
<tr>
<td>(e) we</td>
<td>are</td>
<td>likely</td>
</tr>
</tbody>
</table>

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks
(a) Sculptures and paintings form an essential part of the temple architecture
(b) The architecture in some temples is an artistic masterpiece / In some temples the architecture is an artistic masterpiece
(c) The Konark temple is situated in the north-eastern corner of Puri
(d) Every year lakhs of people visit the Konark temple / Lakhs of people visit the Konark temple every year.
(e) This beautiful temple is dedicated to the Sun God

Section - C

(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage.
Marking: 1 Mark for each value point 1 X 4 = 4 Marks

(a) the poet will stop thinking about the trees
(b) they hurry to move outside after breaking the glass
(c) silent
(d) simile

OR

(a) refers to the people of South Africa
(b) political emancipation/ political freedom/justice, peace and human dignity.(any one)
(c) slavery
(d) freedom / liberation from slavery/ freedom from poverty, deprivation, suffering, gender and other discrimination

9. Objective: To test local and global comprehension, themes and ideas of the text.
Marking:- Content 1 Mark  Expression: 1 Mark  2 x 4=8 Marks

Answers : (Any Four)

(a) i) the Coorg Regiment was awarded with the most number of gallantry awards
ii) only the Coorgis were allowed to carry firearms without license.
(b) they screamed / scolded / threatened to let him starve on the ledge unless he flew away.
(c) chased by the shop assistants of the London Store/ took off his newly found clothes / became invisible and escaped

(d) pretended to be a hack driver / took the lawyer in his hack to different places / to look for himself.

(e) i) had no ailment / Tricki was greedy for food
    ii) mistress overfed / made it obese and lethargic

10. Objective: To test local and global comprehension, themes and ideas in the text.

Marking: Content: 4 marks  Fluency: 2 marks  Grammatical Accuracy 2 marks (Minimum four points)

Hints :
- the narrator, the place and surroundings are new to Otter
- was indifferent, aloof
- slept far from bed
- became comfortable with the surroundings in time,
- friendly with the narrator
- behavior is very similar to human beings.
- human beings take time to understand others and to become friendly
- unless one is comfortable with somebody, one tries to stay away from that person.

OR

Marking: Content: 4 marks  Fluency: 2 marks  Grammatical Accuracy: 2 marks (Minimum four points)

Hints :-
- Horace - planned the robbery carefully/ studied the target/ took the proper tools and his gloves
- young lady was clever / she took all the necessary information / posed as the mistress of the house
- exploited Horace’s fear of being discovered/ tricked him into cracking open the safe / handed her the jewels.
Horace left his finger prints at the site / picked up cigarette / lit it after removing his gloves.
the lady outwitted Horace

11. Objective: To test knowledge and appreciation of the text. 10 Marks

Marking: Content 5 marks
Coherence and relevance of ideas and style -(2½ marks)
Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

Otto – a practical and kind man
level headed- protecting
a loving and caring father
wanted to give good education to his daughters
worked in a Dutch company until forced into hiding
always planned before jumping into a situation/-shifted his family to safe hiding
only member of the family to survive the war/ lived until 1980
(Any other relevant point)

OR
forced to keep windows curtained, could not make noise- during the day
no access to physician / if sick / confined 24 hours a day in a small area
needs to tension and conflict / terrified they will be discovered.
clothes worn out
frightened of artillery sound outside
uncertainty of life
(Any other relevant point)

OR
a great woman/ born on June 27, 1880
she fell sick as a child/ lost her vision and sense of hearing
world became dark and silent to her
frustrated by her handicap
- developed a positive way to life/ adjusted herself
- Miss Sullivan’s company and mentoring
- had great respect for physical bravery and sportsman spirit
- loved nature and liked the company of others
  (Any other relevant point)

OR

- Helen visited the world fair with Mrs Sullivan and Dr Alexander Graham Bell
- saw many marvels of inventions/treasures of industry/ all creativeness of life
- the Midway Plaisance seemed like the Arabian nights
- found Shivas and the elephant- gods of India
- enjoyed touching the exhibits
- visited the relics like the Egyptian mummies
- experienced the bravery of humans against the ocean
- learnt the progress of man from anthropological department
- her 3 week visit to fair expanded her horizons
- experiences helped to come out of child’s make believe world to the world of marvels of science.
  (Any other relevant point)