

**CBSE Class 10 English Language and Literature
Question Paper Solution 2019**

Secondary School Examination
March 2019

Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/3/1)

Section-A (Reading)

(20 Marks)

Q.No 1.1 Objective: To comprehend the passage

1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) the finding of an idol on the hill by a shepherd boy
- (b) the fort's capture by the Mughal emperor, Aurangzeb.
- (c) i) the sound and light show ii) interesting narration of its history.
- (d) awesome /amazing / magnificent
- (e) pledged to build the mosque to end the plague
- (f) delighted/elated/joyful
- (g) owns the biggest one-man collection of antiques in the world.
- (h) collection of textiles, arms, metalware, ivory carvings, Indian bronzes and carpets.
(any four)
- (i) i) the Musical Clock made by Cook and Kely of England ii) the Veiled Rebecca,an amazing sculpture made by an Italian sculptor.

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

1. No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) something that is passionate/ creative that holds grip on one and makes him / her forget all else

- (b) pursuing his passion/ sense of satisfaction and contentment/ gains energy by following hobby.(any two)
- (c) he lives on his savings/ gets sense of fulfillment.
- (d) gave him new lease of life / an opportunity to do what he had missed .
- (e) publicity would take him away from writing / pulls him into the world of internet (Any two)

2.2 One mark each (Any Four)

1 x 4=4 Marks

- (a) - (i) savings
- (b) - (iv) upheavals
- (c) - (iii) passionate
- (d) - (i) robust
- (e) - (ii) hobby

Section B
(Writing Skills with Grammar) (30 Marks)

Q.3 Letter/Article Writing

8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

Suggested Value points

- auto-rickshaw - one of the important modes of transport for local journeys
- drivers expected to be courteous to the passengers
- misbehavior towards passengers
- picking up quarrels with passengers
- spoiling the reputation of the city
- stringent action against unruly and arrogant drivers
- safety and security of the passengers to be ensured

OR

Article**Format = 1 Mark**

Title- ½ mark & name of the writer – ½ mark

Content = 4Marks(any other relevant point besides the hints given)**Expression = 3Marks**

coherence and relevance of ideas and style – 1½ mark

grammatical accuracy, appropriate words and spellings – 1½ mark

suggested value points

- rise in the prices of essential commodities
- large gap between income and monthly expenditure
- middle and poor class people worst affected
- not able to manage the family needs
- black marketing and creation of artificial scarcity
- government intervention to curb black-marketing
- providing essential commodities on subsidized rates to the poor

4. Story Writing**10Marks****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks****(Coherence, relevance of ideas) (2½ marks)****(Accuracy, appropriate words and correct spellings (2½ marks))**

Suggested value points: (The beginning of the story is given in the question)

OR

Title & Moral - 1 Mark

Content - 4 Marks

Expression 5 Marks (coherence relevance of ideas)(2½ marks)

(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

(a) - (iii) a

(b) - (i) about

(c) - (iii) who

(d) - (ii) into

(e) - (iv) of

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

	Word before	Missing Word	Word After
(a)	dictionary	<u>when</u>	we
(b)	use	<u>the</u>	dictionary
(c)	not	<u>be</u>	necessary
(d)	used	but	not
(e)	we	are	likely

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. **(Any Four)**

Marking: 1 mark for each correct sentence

1 X 4 = 4 Marks

(a) Sculptures and paintings form an essential part of the temple architecture

- (b) The architecture in some temples is an artistic masterpiece / In some temples the architecture is an artistic masterpiece
- (c) The Konark temple is situated in the north-eastern corner of Puri
- (d) Every year lakhs of people visit the Konark temple / Lakhs of people visit the Konark temple every year.
- (e) This beautiful temple is dedicated to the Sun God

Section - C

(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point

1 X 4 = 4 Marks

- (a) the poet will stop thinking about the trees
- (b) they hurry to move outside after breaking the glass
- (c) silent
- (d) simile

OR

- (a) refers to the people of South Africa
- (b) political emancipation/ political freedom/justice, peace and human dignity.(any one)
- (c) slavery
- (d) freedom / liberation from slavery/ freedom from poverty, deprivation , suffering, gender and other discrimination

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark

2 x 4=8 Marks

Answers :(Any Four)

- (a) i) the Coorg Regiment was awarded with the most number of gallantry awards
ii) only the Coorgis were allowed to carry firearms without license.
- (b) they screamed / scolded / threatened to let him starve on the ledge unless he flew away.

- (c) chased by the shop assistants of the London Store/ took off his newly found clothes /became invisible and escaped
- (d) pretended to be a hack driver / took the lawyer in his hack to different places / to look for himself.
- (e) i) had no ailment / Tricky was greedy for food
ii) mistress overfed / made it obese and lethargic

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks(Minimum four points)

Hints :

- the narrator, the place and surroundings are new to Otter
- was indifferent, aloof
- slept far from bed
- became comfortable with the surroundings in time,
- friendly with the narrator
- behavior is very similar to human beings.
- human beings take time to understand others and to become friendly
- unless one is comfortable with somebody, one tries to stay away from that person.

OR

Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks (Minimum four points)

Hints :-

- Horace - planned the robbery carefully/ studied the target/ took the proper tools and his gloves
- young lady was clever / she took all the necessary information / posed as the mistress of the house
- exploited Horace's fear of being discovered/ tricked him into cracking open the safe / handed her the jewels.

- Horace left his finger prints at the site / picked up cigarette /lit it after removing his gloves.
- the lady outwitted Horace

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

- Otto – a practical and kind man
 - level headed- protecting
 - a loving and caring father
 - wanted to give good education to his daughters
 - worked in a Dutch company until forced into hiding
 - always planned before jumping into a situation-/shifted his family to safe hiding
 - only member of the family to survive the war/ lived until 1980
- (Any other relevant point)

OR

- forced to keep windows curtained, could not make noise- during the day
 - no access to physician / if sick / confined 24 hours a day in a small area
 - needs to tension and conflict / terrified they will be discovered.
 - clothes worn out
 - frightened of artillery sound outside
 - uncertainty of life
- (Any other relevant point)

OR

- a great woman/ born on June 27, 1880
- she fell sick as a child/ lost her vision and sense of hearing
- world became dark and silent to her
- frustrated by her handicap

- developed positive way to life/ adjusted herself
 - Miss Sullivan's company and mentoring
 - had great respect for physical bravery and sportsman spirit
 - loved nature and liked the company of others
- (Any other relevant point)

OR

- Helen visited the world fair with Mrs Sullivan and Dr Alexander Graham Bell
 - saw many marvels of inventions/treasures of industry/ all creativeness of life
 - the Midway Plaisance seemed like the Arabian nights
 - found Shivas and the elephant- gods of India
 - enjoyed touching the exhibits
 - visited the relics like the Egyptian mummies
 - experienced the bravery of humans against the ocean .
 - learnt the progress of man from anthropological department
 - her 3 week visit to fair expanded her horizons
 - experiences helped to come out of child's make believe world to the world of marvels of science.
- (Any other relevant point)
-