

**CBSE Class 10 English Language and Literature
Question Paper Solution 2019**

Secondary School Examination
March 2019

Marking Scheme – : English Language and Literature(184)
(PAPER CODE : Set- 2/4/1)

Section-A (Reading)

(20 Marks)

Q.No 1 Objective: To comprehend the passage

1 x 8=8 Marks

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked

Answers

- (a) cataract
- (b) old age
- (c) lens of the eye hardens and loses its transparency.
- (d) vision becomes blurred / sees multiple images in place of one.(any one)
- (e) eye injury / long exposure of sun rays / hereditary factors (any two)
- (f) may lead to complete loss of vision
- (g) skin cancer
- (h) smoke when inhaled carries a substance that damages eye and causes internal harm to the eye.
- (i) opaque

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1

- (a) wide range of animals, flora and fauna
- (b) elephants, panthers, tigers, leopards

- (c) lack of sufficient funds / poaching of animals / illicit felling of trees (any one)
- (d) 8 watering holes dug up across forest, earthen dams constructed.
- (e) to deal with crimes related to poaching and illicit felling of trees.

2.2 One mark each (Any Four)

1 x 4=4 Marks

- (a) (ii) December 2003
- (b) (iii) Eight
- (c) (i) Habitat
- (d) (iv) Menace
- (e) (ii) not allowed by rules / (iv) not allowed by law (both are correct)

Section B
(Writing Skills with Grammar) (30 Marks)

Q.3 Letter/Article Writing

8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter

Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/heading
- v. salutation
- vi. closing

Content - 4 Marks

Expression: 3 Marks (coherence, relevance of ideas (1½ mark)

(Accuracy, appropriate words and correct spellings (1½ mark)

(Value points are suggested in the question paper itself)

OR
Article

Format = 1 Mark

Title- ½ mark & name of the writer – ½ mark

- Content = 4Marks**(any other relevant point besides the hints given)
Expression = 3Marks
- coherence and relevance of ideas and style –1½ mark
 - grammatical accuracy, appropriate words and spellings – 1½ mark
- (Value points are suggested in the question paper itself)

4. Story Writing**10Marks****Title & Moral - 1 Mark****Content - 4 Marks****Expression - 5 Marks****(Coherence, relevance of ideas) (2½ marks)****(Accuracy, appropriate words and correct spellings (2½ marks)****Suggested value points: (The beginning of the story is given in the question)****Or****Title & Moral - 1 Mark****Content - 4 Marks****Marks should be awarded for creativity****Expression 5 Marks (coherence relevance of ideas)(2½ marks)****(Accuracy, appropriate words and correct spelling) (2½ marks)****Suggested value points: (The beginning of the story is given in the question)****5. Objective:** To use grammatical items accurately and appropriately.**Marking:** 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

- (a) (ii) rather
- (b) (iv) since
- (c) (i) very
- (d) (iv) moves
- (e) (iii) eats

6. Objective: To use grammatical items accurately and appropriately.**Marking:** 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

	Error	Correction
(a)	then	than
(b)	to	from
(c)	knows	know
(d)	warm	warmer
(e)	on	in

7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

1. The young generation of today has a bright future.
2. Winter sports are becoming more and more popular in India.
3. My mother baked a chocolate cake on my birthday.
4. My brother has been selected in the national hockey team.
5. Most people enjoy drinking coffee.

Section - C

(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point 1 X 4 = 4 Marks

- (a) Gautam Buddha
- (b) Hindu sacred scriptures
- (c) as fit /suitable for someone from a royal family.
- (d) He went out in the world to seek enlightenment

OR

- (a) jungles in the east
- (b) large and tawny
- (c) you can die
- (d) "How to tell Wild Animals" by Carolyn Well

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

- (a) His friend sent the otter with two Arabs.
- (b) was quiet, had no friends, wore the same dress everyday-other girls made fun of her.
- (c) to express concern about real nature belonging to the forest and not indoor/convey message that trees want to move out of the houses into forest –does not mention because movement is symbolic from forest to trees.
- (d) from hay fever –made him sneeze continuously.

- (e) proud of belonging to the most handsome race and of being fantastically intellectual / gifted.

10.Objective: To test local and global comprehension, themes and ideas in the text.

8 Marks

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy 2 marks
(Minimum four points)**

Hints :

- listened carefully to conversation between her neighbours and people who regularly used the bus.
- asked discreet questions
- picked up small details of journey about distance and fare.
- saved money
- calculated , recalculated , planned and re planned –timing of bus etc.

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks
(Minimum four points)**

Hints :-

- Determination marked all his activities
- collected rocks, fossils and coins
- eagerly star gazed all night
- driving curiosity , bright mind
- mother encouraged him to learn
- went on trips to buy microscopes, telescopes and other equipment.
- took part in science fares-did school projects –won prizes.
- did experimentation & researched
- was open to new ideas
- wanted to be the best.

11. Objective: To test knowledge and appreciation of the text.

10 Marks

Marking: Content 5 marks

Coherence and relevance of ideas and style -(2½ marks)

Grammatical accuracy and correct spelling - (2½ marks)

(Any 5 points)

(To be supported by examples from text)

- Mr. Frank, generous , kind-hearted , level-headed unlike other adults.
- cared for & loved Anne
- Anne idealized her father as smart ,kind ,thoughtful , an understanding father.
- Anne – confided in him – shared her feelings / he took her side against her mother .shared emotional bonding .
- Anne thought her father was goodness personified.

(Any other relevant point)

OR

- to escape Nazi attack chose the Annexe as hide out.
- concealed entrance on 3rd & 4th floor.
- took months to prepare / stocked the Annexe with necessities of life.
- took all precautions to ensure safety of residents.

(Any other relevant point)

OR

- brave, courageous , practical minded
- recovered early from Helen's disability disease.
- gave Helen-sense of responsibility, importance.
- never embarrassed her / understood Helen's emotional outbursts, supported her
- was optimistic , never interfered with innovative ideas of Mrs. Sullivan-an inspiration to all parents of physically handicapped children.

(Any other relevant point)

OR

- opted to study elementary and advanced German , French, Latin, English, Greek & Roman History , Economics etc
- read about French authors at home; made notes , took hourly tests.
- Professor helped her specially, Mrs Sullivan / transferred lectures into the palms of Helen / practical making figures with wires.
- Literature her favourite subject, especially poetry and drama.

(Any other relevant point)

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