Section-A (Reading) (20 Marks)

Q.No 1 Objective: To comprehend the passage
To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)
No penalty for spelling, punctuation or grammatical mistakes
If a student answers all nine questions, the best eight should be marked

Answers
(a) cataract
(b) old age
(c) lens of the eye hardens and loses its transparency.
(d) vision becomes blurred / sees multiple images in place of one. (any one)
(e) eye injury / long exposure of sun rays / hereditary factors (any two)
(f) may lead to complete loss of vision
(g) skin cancer
(h) smoke when inhaled carries a substance that damages eye and causes internal harm to the eye.
(i) opaque

Q2. Objective: To comprehend the passage
To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks
No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)
2.1
(a) wide range of animals, flora and fauna
(b) elephants, panthers, tigers, leopards
(c) lack of sufficient funds / poaching of animals / illicit felling of trees (any one)
(d) 8 watering holes dug up across forest, earthen dams constructed.
(e) to deal with crimes related to poaching and illicit felling of trees.

2.2 One mark each (Any Four) 1 x 4 = 4 Marks

(a) (ii) December 2003
(b) (iii) Eight
(c) (i) Habitat
(d) (iv) Menace
(e) (ii) not allowed by rules / (iv) not allowed by law (both are correct)

Section B
(Writing Skills with Grammar) (30 Marks)

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter
Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate’s creativity in presenting his/her own ideas.

Format - 1 Mark
i. sender’s address
ii. date
iii. receiver’s address
iv. subject/heading
v. salutation
vi. closing

Content - 4 Marks
Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)
(Value points are suggested in the question paper itself)

OR

Article

Format = 1 Mark
Title– ½ mark & name of the writer – ½ mark
Content = 4 Marks (any other relevant point besides the hints given)
Expression = 3 Marks
- coherence and relevance of ideas and style – 1½ mark
- grammatical accuracy, appropriate words and spellings – 1½ mark
(Value points are suggested in the question paper itself)

4. Story Writing 10 Marks

Title & Moral - 1 Mark
Content - 4 Marks
Expression - 5 Marks
(Coherence, relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

Or

Title & Moral - 1 Mark
Content - 4 Marks
Marks should be awarded for creativity
Expression 5 Marks (coherence relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks
(a) (ii ) rather
(b) (iv ) since
(c) (i ) very
(d) (iv ) moves
(e) (iii ) eats

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks

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7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

1. The young generation of today has a bright future.
2. Winter sports are becoming more and more popular in India.
3. My mother baked a chocolate cake on my birthday.
4. My brother has been selected in the national hockey team.
5. Most people enjoy drinking coffee.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage.

Marking: 1 Mark for each value point 1 X 4 = 4 Marks

(a) Gautam Buddha
(b) Hindu sacred scriptures
(c) as fit/suitable for someone from a royal family.
(d) He went out in the world to seek enlightenment

OR

(a) jungles in the east
(b) large and tawny
(c) you can die
(d) “How to tell Wild Animals” by Carolyn Well

9. Objective: To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

Answers : (Any Four)

(a) His friend sent the otter with two Arabs.
(b) was quiet, had no friends, wore the same dress everyday-other girls made fun of her.
(c) to express concern about real nature belonging to the forest and not indoor/convey message that trees want to move out of the houses into forest –does not mention because movement is symbolic from forest to trees.
(d) from hay fever –made him sneeze continuously.
(e) proud of belonging to the most handsome race and of being fantastically intellectual / gifted.

10. Objective: To test local and global comprehension, themes and ideas in the text. 

Marking: Content: 4 marks  Fluency: 2 marks  Grammatical Accuracy: 2 marks  
(Minimum four points)

Hints:
- listened carefully to conversation between her neighbours and people who regularly used the bus.
- asked discreet questions
- picked up small details of journey about distance and fare.
- saved money
- calculated, recalculated, planned and re-planned – timing of bus etc.

OR

Marking: Content: 4 marks  Fluency: 2 marks  Grammatical Accuracy: 2 marks  
(Minimum four points)

Hints: -
- Determination marked all his activities
- collected rocks, fossils and coins
- eagerly star gazed all night
- driving curiosity, bright mind
- mother encouraged him to learn
- went on trips to buy microscopes, telescopes and other equipment.
- took part in science fairs-did school projects – won prizes.
- did experimentation & researched
- was open to new ideas
- wanted to be the best.

11. Objective: To test knowledge and appreciation of the text. 

Marking: Content: 5 marks  
Coherence and relevance of ideas and style -(2½ marks)
Grammatical accuracy and correct spelling -(2½ marks)  
(Any 5 points)
(To be supported by examples from text)
Mr. Frank, generous, kind-hearted, level-headed unlike other adults.
cared for & loved Anne
Anne idealized her father as smart, kind, thoughtful, an understanding father.
Anne – confided in him – shared her feelings / he took her side against her mother. shared emotional bonding.
Anne thought her father was goodness personified.

(Any other relevant point)

OR

to escape Nazi attack chose the Annexe as hide out.
concealed entrance on 3rd & 4th floor.
took months to prepare / stocked the Annexe with necessities of life.
took all precautions to ensure safety of residents.

(Any other relevant point)

OR

brave, courageous, practical minded
recovered early from Helen’s disability disease.
gave Helen-sense of responsibility, importance.
ever embarrassed her / understood Helen’s emotional outbursts, supported her
was optimistic, never interfered with innovative ideas of Mrs. Sullivan-an inspiration to all parents of physically handicapped children.

(Any other relevant point)

OR

opted to study elementary and advanced German, French, Latin, English, Greek & Roman History, Economics etc
read about French authors at home; made notes, took hourly tests.
Professor helped her specially, Mrs Sullivan / transferred lectures into the palms of Helen / practical making figures with wires.
Literature her favourite subject, especially poetry and drama.

(Any other relevant point)