

**CBSE Class 10 English Language and Literature  
Question Paper Solution 2019**

Secondary School Examination  
March 2019

Marking Scheme – : English Language and Literature(184)  
(PAPER CODE : Set- 2/5/1)

**Section-A (Reading)**

**(20 Marks)**

**Q.No 1 Objective: To comprehend the passage**

**1 x 8=8 Marks**

**To identify the main points from the text**

**Marking: 8 marks - 1 mark for each correct answer. (Any eight)**

**No penalty for spelling, punctuation or grammatical mistakes**

**If a student answers all nine questions, the best eight should be marked**

**Answers**

- (a) constructing a temple
- (b) three days
- (c) the different approach of the three masons towards their job
- (d) reported late/ did his work half-heartedly and sluggishly/ enjoyed a longer respite/  
left the work before time
- (e) punctual in arriving and leaving/ did his work methodically
- (f) as if he is building the house of God
- (g) the third mason
- (h) sluggishly
- (i) methodically

**Q2. Objective: To comprehend the passage**

**To identify the main points from the text**

**Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks**

**No penalty for spelling, punctuation or grammatical mistakes**

**Answers: (Any Four)**

2.1

- (a) high calorie diet, lack of physical activity/exercise.
- (b) to store energy, keep warm, absorb the shocks

- (c) depression, low self-esteem
- (d) boredom, sadness, anger
- (e) type 2 diabetes, heart disease, high blood pressure, stroke, cancer (Any four)

**2.2 One mark each (Any Four)**

**1 x 4=4 Marks**

- (a) (i) more than 35%
- (b) (ii) excess
- (c) (iii) low income
- (d) (iii) lifestyle
- (e) (iv) a large portion

**Section B**  
**(Writing Skills with Grammar) (30 Marks )**

**Q.3 Letter/Article Writing**

**8 Marks**

**Letter**

**Objective: - To use an appropriate style and format to write a formal/an informal letter**

**Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**

**Format - 1 Mark**

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

**Content - 4 Marks**

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)**

**(Accuracy, appropriate words and correct spellings (1½ mark)**

(Value points are suggested in the question paper itself)

**OR**  
**Article**

**Format = 1 Mark**

Title– ½ mark & name of the writer – ½ mark

**Content = 4Marks**(any other relevant point besides the hints given)  
**Expression = 3Marks**  
 - coherence and relevance of ideas and style –1½ mark  
 - grammatical accuracy, appropriate words and spellings – 1½ mark  
 (Value points are suggested in the question paper itself)

#### 4. Story Writing

**10Marks**

**Title & Moral - 1 Mark**

**Content - 4 Marks**

**Expression - 5 Marks**

**(Coherence, relevance of ideas) (2½ marks)**

**(Accuracy, appropriate words and correct spellings (2½ marks)**

**Suggested value points: (Value points are suggested in the question paper itself)**

**Or**

**Title & Moral - 1 Mark**

**Content - 4 Marks**

**Expression 5 Marks (coherence relevance of ideas)(2½ marks)**

**(Accuracy, appropriate words and correct spelling) (2½ marks)**

**Suggested value points: (The beginning of the story is given in the question)**

**5. Objective:** To use grammatical items accurately and appropriately.

**Marking:** 1 mark for each correct answer **(Any Four)**

**1 X 4 = 4 Marks**

(a) (ii) an

(b) (i) repeat

(c) (iv) from

(d) (i) in

(e) (iv) of

**6. Objective:** To use grammatical items accurately and appropriately.

**Marking:** 1 mark for each correct answer **(Any Four)**

**1 X 4 = 4 Marks**

|     | <b>Error</b> | <b>Correction</b> |
|-----|--------------|-------------------|
| (a) | is           | was               |
| (b) | tire         | tired             |
| (c) | or           | and               |
| (d) | on           | At                |
| (e) | men          | man               |

**7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)**

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

- (a) Lord Buddha is revered all over the world.  
 (b) Many children were playing with toys.  
 OR  
 Children were playing with many toys.  
 (c) A very wise minister helped the king.  
 (d) People took part in the celebrations happily.  
 (e) Our expedition was very risky and adventurous.  
 OR  
 Our expedition was very adventurous and risky.

**Section - C**  
**(Literature: Text Books and long Reading Text) 30 marks**

**8. Objective: To test local and global understanding of prose passage..**

Marking: 1 Mark for each value point 1 X 4 = 4 Marks

- (a) fog  
 (b) over harbour and city  
 (c) looks over harbour and city  
 (d) personification

**OR**

- (a) shuffling under the roof  
 (b) newly discharged patients  
 (c) branches cramped under the roof / want to get out into fresh air  
 (d) weak/ unsteady/ feeble/sleepy

**9. Objective:** To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark

2 x 4=8 Marks

**Answers : (Any Four)**

- (a) Baker- a friend, companion, guide of children/ doesn't merely represent a profession, baking a highly admired Portuguese tradition/ his items essential on each and every Goan occasion/ loved and respected.  
( Any two points)
- (b) obligation towards his family, wife and children, obligation towards his people, community and country
- (c) a long time possession/ associated with his childhood memories/ had not learnt to bear his loss/ now learns what it means to lose something in a world of possession (any two points)
- (d) to keep himself ahead of the police and former employers/changed his name after every robbery. (any one point)  
  
won the confidence of the people with his appealing smile
- (e) expected to prepare legal briefs or fight law cases/ instead he was asked to serve summons/ had to go to dirty and shadowy places to meet criminals/ even beaten by some of them. ( any two points)

**10.Objective:** To test local and global comprehension, themes and ideas in the text.

**8 Marks**

**Marking: Content: 4 marks**

**Fluency: 2 marks**

**Grammatical Accuracy 2 marks (Minimum four points)**

**Hints :**

- endured the fun her classmates made of her
- drew hundred pictures of dresses
- won the medal in the drawing and colouring contest
- children applauded and whistled
- Peggy and Maddie, who always made fun of her, regretted and wrote her a letter
- Wanda wrote a letter to her teacher requesting to give green dress picture to Peggy and the blue one to Maddie
- the girls realized that she had drawn their faces on those pictures  
(any four points)

OR

**Marking: Content: 4 marks Fluency: 2 marks Grammatical Accuracy: 2 marks  
(Minimum four points)**

**Hints :-**

- Matilda- married to a clerk in Board of Education- couldn't afford expensive dresses and jewellery.
- invited to a grand party by the minister- bought an expensive dress and borrowed a diamond necklace from her friend Mme Forestier
- lost the necklace during the party
- didn't tell her friend about the loss- bought similar necklace for 36000 francs and gave it to her
- they had to borrow half of the money
- to repay the debt, had to shift to a rented room, do all the household work, bargained for every penny, husband had to do part time jobs also
- took them ten years to repay the debt. (any four points)

**11. Objective: To test knowledge and appreciation of the text. 10 Marks**

**Marking: Content 5 marks**

**Coherence and relevance of ideas and style -(2½ marks)**

**Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)**

- was quite perturbed since they could be searched and seized any time by the Germans
- felt a complete sense of uncertainty and chaos
- felt deeply humiliated as the people in Annexe failed to recognize her feelings
- deeply moved to see the children in pitiable condition
- worked hard to make everyone comfortable and happy
- desired peace- prayed to God to give her a different nature to please all  
(Any other relevant point)

OR

- elderly dentist, formerly lived in Berlin, married a catholic woman, eighth person to join the Secret Annexe
- never liked to be contradicted, very egoistical, very unlikeable person
- a man of questioning nature, well-informed about the outside world, old-fashioned disciplinarian and a preacher of long sermons on manners
- shared room with Anne, promised to share his food and be accommodating but hid his food in the cupboard
- was petty and officious  
(Any other relevant point)

OR

- loved poetry but believed that rather than dissecting poetry one should simply enjoy its emotional and imaginative content
- her love for poetry sprang from the sense of freedom she enjoys when reading books
- felt that to understand poetry one needed only a responsive heart and not an interpreter
- was in love with Shakespeare, enjoyed sonnets and songs, impressed with Shakespearean tragedies like Macbeth and King Lear
- liked Wordsworth for his teaching of oneness of man and nature, appreciated Whittier for his enthusiasm- found pleasure in reading his poems

(Any other relevant point)

OR

- Radcliffe College was not that romantic place as she had imagined, her dreams 'faded into the light of common day', not much impressed
  - couldn't get individual attention she required/ felt as if she had gone to learn, not to think, reflect or talk to her mind
  - learning imparted at a fast pace without considering whether it was imbibed or not
  - lectures spelled into her hand very rapidly, individuality of the lecture lost in her effort to keep herself in the race- "The words rushed through her hands like hounds in pursuit of a hare."
  - almost alone- no personalized communication with professors who appeared to be remote
  - very few books were printed for the blind
- (Any other relevant point)
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