Section-A (Reading) (20 Marks)

Q.No 1  Objective: To comprehend the passage

To identify the main points from the text

Marking: 8 marks - 1 mark for each correct answer. (Any eight)

No penalty for spelling, punctuation or grammatical mistakes
If a student answers all nine questions, the best eight should be marked

Answers
(a) constructing a temple
(b) three days
(c) the different approach of the three masons towards their job
(d) reported late/ did his work half-heartedly and sluggishly/ enjoyed a longer respite/ left the work before time
(e) punctual in arriving and leaving/ did his work methodically
(f) as if he is building the house of God
(g) the third mason
(h) sluggishly
(i) methodically

Q2. Objective: To comprehend the passage

To identify the main points from the text

Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks

No penalty for spelling, punctuation or grammatical mistakes

Answers: (Any Four)

2.1
(a) high calorie diet, lack of physical activity/exercise.
(b) to store energy, keep warm, absorb the shocks
(c) depression, low self-esteem
(d) boredom, sadness, anger
(e) type 2 diabetes, heart disease, high blood pressure, stroke, cancer (Any four)

2.2 One mark each  (Any Four)  1 x 4=4 Marks

(a) (i) more than 35%
(b) (ii) excess
(c) (iii) low income
(d) (iii) lifestyle
(e) (iv) a large portion

Section B
(Writing Skills with Grammar)  (30 Marks)

Q.3 Letter/Article Writing 8 Marks

Letter

Objective: - To use an appropriate style and format to write a formal/an informal letter
Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format - 1 Mark
i. sender's address
ii. date
iii. receiver's address
iv. subject/Heading
v. salutation
vi. closing
Content - 4 Marks
Expression: 3 Marks (coherence, relevance of ideas (1½ mark)
(Accuracy, appropriate words and correct spellings (1½ mark)
(Value points are suggested in the question paper itself)

OR

Article

Format = 1 Mark
Title– ½ mark &name of the writer – ½ mark
4. Story Writing

Title & Moral - 1 Mark
Content - 4 Marks
Expression - 5 Marks
(Coherence, relevance of ideas) (2½ marks)
(Accuracy, appropriate words and correct spellings) (2½ marks)

Suggested value points: (Value points are suggested in the question paper itself)

Or

Title & Moral - 1 Mark
Content - 4 Marks
Expression 5 Marks (coherence relevance of ideas)(2½ marks)
(Accuracy, appropriate words and correct spelling) (2½ marks)

Suggested value points: (The beginning of the story is given in the question)

5. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks
(a) (ii) an
(b) (i) repeat
(c) (iv) from
(d) (i) in
(e) (iv) of

6. Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer (Any Four) 1 X 4 = 4 Marks
7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)

Marking: 1 mark for each correct sentence  
1 X 4 = 4 Marks

(a) Lord Buddha is revered all over the world.
(b) Many children were playing with toys.  
OR
Children were playing with many toys.
(c) A very wise minister helped the king.
(d) People took part in the celebrations happily.
(e) Our expedition was very risky and adventurous. 
OR
Our expedition was very adventurous and risky.

Section - C
(Literature: Text Books and long Reading Text) 30 marks

8. Objective: To test local and global understanding of prose passage..

Marking: 1 Mark for each value point  
1 X 4 = 4 Marks

(a) fog
(b) over harbour and city
(c) looks over harbour and city
(d) personification

OR

(a) shuffling under the roof
(b) newly discharged patients
(c) branches cramped under the roof / want to get out into fresh air
(d) weak/ unsteady/ feeble/sleepy
9. **Objective:** To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark  Expression: 1 Mark  \[ 2 \times 4 = 8 \text{ Marks} \]

**Answers : (Any Four)**

(a) Baker- a friend, companion, guide of children/ doesn’t merely represent a profession, baking a highly admired Portuguese tradition/ his items essential on each and every Goan occasion/ loved and respected. (Any two points)

(b) obligation towards his family, wife and children, obligation towards his people, community and country

(c) a long time possession/ associated with his childhood memories/ had not learnt to bear his loss/ now learns what it means to lose something in a world of possession (any two points)

(d) to keep himself ahead of the police and former employers/changed his name after every robbery. (any one point)

won the confidence of the people with his appealing smile

(e) expected to prepare legal briefs or fight law cases/ instead he was asked to serve summons/ had to go to dirty and shadowy places to meet criminals/ even beaten by some of them. (any two points)

10. **Objective:** To test local and global comprehension, themes and ideas in the text.  

Marking: Content: 4 marks  Fluency: 2 marks

**Grammatical Accuracy 2 marks**  (Minimum four points)

**Hints :**

- endured the fun her classmates made of her
- drew hundred pictures of dresses
- won the medal in the drawing and colouring contest
- children applauded and whistled
- Peggy and Maddie, who always made fun of her, regretted and wrote her a letter
- Wanda wrote a letter to her teacher requesting to give green dress picture to Peggy and the blue one to Maddie
- the girls realized that she had drawn their faces on those pictures (any four points)
Hints :-

- Matilda- married to a clerk in Board of Education- couldn’t afford expensive dresses and jewellery.
- invited to a grand party by the minister- bought an expensive dress and borrowed a diamond necklace from her friend Mme Forestier
- lost the necklace during the party
- didn’t tell her friend about the loss- bought similar necklace for 36000 francs and gave it to her
- they had to borrow half of the money
- to repay the debt, had to shift to a rented room, do all the household work, bargained for every penny, husband had to do part time jobs also
- took them ten years to repay the debt. (any four points)

11. Objective: To test knowledge and appreciation of the text. 10 Marks

Marking: Content 5 marks
Coherence and relevance of ideas and style -(2½ marks)
Grammatical accuracy and correct spelling - (2½ marks) (Any 5 points)

- was quite perturbed since they could be searched and seized any time by the Germans
- felt a complete sense of uncertainty and chaos
- felt deeply humiliated as the people in Annexe failed to recognize her feelings
- deeply moved to see the children in pitiable condition
- worked hard to make everyone comfortable and happy
- desired peace- prayed to God to give her a different nature to please all (Any other relevant point)

OR

- elderly dentist, formerly lived in Berlin, married a catholic woman, eighth person to join the Secret Annexe
- never liked to be contradicted, very egoistical, very unlikeable person
- a man of questioning nature, well-informed about the outside world, old-fashioned disciplinarian and a preacher of long sermons on manners
- shared room with Anne, promised to share his food and be accommodating but hid his food in the cupboard
- was petty and officious (Any other relevant point)
OR

- loved poetry but believed that rather than dissecting poetry one should simply enjoy its emotional and imaginative content
- her love for poetry sprang from the sense of freedom she enjoys when reading books
- felt that to understand poetry one needed only a responsive heart and not an interpreter
- was in love with Shakespeare, enjoyed sonnets and songs, impressed with Shakespearean tragedies like Macbeth and King Lear
- liked Wordsworth for his teaching of oneness of man and nature, appreciated Whittier for his enthusiasm- found pleasure in reading his poems

(Any other relevant point)

OR

- Radcliffe College was not that romantic place as she had imagined, her dreams ‘faded into the light of common day’, not much impressed
- couldn’t get individual attention she required/ felt as if she had gone to learn, not to think, reflect or talk to her mind
- learning imparted at a fast pace without considering whether it was imbibed or not
- lectures spelled into her hand very rapidly, individuality of the lecture lost in her effort to keep herself in the race- “The words rushed through her hands like hounds in pursuit of a hare.”
- almost alone- no personalized communication with professors who appeared to be remote
- very few books were printed for the blind
(Any other relevant point)