1. Objective: To comprehend the passage
To identify the main points from the text
Marking: 8 marks - 1 mark for each correct answer.
No penalty for spelling, punctuation or grammatical mistakes

Read the following passage carefully.

1.1 On the basis of your reading of the above passage, answer the following questions.

(a) The Dancing Girl belongs to
Ans. (i) Mohenjo-daro.

(b) In the museum she’s kept among
Ans. (iii) terracotta animals.

(c) Which information is not given in the passage?
Ans. (iv) She cannot be rediscovered as she’s bronze.

(d) ‘Great Art’ has power because
Ans. (i) it appeals to us despite a passage of time

(e) The jewellery she wears
Ans. (iv) Neither (i) nor (ii) is correct.

(f) She reminds us
Ans. (ii) why museums in our country are exciting.

(g) The synonym of the word “among” in paragraph 1 is ____
Ans. amid.

(h) The size of the dancing girl is equal to the length of the human palm. (True/False)
Ans. True

2. Objective: To comprehend the passage
To identify the main points from the text
Marking: -2 marks each
No penalty for spelling, punctuation or grammatical mistakes
Read the following passage carefully.

2.1 On the basis of your reading of the above passage, answer the following questions in 30 – 40 words each:  

2 x 4=8 Marks

(a) Write one advantage and one disadvantage of allowing every family member to be a part of the decision-making process.
Ans. Advantage: every member of the family has a say in every decision / voice their opinion / promotes a sense of togetherness and bonding. (any one)
Disadvantage: there is chaos / feelings injured / grumbling members / tempers rise (any one).

(b) In today’s world, what are parents asking their kids?
Ans. to take decisions at a very early age / the cuisine they prefer / the movie that they want to see / the holiday they wish to go on / the subjects they wish to study (any two).

(c) Which two pieces of advice does the writer give to the parents?
Ans. listen to children and their silences / ensure that you keep some time aside for them / insist that they share their stories with you /step into their world / spend at least half an hour of quality time with children (any two).

(d) The passage supports the parents. How far do you agree with the author’s views? Support your view with a reason.
Ans. Agree with the author’s view. – parent’s well-meaning advice / empowering their kids to take their own decision (any other relevant point to be accepted)
Disagree with the author’s views – children question choices and prefer to go with the flow /children consult and guide each other (any other relevant point to be accepted)

2.2 On the basis of your reading of the above passage, answer the following: 1x4=4 Marks
Marking: - One mark each
No penalty for spelling, punctuation or grammatical mistakes

(a) The synonym of ‘hurt’ as given in paragraph 2 is __________
Ans. injured

(b) The word which means the same as ‘a style or method of cooking’ in paragraph 4 is
Ans. (i) cuisine

(c) The antonym of ‘agreeable’ as given in paragraph 5 is __________
Ans. conflicting

(d) The antonym of ‘simple’ as given in paragraph 6 is
Ans. (ii). complicated
Section B
(Writing and Grammar) (30 Marks)

3. Letter

Place an order with Sunrise Stationery Mart, 12 Mall Road, Indore mentioning terms of payment, discount asked by you and delivery date (100-150 words) 8 Marks

Objective: - To use an appropriate style and format to write a formal/an informal letter
Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas

Format - 1 Mark
i. sender's address
ii. date
iii. receiver's address
iv. subject/heading
v. salutation
vi. closing (complimentary close, signature, making proper paragraphs)
vii. enclosures (optional)

Content - 4 Marks

Expression: 3 Marks
- coherence and relevance of ideas and style –1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:
- 4 reams of white paper
- two packets of carbon paper
- one dozen registers
- blue and red ball point pens (50 each)
- mode of payment
- discounts if any
- date of delivery
(Any other relevant point)

OR

Article

Write an article in 100 – 150 words on the topic “Need of the Hour: Rainwater Harvesting.”
You are Ram/Rama. 8 Marks

Format - 1 Mark
Title – ½ mark and name of the writer – ½ mark
Content  -  4 Marks
Expression -  3 Marks
- coherence and relevance of ideas and style – 1½ marks
- grammatical accuracy, appropriate words and spellings – 1½ marks

Value points:

- Problems
  - depleting water table
  - no water for basic needs
  - many taps run dry specially during summers

- Solutions
  - rain water harvesting
  - steps to prevent wastage of water
  - recycling of water
  (Any other relevant point)

4. Story Writing  
A cricket match .... boys playing in the street...... Ram hit the ball ....... A second floor window pane broken ....

Title       -       1 Mark
Content -       4 Marks
Expression -  5 Marks
- coherence, relevance of ideas - 2½ marks
- accuracy, appropriate words and correct spellings - 2½ marks

Suggested outline to be developed.

Or

Ahmad went to watch Diwali Mela with his parents. He wanted to enjoy a ride in the merry-go-round. His father .........

Title       -  1 Mark
Content -       4 Marks
Expression -  5 Marks
- coherence relevance of ideas - 2½ marks
- accuracy, appropriate words and correct spelling - 2½ marks

Suggested Value points: Hints/lines given in the question paper can be used anywhere in the story
5. Fill in any four of the following blanks

Objective: To use grammatical items accurately and appropriately
Marking: 1 mark for each correct answer. (Any Four) 1 X 4 = 4 Marks

(a) (ii) has
(b) (iv) and
(c) (iii) to
(d) (iii) their
(e) (ii) without

6. Write the error along with its correction.

Objective: To use grammatical items accurately and appropriately
Marking: 1 mark for each correct answer 1 X 4 = 4 Marks
(½ mark for error identification and ½ mark for correct answer)

<table>
<thead>
<tr>
<th>Error</th>
<th>Correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tallam is situated in an altitude of about 550 feet on a southern arm of a deep bay of the Western Ghats Tallam boasts of delight forest scenery.</td>
<td>at the in in delightful</td>
</tr>
</tbody>
</table>

7. Rearrange to form meaningful sentences

Objective: To reorder sense groups into syntactically coherent and complete sentences
Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

(a) It was very easy to open it.
(b) They decided to sleep in a hotel every night. / They decided to sleep every night in a hotel.
(c) They packed the clothes and food very quickly. / Very quickly they packed the food and clothes.
(d) They had problems in carrying the heavy bags.

Section - C
(Literature: Text Books - 30 marks)

8. Read the extract given below and answer the questions that follow: 1 X 4 = 4 Marks

Objective: To test local and global understanding of the literary text
Marking: 1 mark for each correct answer

(a) The poet who has written these lines is

Ans. (iii) Walt Whitman
(b) Who are 'they' referred to here?
Ans. (i) Animals

(c) The poet looks at them long and long because he______________
Ans. realizes that they do not sweat and whine about their condition / realizes how contented animals are unlike humans / impressed by their attitude towards life

(d) Which word in the extract means 'complain'?  
Ans. Whine

OR

(a) Who was standing in the room with a pistol in his hand?
Ans. (iii) Max

(b) Ausuable blinked because he:
Ans. (iv) started thinking of how to get rid of the man / (i) was getting adjusted to the light

(c) Fowler was thrilled because what he saw looked like a ____________
Ans. dramatic scene / a thrilling adventure. (any other relevant point)

(d) Which word in the extract means the same as 'genuine / real'?  
Ans. authentic

9. Answer any five of the following questions in 30 – 40 words each  
   2 x 5=10 Marks
   Objective: To test local and global comprehension, themes and ideas of the text
   Marking: 2 marks for each correct answer (Any five)
       - Content - 1 mark
       - Expression – 1 mark

(a) “The sight of the food maddened him”. What does this suggest? (His First Flight)
Ans. desperate due to hunger / had not eaten anything for twenty four hours / afraid to fly / fearful of death (Any two)
(Any other relevant point)

(b) Why does the poet not offer the boy money to buy another ball?  
Ans. wants the child to learn his lesson/ to understand that money cannot buy everything / to know the reality of life / learn to deal with loss / understand his responsibility (Any two)
(Any other relevant point)

(c) Why is Coorg called the land of rolling hills?  
Ans. famous for its hills / rainforests and spices / surrounded by numerous hills / covered with rainforests (Any two)
(Any other relevant point)
(d) What made Hari Singh come back to Anil?
Ans. fed up with the life of a thief / did not want to miss the chance of being educated which would make him a better man / did not want to break Anil’s trust in him / realized his mistakes / regretful (Any two)
(Any other relevant point)

(e) Why was Matilda unhappy in her early married life?
Ans. greedy / unhappy / dissatisfied with her marriage to a petty clerk / believed that she was born for all delicacies and luxuries / suffered from poverty / thought of exquisite food served in marvellous dishes / had neither frocks or jewellery / was filled with despair and disappointment (Any two)
(Any other relevant point)

(f) Describe the curious episode which took place in a clergyman’s study?
Ans. The clergy man and his wife heard noises in the study / of money being taken from the desk but did not see anyone there. The desk had been opened and the housekeeping money was missing even though there was no sign of anybody (Any two)
(Any other relevant point)

10. What things does Mij do which tell you that he is an intelligent, friendly and fun loving animal who needs love?

Objective: To test local and global comprehension, themes and ideas in the text.
Marking: Content- 4 marks
Fluency- 2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)
came to the author’s bed and slept in the crook of his knee / took a keen interest in his surroundings / enjoyed plunging in and rolling in water while bathing in the bath tub / used intelligence to open the tap / invented new games with the ball and marbles / enjoyed playing with the author / developed a special bond with Maxwell / desperate when Maxwell left it in a box / wanted to come out as soon as possible / escaped from the box in the airplane and ran around the plane.

(Any other relevant point)

OR

Q. What do you think about Anne’s talent for writing essays which she wrote convincingly, when punished by the teacher?

Objective: To test local and global comprehension, themes and ideas in the text.
Marking: Content- 4 marks
Fluency- 2 marks
Grammatical Accuracy- 2 marks
Value points: (Minimum four points)
intelligent - had a flair for writing / wanted to convince her teacher that talking was her birthright, nothing bad, inherited from her mother / no control over herself / outwitted the teacher, got punished again / composed a poem with a message / Mr. Kessing impressed/ ultimately won his heart
(Any other relevant point)

11. Give a brief character sketch of Ebright’s mother. 8 marks
Objective: To test knowledge and appreciation of the text.
Marking: Content- 4 marks
Fluency- 2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)
ideal mother / constant source of motivation & encouragement / played an active role in making Ebright a successful scientist / recognized his scientific temper / keen observer / provided whatever he needed / a mature guide/ able to understand child’s psychology.

(Any other relevant point)

OR

How did the people on the earth help the Martian people? How did this effort help the people on both the planets?
Objective: To test knowledge and appreciation of the text.
Marking: Content- 4 marks
Fluency- 2 marks
Grammatical Accuracy- 2 marks

Value points: (Minimum four points)
Think Tank – an arrogant ruler / got frightened / shifted to another galaxy / attempted an invasion on the earth / book ‘Mother Goose’ saved the earth / concluded people on the earth / more powerful / Noodle – elected ‘Ruler of Mars’ / intelligent and wonderful person / Earthlings resumed contact with the Martians/ became friends with them and taught them to read/ exchanged their views and values/ established a model library/ taught them the difference between sandwiches and books.

(Any other relevant point)

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