Tamil Nadu Board Class 10 English Paper I Question Paper 2018 PDF

No. of Printed Pages: 8



Language — Part II — ENGLISH — Paper I

Time Allowed: 2½ Hours]

[Maximum Marks: 100

Instructions:

- (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.
- (2) Use Blue or Black ink to write and underline.

SECTION - A (VOCABULARY : 20 MARKS)

PART - I

1. Choose the most appropriate synonyms of the underlined words.

5x1=5

The leader met his men on the (i) <u>porch</u>, who (ii) <u>jostled</u> each other to near him and hear him better. He spoke in (iii) <u>earnestness</u> about the need for (iv) <u>reverence</u> towards the Constitution and (v) denied any leniency to law-breakers.

- (i) (a) seat
 - (c) passage
- (ii) (a) whipped cruelly
 - (c) patted softly
- (iii) (a) playfulness
 - (c) slyness
- (iv) (a) deep love
 - (c) great respect
- (v) (a) refused
 - (c) lied

- (b) cricket ground
- (d) verandah
- (b) pushed roughly
- (d) swayed gently
- (b) truthfulness
- (d) seriousness
- (b) strong belief
- (d) true faith
- (b) agreed
- (d) promised

2. Choose the most appropriate antonyms of the underlined words.

5x1=5

Therefore the (i) first part of the duty towards yourselves is to take the (ii) utmost

- (iii) advantage of your present position to lay by a stock of (iv) knowledge that will be
- (v) useful to your later life.
- (i) (a) last
 - (c) final
- (ii) (a) none
 - (c) little

- (b) beginning
- (d) end
- (b) less
- (d) least

	(iii)	(a) (c)	unsuitable favourable	ĸ.	(b) (d)		lvantage nvenience		
	(iv)	(a) (c)	unlearning ignorance		(b) (d)		nderstanding cence		
	(v)	(a) (c)	useless practical		(b) (d)	wort redu	hless ndant		
	PART- II								
	Answ	ver an	y ten of the foll	owing:					10x1=10
3.	3. The common expansion of \underline{TAFE} is:								
	(a)	Tami	l Nadu Forest E	xecutive	(b)	Tami	l Nadu Farm Equ	ipme:	nt
	(c)	Tract	or and Farm Ex	penditure	(d)	Tract	or and Farm Equ	iipme	nt
4.	Choo	se the	sentence that is	s correct in i	ts mea	ning.			
	(a) Sit here and listen to what I have to tell you.								
	(b) Sit hear and listen to what I have to tell you.								
5.	Pople	oco th		and with its	aniva	lont A	morican English	word	
5.	Replace the underlined word with its equivalent American English word. Put your waste in the dustbin .								
	Tut y	our w	aste in the dust						
6.	Which of the words given below can be placed after soft to form a compound word?							ound word?	
	(a)	wave	e (b)	wash		(c)	week	(d)	ware
7.	What is the plural form of focus ?								
	(a)	foca	(b)	foci		(c)	focuses		
8.	Attac	h a sı	affix to the word	'act' from	the lis	st give	n below :		
			rs were act			100			
	(a)	- ivel	(b)	- ion	-	(c)	- ed	(d)	- ive
9.	Replace the underlined word in the sentence with one of the phrasal verbs given below to convey the same meaning.								
	The Sports Meet was cancelled due to the rain.								
	(a)	calle	d up (b)	called for		(c)	called in	(d)	called off
10.	Sepa	rate th	ne syllables of ar	v one of the	e follo	wing v	words :		
	(a)	flutte		surplus		(c)	magnanimous		
	0.0		.=	350		a uti	-		

11.	Choose the appropriate word.							
	Her father her a laptop on her birthday.							
	(a) awarded (b) presented							
12.	Construct a sentence using any one of the words given below:							
	(a) continually (b) continuity (c) continue							
13.	Reframe the sentence using the underlined word as a verb.							
*	His writing was legible.							
14.	Which of the two sentences given below convey the following meaning?							
	She did not play any other game.							
	(a) She played only this game.							
	(b) Only she played this game.							
	ALL Clarks the correct phrase to complete the senting.							
	SECTION - B							
	(GRAMMAR - 25 MARKS)							
	PART - I							
	Answer the following. 10x1=10							
	Respond to the following as directed.							
15.	Which of the options given below will suit the following sentence?							
10.	If he played well							
	(a) he would win the game							
	(b) he would have won the game.							
	(c) he will win the game.							
	The North Report of the Park Control of the Pa							
16.	Identify the pattern of the following sentence:							
	Hard work has made him a successful man.							
	(a) SVIODO (b) SVOC (c) SVO							
17.	Choose the correct question tag for the following statement:							
	He should see a doctor,							
	(a) shouldn't he? (b) isn't he? (c) should he?							
18.	Complete the sentence:							
	Is the Taj Mahal as the Big Temple ?							
	(a) older (b) oldest (c) as old							

[Turn over

				4					
19.	Choose the correct sentence which correctly conveys the meaning of the sentence given below:								
	Can anyone not admire Dr. Abdul Kalam ?								
	(a) Everyone can admire Dr. Abdul Kalam.								
	(b) Everyone can	not adr	nire Dr. Abdul	Kalam.		ar i			
	(c) Nobody can a	dmire	Dr. Abdul Kala	m.					
20.	Complete the sentence with the correct prepositional phrase.								
	of his success in the competitive examination, he hosted a party.								
	(a) In the event o	f (b)	In spite of	(c)	Instead of	*			
21.	Choose the correct	verb fo	rm to complete	the sent	ence.				
	He assisted me in _		this form.						
147	(a) filling	(b)		(c)	to fill	90			
22.	Choose the correct	phrase	to complete the	e sentenc	ce.				
	The thief ran away								
	18.0		for seeing	(c)	on seeing				
23.	Choose the appropri	riate ar	ticle to complet	e the ser	ntence.				
					you had bought yes	sterday.			
		(b)		(c)	a	•			
24.	Choose the appropri	riate pr	eposition to cor	mplete tl	ne sentence.				
	Don't jump	-	·						
	(a) over	(b)	below	(c)	above				
	Anna anna di a di di ann		PAF	RT - II					
	Answer the followi						5x2=10		
	Rewrite as directed	•							
25.	Combine the two se	entence	s into a single s	sentence.					
	He ran very fast. H	le coul	d not win the ra	ace.					
26.	Rewrite the sentence using the passive voice.								
	She had completed her project yesterday, so the teacher praised her.								
27.	Rewrite the sentence in direct speech.								
	The zookeeper told the children that they were not allowed to feed the animals and								
	added that they we								

28. From the context of the two sentences given below, frame a single sentence using the 'if' clause.

You did not ask me. I did not help you.

- 29. Read the following sentences and write an observation in a single sentence using any one of the degrees of comparison.
 - (a) The temperature on Monday was 38°C.
 - (b) The temperature on Tuesday was 39°C.
 - (c) The temperature on Wednesday was 40°C.
 - (d) The temperature on Thursday was 39°C.

PART - III

30. Punctuate the following sentence : oh i am so happy to meet you sir

1x5=5

SECTION - C

(PROSE : 15 MARKS)

PART - I

Answer briefly any five of the following questions, not exceeding 30 words each. 5x2=10

- 31. Why did Hughie look very glum and curse himself?
- 32. How did Olivier Messiaen utilize his time in the prison?
- 33. Why should you owe reverence to your teachers in your youth?
- **34.** What are the two factors that could reduce cereal yields in South Asia and what would this reduction lead to?
- 35. How should employers treat their servants in order to give them a better life?
- 36. Why are the migrating birds referred to as 'The brave little voyagers'?
- 37. What aspect of the Thanjavur temple baffles engineers to this day?

PART - II

Answer any one of the following questions in a paragraph not exceeding 120 words.

38. (a) Describe any two duties of a student as pointed out by Gopala Krishna Gokhale.

OR

(b) How has Ringing helped in the research on Migration?

OR

(c) Narrate Chaya's daily routine and the effect of the water scarcity on her family.

[Turn over

SECTION - D

(POETRY: 20 MARKS)

	PART - I						
	Quote from memory any one of the following extracts:	=5					
39.	(a) Five lines of the poem, "Going for Water"						
	From: "Each laid on						
	To : a single place."						
	OR						
	(b) Five lines of the poem, "The Cry of the Children"						
	From: "Our knees tremble						
	To : our burden tiring"						
	PART - II						
	Read the following sets of poetic lines and answer the questions given below: $5x1$	=5					
4 0.	A Geode can split to reveal						
	A dazzling sight to view!						
	What dazzles in a geode?						
41.	Ready to run to hiding new						
	With laughter when she found us soon						
	To whom or what does the word 'she' refer?						
42.	No maps, no boundaries to block						
1-1-1-1	My sojourn into unknown lands						
	Which word in these lines indicates that the birds do not stay too long in the unknown						
	lands?						
43.	The days of toil,						
	Hammer and chisel laid aside-						
	Why are the hammer and chisel laid aside?						
44.	'O ye wheels'						
11.	'Stop! be silent for to-day!'						
	Why do the children want the wheels to stop and be silent?						
	PART - III						
	Read the following lines from the poems you have studied and answer the questions given below: 5x1	=5					
45.	I spawn and splash in distant spills						
10.	I breed my brood where'r I will						
	Pick out the alliterated words in these lines.						
16							
46 .	A child sitting under the piano, in the boom of the tingling strings.						

Identify two onomatopoeic words in the above line.

- 47. If you can force your heart, and nerve and sinew To serve your turn long after they are gone; And so hold on when there is nothing in you Except the will which says to them, "Hold on". What is the rhyme scheme used in this verse?
- 48. Now drops that floated on the pool
 Like pearls
 What is the figure of speech used in this line?
- 49. Have you noticed how some people,
 May seem plain as plain can be?
 Yet, if we take time to peer deeper,
 Then, what gems would we see?
 Pick out the rhyming words in these lines.

PART - IV

Answer any one of the following questions in a paragraph not exceeding 120 words:

50. (a) How does the Shilpi toil to create a statue of a God?

13

(b) How does the poet portray the life of the children in the factories?

OR

(c) How is the geode similar to some people as expressed by the poet in "Beautiful Inside"?

SECTION - E

(LANGUAGE FUNCTIONS - 20 MARKS)

51. Read the passage given below and answer the questions that follow: 5x2=10

Some 40 million years ago, the plate bearing India began colliding with the one carrying Eurasia. The Himalayas rose as a result of this ongoing collision and the Tibetan plateau is thought to have been pushed up by as many as three kilometers over the last 10 million years. The rise of this majestic mountain range and the adjacent plateau led to the onset of the Asian monsoon some eight million years ago. As the Indian plate continues to push into Eurasia, fearful stresses accumulate at the faults marking the boundaries between the two plates. For long periods, the two plates remained locked together rather like Sumo wrestlers trying to get the better of each other. Then suddenly, when the strain becomes too great, one or more of the faults rupture, setting off an earthquake and allowing a bit of the Indian plate to slip beneath Eurasia. When the rupture happens under the sea, as it did on that fateful morning on December 26, 2004, it can set off a tsunami.

Questions:

- (a) The word 'faults' in this context means:
 - (i) an error in the movement
 - (ii) a crack in the earth's crust
 - (iii) the area of the plates

- (b) When did the Indian and Eurasian plates begin to collide?
- (c) What caused the onset of the Asian monsoon?
- (d) What sets off an earthquake?
- (e) When does a tsunami take place?
- 52. Identify and correct the errors in the following sentences.

5x1=5

- (a) My cup of tea is hot as yours.
- (b) He works at an University of Madras.
- (c) The aim of the players are to score the most goals.
- (d) Neither Jack or Jill fetched any water.
- (e) He his new uniform wore to school.
- 53. Look at the picture given below and answer the following questions in one or two sentences of your own. 5x1=5



- (a) What are the children doing?
- (b) Say whether the instrument shown in the picture is wind or stringed?
- (c) Describe the mood of the children playing the instrument.
- (d) Where do you see this type of instrument being played?
- (e) Mention any other two musical instruments.