

**ENGLISH, Paper - I**

*(Third language)*

**Time : 2 hours 45 min.]**

**[Maximum Marks : 40**

**Instructions :**

- (i) This question paper contains **three** sections (A, B and C) with questions from 1-29.
  - (ii) 15 minutes time is allotted exclusively for reading the question paper and 2 hrs. 30 minutes for answering the questions.
  - (iii) All the answers are to be written in the separate answer booklet.
  - (iv) Make use of the last page of the answer booklet for rough work, if necessary, while answering the questions under Section-'C'.
- 

**SECTION - A**

*(Reading Comprehension)*

**Q.(1-7) Read the following passage.**

Every child is born, with some inherited characteristics, into a specific socio-economic and emotional environment, and trained in certain ways by figures of authority. I inherited honesty and self-discipline from my father; from my mother, I inherited faith in goodness and deep kindness so did my three brothers and sister. I had three close friends in my childhood - Ramanadha Sastry, Aravindan and Sivaprakasan. All these boys were from orthodox Hīndu Brahmin families. As children, none of us ever felt any difference amongst ourselves because of our religious differences and upbringing. In fact, Ramanadha Sastry was the son of Pakshi Lakshmana Sastry, the high priest of the Rameswaram temple. Later he took over the priesthood of the Rameswaram temple from his father; Aravindan went into business of arranging transport for visiting pilgrims; and Srivaprakasan became a catering contractor for the Southern Railways.

*- My Childhood*

**Q.(1-4)** Now answer the following questions. Each question has four choices. Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet.

(4×1=4 marks)

1. This is an excerpt of .....  
 (A) Interview (B) Autobiography  
 (C) Report (D) Essay
  
2. Later in life, Aravindan became .....  
 (A) a transport businessman.  
 (B) a catering contractor for Southern Railways.  
 (C) the high priest of Rameswaram temple.  
 (D) the President of India.
  
3. Qualities that the author inherited from his mother were .....  
 (A) authoritativeness. (B) self discipline.  
 (C) faith in goodness. (D) dishonesty.
  
4. According to the passage, who is the figure of authority for the author ?  
 (A) Parents (B) Brothers and sister  
 (C) Friends (D) Himself

**Q.(5-7)** Answer the following questions in two or three sentences each.

(3×2=6 marks)

5. "Every child is born, with some inherited characteristics." What do you think are yours ?
  
6. According to the passage, who were the childhood friends of the author ?
  
7. "You are living in a colony where families of different religions live together." What factors do you think helps them to live together ?

**Q.(8-12)** *Read the following poem.*

She crouched, as usual, on the floor  
beside the stove,

When the man came home  
She did not look into his face  
nor raise her head; but bent  
her back a little more.

Nothing gave her the right  
to speak.

She watched the flame hiss up  
and beat against the cheap old pot,  
a wing of brightness  
against its blackened cheek.

This was the house she had been sent to,  
the man she had been bound to,  
the future she had been born into.

So when the kerosene was thrown  
It was the only choice  
that she had ever known.

Another torch, blazing in the dark.

Another woman.

We shield our faces from the heat.

- *Another woman*

**(8-10)** *Now answer the following questions. Each question has four choices. Choose the correct answer and write (A), (B), (C) or (D) in your answer booklet.*

*(3×1=3 marks)*

- 8.** When the man came home .....
- (A) She looked into his face.
  - (B) She moved away from the flame.
  - (C) She bent her back a little more.
  - (D) She ran out of the kitchen.

9. The expression "wings of brightness" is .....
- (A) Simile (B) Irony  
(C) Metaphor (D) Personification
10. "We shield our faces from the heat." According to the poet what does the word 'heat' symbolize ?
- (A) Source of energy. (B) Woman.  
(C) Problem. (D) Torch light.

(11-12) Answer the following questions in one or two sentences each.

(2×1=2 marks)

11. Why do you think the woman did not look into the man's face ?
12. "Nothing gave her the right to speak". Do you agree or disagree with the statement ? Give reasons.

### **SECTION - B**

#### *Vocabulary and Grammar*

**Q.(13-17)** Read the passage given below. Five sentences in the passage are numbered from 13 to 17 at the beginning. Each of these sentences has an error. Correct and rewrite the sentences in your answer booklet.

(5×1=5 marks)

After spending a leisurely Sunday at home, the very thought of returning to work on Monday is tiring. (13) Lethargy creep/in if the holiday continues over an extended period. (14) That is how I felt when I was preparing to return to my work of place after spending six months at home. (15) The fact that I was to leave behind my newly - wedded wife and go to a far - off place did not help either. (16) Obvious I did not want to go. (17) However, I finally do decide to go.

(18-22) Complete the following passage choosing the right words from those given in the box. Write the answers in your answer booklet.

(5 × ½ = 2½ marks)

establishment, invented, governing, founded,  
reservations, funding, development

One important fallout of this friendship was the .....(18) of Chitrabani, a communication and film institute, the first of its kind in West Bengal, which Roberge .....(19) in 1970 and to which Ray, as a token of friendship, lent his name as co-founder. Ray was in the first .....(20) body and after a few terms readily agreed to be the institute's adviser. Roberge arranged most of the initial .....(21) from Canadian agencies. "I had no .....(22) applying for them, nor I feel richer countries in the West are indebted to countries like India," he said.

Q.(23-27) Some words / sentences in the following passage are underlined. Rewrite them as directed in your answer booklet.

(5 × ½ = 2½ marks)

"When I was 13, I read a newspaper article about a disabled (23) man who had managed to achieve great things and help others," said Nick. I realised why God had made us like this - to give hope to others. It was so inspiration (24) to me that I decided to used (25) my life to encourage (26) other people and give them the courage that the news (27) had given me.

23. Write the word that has the same meaning of the underlined word.
24. Write the correct form of the underlined word.
25. Replace the underlined word with a correct one.
26. Write the word that is opposite in meaning of the underlined word.
27. Replace the underlined word with a suitable one.

**SECTION - C***Creative Writing (Discourses)*

**Q.28.** In this present mechanical competitive world, we are forced to surround ourselves with the latest gadgets giving us very little time towards our human relationship, in particular the senior citizens who crave for attention.

*Write a Play Script.*

*Characters :* (i) A family of five members.  
(ii) A visitor who brings awareness of the above situation.

*Location of the scene :* House

*Theme :* (i) A child of the family worried over his/her grand parent being neglected.  
(ii) Parents are always busy with the Gadgets like, I Pad, T.V., Mobile, Laptops, etc.

(10 marks)

**OR**

In the lesson 'the storeyed house', we read about Bayaji's dream of building a storeyed house remains unfulfilled due to the fire, the turmoil that Bayaji undergoes to save the house and finally Bayaji collapses amidst his family members.

Describe the feelings of the eldest son and his determination to fulfil his father's desire.

**Q.29.** In the lesson Attitude is Altitude, we see Nick Vujicic, born with no arms or legs, joins the main stream school, where he was teased and bullied.

*Now imagine yourself as Nick's classmate and make a diary entry of your attitude towards him.* (5 marks)