

EXERCISE 7.1 PAGE: 7.4

1. Write the following decimals in the place value table:

(i) 52.5

(ii) 12.57

(iii) 15.05

(iv) 74.059

(v) 0.503

Solution:

	Decimals	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
(i)	52.5			5	2	5		
(ii)	12.57			1	2	5	7	
(iii)	15.05			1	5	0	5	
(iv)	74.059			7	4	0	5	9
(v)	0.503				0	5	0	3

2. Write the decimals shown in the following place value table:

	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
(i)		3	0	7	1	2	
(ii)	9	5	4	3	0	2	5
(iii)			1	2	5	0	3

Solution:

- (i) We can write it as 307.12
- (ii) We can write it as 9543.025
- (iii) We can write it as 12.503

3. Write each of the following decimals in words:

- (i) 175.04
- (ii) 0.21
- (iii) 9.004
- (iv) 0.459

Solution:

- (i) 175.04 can be written as one hundred seventy five and four hundredths.
- (ii) 0.21 can be written as zero and twenty one hundredths.
- (iii) 9.004 can be written as nine and four thousandths.
- (iv) 0.459 can be written as zero and four hundred fifty nine thousandths.

4. Write each of the following as decimals:



(i) 65 + 2/10 + 7/100

(ii) 45 + 9/100

(iii) 88 + 5/10 + 2/1000

(iv) 3/10 + 7/1000

Solution:

(i) 65 + 2/10 + 7/100In the above question We know that 6 tens, 5 ones, 2 tenths and 7 hundredths

Hence, the decimal number is 65.27.

(ii) 45 + 9/100

In the above question

We know that

4 tens, 5 ones and 9 hundredths

Hence, the decimal number is 45.09.

(iii) 88 + 5/10 + 2/1000

In the above question

We know that

8 tens, 8 ones, 5 tenths and 2 thousandths

Hence, the decimal number is 88.502.

(iv) 3/10 + 7/1000

In the above question

We know that

3 tenths and 7 thousandths

Hence, the decimal number is 0.307.

5. Write each of the following as decimals:

- (i) Five and four tenths
- (ii) Twelve and four hundredths
- (iii) Nine and Seven hundred five thousandths
- (iv) Zero point five two six
- (v) Forty seven and six thousandths
- (vi) Eight thousandths
- (vii) Nineteen and nineteen hundredths.

Solution:

(i) Five and four tenths It can be written as

5 + 4/10 = 5.4

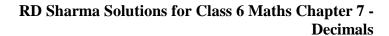
(ii) Twelve and four hundredths

It can be written as

12 + 4/100 = 12.04

(iii) Nine and Seven hundred five thousandths

It can be written as





9 + 705/1000 = 9.705

(iv) Zero point five two six It can be written as 0.526

(v) Forty seven and six thousandths It can be written as 47 + 6/1000 = 47.006

(vi) Eight thousandths It can be written as 8/1000 = 0.008

(vii) Nineteen and nineteen hundredths It can be written as 19 + 19/100 = 19.19



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EXERCISE 7.2

- 1. Write each of the following as decimals:
- (i) Three tenths
- (ii) Two ones and five tenths
- (iii) Thirty and one tenths
- (iv) Twenty two and six tenths
- (v) One hundred, two ones and three tenths Solution:
- (i) Three tenths It can be written as 3/10 = 0.3
- (ii) Two ones and five tenths It can be written as 2 + 5/10 = 2.5
- (iii) Thirty and one tenths It can be written as 30 + 1/10 = 30.1
- (iv) Twenty two and six tenths It can be written as 22 + 6/10 = 22.6
- (v) One hundred, two ones and three tenths It can be written as 100 + 2 + 3/10 = 102.3
- 2. Write each of the following as decimals:
- (i) 30 + 6 + 2/10
- (ii) 700 + 5 + 7/10
- (iii) 200 + 60 + 5 + 1/10
- (iv) 200 + 70 + 9 + 5/10

Solution:

- (i) 30 + 6 + 2/10In the above question We know that 3 tens, 6 ones and 2 tenths Hence, the decimal is 36.2.
- (ii) 700 + 5 + 7/10In the above question We know that 7 hundreds, 5 ones and 7 tenths Hence, the decimal is 705.7.

(iii)
$$200 + 60 + 5 + 1/10$$



In the above question
We know that
2 hundreds, 6 tens, 5 ones and 1 tenths.
Hence, the decimal is 265.1.

(iv) 200 + 70 + 9 + 5/10In the above question We know that 2 hundreds, 7 tens, 9 ones and 5 tenths Hence, the decimal is 279.5.

3. Write each of the following as decimals:

(i) 22/10

(ii) 3/2

(iii) 2/5

Solution:

(i) 22/10 Here the denominator is ten Hence, the decimal is 2.2

(ii) 3/2Multiplying the fraction by 5 We get $(3/2) \times (5/5) = 15/10 = 1.5$

(iii) 2/5Multiplying the fraction by 2 We get $(2/5) \times (2/2) = 4/10 = 0.4$

4. Write each of the following as decimals:

(i) 40 2/5

(ii) 39 2/10

(iii) 4 3/5

(iv) 25 1/2

Solution:

(i) $40 \frac{2}{5}$

In order to write in decimal we should make the denominator 10 So we get

 $40 + [(2/5) \times (2/2)] = 40 + 4/10 = 40.4$

(ii) 39 2/10

It can be written as

$$39 + 2/10 = 39 + 0.2 = 39.2$$

(iii) 4 3/5

In order to write in decimal we should make the denominator 10 So we get



$$4 + [(3/5) \times (2/2)] = 4 + 6/10 = 4.6$$

(iv) 25 1/2

In order to write in decimal we should make the denominator 10

So we get

$$25 + [(1/2) \times (5/5)] = 25 + 5/10 = 25.5$$

5. Write the following decimals as fractions. Reduce the fractions to lowest form:

- (i) 3.8
- (ii) 21.2
- (iii) 6.4
- (iv) 1.0

Solution:

(i) 3.8

It can be written as

= 3 + 8tenths

On further calculation

= 3 + 8/10

We get

=3(10/10)+8/10

By further simplification

- =30/10+8/10
- = 38/10

So we get

= 19/5

(ii) 21.2

It can be written as

=21+2 tenths

On further calculation

=21+2/10

We get

=21(10/10)+2/10

By further simplification

- = 210/10 + 2/10
- = 212/10

So we get

= 106/5

(iii) 6.4

It can be written as

= 6 + 4 tenths

On further calculation

= 6 + 4/10

We get

=6(10/10)+4/10

By further simplification

- =60/10+4/10
- = 64/10



So we get

= 32/5 (iv) 1.0

Here, the number after decimal is zero so the fraction is 1.

6. Represent the following decimal numbers on the number line:

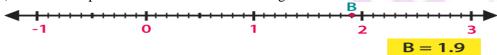
- (i) $0.\bar{2}$
- (ii) 1.9
- (iii) 1.1
- (iv) 2.5

Solution:

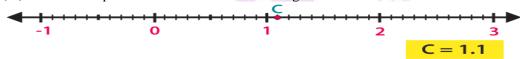
(i) 0.2 can be represented on the number line as given below:



(ii) 1.9 can be represented on the number line as given below:



(iii) 1.1 can be represented on the number line as given below:



(iv) 2.5 can be represented on the number line as given below:



7. Between which two whole numbers on the number line are the given numbers? Which one is nearer the number?

- (i) 0.8
- (ii) 5.1
- (iii) 2.6
- (iv) 6.4
- (v) 9.0
- (vi) 4.9

Solution:

(i) We know that

0.8 is 8 units from 0 and 2 units from 1

Hence, it is nearer to 1.



(ii) We know that 5.1 is 1 unit from 5 and 9 units from 6 Hence, it is nearer to 5.

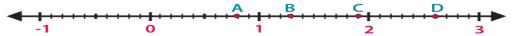
(iii) We know that 2.6 is 6 units from 2 and 4 units from 3 Hence, it is nearer to 3.

(iv) We know that 6.4 is 4 units from 6 and 6 units from 7 Hence, it is nearer to 6.

(v) We know that 9.0 is a whole number Hence, it is nearer to 9.

(vi) We know that 4.9 is 9 units from 4 and 1 unit from 5 Hence, it is nearer to 5.

8. Write the decimal number represented by the points on the given number line: A, B, C, D.



Solution:

A-We know that A is at eighth place between the numbers 0 and 1 Hence, the decimal is 0.8

B-We know that B is at third place between the numbers 1 and 2 Hence, the decimal is $1.3\,$

C – We know that C is at ninth place between the numbers 1 and 2 Hence, the decimal is 1.9

D-We know that D is at sixth place between the numbers 2 and 3 Hence, the decimal is 2.6



EXERCISE 7.3

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- 1. Write each of the following as decimals:
- (i) Five hundred twenty five and forty hundredths.
- (ii) Twelve and thirty five thousandths
- (iii) Fifteen and seventeen thousandths
- (iv) Eighty eight and forty eight hundredths Solution:
- (i) Five hundred twenty five and forty hundredths It can be written as 525 + 40/100 = 525.40
- (ii) Twelve and thirty five thousandths It can be written as 12 + 35/1000 = 12.035
- (iii) Fifteen and seventeen thousandths It can be written as 15 + 17/1000 = 15.017
- (iv) Eighty eight and forty eight hundredths It can be written as 88 + 48/100 = 88.48
- 2. Write each of the following as decimals:
- (i) 137 + 5/100
- (ii) 20 + 9 + 4/100

Solution:

(i) 137 + 5/100 We know that 1 hundred, 3 tens, 7 ones and 5 hundredths Hence, the decimal is 137.05.

(ii) 20 + 9 + 4/100We know that 2 tens, 9 ones and 4 hundredths Hence, the decimal is 29.04.

- 3. Write each of the following as decimals:
- (i) 8/100
- (ii) 300/1000
- (iii) 18/1000
- (iv) 208/100
- (v) 888/1000

Solution:

(i) 8/100

We know that 8/100 = 0.08



Hence, the decimal is 0.08.

(ii) 300/1000 We know that 300/1000 = 3/10 So 3 tenths Hence, the decimal is 0.3.

(iii) 18/1000 We know that 18/1000 = 0.018 Hence, the decimal is 0.018.

(iv) 208/100 We know that 208/100 = 200/100 + 8/100 So 2 and 8 hundredths Hence, the decimal is 2.08.

(v) 888/1000 We know that 888/1000 = 800/1000 + 80/1000 + 8/1000 We get = 8/10 + 8/100 + 8/1000 So 8 tenths, 8 hundredths and 8 thousandths Hence, the decimal is 0.888.

4. Write each of the following as decimals:

(i) 12 1/4

(ii) 7 1/8

(iii) 5 1/20

Solution:

(i) 12 1/4

It can be written as

= 12 + 1/4

In order to make denominator 100

Multiply and divide by 25

We get

 $= 12 + [(1/4) \times (25/25)]$

On further calculation

= 12 + 25/100

So we get

= 12.25

(ii) 7 1/8

It can be written as

= 7 + 1/8

In order to make denominator 1000

Multiply and divide by 125

We get

 $=7 + [(1/8) \times (125/125)]$

On further calculation

=7+125/1000



So we get

= 7.125

(iii) 5 1/20

It can be written as

= 5 + 1/20

In order to make denominator 100

Multiply and divide by 5

We get

 $= 5 + [(1/20) \times (5/5)]$

On further calculation

= 5 + 5/100

So we get

= 5.05

5. Write each of the following decimals as fractions. Reduce the fractions to lowest form:

(i) 0.04

(ii) 2.34

(iii) 0.342

(iv) 1.20

(v) 17.38

Solution:

(i) 0.04

It can be written as

= 0 + 0.04

We get

= 0 + 4 hundredths

On further calculation

= 0 + 4/100

So we get

= 1/25

(ii) 2.34

It can be written as

= 2 + 0.34

We get

= 2 + 34 hundredths

On further calculation

= 2 + 34/100

So we get

 $= 2 \times (100/100) + 34/100$

By further simplification

= 200/100 + 34/100

By addition

= 234/100

By division

= 117/50

(iii) 0.342



It can be written as

= 0 + 0.342

We get

= 0 + 342 thousandths

On further calculation

= 342/1000

So we get

= 171/500

(iv) 1.20

It can be written as

= 1 + 0.20

We get

= 1 + 20 hundredths

On further calculation

= 100/100 + 20/100

So we get

= 120/100

By division

= 6/5

(v) 17.38

It can be written as

= 17 + 0.38

We get

= 17 + 38 hundredths

On further calculation

= 17 + 38/100

So we get

 $= 17 \times (100/100) + 38/100$

By further simplification

= 1700/100 + 38/100

By addition

= 1738/100

By division

= 869/50

6. Write each of the following as decimals:

(i) 20 + 9 + 40/10 + 1/100

(ii) 30 + 4/10 + 8/100 + 3/1000

(iii) 137 + 5/100

(iv) 7/10 + 6/100 + 4/1000

(v) 23 + 2/10 + 6/1000

(vi) 700 + 20 + 5 + 9/100

Solution:

(i) 20 + 9 + 40/10 + 1/100

We know that

2 tens, 9 ones, 4 tenths and 1 hundredths

Hence, the decimal is 29.41.



(ii) 30 + 4/10 + 8/100 + 3/1000We know that 3 tens, 4 tenths, 8 hundredths and 3 thousandths Hence, the decimal is 30.483.

(iii) 137 + 5/100 We know that 1 hundred, 3 tens, 7 ones and 5 hundredths Hence, the decimal is 137.05.

(iv) 7/10 + 6/100 + 4/1000We know that 7 tenths, 6 hundredths and 4 thousandths Hence, the decimal is 0.764.

(v) 23 + 2/10 + 6/1000We know that 2 tens, 3 ones, 2 tenths and 6 thousandths Hence, the decimal is 23.206.

(vi) 700 + 20 + 5 + 9/100We know that 7 hundreds, 2 tens, 5 ones and 9 hundredths Hence, the decimal is 725.09.



EXERCISE 7.4

PAGE: 7.4

1. Express the following fractions as decimals:

- (i) 23/10
- (ii) 139/100
- (iii) 4375/1000
- (iv) 12 1/2
- (v) 75 1/4
- (vi) 25 1/8
- (vii) 18 3/24
- (viii) 39 7/35
- (ix) 15 1/25
- (x) 111/250
- **Solution:**

(i) 23/10

It can be written as

=20+3/10

We get

= 20/10 + 3/10

By addition

= 2 + 3/10

So we get

= 2.3

(ii) 139/100

It can be written as

= 100 + 30 + 9/100

We get

= 100/100 + 30/100 + 9/100

By addition

= 1 + 3/10 + 9/100

So we get

= 1.39

(iii) 4375/1000

It can be written as

=4000 + 300 + 70 + 5/1000

We get

=4000/1000+300/1000+70/1000+5/1000

By addition

=4+3/10+7/100+5/1000

So we get

=4.375

(iv) 12 1/2

It can be written as

= 12 + 1/2

Multiplying and dividing by 5 to get denominator as 10



 $= 12 + [(1/2) \times (5/5)]$

On further calculation

= 12 + 5/10

So we get

= 12.5

(v) 75 1/4

It can be written as

= 75 + 1/4

Multiplying and dividing by 25 to get 100 as denominator

 $=75 + [(1/4) \times (25/25)]$

On further calculation

=75 + 25/100

By addition

= 75.25

(vi) 25 1/8

It can be written as

= 25 + 1/8

Multiplying and dividing by 125 to get 1000 as denominator

 $= 25 + [(1/8) \times (125/125)]$

On further calculation

=25+125/1000

By addition

= 25.125

(vii) 18 3/24

It can be written as

= 18 + 3/24

We get

= 18 + 1/8

Multiplying and dividing by 125 to get 1000 as denominator

 $= 18 + [(1/8) \times (125/125)]$

On further calculation

= 18 + 125/1000

By addition

= 18.125

(viii) 39 7/35

It can be written as

= 39 + 7/35

We get

= 39 + 1/5

Multiplying and dividing by 2 to get 10 as denominator

 $= 39 + [(1/5) \times (2/2)]$

On further calculation

=39+2/10

By addition

= 39.2



(ix) 15 1/25

It can be written as

= 15 + 1/25

Multiplying and dividing by 4 to get 100 as denominator

 $= 15 + [(1/25) \times (4/4)]$

On further calculation

= 15 + 4/100

By addition

= 15.04

(x) 111/250

It can be written as

 $= 111 \times [(1/250) \times (4/4)]$

On further calculation

=444/1000

By division

= 0.444

2. Express the following decimals as fractions in the lowest form:

(i) 0.5

(ii) 2.5

(iii) 0.60

(iv) 0.18

(v) 5.25

(vi) 7.125

(vii) 15.004

(viii) 20.375

(ix) 600.75

(x) 59.48

Solution:

(i) 0.5

It can be written as

= 5/10

By division

= 1/2

(ii) 2.5

It can be written as

= 25/10

By division

=5/2

(iii) 0.60

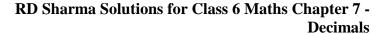
It can be written as

= 60/100

By division

= 3/5

(iv) 0.18





It can be written as = 18/100 By division = 9/50

(v) 5.25 It can be written as = 525/100 By division = 21/4

(vi) 7.125 It can be written as = 7125/1000 By division = 57/8

(vii) 15.004 It can be written as = 15004/1000 By division = 3751/250

(viii) 20.375 It can be written as = 20375/1000 By division = 163/8

(ix) 600.75 It can be written as = 60075/100 By division = 2403/4

(x) 59.48 It can be written as = 5948/100 By division = 1487/25



EXERCISE 7.5 PAGE: 7.20

*	_	
1. Fill in the blanks b	y using > or < to complete the following:	
	, 1	

- (i) 25.35 8.47
- (ii) 20.695 20.93
- (iii) 0.39 0.72
- (iv) 0.109 0.83
- (v) 0.236 0.201
- (vi) 0.93 0.99

Solution:

(i) 25.35 8.47

We know that the whole numbers 25 > 8Hence, 25.35 > 8.47.

(ii) 20.695 20.93

We know that both the whole numbers are equal So by checking the tenth parts we know that 9 > 6 Hence, 20.695 < 20.93.

(iii) 0.39 0.72

We know that both the whole numbers are 0 So by checking the tenth parts we know that 7 > 3 Hence, 0.39 < 0.72.

(iv) 0.109 0.83

We know that both the whole numbers are 0 So by checking the tenth parts we know that 1 < 8 Hence, 0.109 < 0.83.

(v) 0.236 0.201

We know that both the whole numbers are 0 So by checking the hundredth parts we know that 3 > 0 Hence, 0.236 > 0.201.

(vi) 0.93 0.99

We know that both the whole numbers are 0 So by checking the hundredth parts we know that 3 < 9 Hence, 0.93 < 0.99.

- 2. Which is greater? Give reason for your answer?
- (i) 1.008 or 1.800
- (ii) 3.3 or 3.300
- (iii) 5.64 or 5.603
- (iv) 1.5 or 1.50
- (v) 1.431 or 1.439
- (vi) 0.5 or 0.05

Solution:

(i) 1.008 or 1.800



We know that the whole numbers are equal So by comparing tenths place we know that 0 < 8 Hence, 1.008 < 1.800.

(ii) 3.3 or 3.300

We know that the whole numbers and tenths place are equal Hence, 3.3 = 3.300.

(iii) 5.64 or 5.603

We know that the whole numbers are equal So by comparing the hundredths place we know that 4 > 0 Hence, 5.64 > 5.603.

(iv) 1.5 or 1.50

We know that the whole numbers and tenths place are equal Hence, 1.5 = 1.50.

(v) 1.431 or 1.439

We know that the whole numbers are equal So by comparing thousandths place we know that 1 < 9 Hence, 1.431 < 1.439.

(vi) 0.5 or 0.05

We know that the whole numbers are equal So by comparing tenths place we know that 5 > 0 Hence, 0.5 > 0.05.

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EXERCISE 7.6

1. Express as Rupees (Rs) using decimals:

- (i) 15 paisa
- (ii) 5 paisa
- (iii) 350 paisa
- (iv) 2 rupees 60 paisa

Solution:

(i) 15 paisa We know that 100 paisa = Rs 1 So we get 1 paisa = Rs 1/100 It can be written as 15 paisa = 15/100 We get 15 paisa = Rs 0.15

(ii) 5 paisa
We know that 100 paisa = Rs 1
So we get 1 paisa = Rs 1/100
It can be written as
5 paisa = 5/100
We get
5 paisa = Rs 0.05

(iii) 350 paisa We know that 100 paisa = Rs 1 So we get 1 paisa = Rs 1/100 It can be written as 350 paisa = 350/100 We get 350 paisa = Rs 3.50

(iv) 2 rupees 60 paisa We know that 100 paisa = Rs 1 So we get 1 paisa = Rs 1/100 It can be written as 2 rupees 60 paisa = 2 + 60/100 We get 2 rupees 60 paisa = Rs 2.60

2. Express as metres (m) using decimals:

- (i) 15 cm
- (ii) 8 cm
- (iii) 135 cm
- (iv) 3 m 65 cm

Solution:

(i) 15 cm We know that 100 cm = 1 m

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So we get 1 cm = 1/100 m It can be written as 15 cm = 15 (1/100) We get 15 cm = 0.15 m

(ii) 8 cm We know that 100 cm = 1 mSo we get 1 cm = 1/100 mIt can be written as 8 cm = 8 (1/100)We get 8 cm = 0.08 m

(iii) 135 cm We know that 100 cm = 1 m So we get 1 cm = 1/100 m It can be written as 135 cm = 135 (1/100) We get 135 cm = 1.35 m

(iv) 3 m 65 cm We know that 100 cm = 1 mSo we get 1 cm = 1/100 mIt can be written as 3 m 65 cm = 3 + 65 (1/100)We get 3 m 65 cm = 3.65 m

3. Express as centimeter (cm) using decimals:

- (i) 5 mm
- (ii) 60 mm
- (iii) 175 mm
- (iv) 4 cm 5 mm

Solution:

(i) 5 mm We know that 10 mm = 1 cm So we get 1 mm = 1/10 cm It can be written as 5 mm = 5/10We get 5 mm = 0.5 cm

(ii) 60 mm We know that 10 mm = 1 cm So we get 1 mm = 1/10 cm It can be written as 60 mm = 60/10



We get 60 mm = 6 cm

(iii) 175 mm We know that 10 mm = 1 cm So we get 1 mm = 1/10 cm It can be written as 175 mm = 175/10 We get 175 mm = 17.5 cm

(iv) 4 cm 5 mm We know that 10 mm = 1 cm So we get 1 mm = 1/10 cm It can be written as 4 cm 5 mm = 4 + 5/10We get 4 cm 5 mm = 4.5 cm

4. Express as kilometer (km) using decimals:

(i) 5 m

(ii) 55 m

(iii) 555 m

(iv) 5555 m

(v) 15 km 35 m

Solution:

(i) 5 m We know that 1000 m = 1 kmSo we get 1 m = 1/1000 kmIt can be written as 5 m = 5/1000 kmWe get 5 m = 0.005 km

(ii) 55 m We know that 1000 m = 1 kmSo we get 1 m = 1/1000 kmIt can be written as 55 m = 55/1000 kmWe get 55 m = 0.055 km

(iii) 555 mWe know that 1000 m = 1 kmSo we get 1 m = 1/1000 kmIt can be written as 555 m = 555/1000 kmWe get 555 m = 0.555 km



(iv) 5555 mWe know that 1000 m = 1 kmSo we get 1 m = 1/1000 kmIt can be written as 5555 m = 5555/1000 kmWe get 5555 m = 5.555 km

(v) 15 km 35 m We know that 1000 m = 1 kmSo we get 1 m = 1/1000 kmIt can be written as 15 km 35 m = 15 + 35/1000 kmWe get 15 km 35 m = 15.035 km

5. Express as kilogram (kg) using decimals:

(i) 8 g

(ii) 150 g

(iii) 2750 g

(iv) 5 kg 750 g

(v) 36 kg 50 g

Solution:

(i) 8 g We know that 1000 g = 1 kgSo we get 1 g = 1/1000 kgIt can be written as 8 g = 8/1000We get 8 g = 0.008 kg

(ii) 150 g We know that 1000 g = 1 kg So we get 1 g = 1/1000 kg It can be written as 150 g = 150/1000We get 150 g = 0.150 kg

(iii) 2750 g We know that 1000 g = 1 kg So we get 1 g = 1/1000 kg It can be written as 2750 g = 2750/1000We get 2750 g = 2.750 kg

(iv) 5 kg 750 gWe know that 1000 g = 1 kg



So we get 1 g = 1/1000 kgIt can be written as 5 kg 750 g = 5 + 750/1000We get 5 kg 750 g = 5.750 kg

(v) 36 kg 50 gWe know that 1000 g = 1 kgSo we get 1 g = 1/1000 kgIt can be written as 36 kg 50 g = 36 + 50/1000We get 36 kg 50 g = 36.050 kg

6. Express each of the following without using decimals:

(i) Rs 5.25

(ii) 8.354 kg

(iii) 3.5 cm

(iv) 3.05 km

(v) 7.54 m

(vi) 15.005 kg

(vii) 12.05 m

(viii) 0.2 cm

Solution:

(i) Rs 5.25

We know that 100 paisa = 1 rupeeSo we get 1 paisa = 1/100 rupeeIt can be written as Rs 5.25 = 5 + 25/100We get Rs 5.25 = 5 + 1/4On further calculation Rs 5.25 = Rs 21/4

(ii) 8.354 kgWe know that 1000 g = 1 kgSo we get 1 g = 1/1000 kgIt can be written as 8.354 kg = 8354/1000 kg

(iii) 3.5 cm We know that 10 mm = 1 cm So we get 1 mm = 1/10 cm It can be written as 3.5 cm = 3 + 5/10On further calculation 3.5 cm = 3 + 1/2We get 3.5 cm = 7/2 cm



(iv) 3.05 km We know that 1000 m = 1 km So we get 1 m = 1/1000 km It can be written as 3.05 km = 3 + 5/100 Multiplying and dividing by $10 \cdot 3.05 \text{ km} = 3 + 50/1000$ On further calculation 3.05 km = 3 + 1/20 We get 3.05 km = 61/20 km

(v) 7.54 mWe know that 100 cm = 1 mSo we get 1 cm = 1/100 mIt can be written as 7.54 m = 7 + 54/100On further calculation 7.54 m = 7 + 27/50We get 7.54 m = 377/50 m

(vi) 15.005 kgWe know that 1 kg = 1000 gSo we get 1 g = 1/1000 kgIt can be written as 15.005 kg = 15 + 5/1000On further calculation 15.005 kg = 15 + 1/200We get 15.005 kg = 3001/200 kg

(vii) 12.05 m We know that 1 m = 100 cm So we get 1 cm = 1/100 m It can be written as 12.05 m = 12 + 5/100On further calculation 12.05 m = 12 + 1/20We get 12.05 m = 241/20 m

(viii) 0.2 cm We know that 10 mm = 1 cmSo we get 1 mm = 1/10 cmIt can be written as 0.2 cm = 0 + 2/10On further calculation 0.2 cm = 1/5 cm



EXERCISE 7.7 PAGE: 7.26

1. Choose the decimal (s) from the brackets which is (are) not equivalent to the given decimals:

(i) 0.8 (0.80, 0.85, 0.800, 0.08) (ii) 25.1 (25.01, 25.100, 25.001) (iii) 45.05 (45.050, 45.005, 45.500, 45.0500)

Solution:

(i) 0.8 (0.80, 0.85, 0.800, 0.08)

We know that 0.85 and 0.08 are not equivalent to the given decimal

For 0.85, 5 is in the hundredth place and for 0.8 the hundredth value is 0.

For 0.08, 0 is in the tenth place and for 0.8 the tenth value is 8.

(ii) 25.1 (25.01, 25.10, 25.100, 25.001)

For 25.01, 0 is in the tenth place and for 25.001 the tenth value is 0.

(iii) 45.05 (45.050, 45.005, 45.500, 45.0500)

For 45.005, 0 is in the hundredth place and for 45.05 the hundredth value is 5

For 45.500, 5 is in the tenth place and for 45.05 the tenth value is 0.

2. Which of the following are like decimals:

- (i) 0.34, 0.07, 5.35, 24.70
- (ii) 45.05, 4.505, 20.55, 20.5
- (iii) 8.80, 17.08, 8.94, 0.27
- (iv) 4.50, 16.80, 0.700, 7.08

Solution:

(i) 0.34, 0.07, 5.35, 24.70

The given values are like decimals because equal number of digits are present after the decimal point.

(ii) 45.05, 4.505, 20.55, 20.5

The given values are unlike decimals because different number of digits are present after the decimal point.

(iii) 8.80, 17.08, 8.94, 0.27

The given values are like decimals because equal number of digits are present after the decimal point.

(iv) 4.50, 16.80, 0.700, 7.08

The given values are unlike decimals because different number of digits are present after the decimal point.

- 3. Which of the following statements are correct?
- (i) 8.05 and 7.95 are like decimals.
- (ii) 0.95, 0.306, 7.10 are unlike decimals.
- (iii) 3.70 and 3.7 are like decimals.
- (iv) 13.59, 1.359, 135.9 are like decimals.
- (v) 5.60, 3.04, 0.45 are like decimals.

Solution:

- (i) Correct because the two decimals have same number of digits present after decimal point.
- (ii) Correct because the three decimals have different number of digits present after decimal point.



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- (iii) Incorrect because the two decimals have different number of digits present after decimal point.
- (iv) Incorrect because the three decimals have different number of digits present after decimal point.
- (v) Correct because the three decimals have same number of digits present after decimal point.

4. Convert each of the following sets of unlike decimals to like decimal:

- (i) 7.8, 7.85
- (ii) 2.02, 3.2
- (iii) 0.6, 5.8, 12.765
- (iv) 5.296, 5.2, 5.29
- (v) 4.3294, 43.29, 432.94

Solution:

(i) 7.8, 7.85

In the given values we know that 7.85 contains 2 digits after decimal point so by changing 7.8 as 7.80 Hence, 7.80 and 7.85 are like decimals.

(ii) 2.02, 3.2

In the given values we know that 2.02 contains 2 digits after decimal point so by changing 3.2 as 3.20 Hence, 2.02 and 3.20 are like decimals.

(iii) 0.6, 5.8, 12.765

In the given values we know that 12.765 contains 3 digits after decimal point so by changing 0.6 as 0.600 and 5.8 as 5.800

Hence, 0.600, 5.800 and 12.765 are like decimals.

(iv) 5.296, 5.2, 5.29

In the given values we know that 5.296 contains 3 digits after decimal point so by changing 5.2 as 5.200 and 5.29 as 5.290

Hence, 5.296, 5.200 and 5.290 are like decimals.

(v) 4.3294, 43.29, 432.94

In the given values we know that 4.3294 contains 4 digits after decimal point so by changing 43.29 as 43.2900 and 432.94 as 432.9400

Hence, 4.3294, 43.2900 and 432.9400 are like decimals.

P&GE: 7.28



EXERCISE 7.8

1. Find the sum in each of the following:

Solution:

(i) We know that
$$102.360 + 7.054 + 0.800 = 110.214$$

(ii) We know that
$$0.060 + 4.108 + 91.500 = 95.668$$

2. Add the following:

(i) 41.8, 39.24, 5.01 and 62.6

(ii) 4.702, 4.2, 6.02 and 1.27

(iii) 18.03, 146.3, 0.829 and 5.324

Solution:

(i) 41.8, 39.24, 5.01 and 62.6
It can be written as
$$41.80 + 39.24 + 5.01 + 62.60 = 148.65$$

(ii) 4.702, 4.2, 6.02 and 1.27
It can be written as
$$4.702 + 4.200 + 6.020 + 1.270 = 16.192$$

(iii) 18.03, 146.3, 0.829 and 5.324 It can be written as



18.030 + 146.300 + 0.829 + 5.324 = 170.483

3. Find the sum in each of the following:

(i) 0.007 + 8.5 + 30.08

(ii) 280.69 + 25.2 + 38

(iii) 25.65 + 9.005 + 3.7

(iv) 27.076 + 0.55 + 0.004

Solution:

(i) 0.007 + 8.5 + 30.08It can be written as 0.007 + 8.500 + 30.080 = 38.587

(ii) 280.69 + 25.2 + 38 It can be written as 280.69 + 25.20 + 38.00 = 343.89

(iii) 25.65 + 9.005 + 3.7It can be written as 25.650 + 9.005 + 3.700 = 38.355

(iv) 27.076 + 0.55 + 0.004It can be written as 27.076 + 0.550 + 0.004 = 27.630

4. Radhika's mother gave her Rs 10.50 and her father gave her Rs 15.80, find the total amount given to Radhika by her parents.

Solution:

Amount given by Radhika's mother = Rs 10.50 Amount given by Radhika's father = Rs 15.80 So the total amount given by her parents = Rs 10.50 + Rs 15.80 = Rs 26.30

Hence, the total amount given by her parents is Rs 26.30.

5. Rahul bought 4 kg 90 g apples, 2 kg 60 g of grapes and 5 kg 300 g of mangoes. Find the weight of the fruits he bought in all.

Solution:

Weight of apples bought by Rahul = 4 kg 90 g = 4.090 kgWeight of grapes bought by Rahul = 2 kg 60 g = 2.060 kgWeight of mangoes bought by Rahul = 5 kg 300 g = 5.300 kgSo the weight of all the fruits = 4.090 + 2.060 + 5.300 = 11.450 kg

Hence, the weight of the fruits bought by Rahul is 11.450 kg.

6. Nasreen bought 3 m 20 cm cloth for her shirt and 2 m 5 cm cloth for skirt. Find the total cloth bought by her.

Solution:



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Cloth bought by Nasreen for shirt = 3 m 20 cm = 3.20 mCloth bought by Nasreen for skirt = 2 m 50 cm = 2.05 mSo the total cloth bought by her = 3.20 + 2.05 = 5.25 m = 5 m 25 cm

Hence, the total cloth bought by her is 5 m 25 cm.

7. Sunita travels 15 km 268 m by bus, 7 km 7 m by car and 500 m by foot in order to reach her school. How far is her school from her residence? Solution:

Distance travelled by Sunita by bus = 15 km 268 m = 15.268 kmDistance travelled by Sunita by car = 7 km 7 m = 7.007 kmDistance travelled by Sunita by foot = 500 m = 0.500 kmSo the distance from residence to school = 15.268 + 7.007 + 0.500 = 22.775 km

Hence, the distance from her residence to school is 22.775 km.





EXERCISE 7.9 PAGE: 7.31

1. Subtract:

(i)	46.23	(ii)	128.4	(iii)	45.03	(iv)	23.93
	37.5		53.05		27.8		5.946

Solution:

- (i) We know that 46.23 - 37.5 = 8.73
- (ii) We know that 128.4 - 53.05 = 75.35
- (iii) We know that 45.03 - 27.8 = 17.23
- (iv) We know that 23.93 - 5.946 = 17.984

2. Find the value of:

- (i) 9.756 6.28
- (ii) 21.05 15.27
- (iii) 18.5 6.79
- (iv) 48.1 0.37
- (v) 108.032 86.8
- (vi) 91.001 72.9
- (vii) 32.7 25.86
- (viii) 100 26.32

Solution:

(i) 9.756 - 6.28We know that

9.756 - 6.280 = 3.476

(ii) 21.05 – 15.27

We know that

21.05 - 15.27 = 5.78

(iii) 18.5 - 6.79

We know that

18.50 - 6.79 = 11.71

(iv) 48.1 - 0.37

We know that

48.10 - 0.37 = 47.73

(v) 108.032 - 86.8

We know that



108.032 - 86.800 = 21.232

(vi) 91.001 – 72.9 We know that 91.001 – 72.900 = 18.101

(vii) 32.7 - 25.86We know that 32.70 - 25.86 = 6.84

(viii) 100 - 26.32We know that 100 - 26.32 = 73.68

3. The sum of two numbers is 100. If one of them is 78.01, find the other. Solution:

One of the number = 78.01Sum of two numbers = 100Consider x as the other number It can be written as 78.01 + x = 100On further calculation x = 100 - 78.01By subtraction x = 21.99

Hence, the other number is 21.99.

4. Waheeda's school is at a distance of 5 km 350 m from her house. She travels 1 km 70 m on foot and the rest she travels by bus. How much distance does she travel by bus? Solution:

Distance of school from house = 5 km 350 m = 5.350 kmDistance travelled on foot = 1 km 70 m = 1.070 kmConsider x km as the distance travelled by bus It can be written as 1.070 + x = 5.350On further calculation x = 5.350 - 1.070So we get x = 4.280 km

Hence, the distance travelled by bus is 4.280 km.

5. Raju bought a book for Rs 35.65. He gave Rs 50 to the shopkeeper. How much money did he get back from the shopkeeper? Solution:

Cost of book = Rs 35.65



Amount given = Rs 50 So the balance returned = 50 - 35.65 = Rs 14.35

Hence, the balance returned by the shopkeeper is Rs 14.35.

6. Ruby bought a watermelon weighing 5 kg 200 g. Out of this she gave 2 kg 750 g to her neighbour. What is the weight of the watermelon left with Ruby? Solution:

Weight of watermelon bought by Ruby = 5 kg 200 g = 5.200 kg

Weight of watermelon Ruby gave to neighbour = 2 kg 750 g = 2.750 kg

So the weight of watermelon left with Ruby = Weight of watermelon bought by Ruby – Weight of watermelon Ruby gave to neighbour

We get

Weight of watermelon left with Ruby = 5.200 - 2.750 = 2.450 kg

Hence, the weight of watermelon left with Ruby is 2.450 kg.

7. Victor drove 89.050 km on Saturday and 73.9 km on Sunday. How many kilometres more did he drive on Sunday?

Solution:

Distance travelled by Victor on Saturday = 89.050 kmDistance travelled by Victor on Sunday = 73.9 kmSo the distance travelled more by Victor on Saturday = 89.050 - 73.9 = 15.15 km

Hence, Victor drove 15.15 km more on Saturday.

8. Raju bought a book for Rs 35.65. He gave Rs 50 to the shopkeeper. How much money did he get back from the shopkeeper? Solution:

Cost of the book = Rs 35.65

Amount given = Rs 50

So the balance retuned = 50 - 35.65 = Rs 14.35

Hence, the shopkeeper returned back Rs 14.35.

9. Gopal travelled 125.5 km by bus, 14.25 km by pony and the rest of distance to Kedarnath on foot. If he covered a total distance of 15 km, how much did he travel on foot? Solution:

Distance travelled by Gopal by bus = 125.5 km

Distance travelled by Gopal by pony = 14.25km

Consider x km as the distance travelled on foot

We know that

Total distance = Distance travelled by Gopal by bus + Distance travelled by Gopal by pony + Distance travelled by Gopal on foot

By substituting the values

150 = 125.5 + 14.25 + x

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On further calculation x = 150 - 125.5 - 14.25 We get x = 10.25 km

Hence, the distance travelled by Gopal on foot is 10.25 km.

10. Tina had 20 m 5 cm long cloth. She cuts 4 m 50 cm length of cloth from this for making a curtain. How much cloth is left with her?

Solution:

Length of cloth Tina had = 20 m 5 cm = 20.05 mLength of cloth cut to make curtain = 4m 50 cm = 4.50 mSo the length of cloth left with her = Length of cloth Tina had - Length of cloth cut to make curtain By substituting values The length of cloth left with her = 20.05 - 4.50 = 15.55 m

Hence, the length of cloth left with Tina is 15.55 m.

11. Vineeta bought a book for Rs 18.90, a pen for Rs 8.50 and some papers for Rs 5.05. She gave fifty rupee to the shopkeeper. How much balance did she get back? Solution:

Cost of book = Rs 18.90 Cost of pen = Rs 8.50 Cost of papers = Rs 5.05 So the total cost = 18.90 + 8.50 + 5.05 = Rs 32.45 Amount given to the shopkeeper = Rs 50 So the balance returned back = 50 - 32.45 = Rs 17.55

Hence, the shopkeeper returned back Rs 17.55.

12. Tanuj walked 8.62 km on Monday, 7.05 km on Tuesday and some distance on Wednesday. If he walked 21.01 km in three days, how much distance did he walk on Wednesday? Solution:

Distance walked by Tanuj on Monday = 8.62 km Distance walked by Tanuj on Tuesday = 7.05 km Consider x km as the distance walked by Tanuj on Wednesday It can be written as Total distance = Distance walked by Tanuj on Monday + Dista walked by Tanuj on Wednesday

Total distance = Distance walked by Tanuj on Monday + Distance walked by Tanuj on Tuesday + Distance walked by Tanuj on Wednesday

By substituting the values 21.01 = 8.62 + 7.05 + xOn further calculation x = 21.01 - 8.62 - 7.05So we get

x = 5.34 km

Hence, the distance walked by Tanuj on Wednesday is 5.34 km.

PAGE: 7.32



OBJECTIVE TYPE QUESTIONS

Mark the correct alternative in each of the following:

1. 3/10 is equal to

- (a) 3.1
- (b) 1.3
- (c) 0.3
- (d) 0.03

Solution:

The option (c) is correct answer.

We know that 3/10 = 0.3

Here the denominator is 10, so we have to mark the decimal where 3 is in the tenth place.

2. 7/100 is equal to

- (a) 7.1
- (b) 7.01
- (c) 0.7
- (d) 0.07

Solution:

The option (d) is correct answer.

We know that 7/100 = 0.07

Here the denominator is 100, so we have to mark the decimal where 7 is in the hundredth place.

3. 4/1000 is equal to

- (a) 0.004
- **(b) 0.04**
- (c) 0.4
- (d) 4.001

Solution:

The option (a) is correct answer.

Here the denominator is 1000, so we have to mark the decimal where 4 is in the thousandth place.

4. The value of 37/10000 is

- (a) 0.0370
- (b) 0.0037
- (c) 0.00037
- (d) 0.000037

Solution:

The option (b) is correct answer.

Here the denominator is 10000, so we have to mark the decimal where 3 is in the thousandth place and 7 is in the ten-thousandth place.

5. The place value of 5 in 0.04532 is

- (a) 5
- (b) 5/100



(c) 5/1000

(d) 5/10000

Solution:

The option (c) is correct answer.

We know that 5 is in the thousandth place.

So we get 0.04532 = 4/100 + 5/1000 + 3/10000 + 2/100000

6. The value of 231/1000 is

(a) 0.231

(b) 2.31

(c) 23.1

(d) 0.0231

Solution:

The option (a) is correct answer.

It can be written as

231/1000 = (200+30+1)/1000 = 200/1000 + 30/1000 + 1/1000 = 2/10 + 3/100 + 1/1000

Here we have 2 tenths, 3 hundredths and 1 thousandth.

Hence, the value of 231/1000 is 0.231.

7. The value of $3 \frac{5}{1000}$ is

(a) 3.5

(b) 3.05

(c) 3.005

(d) 3.0005

Solution:

The option (c) is correct answer.

It can be written as

$$35/1000 = 3 + 5/1000 = 3 + 0.005 = 3.005$$

8. The value of 3/25 is

(a) 1.2

(b) 0.12

(c) 0.012

(d) None of these

Solution:

The option (b) is correct answer.

It can be written as

$$3/25 = (3\times4)/(25\times4) = 12/100 = 0.12$$

9. The value of $2 \frac{1}{25}$ is

(a) 2.4

(b) 2.25

(c) 2.04

(d) 2.40



Solution:

The option (c) is correct answer.

It can be written as

$$2\ 1/25 = 2 + 1/25 = 2 + (1 \times 4)/\ (25 \times 4) = 2 + 4/100 = 2 + 0.04 = 2.04$$

10. 47/8 is equal to

- (a) 4.78
- (b) 4.87
- (c) 4.875
- (d) None of these

Solution:

The option (c) is correct answer.

It can be written as

$$47/8 = 4 + 7/8 = 4 + (7 \times 125)/(8 \times 125)$$

On further calculation

$$47/8 = 4 + 875/1000 = 4 + 0.875 = 4.875$$

11. 2+3/10+5/100 is equal to

- (a) 2.305
- (b) 2.3
- (c) 2.35
- (d) 0.235

Solution:

The option (c) is correct answer.

We know that 3/10 = 0.3 having denominator as 10, so we need to mark the decimal where 3 is in the tenth place 5/100 = 0.05 having denominator as 100, so we need to mark the decimal where 5 is in the hundredth place It can be written as,

$$2 + 3/10 + 5/100 = 2 + 0.3 + 0.05 = 2.35$$

12. 3/100+5/10000 is equal to

- (a) 0.35
- (b) 0.305
- (c) 0.0305
- (d) 0.3005

Solution:

The option (c) is correct answer.

We know that 3/100 = 0.03 having denominator 100, so we mark the decimal where 3 is in the hundredth place 5/10000 = 0.0005 having denominator 10000, so we mark the decimal where 5 is in the ten thousandth place It can be written as,

$$3/100 + 5/10000 = 0.03 + 0.0005 = 0.0305$$

13. 1 cm is equal is

- (a) 0.1 m
- (b) 0.01 m



(c) 0.10 m (d) 0.001 m Solution:

The option (b) is correct answer. 100 cm = 1 m So we get,

1 cm = 1/100 m = 0.01 m

14. 1 m is equal to

- (a) 0.1 km
- (b) 0.01 km
- (c) 0.001 km
- (d) 0.0001 km

Solution:

The option (c) is correct answer. 1000 m = 1 kmSo we get, 1 m = 1/1000 m = 0.001 km

15. 2 kg 5 gm is equal to

- (a) 2.5 kg
- (b) 2.05 kg
- (c) 2.005 kg
- (d) 2.6 kg

Solution:

The option (c) is correct answer. 1000 g = 1 kgSo we get 1 g = 1/1000 kg = 0.001 kgThe same way 5 g = 5/1000 kg = 0.005 kgHence, 2 kg 5 gm = 2 kg + 0.005 kg = 2.005 kg

16. 15 litres and 15 ml is equal to

- (a) 15.15 litres
- (b) 15.150 litres
- (c) 15.0015 litres
- (d) 15.015 litres

Solution:

The option (d) is correct answer. 1000 ml = 1 litre So we get 1 ml = 1/1000 = 0.001 litre The same way 15 ml = 15/1000 = 0.015 litre Hence, 15 litre and 15 ml = 15 litre + 0.015 litre = 15.015 litres

17. Which of the following are like decimals?

- (a) 5.5, 5.05, 5.005, 5.50
- **(b)** 5.5, 0.55, 5.55, 5.555



(c) 5.5, 6.6, 7.7, 8.8

(d) 0.5, 0.56, 0.567, 0.5678

Solution:

The option (c) is correct answer.

5.5. 6.6, 7.7, 8.8 are like decimals having same number of decimals.

18. The value of 0.5 + 0.005 + 5.05 is

- (a) 5.55
- **(b)** 5.555
- (c) 5.055
- (d) 5.550

Solution:

The option (b) is correct answer.

0.5 + 0.005 + 5.05 = 5.555

19. 0.35 - 0.035 is equal to

- (a) 0.3
- (b) 0.349
- (c) 0.315
- (d) 0.353

Solution:

The option (c) is correct answer.

0.35 - 0.035 = 0.315

20. 2.5 + 3.05 - 4.005 is equal to

- (a) 1.545
- (b) 1.455
- (c) 1.554
- (d) 0.545

Solution:

The option (a) is correct answer.

2.5 + 3.05 - 4.005 = 5.55 - 4.005 = 1.545

21. Which is greater among 2.3, 2.03, 2.33, 2.05?

- (a) 2.3
- (b) 2.03
- (c) 2.33
- (d) 2.05

Solution:

The option (c) is correct answer.

We know that the whole parts of all the above numbers are equal.

So by comparing the tenth parts, two of the decimals have a tenth part 0 and two have a tenth part 3.

Now by leaving the decimals which have a tenth part 0, 2.3 and 2.33.

By comparing them, 2.33 is greater than 2.3, where, 2.3 has no hundredth part, while 2.33, the hundredth part is 3.