ENGLISH ELECTIVE NCERT

MARKING SCHEME

2014-15

CODE NO 001

CLASS XII

General Instructions:

- 1. The answers given below are suggestive. Give credit to the students if they have made a relevant point which may not have been included in the answers listed below.
- 2. No marks may be deducted for exceeding word limit.
- 3. Suggested break up of marks has been indicated against each question. Award marks accordingly.
- 4. In the Writing Section the 10 marks may be divided as follows:

Content: 5 marks

Organisation: $2\frac{1}{2}$ marks (This includes fluency, relevant style ,coherence and logical flow of ideas)

Expression: $2\frac{1}{2}$ marks (this includes grammatical, accuracy, punctuation, spellings, range of vocabulary, originality of ideas and expression)

READING

Q. 1 a

Objectives:

- Ability to test local and global comprehension of an unseen passage
- Ability to interpret and read between the lines and respond appropriately
- Award 2 marks for each answer one for each subpart. Accept any other relevant response.
- 1) i. Climate change may effect skiing activities
 - ii. Chipotle Mexican grill reported that they may have to take off guacamole from their menu
- 2) i. By saying that 'The sky is not falling." And that guacamole was available in all their restaurants.
 - ii. that as a public company they needed to disclose potential issues which could have an impact on their business

- 3) i. General public has limited awareness of the potential dangers of global warming,
 - ii. whereas almost all scientists agree that human activity is responsible for global warming and is a potential danger.
- 4. i. Whereas scientists reached a consensus on dangers of global warming,
 - ii. journalists mislead public by reporting interviews with skeptics and keeping the issue open for discussions.
- 5. i. Journalists tend to give two sides to a story
 - ii. Porter Fox states that the potential dangers due to global warming are not a debatable issue. It is a reality and must be accepted at its face value.
- 6. i. Seminal events are covered by media which raises concerns amongst general public for a short period only and is soon forgotten
 - ii. If t story lines are embedded in Bollywood films then one can expect greater impact.

Q.1b

Objectives:

- To test student's ability to interpret and understand overall message of a poem
- To test student's ability to understand the structure and form of poetry and infer implicity stated meaning.
- Award one mark for each correct response. Accept any relevant response if not stated in the marking scheme.
- 1. a confessional poem expressing regret of a soldier who had returned victorious from war and quite forgot about his colleague who was not so lucky and was in enemy captivity facing torture.

 2marks
- 2. put ones life in danger

1 mark

- 3. i. captive soldier / soldiers tortured brutally.
 - ii. lines are: while you were braving torture and crime could hear your screams and crying

2 marks

4. it reinforces the guilt and feeling of shame

1 mark

- 5. i. fight an enemy.
 - ii. victorious.
 - iii.went in vain
 - iv. let him down

WRITING

Objectives:

- To test the ability of a student to write a sustained piece of writing an essay, article or speech
- To test student's ability to organize relevant matter in a logical and smooth flow of ideas
- To test student's ability to express himself in a variety of structures, range of vocabulary, literary expresssions using appropriate style and format.
- Q. 2 a) Essay:10 marks to be divided as follows

content: 5 marks organization of ideas: 2 ½ marks expression: 2 ½ marks

Content: students should be able to identify benefits to mankind, both in the current perspective such as education, communication, health, weather forecasts etc through satellites. and future prospects for settlements

Give credit for creative expression and originality of ideas

OR

Highlight benefits of changing technology and digital media and greater dependence on it Highlight harms—made people selfish and self centered, emotionless world, reduced face to face interaction --- end of human relationships tied in bonds of love and care.

Q. 2 b) 10 marks. Break up of marks as indicated in 2 a

Content:

List advantages of education to individuals, society and nation as a whole, impact of education on the future prospects of a country.

Reference to UN report –a worrying factor, suggest methods by which education can reach one and all, how to make it interesting so as to prevent drop-out rate

APPLIED GRAMMAR (Total –10 marks)

Objectives:

- 3a) To test application of grammar skills.
- .

3a. award ½ mark to each correct response.

- a) Townsite is small
- b) Easy **to** get
- c) without your/ones/a (any one) vehicle
- d) is at a
- e) such as RV's.
- f) lots are free
- g) they have time
- h) name of the
- i) affordable **and** environmentally
- j) throughout **the** town site

3b 5 marks

Objectives: To test student's ability to report in indirect speech

- To test students ability to transcode and transform dialogue into a reported form
- i) had met with a heart attack
- ii) but no one gave way.
- iii) the man had died.
- iv) it was tragic to see such insensitivity amongst
- v) penalize people.

TEXT FOR DETAILED STUDY (Total 40 marks)

Q.4a. Objectives:

To test comprehension, interpretation, appreciation, expression

Any two –(content 1 mark, Expression 1 mark)

Total marks: 4+4=8 marks

Attempt any two of the three given reference to context extracts:

- 1) a) The first two lines tell us about the poet's age. He refers to autumn. 2 marks
 - b) He is describing the flight of the swans. Their flight was in the form of a circular motion which appeared like broken rings.

 2 marks
 - 2) a. It was war time and people were going through various kinds of hardships. Reality was sometimes harsher than a nightmare.2 marks
 - b. The family which hired the services of Frau Frieda was very superstitious and attached

a lot of importance to her dreams. Frieda would tell each member what he or she should do every morning 2 marks

3) a. The girl gave water to a Buddhist monk, she belonged to a low caste.

2 marks

b. Mother believed that the chandals were an outcast and therefore impure. Her daughter hadcommitted a sin for giving water to a monk for which she would be punished.2 marks

4.b) Long answer questions.

Total marks 6+6=12

- Students may attempt any two of the following
- Marks may be distributed as follows:
- Content: 4 marks (consider any 8 points and award ½ mark to each. Credit may be given to a student who gives any other relevant answer not included in the suggested answers below)
- Fluency, accuracy and expression: 2 marks
- 1. Eveline -- unhappy past, unkind and violent father, ill treated her mother who is now dead, has tough time keeping the house together specially the two young siblings in her care. falls in love with Frank, decides to run away with him to Buenos Aires and marry him, she is hopeful of living a better life, faced with various conflicting thoughts--- what people at her work place would say about her, weighs the unknown future against the present, loss of security in terms of food and shelter s life was not altogether bad—thinks of the comfort of food and shelter, old father would miss her, reminded of the promise given to her dying mother, such thoughts confuse her, she does not board the steamer, returns to her past. (Accept any other relevant point not mentioned above)
- 2. Prakriti, an untouchable, encounter with the Bhikshu who asks for water, Bhikshu clad in yellow robes, radiating form, she bows but does not touch him, tells him she is a chandalini and the well water is unclean, he says its not true, gives example of black clouds carrying water which do not affect the quality of water, tells her not to humiliate herself as it is a sin, he cups his hands and drinks water, his words,' give me water' echo in her ears, says this is a tale of my birth, she says the little water became like a fathomless sea which has drowned her

caste and washed her clean. Her brief encounter is compared to giving her a new birth symbolic of new awakening, she sits by the well waiting for the wayfarer.

3. Description of Kubla Khans palace dome and surrounding areas, description of river which does not have a continuous flow but is seen to be creating something new along its journey, first glimpse shows it rushing down a canyon into a wooded hillside in fast and furious motion like a waterfall, it bounces off rocks and creates a lot of noise, the chasm in the river , the peaceful flow through the plains of Xanadu until it reaches the caves where it flows into a lifeless ocean, the sharp contrast depicted by man made dome above the ground vs natural and irregular caverns and the flow of river below ground, symmetrical vs irregular, sunny vs frozen. Description of the Abyssinian girl with a dulcimer, the music which filled him and inspired him to compose his own song loud and long and inspire him to build that dome in air.

Q4.c. Total marks: 5 x3=15

Answer any five of the following

Distribution of marks

Content: 2 marks (consider any four points .award ½ mark for each correct point. Accept any other point which may be relevant but not stated in the suggested answers)

Expression: 1 mark

- flaws in human relationships, different phases of shadows represent different phases of relationship of lovers. first phase- morning stage - pining of lovers --a seemingly stable relationship, The shadows follow and protect them and their secrets. Second phase - no shadow -- blissful relationship -- no secrets. Third phase-- shadows are ahead of the lovers blinding them against their secrets.
- 2. Story of crumbling house, grandmother and her grandchildren, poet explains difference in attitude of past generation vs the new generation, forgotten promises in pursuit of a new life. Older generation caring and cherishes old values -- considered pure, blood clear and thin vs the selfish and callous attitude of the modern generation whose blood

seems to be thick and muddy. blood symbolic of degeneration of values, title appropriate.

- 3. Narrators gaze falls on mark on the wall above the mantelpiece. sparks off a diverse range of thoughts in her mind. fancies the mark could have been a nail mark on which a miniature portrait of someone was hung, thinks about the earlier occupants and their preferences. a debate within--whether the mark could actually be that of a nail because it is too big. dwells on mystery of life, mark could have been made by rose leaves too. feels the undulating surface of the mark, reminded of he hilly terrain of southern England. deciion not to dwell too much because nature has its own way of letting people drown their sorrows by magnifying or reducing things in the mind.
- 4. Manjulas speaking at a TV show, invited to talk about her book which has been proclaimed best seller based, film has been made on it., prefers to use maiden instead of present name after marriage Manjula Murthy, attaches a lot of importance to her earlier name, believes it had helped spark off the creative urge in her which led to the present success.
- 5. A film maker loves gives shape to his inner imagination, fancies and thoughts that have etched on his mind, uses music, dialogue, setting and actors along with clever use of his apparatus and all work collaboratively as a team breathing shape and life into dreams, fancies, moods and messages, good film maker mesmerizes his audience and can sway emotions evoking laughter, scream, smiles, and sense of shock or get them to believe fairy stories.
- 6. she was not in the habit of purchasing tickets if she could avoid, did not want her son to know, one day she took him for a show, children below 100cm were exempted, she bought only one ticket for herself, son excitedly snatched the ticket and ran ahead, presented the ticket at the gate as his entry, mother had no ticket for herself, argued with the gate keeper, son's height measured, found to 1 cm more, she returned home dejected, measured her son while he was asleep, height 1 cm less, wrote a complaint letter,

officers came with an apology and an offer of one ticket or \$5 in lieu, measured the son's height, exact 100 cm, she returned both ticket and money, did not want her son to think otherwise, wanted the officers to certify her act as genuine.

Q.4.d: 5 marks

Objective:

- To test a student's finer sensibility and in depth understanding of character
- test student's ability to critically analyse and associate real life values.
- Award full 5 marks for content:
- do not deduct marks for organization or expression.

Manjula's monologue,-- first part – on screen talks about her best seller, justifies writing in English, confesses her inspiration to write the novel, her own handicapped sister -- an indirect way of projecting herself as a devoted sister, sounded ambitious, happy and proud, revels in the popularity of her novel and the big money it is fetching her.

second half of the play-- a dialogue with her sister's whose image (actually her own inner self) it is actually a journey down her inner consciousness which mirrors her true self and brings forth the hidden truths and reveals some uncomfortable analysis of every action.

All humans have dual personalities —one by which we are known to the world and the other only known to ourselves.

Q5 (A)

1. Value points

Raises philosophical questions on the difference between human beings and animals and the truth of reincarnation – lives in peace and meditation with the holy man – is capable of thoughts and feelings like any human being – pictures a world far more expensive than one made up only of human beings – feels guilty of pouncing on defenceless village sheep – questions God on creating a creature as the tiger and also other creatures like parrot, peacock and deer.

2. Value points

Raja's characterization exemplifies that the divine exists in all creatures – life's goals are not easily realized, one must work to move through various stages of spiritual awareness – in life's struggle one must stress not on failures but on successes – no relationship or association can last forever – separation is the law of life right from the mother's womb and one has to accept it if one has to live in God's plan.

Q 5 (B)

1. Value points

Describes God as the creator, the great spirit pervading every creature – a source of power and strength – man and creatures are conceptions of the Divine which is internal to us and connected to dharma.

2. Value points

Spiritual transition in the last phase – understands and appreciates meaning of freedom, self delusion – becomes his devoted disciple – learns much about his own nature – his place in God's order or things – values the importance of absolute freedom.

Q 6 (a)

1. Value points –

• Often reflects on the power of money – feels that man's greatest need is money, like food and air – admires the power and dynamism of money – offers special prayers to God – believes that men are no better that beasts if devoid of money.

2. Value points –

• Atmosphere in temple solemn and mysterious – reflects on moral attitudes of our society – priest comments on the significance of Puja – has his horoscope examined by the priest – asks him to propitiate Goddess Laxmi

Q 6 (b)

1. Value points –

Becomes partner in Dr. Pal's publishing business – sells manuscripts and books on Bed Life –
 Madan agrees to publish it on a 50-50 partnership basis – becomes popular and sells like hot cakes – hits a fortune

2. Value points –

• Shows his horoscope to an astrologer – is assured that good times will come if offers Puja to Lakshmi – 40 day Puja done with vigour with ash from red lotus and ghee from milk of a grey cow