



# ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ, ગાંધીનગર

શૈક્ષણિક વર્ષ 2020-21 માટે

ધોરણ-10 : અંગ્રેજી (પ્રથમ ભાષા) (004)

વાર્ષિક પરીક્ષા

પ્રશ્નપત્રનું પરિરૂપ

સમય : 3 કલાક

કુલ ગુણ : 80

નોંધ : આ પરિરૂપ વિદ્યાર્થીઓ, શિક્ષકો, પ્રાશ્નિકો, મોડરેટર્સના માર્ગદર્શન માટે છે. જે તે વિષયોના પ્રાશ્નિક તેમજ મોડરેટર્સને માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણના બૃહદ્ હાર્દ/ઉદ્દેશને સુસંગત રહી પ્રશ્નપત્રની સંરચના બાબતે ફેરફાર કરવાની છૂટ રહેશે.

## Weightage as per Objectives

હેતુઓ	Knowledge	Under - standing	Application	Synthesis and Analysis	Interpretation and Evaluation	Total
Marks	07	10	18	37	08	80
Percentage	06	12	20	52	10	100

## Weightage as per type of Questions

No.	Type of Question	No. of Questions with options	No. of Questions without options	Marks
1.	Objective Type	24	24	24
2.	Very Short Answer Type	05	05	05
3.	Short Answer Type	13	09	18
4.	Long Answers Type (LA)	01	01	03
5.	Essay Type (EA)	05	05	30
	Total	48	44	80

## Weightage as per Skills

No.	Section Name	Marks
1.	Reading Skill	12
2.	Writing Skill	30
3.	Grammar	20
4.	Literature Comprehension	18
	Total	80

નોંધ : ગુજરાત માધ્યમિક અને ઉચ્ચતર માધ્યમિક શિક્ષણ બોર્ડ દ્વારા શૈક્ષણિક વર્ષ 2020-21 માટે અભ્યાસક્રમમાંથી રદ કરેલ પ્રકરણો/મુદ્દાઓમાંથી પ્રશ્નો પૂછવા નહીં.



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Annual Examination : For the year : 2020-21

Subject: English FL [004]

Time : 3 Hrs.

Standard : 10

Marks: 80

## Section - A (Prose- First Flight)

- Comprehension Passage (MCQs) 02 marks
- Comprehension Passage (VSA) 03 marks
- Fill in the blanks (Vocabulary) 05 marks
- Textual Questions (attempt 5 out of 7) 10 marks

## Section - B (Poetry- First Flight)

- Comprehension of Stanza (VSA) 02 marks
- Figures of Speech (MCQs) 02 marks
- Textual Questions (attempt 4 out of 6) 08 marks

## Section - C (Grammar)

- Rectification of Errors 04 marks
- Fill in the Blanks (Prepositions, Articles, Conjunctions, etc.) 04 marks
- Direct- Indirect Speech (Paragraph) 03 marks
- Do as Directed (MCQs) 07 marks

## Section - D (Reading / Writing)

- Diary OR Dialogue Writing 05 marks
- Advertisement OR Notice OR Poster 05 marks

## Section - E (Writing)

- Report Writing 06 marks
- Letter OR Email Writing (Formal OR Informal) 06 marks
- Essay OR Story Writing 08 marks

### Note:

- MCQ : Multiple Choice Question
- VSA : Very Short Answer



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## Annual Examination : Sample Paper

### Subject: English FL [004]

Time : 3 Hrs.

Standard : 10

Marks: 80

#### SECTION-A

- Read the following passage and select the correct answer from the options given below it. [02]

The ceremonies took place in the lovely sandstone amphitheatre formed by the Union Buildings in Pretoria. For decades this had been the seat of white supremacy, and now it was the site of a rainbow gathering of different colours and nations for the installation of South Africa's first democratic, non-racial government. On that lovely autumn day I was accompanied by my daughter Zenani. On the podium, Mr de Klerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first deputy president. When it was my turn, I pledged to obey and uphold the Constitution and to devote myself to the wellbeing of the Republic and its people.

- Which of the following is true?
  - [A] The world was unaware of the ceremony.
  - [B] Only people of south Africa witnessed the event.
  - [C] Mr. De Klerk first sworn in as first deputy president.
  - [D] It was going to be South Africa's first democratic, non racial government.
- Choose a word from the passage that means 'support',
  - [A] supremacy [B] outlaws [C] sworn [D] up hold

- Read the following passage and answer the questions. [03]

"Anne Frank, as punishment for talking in class, write an essay entitled — 'Quack, Quack, Quack, Said Mistress Chatterbox', The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of chatterboxes. It was time to come up with something else, something original. My friend, Sanne, who's good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Mr Keesing was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.

Questions:

- What was the topic of the essay that Anne had to write?
- Mention Sanne's specialty.
- How was Mr. Keesing trying to play a joke on Anne?

Fill in the blanks choosing the correct words given in the bracket.

Write only the answers. [05]

[ ledge, nightfall, pretended, ascending, hidden ]

The sun was now \_\_6\_\_ the sky, blazing on his \_\_7\_\_ that faced the south. He felt the heat because he had not eaten since the previous \_\_8\_\_. He stepped slowly out to the brink of the ledge, and standing on one leg with the other leg \_\_9\_\_ under his wing, he closed one eye, then the other, and \_\_10\_\_ to be falling asleep. Still they took no notice of him.



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- Answer the following questions in five to six sentences each.

[Any five]

[10]

- Describe the narrator's experience as he flew the aeroplane into the storm.
- Why does Maddie stand by and not do anything? How is she different from Peggy?
- Anne feels that teachers are the most unpredictable. Is Mr Keesing unpredictable? How?
- Why does the postmaster send money to Lencho and sign the letter 'God'?
- What does Kisa Gotami understand the second time that she failed to understand the first time?
- How is Wanda treated differently by the other girls?
- Justify the title of the lesson 'The Proposal'

## SECTION-B

Read the following Stanza and answer the questions given below it.

[02]

Don't bite your nails, Amanda!

Don't hunch your shoulders, Amanda!

Stop that slouching and sit up straight, Amanda!

(There is a languid, emerald sea,  
where the sole inhabitant is me  
— a mermaid, drifting blissfully.)

- How many voices are there in the lines?
- Who do you think are the speakers?

- Select the correct figures of speech from the given options.

[02]

- He hears the last voice at night, the patrolling cars.

[A] Personification [B] Alliteration [C] Onomatopoeia [D] Euphemism

- Some say the world will end in fire Some say in ice.

[A] Alliteration and Transferred Epithet [B] Euphemism and Climax  
[C] Anticlimax and Simile [D] Alliteration and Antithesis

- Answer the following questions in five to six sentences each.

[Any Four]

[08]

- Comment on the theme of 'The Ball Poem'.
- What is 'dust of snow'? How has it changed the poet's mood?
- Contrast tiger's situation inside and outside the zoo.
- Is Amanda an orphan? What could Amanda do if she were a mermaid?
- Why did Custard cry for a nice safe cage? Why is the dragon called "cowardly dragon"?
- Walt Whitman feels at home more with animals than human. Discuss with reference to the poem 'Animals'.

## SECTION-C

Rectify the errors.

No one is borne hating another person  
because on the colour of his skin,  
or his background, or his religious.  
People must learn on hate, and if they can  
learn to hate, they can be taught to love.

Error

Correction

[04]

28. \_\_\_\_\_

29. \_\_\_\_\_

30. \_\_\_\_\_

31. \_\_\_\_\_



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- **Fill in the blanks with proper articles, conjunctions and prepositions.**

**Write only the answers.** [ whether, when , on , a ]

[04]

Paper has more patience than people.' I thought of this saying \_32\_ one of those days \_33\_ I was feeling \_34\_ little depressed and was sitting at home with my chin in my hands, bored and listless, wondering \_35\_ to stay in or go out. I finally stayed where I was, brooding.

36. **Convert the following into indirect form of narration.**

[03]

Look, Peg," whispered Maddie.

"There's that blue one she told us about. Isn't it beautiful?"

"Yes," said Peggy, "And here's that green one. Boy, and I thought I could draw."

**Do as Directed.**

[07]

37. The sight of the food maddened him. [Select the correct exclamatory sentence]

[A] Why the sight of the food maddened him!

[B] How the sight of the food maddened him!

[C] Alas ! the sight of the food maddened him.

[D] The sight of the food really maddened him!

38. The policy of apartheid created a deep and lasting wound in my country and my people.

[Select the appropriate passive voice]

[A] A deep and lasting wound in my country and my people is created by the policy of apartheid.

[B] A deep and lasting wound in my country and my people was created by the policy of apartheid.

[C] A deep and lasting wound in my country and my people has been created by the policy of apartheid.

[D] A deep and lasting wound in my country and my people will be created by the policy of apartheid.

39. I hope it passes quickly. [Select the correct question tag]

[A] I hope it passes quickly, didn't I ?

[B] I hope it passes quickly, don't I ?

[C] I hope it passes quickly, doesn't it ?

[D] I hope it passes quickly, didn't it ?

40. Wasn't there anything she could do? [Select the correct assertive sentence]

[A] There must be anything she could do.

[B] There should be anything she could do.

[C] There wasn't something she could do.

[D] There was something she could do.

41. There was not a sign of life about the house. [Select the correct interrogative sentence]

[A] Was there a sign of life about the house ?

[B] Is there a sign of life about the house?

[C] Wasn't there a sign of life about the house ?

[D] Doesn't there a sign of life about the house ?

42. The young seagull was too afraid to fly. [Select the correct sentence without 'too']

[A] The young Seagull was so afraid that he could fly.

[B] The young Seagull was so afraid that he couldn't fly.

[C] The young Seagull was very afraid to fly.

[D] The young Seagull was so afraid to fly.





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43. His first flight had been made by him. [Select the correct active voice]

- [A] He has made his first fight.
- [B] He made his first flight.
- [C] He had made his first flight.
- [D] His first flight was made by him.

### SECTION-D

44. You are Avani/Avi Mehta. Make a diary entry of your two day visit to your friend's village. [05]

OR

44. A famous cricketer visited your school. You are the sports secretary of your school. Write at least four dialogues which you used to interview him/her.

45. You are the secretary of the recreation club of your school. The annual day celebration of the school is to be held next month. Write a notice for the school display board in this reference. [05]

OR

45. Your school is organizing a health awareness camp on the precautions to be taken against Covid-19. Prepare an attractive poster for the same.

OR

45. You are the owner of a fitness centre. Prepare an impressive advertisement for the promotion of your fitness centre.

### SECTION-E

46. You watched a rescue operation during the floods in a river in the monsoon season. Write a report based on your observation. [06]

47. Write an email to the editor of 'The Times of India' on the need of a city library with internet facilities at nominal rates for students. [06]

OR

47. You visited your friend's painting exhibition last week. Write a letter to your uncle describing your experiences of the same.

48. Write an essay in about 200 words. [Any one] [08]

- A. Importance of Sports in Education  
[various subjects-sports-benefits-fitness and health]
- B. Power of Press and Media  
[powerful medium of communication-uses-misuses-your opinion]

OR

48. Write a story in about 200 words based on the inputs given below.

An illiterate boy - caught for pick pocketing-sent to juvenile prison-forced to do lessons-becomes sullen rebellious-watches French comic film on T.V. during recreation hour-requested for coaching classes-a French tourist guide today