

MSBSHSE Class 10 English 2018 Question Paper

Section-I (Reading skill, Vocabulary and Grammar)

1

[20 Marks]

1. A Read the following passage and do the activities:

A 1 True or False:

Rewrite the following statements and state whether they are 'true' or 'false.'

(i) Mashelkhar's mother did menial work to bring him up.

(ii) Mashelkhar's mother died when he was twelve.

(iii) Mashelkhar was born in a very rich family.

(iv)Tatas added much value to Mashelkhar's life.

I start with my greatest guru-my mother. I was born in a very poor family, and my father died when I was six. We moved to Mumbai, and my mother did menial work to bring me up. Two meals a day was a tough challenge. I studied under street lights, and I walked barefoot until, I think, I was twelve. I remember when I passed the seventh standard, and I wanted to go into the eighth standard, our poverty was such that even to secure 21 rupees for secondary school admission became a big challenge. We had to borrow from a lady, who was a housemaid in Chaupati in Mumbai. That was the tough life I had.

In fact, I remember my passing the SSC Examination-i.e 11th standard. Those days it used to be not 10th standard or 12th standard but 11th standard. I stood 11th among 1,35,000, but I was about to leave higher education and find a job. What helped me was the scholarship by Sir Dorab Tata Trust. It was just 60 rupees per month and would you believe that 60 rupees per month from Tata's added so much value to my life that I have been able to stand here today before you to speak to you.

I am on the Board of Tata now, and it is very interesting that the same Bombay house where I used to go to collect that 60 rupees per month now one goes and sits there like a Director on the Board of Tata Motors. The turn that these 40 years have taken is very interesting. It has all been possible because of the chance I got to do higher studies at the insistence of my mother. She gave me the values of my life. She was one of the noblest parents I have met in my life. So, my greatest guru was my mother. My second guru was Principal Bhawe, about whom I made a mention earlier. He taught us Physics. Because it was a poor school, I remember, it had to innovate to convey to the young students the message of Science.

A 2. Complete:

Complete the following sentences and write:

- (i) Mashelkhar was inspired by his greatest guru, _____
- (ii) Mashelkhar studied under _____
- (iii) Principal Bhavé taught _____
- (iv) The scholarship by _____ Trust helped him in higher education

A 3. Find the meaning:

Choose the correct meaning for the underlined words from the below given options:

- (i) We moved to Mumbai and my mother did menial work.

- a. skilled
- b. hard
- c. unskilled
- d. of low status

- (ii) Because it was a poor school; it had to innovate to convey to the young students the message of Science.

- a. do a cheap experiment
- b. introduce new things
- c. avoid
- d. try hard

- (iii) I got to do higher studies at the insistence of my mother.

- a. firm saying
- b. being inspired
- c. being inspected
- d. being instigated

- (iv) That was the tough life I had.

- a. difficult
- b. soft
- c. cheap
- d. simple

A 4. Match:

Match the following sentences with the given tags in the next column:

A	B
(i) I stood 11th among 1,35,000	a. aren't I?
(ii) I am on the Board of Tata	b. didn't we?
(iii) It was a poor school	(c) didn't I?
(iv) We moved to Mumbai	(d) wasn't it?

A 5. Personal Response:

“Mother is the greatest Guru”. Discuss.

1. B

[10 Marks]

Read the following passage and do the activities:

B 1. Match:

Match the content in Column “A” with the description of Mehndi design in Column “B”:

A	B
(i) North African	a. A mix of Indo-Pakistani and Arabic design
(ii) Indian	b. Delicate loops and curves, paisleys, teardrops
(iii) Arabic	(c) Geometrical images
(iv) South Asian	(d) Local textiles, paintings and architecture

Henna comes from the leaves of the plant *Lawsonia inertias*. The plant grows in hot and dry climates and is native to North Africa, the Indian subcontinent and the Middle East. The leaves of the plant are dried and crushed to powder. Various additives such as coffee decoction, tea, lime juice, Mehendi, and eucalyptus oil are mixed with henna powder to increase the potency of the dye; this also helps bind the powder to a paste-like consistency. The mixture is applied through cones in intricate patterns depending on the region of use.

Album of patterns

Four major patterns can be found in the vast dictionary of Mehendi designs. Earlier the application was restricted to hand and feet, but the adoption of Mehendi by different cultures throughout the world has seen experimentation on different body parts including the neck, navel and back.

North African patterns rely on geometrical images to trace the shape of hands and feet; Arabic designs borrow heavily from local textiles, paintings, and architecture. These are more spaced out, to allow the design to stand out boldly from the skin parts left untouched by henna. The Indian style comprises delicate loops and curves, paisleys, teardrops and flowers that give a dainty filigree glow-like effect. Though intricate patterning is the name of the game today, this trend took off in India only during the 20th century. The patterns preferred by the South Asian countries are mixed with Indo-Pakistani and Arabic design schemes. Chinese and Celtic symbols now find a place in the vast repertoire of Mehendi designs as well.

B 2. Complete:

Complete the sentence and write:

- (i) The procedure before applying henna_____
- (ii) The reasons for using additives_____
- (iii) The suitable climatic conditions for the henna plant_____
- (iv) Mehendi is used on _____

B 3. Find words:

Look at the given descriptions and give appropriate words from the passage and write:

- (i) Existing naturally in the place: n_____
- (ii) Consist of something: c_____
- (iii) Delicate decoration made from gold, silver and copper wire : f_____
- (iv) The substance that is added in small quantity: a_____

B 4. Language Study:

Fill in the blanks with apt subordinators given in the box

as well as, so that, however, which

- (i) The mixture that is applied through the cones in intricate patterns_____ depends on the region of use.
- (ii) The intricate pattern is the name of the game today_____, this trend took off in India, recently.
- (iii) North African Pattern relies on geometrical images_____ they trace the shape of hands and feet.
- (iv) The patterns preferred by the South Asian Countries are mixed with Indo-Pakistani_____ Arabic design schemes.

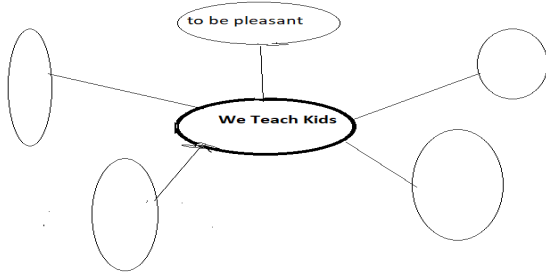
B 5 Personal Response:

Which Mehendi design do you like? Why?

2 A. Read the below given passage and follow instruction to do the activities:

A 1. Web:

Complete the following web with the help of the passage:



My dictionary tells me that “personality” is the “Personal or individual quality that makes one person be different and act differently from another. “Personality is, “the total physical, intellectual and emotional structure of an individual, including abilities, interests and attitudes. There are many benefits to having a pleasant personality. There is only one opportunity to make a first impression, and all of us instinctively make decisions or judgements about an individual within the first few seconds of crossing paths. With that in mind, when we teach our kids to smile, be pleasant and cheerful, be courteous and respectful of others, respond to requests or questions pleasantly, we are helping them develop a personality that will open many doors for them. Once the doors are opened, the character will keep them open; but personality, not the character is on display in the first few seconds. Therefore, it's important to develop a pleasant personality and use it for life.

A 2. Personality:

Personality of an individual is recognised by:

(i) _____

(ii) _____

(iii) _____

(iv) _____

A 3 Vocabulary:

Find out the words for the given passage and write:

(i) Polite=

(ii) relating to feelings=

(iii) to do anything naturally without thinking=

(iv) a chance to do something=

A 4. Complete the below given table:

Noun	Adjective	Adverb
_____	different	differently
instinct	_____	instinctively

Select any word from the table and use it meaningfully in a sentence of your own:

A 5. Personal Response:

Why do you think personality development is necessary?

2. B [10 Marks]

Read the given passage and follow the instructions carefully to answer the questions:

B 1. Select:

Complete the following sentences by choosing the correct options:

- (i) It is more important to have _____ before rushing to work. [lunch, breakfast, dinner]
- (ii) Skipping breakfast brings a higher risk of _____ (cancer, high attack, brain attack)
- (iii) An adequate _____ is provided by your meal. (energy, weight, height)
- (iv) More than half of the people risk heart attack due to _____ eating. (early morning, afternoon, late-night)

**Men Who Skip Breakfast Face
27% Higher Risk Of Heart Attack**

Late- night eaters at 55% risk. TNN.

London-Breakfast is widely acknowledged as the most important meal of the day. But now, there's more reason to have that piece of toast before rushing to work: Skipping breakfast has for the first time been associated with an increase in heart attacks.

A study published in the American Heart Association journal circulation showed that men who skipped breakfast had a 27% higher risk of heart attack or death from coronary heart disease than those who didn't.

“Skipping breakfast may lead to one or more risk factors, including obesity, high blood pressure, high cholesterol and diabetes, which may, in turn, lead to a heart attack over time,” said Leah E. Cahill, lead author from the Harvard School of Public Health.

“Our study group has spent decades studying the health effects of diet quality and composition, and now this new data also suggests overall dietary habits can be important to lower risk of coronary heart disease,” said co-author Eric Rimm.

“Don’t skip breakfast,” Cahill said. “Eating breakfast is associated with a decreased risk of heart attacks. Incorporating many types of healthy foods in your breakfast is an easy way to ensure your meal provides adequate energy and a healthy balance of nutrients.

B 2. Find:

Find the pieces of ‘advice’ from the passage given and write:

B 3 Antonyms:

Find out the antonyms from the passage for the below given words and write:

(i) higher -

(ii) decrease -

(iii) excluding -

(iv) low -

B 4. Reported Speech:

Complete the reported speech of the following sentences given indirect from:

(i) “Our study group has spent decades studying the health effects of diet quality and composition,” said co-author Eric Rimm.

Co-author Eric Rimm_____

(ii) “Don’t skip breakfast,” Cahill said.
Cahill_____

B 5. Personal Response:

How will you practice the message implied in the passage in your life?

**Section- II
(Poetry)**

3.

[10 Marks]

3. A Read the extract given below and answer the following questions:

A 1. Complete:

Night	Morning
(i)	(i)

(ii)	(ii)
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There was a roaring in the wind all night;
The rain came heavily and fell in floods;
But, now the sun is rising calm and bright,
The birds are singing in the distant woods;
Over his own sweet voice the Stock-dove broods;
The Jay makes answer as the Magpie chatters;
And all the air is filled with pleasant voice of waters
All things that love the sun are out of doors;
The sky rejoices in the morning's birth;
The grass is bright with raindrops-on the moors
The hare is running races in her mirth;
And with her feet she from the plashy earth
Raises a mist; that, glittering in the sun,
Runs with her all the way, wherever she doth run.

A 2. What do different birds do? Discuss.

A 3. The sky rejoices in the morning's birth. (Name and explain the figure of speech).

3. B Read the extract and do the following activities:

B 1. Likes and Dislikes:

(i) The child likes eating_____

(ii) The child dislikes eating_____

They won't eat peas; don't like your bread-
For something in it crunches;
They gag on fat, the gravy's gross,
They won't eat grapes in bunches.
Tomatoes, onions, peppers, fish
Garlic nor cottage cheese;
Oh, It's a dish uncommon rare
That truly seems to please.
No red sauce may the ice cream have,
"It's bleeding", they will say;
And gravely hand it to their mum
To take it to clean away
But let us speak of chocolate cake,
It must be frosted o'er;
They'll devour three full slabs,
And calmly ask for more.
Oh, I do so always love to eat
With prickly little pests,
Whose parents joy to make them
The most undesirable guests!

B 2. What message does the poem convey to the students?

B 3. Pick out two pairs of rhyming words from the poem.

Section-III
(Rapid Reading)

4 Read the following extract and complete the given activities:

[5 Marks]

A 1. Compare the old and new house and complete the below table:

Points	Old House	New House
Surrounding	razzle-dazzle	_____
Size of the house	_____	big

I was thirteen, the year we moved to the Cantonment, at Allahabad. In stark contrast to the razzle-dazzle of the city's commercial areas like Katra and Chowk, the Cantonment was a quiet, orderly place with broad tree-lined roads that still carried the names of long-dead Britishers. Our bungalow was on a sleepy by-lane called McPherson road. When we first saw it, my brothers and I were delighted. It was by far the biggest house we had ever lived in. The task of furnishing those huge, echoing rooms daunted mother.

"Is a slightly smaller house not available?" she asked father. "We do not have enough curtains for this place. And the furniture seems a little inadequate. Why did they have to plan the kitchen at such a distance from the dining room? It is like doing a route march. And who is going to help me keep this place clean and dusted?"

Her misgivings and objections were undoubtedly valid. But, seeing our crestfallen faces, she sighed and gave in. We made extravagant promises to help in the household chores. Keep our rooms tidy. Put away our toys and books. She smiled with amused disbelief, her mind already working out how many meters of curtain-cloth would be needed and so on.

A 2. Complete:

Complete the following list of objections that the mother had with the new house:

- (i) Inadequate _____
- (ii) Do not have _____
- (iii) Kitchen at a distance from _____
- (iv) A very big _____

A 3. Personal Response:

Do you agree with the objections raised by the mother? Explain.

**Section- IV
(Writing Skill)**

5

[10 Marks]

5 A. A1 OR A 2. Do any one of the given activities:

5. A.1 Informal.

Write a letter to your friend informing about the house on rent. Add your own points.

Or

5. A. 2 Formal:

Look at the following advertisement from the classified section of the newspaper and develop a letter addressing the owner and asking for more information.

Flats Available: 1 BHK and 2 BHK

Flats are available on a rental basis.

Fully furnished, affordable rent

Contact: Mr. A.P. Jog,

100, M.G. Road, Mumbai

E-mail apj.97@gmail.com

5 B. Do any from the given activities:

5. B. 1 Do any of the following activities:

Report:

You have visited “Thasa” Exhibition. Based on the advertisement given, prepare a report. You may add your own points.

Answer: Activity to be done by the students.

Or

5. B.2. Interview:

Prepare a list of 10 questions to interview Amisha Jain, the artist seeking her guidance as you want to make a career in “art”.

Warli Painting

‘Theresa’ is an exhibition of Warli paintings organised by the Raja Kelkar Museum. On display are the paintings of Amisha Jain. On this occasion, the museum provides guidance and a platform for young people who want to cultivate their hobbies and art.

Date - October 23 to 29

Time from - 10 a.m. to 5 p.m.

Venue- Raja Kelkar Museum,
Bajirao Road, Pune

6

[10 Marks]

6. An Information Transfer:

6. A. 1 Transfer the information into a paragraph about 'Average Annual Tea Consumption Per Person', as shown in the below given table:

Nation	Turkey	Ireland	United Kingdom	Russia	Morocco	China	India
Tea consumption per person (in Kg)	3.15	2.19	1.94	1.38	1.21	0.57	0.32

Or

6. A.2 Read the given paragraph and transfer the information in the form of a tree diagram:

The United Nations was established at the end of the second world war to maintain international peace and security.

In the central system of the UN, there are 15 members of the Security Council. The Economic and Social Council has 54 members. The Secretariat of the United Nations is headed by a Secretary-General.

The UN has several specialised agencies such as the World Health Organisation(WHO), the Food and Agricultural Organisation, the International Labour Organisation(ILO), the United Nations Educational, Scientific and Cultural Organisation(UNESCO).

6. B Attempt any of the given activities:

6. B.1 Speech:

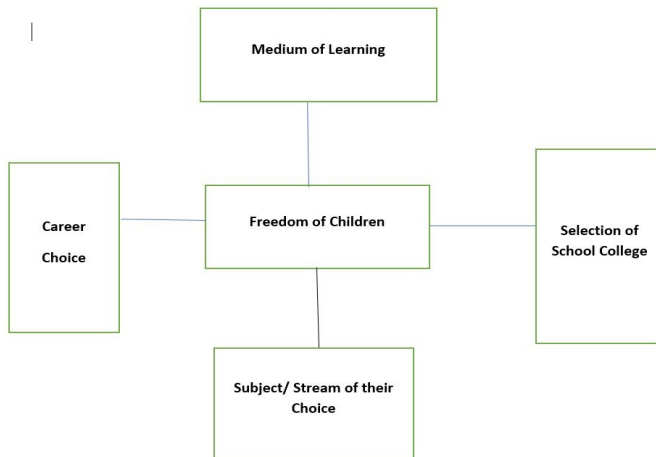
You are selected as the head boy/girl of your school. You are expected to appeal to the students for growing more trees. Look at the following news to prepare your speech. You may use your own points.

Patan: The fast deforestation in the vicinity is resulting in serious changes in the weather conditions. Scanty rain, migration of birds, rising level of mercury is all due to the loss of proper environment. If we don't take proper steps in time, we will have to face the penalty.

Or

6. B. 2 Views:

Develop a paragraph on the view by using the points given below:



7. Develop a paragraph of about 100 words expanding any of the below given expressions: [5 Marks]

(i) A stitch in time saves nine

(ii) Female Infanticide- stigma on the society

(iii) _____ that's how we reached at the airport from Kedarnath.