

# SET - 3

# **Economics**

#### Time allowed: 3 hours

Maximum Marks: 80

#### **General Instructions:**

1. This question paper contains two parts:

Part A - Statistics (40 marks)

Part B - Micro Economic (40 marks)

- 2. Marks for questions are indicated against each question.
- 3. Question No. 1-7 and Question No. 16 22 are 1 mark questions and are to be answered in one word/sentence.
- 4. Question No. 8-10 and Question No. 23 25 are 3 marks questions and are to be answered in 60 80 words each.
- 5. Question No. 11-13 and Question No. 26 28 are 4 marks questions and are to be answered in 80-100 words each.
- 6. Question No. 14-15 and Question No. 29 30 are 6 marks questions and are to be answered in 100-150 words each.
- 7. Answers should be brief and to the point and the above word limit be adhered to as far as possible.

# Solution

Q	PART - A (STATISTICS)	Marks
1	Absolute measures	1
2	Non-Economic	1
3	Title	1
4	Wholesale price index	1
5	c. (i) (c) (ii) (a) (iii) (b)	1
6	True	1
7	All of the above	1



8	<ul> <li>(a) Easy to understand: It should be easy to understand so that a layman can use it.</li> <li>(b) Based on all observations: Average should be calculated by taking into consideration each and every item of the series.</li> <li>(c) Not affected much by extreme values: The value of an average should not be affected much by extreme values. One or two very small or very large values, should not reduce or increase the value of the average.</li> </ul>						
9	<ul> <li>Mode: Mode is that value which occurs most frequently in a distribution. It is the most common value found in a series. It is that value of the variable which has the highest frequency.</li> <li>Merits of mode:         <ul> <li>(a) No need of complete data: We can find mode even in case of open-ended frequency distribution. We basically need the point of maximum concentration of frequencies, it is not necessary to know all the values.</li> <li>(b) Useful for both quantitative &amp; qualitative data: It can be used to describe quantitative as well as qualitative data. For example: In the surveys it is used to measure taste and preferences of people for a particular brand of the commodity.</li> </ul> </li> </ul>						
		Marks (X)	Number of Students $(f)$	f x			
		10	10	100			
		_20	30	600			
		30	40	1200			
		40	35	1400			
		50	25	1,250			
			$\sum_{f} = N = 140$	$\sum_{f_x} = 4,550$			
		$\overline{X} = \frac{\sum_{fx}}{\sum_{f}} =$ Average mark of s	$\frac{4,550}{140} = 32.5$				



10				3				
	Х	f	f x					
	40	16	640					
	X <sub>1</sub>	20	20 <sup>X</sup> 1					
	80	12	960					
	100	8	800					
	120	4	480					
	$\sum_{f} = 60 \qquad \sum_{fx} = 2,880 + 20X_{1}$							
	Applying formula,		10					
	Applying formula, $\overline{X} = \frac{\sum_{fx}}{\sum_{f}}$			8				
	$\sum_{f}$							
	$68 = \frac{2,880 + 20X_1}{60}$ $4,080 = 2,880 + 20X_1$							
	1,200 = 20							
	$X_1 = \frac{1,200}{20}$	- = 60						
	Missing value is 60.							
11								
11	size of land holding (in cases)	No. of families	(f) Cf	4				
	0 - 100	80	80					
	100 - 200	178	258	7				
	200 - 300	296	554					
	300 - 400	128	682					



$$\begin{split} \mathcal{M}_{e} &= Size \ of \left(\frac{N}{2}\right)^{h} \ item \\ &= Size \ of \left(\frac{760}{2}\right)^{h} \ item \\ &= 380^{th} \ item \\ \\ \text{Median lies in the group 200 - 300. Applying the formula, we get} \\ \mathcal{M}_{e} &= l_{1} + \frac{\frac{N}{2} - c.f.}{f} \ x \ i \\ \\ Where, \ l_{1} \ 200, \ \frac{N}{2} = 380, \ c.f. = 258, \ f = 296, \ i = 100 \\ \\ \mathcal{M}_{e} &= 200 + \frac{380 - 258}{296} \ x \ 100 \\ \\ &= 200 + \frac{122 \times 100}{296} \\ \\ &= 200 + \frac{12, 200}{296} \\ \\ &= 241.216 \\ \\ \text{Median size of land holding} = 241.216 \ acres. \end{split}$$



12 The total of the percentages is 100. Hence the total angle 360° represents 100. To find the 4 proportionate angles, multiply each percentage by =  $3.6^{\circ}$ . These proportionate values are shown ahead: Items of Percentage (%) Proportionate Expenditure Expenditure Angles Food 60%  $60 \times 3.6 = 216$ Clothing 15% 15 x 3.6 = 54 Housing 10%  $10 \times 3.6 = 36$ Fuel and Lighting 12% 12 x 3.6 = 43.2  $3 \times 3.6 = 10.8$ Miscellaneous 3% 100% 360° The circle is divided into 5 parts according to the degrees of angles at the centre. Pie Diagram showing Expenditure average working class family on Differ Clothing 159 Housing 10% Food Fuel and 60% Lighting Fig. 13 OR



	(a)Simple bar diagram: Simple Bar diagram comprises a group of rectangular bars of equal width for each class or category of data. It is the simplest form of bar diagram.	
	In this type of diagram, one bar represents only one figure. There will be as many bars as the number of figures. The distance between the bars should be equal.	
	(b)Multiple bar diagram: This diagram is used when we have to make a comparison between two or more variables like income and expenditure, import and export for different years, marks obtained in different subjects in different classes, etc.	
	The method of preparation of multiple bar diagrams is the same as that of simple bar diagrams. It is also known as "Compound Bar Diagram".	
13	Solution:	4
	(i) Cofficient of variation (CV) = $\frac{\sigma}{\overline{X}} \times 100$	
	$CV = 29.2 \text{ and } \overline{X} = 202.4$	
	$29.2 = \frac{\sigma}{202.4} \times 100$	
	$\sigma = \frac{29.2 \times 202.4}{100}$	
	$\sigma = \frac{5910.08}{100} = 59.10$	
	(ii)	
	$CV = \frac{\sigma}{\overline{X}} \times 100$	
	$CV = 73.8 \text{ and } \overline{X} = 202.5$	
	$73.8 = \frac{\sigma}{202.5} \times 100$	
	$\sigma = \frac{73.8 \times 202.5}{100} = 149.44$	



6

14 Covariance of X and Y =  $\frac{\sum_{xy}}{N}$  = 24.6 Variance of  $X = (\sigma_x)^2 = 24.6$ SD of  $X = \sqrt{24.6} = 4.96$ Variance of  $Y = (\sigma_y)^2 = 32.8$ SD of  $Y = \sqrt{32.8} = 5.73$ Applying formula,  $r = \frac{\sum_{xy}}{N \cdot \sigma_x \sigma_y} = \frac{\sum_{xy}}{N} \times \frac{1}{\sigma_x} \times \frac{1}{\sigma_y}$ Now, we get  $r = 24.6 \times \frac{1}{4.96} \times \frac{1}{5.73} = 24.6 \times 0.20 \times 0.17 = 0.84$ Hence, there is high degree of positive correlation between X and Y. OR Let the missing frequency be  $^{f}\,\iota$ Class Interval Frequency (f) Mid -values (m) fm 0 - 10 10 5 50  $f_{1}$ 15f 110 - 20 15 20 - 30 24 25 600 30 - 40 36 35 1,260 40 - 50 10 45 450 50 - 60 6 55 330  $\sum fm = 2,690 + 15f_1$  $\sum f = 86 + f$ Applying formula,  $\bar{x} = \frac{\sum fm}{\sum f}$ 



		$50 = \frac{2,0}{-1}$	$\frac{690 + 15f_1}{86 + f_1}$					
	$4,300 + 50f_1 = 2,690 + 15f_1$							
			$15f_1 = 4, 3$					
		$35f_1 = 1$						
	$f_{1} = \frac{1,610}{35} = 46$							
5	Calculation o	f Mean and S	andard Deviat	ion	~	5		
	Marks X	No. of Students (f)	Mid-point (m)	fm	$(m - \overline{X})$ x	<i>x</i> <sup>2</sup>	$f x^2$	
	0 - 4	8	2	16	- 4	16	128	
	4 - 8	16	6	96	0	0	0	
	8 - 12	4	10	40	+4	16	64	
	12 - 16	2	14	28	+8	64	128	
				200				

$$\overline{X} = \frac{\sum f m}{N} = \frac{180}{30} = 6$$
Here,  $\sum f m = 180, N = 30$ 



r		
	Standard Deviation: $\sigma = \sqrt{\frac{\sum_{fx^2}}{N}}$ Here, $\sum_{fx^2} = 320, N = 30$ $\sigma = \sqrt{\frac{320}{30}} = \sqrt{10.666} = 3.266$	
	$\gamma = 30$ Standard deviation = 3.266 marks	
	Microeconomics	
16	All of the above	1
17	Perfect competition	1
18	Law of diminishing marginal utility OR Indifference map	1
19	False, Budget set refers to a set of attainable combinations of two goods, given market price of goods and income of the consumer. It includes all the combinations on the budget line as well as inside the budget line.	1
20	Oligopoly	1
21	Price and MR curves are the same for a competitive firm, as price remains same at all the levels of output.	1
22	Demand Curve is negatively sloped showing the inverse relationship between price and quantity demanded of the commodity.	1



Basis	Microeconomics	Macroeconomics	
(a) Meaning	It is the branch of economics that studies the behavior of individual units of an economy like an individual household, a firm or an industry.	It is the branch of economics that studies the behavior of macro aggregates of the economy as a whole or in totality.	
(a) Deals with	Microeconomics deals with various issues like demand, supply, factor pricing, product pricing, economic welfare, production, consumption, etc.	Macroeconomics deals with various issues like national income, distribution, employment, general price level, money, etc.	
(c) Significance	Useful in regulating the prices of a product alongside the prices of factors of production	Perpetuates firmness in the broad price level and solves the major issues of the economy like deflation, inflation, rising prices	
(d) Examples	Demand for commodity, price of a commodity, film industry, car industry, supply of Capital Goods, Consumer's equilibrium etc.		
commodity is sacrific Formula: MRT = <u>Units</u>	ate of Transformation (MRT) is the ed to produce one more unit of the s of commodity 1 sacrificed (Loss) its of commodity 2 obtained (Gain	e other good.	
If we apply all the re- If we want to produc	ny produces two goods P and Q. sources fully and efficiently, we ca e 2P then we have to cut down pro opportunity cost of producing 1 uni RT.	oduction of Q by 2 units. Here	



<b></b>						
	<ul> <li>(b) Indifference curve is always convex to the origin: IC is strictly Convex to origin i.e. MRSxy is always diminishing Due to the law of diminishing marginal utility a consumer is always willing to sacrifice lesser units of a commodity for every additional unit of another good.</li> <li>(c) Higher indifference curve represents higher level of satisfaction: Higher indifference curve represents larger bundles of goods i.e. bundles which contain more of both or more of at least one. It is assumed that consumer's preferences are monotonic i.e. he always prefers larger bundles as it gives him higher satisfaction.</li> </ul>					
	(d) Indifference curves can never intersect each other: As two indifference curve cannot give the same level of satisfaction, they cannot intersect each other. It means only one indifference curve will pass through a given point on an indifference curve.					
25		3				
	Original Quantity (Q) = 200 units Original Price = ₹8					
	New Quantity (Q1) = 150 units New Price =?					
	Change in quantity $(\Delta Q) = -50$ units Change in Price $(\Delta P) = \Delta P$					
	Elasticity of Demand $\begin{pmatrix} E_d \end{pmatrix} = (-) 1$					
	Price elasticity of demand $(E_d) = \frac{\Delta Q}{\Delta P} \times \frac{P}{Q}$ $-1 = \frac{-50}{\Delta P} \times \frac{8}{200}$ $\Delta P = \overline{\leq} 2$					
	As the quantity demanded is decreasing, price will increase. It means, New price = Original price (P) + Change in price (( $\Delta P$ ) = 8 + 2 = ₹10 New price = ₹10					
26						







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# CBSE CLASS 11 ECONOMICS SAMPLE PAPER SET- 3 (ANSWERS)

4

a) Increase in the income of ne household (in case of ormal goods)	<ul> <li>If the income of the household increases, it will enable him to buy more.</li> <li>Price of the goods is the same and income has increased, so demand by a household will also increase.</li> </ul>
<ul> <li>b) Increase in the price of ubstitute goods</li> </ul>	If the price of substitute good rises, demand for the given commodity will also rise, as the given commodity will become relatively cheaper and consumers will substitute the costly good with the cheaper one.
c) Decrease in the price of complementary goods	If the price of complementary good falls then demand for that commodity as well as the main commodity will rise because both the things are used together.
d) Favorable change in taste and preferences of the ousehold for the given commodity	If there is a favorable change in the taste and preferences of a household for a particular commodity or service, then demand for it will rise. <i>E.g. Due to more health consciousness demand for</i> <i>GYM membership has increased.</i>

28

Output(units)	AR (Rs.)	MR (Rs.)	TR (Rs.)
5	10		50
10	20	30	200
15	30	50	450
20	40	70	800
25	50	90	1,250



29	(a) Scheo	lule				6
	Output (in Units)	<b>TC</b> (in Rs.)	<b>AC</b> (in Rs.)	<b>MC</b> (in Rs.)		
	1	12	-	-	AC fall (Because, MC <ac)< td=""><td></td></ac)<>	
	2	18	18	6		
	3	22	11	4		
	4	27	9	5	AC is minimum and constant (Because, MC=AC)	
	5	36	9	9	AC rises (Because, MC>AC)	
	(b) Explai	nation			100	
		<ul> <li>schedule.</li> <li>Both MC a they rise drug to 3rd le At 4th level c = AC;</li> <li>After 4th level c AC refers t</li> </ul>	nd AC initially ue to the Law vel of output, of output AC i el of output A o per unit cos	y decline but a of variable pr AC falls beca s minimum an C rises becau	ause MC < AC; id constant because MC se MC > AC. id MC refers to net addition to TC	
30	<ul> <li>(a) Total revenue is the total amount received by selling a given level of output. It can be computed by multiplying the total quantity sold by the selling price. Formula: Total Revenue = Price x Units sold Example:</li> <li>Suppose, a firm sold 100 mobile phones at a price of Rs.5,000 then Total Revenue will be Rs.5,00,000. TR = Price x Units sold or 5,000 x 100 = Rs.5,00,000</li> </ul>					6
	for hir Implic suppli	ing their factor it Cost is the c	services. É.ç ost of self-su	g., Wages paid	n inputs or payment made to outsiders d to employees. . It is the estimated value of the inputs E.g., Interest of own capital, rent of	



(c) (i) Poor coordination between variable factor and fixed factor

- Increase in units of variable factor beyond a certain limit leads to insufficiency of fixed factors.
- It causes poor coordination between variable factor and fixed factor and thus leads to mismanagement.
- (ii) Decrease in efficiency of variable factor
  - Due to overcrowding even workers get disturbed. As a result, total output falls.
  - Instead of rising, marginal products become negative.

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