

English

Design of Assessment for Class X

Theory Paper= 80 Marks

Internal Assessment= 20 Marks

Tulip Series Book - X, A Textbook of English for Class X

Time=3 hrs.

Section A

Reading Comprehension

15 Marks

1. One seen poem to be attempted from the prescribed textbook followed by vsat, fill ups and matching words and expressions, literary device/s, etc.

1x 5 = 5 Marks

2. One seen passage from the prescribed textbook to be attempted based on objective type, comprehension questions, one word substitution, vocabulary, synonyms, antonyms and inference.

1x5= 5 Marks

3. One unseen passage to be attempted followed by objective type, comprehension questions, providing suitable title to the passage, one word substitution, vocabulary, synonyms, antonyms and inference

1x 5 = 5 Marks

Section B

Grammar

15 Marks

Following questions to be attempted based on applied grammar

4. Modals 2 Marks

5. Articles 2 Marks

6. Relative Clause 3 Marks

7. Narration 3 Marks

8. One contextualized passage/ story/ paragraph to be edited testing the use of tenses, punctuation, articles and different parts of speech etc. 5 Marks

Section C

Writing Skills

20 Marks

9. Completing Dialogue Writing with the help of hints

3 Marks

10. One question to be attempted on notice writing with the help of hints. (50 words) 3 Marks
11. One question to be attempted on message writing with the help of hints (50 words) 4 Marks

12. One letter to be attempted out of the given two (formal, informal and letter to an editor) 5 Marks

13. One speech/ article /paragraph to be attempted on a given topic out of two. The hint words will be given. (80 -100 words) 5 Marks

Section D

Literature

30 Marks

14. Three out of five Very Short Answer Type questions based on theme, central idea, literary devices, etc. to be attempted from the poems. (20 -30) words 3x2= 6 Marks
15. Four out of six Short Answer Type questions to be attempted from the chapters of the textbook. (40-60) words 3x4= 12 Marks

16. One out of two Long Answer Type questions to be attempted from the play based on character/ scene/ theme/ plot, etc. (80-100) words 1x6=6 Marks

17. One out of three Long Answer Type questions to be attempted from the short story. (80-100) words 1x6=6 Marks

Note: -

- The students must read the textbook thoroughly.
- The examiner will not ask very short questions from a poem in Literature Section if the poem or the extract has been asked in the Reading Comprehension.
- The examiner will not ask short type questions in Literature Section from a chapter if the seen passage from the prescribed textbook has been asked in Reading Comprehension.
- The chapter 'The Ghat of the Only World' will not be evaluated in the examinations.

Internal Assessment

20 Marks

The guidelines to evaluate the listening and speaking skills have been given in the objectives of teaching English at secondary level.

Schedule

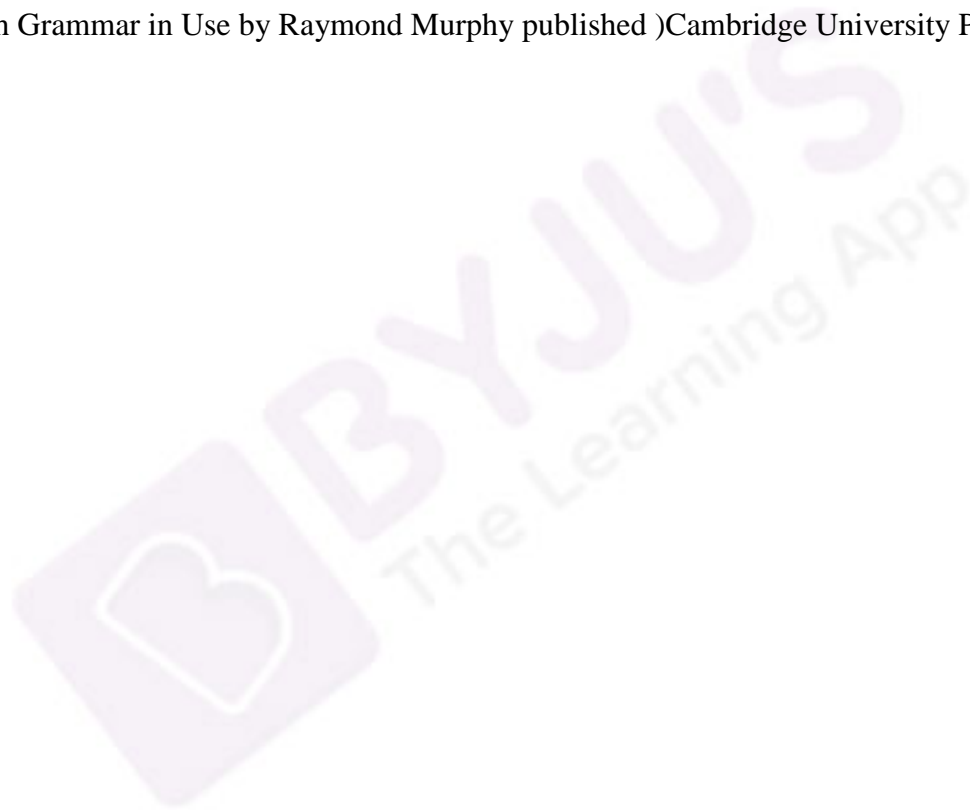
- The practice of listening and speaking skills should be done throughout the academic

- year.
- The final assessment of the skills is to be done as per the convenience and schedule of the school.

Suggested Reading in Grammar

For grammar, teachers and students can refer to any standard grammar textbook for further reading and clarification of concepts. Some of the books include:

- A Practical English Grammar by Thomson and Martinet (Oxford University Press)
- High School English Grammar by Wren and Martin (S Chand Publishing)
- English Grammar in Use by Raymond Murphy published (Cambridge University Press)



Class X

Subject: English

Max Marks : 80

Time: 3 hrs

Model Question Paper

Read the following questions carefully and do as directed.

(Section A)

Reading Comprehension

15 Marks

1. **Read the extract from the poem and answer the questions that follow. 1X5=5 Marks**

Belinda lived in a little white house

With a little black kitten and a little grey mouse,

And a little yellow dog and a little red wagon,

And a realio, trulio, little pet dragon.

Now the name of the little black kitten was Ink,

And the little grey mouse,

she called him Blink,

And the little yellow dog was sharp as Mustard,

But the dragon was a coward, and she called him Custard.

Custard the dragon had big sharp teeth,

And spikes on top of him and scales underneath,

Mouth like a fireplace, chimney for a nose,

And realio, trulio daggers on his toes.

- a. Who were Belinda's companions?
- b. Who is called Ink and Blink in the poem?
- c. Match the correct combination
 - i. underneath-above
 - ii. coward-fearful
 - iii. fireplace-gateway
 - iv. All
- d. The poet compares the nose of a Dragon to a _____
- e. The rhyme scheme of the poem is
 - i. aabb
 - ii. abab
 - iii. abba
 - iv. None

2. **Read the following passage answer the questions that follow. 1x5=5 Marks**

One that lovely autumn day I was accompanied by my daughter Zenani. On the podium, Mr de Klerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first

deputy president. When it was my turn, I pledged to obey and uphold the constitution and to devote myself to the well-being of the Republic and its people. To the assembled guests and the watching world, I said:

Today, all of us do, by our presence here... confer glory and hope to new born liberty. Out of the experience of an extra ordinary human disaster that lasted too long, must be born a society of which all humanity will be proud.

We, who were outlaws, not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil. We thank all our distinguished international guests for having come to take possession with the people of our country of what is, after all, a common victory for justice, for peace, for human dignity.

Answer the following questions.

- a. The speaker in the above passage celebrates
 - i. racism
 - ii. apartheid
 - iii. injustice
 - iv. human dignity
- b. Which word has been for 'dias' in used in the passage?
- c. What is meant by 'extraordinary human disaster'?
- d. 'Own soil' refers to _____.
- e. Give the opposite of 'victory'.

3. Read the following passage and the answer the questions that follow.

The deadliest virus of the 21st century was identified in China in December 2019. It is basically a respiratory virus which mainly affects the lungs. But the recent research shows that it has the potential to affect any body part. Covid-19 affects different people in different ways. Many critical care patients end up lying in ICU because of shortness of breath, low oxygen level and pneumonia. Most of the people who suffer from this virus develop mild to moderate illness and recover without hospitalization. The common symptoms of corona virus are fever, dry cough and shortness of breath whereas some of the less common symptoms of this virus are aches and pains, sore throat, diarrhoea, conjunctivitis, loss of taste or smell, a rash on the skin, etc. The virus generally enters the human body through breathing an air containing the virus. To stop the spread of this virus, people have been advised to wear masks, sanitise their hands and maintain social distance.

The impact of this pandemic has been colossal. In the history of the mankind, the whole world witnessed lock down for two months. Countries like UK are again contemplating lock down to prevent the spread of his virus. Lockdown of international flights, offices and schools has impacted the lives of businessmen and students in particular. Till now, the world has witnessed a total no. of 77.4 million covid patients, out of which 1.7 million faced death with an average death rate of about 3.4% globally. The countries most affected by Covid-19 are the United States of America with 18.1 million positive cases followed by India with more than 10 million positive cases and Brazil with more than 7 million cases. Scientists across the world are working hard to develop a vaccine for Covid-19. Pfizer has been recently approved by many countries.

Answer the following questions.

1x5=5Marks

- a. Choose the correct option.

The corona virus was first identified in _____.

- i. China ii) India iii) America iv) Brazil

- b. Name the countries most affected by Covid-19.
c. State true or false.

Loss of taste or smell is one of the more common symptoms of corona virus.

- d. What is the synonym of 'colossal'?
e. Give a suitable title to the passage.

Section B

Grammar

15 Marks

4. Insert appropriate modals (given below) in the following sentences. 2 Marks

could should would must

- a. Students _____ develop habit of reading.
b. _____ you please give me a glass of water?

5. Insert suitable article in the blank places. 2 Marks

- a. _____ sun rises in the east.
b. I give him _____ fresh orange.

6. Put in the relative clauses and rewrite the sentences. 3x1=3 Marks

- a. Simran gave a dance programme yesterday, and it's being appreciated by everybody.

- b. Mr Shah is not feeling well, so he could not go to office to attend an important meeting.

- c. Sana wrote a story. It bagged the first prize in the creative writing competition.

7. Change the direct speech into reported speech. 3 Marks

It is said, "It is not how much we have, but how much we enjoy that makes happiness."

Being happy does not require everything to be good but an eye to see good in everything. One day a crow saw a swan.

"This swan is so white," he thought, "and I am so black. This swan must be the happiest bird in the world."

The swan replied, "I was feeling that I was the happiest bird around. But I think the parrot is the happiest bird as it has two colours."

8. Use appropriate punctuation marks, spellings, tenses, etc. where ever necessary to edit the passage given below. 5 Marks

I entred the manager's office and sat down. enterd I have just lost five hundred rupees and I felt very upset. (a) _____ "I leave the money in my desk,"

I said, (b) _____ “and it is not there now”. The manger was very sympathetic but he can do nothing. (c) _____ “Everyone loses money theses days,”(d) _____ he said. He start to complain about this wicked world, (e) _____ but was interrupted by a knock at the door.

Section C

Writing Skills

20 Marks

Complete the dialogue given below.

3 Marks

Interviewer: Why do you think you.....?

Seema: Mam, I am qualified for the job as teaching is my passion. I have become a teacher by choice and not by chance.

Interviewer: What is your.....?

Seema: I have done my post graduation in Botany.

Interviewer: What is your teaching experience?

Seema: I have a teaching experience of

Interviewer: How do you find students now a days?

Seema: I find them.....

Interviewer: How do you evaluate your students?

Seema: I evaluate them on the basis of.....

Interviewer: What is the role of a teacher in the age of Information technology and artificial intelligence?

Seema:

Do the following questions as directed.

10. Write a notice to be put for students on the school notice board. Write the notice in not more than 50 words, including relevant details from the letter, so that students may contribute generously. Do not give any extra information. Put the words in a box.

3 Marks

The Cancer Society of Kashmir
407 – Tulsi bagh
Srinagar

2nd March 2021
The Principal
Public Higher Secondary School
Sonwar

Dear Sir,

The Cancer Society of Kashmir is a charitable organisation working for eradication of some diseases (cancer and haemophilia).

The organization helps the people who are suffering from cancer, haemophilia and some other disorders. It even bears huge expenses for treatment of the diseases as mentioned. The society is meant especially for those who are extremely poor. It also provides, free medical advice and medicines. We would deem it a gesture of kindness and generosity if students contribute to the cause of rendering help to the people of Jammu and Kashmir who are suffering from these diseases. The students may even request their parents to contribute generously towards the noble cause.

It is hoped that we are helped in this venture.

Thank you very much.

Yours Sincerely,
Dr. A.K. Sawhney

11. Read the following notes from the note-pad of Shri Ram Nath, Principal of Secondary School, Ram Nagar. He asks his assistant to draft a message on his behalf for the class representatives and the Staff Secretary. Using the information from the note-pad, draft the message in not more than 50 words. Put the message in a box. **4 Marks**

- Growing tendency of not attending the school regularly.
- Sending applications with one or the other excuse.
- Indiscipline created thereupon.
- All the class representatives and the Staff Secretary to attend the meeting.

12. Do any one of the following.

5 marks

- Write a letter to your parents appreciating them for all the little things they do for you.
- Write a letter to an editor about the need of oxygen cylinders needed for the elderly people in your locality in the light of Covid 19.

13. Do any one of the following. You may organise your ideas coherently before you begin to write. **5 marks**

a. Write a short paragraph on Artificial intelligence (AI).

- computer-controlled robot
- perform tasks
- ability to reason
- associated with human beings
- machines learn from experiences
- self driven cars
- robotic surgeries
- e-payment
- gene mapping

b. Write a brief article on the uses of internet. The hint words are given below.

- Network of computers
- world wide communication
- global village
- world pocket library

- search engine
- e-mail
- You Tube
- What's app
- audio-visuals
- online classes in Covid 19
- students urge
- learn from internet
- virtual classroom.

Section D

Literature

30 Marks

14. Read the extracts of the poems carefully and do any three of the following. 2X3=6 marks

- a. *And bending down beside the glowing bars
Murmur, a little sadly, how love fled
And paced upon the mountains overhead
And hid his face amid a crowd of stars.*

Which poetic device has been used in this stanza by the poet? Explain it.

- b. *Speak up, for your lips are not sealed
And your words are still your own.
This upright body is yours:
Speak, while your soul is still your own.*

Explain: your words are still your own"

- c. *Now is the globe shrink tight
Round the mouse's dulled wintering heart
Weasel and crow, as if moulded in brass,
More through an outer darkness
Not in their right minds*

The poet uses the word globe to indicate something different from the literal meaning. What is it?

- d. *.....but after the air port
security check, standing a few yards
away, I looked again at her, wan, pale.
As a late winter's moon and felt that old
familiar ache, my childhood's fear, but
all I said was, see you soon, Amma;
All I did was smile and smile and smile .*

The poet describes her mother with a simile. Point out the simile and explain it.

- e. *Loss of hope has darkened the evening of my life too
And clouds gathering in the mind shed tears as they pass
The evening of troubles, my companion, is also depressed
And takes me along, holding me by the arm.*

What companion do you see in the above lines?

15. Do any four of the following.

3X4=12 Marks

- a. Why does Mrs. Bennet think that Mrs. Long is selfish?
- b. Why does Anne need to give a brief sketch of her family? Does she treat 'Kitty' as an insider or outsider?
- c. What does Mandela mean when he says he is simply the sum of all the African patriots? Who had gone before him?
- d. How do you usually understand the idea of selfishness? Do you agree with Kisa Gotami that she was being selfish in her grief?
- e. What kind of a woman was Mamachi?
- f. How does Portia get back her ring?

16. Do any one of the following.

6X1=6 Marks

- a. What is the theme of the play 'The Proposal'.
- b. Write a character sketch of Natalya.

17. Do any one of the following.

6x1= 6 Marks

- a. The course of the Loiseles' life changed due to the necklace. Comment.
- b. How did Bholi's teacher play an important role in changing the course of her life?
- c. How does the story 'The Servant' reflect the humility of Gerasim?