



ENGLISH

AIMS

To enable students to:-

- i. Develop the ability to use English effectively for the purpose of practical communication in a variety of second language situations.
- ii. Form a sound base for the skills required to use English as a medium of communication.
- iii. Develop and enhance the basic language learning skills of LSRW.
- iv. Encourage students to develop the habit of self study.
- v. Enable students to understand and respond appropriately to what they listen, read and experience.

Domains

1. Listening
2. Speaking
3. Reading
4. Writing

1. Listening and Speaking

(Oral/Aural Communication)

All students should be able to:

- Understand and convey simple and detailed information.
- present facts, ideas or opinions in a sequence.
- Make relevant comments on what is heard, seen or read;
- Describe experience (s) in simple terms and express intelligibly what is thought or imagined.
- Respond appropriately in a particular situation.
- Speak audibly with appropriate tone, intonation and pace.

Note: The oral/ aural communication skills will be tested by the schools under the scheme of Continuous and Comprehensive Evaluation. Oral interviews will be used to test the skills.

2. Reading

All the students should be able to:-

Demonstrate understanding of words/phrases within short texts; scan to extract specific information from texts (at least from the texts of textbooks prescribed and organize the relevant information and present it in a logical manner/ given format.

Only a few tasks shall be set to test the reading skills. The skills of reading and writing shall be tested in an integrated manner to reflect the way in which language is actually used. This is to allow writing tasks to be stimulated by authentic reading texts rather than seeing the two activities as diverse elements. However a few tasks may be set to test the reading skills exclusively.

3. Writing

All the students should be able to:

Carry out simple writing tasks, such as, writing an essay, short letters, short stories, paragraphs,



dialogues and short messages. They should be able to write coherently and cohesively using suitable linkers. They should exhibit a sense of awareness of the audience and should be able to use vocabulary appropriately. They should also be able to use suitable format for writing different kinds of writings and make them as reader friendly as possible.

The objective is to make students proficient and LSRW, skills and use the same in their daily lives.

The students are expected to learn and use punctuation, write accurate simple sentences, attempt a variety of sentence structures, recognize the need for paragraphing and use an appropriate vocabulary.

Book Prescribed

1. Tulip Series Book – 9

Textbook of English

Published by: **The Jammu and Kashmir State Board of School Education**

**2. A course in English Grammar and Composition – for class IX and X by Malathy Krishnan
Published by Foundation Books in collaboration with Jammu and Kashmir State Board of
School Education**

Assessment of First Term Course

The First Term courses shall carry a weightage of 100 marks. The performance of students during the First Term course shall be assessed through 02 unit tests each carrying 20 marks and a Term Test, at the end of the Term, of 60 marks. The Unit and the Term Tests (s) are to be given as per the scheme of Continuous and Comprehensive Evaluation introduced by the Board.



SYLLABUS AND UNITIZATION OF TEXTBOOK OF ENGLISH

(TULIP SERIES BOOK- 9) FOR CLASS

Time: 3hrs/ Term

Marks : 100 / Term

TERM I

Unit – I

Packing

Gulliver in Lilliput – I

Gulliver in Lilliput – II

15 Marks

Unit – II

No Men are Foreign

To Blossoms

Beauty

20 Marks

Unit – III

The Tempest – I

The Tempest – II

15 Marks

Unit – IV

The Adventures of Toto

Moti Guj Mutineer

15 Marks

Unit – V

I Cannot Remember My Mother

The Road not Taken

15 Marks

Unit – VI

Old Man at the Bridge

A Basketful of Sea Trouts

20 Marks

TERM – II

Unit – I

Sheikh Noor- ud- din Wali

Saint of Gutters

15 Marks

Unit – II

On Killing a Tree



Cart Driver To the Cuckoo Unit – III The Last Leaf The Happy Prince	20 Marks
Unit – IV Palanquin Bearers The Child's Prayer	20 Marks
Unit – V If I were you The Fun They Had How a Client was Saved	25 Marks

SCHEMES OF ASSESSMENT

Time: 3 hrs

Max. Marks: 60

Section – A

TERM – I

Prose

Two out of four passages followed by five multiple choice questions or fill in the blanks.

$5 \times \frac{1}{2} \times 2 = 5$ marks

One out of two long answer type question to be answered

$3 \times 1 = 3$ marks

Two out of four short answer types question to be answered

$2 \times 1 \frac{1}{2} = 3$ marks

One word substitution of $\frac{1}{2}$ mark each (Four)

$4 \times \frac{1}{2} = 2$ marks

Matching words with their meanings of $\frac{1}{2}$ mark each

$4 \times \frac{1}{2} = 2$ marks

Total = 15 marks

Section – B

Short Stories

One long answer type question with internal choice to be answered

$4 \times 1 = 4$ marks

One short answer type question with internal choice to be answered

$2 \times 1 = 2$ marks

One long answer from writing work with internal choice to be answered

$2 \times 1 = 2$ marks

Make sentences of word/ phrases (Two)

$\frac{1}{2} \times 2 = 1$ marks

Matching words (Two)

$\frac{1}{2} \times 2 = 1$ marks

Total = 10 marks



Section C

One out of two para phrases to be done of stanzas of given poems

3 x 1 = 3 marks

Three questions about the literary devices used by poet, to be answered with internal choice

3 x 3 = 9 marks

One long question with internal choice to be answered

3 x 1 = 3 marks

Total = 15 marks

Section – D (Play)

Question based on character/ sketch/ theme/ scene or incident to be asked with internal choice

3 x 1 = 3 marks

Choosing correct words in a sentence from the pair

4 x ½ = 2 marks

Total = 5 marks

Section – E (Grammar)

Write message/ e-mail to friends / Notice

02 marks

Paragraph writing on any topic esp.w.r. to writing work/ discussion prescribed in the text books

03 marks

Punctuation

02 marks

Nouns and their types

01 marks

Adjectives

01 marks

Verbs (simple, present, future)

03 marks

Change of narration

03 marks

Total = 15 marks



SCHEME OF ASSESSMENT

Time: 3 hrs

M. Marks: 80
TERM – II

Section – A

Prose

Two out of four passages followed by either five multiple choice questions or fill in the blanks
 $\frac{1}{2} \times 5 \times 2 = 5$ marks

One out of two long answer type questions to be answered

$4 \times 1 = 4$ marks

Two out of four short answer type questions to be answered

$2 \times 1 \frac{1}{2} = 3$ marks

One word substitution of $\frac{1}{2}$ mark each (six)

$\frac{1}{2} \times 6 = 3$ marks

Matching words with their meanings of $\frac{1}{2}$ mark each (six)

$\frac{1}{2} \times 6 = 3$ marks

Total = 18 Marks

Section – B

Short Stories

One long answer type question with internal choice to be answered

$4 \times 1 = 4$ marks

One short answer type question with internal choice to be answered

$2 \times 1 = 2$ marks

One short answer from writing work with an internal choice to be answered

$4 \times 1 = 4$ marks

Make sentences of words/ phrases (Four)

$2 \times \frac{1}{2} = 1$ mark

Matching words

$2 \times \frac{1}{2} = 1$ mark

Total = 12 marks

Section – C (Poetry)

One out of two para phrases to be done of stanzas of given poems

$3 \times 1 = 3$ marks

Three questions about the literary device used by the poet, with internal choice

$4 \times 3 = 12$ marks

One long answer type question with internal choice to be answered

$5 \times 1 = 5$ marks

Total 20 Marks

Question based on character /sketch/ theme/ scene or incident to be asked with internal choice

$3 \times 1 = 3$ marks

Choosing correct word in a sentence from the pair (Two)

$\frac{1}{2} \times 2 = 1$ mark

Using synonyms/ antonyms in a sentence (Two)

$2 \times \frac{1}{2} = 1$ mark

Total = 5 marks

Writing an essay of about (150- 200) words on any of the five given topics

04 marks

Writing a letter (business/ personal/ semi- official to ask for leave or information or to describe how a festival was celebrated or how you enjoyed picnic

2 marks



Write a short dialogue
Adverbs and their types
Use of too in sentences
Use of unless
Change of narration
Correcting sentences
Preposition
Tenses
Articles

2 marks
 $\frac{1}{2} \times 2 = 1$ marks
 $\frac{1}{2} \times 2 = 1$ mark
 $\frac{1}{2} \times 2 = 1$ mark
 $5 \times 1 = 5$ marks
 $\frac{1}{2} \times 4 = 2$ marks
 $\frac{1}{2} \times 4 = 2$ marks
4 marks
1 mark
Total = 25 marks

COURSE WORK

I. Listening and Speaking

The teacher shall assess the students on their performance during the academic session on two speaking and two listening activities, one activity during the first term course and the second during the second term course. These activities should be designed to test the candidate both as a listener and speaker.

Stimulus: Listening (recorded cassettes may be provided) followed by question testing, gist comprehension by box ticking, true/ false or multiple choice question, semi- formal conversation or monologue requiring comprehension of factual details demonstrated in minimal written response (e.g. one word answer or labeling of a diagram etc).

II. Creative Writing

Assessment of Course Work:

The students may be rated in course work components I and II on a 05 points scale in grades A to E according to their performance.