

## NCERT Solutions for Class 5 English Chapter 10 Who will be the Ningthou?

# Who will be the Ningthou?

# 1. Name the place in Manipur where the Ningthou and Leima ruled. Solution:

Kangleipak is the place in Manipur where the Ningthou and Leima ruled.

# 2. Why did the people of Kangleipak love their king and queen?

### Solution:

The people of Kangleipak loved their king and queen because they always wanted them to be happy and live in peace.

# 3. Why did the Ningthou want to choose a future king? Solution:

Ningthou grew old. Hence, he wanted to choose a future king.

# 4. How did the king want to select their future king? Solution:

The king wanted to select their future king by conducting a contest to know who is most worthy of becoming a good ruler.

### 5. What kind of child was Sanatombi?

#### Solution:

Sanatombi, the daughter of Ningthou and Leima, was lovely, soft and beautiful inside.

# 6. Have you ever seen an animal or a bird in pain? What did you do? Solution:

Once I saw a cat coming under a running car. The car driver was in a hurry and injured a cat. He did not even pay attention to it. I was very upset to see the cat in misery. I went to the injured cat, brought it to my home and gave first aid. He stopped crying only after it got treated with first aid.

### 7. Where is Manipur on the map of India?

#### Solution:

Manipur is situated in the north eastern part of India.

8. Who do you think should have been made the future king? Sanajaoba, the one who jumped through the tree. Sanayaima, the one who jumped over the tree. Sanatomba, the one who uprooted the tree. Why do you think so? Who was made the future queen and why? Solution:

A future king should be judicious and considerate. But the sons of Ningthou believed only in showing their strength which was not important. Sanatombi was declared as a future queen because she had all the qualities of a good ruler. She could feel the pain of not only people but also animals, birds and trees.

### 9. Write the meanings of the following in English.

Tunggi Ningthou Thouro! Thouro!

-	-	-	5	5	-
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Phajei! Phaj	ei!
Shagol thau	
Solution:	
Tunggi Ningt	hou - The future king
Thouro! Thou	
Phajei! Phaje	
, ,	a nupa! - Such fine horsemen
enager indu	
10. Some in	teresting words sound like the noises for which they stand. You use a different tone
	en you say these words. The voice becomes louder and more forceful.
For example	
Zoom! went	
Bang! went	the door.
Pip! pop! fli	
	wing and write what would make these sounds or actions.
Chirp!	
Whisper!	
Bravo!	
Oh!	D.Y.
Ah!	
Hurrah!	
Alas!	
Wonderful!	
Hi!	
Но!	
Hop away! _	
Solution:	
Click!	Camera
Chirp!	Birds
Whisper!	Talking in a low tone.
Bravo!	It is said to express approval when someone is doing well.
Oh!	It is said to express surprise, anger, disappointment, joy.
Ah!	It is said to express surprise, pleasure, sympathy.
Hurrah!	It is said to express happiness
Alas!	It is said to express grief, pity or concern.
Wonderful!	It is said to express happiness or pleasure.
Hi!	It is said to greet someone.
Ho!	It is said to grab someone's attention.
Hop away!	A sound expressed at the time of jumping.

11. Read the lesson carefully and put a circle around all the action words with -ed at the end. Then write them in one column and their present form in another. One is done for you.



Action words with -ed at the end	Action words in present form
admitted	admit

#### Solution:

Action words with -ed at the end	Action words in present form
admitted	admit
shouted	shout
walked	walk
pierced	pierce

#### 12. Fill in the correct word in the blanks and complete the story.

In a forest, there \_\_\_\_\_\_ (live/lives/lived) a goblin named Cruel. One day, he \_\_\_\_\_\_\_ (meet/met/meets) an old man wandering in the forest. Immediately, Cruel \_\_\_\_\_\_\_ (leap/ leaps/leapt) on to the old man's shoulders and \_\_\_\_\_\_\_ (order/ orders/ ordered) him, "Let's go. Move fast." The frightened old man \_\_\_\_\_\_\_ (obey/obeys/ obeyed) the nasty goblin and \_\_\_\_\_\_\_ (walk/ walks/walked) on. As they \_\_\_\_\_\_\_ on, (move/moves/moved) he \_\_\_\_\_\_\_ (notice/ notices/ noticed) that the goblin's feet were very tender. The old man \_\_\_\_\_\_\_\_ (ask/asks/asked) Cruel, " Sir, how are your feet so soft and tender?" Cruel \_\_\_\_\_\_\_, (reply/ replies/replied) " I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon \_\_\_\_\_\_\_ (come/comes/ came) to a pool. The goblin \_\_\_\_\_\_\_ (instruct/ instructs/ instructed) the old man to wait for him while he \_\_\_\_\_\_\_ (enter/enters/ entered) the pool. The old man \_\_\_\_\_\_\_ (think/ thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he \_\_\_\_\_\_\_ (run/runs/ran) off. Solution:

In a forest, there <u>lived</u> (live/lives/lived) a goblin named Cruel. One day, he <u>met</u> (meet/met/meets) an old man wandering in the forest. Immediately, Cruel <u>leapt</u> (leap/ leaps/leapt) on to the old man's shoulders and <u>ordered</u> (order/ orders/ ordered) him, "Let's go. Move fast." The frightened old man <u>obeyed</u> (obey/obeys/ obeyed) the nasty goblin and <u>walked</u> (walk/ walks/walked) on. As they <u>moved</u> on, (move/moves/moved) he <u>noticed</u> (notice/ notices/ noticed) that the goblin's feet were very tender. The old man <u>asked</u> (ask/asks/asked) Cruel, " Sir, how are your feet so soft and tender?" Cruel <u>replied</u>, (reply/ replies/replied) " I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon <u>came</u> (come/comes/ came) to a pool. The goblin <u>instructed</u> (instruct/ instructs/ instructed) the old man to wait for him while he <u>entered</u> (enter/enters/ entered) the pool. The old man <u>thought</u> (think/ thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he <u>ran</u> (run/runs/ran) off.



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## 13. Make a list of the action words from this story.

-ed action words	Irregular action words		
live lived	meet met		

## Solution:

-ed acti	on words	Irregular action words	
live	lived	meet	met
order	ordered	leap	leapt
walk	walked	come	came
ask	asked	think	thought
instruct	instructed	reply	replied
move	moved	run	ran
notice	noticed	enter	entered
obey	obeyed		

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