

## Malu Bhalu

**1. Where did the polar bear live with her family?**

**Solution:**

The polar bear lived with her family in an icy lair.

**2. What did Malu learn to do from her parents?**

**Solution:**

She learnt fishing and swimming from her parents.

**3. Where did Malu want to travel?**

**Solution:**

Malu wanted to travel beyond the big blue sky.

**4. What was it that Malu's parents wanted her to learn?**

**Solution:**

Malu's parents wanted her to learn the art of swimming.

**5. Was Malu scared to swim? Did she learn it easily?**

**Solution:**

Yes, Malu was scared to swim. Yes, she learnt it easily.

**6. Read the last two stanzas of the poem. Whom does 'she' stand for in both?**

**Solution:**

'She' stands for Malu Bhalu in the first stanza and in the second stanza 'she' stands for her mother.

**7. Use a chart**

True or False	Character Sketch
Malu's hair was white.	brave, strong, hardworking, eager to learn more, smart, caring, impatient, female, affectionate, bold, playful, white, adventurous, clever, young, fearless  1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____
Malu knew how to swim.	
Malu was playing with the penguins.	
Malu was good at catching fish.	
Malu was a brave bhalu.	
Malu did not love her mother.	

<b>Malu's mother was firm.</b>	
--------------------------------	--

Now write a detailed character sketch of Malu Bhalu.

**Solution:**

True or False	Character Sketch
Malu's hair was white. (T)	brave, strong, hardworking, eager to learn more, smart, caring, impatient, female, affectionate, bold, playful, white, adventurous, clever, young, fearless  1. Malu Bhalu was brave. 2. She was very smart. 3. She was eager to learn more. 4. She was strong and hardworking. 5. She was very affectionate. 6. She was bold, fearless and adventurous.
Malu knew how to swim. (F)	
Malu was playing with the penguins. (F)	
Malu was good at catching fish. (T)	
Malu was a brave bhalu. (T)	
Malu did not love her mother. (F)	
Malu's mother was firm. (T)	

Malu Bhalu was a female and brave polar bear. She was young and clever. Malu was covered with white hair. She was always eager to learn more. She learned how to fish easily. She was very smart and learned the art of swimming quickly. She was bold, fearless and adventurous too.

**8. Read the following passage carefully.**

One day Meena plucks a mango and brings it home. Her grandmother gives the larger piece to Raju because he is a boy. Meena protests. After all, she brought the mango and she is the elder of the two. She insists she has a greater right over her share. Her father comes to her help and divides the mango equally.

Now answer the questions.

(i) Who brought the mango home?

(ii) Why did Meena's grandmother give a larger piece to Raju?

(iii) Who do you think should have got the larger piece?

**Solution:**

(i) Meena brought the mango home.

(ii) Her grandmother gave a larger piece to Raju because he is a boy.

(iii) According to me, Meena should have got the larger piece.

**9. What are the things your mother asks you to do?**

Things you like to do

Things you do not like to do

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Solution:**

Things you like to do	Things you do not like to do
Going to the market.	Getting up early.
Watching cartoons on television.	Studying every morning. .
Playing in the evening.	Arranging books in the cupboard.
Giving water to plants.	Ironing the clothes.

**10. We can avoid repeating the names by using certain other words in their place. Study the table below.**

	Singular	Plural
person speaking	I, me	we, us
person spoken to	you	you
other persons	he, him, she, her	they, them
place things	it,	

**Now rewrite the above paragraph using words from the above table.**

\_\_\_\_\_

\_\_\_\_\_

**Solution:**

One day, Malu's father told him that the hunters had come to trap them. He knew how to hide very well. Malu shut his eyes and curled up like a ball of snow. The hunters searched for them everywhere but in vain.

## Who will be the Ningthou?

**1. Name the place in Manipur where the Ningthou and Leima ruled.**

**Solution:**

Kangleipak is the place in Manipur where the Ningthou and Leima ruled.

**2. Why did the people of Kangleipak love their king and queen?**

**Solution:**

The people of Kangleipak loved their king and queen because they always wanted them to be happy and live in peace.

**3. Why did the Ningthou want to choose a future king?**

**Solution:**

Ningthou grew old. Hence, he wanted to choose a future king.

**4. How did the king want to select their future king?**

**Solution:**

The king wanted to select their future king by conducting a contest to know who is most worthy of becoming a good ruler.

**5. What kind of child was Sanatombi?**

**Solution:**

Sanatombi, the daughter of Ningthou and Leima, was lovely, soft and beautiful inside.

**6. Have you ever seen an animal or a bird in pain? What did you do?**

**Solution:**

Once I saw a cat coming under a running car. The car driver was in a hurry and injured a cat. He did not even pay attention to it. I was very upset to see the cat in misery. I went to the injured cat, brought it to my home and gave first aid. He stopped crying only after it got treated with first aid.

**7. Where is Manipur on the map of India?**

**Solution:**

Manipur is situated in the north eastern part of India.

**8. Who do you think should have been made the future king?**

**Sanajaoba, the one who jumped through the tree.**

**Sanayaima, the one who jumped over the tree.**

**Sanatomba, the one who uprooted the tree.**

**Why do you think so?**

**Who was made the future queen and why?**

**Solution:**

A future king should be judicious and considerate. But the sons of Ningthou believed only in showing their strength which was not important. Sanatombi was declared as a future queen because she had all the qualities of a good ruler. She could feel the pain of not only people but also animals, birds and trees.

**9. Write the meanings of the following in English.**

**Tunggi Ningthou** - \_\_\_\_\_

**Thouro! Thouro!** - \_\_\_\_\_

Phajei! Phajei! - \_\_\_\_\_  
Shagol thauba nupa! - \_\_\_\_\_

**Solution:**

Tunggi Ningthou - The future king  
Thouro! Thouro! - Bravo! Bravo!  
Phajei! Phajei! - Wonderful! Wonderful!  
Shagol thauba nupa! - Such fine horsemen

10. Some interesting words sound like the noises for which they stand. You use a different tone of voice when you say these words. The voice becomes louder and more forceful.

For example,

Zoom! went the car.

Bang! went the door.

Pip! pop! flippety flop!

say the following and write what would make these sounds or actions.

Click! \_\_\_\_\_

Chirp! \_\_\_\_\_

Whisper! \_\_\_\_\_

Bravo! \_\_\_\_\_

Oh! \_\_\_\_\_

Ah! \_\_\_\_\_

Hurrah! \_\_\_\_\_

Alas! \_\_\_\_\_

Wonderful! \_\_\_\_\_

Hi! \_\_\_\_\_

Ho! \_\_\_\_\_

Hop away! \_\_\_\_\_

**Solution:**

Click! Camera  
Chirp! Birds  
Whisper! Talking in a low tone.  
Bravo! It is said to express approval when someone is doing well.  
Oh! It is said to express surprise, anger, disappointment, joy.  
Ah! It is said to express surprise, pleasure, sympathy.  
Hurrah! It is said to express happiness  
Alas! It is said to express grief, pity or concern.  
Wonderful! It is said to express happiness or pleasure.  
Hi! It is said to greet someone.  
Ho! It is said to grab someone's attention.  
Hop away! A sound expressed at the time of jumping.

11. Read the lesson carefully and put a circle around all the action words with -ed at the end. Then write them in one column and their present form in another. One is done for you.

Action words with -ed at the end	Action words in present form
admitted	admit
_____	_____
_____	_____
_____	_____

**Solution:**

Action words with -ed at the end	Action words in present form
admitted	admit
shouted	shout
walked	walk
pierced	pierce

**12. Fill in the correct word in the blanks and complete the story.**

In a forest, there \_\_\_\_\_ (live/lives/lived) a goblin named Cruel. One day, he \_\_\_\_\_ (meet/met/meets) an old man wandering in the forest. Immediately, Cruel \_\_\_\_\_ (leap/ leaps/leapt) on to the old man's shoulders and \_\_\_\_\_ (order/ orders/ ordered) him, "Let's go. Move fast." The frightened old man \_\_\_\_\_ (obey/obeys/ obeyed) the nasty goblin and \_\_\_\_\_ (walk/ walks/walked) on. As they \_\_\_\_\_ on, (move/moves/moved) he \_\_\_\_\_ (notice/ notices/ noticed) that the goblin's feet were very tender. The old man \_\_\_\_\_ (ask/asks/asked) Cruel, "Sir, how are your feet so soft and tender?" Cruel \_\_\_\_\_, (reply/ replies/replied) "I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon \_\_\_\_\_ (come/comes/ came) to a pool. The goblin \_\_\_\_\_ (instruct/ instructs/ instructed) the old man to wait for him while he \_\_\_\_\_ (enter/enters/ entered) the pool. The old man \_\_\_\_\_ (think/ thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he \_\_\_\_\_ (run/runs/ran) off.

**Solution:**

In a forest, there lived (live/lives/lived) a goblin named Cruel. One day, he met (meet/met/meets) an old man wandering in the forest. Immediately, Cruel leapt (leap/ leaps/leapt) on to the old man's shoulders and ordered (order/ orders/ ordered) him, "Let's go. Move fast." The frightened old man obeyed (obey/obeys/ obeyed) the nasty goblin and walked (walk/ walks/walked) on. As they moved on, (move/moves/moved) he noticed (notice/ notices/ noticed) that the goblin's feet were very tender. The old man asked (ask/asks/asked) Cruel, "Sir, how are your feet so soft and tender?" Cruel replied, (reply/ replies/replied) "I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon came (come/comes/ came) to a pool. The goblin instructed (instruct/ instructs/ instructed) the old man to wait for him while he entered (enter/enters/ entered) the pool. The old man thought (think/ thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he ran (run/runs/ran) off.

13. Make a list of the action words from this story.

-ed action words	Irregular action words
live      lived	meet      met
_____	_____
_____	_____
_____	_____
_____	_____

Solution:

-ed action words	Irregular action words
live      lived	meet      met
order      ordered	leap      leapt
walk      walked	come      came
ask      asked	think      thought
instruct      instructed	reply      replied
move      moved	run      ran
notice      noticed	enter      entered
obey      obeyed	