Class Discussion

1. What activity was going on in the class?
   Solution:
   The activity which was going on in the class was discussion.

2. Who was the quiet one in the class?
   Solution:
   The student named Jane was the quiet one in the class.

3. Why was she quiet?
   (i) she was afraid to air her opinions.
   (ii) she hated the noise.
   (iii) she didn't like the activity.
   (iv) she was quiet by nature.
   Solution:
   (iv) Jane was quiet because she was quiet by nature.

4. How do you interact in class during discussions? Do you participate or remain quiet?
   Solution:
   No. I don’t like to be quiet. I diligently participate in class discussions.

5. Choose two friends in your class who are very different from each other. Use the clues in the box to describe their nature. You may also add your own words to describe them.

<table>
<thead>
<tr>
<th>naughty</th>
<th>lively</th>
<th>sharing</th>
<th>careless</th>
<th>studious</th>
</tr>
</thead>
<tbody>
<tr>
<td>quiet</td>
<td>friendly</td>
<td>helpful</td>
<td>regular</td>
<td>cheerful</td>
</tr>
</tbody>
</table>

Solution:
Ajay and Mohan are two friends studying in the same class. Their nature is different from each other. Ajay is very naughty and careless whereas Mohan is very friendly and helpful. Ajay is talkative and talks even during the class whereas Mohan is just the opposite of him. He is quiet, cheerful and very studious. Mohan is also very regular in his work.

6. Fill in the grid given below by assigning qualities to each person. Some clues are given here to help you.
   Clues
   Sangeeta lends her pencil to her partner.
   Nirav is also called a chatterbox.
   Pranav recently saved a cat from drawing in the lake.
   Megha is just the opposite of Nirav.
   Mithila always teases everyone.
   Ritu is always seen with a book in hand.

A notice tells who, when, where and what.
The girls and boys of Class V wrote notices for the bulletin board.
7. Read Sheela’s notice. Discuss the questions that follow.

1. Who was to meet?
2. When were they to meet?
3. Where were they to meet?
4. What were they to do?

Solution:

1. The drama committee was to meet.
2. They were to meet on Monday, at 2 O’clock.
3. They were to meet in the classroom.
4. For the Annual Day, they were to plan a play.
8. Write a notice about a library committee or a football match.
Solution:

Notice
This is to inform all the students that our school is organizing a football match between B.V.B. school and our school on 27th May at 2 p.m. Students who are interested are requested to give their names to their Physical Education teacher.

Rohan
The Talkative Barber

1. How many brothers did the Barber have?
   Solution:
   The barber had six brothers.

2. Why was the Sultan in a hurry?
   Solution:
   Sultan invited some of his friends to a feast at noon. Hence, he was in a hurry to leave.

3. Why did the barber take so long to shave the Sultan?
   Solution:
   The barber was busy talking all the time. Therefore, he took so long to shave the Sultan.

4. Write True or False.
   (i) The Barber was shaving the Sultan’s beard. ________
   (ii) The Sultan gave him three gold coins. _________
   (iii) The Barber refused to leave the Sultan’s palace. _______
   (iv) There were seven brothers altogether in the Sultan’s family. ____________
   Solution:
   (i) False
   (ii) True
   (iii) True
   (iv) False

5. Why did the Barber want a lot of food?
   Solution:
   The Barber had invited four or five friends for a meal at his house but had forgotten about the preparations to be made. Hence, he wanted a lot of food.

6. Did the Sultan enjoy the Barber’s talk? Why do you say so?
   Solution:
   No, the Sultan didn’t enjoy the Barber’s talk because he was ready to give all the food prepared for him in order to get rid of the Barber.

7. Which part of the story did you find the funniest?
   Solution:
   The funniest part of the story was when the Barber started to examine the dishes leaving behind the Sultan’s head half shaved.

8. What are the things the Sultan gave to the Barber?
   Solution:
   Three pieces of gold, all the food prepared for him and the fruits are the things Sultan gave to the Barber.

9. Do you think the Sultan was really very generous? Why do you say so?
   Solution:
I am not sure whether the Sultan was really very generous because according to me he showed his generosity to get his head fully shaved.

10. Study the words in the first column and see the changes in them in the second column. The words in Column II are the opposites of the words in Column I.

<table>
<thead>
<tr>
<th>I</th>
<th>II</th>
</tr>
</thead>
<tbody>
<tr>
<td>important</td>
<td>unimportant</td>
</tr>
<tr>
<td>patient</td>
<td>impatient</td>
</tr>
<tr>
<td>pleasure</td>
<td>displeasure</td>
</tr>
</tbody>
</table>

Now write the opposites of the following using un-, im-, dis-.

(i) believe _____________________________
(ii) shaved _____________________________
(iii) perfect _____________________________
(iv) satisfy _____________________________
(v) polite _____________________________
(vi) respect _____________________________
(vii) pure _____________________________
(viii) expected _____________________________
(ix) obedient _____________________________

Solution:
(i) believe disbelieve
(ii) shaved unshaved
(iii) perfect imperfect
(iv) satisfy dissatisfy
(v) polite impolite
(vi) respect disrespect
(vii) pure impure
(viii) expected unexpected
(ix) obedient disobedient

11. Fill in the blanks by adding un-, im- or dis- to the words given in the box.

<table>
<thead>
<tr>
<th>tidy</th>
<th>patient</th>
<th>kind</th>
<th>like</th>
</tr>
</thead>
<tbody>
<tr>
<td>able</td>
<td>appear</td>
<td>possible</td>
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</table>

(i) The teacher got upset with Rani because her work was _________________.
(ii) The dog was ________________ to climb the tree to chase the cat.
(iii) I ________________ hot milk, I like it cold.
(iv) It is ________________ to cross the road during peak traffic hours.
(v) The magician waved his magic wand and made the rabbit _________________.
(vi) The passengers became ________________ when the train was late again.
(vii) It is very ________________ to make fun of another person’s weaknesses.

Solution:
(i) The teacher got upset with Rani because her work was untidy.
(ii) The dog was unable to climb the tree to chase the cat.
(iii) I dislike hot milk, I like it cold.
(iv) It is impossible to cross the road during peak traffic hours.
(v) The magician waved his magic wand and made the rabbit disappear.
(vi) The passengers became **impatient** when the train was late again.
(vii) It is very **unkind** to make fun of another person’s weaknesses.

12. Notice the highlighted words in the sentence given below.
You ordered me to come, so I will not quit your house till I have shaved you.
While he was shaving me, he could not stop talking.
Now use the joining words given in the box to fill in the blanks.

<p>| | | | | | | |</p>
<table>
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</tr>
</thead>
<tbody>
<tr>
<td>if</td>
<td>or</td>
<td>till</td>
<td>where</td>
<td>unless</td>
<td>so</td>
<td>while</td>
</tr>
</tbody>
</table>

(i) Please wait with me ____________ the bus arrives.
(ii) Do you like football ____________ cricket?
(iii) My father packed my lunch ____________ my mother combed my hair.
(iv) We will reach on time ____________ we go by the car.
(v) Your speech cannot be heard by the audience ____________ you use a powerful mike.
(vi) It was a beautiful day ____________ they decided to go for a picnic.
(vii) We went to the zoo ____________ we saw many animals.

**Solution:**
(i) Please wait with me **till** the bus arrives.
(ii) Do you like football **or** cricket?
(iii) My father packed my lunch **while** my mother combed my hair.
(iv) We will reach on time **if** we go by the car.
(v) Your speech cannot be heard by the audience **unless** you use a powerful mike.
(vi) It was a beautiful day **so** they decided to go for a picnic.
(vii) We went to the zoo **where** we saw many animals.

13. Look at the words in the bubbles. Write what you do when you are at a

(i) feast? ______________
(ii) race? ______________
(iii) cricket match? ______________
(iv) cinema? ______________
(v) fair? ______________
(vi) party? ______________
14. How does your father/uncle shave his face every day?
He lathers his face with shaving cream, then he uses his razor. He runs it over his face, in even strokes. After this, he washes his face and wipes it to get rid of the lather.

Now describe two of the following processes.
(i) How to send a letter/e-mail.
(ii) How to make a salad.
(iii) How to prepare a garden bed to grow flowers.
(iv) How to paint a mural or a wall picture.

Solution:
(ii) Take carrot, radish and cucumber. Wash them thoroughly under running water. Now, cut the vegetables into thin slices. Add salt and lemon juice in it. Finally add the dry fruits for more deliciousness. Make sure not to add too much as they contain sugar. Now, the salad is ready to be served.

(iii) Garden beds need a suitable place. First find out the place for the garden bed. In order to break up and loosen the soil, dig the place thoroughly. Mix compost in the soil to make it more nutrient rich. Level the soil and sow the seeds, then cover the bed with fine soil. After a few days, small plants can be observed in your garden.