

Sing a Song of People

1. Which modes of transport do the people use to move around in the city?

Solution:

To move around in the city, people use buses, taxis, cars, scooters, autos, cycles, etc.

2. What are the things that the people carry with them, while moving around?

Solution:

The things that the people carry with them, while moving around are hats, umbrellas, briefcases, handbags, etc.

3. Where all do you find these very busy people?

Solution:

I find these busy people on roads, on sidewalks, on subways, in lifts, in stores, at bus stops, etc.

4. Where have you seen crowds of people?

Solution:

In and around temples, railway stations, bus stops, hospitals, cinema halls, shopping malls, fairs, parties, etc, are the places where I have seen crowds of people.

5. Why do you think all these people are in a hurry?

Solution:

People have to do a lot of work in a limited time. Hence, they are in a hurry.

6. Let's write the opposites of the following words.

slow _____

up _____

back _____

tall _____

below _____

crowd _____

loud _____

go _____

Solution:

slow

fast

back

front

loud

quiet

up

down

tall

short

crowd

alone

go

come

The Village Child, The City Child

1. The people who live in cities often wish they could live in quiet towns. Do you like the place you live in?

Tell your partner two things you like and don't like about the place you live in.

Solution:

Yes, I love the place where I live.

Two things that I like about the place where I live in are

1. Pollution free surrounding
2. Good natured neighbours

Two things that I don't like about the place where I live in are

1. Shops and bus stops are far away from the house.
2. There are a number of dogs who make the roads dirty.

2. Find out how many people are there in our country. Do we have enough land for all people on this earth? Is there enough food and water for all people?

Solution:

There are about 130 crore people in our country. No, we don't have enough land for all people on this earth. We have neither food nor water for all people.

3. Interview your teacher and get her responses for the following questions.

(i) Why did you become a teacher?

(ii) How do you come to school everyday?

(iii) Do you have any pets?

(iv) What kinds of books do you like to read?

(v) What are your hobbies?

Solution:

(i) I became a teacher because I love to teach small kids.

(ii) I come to school by my two wheeler everyday.

(iii) No, I don't have pets.

(iv) I love to read novels and mythological stories.

(v) My hobbies are singing, cooking and painting.

4. Now write a paragraph about your teacher with the information you have gathered.

My Teacher

My Teacher says she became a teacher because

Solution:

My Teacher says she became a teacher because she loves to teach small kids. She comes to school on her two wheeler vehicle everyday. She does not have any pets. She loves reading books. She is fond of reading mythological stories and novels. Singing, cooking and painting are her hobbies which she loves to do in her free time.



5. Use the above map to answer the questions.

1. What does the dotted line on the map show?
2. What road would Ajay take to get to the boat club?
3. What building is next to the picnic area?
4. What road passes by Ajay's house?
5. What other way could Ajay use to get from his house to his grandmother's house?

Now write : Use verbs like: go, turn, cross

Use prepositions like: across, between, in front of, beside, near, behind and write how you get home from school. _____

Solution:

1. The dotted line on the map shows a route from Ajay's house to reach school.
2. In order to get to the boat club, Ajay would take Kasturba Gandhi Marg.
3. India Gate is next to the picnic area.
4. The road which passes by Ajay's house is 'Ring Road'.
5. Ajay can go to his grandmother's house by Ashoka Road from his house.
Ajay can go through Kasturba Gandhi Marg. He could reach the Boat Club from that road. Then he could go across the picnic area which is near the Boat Club. From the picnic area he could turn right, walk a few steps further and reach grandmother's house.

6. (i) Discuss with your partner how you would send a similar message to someone.
(ii) Also find out how people sent messages in olden days and how they send them nowadays.

Solution:

- (i) I would write a message on a piece of paper and place it in a small card and send it.
(ii) In olden days, people used to send messages through messengers and pigeons. Nowadays, people send messages through post, telephones, mobiles, e-mails.

7. See the picture Travel Time below. Answer the questions that follow.



- (i) Where did you go for an excursion / holiday?
(ii) With whom did you go?
(iii) What did you take with you?
(iv) What was the first thing you saw when you reached your destination?
(v) What did you like best about the place?
(vi) How long did you stay there?
(vii) What did you miss about home?

Solution:

- (i) I went to Srinagar for a holiday.
(ii) I went with my family.
(iii) I took warm clothes, eatables, medicines and a camera with me.
(iv) When I reached my destination, I saw beautiful flowers and houseboats.
(v) I liked the weather and natural scenery about the place.
(vi) I stayed there for a week.
(vii) I missed home made food.

8. Make sentences using any two new words which you have learnt in the lesson.

- (i) _____
(ii) _____

Solution:

- (i) Suspension bridge - I felt excited and scared to cross through the suspension bridge.
(ii) Defended - The policeman reached on time and defended the poor girl from the criminals.

9. Which do you think would be more fun — travelling by aeroplane or sailing on a ship? Write why you think so.

Solution:

Sailing on a ship would be more fun for me because it gives immense pleasure to be in the middle of water. We can feel a pleasant breeze watching blue water around us. We also come across dolphins which come every now and then from the sea.

10. Fill in the blanks choosing group words from the box.

clump
cluster
choir
bunch
flock
band

- (i) The travellers rested under the _____ of trees.
(ii) The _____ sang beautifully.
(iii) The _____ of flowers was lying on the table.
(iv) The girl looked up at the _____ of stars.
(v) The _____ of robbers escaped.
(vi) The hunter shot at the _____ of birds.

Solution:

- (i) The travellers rested under the clump of trees.
(ii) The choir sang beautifully.
(iii) The bunch of flowers was lying on the table.
(iv) The girl looked up at the cluster of stars.
(v) The band of robbers escaped.
(vi) The hunter shot at the flock of birds.

11. Some words describe actions. Many of them end in -ly.

The girl danced beautifully.

Fill in the blanks by changing the word in the brackets suitably.

- (i) The girl slept _____. [sound]
(ii) The children finished their work _____. [quick]
(iii) The old man shouted _____. [loud]
(iv) The boys played _____. [quiet]
(v) Do your work _____. [neat]
(vi) I can do the sum _____. [easily]

Solution:

- (i) The girl slept **soundly**.
(ii) The children finished their work **quickly**.
(iii) The old man shouted **loudly**.
(iv) The boys played **quietly**.

- (v) Do your work **neatly**.
(vi) I can do the sum **easily**.

12. Do you know that there are seven wonders in the world? Can you tell the name of the one which is in India? Find out and write the names of all the seven wonders and the countries they are located in.

Wonders of the world	Countries
(i) The Taj Mahal	_____
(ii) The Great Wall of China	_____
(iii) _____	_____
(iv) _____	_____
(v) _____	_____
(vi) _____	_____
(vii) _____	_____

Solution:

Wonders of the world	Countries
(i) The Taj Mahal	India
(ii) The Great Wall of China	China
(iii) The Roman Colosseum	Italy
(iv) The Great Pyramid	Egypt
(v) Hanging Gardens	Babylon
(vi) The Machu Picchu	Peru
(vii) The Statue of Sun God	Rhodes (Greece)

13. When an e is added to some words, the words change along with their sounds and meanings.

cap	mat	pin	not
cape	mate	pine	note
kit	sit	fin	hat
kite	site	fine	hate
cut	bit	quit	din

Solution:

cap	mat	pin	not
cape	mate	pine	note
kit	sit	fin	hat
kite	site	fine	hate
cut	bit	quit	din
cute	bite	quite	dine