

Reading is Fun**1. What is the poem about?****Answer.**

The poem is all about children overcoming the fear of darkness in the night.

2. What happens when the day is over?**Answer.**

When the day is over, slowly darkness appears, which is called the night. The moon and stars start shining in the sky.

3. What does the earth do when the day is over?**Answer.**

The earth takes rest when the day is over.

4. What does the poet want us to do at night?**Answer.**

The poet wants us to think about our friends and relatives and be friendly with them.

5. Are these sentences TRUE or FALSE?**(a) The poet tells the child to be afraid when it is dark. _____****(b) The poet says that stars will always shine at night. _____****(c) The poet tells the child to think of friends after it is dark. _____****Answer.**

(a) False

(b) True

(c) True

Word Building

moon + light _____ break + fast _____

good + night _____ day + break _____

water + fall _____ rain + bow _____

1. Find a word in the poem which is the opposite of —

war _____ enemies _____ gentle _____

light _____ night _____ start _____

Answer.moon + light moonlight break + fast breakfastgood + night goodnight day + break daybreakwater + fall waterfall rain + bow rainbow

war peace enemies friends gentle harsh
light dark night day start cease

2. Look at these words in the poem**don't, won't**

Here are their full forms

don't — do not won't — will not

Now, write the full forms of the following words:

didn't _____
shouldn't _____
wouldn't _____
couldn't _____
mustn't _____

Answer.

didn't did not
shouldn't should not
wouldn't would not
couldn't could not
mustn't must not

Let's Talk**1. Are you afraid of the dark? Why?****Answer.**

Yes, I am afraid of the dark because I cannot see anything in the darkness and I may fall down.

2. What do you do when it is dark?**Answer.**

When it is dark I simply go to bed and sleep.

3. Have you ever been very frightened? Tell your partner about it.**Answer.**

Yes, I got very frightened once when I was alone at home. I could hear dogs crying outside my home which made me feel scared.

Say Aloud**1. What is the word that starts with 't' rhymes with 'cease', and means to playfully make fun of?****Answer.**

Tease

2. What is the word that starts with 'c', rhymes with 'near' and 'Tear', and means easy to see, hear and understand?

Answer.

Clear.

3. Where did the tip of the tongue touch?

Answer.

The tip of the tongue touches the teeth ridge.

4. Listen and repeat Ca -t

Answer.

Do yourself.

5. Did you hear what your tongue did?

Answer.

Do yourself.

6. Say these words and feel what your tongue does when you say- toe, top, tie, ten.

Answer.

Do yourself

Work in Pairs

Make the 'cough' sound.

I came down

I coughed "K, k, k, k!"

And cough again "K, k, k, k!"

Did you hear the 'K' sound
at the end of the word 'book'?



Repeat

book look neck duck chick sack clock

All these words start with the same sound.

All these words start with the same sound

kangaroo

key



curtain

kind

king

kitten



Team Time

1. Divide the class into four groups.

Answer.

Do it yourself.

2. Imagine life without the sun.

Answer.

Do it yourself.

3. What are the things that may happen if there is no sunlight?

Answer.

If there is no sunlight there would be complete darkness.

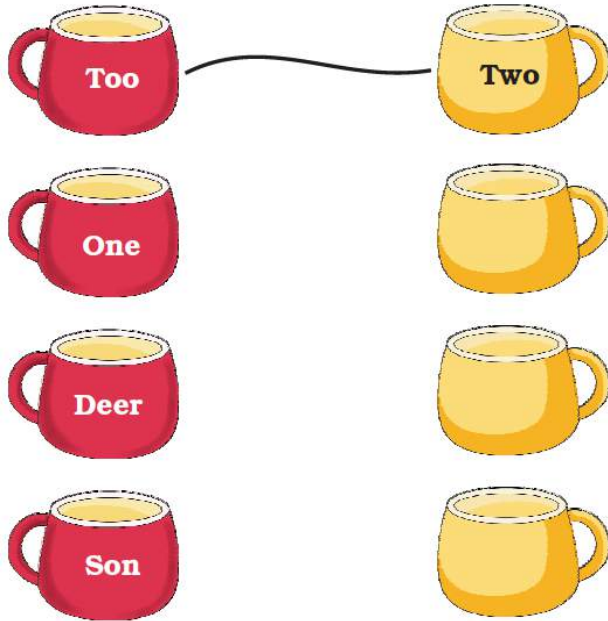
4. Discuss with the group and write your ideas in your notebook.

Answer.

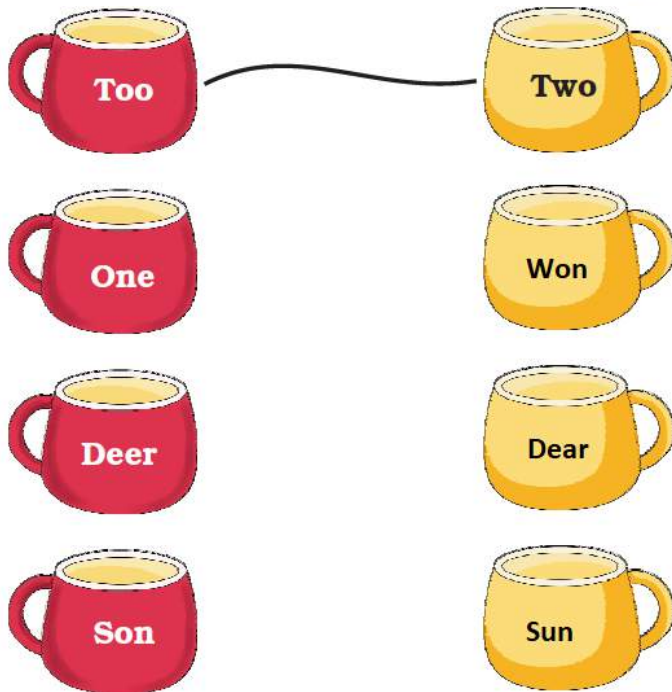
Do it yourself.

Let's Write

1. The red tea cups are filled with a particular word. Fill in the yellow tea cups with similar sounding words. Note the example given.



Answer.



2. Now complete the following sentences, choosing the right word. (a) The sum was _____ difficult for the class to solve. Only _____ students could do it. (two, too) (b) There was only _____ boy who _____ the prize. (one, won) (c) The golden _____ was very _____ to him. (dear, deer) (d) Ramu's _____ loved to play in the _____. (sun, son)

Answer.

- (a) The sum was too difficult for the class to solve. Only two students could do it. (two, too) (b) There was only one boy who won the prize. (one, won) (c) The golden deer was very dear to him. (dear, deer) (d) Ramu's son loved to play in the sun. (sun, son)

Let's Listen

1. Relax your feet, legs and entire body. Be as quiet as you can.
2. Listen to the sounds around you.
3. Tell your partner softly what you heard and ask, "What did you hear?"
4. Let your partner talk about or copy those sounds.

Answer.

Do it yourself.

5. Read out the following phrases aloud. Divide them into loud and softer sounds.
 clapping hands • a worm moving • stamping feet,
 a bud blooming • a butterfly flying
 a feather dropping • an ant walking • a car moving
 the wind blowing • ssshhhh whisper • tiptoe • a leaf falling

Loud sounds	Softer sounds

Answer.

Loud sounds	Softer sounds
1) Clapping hands 2) Stamping feet 3) A car moving	1) A worm moving 2) A bud blooming 3) A butterfly flying 4) A feather dropping 5) An ant walking 6) The wind blowing 7) Ssshhhh 8) Whisper 9) A leaf falling 10) Tiptoe