

**Reading is Fun****1. Who was Hiawatha?****Answer.**

Hiawatha was a young Red Indian boy.

**2. Who was Nokomis?****Answer.**

Nokomis was Hiawatha's old grandmother.

**3. What did he learn about birds?****Answer.**

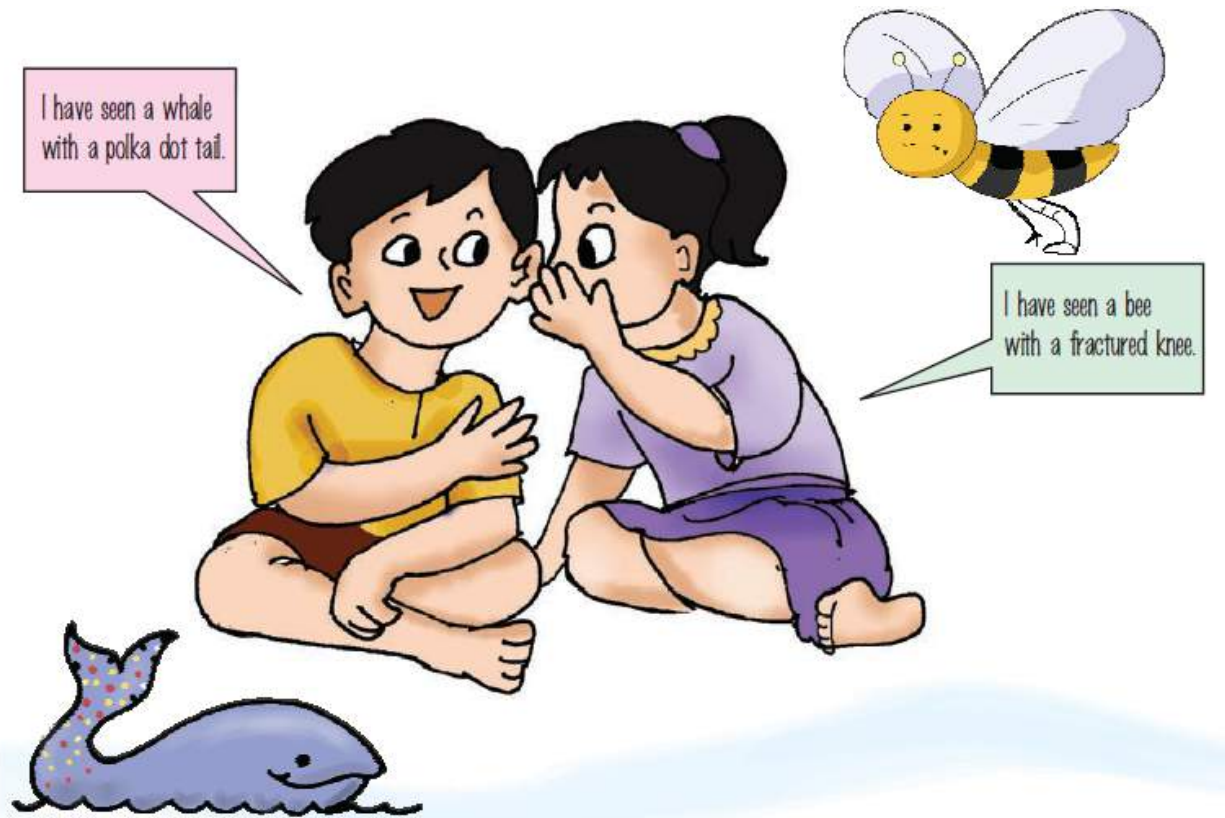
He learnt the language of all the birds, their names and all their secrets, how they build their nests in summer, where they hide themselves during winters, etc.

**4. What secrets did he learn about beasts?****Answer.**

He learnt the language of all the beasts. He learnt how the beavers build their lodges, where the squirrels hide their acorns, how the reindeer run so swiftly and why the rabbit is so timid.

**Let's Listen**

**1. Whisper a secret in your partner's ear. The partner will, in turn, whisper his secret in your ear.**



Now talk about the secret aloud.

**Answer.**

Do it with your partner.

2. Form a circle and whisper a secret into the ear of the person on your right. He, in turn, whispers into the ear of the person on the right. Pass the secret on till it goes around the circle. The last person will tell the secret aloud.

Is the secret the same as what the first child had whispered?



**Answer.**

Do it with your friends.

**Let's Talk**

**1. Do you think that —**

**(a) Hiawatha liked learning new languages?**

**(b) Hiawatha called the birds-‘chickens’ and the beasts ‘brothers’. What do you think this shows?**

**(c) Do birds have secrets?**

**(d) Do you know the secret language of any animal? Tell the class about it**

**Answer.**

(a) Yes, Hiawatha liked learning new languages.

(b) This shows that Hiawatha was friendly with birds and animals.

(c) Yes, birds have their secrets.

(d) No, I don't know the secret language of any animal.

**Say Aloud**

squirrel   quarrel   queen   quick  
quill   quilt   quiet   quality

**1. Use words beginning with ‘h’ sound like—**

**hat, house, hen, hide, horse, heart, hand, etc..**

**Make a pair of words, one a ‘describing word’ and one a ‘naming word’.**

**Happy Hiawatha, hungry hippopotamus, high horse, heavy hand,**

**Answer.**

- Heavy hen
- Happy hat
- Hungry horse
- Hard hand
- Hopeful heart

**2. Have you seen**

**(a) a hippopotamus in a hat?**



**Answer.**

No

(b) a hen in a beehive?



**Answer.**

No

(c) a helicopter with hair?



**Answer.**

No

(d) a horse drink honey?



**Answer.**

No

### Let's Share

Make a story of the poem and share it with your friends. You can change Hiawatha's name and give the name of your classmate.

Start the story which other children can continue.

You could begin like this –

**Answer.**

Once upon a time there was a boy called... Anil. He loved playing with birds and animals. He was very caring and looked after them with so much love and affection. He was smart enough to learn all the birds' languages, their names and all their secrets. He used to talk to them whenever he met them. He was very fond of them and called them 'Anil's Brothers'.

**Let's Write**

**1. This is a park where children talk to different animals and birds. Write four sentences about the picture. Use capital letters where required, complete sentences and punctuation.**

**Now colour the picture.**

**Answer.**

The girl has dressed up very beautifully.  
The girl is sitting in the garden filled with lovely roses and flowers.  
The girl is enjoying her company with the birds and animals.  
The girl and the animals seem very happy with each other.  
Now colour the picture by yourself.

**2. Where do the following live?**

**(a) Birds live in**

**Answer.**

Birds live in nests.

**(b) Rabbits live in**

**Answer.**

Rabbits live in burrows.

**(c) Beavers live in**

**Answer.**



Beavers live in lodges.

**3. Describe Hiawatha, his home and friends in ten lines.**

**Answer.**

Hiawatha was a young Red Indian boy who lived with his old grand-mother, Nokomis in a Wigwam. Nokomis taught Hiawatha about the wonders around them. He also learnt to love birds and beasts. He used to talk to them whenever he met them. Birds and beasts also loved him and talked back to him. He learnt their languages, their names and all their secrets. He called the birds 'Hiawatha's Chickens' and beasts 'Hiawatha's Brothers'.

**4. What did Hiawatha love?**

**Answer.**

Hiawatha loved to learn the language of all the birds and beasts and the things around him such as the stars, the trees, the insects, the birds, the animals and many other things.

**5. Match 'A' with 'B' and write the complete sentences below:**

A	B
Whenever	I go, I have friends.
Whoever	I am hungry, I eat.
Wherever	comes first, wins.

**Answer.**

- 1) Whenever I am hungry, I eat.
- 2) Whoever comes first, wins.
- 3) Wherever I go, I have friends.

**6. Complete the following stories by using an appropriate word from the box given below—**

my, his, he, your

(A) Ram was a farmer. He wanted to sell his goats and sheep. So he went to the market. There he sold all his animals to a rich man and got a lot of money. When he was going back to his village, three thieves stopped him. "Stop! Give us all your money." Ram was very clever. He said, "I'll give my money to the strongest of you." On hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.



(B) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. He said very sweetly, "Dear brother, I've heard that your voice is very sweet. Please sing a song for me." The foolish crow opened his beak and the piece of bread fell down. The fox picked it up in his mouth and ran away.



**7. Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks.**

- (a) The bird sits on a bough. (bow, bough)
- (b) The squirrel has a long tail. (tail, tale)
- (c) I have to leave at two. (too, two)
- (d) This sum is right. (right, write)
- (e) I can hear the bird's song. (hear, here)
- (f) Do you know a secret? (no, know)
- (g) The King sits on the throne. (thrown, throne)
- (h) He is our school principal. (principal, principle)