

Reading is Fun

1. What is the best time to water the plants?

Answer.

The best time to water the plants is in the early mornings or in the evenings.

2. When should we not water the plants?

Answer.

We should not water the plants in the afternoons.

3. Which part of the plant should be watered?

Answer.

The roots of the plant should be watered.

Word Building

Place letters in their right order to form the names of flowers.

PAETWEES	SA
MRAIDOLG	MD
JMINEAS	JE
TLOUS L	_ S
ARGOM	$M _ _ _ A$
DHAAIL	DA
XOLHP P	_ X
ANSPY P	_Y
BISIHCUS	H S

Answer.

PAETWEES	SWEETPEA
MRAIDOLG	MARIGOLD
JMINEAS	JASMINE
TLOUS	LOTUS
ARGOM	MOGRA
DHAAIL	DAHLIA
XOLHP	PHLOX
ANSPY	PANSY
BISIHCUS	HIBISCUS

Fun Time

You have visited your school garden and seen different kinds of plants, shrubs and trees. This grid has the names of different parts of a tree. Look for these words – BUD, POD, LEAF, STEM, ROOTS, THORNS, BRANCHES and FLOWER as fast as you can – vertically, horizontally and diagonally.





Answer.



Let's Talk

1. Do you have a garden at home? Answer.

No, I don't have a garden at home.



2. Name some flowers which grow in your garden or near your house.

Answer.

Lilly, Rose, Lotus, Marigold, Jasmine.

3. Give another word for 'thirsty feet'.

Answer.

Roots.

- 4. What happens when we water plants in the morning? Choose one answer.
- (a) They will grow well.
- (b) They will dry up.

Answer.

- (a) They will grow well.
- 5. From where do flowers get water?
- (a) From the bottom (roots).
- (b) From the top (leaves).

Answer.

(a) From the bottom (roots).

Say Aloud

early	our	flower	their	could
curly	hour	flour	there	hood
surely	are	shower	care	should
where	seat	shake	bread	high
wear	sheet	sake	spread	sigh

Pick out the silent letters from these words

hour knit wrong doubt often know night could write knife high walk

Answer.

 $\begin{array}{lll} hour(H) & knit(K) & wrong(W) & doubt(B) \\ often(T) & know(K) & night(N) & could(L) \\ write(W) & knife(K) & high(G)walk(L) \end{array}$

Let's Write

1. Write rhyming words for the words given below. One has been done for you.



Answer.

(a) morning evening (b) car far

(c) high <u>sigh</u> (d) boots <u>roots</u> (e) heat feet (f) where there

2. Words like morning, evening, watering end in ing. Write six more words to which ing can be added at the end to form a new word.

Answer.

- (a) planning (b) raining (c) dancing
- (d) running (e) singing (f) watching
- 3. Look for words in the poem which sound like the words given below.

Answer.

(a) are <u>hour</u> (b) there <u>their</u> (c) flour <u>flower</u> (d) where <u>wear</u> (e) son sun (f) threw through

- 4. In the sentences below the capital letters, commas, full stops and question marks are missing. Put these in the correct places.
- (a) on monday i will go to school

Answer.

On Monday, I will go to school.

(b) rahim ravi and raju are going to see the circus

Answer.

Rahim, Ravi and Raju are going to see the circus.

(c) sita where are you looking

Answer.

Sita, where are you looking?

(d) the tailor went to the market mr singh

Answer.

The tailor went to the market, Mr. Singh.

(e) every Sunday i go for a walk have breakfast read story books listen to music and watch television Answer.

Every Sunday I go for a walk, have breakfast, read story books, listen to music and watch television.

(f) laxmi why are you crying.

Answer.

Laxmi, why are you crying?



(g) what is the colour of the sky Answer.

What is the colour of the sky?

(h) oranges mangoes bananas and papayas are fruits. Answer.

Oranges, mangoes, bananas and papayas are fruits.

Team Time

Write a Story

1. Write a story about a plant that is in danger. Write about how you might help to save it. Be sure the story has a beginning, a middle, and an end.

Answer.

One evening I saw a plant which was almost getting killed. I asked my neighbour what was happening, they said the plants were in the middle of the street where the workers wanted to chop it off and lay the roads. Hearing this made me feel very sad. Then I made a plan to save the plants from the cruel people. I asked my father to speak to the area corporator so that they don't let the cutting of plants does not take place. Since plants are very useful which provide oxygen for us to breathe, which is very necessary for survival, they should not be cut down. Hence, the corporator realized the mistake and did not allow it to cut down. I felt very happy with the decision and the plants survived.

Prepare a Speech

Prepare a speech giving some reasons why it is important to protect flowers and plants. Include ways that you could help protect endangered plants in your school.

Answer.

Respected teachers and my dear friends!

Flowers and plants are a very important part of our life. Without plants and trees we cannot survive. It provides us with fresh air for breathing. Medicinal plants are useful in making medicines. Plants give us fruits as well. We must protect them from being cut down. Hence we should plant more numbers of plants and trees so that in turn it provides oxygen for us to survive.

There are some ways to protect our flowers and plants:

Keep the surrounding area of the plant clean.

Protect the plants from being eaten by animals and birds.

Take care of the plant in every aspect.