

# NCERT Class 8 Geography Syllabus 2021-22

## CLASS VIII : RESOURCES AND DEVELOPMENT

Topics	Objectives
Resources: resources and their types – natural and human.	To know the meaning of resources their variety, location and distribution; (Periods-10)
Natural resources: their distribution, utilisation and conservation, land and soil, water, natural vegetation, wildlife, mineral and power resources (world patterns with special reference to India).	To understand the importance of resources in our life; To appreciate the judicious use of resources for sustainable development; To develop awareness towards resources conservation and take initiative towards conservation process; (Periods-14)
Agriculture: types of farming, major crops, food crops, fibres, beverages, agricultural development – two case studies – one from India and the other from a developed country/a farm in the US/ Netherlands/ Australia.	Learn about various types of farming and agricultural development in two different regions. (Periods-15)
Industries: classification of industries based on size, raw material, ownership; major industries and distribution; infrastructure and development. Iron and Steel (a comparative study of Jamshedpur and a centre in USA e.g., Detroit). Textile Industry (Ahmedabad and Osaka). Information Technology (Bangalore and Silicon Valley).	To understand important forms of manufacturing industries. (Periods-14)
Human Resources – composition, population change, distribution and density.	To understand the role of human resources in development of nation's economy. (Periods-12)

### Project/Activity

- Observe and report about local agricultural practices, crops grown/manufacturing industries.
- Collect information regarding some endangered plants and animal species of India.
- Visit to an industry/local agricultural farm.
- Prepare a chart showing difference between life style of farmers in the developed countries and India on basis of pictures collected from magazines, newspapers and the internet.

**Note:** Any similar activities may be taken up.