

# CBSE Syllabus for Class 3 English 2021-22

## Objectives

The general objectives are:

- to provide print-rich environment to relate oracy with literacy.
- to build on learners' readiness for reading and writing.
- to promote learners' conceptualisation of printed texts in terms of headings, paragraphs and horizontal lines.
- to enrich learners' vocabulary mainly through telling, retelling and reading aloud of stories/ folktales in English.
- to use appropriate spoken and written language in meaningful contexts/situations.
- to give them an opportunity to listen to sounds/sound techniques and appreciate the rhythm and music of rhymes/sounds.
- to enable them to relate words (mainly in poems) with appropriate actions and thereby provide understanding of the language.
- to familiarize learners with the basic process of writing.

At the end of this stage learners will be able to do the following:

- narrate his/her experiences and incidents
- exchange his/her ideas with the peers
- carry out a brief conversation involving seeking/giving information
- enjoy reading a story, poem, a short write-up, a notice, poster etc.
- take dictation of simple sentences and to practice copy writing from the blackboard and textbook and to use common punctuation marks
- write a short description of a person, thing or place – prepare a notice, or write a message for someone
- write a short composition based on pictures
- take part in group activity, role play and dramatisation

## Language Items

At the primary level, knowledge of grammar is to be seen mainly as a process of discovering uses and functions of items through exposure to spoken and written inputs. However, for material writers, teachers and evaluators, the following items may provide a framework of reference.

- nouns, pronouns, adjectives, adverbs
- is, am, are, has, have
- tense forms (simple present and present continuous, simple past and past continuous)
- expressing future (will and be going to)
- articles
- this, that, these, those (as determiners and empty subjects)
- question words
- an, or, but
- punctuation marks (full stop, comma, question mark and inverted commas)
- possessive adjectives
- prepositions

## Methods and Techniques

- an oral-aural approach to be followed (with limited focus on reading and writing depending on the level)
- learner-centred activity-based approach including bilingual approach
- integration of key environmental, social and arithmetical concepts
- pictures, illustrations, cartoons, and toys to be used to arouse the interest of children
- focus on discussions, project works, activities that promote reading with comprehension depending on the level