Pledge

India is my country.
All Indians are my brothers and sisters.
I love my country and I am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall respect my parents, teachers and all my elders and treat everyone with courtesy.
I pledge my devotion to my country and its people.
My happiness lies in their well-being and prosperity.
© ગુજરાત રાજ્ય શાસન પાઠયપુસ્તક મંદળ, ગાંધીનગર
આ પાઠયપુસ્તકના સર્વ કા ગુજરાત રાજ્ય શાસન પાઠયપુસ્તક મંદળે હોસ્તા છે. 
આ પાઠયપુસ્તકનો કોઈ પણ ભાગ કોઈ પણ દ્વારા ગુજરાત રાજ્ય શાસન 
પાઠયપુસ્તક મંદળના નિયમાંની લેમિત પરવાનગી કાર પ્રકાશિત કરી શકાય તેમ નહી.

પ્રસ્તાવના

RTE-2009 તેમજ NCF-2005 ની અધાનમા રાબીની સમાર દેશમાં અધ્યક્ષત 
અધ્યક્ષતમ, પાઠયકામ અને પાઠયપુસ્તકનો તેમજ સમાર દેશમાં 
પ્રભાવ ધરાવી રહે છે. આ પ્રવકતા મૂળભૂત અને પ્રભાવસાધનો 
પ્રભાવ ધરાવતા આધુનિક જીવનની આધુનિક અધિકૃત 
અધ્યક્ષતમ એની હલાલ અને તુલનાત્મક અવધાર પસંગ વૃદ્ધર ગુજરાત રાજ્ય 
શાસન સામર્થ્ય અને તેમને સામર્થ્યની માટે. 
એની પ્રાથમિક સ્થાપના અને તેમની એનું ટ્રેનિંગ 
રૂપાંતરણના અધિકૃતમાં આધુનિક પ્રકાશિત 
લક્ષણ આધુનિક રૂપાંતરણ પ્રભાવી પસંગ વૃદ્ધર 
પ્રગતિ પ્રકાશિત હોવાનો જોખમ. 

નવા અધ્યક્ષતમ, પાઠયકામ અને પાઠયપુસ્તકનો નિર્માણની સમાર અધ્યક્ષતમાં 
માન. અહિરિયાથી (સિલ્રા) તેમાં કન. અહિરિયાથી (એસએમસી સિલ્રા) તેમની 
કનતા પ્રેરણા અને પ્રરૂપાંતરણ માનની રખા છે. 
ઉપરાંત ઇસોટીબારિક, ગાંધીનગરનો પાલ 
પ્રકાશિત પ્રાતન માણ છે.

UNICEF અને H. M. Patel Institute of English Training and 
Research ની સહેલા અને આધુનિક પ્રગતિ સેવા સામર્થ માણની રખા છે. 
એની પ્રવસાદ હેતુ ગુજરાતના વિદ્યાભૂમિ પ્રવકતા માણની 
અધકારિક સ્થાપના અને તેજા સામર્થ 
દ્વારા પ્રરૂપાંતરણ માણની રખા છે.

સાધારણ પ્રાણીકારક પુર્વ પ્રવસાદ-તલવરલ અને સિલ્રા તરસી માણની 
કનતા પ્રેરણા અને પ્રરૂપાંતરણ માણની રખા છે. 
ગુજરાતની આધુનિક સાધારણ પ્રવસાદ દ્વારા 
અમલમાં હોવાનો જોખમ. 

સાધારણ 

1. ઓ.કો.સા.રી. પી. ભારતી (IAS) 

2. પી. ભારતી (IAS) 

3. ગાંધીનગર 

4. ગાંધીનગર 

5. ગાંધીનગર 

6. 14-10-2020 

એમ મુલકે 

પ્રકાશક : ગુજરાત રાજય શાસન પાઠયપુસ્તક મંદળ, ‘વિદ્યાયત’, સેક્ટર 10-એ, ગાંધીનગર પત્લી 

FUNDAMENTAL DUTIES

It shall be the duty of every citizen of India

(A) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;

(B) to cherish and follow the noble ideals which inspired our national struggle for freedom;

(C) to uphold and protect the sovereignty, unity and integrity of India;

(D) to defend the country and render national service when called upon to do so;

(E) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;

(F) to value and preserve the rich heritage of our composite culture;

(G) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;

(H) to develop the scientific temper, humanism and the spirit of inquiry and reform;

(I) to safeguard public property and to abjure violence;

(J) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

(K) to provide opportunities for education by the parent or the guardian, to his child or a ward between the age of 6-14 years as the case may be.

*Constitution of India : Section 51-A*
## Content

(First Semester)

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<td>Thirteen, fourteen, fifteen</td>
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<table>
<thead>
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<th>Name</th>
<th>Page No.</th>
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આ પાહયપુસ્તક વિશે...

આ પાહયપુસ્તક શ્રીલં, ક્ષત્રણને ક્ષેયકાશરુની સાથે સાથે વિશ્વાસની વાજન અને લેબેન-કોર્સાલય માટે તૈયાર કરવાનું પાણિઓનું છે.

અહીં Little Stepsની Rhymes - Stories - Games દ્વારા બોલવા 3 અને 4નાં શાળા અને પાકિસ્તાન પન્નાઓ થય છે. તદ્દાબનો, વાડન પાદલાના ક્ષત્રણ-શ્રીલં-ક્ષેયકાશરુનો પણ મહત્વો થય છે.

Little Steps અને એકભાષા પ્રવૃત્તિમાં વાણા-શિક્ષાશેલનની ક્ષત્રણમાં હાસો શું ચોંચવે. તેમાં તૈયાર છે. ક્ષત્રણ-કર્ષણની પ્રક્રિયા અને પદ્ધતિઓ અને વિષયો વાતાવરણ વાપરી શકી પણ, તેમાં સુખની અને બીજા શક્તિઓ વાતાવરણ વાપરી શકી પણ.

શિક્ષાઓ અને પદ્ધતિઓને મહત્વપૂર્ણ તેમાં પરિવર્તિત કરી શકી. જીતા તેના પદ્ધતિઓ પરિવર્તિત કરવી કારણ તે માગીની અંગે પસંદ કરવાની સમજ કરી.

માગીના વિશ્વાસ અંગન-અંગન વિશ્વાસ અંગન-વિશ્વાસ કર્ના તે આદાન-આપના વિદયાર્થી માગીની અંગન કરવાની અંગ તથા વિશ્વાસ કરી શકી. આપે જીતા તેના અંગે પરિવર્તિત કરવી શકી. તેના આદાન-આપના અંગ તે માંગી કરી શકી.

માગીના ક્ષત્રણ અંગન-અંગન વિદયાર્થી માગીના અંગ તથા વિશ્વાસ કરી શકી. આપે તેના અંગ તથા વિશ્વાસ કરી શકી. આદાન-આપના અંગ તથા વિશ્વાસ કરી શકી.

આપે તથા કરી શકી, “કામ કામ ને શીપફા.” શિક્ષા અંગન-અંગનની આદાન-આપના અંગ તથા વિશ્વાસ કરી શકી. આદાન-આપના અંગ તથા વિશ્વાસ કરી શકી. શિક્ષાશેલન અને વિદયાર્થી માંગીની અંગ તથા વિશ્વાસની અંગન-અંગનની અંગ
જોરમાં કામ કરો. વ્યવસાયની બનાવો અને વર્ણન રાજૂ કરો. તમારા શિક્ષણ પાસેથી આ વારત અને શીખો સામરહ્નો.
<table>
<thead>
<tr>
<th>Step</th>
<th>Rhyme</th>
<th>Story</th>
<th>Game</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>सांभणी, दोहराडो, गानो। I have a little shop.</td>
<td>विन्त झुनो अने वारत सांभणी। Snowy comes to class.</td>
<td>शिस्क साचे मणीने रम्यो। What is in my hand?</td>
</tr>
<tr>
<td>2.</td>
<td>Rhyme दोहराडो, गानो। नीवेदा शरदी, मोळती, दोहराडोः ice-cream, days, cats, books, pictures, parrots, toys, games, girls, rabbits, a pigeon, boys, a cup of tea। समुहार्या कही करो शेगुः रह्यो। ते प्रमाणों रह्यो। रह्यो। दिनेश नाव साचे बाबी वर्णोः Dinesh : Hello! I am Dinesh। नीवेदा साचे बाबी वर्णोः Sheetal : Nice to meet you, Dinesh। दिनेश नाव साचे बाबी वर्णोः Dinesh : Nice to meet you, Shital।</td>
<td>शिस्क साचे मणीने रम्य स्मर्त रम्यो।</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td>रह्यो। नीवेदा शरदी, बोरे पर स्मर्त रम्यो। ते शरदी महा-वाल्पास्त मोळती दोहराडोः स्मर्त रम्यो। अस्मिनान्त शरदी उदासर्या प्रमाणों जोरी। शॉप युम्मी टॉय ग्रास्स बोय टॉप ग्लास मुम्मी टॉम्मी जोरी। Step 2 नो संवाद इशवी वाळयो।</td>
<td>विन्त झुनो अने वारत सांभणी। दिनेश नाव साचे बाबी वर्णोः तमारामांशी ग्लास आणे स्मर्त स्मर्त रम्यो। तमारामांशी ग्लास आणे स्मर्त स्मर्त रम्यो।</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td>सांभणी, दोहराडो अने अभिंवस्थ साचे गानो। -Where is thumbkin?</td>
<td>वारत सांभणी अने विन्त झुनो। I love you...Chunni।</td>
<td>शिस्क साचे मणीने रम्यो। What is she doing?</td>
</tr>
<tr>
<td>5.</td>
<td>सांभणी, दोहराडो अने अभिंवस्थ साचे गानो। दिनेश नाव साचे बाबी वर्णो। Dinesh : Hello! I am Dinesh। नीवेदा शरदी, बोरे पर स्मर्त रम्यो। ते शरदी महा-वाल्पास्त मोळती दोहराडोः स्मर्त रम्यो। अस्मिनान्त शरदी उदासर्या प्रमाणों जोरी।</td>
<td>वारत सांभणी अने विन्त झुनो।</td>
<td>शिस्क साचे मणीने रम्यो। What is s/he doing?</td>
</tr>
<tr>
<td>6.</td>
<td>सांभणी, दोहराडो अने अभिंवस्थ साचे गानो। दिनेश नाव साचे बाबी वर्णो। Chunni', 'Munni' शरद केळी वर्ण आणे हे। गानो, वारतवाने 'Chunni', 'Munni' शरद केळी वर्ण आणे हे।</td>
<td>आहे तमारामांशी ग्लास आणे स्मर्त स्मर्त रम्यो। What is s/he doing?</td>
<td></td>
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<tr>
<td>SL.</td>
<td>Gujarati</td>
<td>Gujarati</td>
<td>Gujarati</td>
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<tr>
<td>7.</td>
<td>सांभणો, દોહરાવો અને ગાયાઓ.</td>
<td>વારા સાંभળો અને વિતર જુઓ.</td>
<td>શિષ્ય સાથે મળીને Add on સમાંશ ર્મો.</td>
</tr>
<tr>
<td></td>
<td>-The colourful people</td>
<td>The dreaming squirrel.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td>સાંભળો, દોહરાવો અને ગાયાઓ.</td>
<td>વારા સાંભળો અને વિતર જુઓ.</td>
<td>શિષ્ય સાથે મળીને Add on સમાંશ ર્મો.</td>
</tr>
<tr>
<td></td>
<td>-Rhyme-નો નીવેઠ આપખોય વિવેચણ યોગ્ય રેખાએ પૂરે.</td>
<td></td>
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<td>9.</td>
<td>સાંભળો, દોહરાવો અને ગાયાઓ.</td>
<td>વારા સાંભળો.</td>
<td>તમારા જુઓ મળી અને Earn points સમાંશ ર્મો.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>જુઓ બાય વિરમાં રેખા પૂરે.</td>
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</tr>
<tr>
<td>10.</td>
<td>સાંભળો, દોહરાવો અને બાકી ગાયાઓ.</td>
<td>વિતર જુઓ અને વારા સાંભળો.</td>
<td>શિષ્ય સાથે મળીને Earn points સમાંશ ર્મો.</td>
</tr>
<tr>
<td></td>
<td>Snap and tap and clap.</td>
<td>The sky is falling.</td>
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</tr>
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<td>11.</td>
<td>સાંભળો, દોહરાવો અને બાકી ગાયાઓ.</td>
<td>વિતર જુઓ અને વારા સાંભળો.</td>
<td>શિષ્ય સાથે મળીને Earn points સમાંશ ર્મો.</td>
</tr>
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<td>નીચેના તમારા સંભળો હાલ અંત પર</td>
<td>વારામાં કાઢા બાકી વાહન બદલાવ આવેલો કરી?</td>
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<td>યોગ્ય થઇ શકે તારા તમારે</td>
<td>પરામાર્શ ગાંધી બાય કલા વાહન બદલી પાર</td>
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<td>શાંખણય મહેશી દિલ્લીઓ.</td>
<td>આપેલો કરી?</td>
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<td>આખરિ વિતર પહેલી દિલ્લીઓ શંકુલો દાખલ કરતા.</td>
<td>આખરિ રેખાએ અને વારામાં જાહેરાત કરતા.</td>
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<td>12.</td>
<td>સાંભળો, દોહરાવો અને બાકી ગાયાઓ.</td>
<td>વિતર જુઓ અને વારા સાંભળો.</td>
<td>તમારા જુઓ મળી Earn points સમાંશ ર્મો.</td>
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<td>શિષ્ય સાથે મળીને 'Make a</td>
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<td></td>
<td>Sharing sweets.</td>
<td>The class goes on a picnic.</td>
<td>sentence' સમાંશ ર્મો.</td>
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<td>14.</td>
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<td>આખરી ડિન્ટ યોગ્ય માલ કાસ સામાંશાંશી શંકુલો દાખલ કરતા.</td>
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<td></td>
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</tbody>
</table>
ACTIVITY - 1

I have a little shop.

These are all the things I stock:

and, and

Meant for little and

Pets for all

Birdies,

Goldfish in a bowl of glass,

Swishing, flashing as they pass.

cone for little tummies,

FREE, for all the mummies!

Clues

rabbits pictures parrots
puppies pigeons
ice cream
games books coffee
kittens toys boys
toys girls
Lilly Lamb enters the class. She is a new pupil. Billy welcomes her.

Hello, I am Lilly.
Hello, I am Billy.
Come and sit here.
Thank you.

Hello, Gullu. Nice to meet you.

This is Gullu.

Nice to meet you, Lilly.
Who is our teacher?

Ms Gauri is our teacher.

It's time. She will be here any minute.

Who was your teacher last year?

Mr Elephant was our teacher last year.
Hello children.

Good morning, teacher.

Oh, we have a new friend in our class. Lilly, come here and introduce yourself.

Hello! I am Lilly. I studied in Jolly school last year. Now, I am here. I live here with my grandmother. My parents are in Hilly land. It is a small town.

Hello Lilly.

Welcome to our class.
ACTIVITY - 3  तमारा शिक्षणा मार्गदर्शन प्रमाणे WHAT IS IN MY HAND? रमत रमो.

**HELPLINE**

- **नीचेना उदाहरण प्रमाणे अभिनय साधे संवाद करी विधायिकांनी वस्तूंना भेटी करवीः**
  - **Teacher :** Please, give me your pen, Sujata.
  - **Sujata :** Here it is.
  - **Teacher :** Thank you. Rohan, please give me your ruler.
  - **Rohan :** Sure. Here it is.
  - **Teacher :** Thank you.

- **आ भरी वस्तुंना अेक boxमध्ये मूळता जतेन. 10 वस्तुंना भेटी घ्या पणी तमारा हाय भोज्यांना ज राही मुळीमां केवळ अेक वस्तु पकडताने नीचे प्रमाणेप्रमाणे प्रश्न-उत्तर करोः**
  - **Teacher :** What is in my hand?
  - **John :** An eraser?
  - **Parimal :** Anny's ear ring.
  - **Mitali :** My sketch-pens.
  - **Sohan :** Your pen.
  - **Amir :** Rohan's scale.
  - **Teacher :** Yes, Amir is right. Come Amir, it's your turn.

- **हे, आमीर वर्णने प्रश्नो पूछोः**
  - **Amir :** What is in my hand?

- **आ रमत नीचेनी रीते पण रमादी शक्यः**

  (A) **केहऱऱी वस्तुंना टेबल पर राहिले शिक्षक पूछता जतेनः**
  - **Teacher :** What is it?
  - **Student :** It's a tomato.
  
  (जो विधायिकांना जवळ न आपले शक्य, ती शक्य साधे आपले जवळ आपले.) आ रीते भरी वस्तुंना अंग्रेजी नामने परिसरात करता पणी भरी वस्तुंना boxमध्ये के purseमध्ये मूळता पडली 'What is in my hand'? रमत रमादी.

  (B) **वस्तुंना वर्ष रमत रम्या पडली ते ज वस्तुंना अंग्रेजी नामने पण आमीर रमादी. विधायिकांनोंने कझी ढंग अंग्रेजी शब्द दिसून आउता जवळ ते माहै. वर्णांमध्ये बिंदू वर्णांना वेगळी करू लागतात. देखू विधायिकांना हाथमध्ये अेक बिंदू जवळ आवडतो. पोटाना वापराती विनविन विधायिकांना वर्णांची नीचे जेवऱ्या प्रश्नात दिले करेः**
  - **Student with the picture :** What is it?
  - **Students :** A glass / It's a glass.
  
  (जवळ जवळ ते ते शब्दोंचे उपर बाचकी देऊ आपले तेजी अवघ्न्यांनी शोधता करिते. जेवऱ्या 'a glass, a tomato, a bell.' जे विधायिकांना ते चित्र हड्डी होय ते जवळ न आपले. जे वर्णमाली बीज पहूँचली तेजी जवळ न आवडतो, ते जे ते विधायिकांना जवळ आपले.

  (C) **विधायिकांनी पोटाती वर्णने पाहल्या वस्तु बतलावले वस्तुंना विनविन विधायिकांने Add on करता जवळ नीचे प्रमाणेप्रमाणे प्रश्नात : (1) I have a pen. (2) I have a pen and a comb. (3) I have a pen, a comb and a frog.**
**ACTIVITY - 1 Rhyme**

Where is thumbkin?  
Here I am.

How are you today, sir?  
Very well, thank you.

How are you today, sir?  
Very well, thank you.

Where is Pointer?  
Here I am.

How are you today, sir?  
Very well, thank you.

Where is Tallman?  
Here I am.

How are you today, sir?  
Very well, thank you.

**ACTIVITY - 2 Story**

I LOVE YOU... CHUNNI!

Munni and Chunni are friends. They live together. Munni loves Chunni and Chunni loves Munni.

Chunni always gets up early. She comes out from her little bed. Then she wakes up Munni, too.
Everyday Munni cleans her teeth and takes a bath. Chunni does not clean her teeth. She takes bath in a tub.

Munni and her family pray to God. Chunni also closes her eyes and joins her front legs.

Munni's mother prepares breakfast for them. Munni does not drink tea. She takes a glass of milk with breakfast. Chunni drinks milk from her bowl.

At ten o'clock, Munni goes to school. So, Chunni is alone. She spends the whole day with Munni's mother.

At five o'clock, Chunni waits for her friend at the doorstep. When Munni comes, she runs towards her. Munni picks her up and hugs her. Then she gives her something to eat.

At 5:30 Munni's friends Rehana, David and Asha come to her house. They all like Chunni. They play with a ball in the garden. Sometimes they play hide and seek in their house.
After dinner, Munni does her homework and reads a storybook. Chunni sits beside her. Sometimes Munni watches TV or plays on her small key-board. Chunni enjoys the music.

At ten o'clock, Munni goes to bed. Chunni does not like to sleep alone. She jumps and sleeps in Munni's bed. After some time Munni's papa puts Chunni in her special bed.

उन्हे तमारा शिष्काने नीये तेंवा बायो भोलो, ते Munni ne लाख पटलां होय तो ‘ताणी पावो’ अने Chunni ne लाख पटलां होय तो ‘म्याउ म्याउ’ बोलोः

1. Cleans teeth.
2. Drinks milk from bowl.
3. Goes to school.
4. Does homework.
5. Takes a bath in the tub.
6. Wakes up her friend.

**ACTIVITY - 3** तमारा शिष्कानी महत्त्वी WHAT IS HE/SHE DOING? रम्य स्मृ.

**HELPLINE**

कोर्इ हल डिया आगणी नक्की करी सामी तेना शवो बोर पर लामी बेवा. जेम्हे : reading, singing, dancing, skipping. आं डियाशो माटे वर्गंमा प्रवृत्त कराओ. तो पहेली शिष्कें डरेंड किताने अभिनय करी बतावे. ते पहेली कोर्इ एक विवासी वर्ग समश आवे. शिष्कें तेना कर्मण्यां किताने नाम करे अने विवासे तेनो अभिनय करे. वर्गं ते किताने ओळणों बतावे. जेम्हे महेश इस रेडिंग. कोर्इ एक विवासी वर्गी कझार जाव. वर्गी कझार जनार विवासी ते ओळणं ज कोर्इ एक किताने करे. वर्गां विवासी रों तेने कोर्इ न रेवे ते देते जीवो रेवे. बीजो विवासी वर्गां दर्शवाण्यं जीवो रेव. कझार जीवो विवासी कोर्इ किताने अभिनय करे. वर्गां विवासी रों दर्शवाण्यं जीवो विवाशीने पूर्णयो - Is s/he walking? Is s/he laughing? दर्शवाण्यं जीवो विवासी 'Yes, s/he is'. अथवा 'No, s/he isn't'. ज्वाण आफ्नो. वर्गां जे विवासीरो ज्वाण सामी पो ते विवासी दर्शवाण्यं जीवो रेव. दर्शवे जीवो रेवे विवासी वर्गी कझार जाव. जेम्हे रम्य खाली रेवे. जे विवासीरो ने किताने अंगेलेनां अंजिरेनां नाम न आवे तो शिष्कें महत करमी.
ACTIVITY - 1 नीचे विभिन्न रंग सांगणो, ठोकरायो अनेक गायोः

THE COLOURFUL PEOPLE
I know you, you are Mr Blue.
Your garden is clean, are you Miss Green?
Say me hello, O! Mr Yellow.
Cool down your head, don't let it Red.
Am I right? Reply Mr White.
Yes, yes, yes, with you Mrs. Black.

आपेक्षित निशाणी सामाजिक विषयमात्र रंग पुरी.
त्याचे येथे उल्हासलुक मुख्य लाभोः

[g = green, o = orange, r = red, bk = black, y = yellow, bl = blue]

This is a black ball.
ACTIVITY - 2 वार्ता सांबणो अने शिक्षकी महत्त्वी भज्जोः

Story : THE DREAMING SQUIRREL

Cat : Hey, she is sleeping there!
Rabbit : Come, let's wake her up.
Donkey : Squirrel, get up.
Camel : Yes, get up.
Elephant : Come and play with us.
Squirrel : But, I am playing.
Cat : What?
Rabbit: You are not playing. You are sleeping.

Squirrel: No, I am playing with Jumbo.

Elephant: Who is Jumbo?

Squirrel: The Baby Elephant.

Donkey: Where is he?

Squirrel: Flying in the sky.

Elephant: What?

Squirrel: Yes, now he is sitting on a cloud.

Cat: What is he doing?

Squirrel: Catching the stars.

Rabbit: What are you doing?

Squirrel: I am sitting on Jumbo.

Rabbit: I am putting the stars in my pockets.

Rabbit: Oh! you are dreaming. Ha...ha...ha....!

---

**HELPLINE**

Shukrulatam phal vaadhar jana aav tapa moksh. Tere phale vaadhar jhona samyam kamsat, chas kudi cari shakam. Aa samadhi karke vaadhar jagana vaadha karke chak shak umeshi vaadha bolte.

(i) Aek jagani jagat vaag mein jyotam kari karvii. Tere jagat vaadhar pokto na jagari vaadhu karne kalyanik kehte bhaye aane vaadha bolte.

Student 1: I have a bag. There is a potato.

Student 2: I have a bag. There is a potato and a cat.

Student 3: I have a bag. There is a potato, a cat and a sketch-pen.

(ii) Bhav vaadhar jhona pokto na aek vaadhu karne kalyan, tere jagat vaadha karne kalyan kalyan jhona vaadha bolte.
ACTIVITY - 1  Rhyme: सांबणो, दोहराओ अने अभिनय करी गाओ:

SNAP AND TAP AND CLAP

Put your book into your bag,
Put your notebook into your bag,
Snap your fingers and snap snap snap.

Put the chalk on the table,
Hang the picture on the wall,
Tap your feet and tap tap tap.

Go and stand near the door,
Go and stand under the fan,
Raise your hands and clap clap clap.

ACTIVITY - 2  चित्र जुगो, वातावरण सांबणो अने वांगो.

THE SKY IS FALLING!

Once there was a dear little chicken called Chicken Licken. She was hopping about under a big tree when a leaf fell right on her head!

"Oh, no! Oh, no! The sky is falling!" Said Chicken Licken and she started to run.

By and by she met Henny Penny.
"Why are you running, Chicken Licken?"

"The sky is falling, and a piece of it fell right on my head!"

"Oooooo!" Said Henny Penny and she, too, began to run with Chicken Licken.

By and by they met Cocky Locky.

"Why are you running, Chicken Licken and Henny Penny?"

"The sky is falling! A piece of it fell right on Chicken Licken's head!"

"Oh dear, oh dear!" Said Cocky Locky and he, too, began to run with them.

By and by they met Ducky Lucky.
"Why are you running, Chicken Licken, Henny Penny and Cocky Locky?"

"The sky is falling! A piece of it fell right on Chicken Licken's head!"

"Dear me! Dear me!" said Ducky Lucky and she, too, began to run with them.

By and by they met Goosey Poosey.

"Why are you running, Chicken Licken, Henny Penny, Cocky Locky and Ducky Lucky?"

"The sky is falling! A piece of it fell right on Chicken Licken's head!"

When Goosey Poosey heard this, she began to run with them without saying a word.

By and by they met Lion.

"Why are you running, Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky and Goosey Poosey?"

"The sky is falling! A piece of it fell right on Chicken Licken's head!"

"Show me, where is it?" Lion asked.

Chicken licken took them to the tree.

There were many dry leaves there.

"Where is your sky?" The Lion asked. Chicken Licken, Henny Penny, Cocky Locky, Ducky Lucky and Goosey Poosey laughed.
**ACTIVITY - 3**

** HELPLINE **

(1) अट्ठो डेटक्लाक मशीन आप्या हे ते दरेकनो रेस्कस नंबर हे, ते नंबर रमत माते उपयोगी हे.

** One:** How many?  
** Two:** Where is it?  
** Three:** What colour is it?  
** Four:** Who is he/she?  
** Five:** What is it?  
** Six:** Is it?

<table>
<thead>
<tr>
<th>In the box</th>
<th>a duster</th>
<th>Neelam</th>
<th>It is green.</th>
<th>my school-bag</th>
</tr>
</thead>
<tbody>
<tr>
<td>It is red.</td>
<td>Near the teacher</td>
<td>No, it isn't.</td>
<td>a computer</td>
<td>on the wall</td>
</tr>
<tr>
<td>Yes, it is.</td>
<td>Mr Patel</td>
<td>It is yellow.</td>
<td>Kiran</td>
<td>It is black.</td>
</tr>
<tr>
<td>Anil</td>
<td>at office</td>
<td>under the bench</td>
<td>a plane</td>
<td>an orange</td>
</tr>
<tr>
<td>an umbrella</td>
<td>It is blue</td>
<td>Thank you</td>
<td>in the garden</td>
<td>Reshma</td>
</tr>
<tr>
<td>Good morning</td>
<td>New story book</td>
<td>a mango</td>
<td>your scarf</td>
<td>It is white.</td>
</tr>
</tbody>
</table>

(2) अट्ठो पासो बनावी यो. तेनी दरेक आहात अट्ठो नंबर आप्या हो.

(A) तमारे पासो आपेक्षा किंजा ऊपर नामवानो. पासो किंजा नंबर वांछवा? जे पासो 4 नंबर वांछवे, तो प्रश्ननंबर तर तयार समजवानो. हवें, जवाबवान कोटांमध्ये प्रश्ननंबर 4 माते योग्य जवाब शोधी काढून. तमारे सायो जवाब जे भानामां हीप आंटा तमारा पॉइंटट. जेम्स, र्मा जवाब शोधी हे नीलाम, तो र्मा नेने पॉइंटट मग्ने 3. पाल जे र्मा जवाब आपूचे हे रेश्मा तो तेने पॉइंटट मग्ने 5.

(B) पासो किंजा पर हेक्ली. क्या भाना पर पहठो? जे भाना पर पठुने तेनी सवाल तमारे जवाबाची बोलवानो. पासा पर जे अंदूं जेबनाली हीप आंटा तमारा पॉइंटट. जेम्स, पासो It is yellow. भाना पर पठुने अने पासा पर 3 वंतूनच. तो तेने जे जवाब शोधी हो. What colour is it? तो पॉइंटट तमारा.

**आ वार्ताबांधी तमारे गमता पांिनू वित्र अट्ठो होतो अने तेनां रंग पूरी :**
ACTIVITY - 1 Rhyme: સામાજિક ટેક્સ્ટ અને અભિવૃદ્ધિ કરી ગાયાં:

SHARING SWEETS
One and one make two,
One each for me and you.
Two and two make four,
One each and still two more.
Three and three make six,
Big lollipops on sticks.
Four and four make eight,
Jallebies and barfies on the plate.
Five and five make ten,
Let's count them all again.

आપણે અંદે માટે કાયમાંથી યોજ્ય શબ્દ શોધી લાગો. કાયમાં ન હોવ તે શબ્દો તમારા શિક્ષણપાસણી જાળો:

1. ____________________________ 6. ____________________________
2. ____________________________ 7. ____________________________
3. ____________________________ 8. ____________________________
4. ____________________________ 9. ____________________________
5. ____________________________ 10. ____________________________

ઉમારુદુએ તમારા પરિવારના સામ્યાં અથવા મિત્રનાં મોબાઈલ નંબર લાગો:

ઉમારુદુએ:
2834710645 : Two Eight Three Four Seven One Zero Six Four Five
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
THE CLASS GOES FOR A PICNIC

Let's go for a picnic.

Yes, we want to go for a picnic.

Can we go for a picnic, please?

Please teacher, let's go for a picnic.

Ok, let's go.

So the children of class five decided to go for a picnic.
They took a bus and went to Sundarvan. It is a picnic spot in the jungle.

All of them got down from the bus. They started to walk towards the jungle.

Suddenly it started raining. They saw a building in front of them. They ran towards it. The door was open. They entered. It was a very dirty house. They could not see anybody inside. They shouted.
Hello! Anybody there?

It's raining. Can we stay here for sometime?

Yes, I think nobody is there. Let's stay here for sometime.

Hello! Anybody there?

But Madam, the house is so dirty.
Ms Gauri said, "Sweep the floor." Puppy said, "I'll sweep the floor."

Puppy swept the floor. Thus, they cleaned the room.
ACTIVITY - 3  तमारा शिक्षणी महत्त्वी MAKE A SENTENCE सम्पत रमो.

HELPLINE

नगर श्यामोधान वाक्योंको रस्ता ठुकर्यो. सम्पत्ति जस्तै प्रमाण ग्राह्यको विद्यार्थीहरूने वर्ण समूह भोजनी लेखा. ऑके वाक्यमा श्यामोधान विद्यार्थीहरू वडियोली है। पोतानी पाल्नीहरूलाई श्यामोधान पनि विद्यार्थीहरू ओवर रै रोज्यामा दिना रहे। जरी वक्तव्य साउं बने। जेम्से–

Rocky : a box.      Mayank : This      Jassi : is

आ रोज्यामा श्यामोधान वडियोली रही आ नगर विद्यार्थीहरू वर्ण समूह नीराे यहाँ र र दिना सहेजे अने पोतानी श्यामोधान वर्ण वडियोली शेखे तेम रामरो।

Mayank : This      Jassi : is      Rocky : a box.

आ कम गोकृत्वांक वर्णा नीराे यहाँ विद्यार्थीहरूलाई मद्द लेखा। ऑके समाने ऑके जे sentence pattern-हो उपयोग घोरौ। 3 श्यामोधानी sentence patterns :

1. This is a chalk.       4. He is Nayan.       7. Yes, it is.
2. That is a bench.       5. She is a doctor.     8. No, it isn't.
3. It is a dog.           6. Is it a marble?

Days of the week

Oh! what a fun to play
A new game everyday
Come what may
Marbles on Monday
Ladders on Tuesday
Hopping on Wednesday
Tipcat on Thursday
Football on Friday
Skipping on Saturday
Cricket on Sunday
Come with us to play
Have fun everyday!
A RAP RAP

Here's the rhythm, here's the rap,
1, 2, 3, 4, 5, 6, CLAP.
Here's the rhythm, here's the beat,
Keep that rhythm, in your feet.
Go for the rhythm, go for the fun,
7, 6, 5, 4, 3, 2, 1.
Go for the rhythm, go for the rap,
1, 2, 3, 4, 5, 6, CLAP.
Go for the rhythm, go for the beat,
Here's the rhythm, going down the street.
[A]  નીચે શ્રેણીમાં વેટલી flowers ____ , apples ____ , cars ____ , buses ____ , camels ____ , rabbits ____ , frogs ____ અને bananas ____ છ તે શોધો, કહો આ આખી જ્ઞાનમાં લાવો.
[B] उदाहरण प्रमाणे वाक्य बनावो, बोलो अने लगो :

* e.g. There are five cars in the picture.

1. ________________________________________
2. ________________________________________
3. ________________________________________
4. ________________________________________
5. ________________________________________
6. ________________________________________
7. ________________________________________
8. ________________________________________

[C] ज्ञानां क्रम करो अने तमाशा शिक्षकनी महत्ती समत रमो :

HELPLINE : 2 C

शिक्षक वर्णनां भाण्यो पासेथी pen, pencil, compass box, eraser, ruler, water bag चे जेव्हा वस्तुनेही नेकडी करेल. टेबल परं नेक ज्ञानी बोक्स बुकले. त्यात बंटे विद्यार्थींसाठी ज्ञान बनवावे. त्याने ज्ञान नेक विद्यार्थीं टेबल पासे आले. ज्ञानाने अन्य नेक विद्यार्थी वाक्यपदी लर्ने टेबलांनी डिस्प्ले डिस्प्ले दिस्ता रही वाक्यपदीमांजुन वाक्य मोडली वांदू. टेबल पासे ब्रेकी विद्यार्थीं ते वाक्य सांगती टेबल पासे रेहा विद्यार्थी वस्तुने अने प्रमाणे गोडवा. आम, अने पाळी अने ज्ञानो वाचो आपलो वेदो. पहला वाक्य वांदनार वाक्यपदी गूंवडली योग्य छ ते नहीं ते वकली Good / Right / OK / Fine / Try again. जेव्हा प्रतिवाद सांगतो आपलो.

वाक्यपदी :

- The pen is in the box.
- The compass box is on the table.
- The pencil is near the box.
Look at Hitu's classroom. Hitu and his friends are in the classroom. It is a big classroom. The walls are pink. The board is black. The ceiling is white. There are two windows in the room. The window frames are brown. The doors are brown, too. The floor is clean. The benches are clean, too. There is a bulletin-board near the window. It is green. There are pictures on it. Hitu is on the first bench.

There is a platform in the classroom. The teacher's table is on the platform. The chair is near the table. The chair and the table are new. There is a book on the table. The book is very thick. It is a dictionary.

The teacher is near the blackboard. There is a chalk-stick in his hand. The chalk stick is white. There is a cupboard near the black-board. There are story-books in the cupboard. There is a dustbin in the classroom. It is near the door.

Hitu's classroom is clean and airy.
**ACTIVITY - 3 (B)**

**કરામાં આવેલ શબ્દો નીચે લીટી લો:**

<table>
<thead>
<tr>
<th>platform</th>
<th>bulletin-board</th>
<th>window</th>
<th>roof</th>
<th>tubelight</th>
<th>ceiling</th>
<th>door</th>
<th>picture-book</th>
<th>old</th>
<th>story-book</th>
<th>blackboard</th>
<th>kite</th>
<th>school</th>
<th>teacher</th>
<th>big</th>
</tr>
</thead>
<tbody>
<tr>
<td>fan</td>
<td>pink board</td>
<td>pencil box</td>
<td>yellow</td>
<td>bench</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>pen</td>
<td>cupboard</td>
<td></td>
<td></td>
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<td></td>
<td>near</td>
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<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**કંતે નીકળીની કોષ્ટકમાં વિગત લાંબો:**

<table>
<thead>
<tr>
<th>કરામાં આવેલ શબ્દો</th>
<th>કરામાં ન આવેલ શબ્દો</th>
</tr>
</thead>
<tbody>
<tr>
<td>ceiling</td>
<td>tubelight</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### In my classroom

<table>
<thead>
<tr>
<th>ceiling</th>
<th>window</th>
<th>tubelight</th>
<th>door</th>
<th>kite</th>
</tr>
</thead>
<tbody>
<tr>
<td>platform</td>
<td>roof</td>
<td>pencil</td>
<td>picture-book</td>
<td>story-book</td>
</tr>
<tr>
<td>blackboard</td>
<td>bulletin-board</td>
<td>cupboard</td>
<td>box</td>
<td>bell</td>
</tr>
<tr>
<td>school</td>
<td>fan</td>
<td>chair</td>
<td>bench</td>
<td>pen</td>
</tr>
<tr>
<td>teacher</td>
<td>student</td>
<td>chalk-stick</td>
<td>chalk-stick</td>
<td>map</td>
</tr>
</tbody>
</table>

### Not in my classroom

<table>
<thead>
<tr>
<th>ceiling</th>
<th>window</th>
<th>tubelight</th>
<th>door</th>
<th>kite</th>
</tr>
</thead>
<tbody>
<tr>
<td>platform</td>
<td>roof</td>
<td>pencil</td>
<td>picture-book</td>
<td>story-book</td>
</tr>
<tr>
<td>blackboard</td>
<td>bulletin-board</td>
<td>cupboard</td>
<td>box</td>
<td>bell</td>
</tr>
<tr>
<td>school</td>
<td>fan</td>
<td>chair</td>
<td>bench</td>
<td>pen</td>
</tr>
<tr>
<td>teacher</td>
<td>student</td>
<td>chalk-stick</td>
<td>chalk-stick</td>
<td>map</td>
</tr>
</tbody>
</table>

### e.g.
- There is a green board in my classroom.
- There is no computer in my classroom.

### ACTIVITY - 3 (C)

- Hitu's classroom is small.
- The bulletin-board is green.
- It is an English book.
- There are two dustbins in the class.
- The pictures are on the wall.
- There is a cupboard near the blackboard.
7. Hitu is in the first bench.
8. The ceiling is pink.
9. The floor and benches are clean.
10. There is a dictionary on the table.

**ACTIVITY - 3 (D)**

इक्कान्न आधारे नीचेना प्रश्नोंना जवाब आपो :

1. Where is Hitu?

2. Where is the dustbin?

3. Where is the bulletin board? What colour is it?

4. What is there in the cupboard?

5. Is there a platform in your classroom?

**ACTIVITY - 3 (E)**

नीचेने संवाद सामग्री अने वांश तेम्यांची भेट घेऊन भरावो :

- **Misba**: Hello, good morning, Jasbir.
- **Jasbir**: Good morning, Misba.
- **Misba**: How are you?
- **Jasbir**: I'm fine. Thank you.
- **Misba**: Is it a holiday today?
- **Jasbir**: Yes, there is.
- **Misba**: What is there in your hand?
- **Jasbir**: It's a videogame.
- **Misba**: Please, show it to me.
- **Jasbir**: Here it is.
- **Misba**: Thank you. It's a nice videogame.
null
5. Are there six rabbits in the picture?

__________________________________________________________

**ACTIVITY - 5**

जोडीमा कर्न करो. ઓળખીના પ્રમાણે વાક્ય બનાવો:

ઉદાહરણ: • three pencils — in — box

There are three pencils in the box.

1. pens — on — table

__________________________________________________________

2. a post-office — near — police station

__________________________________________________________

3. the football team — near — their coach

__________________________________________________________

4. four shops — in — shopping center

__________________________________________________________

5. dancers — on — stage

__________________________________________________________

6. five lionesses and one lion — in — zoo

__________________________________________________________

7. seven new paintings — on — wall

__________________________________________________________
### ACTIVITY - 6

पृथ्वीवर वाले आपको नीचे दिखाई दी गई वस्तुओं के बारे में विवरण दिया गया है। विवरण में वस्तु के बारे में विवरण दें।

<table>
<thead>
<tr>
<th>A</th>
<th>A garden</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This is a garden.</td>
<td></td>
</tr>
<tr>
<td>2. The trees are shady.</td>
<td></td>
</tr>
<tr>
<td>3. The gas stove is on the platform.</td>
<td></td>
</tr>
<tr>
<td>4. The guard is near the gate.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>B</th>
<th>A kitchen</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This is a railway-station.</td>
<td></td>
</tr>
<tr>
<td>2. The dining table is round.</td>
<td></td>
</tr>
<tr>
<td>3. The flowers are beautiful.</td>
<td></td>
</tr>
<tr>
<td>4. The passengers are on the platform.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>A railway-station</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This is a garden.</td>
<td></td>
</tr>
<tr>
<td>2. The time table is in English.</td>
<td></td>
</tr>
<tr>
<td>3. The dishes are on the dining table.</td>
<td></td>
</tr>
<tr>
<td>4. The plants are small.</td>
<td></td>
</tr>
</tbody>
</table>

---
This is a farm. There is a cart in it. The bullocks are __________ the tree.
The woman has a pot ________ her head. There are mangoes __________ a
tree. Children are standing ________________ a tractor.

ACTIVITY - 8

Tama shikshak tama shakh varghanini vastrunmi bhatavala jee anshakhe 9.4 vakhano varganvarnun vashan karhe te
sambhane. Shikshak te vakhyo boir par lambher. Tama shakhi paal pahy vaakhyo ardhi lambhe. Tene lambelaa vakhyo varga
sambhale vaakhyo:

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
1. सांभालो, संभाणालो अन्ने भंज्याले:
   (1) Visitor : Are you chewing (आवे छे) gum?
   Kiran : No, I am Kiran Mehta.
   (2) Mother : Why on the earth did you swallow the money?
   Jignasha : You said it was my lunch money.

2. (A) वाळ्यां सांभाणालो अने अंवलो:
   A hare and a tortoise were neighbours. They lived in a forest. Once, the hare laughed at the tortoise, "You cannot overtake me. You are very slow." The tortoise said, "Let's run a race and see."
   The hare said: "I run fast. You walk slow. I will win."
   They started the race.
   The hare ran fast. Soon, it reached at the top of the hill. The tortoise was much behind. The hare thought, "Let me take some rest." Soon the hare was fast asleep.
   The tortoise also reached at the top of the hill. It woke up the hare. They were on the top of the hill. The hare said, "Thank you. You woke me up. But I will win the race."
   The tortoise said, "Let's see." The tortoise pulled its head and legs inside its shell. It looked like a ball. It rolled down the hill. The hare could not overtake it.
   The tortoise won the race.

2. (B) विधान सांभु छे के भोक्ते ते नक्की करो अने 'Yes' अथवा 'No' मारी जवाब आपोऱे:
1. The hare and the tortoise lived in Ahmedabad. __________
2. The hare ran fast. __________
3. The tortoise reached the hilltop first. __________
4. The hare became like a ball. __________
5. The tortoise won the race. __________
ACTIVITY - 1

In the jungle, standing near the lake,
I saw a tiger looking at a snake.

In the jungle, swimming with a smile,
I saw a big green crocodile.

In the jungle, roaring loudly,
I saw a lion sitting proudly.

In the jungle, driving down the path,
I saw a hippopotamus taking a bath.

In the jungle, hanging on a tree.
I saw some monkeys laughing at me.

In the jungle on a branch in a tree,
I heard some parrots talking to me.

ACTIVITY - 2

सर्वा प्रासंगिक (rhyming) शब्दे जोड़ी:

lake    smile    path

loudly    snake    tree    crocodile

me    proudly    bath
ACTIVITY - 3

What is it?
It is a pen.

Where is the pencil?
It is on the table.

1. What is it?

2. What colour is the fish?

3. It is a dog.

4. Where is the dog?

5. What colour is the umbrella?
ACTIVITY - 4 (A)  विन जुआ. तेनु वणन तमासा शिल्प पासेथी सामणो अने वांगो.

**A LOVELY FAIR**

Bakshipur is a small village. There is a fair in the village today. It is on the river bank. Men, women and children are in the fair.

Look at the shopkeepers. Their shops are small. There are toy-shops and fruit-shops in the fair. There are tea-stalls also. Rani and Rahim are at the fair. Rani is five years old. Rahim is studying in standard five.
Rani : Is there a balloon-man in the fair?
Rahim : Yes, there is.
Rani : Where is he?
Rahim : Look, he is near the tea stall.
Rani : Akhil, who are those children?
Rahim : They are my neighbours. They are Ashif, Joseph, Vedant, Bhavik and Nachiketa.
Rani : What are they looking at?
Rahim : Colourful balloons.

Rani : What is that, Rahim?
Rahim : It is called a merry-go-round. It is small. Look at the giant wheel near the merry-go-round. It is huge.
Rani : Let's buy ice-creams. Where is the ice-cream stall?
Rahim : It is under that tree, near the giant wheel.
Rani : Let's go there. I will take a big cup.
Rahim : OK.
**Rani**: Who is that man?

**Rahim**: He is a juggler. That is a box in his hand. It is empty. There are balls near him. Bottles are on the table.

**Rani**: Rahim, Look at that girl. She is a rope-walker. She is on that rope. There is a long bamboo in her hands. That is her father. That is his drum.

**Rahim**: Wow! It's a wonderful trick. Bakshipur fair is a lovely fair.
**ACTIVITY - 4 (B)**

નીચેના શબ્દોથી તમારા શિક્ષક બોલાવે તે પ્રમાણે મોટી બોલો :

<table>
<thead>
<tr>
<th>a bazaar</th>
<th>women</th>
<th>neighbours</th>
</tr>
</thead>
<tbody>
<tr>
<td>a giant wheel</td>
<td>a merry-go-round</td>
<td>an ice-cream stall</td>
</tr>
<tr>
<td>a lovely fair</td>
<td>a long bamboo</td>
<td>a rope-rider</td>
</tr>
<tr>
<td>a tea-stall</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

નીચેના શબ્દોની જોડી તમારા શિક્ષકની મદદથી મોટી બોલો :

| a shop | - | shops | a man | - | men |
| a toy | - | toys | a woman | - | women |
| a stall | - | stalls | a postman | - | postmen |
| a ball | - | balls | a policeman | - | policemen |
| a book | - | books | a child | - | children |
| a cat | - | cats | a wife | - | wives |
| a dog | - | dogs | a knife | - | knives |
| an apple | - | apples | a foot | - | feet |
| an orange | - | oranges | a tooth | - | teeth |
| a hand | - | hands | a deer | - | deer |
| a kite | - | kites | a mouse | - | mice |
| a driver | - | drivers | an ox | - | oxen |

ઉપરની શબ્દઢોલની યાદીમાંથી પાડમાં આખેલા શબ્દ તેની જોડી સાથે નીચેના કોશકમાં લાભો :

<table>
<thead>
<tr>
<th>ઉપરું :</th>
<th><strong>a woman</strong></th>
<th>[women]</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

41
### ACTIVITY - 4 (C)

तમारा शिक्षकी 'One-many' प्रमुख करो. ते पही नीचेना वाक्यो ध्यानधी वांगो. आपेक्षिक भांतामां उदाहरण प्रमाणे ध्यान देंगे:

उदाहरण:

<table>
<thead>
<tr>
<th>This is a flower.</th>
<th>These are flowers.</th>
<th>It is a frog.</th>
</tr>
</thead>
<tbody>
<tr>
<td>These are nine kites.</td>
<td></td>
<td>This is a chocolate.</td>
</tr>
<tr>
<td>These are knives.</td>
<td></td>
<td>These are mice.</td>
</tr>
</tbody>
</table>

### ACTIVITY - 5 (A)

नीचेना विवाहो भरसे चे रोल दे करी:

1. The balloonman is near the ice-cream stall.
2. A merry-go-round is huge.
3. An ice-cream stall is under the tree.
4. A rope walker is on the rope.
5. The bottles are on the box.

### HELPLINE : One-many

Give me your lunch-box, please / Who has a sharpner ?/ I need a handkerchief./May I have your scarf ? - जेवां वाक्यो भोली विवाहो भरसे बोलणे रोल दे. ते वर्षुओऱ्या महत्त्वी - This is a scarf. These are scarves - जेवां वाक्यो भरला त्याचे भोली विवाहो पासे बोलणे.
**ACTIVITY - 5 (B)**

एक जूत्य ‘A’ नां वाक्यांनी चिह्न बनवावी ले; नीजे जूत्य ‘B’ नां वाक्यांनी
चिह्न बनवावी ले. हे जूते जूत्य पोताना जरीहार शोधेवे. जेडी बनवा याची अने पोतानव वाक्य वर्ग समस्त रचू
करो. नीचेच्या वाक्यांचे चेडी:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The balloonman is...</td>
<td>1. near the merry-go-round.</td>
</tr>
<tr>
<td>2. The giant wheel is...</td>
<td>2. near the tea stall.</td>
</tr>
<tr>
<td>3. The ice-cream stall is...</td>
<td>3. on the table.</td>
</tr>
<tr>
<td>4. A rope-walker is...</td>
<td>4. under the tree.</td>
</tr>
<tr>
<td>5. The bottles are...</td>
<td>5. on the rope.</td>
</tr>
<tr>
<td>6. The box is...</td>
<td>6. in the juggler's hand.</td>
</tr>
</tbody>
</table>

उदाहरण: The balloonman is near the tea stall.

1. 
2. 
3. 
4. 
5. 

**ACTIVITY-6**

जेडीमां काम करो.

अने आ विचार्यांमध्ये तमांनी जे अशांत सावधू रोप ते वर्ग समस्त रचू करो. विचार्यांचे आपल्या तमारा शिक्षणावर
प्रश्नांना वाचू आपले. त्याच्याउने नीचेच्या प्रश्नांना जवाब आपले त्याच्याउने प्रश्नांना जवाब आपले.
1. Where is the table lamp?
   Ans. 

2. Where is the photo?
   Ans. 

3. Where are the books?
   Ans. 

4. Who is near the switch board?
   Ans. 

5. Are there two fans?
   Ans. 

6. Where is the telephone?
   Ans. 

7. How many children are there in the picture?
   Ans. 

ACTIVITY - 7 (A)

उदाहरण माले अग्ली जान्या पूरोः

उदाहरणा -

![a bat]

This is a bat.

![bats]

These are bats.

HELPLINE 6

विजेत्य आपारे प्रश्न पूरोः : (1) What is it? (2) Where is the clock? जेव्हा कारण खाली भोजन करून करावो. तेच पहिले उपर्युक्त समुदाय करावो.
a giraffe
This is ____________.

These are ____________.

a man
______________.

men
______________.

a pan
______________.

pans
______________.

an ____________
______________.

______________
______________.
an ______________________
__________________________

_________________

ACTIVITY - 7 (B)

 mijn joki udhavalo premalo vakay bnavo:

udhavalo:

That is a carrot.

Those are carrots.

________________________

________________________

________________________

________________________

________________________
4. ________________ and ___________ and ___________

5. ________________

ACTIVITY - 8

नीचे दिया गया संवाद भाषाः

Shloka : Hello! Good Morning, Mantra.
Mantra : Hello! Good morning. How are you?
Shloka : I'm fine. Where is your brother?
Mantra : He is at the library.
Shloka : Where is the library?
Mantra : It is near the 'OM' shopping centre.
Shloka : (Looking at Mantra's pocket) What is in your pocket?
Mantra : This is a toy mobile phone.
Shloka : How much is the mobile?
Mantra : ₹ 25
Shloka : What colour is it?
Mantra : Guess?
Shloka : Is it black?
**Mantra** : No, it isn't.

**Shloka** : Is it pink?

**Mantra** : Yes, it is.

**Shloka** : (Looking at the mobile) It is a very nice toy.

**Mantra** : Thank you.

<table>
<thead>
<tr>
<th>Shloka</th>
<th>Mantra</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where is your brother?</td>
<td>He is at the library.</td>
</tr>
<tr>
<td>Where is the library?</td>
<td>_________________________</td>
</tr>
<tr>
<td>_________________________</td>
<td>This is a toy mobile phone.</td>
</tr>
<tr>
<td>_________________________</td>
<td>₹ 25</td>
</tr>
<tr>
<td>What colour is it?</td>
<td>_________________________</td>
</tr>
<tr>
<td>_________________________</td>
<td>Yes, it is.</td>
</tr>
<tr>
<td>Is it black?</td>
<td>_________________________</td>
</tr>
</tbody>
</table>
ACTIVITY - 9 (A)

1. This is a ______
   That is a ______

2. This is a ______
   That is a ______

3. These are ______
   Those are ______

4. This is an ______
   That is an ______

5. These are ______
   Those are ______
**ACTIVITY - 9 (B)**

બેઠોકર્યું: મુજબ નીચેના વાક્યો લાગો:

**ઉદાહરણ:** This is a doll.

1. These are rabbits.
2. Are those doves?
3. Is that a cap?
4. Those are bananas.
5. Is this an ox?

**ACTIVITY - 10**

બેઠોકર્યું: વાક્યો વાંચો અને ભારી જ્ઞાનમાં વિગતો પૂછો:

**ઉદાહરણ:**

What is this?
It is an apple.

What are these?
They are apples.

1. What is that?
   It is ________________________.
2. What are those?
   They are ________________.

3. ________________?
   ________________ a hat.

4. ________________?
   ________________.

5. What is that?
   It is a ________________.

6. What are those?
   They are ________________.

7. What is that?
   It is a ________________.

8. What are these?
   ________________.
9. __________
   
10. __________
   
11. __________
   
### सांवणो, सांवणां अनेक भाष्यो:

Teacher : What do you call a fish without an eye?
Meenakshi : A fsh.

Teacher : Divya, how do you spell 'crocodile'?
Teacher : Hummm, that is not correct.
Divya : But you asked me how I spell it.

### आपेक्षिक झिंझ काची शब्दो उपरथी शोधीने लक्षो:

_________________________  _______________________
ENGLISH

(Second Language)

Standard 5

(Second Semester)
UNIT 3  Travel-Time

ACTIVITY - 1

नीचेनु कवय सांवणो, ह्यांना अने त्यांना:

The wheels of the bus go round and round
round and round, round and round.

The people on the bus go up and down
up and down, up and down.

The doors on the bus go open and shut
open and shut, open and shut.

The horn on the bus goes beep, beep, beep
beep, beep, beep, beep, beep, beep.

The baby on the bus says wah, wah, wah
wah, wah, wah, wah, wah, wah.

The mummy on the bus says shh, shh, shh
shh, shh, shh, shh, shh.

ACTIVITY - 2 (A)

विच जुन मुली अने स्थानोंचा नाव लागो:

[Various drawings of places]
ACTIVITY - 2 (B)

બે જે - જે સમાચારો ગઠણ છે, તેનો નકશા આપી આપો છે તે જુઓ :
**ACTIVITY - 2 (C)**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A postman is...</td>
<td>at the postoffice.</td>
</tr>
<tr>
<td>2. A farmer is...</td>
<td>at the farm.</td>
</tr>
<tr>
<td>3. A policeman is...</td>
<td>at the hospital.</td>
</tr>
<tr>
<td>4. A doctor is...</td>
<td>at the school.</td>
</tr>
<tr>
<td>5. A teacher is...</td>
<td>at the police station.</td>
</tr>
</tbody>
</table>

1. __________________________________________
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________

**ACTIVITY - 2 (D)**

This is a hospital. It is big.
There are many doctors in the hospital.
There are many nurses too. There are both male nurses and female nurses. There are many patients in the hospital.

This is a railway-station.
There is a ticket window at the railway-station.
There is an inquiry-window too.
There are passengers at the platform.
The passengers are waiting.
There is no train.
This is a post-office. It has red colour. There is a post-box. It is also red. There are letters in the post-box. There are stamps in the post-office. The post-master is in the post-office.

**ACTIVITY - 2 (E)**

नीचे केटला काळात आप्ने हे ठरवाे. तेने तेनांच्या प्राणांच्या वाताना रुपांवर आवश्यक गोष्टी चर्चा करा:

<table>
<thead>
<tr>
<th>Railway-station</th>
<th>Hospital</th>
<th>Post-office</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACTIVITY - 2 (F)

There is a nurse at the hospital.

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. 

ACTIVITY - 3

I have | (1) My friend has | (2) My friend has
-------|-----------------|------------------
e.g. new goggles | | |
These are Hetal's marbles.

These are ____________________________.

This is ________________________________.

_____________________________

ACTIVITY - 4 (A)

These things are new. Can you draw them?

Look at this picture. There is the sea-shore. Nehaben is Golu's mother. Rohitbhai is Golu's father. Pinku is Golu's sister. Rohitbhai has a newspaper. He is reading the newspaper aloud. Nehaben is listening to the news. She has a basket. There are apples in the basket. Golu and Pinku are playing cricket. Golu has a bat. Pinku has a ball. There is a balloon man. He has balloons. They go for a picnic by bus.

What are they doing? What do they have?
ACTIVITY - 4 (B)

1. Pinku's mother has ____________________________.
2. Pinku's father has ____________________________.
3. Nehaben's daughter has ____________________________.
4. Rohitbhai's son has ____________________________.

ACTIVITY - 4 (C)

नीचे आपेक्षा शब्दों ACTIVITY - 4 (A) मांडेकटो वर आउया छे? गलो अने लगो:

has    There
is     Pinku
mother she
Golu's are

ACTIVITY - 4 (D)

नीचे आपेक्षा वाल्या शब्द थाटा नसले ACTIVITY - 4 (A) मांडी शेच्या, लगो अने नवा कमेले:

<table>
<thead>
<tr>
<th>b</th>
<th>c</th>
<th>s</th>
<th>t</th>
<th>i</th>
<th>n</th>
</tr>
</thead>
</table>
ACTIVITY - 4 (E)

समुस्तां काम करो. ACTIVITY - 4 (A) ना आधारे प्रश्नोंच्या जवाब दांवे:

1. Who has a bat?

2. Who is Golu's mother?

3. What is Pinku's mother's name?

4. Is Pinku Golu's cousin?

5. Who has a newspaper?

6. Where is Pinku's family?

7. Is there a balloonman at the seashore?

ACTIVITY - 4 (F)

सांगो विधानां सामे 'TRUE' अने पोटो विधानां सामे 'FALSE' वाणे:

1. Nehaben is Pinku's sister.

2. Golu is Pinku's brother.

3. Rohitbhai has a magazine.

4. They are at the seashore.

5. There is a balloonman in the picture.

6. There is no water in the picture.
ACTIVITY - 4 (G)

1. Nehaben fruits has.

2. Golu playing is.

3. Pinku Golu's sister is.

4. father is Rohitbhai Golu's.

5. Golu's red is ball.

6. are There students in the class.

7. Is Pinku Golu's sister?

ACTIVITY - 5

तमाशा शिष्कनी महद्वी "Make your group" स्मत रमोः:

HELPLINE : ACTIVITY - 5

"Make your group" :

योरा विद्यार्थींनि कर्य समक्ष भोलावी आ रमत क्षेत्री रीते समय तेने नमूने रचू करो. आ रमत माहे विद्यार्थींनि वाहतोना नाम / शहरेंना नाम / वर्ग विद्यार्थींना नाम / इण्यां नाम / रंगना नाम / प्राधीणो नाम/वाळीव्हा नाम/नी विवळी अप्स. तपास भांड देव विद्यार्थींना पोताना विभागांमधून आवतां भोलां नामने सोडवावाने रेहेशे. आ माहे विद्यार्थीं अंतर्ग्रांना नीवे मुखबर वातप्रेष करे ते ध्यान राखूः:

Student 1 : I have a lion. Do you have any animal?
Student 2 : Come here. I have also an animal. I have a rabbit.
ACTIVITY - 6

¿Qué tienen común? Escribe todos los detalles que puedan ayudarte a identificar a cada persona.

- **Name**: Vishwa
  - ten years old
  - student
  - curly hair
  - tall

**Udhyog**: Vishwa is a girl.
- She is ten years old.
- She is a student.
- She has curly hair.
- She is tall.

- **Name**: Mr Vasava
  - a doctor
  - 52 years old
  - short

- **Name**: Mrs Parmar
  - 35 years old
  - hair dresser
  - fat
I am Golu.

My father's name is _______________________.

My mother's name is ______________________.

My sister's name is ______________________.
ACTIVITY - 7 (B)

तमारे कुठुंबनो Family Chart बनावो. कुठुंबना सम्योनां नाम लणो. तेमना अहेता आपेली ज्ञानां होरे:

FAMILY CHART

Grandfather  Grandmother  Grandfather  Grandmother

Aunt  Uncle  My Father  My Mother  Uncle  Aunt

Brother  Sister

My Self

I am ____________________________________________

My father's _______________________________________

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
_________________________________________________________________
ACTIVITY - 8

जोरीमान काम करो. आपेक्ष कोणता कुंठलो अने जवाब द्नो:

1. It is a big animal.
   It has two long teeth.
   It has one trunk.
   What is it?  
   Ans. __________________________

2. It has no wings.
   But it flies in the sky.
   It is not a bird.
   What is it?  
   Ans. __________________________

3. It has four legs.
   It cannot walk.
   We sit on it.
   What is it?  
   Ans. __________________________

ACTIVITY - 9

सांभणो, ठोकरावो अने गानो:

Brown and furry,
Caterpillar in a hurry.
Take your walk,
To the shady leaf, or stalk.
Or what not,
May be a lovely spot.
No toad spy you,
No bird pass by you.
Grow up and fly,
As a lovely butterfly.
1. सांवणो, सांवणां अने बघवो:

   Principal : Why are you late Medha?
   Medha : Because of the road-sign.
   Principal : Which road-sign?
   Medha : It says, "School Ahead, Go Slow."

2. (A) वातां सांवणो अने वांवो.

   Once, a man was crossing the desert. He had a camel with him. Soon it was dark.
   He put up a tent for the night.
   Then he tied his camel to a stick outside the tent.
   At night, the camel felt cold.
   It asked the master, "May I put my head inside the tent."
   The master said: "Yes, you may."
   After a while, the camel asked, "I feel cold. May I put my neck inside the tent."
   The master said, "Okey, you may."
   After sometime the camel said, "I am very cold. May I help my hump inside the tent?"
   The master allowed it.
   Suddenly, the man felt cold. He woke up. There was no tent on him. The camel took the tent. The man had to sleep outside the tent.

2. (B) नीचेनावं विधाने 'True' चे 'False' ते किंवा:

   1. The man was crossing a river. _________
   2. The man was going with a camel. _________
   3. The man tied the camel outside the tent. _________
   4. The camel was sleeping with the master. _________
   5. At the end, the man was outside the tent. _________
ACTIVITY - 1

नीचेनु मात्र सांभणो अने अभिनय साये गाओ:

PRAYING

Praying praying
Praying in the morning;
Praying in the noon-time.
Praying, praying
Praying when the sun goes down.

Singing, singing
Singing in the morning.
Singing in the noon-time.
Singing, singing.
Singing when the sun goes down.

Dancing, dancing,
Dancing in the morning.
Dancing in the noon-time.
Dancing, dancing
Dancing when the sun goes down.

Swimming, swimming,
Swimming in the morning.
Swimming in the noon-time.
Swimming, swimming
Swimming when the sun goes down.

Reading, reading,
Reading in the morning.
Reading in the noon-time.
Reading, reading
Reading when the sun goes down.

तमारा शिक्षणी मद्दती नीचे आपेक्षेपण शब्दहरू उपयोग गरी काल्य करी गाओ:

playing making jumping running cooking
ACTIVITY - 2

नीचे दिए गए चित्रो अने वंशोऽ

- running
- dancing
- playing cricket
- reading
- jumping
- eating lunch
- bathing
- washing
- cooking
- writing a letter
- skipping
- sleeping
- riding
- picking
- packing
- knocking

ACTIVITY - 3

तमासा शिक्षक्षी महद्धी What is s/he doing? स्मत समो. (शिक्षक्षी, आ स्मत little steps - fourमां आपेपी छे.)
ACTIVITY - 4 (A)

Look, she is Payal.
She is making a rangoli.
Her brother is firing crackers.
Her mother is decorating the home.
It is winter.

Look, Payal is colouring her friends.
Payal's friends also colouring her.
They are enjoying holi.
It is summer.

Look, Payal is happy.
She is performing garba-dance.
Kinjal is a singer.
She is singing garba-songs.
Payal's friends are also enjoying the garba.
It is monsoon.

Today is Payal's birthday.
Look, she is happy.
She is enjoying herself.
ACTIVITY - 4 (B)

साया विधान सामे True अने गोटा विधान सामे False लाभे:

1. We fire crackers on Holi. [ ]
2. We make Rangoli on Uttarayan. [ ]
3. We perform garba on Navratri. [ ]
4. We decorate our homes on new year. [ ]
5. We eat sweets on Diwali. [ ]

ACTIVITY - 4 (C)

शुं केले? जेथे:

<table>
<thead>
<tr>
<th>On Christmas</th>
<th>Happy Holi</th>
</tr>
</thead>
<tbody>
<tr>
<td>On Holi</td>
<td>Happy New Year</td>
</tr>
<tr>
<td>On New Year</td>
<td>Merry Christmas</td>
</tr>
<tr>
<td>On Diwali</td>
<td>Idd Mubarak</td>
</tr>
<tr>
<td>On Idd</td>
<td>Happy Diwali</td>
</tr>
</tbody>
</table>

ACTIVITY - 4 (D)

आईडिविटली वस्तुंगांचा नाम आपल्या छ. ते का उत्सवाचे वातावरण परंपरा ते तेनी समूहांमध्ये मनावला. दररोज उत्सवांना विशेषतः नाम योजना रीते लाभे:

- balloons
- candles
- a lamp
- garlands
- a gift
- flowers
- sweets
- chocolates
- a cake
- colours

<table>
<thead>
<tr>
<th>Holi</th>
<th>Diwali</th>
<th>Birthday</th>
<th>Kite-flying day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACTIVITY - 5 (A)

1. Who is cooking?
   Seema is cooking.

2. Who is swimming?

3. Who is running?

4. Who is eating?

5. Who is crying?

6. Who is riding a bicycle?

7. Who is singing?

8. Who is sleeping?

9. Who is climbing a tree?

10. Who is praying?

11. Who is drawing a picture?

12. Who is playing?
Eva is running.

Jasmin is sleeping.

Anjali is eating.

Sandhya is reading a book.

Bulbul is standing on the chair.

Mayur is climbing a tree.
ACTIVITY - 6 (A)

नीचे दिए गए जिन जुगों को वांछो अन्य तेना परथी वांछो पूर्ण करोः
ACTIVITY - 6 (B)

1. _____________ is playing.
2. _____________ is washing clothes.
3. _____________ is bathing.
4. Satyambhai is _____________.
5. _____________ is cooking.
6. _____________ is selling vegetables.
7. _____________ is doing exercise.
8. Vinodbhai is _____________ from office.
9. _____________ is cleaning the home.
10. _____________ is flying a kite.
11. _____________ and _____________ are talking.
12. _____________ is brushing teeth.

ACTIVITY - 7

Put your right hand in.
Put your right hand out.
Put your right hand in.
And shake it all about.
Do the honky ponky
And turn yourself around.

Put your left hand in.
Put your left hand out.
Put your left hand in.
And shake it all about
Do the honky ponky
And turn yourself around.
ACTIVITY - 8
	तमारा शिक्षक ने माफ़ की दो. जेंम नीचो सिम्पले (Helpline) सुपरारा को उपयोग करोः

ACTIVITY - 9

नीचो सिम्पले वायोः

Teacher : Be quick. Hurry up students.
Students : Yes Madam.
Teacher : Give me a ribbon.
Yasmin : Here you are.
Teacher : Thank you.

Yasmin : Please Mihir, help me.
Give me that poster.
Mihir : Yes, here you are Yasmin.
Yasmin : Thank you.

Vasim : Please Roshni, help me.
Cut this ribbon.
Roshni : Ok.
Vasim : Thank you. Sit down, please.

HELPLINE

विद्यार्थीहोंने उडाॅरूप मुख्य सूचनावै आप. तेसो ते मुख्य किया करोः जेंमे,
1. I say come here. (विद्यार्थीहों शिक्षक पासे जेंमे.)
2. I say don't come here. (जे विद्यार्थीहों शिक्षक तर अववा जेंमे ते आउँट गेल्याव.)
आ मुख्य नीचो जेंमी सूचनावै हों उपयोग करी शक्यः

• Touch your nose
• Stand in a queue
• Go there
• Stand up
• Sit down
• Clap your hands
• Turn around
ACTIVITY - 9 (B)

ACTIVITY - 9 (A) आधारे नवीने वाचकों वाचिला घोले छ? तेमनां नाम लागो:

1. Give me a ribbon. ______________________
2. Please Roshni, help me. ______________________
3. Cut this ribbon. ______________________
4. Thank you. Sit down, please. ______________________

ACTIVITY - 10 (A)

दाखुँ, केन्द्रकलाम अने कवर बनावो:

1. Take a square piece of a paper.
2. Fold all the four corners to make folds.
3. Fold two corners and paste them with a little glue.
4. Fold the third corner and paste it with glue.
5. Leave the fourth corner open.

ACTIVITY - 10 (B)

तमांतू पार्व अहीं घोटोले:
**ACTIVITY - 11 (A)**

गृह मा काम करो. सुविधाओ वांधो अने lemonade बनाओः

- Take a glass of water.
- Add one spoon of sugar in it.
- Squeeze a lemon in it.
- Add a pinch of salt in it.
- Shake it well.
- Now your lemonade is ready.

**ACTIVITY - 11 (B)**

योग्य वितर साखे जोरेः

- Squeezing
- Adding
- Shaking
ACTIVITY - 12 (A)
नीचेच्या कार्यांची संज्ञा. ते पहिली तारा मिळालेली वाक्यांची संबंधित करा:

**ACTOR**

Who is your favourite actor? He is very handsome, isn't he? Or she is very beautiful, isn't she? They are not only good-looking; they work very hard. They do lots of exercise. They practice dance for hours. There are many people who support them: dress-designer, make-up-man, dietitian, fight-master, speech-instructor and many more.

Look, it is a film-shooting here.

The make-up man is doing make up on Priya's face. She is looking very young now. The dress-designer is giving her a new dress. It is red. She looks beautiful in red clothes. The dietitian is giving her fruits. She is taking an apple. See, the speech-instructor is coming. Priya is practicing her dialogues with him. There is no work for the fight-master today.

See, how many people work for a short scene of the movie!

---

**ACTIVITY - 12 (B)**
कृपया या कामांचा संदर्भ करा: येथील आर्थिक जोडी जोडे:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>a dress-designer</td>
<td>is giving her fruits.</td>
</tr>
<tr>
<td>a make-up man</td>
<td>is giving a new dress.</td>
</tr>
<tr>
<td>an actor</td>
<td>is doing make up.</td>
</tr>
<tr>
<td>a dietitian</td>
<td>is practising dialogues with him.</td>
</tr>
<tr>
<td>a speech-instructor</td>
<td>is practising a fight scene.</td>
</tr>
<tr>
<td>a fight-master</td>
<td>is practising dialogue.</td>
</tr>
</tbody>
</table>
UNIT 5

Helping hands

ACTIVITY - 1 (A)
नीचेनु मात्र सामान्य जने अभिनव साधने गाओः

The potter is busy making pots.
The farmer is busy with farming.
The tailor is busy cutting the cloth;
And stitching, stitching, stitching.

The driver is busy with driving.
An engineer is busy with scaling.
The teacher is busy with the children;
Playing, studying and teaching.

The photographer is busy with clicking.
The seller is busy with selling.
The carpenter is busy with his wood;
Measuring, cutting and joining.

The lawyer is busy with law and order.
The policemen is busy with policing.
The shoe-maker is busy with mending shoe;
With stitching, sticking, rat-tating.

The dancer is busy with dancing.
The singer is busy with singing.
The player is busy with playing;
Kicking, throwing and batting.

ACTIVITY - 1 (B)
आ अभिनव-जीतने आम आगण वधाता जई हरेक तासी शहानातमा जावायोः

a postman - delivering letters
a nurse - nursing the patient
a conductor - giving tickets
ACTIVITY - 1 (C)
A teacher is busy with teaching in her classroom.

1. The farmer is busy with ___________ at the farm.
2. The policeman is doing ___________.
3. The shoe-maker is ___________ shoe at his shop.
4. The driver is ___________ the vehicle.
5. The ___________ is busy with law and order.
6. The player is ___________ the game at the playground.
7. The potter is ___________ the pot at factory/home.
8. The engineer is ___________ the map.
9. The fruit seller is ___________ fruits at the market.
10. The ___________ is dancing on the stage.
11. The tailor is busy with cutting the clothes and ___________ them at his shop.
12. The ___________ is singing garba at the Navratri.
13. The ___________ is distributing the letters in area.
14. The nurse is ___________ the patient at the hospital.
15. The ___________ is watering the plants in the garden.

ACTIVITY - 1 (D)

Where is the farmer?  - The farmer is in the farm.
Who is at the market?  - The fruit-seller and the customers are at the market.

__________________ - ____________________
__________________ - ____________________
__________________ - ____________________

उदाहरण: जीत वांगे. उक्तप्रति तीन अक्षरों के स्वरुप में भाषा विविधता का पहराव का उदाहरण बनाओ:
A mouse found a piece of cloth. The cloth was dirty.

He went to the laundryman. "Laundryman, laundryman, please help me. My cloth is dirty. Please, wash it clean." "No, I am busy." The laundryman said.

The mouse started shouting, "The laundryman is not good. He can't wash my cloth. He can't clean or iron cloth." The laundryman said, "Shssss! don't make a noise." The laundryman washed and ironed the piece of cloth.

The mouse went to the tailor, "O tailor, please make a cap." "No, I am busy", the tailor said. The mouse started shouting, "The tailor is good for nothing. He cannot stitch a small cap." The tailor said, "Shss, don't make a noise." He took measurement and stitched the cap.
The mouse went to a needle woman. "O needle woman, my cap is simple. Please, decorate it with a lace and some design."

"No, I am busy," the needle woman said. The mouse started shouting.

"This needle woman is good for nothing. She cannot decorate my cap."

The needle woman said, "Shss! don't make noise." She decorated the cap with a golden lace and a rose.

The mouse went to a cricket-stadium. He talked to a captain, "Your cap is not good. Look my cap. Let's exchange." The captain said, "No, I love my blue cap. It has Ashokchakra." The mouse started shouting, "The captain is not good. He cannot exchange the cap." The captain said, "Shss, don't shout. There is a cat in this room." The mouse ran away with his cap.

ACTIVITY - 2 (B)

ूरू थांब करू. आ वार्तांवीर एक्कला वाकतो वारंवार बोलाय छे. ते वाकतो शोध्नेपर्नुहोस् अहिलेयाँ लागोः

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

ACTIVITY - 2 (C)

ूरू थांब करू. उंडर जने-कोने मणि ह्रे? उंडर जने मणि तेनी सामे क्रॉसमा [T] जने न मणि तेनी सामे क्रॉसमा [F] लागोः

[  ] the teacher        [  ] the tailor        [  ] the carpenter
[  ] the captain        [  ] the laundryman     [  ] the potter
[  ] the needle woman   [  ] the doctor
ACTIVITY - 2 (D)

The needle woman decorated the cap with the golden lace and a rose.

The mouse found a piece of cloth.

The tailor stitched the cap.

The captain of the cricket-team did not exchange his cap.

The laundryman washed and ironed the cloth.

ACTIVITY - 2 (E)

The laundryman can wash and iron the clothes.
Can you?

The tailor can measure, cut and stitch the clothes.
Can you?

The needle woman can decorate the cloth with a lace and some design.
Can you?

The cricket-team captain can bat, bowl and field.
Can you?

I can read Gujarati, Hindi, Sanskrit and English.
Can you?
**ACTIVITY - 2 (F)**

कुंटल को दोनों मण्ये हे जागळे. कुंटलने भीजा शाळा काम पड? तेसोड ते वडळने मण्ये? जूठांना काम करो अनेक कामोः

1. The mouse wants to build a house for him. Where will he go?
   to the engineer / to the mason / to the carpenter / to the bank-manager
2. The mouse wants to eat fruits. Where will he go?
   to the cook / to the fruit-seller / to the grocer / to the utensil-seller / to the mandapwala.
3. __________________________
   __________________________

**ACTIVITY - 4**

नीचे जो संवाद सांभणे, वांशो अनेक बघणे:

1. **A**: Oops! my chappal stripe is broken. I need a new one.
   **B**: You can repair your chappal. Visit a shoe-mender.
   **A**: Will he stitch it like a new one?
   **B**: Yes, he is very good shoe-mender.

2. **X**: Hey, are you going to the bazaar?
   **Y**: No, I am going to the post-office.
   **X**: Ok. well, will you bring a postcard?
   **Y**: Sure!
   **X**: Thanks.

3. **M**: Please, take this story-book.
   **L**: Okay. May I issue a new book?
   **M**: Yes, issue this picture-book and the rhyme-book.
   **L**: Two books? Well, okay. Return them in ten days.
   **M**: Thanks. I will return them in two days.
ACTIVITY - 4 (A)

नीचेनुसार काय सांभरो, दोकराओ अने गायः:

The electrician is on the pole.
The farmer is at the farm.
The blacksmith is at his factory.
The factory is warm.

The doctor is in the clinic.
The judge is in the court.
The clerk is in the cabin.
Taking and typing notes.

The milkman is at the yard.
The shepherd is with the herd.
The flute player is on the hill.
Playing it for long.

The grocer is at the grocery.
The fruit-seller is at the stall.
The traffic-police at the crossroads.
Helping the traffic to roll.

ACTIVITY - 4 (B)

उदाहरण प्रमाणे व्यवस्थाकर अने तेनां कार्यस्थःनामी नाम लगोः:

<table>
<thead>
<tr>
<th>Work / profession</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>The electrician</td>
<td>on the electricity pole, at the electricity office</td>
</tr>
<tr>
<td>The farmer</td>
<td></td>
</tr>
<tr>
<td>The teacher</td>
<td></td>
</tr>
<tr>
<td></td>
<td>on the hill</td>
</tr>
<tr>
<td></td>
<td>at the grocery</td>
</tr>
<tr>
<td>The doctor</td>
<td>at the court</td>
</tr>
<tr>
<td></td>
<td>at the office cabin</td>
</tr>
<tr>
<td>Traffic-police</td>
<td>at the yard</td>
</tr>
<tr>
<td>The shop-keeper</td>
<td></td>
</tr>
</tbody>
</table>

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ACTIVITY - 5
नौवंती प्रश्नों जवाब आपों. तमारा शिक्षक नाम गज्जर जयप्पा अंग्रे-पत्ता अने जवाब-पत्ता बनवो. ते पाता वे समत राहे:

Who is the doctor?

Where is his/her clinic/hospital?

What is in the doctor's pocket?

What is in the doctor's bag?

Who is our Principal?

Where is the Principal?

Who is the electrician?

What is in the electrician's pocket?

HELPLINE

Activity - 5 (1) आपेक्षा प्रश्नो पूछो अने तमारी शाखामा विस्तारने संबंधित जवाबो आपनी विधार्थीमानी उदाहरणां आपों. जैसे Who is the doctor/electrician? ना जवाबमा तमारा विस्तारमा ते व्यवसाय करती व्यक्तिगत नाम आपों. आपो भील प्रश्नो बनवो अने पूछो. तमारा प्रश्नो अदृश्य आपेक्षा जप्पा मान्य। नैजी. (2) विषयक जेणे रुपे ते विद्वानों वर्ग समश्न आवश्यक आने जवाब लाभी वाक्य-पत्ता अने श्रेणी-पत्त्यु बनावी वे. दक्षिण विद्वानी पत्तू बनावाची मुख्य वे. पत्तू देखा पर्ना भोज्ना आपमानु हुँदा- (3) आ रीत भोज्ना पत्ता लेगा बनावी. ते पहुँच तम्हे भोज्नु वाही वर्गमा तरी. विधार्थीमानी आपम बांध करी भोज्ना पत्ता रेखा अदृश्य पत्ता बेजो. (4) रोजनामा नामां आपेक्षा रोजनामा जवाब जेलेडू रोजलाई पत्ता पहुँच पर्ने अने, ते जागावा विधार्थीमानी रोजलाई- (5) जेलेडू जोह्या पहुँच रोजलाई पत्ता जवाब वर्गमा रूप्न करसो. आ रोजनामा साध्य पत्तामा जेने पत्ता रोजारी काम. जेना दाखलामानी आपमानु पत्ताला पहेचा वही जवाब दिने विशेषता. जैसे ते, कोण जवाब छते?
ACTIVITY - 6 (A)


ACTIVITY - 6 (B)

The book: Hello friends, ______________
You: Are you a textbook?
The book: ________________. My cousin is in your teacher's cupboard.
You: You are an exercise-book.
The book: I am not an exercise-book or a workbook. ________________.
You: ________________.
The book: No, dear. I am not. I am not useful in the bank. May I give you a hint?
You: No, Let me think.
The book: That's impressive!
The book: Sorry, dear!
You: Hint!

The book: ________________________________________________.
You: ________________________________________________.

The book: No, no, I am not your English notebook.
You: ________________________________________________.

The book: Not again, I am not a reference note or a diary. I have only 12 pages.
You: ________________________________________________.

The book: O dear, you are wrong.
You: ________________________________________________.

The book: There is no map in me. I am an account-book.

ACTIVITY - 6 (C)

जेगीमा क्रम करो. आ इक्ष्यांको टेक्ला महार्नी BOOKSनां नाम आवे हे? अही लामो:

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

ACTIVITY - 6 (D)

जूडमा क्रम करो. A साथे पोष्ठ रीते B जेगो. A नो उपयोग कोल करे हे ते B मा आपेक्ष हे:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>An exercise-book</td>
<td>a student, a geography teacher, a traveller</td>
</tr>
<tr>
<td>An atlas</td>
<td>a teacher, a student</td>
</tr>
<tr>
<td>An account-book</td>
<td>a student</td>
</tr>
<tr>
<td>A passbook</td>
<td>an accountant, a shopkeeper, a businessman</td>
</tr>
<tr>
<td>A textbook</td>
<td>a bank-customer</td>
</tr>
</tbody>
</table>
ACTIVITY - 6 (E)

कराने आधारे कोण्यां चीजें वाचणे सार्थक ठरतं कोण्यां? ठरतं वाचणे सुधारूने कामे:

1. A pass-book is useful in the bank.
2. There are work-books and exercise-books in the library.
3. The reference-books are small and thin.
4. An atlas has maps.
5. We can read, write and calculate with an account-book.

ACTIVITY - 7 (A)

तम्ही तमारा परिवारात कोणती गोष्टी करत? आयोजीत. पाळी जगायला विचारी अर्थे:

<table>
<thead>
<tr>
<th>Relation</th>
<th>Job/work</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother</td>
<td>cooking food, washing clothes</td>
<td>home</td>
</tr>
<tr>
<td></td>
<td>going at work</td>
<td>factory</td>
</tr>
<tr>
<td></td>
<td>working at the office</td>
<td>office</td>
</tr>
<tr>
<td>Father</td>
<td>bringing vegetables</td>
<td></td>
</tr>
<tr>
<td></td>
<td>bringing grocery</td>
<td></td>
</tr>
<tr>
<td></td>
<td>going to work</td>
<td></td>
</tr>
<tr>
<td>Sister</td>
<td>doing household tasks, cleaning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>going to study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>going to play</td>
<td></td>
</tr>
<tr>
<td>Brother</td>
<td>doing household tasks, cleaning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>going to study</td>
<td></td>
</tr>
<tr>
<td></td>
<td>going to play</td>
<td></td>
</tr>
</tbody>
</table>
ACTIVITY - 7 (B)

आ विगतो पत्री उदाहरण प्रमाणे वाक्यो बनावो. तमाती विगतो अने वाक्यो वर्गना मिन्नो साथे सरणारे अने वर्गांमधून करो.

_________________________ is my mother. She is a home-maker. She is also a factory worker/__________. She works at home and at ____________.
1. **Maths teacher**: 10 people gave you 300 Rs. What would you buy?

   **Shyam**: A new bicycle.

2. It starts with a 'P', ends with an 'e' and has many many letters. What is it?

   The Post-office.

---

2. **(A) वातां सांवणो अने वांयो.**

   Once a lion was asleep. A little mouse started playing on the lion. The mouse ran up and down on the lion. The lion woke up. He caught the mouse. The lion opened his mouth and roared, "I will swallow you."

   "Sorry, O king!," cried the little mouse. "Forgive me this time. I will help you one day."

   The lion laughed, "O little mouse, you cannot help me."

   The mouse requested, "O Lord, I can. Please, let me go."

   The lion smiled at the mouse. He lifted his paw and let the mouse go.

   After some time, again the lion was asleep. A hunter caught him in a net. Then the mouse saw the lion. He ran up and cut the net. The lion was free. The lion said, "Thank you my friend."

---

2. **(B) वाताना कम प्रमाणे वाक्योने नंबर आयोऽः**

   1. The mouse cut the ropes and helped the lion.
   2. The mouse said he can help the lion.
   3. The hunter caught the lion.
   4. The lion caught the mouse with his paw.
I studied, 'Helping hands'
ACTIVITY - 2 (A)

TODAY, AT BHOLABHAI'S FARM

- coconut tree
- taking coconuts in the camel-cart
- ploughing the field
- Kanu
- picking mangoes
- Ramu
- milking the cow
- Kokilaben
- feeding chickens
- Manjuben
- Bholmabhai
- putting rice in the jute-bags
- Bilkiben

HELPLINE

Bholabhai is putting rice in the jute-bag. Kokilaben is milking the cow.
ACTIVITY - 2 (B)

Yesterday, Kanu picked mangoes. Ramu took coconuts to the market. Manjuben and Bholabhai put rice in the jute-bag. Kokilaben milked the cow. Bilkiben fed the chickens. Yesterday, Janki ploughed the field. Raghu took the sheep to the jungle.

ACTIVITY - 3

Write and do. ACTIVITY - 2 (A) and ACTIVITY - 2 (B) together. Underline the phrases to make them active. Write them in the empty spaces:

<table>
<thead>
<tr>
<th>Name</th>
<th>Yesterday</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Raghu</td>
<td>took the sheep to the jungle</td>
<td>ploughing the field.</td>
</tr>
<tr>
<td>Kanu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Manjuben</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bholabhai</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kokilaben</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bilkiben</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ramu</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Janki</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Last Sunday I visited the zoo.

Start
I left my house.

I took the bus to the zoo.

ZOO
I paid for my ticket.

I saw the elephants.

I bought some peanuts.

I ate some peanuts.

I saw the elephants.

I went to the monkey-house.

I saw the monkeys.

I laughed at the gorillas.
I got lost.

I asked for directions.

I ran away.

I heard the lion roar.

I looked at the lions.

I walked to the gate.

I watched the dolphins.

I rode the zoo train.

I said goodbye to the zoo-keeper.

I hurried home.

FINISH
HELP! WOLF!

Once, a shepherd-boy went to the jungle. He watched his flock of sheep there. He was bored in the afternoon. He had a trick for fun. "Help, Help!" he cried. "Wolf! Wolf! I am in danger."

The people in the village heard his shouts. They came running there. The shepherd boy laughed and said, "There are no wolves. It was just fun."

The villagers went back to their work. But the shepherd boy cried; "Wolf! Wolf!" three more times. Three more times, the villagers came there. And three more times the boy laughed. He thought it was a great joke. The villagers did not.

Soon after, some wolves really came. The shepherd boy cried; "Wolf! Wolf!" But the villagers did not come. The boy ran to the village. He requested the villagers. The villagers said, "We are not fools." And the boy lost all his sheep.

HELPLINE: WHAT DID HE DO?

ACTIVITY - 5

What did he do? - स्म र्े:

ACTIVITY - 6 (A)

वातः सांबणो अने वांचो:

He sang a song.
He touched his nose.
He threw a ball.

शिक्षक विद्यार्थीनुकुल पूछते - What did ___________ do? शिक्षक ने विद्यार्थीतो पोताना पासे रहेली वाक्यपदीको बोली वही पसंद करी वांछो. आदी रीते स्म र्या वांछो.
ACTIVITY - 6 (B)

ACTIVITY - 6 (A) ना आधारे नोंदणी भावी जग्या पूरे:

1. A shepherd boy _____________ to the jungle.

2. He _______________ it was a great joke.

3. He _______________ the villagers.

4. But the shepherd boy _______________, "Wolf! Wolf!"

5. The people in the village _______________ there.

6. The boy _______________ his sheep.

7. But the villagers _______________ not _______________.

8. The villagers _______________ back to their work.

ACTIVITY - 6 (C)

उपर्युक्त वाक्योंचे वाचनी घटनाना कथा गोळवूँ:

1. ___________________________________________________________________

2. ___________________________________________________________________

3. ___________________________________________________________________

4. ___________________________________________________________________

5. ___________________________________________________________________

6. ___________________________________________________________________

7. ___________________________________________________________________

8. ___________________________________________________________________
### Activity 7

<table>
<thead>
<tr>
<th>English Word</th>
<th>Past Participle</th>
</tr>
</thead>
<tbody>
<tr>
<td>say</td>
<td>said</td>
</tr>
<tr>
<td>play</td>
<td>played</td>
</tr>
<tr>
<td>dance</td>
<td>danced</td>
</tr>
<tr>
<td>cry</td>
<td>cried</td>
</tr>
<tr>
<td>wash</td>
<td>washed</td>
</tr>
<tr>
<td>climb</td>
<td>climbed</td>
</tr>
<tr>
<td>dry</td>
<td>dried</td>
</tr>
<tr>
<td>hear</td>
<td>heard</td>
</tr>
<tr>
<td>take</td>
<td>took</td>
</tr>
<tr>
<td>feed</td>
<td>fed</td>
</tr>
<tr>
<td>get</td>
<td>got</td>
</tr>
<tr>
<td>go</td>
<td>went</td>
</tr>
<tr>
<td>hurry</td>
<td>hurried</td>
</tr>
<tr>
<td>pray</td>
<td>prayed</td>
</tr>
<tr>
<td>walk</td>
<td>walked</td>
</tr>
<tr>
<td>clap</td>
<td>clapped</td>
</tr>
<tr>
<td>laugh</td>
<td>laughed</td>
</tr>
<tr>
<td>wash</td>
<td>washed</td>
</tr>
<tr>
<td>watch</td>
<td>watched</td>
</tr>
<tr>
<td>pay</td>
<td>paid</td>
</tr>
<tr>
<td>give</td>
<td>gave</td>
</tr>
<tr>
<td>eat</td>
<td>ate</td>
</tr>
<tr>
<td>put</td>
<td>put</td>
</tr>
<tr>
<td>come</td>
<td>came</td>
</tr>
</tbody>
</table>

### Activity 8

Sample sentence: played cricket Priya yesterday.

Priya played cricket yesterday.

1. me Sonal thanked.

2. loudly Reema laughed last night.

3. touched the ice cubes The baby.

4. went to Prem the market in the morning.

5. wrote Vikram a story yesterday.
beet-root बीट
bitter gourd करेलुं
brinjal शीतला
cabbage कोणी
carrot आजर
cauliflower कुलेवर
chilly भरख़्से
coriander leaves केळ्यंगी
cucumber काकडी
drumstick सरगों
fenugreek मेथी
garlic लसांगा
ginger आलुं
gourd गूढळ, गाळं, तुरिंगी
green beans कप्पसी/कोणी
green beans दीला बटांगा
lady's finger बीडो
onion जुंगणी
potato बटाटो
pumpkin फेूंगी
radish मूणी
spinach पालक
sweet potato शककरिंगी
tomato टमेंटो
yam सूर्गं, रताणु
antelope ხანგარი ურნები
bear შინკ
bat ჰამეტრილია
crocodile ბანა
deer ხრუტ
fox აფრიკული ძრავა
giraffe ჯირაფ
hedgehog ამერიკული სახურა
hippopotamus ჰიპპოპოტამუს
jackal ჭიაკალ
leopard ლიპარი
lion ლიონი
monkey მანათლი
porcupine შახურო
python ატლანტის შეხარხელი
rhinoceros წითელი ზღვის ღამი
snake სახ
tiger ტაიგა
tortoise რთული
bee-eater .persistence
          crane  सागर
crow  कागड़े
crow-pheasant  चूंकियो
cockoo  कोफ़ा
dove  डोवे
drongo  कानोकेशी
duck  बतक
eagle  अदुर
egret  बुरोळे
flamingo  सुरमाश
gull  गोमडे
ibis  इबिससार
kingfisher  कलकियो
kite  समी
lapwing  फिदोडी
mynah  काबर
nightingale  डुबडुब
ostrich  શહેરપુંભુષ
owl  અજુલ
owlet  થીખરી
parrot  પોપ્ટ,  સુંદરી
peacock  મોર
pelican  પેલિન

gull  ગુફ
crane  ક્રાન
lapwing  લર્પેઇંગ
quail  ટેટા,  બેટર
owlet  ઓલેટ
vulture  વ્યુલ્ટર
flamingo  ફ્લેમિંગો
pelican  પેલિન
swan  સ્વેન
cuckoo  કુકુ કો
peacock  પેલિન
ostrich  ઓસ્ટ્રિશ
sunbird  શકરાબંધેરો
swan  સ્વેન
tailorbird  ટેઇલરબંધેર
vulture  વ્યુલ્ટર
weaver-bird  વેયેર ગંભીર
woodpecker  વુડપેકર
babul tree  भाव | flame of the forest  ड्युली, पलाश  
bamboo  वांस | henna  मेहे | laburnum  अरमाण | lantana  फीयु री | mango tree  आंबो | neem  लीमो | palm  नां | peepal  पिपो | rain tree  शिरो | rose apple tree  जांबुडो | sapling  वृक्षो रोपो | seeding  छोपो रोपो
banana plant  केण | betel leaf creeper  नागरेंल | cactus  धोर | eucalyptus  नीलगिरि
ankle ધૂતી
arm અંગાડી આંગળી
back પીઠ
buttock પૂયાડ
calf ફીંડર
cheek ગાલ
chest દ્વાર

chin કિંમતી, વિવર્ન
ear કાન
elbow કોલી
eye ચોંદ
eyebrow બંદર
finger આંગળી
foot ધૂતીશી આંગળા સુધીનો પગ
feet પગ (બ.વ.)
forehead કિમત

hair વાઘ
hand કાધ
head માફિ, મસફક
heel ધૂરંધ
jaw જબત
knee બૂટલ, ઢીએપ
leg પગ
lip હોચ
mouth મૂંખ
nail નાખ
navel ધૂતી
neck ગડધાન
nose નિક
palm ઘેલી
shoulder થાળો
skull જોળરી
stomach પેત, જિંદ
temple શપંત
thigh જાંખ, સામય
throat ગંધ
thumb હાથનો અંગુલો
toes પગના આંગળા અને

angi

tongue તુંબ
tooth દંત
teeth દંત (બ.વ.)
waist કામર
wrist કંપુ
Costumes

belt पट्टी
bouse बूसी, चुंबकी
boot जूता
cap टॉपी
chappals चांपाल
coat कॉट
handgloves हैंड्ग्रैव्ह 
handkerchief हांडकर्चिफ
hat टॉपी

tie टी
handgloves हैंड्ग्रैव्ह
handkerchief हांडकर्चिफ
hat टॉपी

salwar kurta सलवार कुर्ता
sari सारी
coat कोट
sandals सौंदर्य
shoes बूट
shorts झूपड़ी
skirt स्कर्ट
slipper स्लीपर
socks सोक्स
suit सूट
tie टाइ
turban पट्टाना
vest वेस्ट
Sports and Games

basket ball
boxing
carrom
table tennis
hide and seek
hockey
cricket
golf
billiards
football

badminton
basket ball (भास्कर बॉल)
billiards (बिलियर्ड)
carrom (करम)
boxing (बॉक्सिंग, मुक्काबाजी)

boxing (बॉक्सिंग, मुक्काबाजी)
football (फुटबॉल)
golf (गोल्फ)
Sports and Games

- volleyball
- kabaddi
- tennis
- skating
- cards
- swimming
- hide and seek
- high jump
- kho-kho
- long jump
- skating
- swimming
- table tennis
- tennis
- volleyball
Vocations and Professions

architect
gardener
barber
blacksmith
carpenter
cook
milk-maid
conductor
doctor
driver
engineer
farmer
fisherman
actor अभिनेता
actress अभिनेत्री
architect स्थापति
barber वाणक
gardener भाँजी
goldsmith सोनी
grocer मोडी, कलियो
guard अर्ड, ओडकार
hairdresser वाणक
hawker केरियो
clerk कार्यकर
conductor कंडकटर
cook स्कोरैयो
doctor डक्टर
driver श्रृंखर
genre इजनेर
clerk कार्यकर
cook स्कोरैयो
doctor डक्टर
driver श्रृंखर
genre इजनेर
clerk कार्यकर
cook स्कोरैयो
doctor डक्टर
driver श्रृंखर
genre इजनेर
actor अभिनेता
Vocations and Professions

jeweller अजेसी
lawyer वकील
mason कडियो
milk-maid दूधवणी
milkman दूधवणो
nurse नर्स, परिवारिक
painter विंकार

pilot पायलट, विमाननावक
plumber नव फोरेनु काम करणार
policeman पोलिसेस, सिपाह
porter सियाल
postman टपाली
potter डुंग्लार
sailor नाविक, तालासी

sculptor शिल्पी
shepherd बनवर
tailor तस्स
teacher शिक्षक
typist टाइपिस्ट
washerman शोभो
watchman ओबीकार
Action Verbs

bend 
bow 
carry 
catch 
cough 
count 
crawl 
creep 
cry 
drag

drop 
fall 
hop 
jog 
jump 
kick 
laugh 
leap 
lie down 
lift 
listen

pick up 
pluck 
post 
pull 
punch 
push 
read 
scream 
sing
Action Verbs

- laugh
- cough
- sit
- sleep
- listen
- smile
- lie down
- whistle
- pick up
- lift
- carry
- fall
- tumble

- sit - बेसवू
- skip - डॉरुँ कूटवू
- sleep - चौळवू
- smile - मरकवू, स्मित करवू
- sneeze - छींक भाळी
- snore - नस्फोट बोलावू
- sob - हीप्पा जरवू
- speak - बोलवू
- stand - ठीमा रखेवू
- stretch - अंगवू, तासपु
- stroll - लटार भावी
- take - लेेवू
- talk - चाल करवी
- throw - फेंकवू
- walk - चालवू
- weep - रङ्कु
- whistle - सोटी वागावी
- write - लाखवू
- yawn - अळवू आवू
a pair of tongs  ચપાડું,  સાલુકરી
bottle  શીશી,  શીશો
bowl  વાળી,  વાળી,  તાંસાળું
cup  કપ,  પણકો
filter  ગળાણું,  ગળાણી
fridge (refrigerator)  કષેર ફરીજ
jar  ભેલડી
ladle  કડળી,  ગોળો
mortar and pestle  આઢળી અને  મુસાળી
pan  પેલી,  કરાણ,  ત્રીજા
plate  તળી
pot  કાંડીલી,  માટલી,  કુલી
rolling stand  આઢળી,  પટલી
rolling pin  વેલડા,  પેલડા
saucer  રાઢી
spoon  ચમકડી,  ચમકડો
stove  ચૂકો,  સ્ટોવ
strainer  ગળાણી
toaster  ટોસ્ટર
tray  તારક
Tools and Instruments

- billows �મડું
- drill શાલી
- file કાનસ
- hack-saw ધાતુ કાપવાની કરવાત
- hammer હમેર, હમેરો, હણ
- hook પુક, આંકડી, આંકડો
- nail બીલી
- needle સોન
- pickaxe તીખા
- plane રંધો, રંધો
- pliers પઢ
- plough ધન
- plumb ઓર્બાનો
- pulley ગરની
- rake પંજીટી, પંજાણી
- saw કરવાત
- scissors કાટર
- screw રુ, આંતાબાણી બીલી
- screw-driver દ્રશ્મિસ, પેનિંગલું
- shovel પાવડો
- sickle કતટું
- spade કોલાણી
- spanner લોંબણગું પાનું
- stethoscope સ્ટેથોસ્કોપ
- thermometer થરમોમીટર
- trowel વેઝું, વુનારં
- tweezers ચીશ્યો
accordian аккордийн
bongo бонго
bugle гуардийн, бугл
Cymbals съмбэлс, цымбэл
Dandia дандиа
Drum тол, сарду
Flute вэл, пэл
Guitar гитар
Harmonium гармонийн, гармони
Mouth organ мут, орган
Piano пиано
Sitar ситаар
Synthesizer синтэзайзер
Tabla табла
Tambourine тамборин
Veena вэлна
Violin вьилон