PLEDGE

India is my country.

All Indians are my brothers and sisters.

I love my country and I am proud of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall respect my parents, teachers and all my elders and treat everyone with courtesy.

I pledge my devotion to my country and its people.

My happiness lies in their well-being and prosperity.
સમીક્ષા


dr. વરૂણ શેહીર
dr. વિષું નાથજી

નિર્માણ-અયોધ્યાન:

夫人 આર.એસ. ભારતી (IAS)

નિર્માણ:

夫人 આર.એસ. ભારતી (IAS)

બદલો યોજનાક્રમ:

夫人 આર.એસ. ભારતી (IAS)

સુધીર-અયોધ્યાન:

夫人 આર.એસ. ભારતી (IAS)

પ્રશ્નામાં:

夫人 આર.એસ. ભારતી (IAS)

શુભેષણ સાધ:

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夫人 આર.એસ. ભારતી (IAS)
FUNDAMENTAL DUTIES

It shall be the duty of every citizen of India

(A) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;

(B) to cherish and follow the noble ideals which inspired our national struggle for freedom;

(C) to uphold and protect the sovereignty, unity and integrity of India;

(D) to defend the country and render national service when called upon to do so;

(E) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;

(F) to value and preserve the rich heritage of our composite culture;

(G) to protect and improve the natural environment including forests, lakes, rivers and wild life, and to have compassion for living creatures;

(H) to develop the scientific temper, humanism and the spirit of inquiry and reform;

(I) to safeguard public property and to abjure violence;

(J) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;

(K) to provide opportunities for education by the parent or the guardian, to his child or a ward between the age of 6-14 years as the case may be.

*Constitution of India : Section 51-A.*
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<th>Name</th>
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<td>Revision</td>
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</tbody>
</table>
UNIT - 1  Where Were You?

ACTIVITY - 1

1. नीचे आपेक्षा लिखिए निचले अविनय साथे गान करों.

There were five in the bed,
And the little one said,
Roll over, roll over, roll over,
So they all rolled over,
And one fell down.

There were four in the bed,
And the little one said,
Roll over, roll over, roll over,
So they all rolled over,
And one fell down.

There were three in the bed,
And the little one said,
Roll over, roll over, roll over,
So they all rolled over.
And one fell down.

There were two in the bed,
And the little one said,
Roll over, roll over, roll over,
So they all rolled over,
And one fell down.

There was one in the bed,
And the little one said, "Good night."
• गीतमान्दी उदाहरण मुख्य rhyming word शोधो।
  • red, bed
  • right _____
  • tall ______
  • tree ______
  • alive ______

  • sand _____
  • food _____
  • bell _____
  • brown ______
  • more ______

ACTIVITY - 2

• विच्छल्लक्री जुबो अने नोवे आपेक्षित विच्छल्लक्री जमोना जवाब दिनो।

1. There are some children in the garden - Count them.
   Number of Boys : [   ] Number of Girls : [   ]

2. Write their names:

   ______, ______, ______, ______, ______, ______, ______

3. Where is Mahesh?

   __________________________________________
4. Where are Sona and Mona?

5. Are Jay and Sanjay on the see-saw?

6. Is Nirav behind the tree?

7. Who is on the slide?

8. Who are skipping?

9. What is Reshma doing?

10. What are Sunita and Geeta doing?

**ACTIVITY-3**

(A) नीचे चिह्नित संवाद सार्वजनिक अनेक वाक्योः

(a) Teacher : Ramesh, give me your sharpener please.
   Ramesh : Here it is, ma'am.
   Teacher : Thank you, put it on the table.

(b) Ila : Jayant, put your eraser on the table.
   Jayant : Oh, sure!
   Ila : Thanks.

(c) Daxa : Give me your sketch-pen, Divya.
   Divya : No sketch-pen, sorry!
   Daxa : Ok, give me your hair pin.
   Divya : Here it is.

खोजिए एक काम करो. आपा संवादही अनौठो अनेक वाक्य सार्वजनिक रूप से करो.
(B) तमाखी वस्तुओंची बहुधी शिक्षा प्रमुख करावे. ते प्रमुख करून ते माटे नीचे जेव्हा संवाद तपने उपयोगी घरे.

one ___ six ___
two ___ seven___
three ___ eight___
four ___ nine ___
five ___ ten ___

(a) Where is Paresh's scale?
   It is at number four.

Where was Paresh's scale?
   It was not at number eight.

(b) Where was Mayuri?
   Mayuri was near Mansi.

Where is Mayuri?
   Mayuri is near the green board.
ACTIVITY- 4
જુવખાં કામ કરો. તમારા જુવખા સમ્યોની કાજીની વિગત નીચેના પણકમાં લખો.

<table>
<thead>
<tr>
<th>No.</th>
<th>Name</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Rajesh</td>
<td>P</td>
<td>P</td>
<td>P</td>
<td>A</td>
<td>P</td>
<td>P</td>
</tr>
<tr>
<td>2</td>
<td>Priya</td>
<td>P</td>
<td>A</td>
<td>A</td>
<td>A</td>
<td>P</td>
<td>P</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>4</td>
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<tr>
<td>5</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Were you present on last Monday?
  Yes, I was.

- અહીં આપેલ ઉકેલને પણમાણો વાક્યો ભાષાઓ અને વિષયઓ રજુ કરો.
  1. Priya was absent on Tuesday.
  2. Rajesh and Priya were absent on Thursday.
  3. Rajesh was present on Wednesday.

  __________________________________________
  __________________________________________
  __________________________________________
  __________________________________________
  __________________________________________
  __________________________________________
• तमारा शिला गहकाली अने आजस्तो गेहकाळी विमली डोर पर नॉयरे. ते बाहे
तमारा प्रलय पूजळे. तेना जवाब आपो.

**Teacher:** Who are absent today?
**Class:** Mayuri, Nirali, Jigar, Sandeep and Nancy.
**Teacher:** Who were absent yesterday?
**Class:** Parag, Neelam, Janak, Mohsin and Mayuri.

### ACTIVITY- 5
अहिँ टेलीक क्वकवेको विगत आपा अवधी वाई गरे. नोये आपेला वाई वान्यो
अने ते विगतने बोझ रिषते जेलो.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Het</td>
<td>at the post office</td>
<td>last Sunday</td>
</tr>
<tr>
<td>Vandana</td>
<td>on her farm</td>
<td>last week</td>
</tr>
<tr>
<td>Dr. Shah</td>
<td>at Mahendra's office</td>
<td>today morning</td>
</tr>
<tr>
<td>Jasmin and Chameli</td>
<td>at the circus</td>
<td>yesterday</td>
</tr>
<tr>
<td>Mrs. Vaghela</td>
<td>in a meeting</td>
<td>last night</td>
</tr>
<tr>
<td>Bharti and Kalpesh</td>
<td>in the hospital</td>
<td>on Monday</td>
</tr>
</tbody>
</table>

**Ex.** Het was at the circus last night.
1. Dr. Shah was in a meeting last week.
2. Jasmin and Chameli were in the hospital on Monday.

<table>
<thead>
<tr>
<th>Absent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Yesterday</strong></td>
</tr>
<tr>
<td>Mayuri was absent yesterday.</td>
</tr>
</tbody>
</table>
3. Vandana was at the post office today morning.
4. Bharti and Kalpesh were at Mahendra's office today morning.
5. Bharti and Kalpesh were in the hospital last week.
6. Mrs. Vaghela was on her farm last Sunday.
7. Vandana was on her farm yesterday.
8. Dr. Shah was in the hospital today morning.

- जुड़ा करें. अहीं आपकी जमानत आई है विज्ञापनों का होता है आप तेने जोड़ना जरूरी वाक्यों तेनी नीचे लिखो। तमारा जुड़ना पुस्तकों बीज जुड़नी साथे अद्वालयली करी जोड़ा होगा।
**ACTIVITY- 6**

जूँते मां कम करो. तमारा भिड़े साथे सवाल जवाब करी नीचे आपेक्षा क्रियामा विगतो भरो. तमारी विगतो वर्गसमय रखू करो.

**Ex.**

Madhav : Where were you at 7.00 in the morning yesterday?
Pallav : I was in the dairy.

<table>
<thead>
<tr>
<th>Friends Name</th>
<th>at 7 in the morning</th>
<th>at 9.00 am</th>
<th>at 3.30 in the afternoon</th>
<th>at 5.00 pm</th>
<th>at 7.00 in the evening</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pallav</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pallav was at Naren's house at 3.30 in the afternoon.
ACTIVITY- 7

तमारा शिक्षक चिह्न आपे ते सपना संतां जव. दाब लेनार तमने पडी ना पडी ते जोधे. हरेक
दाब पडी वर्नमां जरी कही के तमे कयां संताया क्या.

Teacher :  Where were you, Menka ?

Menka   :  I was under the last bench.
ACTIVITY- 8

It was a Cold Day

Last year, there was one really really bad day. It was Monday. Usually, there are about 25 students in my class but that day, there were only 5 students! It was really cold. It was raining a lot. It was dark and gray outside. There was no sunshine. I think the students weren't at school because they were sick. They were at home. May be they were in bed.

Mr. Joshi is our class teacher. He is always at school. He is never at home on Monday. Last Monday was no different. He was not at home. He was in the classroom and it was cold! He was not in warm clothes. In fact, all the students felt cold. It was freezing. The school was like a refrigerator. Our room was like a freezer! And Mr. Joshi was like ice! The small class was cold, cold, cold! It was raining heavily. I left the school early.
The rain stopped at night. Next day the Sun was shining. so everything was ok. There were 25 students, not only 5. But where was Mr. Joshi? He wasn't there. He was at home, sick in bed!

• विद्यालयात आधारे वाढी जवळा पूरी.
1. The weather was ________ and rainy.
2. It was dark and ________.
3. Many students were not at the ________.
4. There was no ________.
5. Lots of students ________ sick at home.
6. Mr. Joshi was at home, ________.
7. The ________ was like a freezer.
8. The school was like ________.
9. The ________ stopped at night.
10. Mr. Joshi was ________ next day.
• नीचे दिए गए सामेल True अथवा False लगो.

1. There were 5 students in the class that Monday. [   ]
2. It was warm on Monday. [   ]
3. Mr. Joshi was present that Monday. [   ]
4. Mr. Joshi was at school the next day. [   ]
5. Mr. Joshi and students felt cold the next day. [   ]

Archana: Mummy, please tell me, where were we last Sunday?
Mummy: We were on the farm.
Archana: Oh! yes. What was the name of that big tree?
Mummy: Big tree?
Archana: One near the well.
Mummy: Yes. That was an Amla tree.
Archana: Ok. Where was I on Friday afternoon?
Mummy: On Friday, what was the date?
Archana: It was the 11th of this month.
Mummy: We were in the 'Dudh Sagar Dairy'.
Archana: And mummy on the 12th?
Mummy: You and your friends were at the library.
Archana: Oh, yes. I remember now. I was there with my friends. And on the 10th of this month?
Mummy: On the 10th of this month. You were at the doctor's clinic.
Archana: Yes, but I will not write that.
Mummy: Why not beta?
Archana: No! No! It was a bad experience.
Mummy: But it was a real experience. So, please write it.

*વપરાણ સંબંધને આપણા નીચેના ડાયામાં અવશ્યનારી વિગતો તંખો.*

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
<th>People</th>
</tr>
</thead>
<tbody>
<tr>
<td>last Sunday</td>
<td></td>
<td>Archana, Mother, Father</td>
</tr>
<tr>
<td></td>
<td>in the library.</td>
<td>Archana, Salim, Tina</td>
</tr>
<tr>
<td>on 10th of this month</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>in the Dudh Sagar Dairy.</td>
<td></td>
</tr>
</tbody>
</table>

**ક્યાં આ વાક્યો બોલો:**

Archana was on the farm last Sunday.
**ACTIVITY-10**

**वैसम आपेक्षा शब्दोंको उपयोग करी आली जग्गा पूरे।**

(am, is, was, were, are)

- Today ______ Saturday.
- This year I ______ in class VI.
- This week we ______ in school.
- My friends ______ here today.
- Yesterday ______ Friday.
- Last year I ______ in class V.
- Last week we ____in park.
- They ____not here yesterday.

**आवां भोज वाहको बनावो।**

1. __________________________
2. __________________________
3. __________________________
4. __________________________

**ACTIVITY-11**

11. तमारा परिवाराका सब्यो विषो नीये अभागे विनुटो नॉधो।

<table>
<thead>
<tr>
<th>Who (family members with names)</th>
<th>When (Birth Date)</th>
<th>Where (Birth Place)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother :</td>
<td></td>
<td></td>
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<tr>
<td>Father :</td>
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<td></td>
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</table>

आ विनुटो आधारे नीथेना प्रश्नोत्तर जवाब आपो।

1. What was the age of your father in 2008?
2. Where was your brother/sister born?
3. Where was your mother born?
4. When was your sister/brother born?
5. What is your mother's birth date?

- वर्गिणां वडाशी के तमाशा परिवारां समस्ते सिनती आवती Birth date, Birth place के नाम जेवी विज्ञानी चीज कोई विज्ञाना परिवारां छे के केम? जे सरणी विज्ञानी वो वर्ग समस्त रक्ष करे.

Example.
My Father and ___________'s ___________ were born at the same place.

**ACTIVITY-12**

उदाहरणमय मूलभुत नीचे वाहु आपेक्षिक ज्वालामुखी लक्ष्यो आ विशेषतः तमे शुरू शीर्षा तेनी वर्गिणां अर्थ करे.

उदाहरणमय: Hello, 108 service. How can I help you?

Hello: 108 service.

How can I help you?

- An accident here. At the National Highway number 8.

Ok. Ok. We are sending the ambulance right away.

Thank you. Please make it fast.

Yes, sure. Is this your cell number?

Yes, it is my number. My brother is injured.

What is the blood group of your brother?
• It is O+.

• Ok, sir. The ambulance is on the way. You will get calls from us. Please stay in touch with us.

• I will. Thank you.

13. **Project Work**

Gandhiji was born at Porbandar.

He was a freedom fighter.
3. (B)  מועדו קורא ואבי. לא מוהלים וולנסים. אל תשאפו מהלך נבונות.コー vomit מיהו קורא ואבי. כותב וולנסים. אי השאת נבונות.コー vomit קורא ואבי. ואבי מאובנ תומך שאטו וולנסים.

2. Two - Divya's Hair pin

•ウォルナット 수도원 간절 고를 수 있으면. 비행기 야생 동물 수갑-저작권.

Where is Neha's water bottle?
It is at number seven.

•ウォルナット 수도원 간절 고를 수 있으면. 비행기 야생 동물 수갑-저작권.

Where is Jayesh's Compass box?
It is at number nine.

•ウォルナット 수도원 간절 고를 수 있으면. 비행기 야생 동물 수갑-저작권.

1. Neha's water bottle was at number seven.
2. Jayesh's compass box was at number nine.

•ウォルナット 수도원 간절 고를 수 있으면. 비행기 야생 동물 수갑-저작권.

Teacher : Where was the water bottle?
Students : The water bottle was at number seven.

•ウォルナット 수도원 간절 고를 수 있으면. 비행기 야생 동물 수갑-저작권.

On/in/near/under the wall. The water bottle was under number seven.

•ウォル나ット 수도원 간절 고를 수 있으면. 비행기 야생 동물 수갑-저작권.

Niraj is in the teacher's chair. Niraj was on bench number five.
UNIT - 2

Two : Mo - Chho

ACTIVITY-1

Today is _________ day.
I am in this classroom today.
I have _________ on my table.
I am busy.

It was Sunday ________ days ago.
I was at home on Sunday.
I had no notebooks.
I went to the library in the afternoon.
I had guests in the evening.

ACTIVITY-2

(A) अहीं भने कहरामा वाक्यो निचा गए परि. ते तथ्यो साम्भव अने वाक्यो. वर्गमा वर्गी करी भने इन्द्र दूषारी पाठी अने अलग-अलग निचा.

Today is Christmas. Now, we are celebrating Christmas. Before two months, we celebrated Diwali. My sister Nancy is decorating the Xmas tree. My brother Darshil decorated our house for Diwali. He was at home. Today, Darshil is not at home. He is in the hostel. My mother is preparing a cake. She prepared sweet dishes for Diwali. We received Diwali cards from friends and relatives. We also prepared Diwali cards. My father helped us for that. My father is helping Nancy now. I am enjoying the music on the CD player. I am also talking to you on the cell phone. Some friends and relatives visited us. Nancy and I enjoyed fire crackers.
• Aa kara the aadhe ne dhanaare eelaamai eekarvan kuchal vijayto laho.

<table>
<thead>
<tr>
<th>Now</th>
<th>Two months ago</th>
</tr>
</thead>
<tbody>
<tr>
<td>Celebrating Christmas</td>
<td>Celebrated Diwali</td>
</tr>
</tbody>
</table>

(B) Aadii pula ne kara the vaayi loya the gharaa chaa. Tae vaayi saambhho ane vaayi ane var samsh reh karo. Jooth karb kari ane kara jhuka pado.

We celebrated the World Environment Day on last 5th June. We are celebrating English Day today. Reena and Rashmi are decorating the classroom. We invited our SMC members. Our principal welcomed the members. Bhanu is talking with a student of first standard in English. The students of first standard are smiling at him. We planted saplings. We watered them. The saplings are growing now. Our garden is green now.

• Ano kara jhuta pado ane alagan-alagan vaay the nothi.
ACTIVITY - 3

I Checked It!

Once there was an elephant. People called him Motu. He had a friend. He was a rat. His name was Chhotu. Both Chhotu and Motu loved swimming.

One day Motu walked to the river. He entered the water. He enjoyed swimming for a long time. Then Chhotu also arrived there. He looked at Motu and shouted, "Motu, come out for a minute." Motu answered, "Don't disturb me. I will not come out. Let me swim."

Chhotu shouted again, "Come out soon, I say." Motu said, "No, I won't."

Chhotu then shouted and shouted. Motu was angry. He jumped out.

"Ok, I am here now. Tell me, what's your problem?"

Chhotu looked at Motu and said, "It's ok. You can go back now. I am satisfied. Go and swim."
Motu was very angry. "Satisfied?" he asked.

Chhotu replied, "Yes. I am, you are not wearing my swimsuit. I just checked it."

- कीवे आफेला विदानो फरण कृपातो True अने फोटो कृपातो False लागवो.

  1. Motu was a rat. [ ]
  2. Motu enjoyed swimming. [ ]
  3. Chhotu jumped out of water. [ ]
  4. Motu shouted and shouted. [ ]
  5. Chhotu was satisfied. [ ]
  6. Motu checked Chhotu's swimsuit. [ ]
  7. Motu was swimming in a pond. [ ]

- कीवेना वाक्य० फॉलो क्रियाटो हे अने फॉलो क्रियाल शक्यते? ते जे Chhotu फॉलो तो C, Motu फॉलो तो M अने अनेक फॉलो तो CM लागवो.

  1. Don't disturb me. [ ]
  2. He jumped out. [ ]
  3. You can go back now. [ ]
  4. I love swimming. [ ]
  5. I am a rat. [ ]
  6. I have a tail. [ ]
  7. I am a big animal. [ ]
ACTIVITY- 4

After three days, Motu went to Chhotu's house. He ________, "Hey! Chhotu, come out." Chhotu ________ not at home. Chhoti, his wife, came out. She said, "Welcome Mr. Motu." She offered Motu a fruit dish. Motu ________, "No, thanks. I am in hurry. Where is Chhotu?" "Chhoti ________, "He is at work." Motu said, "ok, please give him this tie. It is a gift for him." Motu ________ to his house. Chhotu ________ home late. Chhoti ________ him the gift. He ________ it very much. He sent an SMS, "Thank you for the blanket."

आ वातलं तमावं मिळो तथा भाई-बहेनं करो.
Boats sail on the rivers,
And ships sail on the seas;
But clouds that sail across the sky
Are prettier than these.
There are bridges on the rivers,
As pretty as you please;
But the bow that bridges heaven,
And overtops the trees,
And builds a road from earth to sky,
Is prettier far than these.
**ACTIVITY- 6**


banana, grapes, mango, apple, watermelon, sugarcane, guava, jamboo, lady's finger, cabbage, brinjal, cauliflower, carrot, bitter gourd, potatoes, onion, Uttarayan, Diwali, Holi, Rakshabandhan, Christmas, Janmashtami, Sweater, Umbrella, raincoat, scarf, fan, goggles, heater, air-conditioner.

<table>
<thead>
<tr>
<th></th>
<th>Fruits</th>
<th>Vegetables</th>
<th>Festivals</th>
<th>Useful things</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monsoon</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
- कोडानी नीचे आपेक्ष वाक्यो सांवणो, बोलो. ते वाक्यो कधी हिंदू सूख्ये छे ते नॉवे. ते हिंदू बोडांमध्ये योज्य जाणार्या लागो.

<table>
<thead>
<tr>
<th>Seasons</th>
<th>Winter</th>
<th>Summer</th>
<th>Monsoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Months of The year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Name of the day</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Our teacher talked about it in the assembly.  
2. We watched a play about Gandhiji and Sardar Patel.  
3. Students played the teacher's role.  
4. We collected photographs and information about Dr. Ambedkar.  
5. We planned a quiz on the poets and writers of Gujarat.  
6. Our school has vacation. But we gathered to plant saplings in our garden.  
7. Our school has a holiday. But we gathered to remember Gandhiji.  
8. We celebrated 'Praveshotsav'.  
9. We participated in the sports day.  
10. We watched a children's film on that day.
ACTIVITY-7

नीचेना वाच्यो सांबंधो अने वांधो.

- Jaya and I played Kabaddi yesterday. before
- Mohan and Radhika are singing a bhajan in the assembly. now
- Narendra is decorating his class for the Independence Day. now
- Menka celebrated her birthday last February. before
- Jayendra is writing an essay in English. now
- Mrs. Parmar cooked roti-sabji for guest. before
- Sarojben washed clothes early in the morning. before
- Dr. Mehta is examining a patient at his hospital. now

• क्ये नीचेना वाच्यो आ आत्मा beforeअथवा now भां वर्णाहित करो.

1. Ripal and Hetal prepared rangoli. ___________
2. Jigar and Jigisha are skipping ropes. ___________
3. Prakash travelled by cycle. ___________
4. Javed covered the open fruits. ___________
5. Devangi is practicing garba. ___________
6. Nirav and Janki helped Tanvi. ___________
7. Mr. Desai arranged the programme. ___________
8. My mother is writing a letter. ___________
9. I walked three kilometers. ___________
10. Ashishbhai pasted photographs. ___________

• नीचेना शब्दो (ter, er के or) अथवा की ने पूरा करो.

doct_________ teach_________ photograph_________
pot_________ engine_________ offic_________
shopkeep_________ conduct_________ carpen_________
driv_________ fruit sell_________ act_______
ACTIVITY- 8

- नीचेनी विषयो परस्थों तसे तारीखनाच्या आधारे डिवस जाहीर शक्य.
  - Identify the century of the year
    (Ex. 15th August-1947 - 20th century)
    Divide the century by 4 [20/4=5]
    We get the remainder - 0
  - Now, observe the table given below. Replace the numbers for date, month and year with the basic numbers given in the tables.
    Like Date 15 -basic number is 1
    Month August -basic number is 3
    year 47 -basic number is 1
    century remainder 0 -basic number is 0
  - Now, add all the basic numbers like: 1+3+1+0 = 5
  - Divide the total by : 7 so the remainder is 5
  - Match the sum with the table and find out the day.
  on 15th August 1947, it was Friday.
  - Consult your Mathematics teacher. Find out other tricks like this.

<table>
<thead>
<tr>
<th>Basic No.</th>
<th>Dates</th>
<th>Months</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday-0</td>
<td>7,14,21,28</td>
<td>April, July</td>
<td>1,7,18,24,29,35,46,52,57,63,74,80,85,91</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>remainder-0</td>
</tr>
<tr>
<td>Monday-1</td>
<td>1,8,15,22,29</td>
<td>Jan., Oct.</td>
<td>2,8,13,19,30,36,41,47,58,64,69,75,86,92</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>remainder-7</td>
</tr>
<tr>
<td>Tuesday-2</td>
<td>2,9,16,23,30</td>
<td>May</td>
<td>3,14,20,25,31,42,48,53,59,70,76,81,87,98</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>remainder-3</td>
</tr>
<tr>
<td>Wednesday-3</td>
<td>3,10,17,24,31</td>
<td>August</td>
<td>4,9,15,26,32,37,43,54,60,65,71,82,83,93,99</td>
</tr>
<tr>
<td>Thursday-4</td>
<td>4,11,18,25</td>
<td>Feb.,Mar., Nov.</td>
<td>10,16,21,27,38,44,49,55,66,72,77,83,94,00,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>remainder-2</td>
</tr>
<tr>
<td>Friday-5</td>
<td>5,12,19,26</td>
<td>June</td>
<td>5,11,22,28,33,39,50,56,61,67,78,84,89,95</td>
</tr>
<tr>
<td>Saturday-6</td>
<td>6,13,20,27</td>
<td>September</td>
<td>6,12,17,23,34,40,45,61,62,68,73,79,90,96,10</td>
</tr>
</tbody>
</table>

In a leap year, add '1' in months March to December
UNIT - 3  Fought And Won

ACTIVITY-1

- .newInstance कविता सांगવणो, गाणो आणे वाञ्चोऱ:
  Madan Manchur
  Born at Janakpur
  Studied at Gyanpur
  Worked at Karmpur
  Married at Jivanpur
  Fell ill on Friday
  Admitted on Saturday
  Worse on Monday
  Died on Tuesday
  Cremated on Wednesday
  This was the story
  of Madan Manchur.

- अही आपेक्षा शहीद जेवा शहीद कवितमांडी शोधीने लागणो.

<table>
<thead>
<tr>
<th>Studied</th>
<th>Monday</th>
<th>Janakpur</th>
<th>भाडी रहेता शहीद</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
**ACTIVITY-2**

- तमारा शिक्षक पासे वाराणसी जाये. तेघे जे निधी आये ते किया करो. तमारा फिरोने ओगणवा हो.

  Example  
  (a) Amir played cricket.
  Jaya sang a song.
  (b) Amir: I played cricket.
  Jaya: I sang a song.

**ACTIVITY-3**

- तमे वालिया बुटारानी वारा जाये. अहीं वालिया विसे थोडा वाकयो आपो छ तथा बोकसमां केलेला शब्दो आपाया हो; गेमांची योजना शब्द पसंद करी बाली जगा पूरे.

Valia___________(was/were) a robber. He___________(live/lived) in a forest. He___________(loot/looted) people. So people___________(was/were) afraid of him. His family___________(was/were) not happy with him. Once, Narad Muni___________(pass/pass) through the forest. His advice___________(change/changed) Valia's life. Valia, the robber, became Valmiki, the saint. He___________(write/wrote) the Ramayana.

**बृजैत-** २ मासे पात्र २ मांची किती किंपणें ले. तेघे महात्मा पात्र आ पात्रांनी किंपणें किंपणांनी ले. तेघे पाटांच्या बाबती वेळं विविध विविध विविध विविधांकडूनच्या वाचवाने महात्मा पात्रे माणे.
ACTIVITY-4

Birju, the Brave

There was a small village in the mountains. The name of the village was Surajpur. There was a big forest all around Surajpur. People in Surajpur were happy. They worked hard and grew good crops.

Birju, a young man, also lived in Surajpur. He was tall and handsome. He was wealthy too. But he was not brave. He was afraid of even a mouse. He never went out at night. The children teased him, "Birju, the coward."

Once the village sarpanch received a note from some dacoits.

"We are coming to your village tonight. Keep all your money and ornaments ready."

The sarpanch called the villagers. He showed them the note.

Some villagers wanted to attack the dacoits. Some others said, "We shall trap them."

Birju was also there. He stood up and told the sarpanch. "Sir, don't worry about the dacoits. I will teach them a lesson."
The villagers laughed.

The sarpanch said, "What! you will teach them a lesson! Birju, you are afraid of even a small mouse. How will you teach them a lesson?"

Birju replied, "Give me ten strong young men. I have a plan."

The sarpanch agreed. He asked ten strong young men to go with him.

After sunset Birju and his friends gathered at the village gate. They carried a bundle of wire and sticks. They tied the wire to the trees across the road. Then they hid themselves behind the trees.

It was dark. They did not see anyone for a long time. Late at night, the dacoits came on horseback.

They did not see the wire in the dark. One by one they fell down. Birju and his friends came out. They caught the dacoits and tied them to the trees.

The next day, the sarpanch called the police. The police arrested the dacoits.

The sarpanch and the villagers congratulated Birju and his friends.

Now Birju was not "Birju, the coward." He was "Birju, the Brave."

### ACTIVITY- 5

वार्तापूर्व मूळ वाक्य करे। नीचे "A" मा आपेक्ष शब्दोने "B" मा आपेक्ष अर्थ सापेक्ष रोजो।

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>forest</td>
<td>Anjali called lata 'Laddu'.</td>
</tr>
<tr>
<td>brave</td>
<td>full of trees.</td>
</tr>
<tr>
<td>agree</td>
<td>Rakesh answered the question.</td>
</tr>
<tr>
<td>tease</td>
<td>Jayesh won 100m race.</td>
</tr>
<tr>
<td>reply</td>
<td>the police caught the thief.</td>
</tr>
<tr>
<td>congratulate</td>
<td>Jagruti went to the doctor at night.</td>
</tr>
<tr>
<td>arrest</td>
<td>Neha replied, 'Yes'.</td>
</tr>
</tbody>
</table>
ACTIVITY- 6

• नीचे ना शब्द समूह सांगणो अने बोलो.
  पाहूना आ शब्द समूह कम्या आपेला छे ते शोधो.

  have a plan  bundle of books
  tall and handsome boy received a note
  a very small village fell down to the ground
  late at night was afraid of
  teach a lesson worked hard

• नीचे वाक्यो कोश बोले छे, कीने करेले छे ते काणो.

<table>
<thead>
<tr>
<th>Who</th>
<th>Whom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keep your ornaments ready</td>
<td>__________________________</td>
</tr>
<tr>
<td>Birju, the brave.</td>
<td>__________________________</td>
</tr>
<tr>
<td>Tie the wire with the tree</td>
<td>__________________________</td>
</tr>
<tr>
<td>Birju, the coward.</td>
<td>__________________________</td>
</tr>
<tr>
<td>Give me ten strong young men</td>
<td>__________________________</td>
</tr>
<tr>
<td>Congratulations, team Birju!</td>
<td>__________________________</td>
</tr>
<tr>
<td>You are afraid of even a mouse</td>
<td>__________________________</td>
</tr>
<tr>
<td>Go with Birju and do as he says.</td>
<td>__________________________</td>
</tr>
<tr>
<td>Come and arrest the dacoits.</td>
<td>__________________________</td>
</tr>
<tr>
<td>Hide behind the trees.</td>
<td>__________________________</td>
</tr>
</tbody>
</table>

32
ACTIVITY - 7

- नीचे दिए गए साथीं साथ विद्यालय साथे 'True' अने जोटा विद्यालय साथे 'False' लणो.

1. Birju liked to go out at night. [ ]
2. The dacoits lived in Surajpur.. [ ]
3. Birju asked the sarpanch for ten men. [ ]
4. Birju and his friends caught the dacoits. [ ]
5. The police congratulated Birju and his friends. [ ]

ACTIVITY - 8

- नीचे आपेक्षिक वाक्यांना घटनाक्रमां गोळविने लणो:

1. The dacoits rode on horses.
2. The sarpanch said, "Congratulation, Birju."
4. The police arrested the dacoits.
5. Birju and his friends tied the dacoits to the trees.
6. The dacoits sent the note to the sarpanch.
7. The sarpanch said, "How will you teach them a lesson?"

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
**ACTIVITY-9**

(A) Newspaper સમાચાર છા März ���ે. જેમ તેલાક શ્રેણી શકાલા નથી. તો તે શિક્ષકો કાય કરો તે વિસ્ફાળને સમાચાર વાંચો.

Surajpur, February.

Birju caught the dacoits in Surajpur. Some dacoits sent a note to the village sarpanch day before yesterday. It was about the robbery. Sarpanch and villagers decided to fight with them. A young boy Birju with ten young strong men took the challenge.

They tied wire to the trees across the road. The dacoits came on horseback. They did not see the wire. So, they fell on the ground. Birju and the young men caught them. Police arrested the dacoits. Birju became the hero of the village.

(B) નીચેના શબ્દો અંગે વિશેષણો અને લાગુ લાગુ.

<table>
<thead>
<tr>
<th>Trap</th>
<th>Operation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Snow</td>
<td>tonight</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Attack</td>
<td>associate</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Horseback</td>
<td>forest</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Pening</td>
<td>crop</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
We shall all learn,
We shall all learn,
We shall all learn some day...
Oh, deep in my heart,
I do believe,
That we shall all learn some day...
We shall learn to sing,
We shall learn to sing,
We shall learn to sing some day...
Oh, deep in my heart,
I do believe,
That we shall learn to sing some day.

पहरी तत्कालमां to sing-ा स्थाने to speak, to read, to write
वोरे तूने जीत आनो.
UNIT - 4  Watch Your Watch

ACTIVITY-1

The town clock says six o'clock.
The kitchen clock says eight o'clock
Daddy's watch says seven o'clock
I hope I won't be late.

Mummy says that one is past
And one is one hour late
One is right but which is it?
I really do not know.
The Sparrow's Swing.

The tower clock in the Juna Bazaar is very old. All the three hands of the clock quarrelled one day.

The thin hand shouted : "I am very fast."
The long hand screamed : "But I am not very slow."
The short hand nodded.
The thin hand said : "You all run after me."
The long hand said : "No, I have my own speed."
The short hand said nothing.
The thin hand tic-talked : "I am useful in science and sports."
The long hand tic-talked : "I am important for all the people."

Now, the short hand was angry,"Stop your noise." He kicked hard. The thin and the long hands fell down. Kanjibhai noticed this first. He looked up to set his wrist-watch. He informed the municipality. The municipality replaced it with a digital clock. But then, a sparrow went to the chief officer. It complained,"Where is my swing? Where shall I sit, sing and play?"

**HELPLINE**

1. What does the town clock say? Where is the short hand?
2. What does the kitchen clock say? Where is the long hand?
ACTIVITY- 3

• જૂથમાં કામ કરો, વાતની આવારે લોકો જોકો

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>short hand</td>
<td>Where are the hands of the clock?</td>
</tr>
<tr>
<td>long hand</td>
<td>I run fast.</td>
</tr>
<tr>
<td>thin hand</td>
<td>I am also important</td>
</tr>
<tr>
<td>sparrow</td>
<td>The clock is not working.</td>
</tr>
<tr>
<td>Kanjibhai</td>
<td>It shouted, &quot;Stop the noise.&quot;</td>
</tr>
</tbody>
</table>

• નીચે આપેલા વાચવાને યોગ્ય ક્રમમાં ગોઠવો. જેવી 'The Sparrow's Swing' વાતા બને. જૂથમાં કામ કરો.

[ ] The municipality adopted the new technology.
[ ] The short hand kicked out the minute hand and the second hand.
[ ] The sparrow complained. "Why did you take off my swings?"
[ ] The thin hand declared that it works more.
[ ] The long hand claimed that it is more important.

ACTIVITY- 4

• નીચેને સંવાદ વાંચો અને તે ફરી તમારી વાતી વાતખ્યાણ બનાવો.

Khushi : Mummy, I want to make a clock.
Bhartiben : For school project?
Khushi : Yes, mom. What are the things we need?
Bhartiben : We need a card sheet and scissors. We can use the cover of an old notebook.
Khushi : Here are the notebook covers and the scissors. I like a square faced clock.
Bhartiben: Fine. Then cut the card in the square shape. Use a scale dear.

Khushi: Okay mom. Fifteen centimeter for each side.

Bhartiben: That's fine. Now, decide the center of the square and mark it with a pencil.

Khushi: Ok. But what about the hands?

Bhartiben: Use the waste dear. Cut them with one side arrow. Don't forget, we need three hands.

Khushi: O yes mama, I know. A minute hand, an hour hand and a second hand.

Bhartiben: That is correct.

Khushi: Hands are ready. Now, time to mark the time.

Bhartiben: Yes, first mark the points for 3, 6, 9 and 12. Humm..good. Now, mark the points for the rest of the numbers.

Khushi: What can I do to keep the hands moving?

Bhartiben: That is a good question. You guess first.

Khushi: Humm... a pin, a thorn, what else?

Bhartiben: A screw also.

Khushi: Yes, a screw. Oh wow, my clock is ready.

Bhartiben: Well done dear. Now, you can decorate as you wish.

Khushi: Yeah... mama here is a poem I learnt at school.

Listen and sing with me:

The new card clock
with a friendly face
makes our house (class)
a happy place
It ticks and talks
to us all day
no matter if
we work or play.
ACTIVITY- 5

(A) તમારા શિક્ષક છે વિદ્યાર્થીઓને વર્ણમાં જુદી-જુદી જગયાને વેચાય રાખી તે હરેક પાસે એક વઠિયાણું થિન્યું છે. તે હરેક પાસે જાવ આને તે હરેક વઠિયાણો સભય નોંધો. આ પ્રકૃતि માટે તમને નીચેના થિનો ઉપયોગી થશે.

1. half past eight
2. quarter past ten
3. twenty to seven
4. quarter to five
5. three o'clock
6. past eleven
**Example:** Ramesh's clock: half past three

(B) कीर्तिश्री शिक्षक श्रीमा शामिल विद्यार्थियों पासे जाने के लिए विद्यार्थी तेनी पालनी समय लानेदी बिही तमने वांछना आपसे अथवा तमारा कलमां समय कहेसे. ते समय मुजम्नी बठिल्यासो वर्गना भोज मित्यो साधे सरजावो.

### **ACTIVITY- 6 A**

<table>
<thead>
<tr>
<th>Station</th>
<th>Arrival</th>
<th>Departure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahmedabad</td>
<td>6:00pm</td>
<td>6:20pm</td>
</tr>
<tr>
<td>Viramgam</td>
<td>7:25pm</td>
<td>7:29pm</td>
</tr>
<tr>
<td>Surendranagar</td>
<td>8:32pm</td>
<td>8:34pm</td>
</tr>
<tr>
<td>Wankaner</td>
<td>10:00pm</td>
<td>10:20pm</td>
</tr>
<tr>
<td>Rajkot</td>
<td>11:00pm</td>
<td>11:05pm</td>
</tr>
<tr>
<td>Jamnagar</td>
<td>0:32am</td>
<td>0:34am</td>
</tr>
<tr>
<td>Dwarka</td>
<td>3:27am</td>
<td>3:29am</td>
</tr>
<tr>
<td>Okha</td>
<td>4:20am</td>
<td></td>
</tr>
</tbody>
</table>

आह्वी रेल्वे मध्ये समयपत्र आपेक्षे छे. ते परती नीचेना प्रश्नाचा जवाब आपो.

1. At what time did the train reach Surendranagar? ____________
2. It was Eleven o'clock. Where was the train? ________________
3. The platform clock showed 6:10pm. Where was the train? ________
4. The train was at Wankaner. What time was it? ________________
5. A passenger reached the station at 9:30pm. But he missed the train. What was the station? ________________
ACTIVITY- 6 B

તમે એવા દિવસેના વર્ષે અવાસનું વર્તન તમારા શિક્ષક કરો. તે પહીં જૂથમાં કામ કરો. આખેલ નક્કુલ જેવા અન્ય મોટા નક્કુલની મદદથી તમારા અવાસનું આપોયાં કહી નોંધો.

<table>
<thead>
<tr>
<th>Example: Place and time</th>
<th>Starting from</th>
<th>Reaching at</th>
<th>Leaving for</th>
</tr>
</thead>
<tbody>
<tr>
<td>Samkhiyari at half past Eleven at night</td>
<td>Ahmedabad Kutch Bhavan at Seven in the morning</td>
<td>Sarkhej Roza at quarter past eight in the morning</td>
<td></td>
</tr>
</tbody>
</table>
ACTIVITY- 7

A different experience

I had a bad experience.

It happened last week. There was a marriage ceremony in my neighbourhood. There was a lot of noise. I could not sleep properly. So I woke up at half past eight. I got up quickly and took a shower in a hurry. I had no time to take a cup of tea.

It was ten to nine. I drove my bike fast. I hoped to reach on time. I accelerated the bike. The traffic light was red. I failed to stop my bike at the traffic signal.

I continued to drive fast. A policeman stopped me at the next circle. "Oh shit!" I whispered. The policeman approached me, "Good Morning, you ran the red light. Can I see your driving licence and papers, please." I got off my bike. I tapped my back pocket. I searched in my bag. I peeped into my side case. No sign of my wallet. "Excuse me officer, I left my wallet at home. I am in a hurry," I said. Of course, the policeman did not accept my excuse. He told me, "Keep your bike here. Go home and come with the licence." Luckily, I had some coins in my bag. I caught a public transport and went back home. At half past nine, I returned to the officer. I showed him my driving licence and papers. I paid the fine and collected my bike. When I kicked my bike again, the time was quarter past nine. Late, very late. I knew, my boss will be very angry.

So, I drove the rest of the road like hell.

When I arrived at my office, I was surprised. The gate of the office was closed. The main door was also closed.

Then I realised the mistake. I checked the day on my cell phone. It was Sunday.
**ACTIVITY- 8**

- तमारा शिक्षकनी महत्त्वी नीचेना रचना ज्यूथ वांनाला.
  
took a shower \hspace{0.5cm} went back home
reach on time \hspace{0.5cm} paid the fine
failed to stop \hspace{0.5cm} cup of tea
ran the red light \hspace{0.5cm} excuse me
fetch the licence \hspace{0.5cm} like hell

- आपला रचनावर भरता आज्ञा अर्थ शोधतोंने कसो. जेठियां काम करो.
  
noise \hspace{0.5cm} musical sound/loud sound/loud and unwanted sound.
whispered \hspace{0.5cm} spoke softly/talked softly/talked slowly.
approached \hspace{0.5cm} came very closer/called/asked.
fetch \hspace{0.5cm} give it/bring it/collect it.
fine \hspace{0.5cm} money to pay as punishment/earned money/lost money

**ACTIVITY- 9**

- आपली घटनाला आपले घड्यालो के नीचेनं आत्मा कनून विधान सादू ने अने कयुं बोधे छे.

1. You reached at the office at half past nine.
2. Your driving licence was in your wallet.
3. (For the first time) You went back home by bus.
4. After shower, you enjoyed a cup of tea.
5. You stopped your bike at the traffic signal.
6. (For the second time) You went back home on your bike.
7. You forgot the bag at home.
8. The policeman did not allow you to break the traffic rule.
9. You had a good sleep.
10. The policeman demanded your identity card.
• I forgot ___________ and ______________.
• Then I took ___________ and forgot ______________ at home.
• Then I took ______________.

**ACTIVITY- 10**

• My father forgets ________________
• My brother forgets ________________
• My sister forgets _________________
• I forget ___________________
• My teacher forgets _______________
• My friend forgets __________________
• ____________________________________________
• ____________________________________________
• ____________________________________________

• घरनी बहार नीकण्ठी वनने कर्य करे वस्तुन Gloucestershire ले जा. आ मटे गुजरती संबंध रण धरे:
  भोपाल/भोपालपुर /पाहाड़ीपुर /सागरपुरीपुरा
  जो-जोधपुर /पाहाड़ीपुर /सागरपुरीपुरा

Work in a group.
Make an English abbreviation:

_______  ___________  ___________  ___________  ___________
Three college friends were shifting to a new place. The new house was on the fifth floor.

They have shifted all the luggage and now only one thing is left out. It was a heavy trunk full of books. As they started to take the trunk on the ground floor, the third friend said, "Wait, I think...."

First friend : Stop thinking right now.
Second friend : Stop speaking right now.
Third friend : But...
First friend : Keep moving on the stairs.
Second friend : Stop talking.
Third friend : Listen to me first....
First friend : No, keep going.
Second friend : Make it fast, it's heavy.
Third friend : Don't tell me then...
First friend : Shh...

When they reached at their place, the door was locked. They found that they did not have the key.

Third friend :
First friend :
Second friend :
1. नीचेनुं कवित्व वाचो

A funny town

I lived in a funny town,
Where everything was upside down.
The birds walked and the humans flew,
Where the trees were totally blue.
Trees talked and laughed a lot,
They stole each other's fruits and fought.
The bear was gentle, kind and sweet,
He never ever ate raw meat.
Fishes went to school in a pool,
Where a frog as principal did rule.
The sky was green and the water flew,
And told me "In life always be true".

• Courtesy : www.pitara.com

उदाहरण प्रमाणे कवित्वांच्या शब्द बोकला शोध.

Flew-true  __________  __________  

__________  __________  __________

नीचे आपली क्रियांचा शोध करे शोध. ते पर्यंत उदाहरण प्रमाणे वाक्यांची बनावे.

Talk : The trees talked a lot.
Steal :
Fight with :
Go to school :
Fly :
Walk :
This is not a very old story. It is about two mice.

There were two mice. They _______ (are) cousins. Once the town mouse _______ (go) to the village mouse. The village mouse _______ (live) in a small hole. It _______ (collect) grains, seeds and nuts from the field and _______ (offer) them to his cousin. The town mouse _______ (like) the food. Then, it _______ (offer) some cheese and chocolates. The village mouse was very _______ (impress). The town mouse _______ (invite) its cousin to the town. The village mouse _______ (join) its cousin. They _______ (travel) by milk van. They _______ (reach) at the town mouse's place. It _______ (have) a cupboard in a house. The village mouse was _______ (impress) with the place. It _______ (see) a dark chocolate in a corner. The village mouse _______ (run) to it. But the town mouse _______ (stop) it. "It is not a chocolate. It is poison." The village mouse _______ (become) fearful after this. He _______ (return) to his village immediately.
વાલાને આધારે નીચેના વાક્યોને યોજો કેમાં ગોઠવો.

[ ] The village mouse went to the town.
[ ] The town mouse visited its cousin.
[ ] The village mouse ran to the corner for the chocolates.
[ ] The town mouse offered some chocolates to its cousin.
[ ] The village mouse collected food from the field.
[ ] The town mouse saved his cousin from poison.
[ ] The village mouse returned to the village immediately.
3. All the students were on the ground. All the students participated in different games. I participated in 100m race. I was also in kho-kho and kabaddi team.

2. We came to school at half past seven. We decorated our school. We sang the National Song and the National Anthem. My class performed a play about freedom fighters.

3. Our school welcomed the students of standard one. Taluka Development Officer (TDO) came to our school. She distributed picture story books to standard one students. She also gifted a set of story books to our school.

4. We celebrated it for a week. Each day, we participated in a new activity. I participated in story telling and book review activities. My principal appreciated my reading. My class visited the town library and spent two hours there.

5. Our science teacher planned activities for that day. She took help of Maths teacher and Social Science teacher. They divided the students into different groups. Each group demonstrated a Science Experiment in the assembly.
4. જે તમારી રાખાંની ઘડિરણનો મિનિટ કાંટો અને કલાક કાંટો અહીં મુક્ત થઈ જય તો? તેમાં નવું સમયને કેનું બને છે? તેમાં આપીને ઉપચામલું ચમાલી તેમાં સોમવારનું સમયને લાગો.

9 : 10  
Ten past nine  
cleaning the class rooms

1 : 45  
Quarter to two

10 : 50  
Ten to eleven  
assembly

9 : 55  
Five to ten

5. અહીં હોલડિંગ-અમદાબાદ મેસું ટ્રેનનો સમય આપ્યો છે. હેક સમય માટે હોલડિંગની કાંટા કેનું અને સમય જાણથી સમય લાગો.

<table>
<thead>
<tr>
<th>City</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vadodara</td>
<td>4:30</td>
</tr>
<tr>
<td>Vasad</td>
<td>4:45</td>
</tr>
<tr>
<td>Anand</td>
<td>5:20</td>
</tr>
<tr>
<td>Nadiad</td>
<td>5:55</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mahemdavad</td>
<td>6:15</td>
</tr>
<tr>
<td>Maninagar</td>
<td>6:45</td>
</tr>
<tr>
<td>Ahmedabad</td>
<td>7:00</td>
</tr>
</tbody>
</table>
1. At what time did the train reach Mahemdavad?

2. At Nadiad, an old man asked you the time. What was your answer?

3. The platform clock showed quarter to seven. Which station was it?

4. A passenger reached the station at quarter past five and she missed the train. Which station was it?

5. A passenger reached the station at half past four. He waited for the train for fifteen minutes. Which station was it?

6. The watch of a lady stopped working at ten past six. She missed the train by twenty-five minutes. Which station was it?

7. Neelam's father reached Nadiad station to pick her up. He reached ten minutes before the arrival time. When did he reach the station?
## Vocabulary

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>about</td>
<td>back</td>
<td>blunt</td>
</tr>
<tr>
<td>accept</td>
<td>bad</td>
<td>boat</td>
</tr>
<tr>
<td>accident</td>
<td>bank</td>
<td>boatman</td>
</tr>
<tr>
<td>ache</td>
<td>beans</td>
<td>bottle</td>
</tr>
<tr>
<td>across</td>
<td>bear</td>
<td>bottom</td>
</tr>
<tr>
<td>action</td>
<td>become</td>
<td>brave</td>
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<tr>
<td>actor</td>
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<td>break</td>
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<td>aerosplane</td>
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<td>brought</td>
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<tr>
<td>afraid</td>
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<td>brother</td>
</tr>
<tr>
<td>after</td>
<td>begin</td>
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<tr>
<td>all</td>
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<td>allow</td>
<td>below</td>
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<td>also</td>
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</tr>
<tr>
<td>angry</td>
<td>best</td>
<td>businessmen</td>
</tr>
<tr>
<td>answer</td>
<td>between</td>
<td>busy</td>
</tr>
<tr>
<td>any</td>
<td>better</td>
<td>butter</td>
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<tr>
<td>anybody</td>
<td>bicycle</td>
<td>buttermilk</td>
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<td>anything</td>
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<td>butterfly</td>
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<tr>
<td>area</td>
<td>big</td>
<td>buy</td>
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<tr>
<td>around</td>
<td>bill</td>
<td>cake</td>
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<tr>
<td>arrest</td>
<td>blind</td>
<td>carpenter</td>
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<td>arrive</td>
<td>birth</td>
<td>carrot</td>
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<td>ask</td>
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<td>attack</td>
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<td>call</td>
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<td>capital</td>
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<td>care</td>
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<tr>
<td>aunt</td>
<td>blow</td>
<td>carefully</td>
</tr>
<tr>
<td>away</td>
<td>blow up</td>
<td>careless</td>
</tr>
</tbody>
</table>

**Notes:**
- Bolded words are common or specific vocabulary.
- Italics are foreign words.
- Underlined words are idiomatic expressions.
carrier सालनावाणी कार्यकर्ता
cash रूपया, लैस, रूपये
cash-crop कृषि वस्त्र
catch चेतस, कूद, केंब्रिंग
caroused चाँदी, काट
ceiling फलों
celebrate मनात, त्योहार
certificate प्रमाणपत्र
change बदलू, परिवर्तन, लाभ
cheap सस्ते
check क्रम, तक्षण, करुण, निष्पादन
check मंजूर
cheerful आनंदी, उत्साहित
cheerfully आनंदपूर्वक, उत्साहित
cheese साईन्ड
chest पेट
chief प्रमुख (विभक्त)
child बच्चा
children बच्चों
childhood बच्चल
chit-chat चर्चा
chocolate चॉकलेट
choose पसंद करूं
chose पसंद करो
choice पसंद
circle करूण, चुक्त
clap ताप पर्य, ताप
class वर्ग
classmate सहायक, साथी नववार विकासी
classroom संस्थान
clean धोया, नियाम, शहर करूं
clear धोया, स्पष्ट
clearly स्पष्ट
clerical स्वरूप
clericalness अनुदान
climb गर्दू
climb up ऊपर गर्दू
climb down नीचे गर्दू
clock वक्रपण
clock tower वक्रपण विलक
clockwise वक्रपण विलक - विकल
close अंक ठप्रे, नाघाड़
cloth झङ्गर, बस्त
clown हंस
cloud बादल
cock कूटने
cockroach कूटने
coconut नकिम, शक्कर
coin नक्सिया
cold कुंज़, सरली
cold drinks कुंज़ पीना
collect अनुभूत, अभ्यास, अभ्यास
collection अवधी वस्ती, राम, कलो, वस्तुभाग कर्तवी वार्ता
come आये
company नेताजी, विश्राम, नियम, नियम
competition आयोजन, बेहतरी, सँग्राम
competitive सारी, सँग्राम
complain करण बारी
complete पूर्ण करूं
composition संरचना
condition विधि
confidence आत्मवान, आत्मवान
confident आत्मवान बलवान
congratulations आशीर्वाद
continue आयोजन साधू
conversation यथायथ
correct सुधारूं, अदु वर्ण
 Correction सुधार
 cost धन
 costly धनी, मूल्य
 cot बस्ती
court धर्माधिकार, न्यायवाद, कर्मिक
courtier राजस्वाधी
coward भूल, भर्त
 cowardice भूल विकल
 crane सार, भार, भल विकलवान भोजी
cricket क्रिकेट, बालकने, समय, समय, भोजी रंग
cricketer क्रिकेटर रंग
crop पान
 cross चढ़ी, उम्मीद
 cross row सात
 cruel कंठे, बाली
cry रोण, वीर बाली
cried रोए, बीरे पाली
cupboard कफात
curds तेल (सामने देरे curds)
curtain घिरा
customer सहकर
 cut छाक, छाकू, कापो, वीरे, वा
cut कापू, छाकिं, कापो, वीरे, वा
darker अर्ध, वैज्ञान
darkness अर्ध, अर्ध
 darling अच्छी, नुमाना
date देख, गुण
day देख, गुण
dead देख
 dead देख
deaf असुन्त
dear बहुत, शेष
deep ठंग
 depth ठंगा, आधिक
 definitely निर्फूर
degree विभाग, अनुभाग
demand अभाग, अवाग
describe वर्णन करूं
description वर्णन
 develop विकास, विकास करो
development विकास
 dictionary शब्दकोष
 difference अंतर
 different अंतर, विशेष
 difficult अस्थम, तनाव, मुश्किल
 difficulty अस्वस्थ
 dinner साबुन के साबुन विज्ञान
direct दिशा
direction दिशा
dirt धरा, निरोग
dirty गृद्ध, अग्रस्त
 discuss बारी, बारी
discussion बारी
dish खान, वातानी
distance अंतर
 distribute अंदाज़, मानव पतझ
 distribution अंदाज़
 dog डॉग
 donkey अंधेरा
door वातानी
down नीचे
draw ड्राव, नीचे, पंखु, नीचे
drawing विचार
 dream शपू, सप्तम
 drink पेट, घीं
 drank पेट
<table>
<thead>
<tr>
<th>J</th>
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<tr>
<td>invitation आमंत्रण</td>
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<td>keep राज्य</td>
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<td>kick धीर, धीरी, धीर</td>
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<td>kill जली मृत्यु, हत्या</td>
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<td>kilogram वजन-मूल्य, मूल्यमय</td>
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<td>hand-bag हाथी, हाथी</td>
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<td>hand-cart हाथरसी</td>
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<td>handkerchief हाथरसाम</td>
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<td>heading शीर्ष, माणपुर</td>
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<td>headmaster गुप्त विद्यालय</td>
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<td>heat त्रास, ठंडरता</td>
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<td>heater गम बनान आफन</td>
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<td>height दीवार</td>
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<td>heroine विलिसा, दलिका</td>
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<td>hid संतान, संतान</td>
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<td>hill रेखा, उघर</td>
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<td>hilly उघर</td>
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<td>hobby शोध</td>
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<td>homesick पर माफ जूँरु पर</td>
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<td>how कितने, कितने</td>
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<td>hundred सो</td>
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<td>husband पति</td>
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<td>hygiene आसान रसाम</td>
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</table>
marriage ceremony - संगीतिवि
marry - विवाह करना, करनेवाला
match - मैच, मैथ, एच, एचएस, एचआरएस, एचआरएस फोर सेव
may - मैय, मैयसुब, मैयसुबस्वयं, मैयसुबस्वयं व्यवस्थापक, मैयसुबस्वयं व्यवस्थापक, मैयसुबस्वयं, मैयसुबस्वयं
me - मी
meet - मिलना, मिलिंग, मिलिंग, मिलिंग, मिलिंग
member - सदस्य
membership - सदस्यता
meter - मेटर
metre - मेट्रेक, मेट्रेक, मेट्रेक, मेट्रेक
mile - माइल, माइल, माइल, माइल
mind - मान, मानिंग
minute - मिनिट
Miss - मिस
mistake - मिस्टेक
Mister - मिस्टर
Mr - मिस्टर
Monday - मोनॉडे
Monday - मोनॉडे
money - मॉनी, मॉनी, मॉनी, मॉनी, मॉनी
money-order - मॉनी-ऑर्डर
month - माह, माह, माह, माह, माह
monthly - माहिती
moon - मून, मून, मून, मून, मून
moonlight - मूनलाइट
new moon - न्यू मून, न्यू मून, न्यू मून, न्यू मून, न्यू मून, न्यू मून
no moon - नो मून, नो मून, नो मून, नो मून, नो मून
mother - मां, माँ, माँ, माँ, माँ
mother-in-law - मातृत्व
mountain - माउंटेन
mouse - माउस
move - मोव, मोव, मोव, मोव, मोव
movie - मोवी
music - म्युजिक
musical - म्युजिकल
musician - म्युजिकल, म्युजिकल
myself - मुझे, मुझे, मुझे, मुझे, मुझे

necessary - जरूरी, आवश्यक
neem - नीम
negative - नेगेटिव, नेगेटिव, नेगेटिव, नेगेटिव, नेगेटिव
neighbourhood - नॉबरहाउड, नॉबरहाउड, नॉबरहाउड, नॉबरहाउड, नॉबरहाउड
next - नेक्स्ट, नेक्स्ट
nice - नाइस, नाइस
night - नाइट, नाइट
night - नाइट, नाइट
night - नाइट, नाइट
night - नाइट, नाइट
night - नाइट, नाइट
no - नो, नो, नो, नो, नो, नो
note - नोट, नोट, नोट, नोट, नोट
nothing - नो, भूलक, नो, भूलक, नो, भूलक
notice - नोटिस, नोटिस, नोटिस, नोटिस, नोटिस
noticeboard - नोटिसबोर्ड, नोटिसबोर्ड, नोटिसबोर्ड, नोटिसबोर्ड, नोटिसबोर्ड
now - नोव, नोव

object - वस्, वस्
occupation - ओपरेशन, ओपरेशन
o'clock - ओ कॉल्क, ओ कॉल्क
October - ओक्टोबर, ओक्टोबर, ओक्टोबर, ओक्टोबर, ओक्टोबर
of - ऑफ, ऑफ, ऑफ, ऑफ, ऑफ
of course - ऑफ कूर्स, ऑफ कूर्स, ऑफ कूर्स, ऑफ कूर्स, ऑफ कूर्स
office - ऑफिस, ऑफिस, ऑफिस, ऑफिस, ऑफिस
officer - ऑफिसर, ऑफिसर, ऑफिसर, ऑफिसर, ऑफिसर
OK - ओक, ओक, ओक, ओक, ओक
old - ओल्ड, ओल्ड, ओल्ड, ओल्ड, ओल्ड
on - ऑन, ऑन, ऑन, ऑन, ऑन
on foot - ऑन फॉट, ऑन फॉट, ऑन फॉट, ऑन फॉट, ऑन फॉट
one - ऑन, ऑन, ऑन, ऑन, ऑन
one by one - ऑन बाय ऑन, ऑन बाय ऑन, ऑन बाय ऑन, ऑन बाय ऑन, ऑन बाय ऑन
open - ऑपन, ऑपन, ऑपन, ऑपन, ऑपन
operation - ऑप्रेशन, ऑप्रेशन, ऑप्रेशन, ऑप्रेशन, ऑप्रेशन
orange - ओरेज, ओरेज, ओरेज, ओरेज, ओरेज
ornament - ओर्नमेंट, ओर्नमेंट, ओर्नमेंट, ओर्नमेंट, ओर्नमेंट
own - ऑन्व, ऑन्व, ऑन्व, ऑन्व, ऑन्व
owner - ऑन्वर
<table>
<thead>
<tr>
<th>P</th>
<th>Q</th>
<th>R</th>
<th>S</th>
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</thead>
<tbody>
<tr>
<td>paint रंग (रंगम), रंगन, विकलांग करन</td>
<td>quality गुणवत्</td>
<td>rabbit संध संध, संध</td>
<td>safe सत्यात क, सत्यात क</td>
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<td>painter विकलांग</td>
<td>quarrel अलंकार, अलंकार, अलंकार करन</td>
<td>rat मोर, रट</td>
<td>safety safety-pen स्फूर्तिः</td>
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<td>painting रंग पूरे विन</td>
<td>quarter (कामकाज) अनुभव अनुभव</td>
<td>rat-trap रट-प्रेप</td>
<td>saint सांत, सांत</td>
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<td>palace सजावल</td>
<td>quarter (कामकाज) अनुभव</td>
<td>reach पाहेई, पाहेई</td>
<td>salt मीठ, मीठ</td>
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<td>paragraph वर्कर, पूरानक, पूरानक</td>
<td>quarter (कामकाज) अनुभव</td>
<td>ready तैयार</td>
<td>sand संदी</td>
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<td>quarter (कामकाज) अनुभव</td>
<td>really नाशन</td>
<td>satisfy संतोष अनुभव</td>
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<td>quarter (कामकाज) अनुभव</td>
<td>reason कारण</td>
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<td>quarter (कामकाज) अनुभव</td>
<td>receipt प्रमाणपत्र, प्रमाणपत्र</td>
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<td>quick व्यापी</td>
<td>receiver विकलांग (संदर्भ)</td>
<td>Saturday सारीतार</td>
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<td>past पूरंराग, अनुनात</td>
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<td>reception संबंधि समायत</td>
<td>save बच्चन</td>
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<td>recess विकलांग</td>
<td>savings नलवानि अनुभव</td>
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<td>relative संबंधि, संबंधि</td>
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<td>reason कारण</td>
<td>remember पान करन, पान साधन</td>
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<td>receive प्राप्ति, प्राप्ति</td>
<td>recess विकलांग</td>
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<td>recite पान करन</td>
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<td>reception संबंधि समायत</td>
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<td>reception संबंधि समायत</td>
<td>receipt प्रमाणपत्र, प्रमाणपत्र</td>
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<td>pickpocket उपमार</td>
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<td>see जैसू, जैसू</td>
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<td>prepare तैयार करन, संगीते तैयार करन</td>
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<td>problem समस्या</td>
<td>rise जीवां, प्रौढक</td>
<td>rose जीवां</td>
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<td>proper प्राव</td>
<td>robber जैसू, जैसू</td>
<td>robbers सामान, सामान</td>
<td>rough अभावभाव</td>
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</tbody>
</table>
shoelace • shoemaker • short • shirt • shout • show • sign • signboard • signal • silver • sing • singer • sit • sat • sky • sleep • slept • slow • slowly • small • smell • smelt • smile • snacks • snake • snake-charmer • social • society • soft • some • somebody • someone • somehow • something • sometimes • somewhat • soon • sprout • sparrow • speak • speaker • speed • spend • sport • sportsman • sportsmanship • stair case • stand • start • station • statue • stick • stuck • sticker • stone • stop • strong • study • succeed • success • successfull • Sun • sunflower • sunlight • sunrise • sunset • Sunday • surname • sweet • sweets • swim • swiming • swimming • swimming-pool • swing • taught • tear • take • talk • tail • taste • teach • today • tomorrow • tonight • tooth • toothache • toothbrush • toothpaste • tooth-powder • teeth • top • touch • tour • town • trap • tree • thought • third • thousand • through • Thursday • tidy • tie • tight • time • timetable • in time • today • tomorrow • tonight • tooth • toothache • toothbrush • toothpaste • tooth-powder • teeth • top • touch • tour • town • trap • tree • thought • third • thousand • through • Thursday • tidy • tie • tight • time • timetable • in time • today • tomorrow • tonight • tooth

T
triangle त्रिकोण
trick खेल, फुटर
trip यात्रा
true सच
truth सच्चि
try प्रयोग करे
trial प्रयोग
tried प्रयोग करे

Tuesday मंगलवार
turn क्रूर, क्रूरता
two दो

under नीचे
understand समझने
understood समझने

up ऊपर
upstairs ऊपरी मणे

use उपयोग करे, उपयोग
useful उपयोगी
useless निर्माणवादी, नलकृत


various विविध
vehicle वाहन
vendor विक्रेता
very ज्यादा
village गाव, गाँविक
villager गाँव का लोग
visit भ्रमण करे, भ्रमण
visitor भ्रमण कार, भ्रमणकर


wait सलाह, महसूस करें
waiting room अवरोधगार
walk चल
wash यंत्र, धुंध
washerman धुंधकर
washing machine धुंधकर, धुंधाण

watch चौंकाव
watchman चौंकावकर
wrist-watch चौंकावकर

water जल, जली
watercolour जली, जली
waterproof जली, जली


waterpump पांप, पांप
watertank पांप
weak महसूल, निकल
weakness महसूल, निकल
wealth मना, अम्ल
wealthy धनी, धनी


well लाभ, साधन रूप, लाभ
win जीते
winner चौंकाव


wind धूल
window ध्वाल
with आ, आ, जो, ची, ची
word शब्द
work करने, करने, करने
worker कर्मचारी, कर्मचारी

worry चौंकाव करे
wrist चौंकाव
wrist-watch चौंकाव करे
write लिखने
wrote लिखने
writer लेखक, लेखक
wrong गलत

Xerox जीरोक्स


year वर्ष
yellow पीली
yesterday अंतता
young छुट्टी, छुट्टी


zoo जंगली संरचनालय

● ● ●