

# RAINBOW

( English Class I )



ਸਮੱਗਰ ਸਿੱਖਿਆ ਅਭਿਆਨ

ਪੜ੍ਹੋ ਸਾਰੇ ਵਧੋ ਸਾਰੇ

ਸਿੱਖਿਆ ਅਤੇ ਭਲਾਈ ਵਿਭਾਗ, ਪੰਜਾਬ ਦਾ ਸਾਂਝਾ ਉਪਰਾਲਾ



**Punjab School Education Board**

**Sahibzada Ajit Singh Nagar**

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ਪੜ੍ਹੋ ਸਾਰੇ ਵਧੋ ਸਾਰੇ

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**ਇਹ ਪੁਸਤਕ ਵਿਕਰੀ ਲਈ ਨਹੀਂ ਹੈ।**

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## Foreword

The Punjab School Education Board has always focussed on imparting quality education and information to the students of the state. The English language is of humongous global significance. Therefore, the curriculum is so designed that our students do not lag behind as far as the proficiency in English is concerned. Keeping in view this need, PSEB is all set to improve the teaching and learning of English at Primary school level.

The present book has been prepared under the guidance of Director Academics, Punjab School Education Board. The book has been developed as per recommendations of NCF 2005 , PCF 2013 and learning outcomes issued by NCERT. The goal of writing this book is attainment of basic proficiency and development of language into an instrument of knowledge acquisition. Through this book, efforts have been made to teach English in a meaningful context which is input rich and drawn from the immediate environment.

Hopefully the readers of this book will find it an interesting read. However, the comments and suggestions for improvement are welcome from the teachers and readers of the book.

**Chairman**

Punjab School Education Board

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## Learning Outcomes

### The learner

- associates words with pictures.
- names familiar objects seen in the pictures.
- recognizes letters and their sounds A-Z
- differentiates between small and capital letters in print/Braille
- recites poems/rhymes with actions.
- draws/scribbles in response to poems and stories.
- responds orally (in any language including sign language) to comprehension questions related to stories/poems.
- identifies characters and sequence of a story and asks questions about the story.
- carries out simple instructions such as ‘Shut the door’, ‘Bring me the book’, and such others.
- listens to English words, greetings, polite forms of expression, simple sentences, and responds in English/home language/signs.
- listens to instructions and draws a picture.
- talks about self / situations / pictures in English.
- uses nouns such as ‘boy’, ‘sun’ and prepositions like ‘in’, ‘on’, ‘under’ etc.
- produces words with common blends like ‘br’, ‘fr’ like ‘brother’, ‘frog’, etc.
- writes simple words like fan, hen, rat, etc.

Lesson	objective	Listening and speaking skills	Reading and writing skills	Activity
1. Let's know one another	To enable the learner to greet and introduce each other.	Listen and speak rhymes and name related characters and objects.	To read related pictures	Say Hello
2. Let's play	To enrich vocabulary and make familiar with common objects and actions.	Able to listen, speak and comprehend simple, common objects and actions.	To read related pictures and characters	Action words
3. My family	To enable the learner to understand the concept of family and family members.	Able to speak few about self and answer simple questions related to name of family members.	To read related pictures and characters	Pasting pictures of family members
4. My Home	<ul style="list-style-type: none"> <li>To make the child familiar with concept of home and things at home.</li> <li>To enable the learner to use greeting and courtesies.</li> </ul>	Listen, speak and comprehend related vocabulary and respond to the greetings and courtesies appropriately.	To read related pictures and characters	Greeting others at home and classroom situations
5. My body	To enable the learner to know about parts of body.	Able to name the parts of body. Rhyme clap-clap...	To read related pictures and characters	Colouring

6.	Name of colours and objects	To acquaint the learner with colours and related objects.	To listen and speak related vocabulary.	Identifying colours through pictures	Trace and Colour
7.	English alphabet A-Z	To enable the learner to recognize alphabet, related pictures and vocabulary. To draw simple related pictures.	To listen and speak alphabet and related vocabulary.	Read and write alphabet with or without pictures. Read pictures. Do exercises like match the letters, Fill ups etc.	<ul style="list-style-type: none"> <li>• Same-Same</li> <li>• Line Up</li> <li>• Who lost the Game</li> <li>• Board Scramble</li> </ul>
8.	Animals, Fruits and Vegetables	To acquaint the learner with Animals Fruits and Vegetables.	To listen and speak names of Animals, Fruits and Vegetables with or without pictures and rhymes.	To read pictures related to Animals, Fruits and Vegetables.	-
9.	English Alphabet a-z	To enable the learner to recognize alphabet, related pictures and vocabulary, with or without picture.	To listen and speak alphabets and related words	Read and write letters Read pictures Do exercise for eg. match the letters, what comes after/before the letters.	-
10.	Joining sounds	To introduce the concept of joining sounds of letters to make words.	To listen and speak Words by joining appropriate sounds.	Read and write two and three letter words and related pictures.	-
11.	In/On	To introduce the concept of in/on with related pictures.	To listen and speak phrases related to in/on.	-	-
12.	Good Habits	To acquaint the learner with good habits and manners.	To listen and speak phrases related to good habits and manners.	-	-

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## Lesson 1

## Let's Know One Another

### Oral Activity



### Learning Objectives

- To enable the learners to greet each - other
- To introduce the learners to one another



#### Note for the teacher

- Make the learners stand in a circle outside the classroom.
- Shake hand with each learner and say 'Hello' along with his or her name. For example: 'Hello Aman'.
- Divide the class in pairs. Ask the learners to say 'Hello' to each other along with their partner's name as demonstrated by the teacher.
- Encourage the learners to say 'Hello' to one another everyday.

## Rhyme Time

### Friends

#### Objective

- To create friendly atmosphere in the class room.
- To familiarize the learners with the language.
- To develop listening and speaking skills of the learner.



**Hello! Hello! Meet my friends,**

**Hello! Hello! Meet my friends.**

**We study and play together,**

**We are friends,**

**We are friends.**

**We care for each other.**

**Post - listening Activity** Ask the learners to tell the names of their friends.



## Rhyme Time

### Baa baa black sheep



Baa baa black sheep  
Have you any wool?

Yes sir, yes sir,  
Three bags full,

One for the master,  
One for the dame,

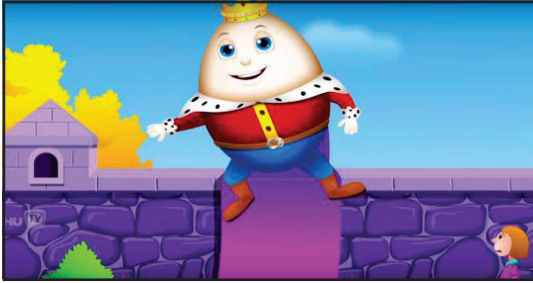
One for the little boy,  
Who lives down the lane.



Recite the rhyme with proper gestures and actions. Involve all the learners in recitation.

## Rhyme Time

### Humpty Dumpty



Humpty Dumpty sat  
on a wall,

Humpty Dumpty had  
a great fall,



All the King's horses,

And All the King's men,



Couldn't put Humpty Dumpty together again.



## Rhyme Time

### Jack and Jill



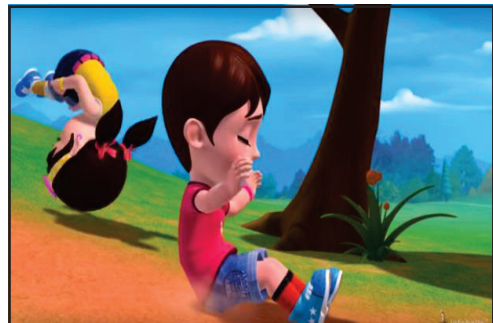
Jack and Jill went up the hill,



To fetch a pail of water.



Jack fell down and broke  
his crown,



And Jill came tumbling  
after.

**Post - listening Activity** Ask the learner

1. Who went up the hill?
2. Who fell down?
3. Who came tumbling after?



## Lesson 2

## Let's Play

### Oral Activity



## Learning Objectives

- To develop listening and speaking skills of the learners.
- To enrich learners' vocabulary.
- To familiarise the learners with some action words.



### Note for the teacher

- Ask the learners to see the above picture carefully, and to enjoy its colors, characters and actions.
- Encourage them to say a few words such as boy, girl, ball, dog, tree etc.
- Introduce the action words depicted in the picture play, kick, eat, read and ask the learners to practice them.

## Match the pictures



Raman



Mona



Manpreet



Arnav



Mona



Manpreet



Arnav



Raman

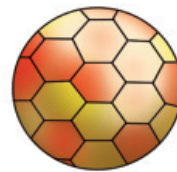
## Match the pictures



Arnav



Mona



Manpreet



Amit



Note for  
the teacher

Teacher will help the children to match pictures according to the activities they were doing in the main picture.



## Rhyme Time

### Rolly Polly

Rolly Polly, Rolly Polly,  
Jump Jump Jump.



Rolly Polly, Rolly Polly,  
Run Run Run.

Rolly Polly, Rolly Polly,  
Kick Kick Kick.



Rolly Polly, Rolly Polly,  
Throw Throw Throw.



Note for  
the teacher

- Recite the rhyme and perform the actions mentioned in it.
- Extend the rhyme introducing some more action words given on the next page.

## Action Words



walk



run



kick



sleep



read



write



jump



ride



drink

## Rhyme Time

### Teddy Bear



Teddy Bear, Teddy Bear,  
Turn around.



Teddy Bear, Teddy Bear,  
Touch the ground.



Teddy Bear, Teddy Bear,  
Polish your shoes.



Teddy Bear, Teddy Bear,  
Off to school.



Note for  
the teacher

- Teacher will recite the rhyme and make the learners to recite with actions.

## Comprehension

1. Ask the learners to tick (✓) the correct option.

1. Teddy Bear polishing shoes

☐☐

2. Teddy Bear touching the ground

☐☐

3. Teddy Bear turning around

☐☐

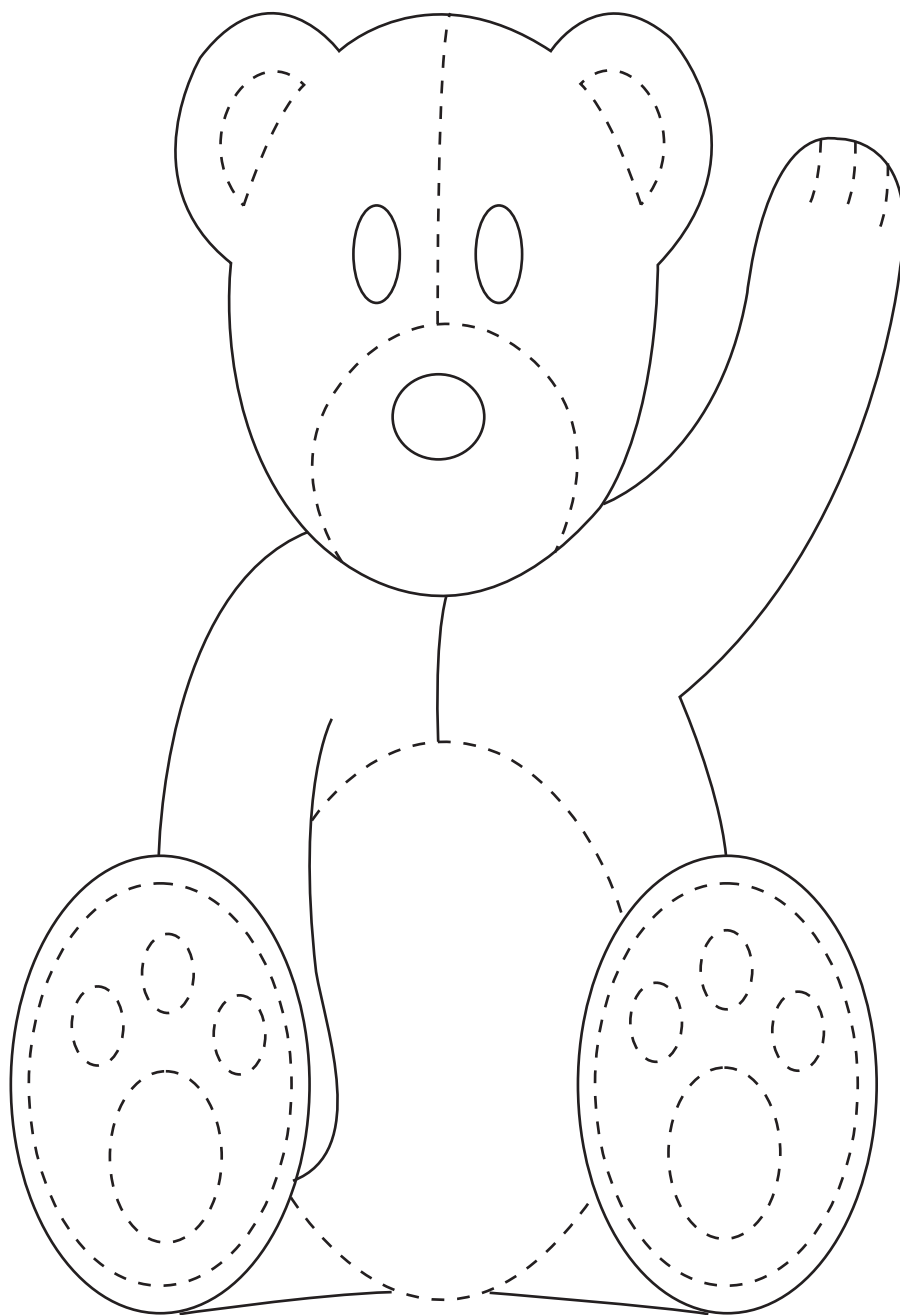
2. Teacher will ask the learner to follow, following commands .....

- stand up
- sit down
- turn around
- touch your feet
- come here
- go there



## Activity

**Trace the Teddy bear and colour it brightly.**





## My Family



**We all live in a family.**

**Some people live in a small family.**

**Some people live in a big family.**

## Geetu's Family



grandfather



Geetu



grandmother



mother



father

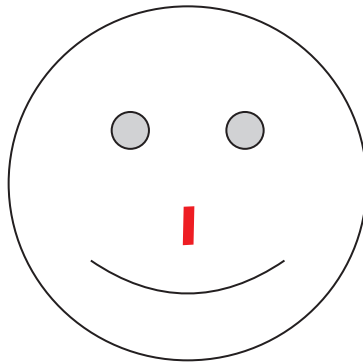


sister



brother

Paste the pictures



**Me**

**My  
Mother**

**My Father**

**My  
Brother**

**My Sister**

## Oral Activity

1. What is your name?

My name is.....



2. What is your mother's name?

My mother's name is.....



3. What is your father's name ?

My father's name is.....



Note for  
the teacher

- Help the learners to answer the above questions.

# Myself

## Introduce yourself



I am a girl.  
My name is .....  
I am .....years old.



I am a boy.  
My name is .....  
I am .....years old



**Note for  
the teacher**

- Ask the learners to speak the above sentence structures to introduce themselves.

## Oral Activity

I like to drink.....



water



milk



juice

I like to eat.....



mango



rice



bread

I play with a .....



toy car



teddy bear



doll



Note for  
the teacher

- Give practice of these sentence structures with some more objects.





## My Home



**Drawing Room**



**Bedroom**



**Kitchen**



**Bathroom**



- Discuss the pictures and the name of things with the learners one by one.



## Greetings



**Note for the teacher**

- Teacher will explain the concept of morning, afternoon and night and will give oral practice of greetings daily.

## Magic Words

**Thank You !**



Say '**Thank You!**' when somebody helps you/gifts you something.

**I am sorry.**

Say '**Sorry!**' when you commit a mistake.



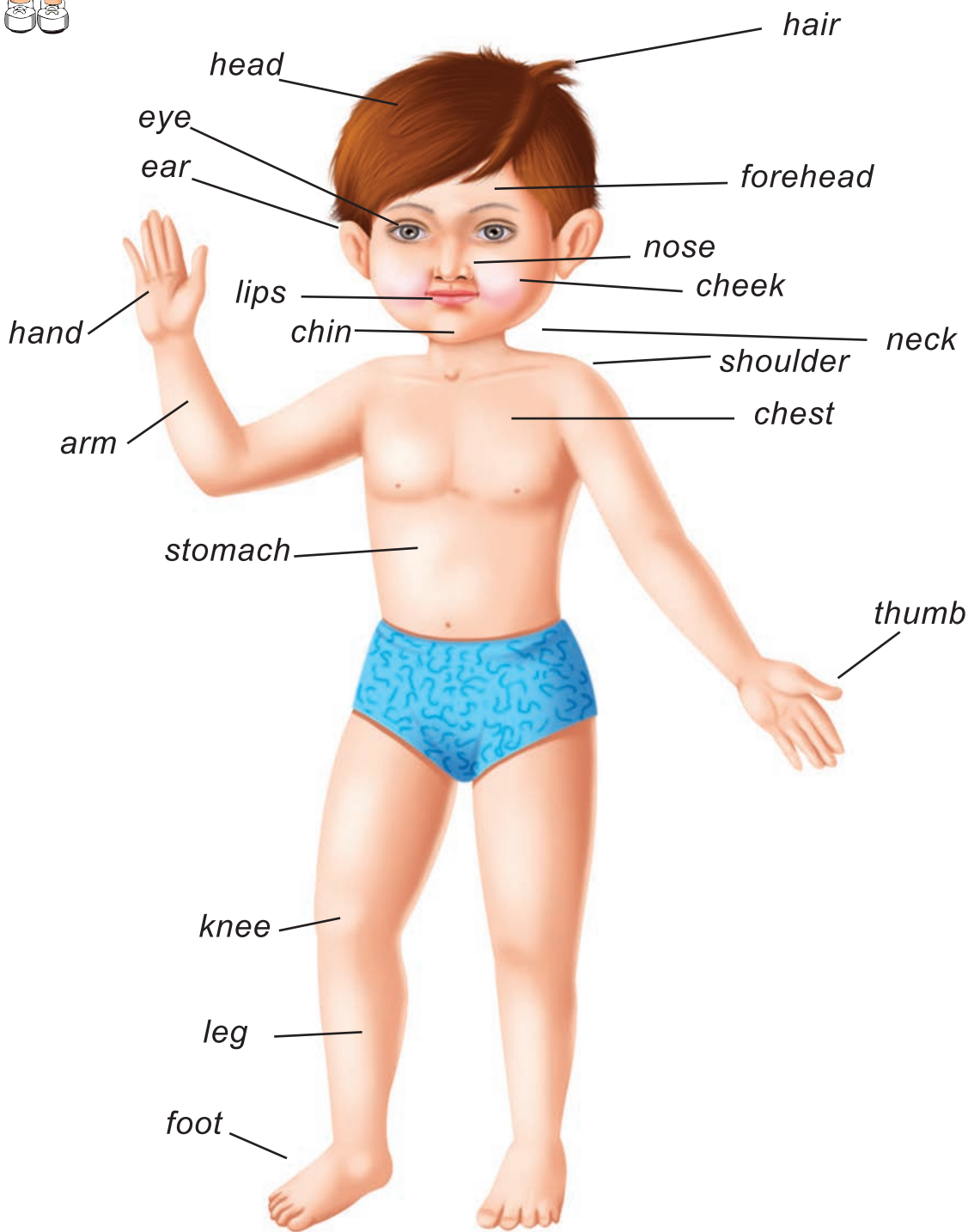
**Please!**



Say '**Please!**' when you make a request.



# My Body



## Rhyme Time

### Clap Clap Clap

Two little hands go,  
Clap, clap, clap.



Two little feet go,  
Tap, tap, tap.

One little head goes,  
Side to side.



Two little eyes  
are open wide.

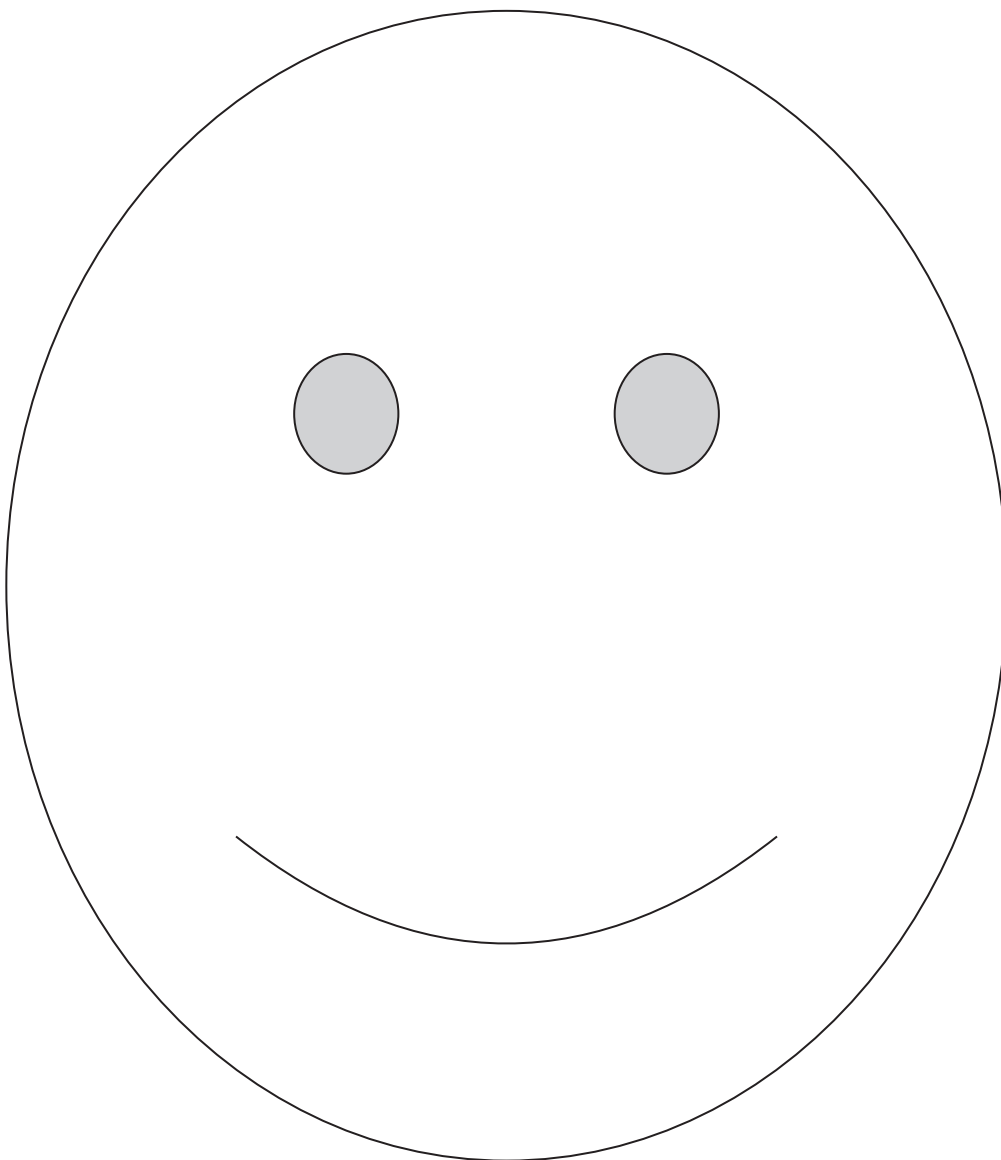


Note for  
the teacher

- Recite the rhyme and perform the actions mentioned in the rhyme.
- Demonstrate the parts of body and make the learners to follow commands like
  - Touch your head/eyes/ lips/legs etc.
  - Show your hand/tongue/teeth etc.

## Fun with colours

**Colour the face**





## Name of Colours and objects

### Colours



Red



Green



Blue



Yellow



Orange



Black



Purple



White

Identify the colour of the given object and colour the box with same colour

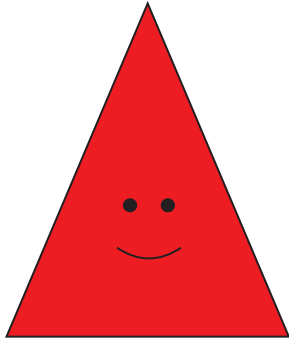


Note for the teacher

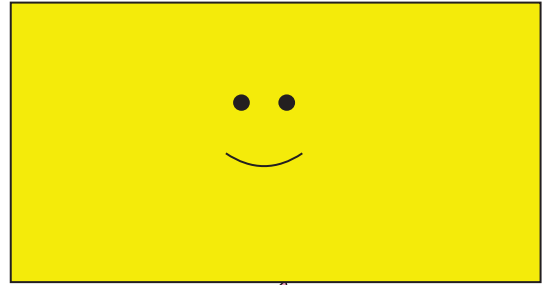
- Give more practice with other objects around the learner.



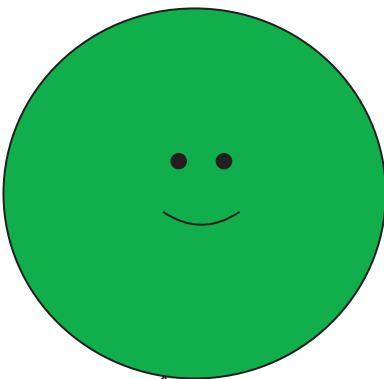
## Shapes



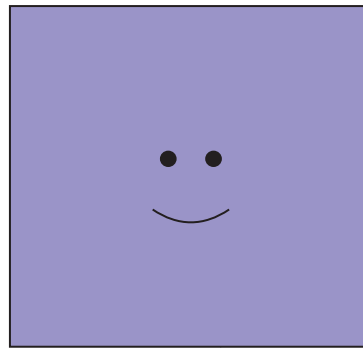
I am a triangle,  
I have three sides.  
Up I ride, down I slide,  
And come back.



I am a rectangle,  
I have four sides.  
Two are short,  
And two are long.



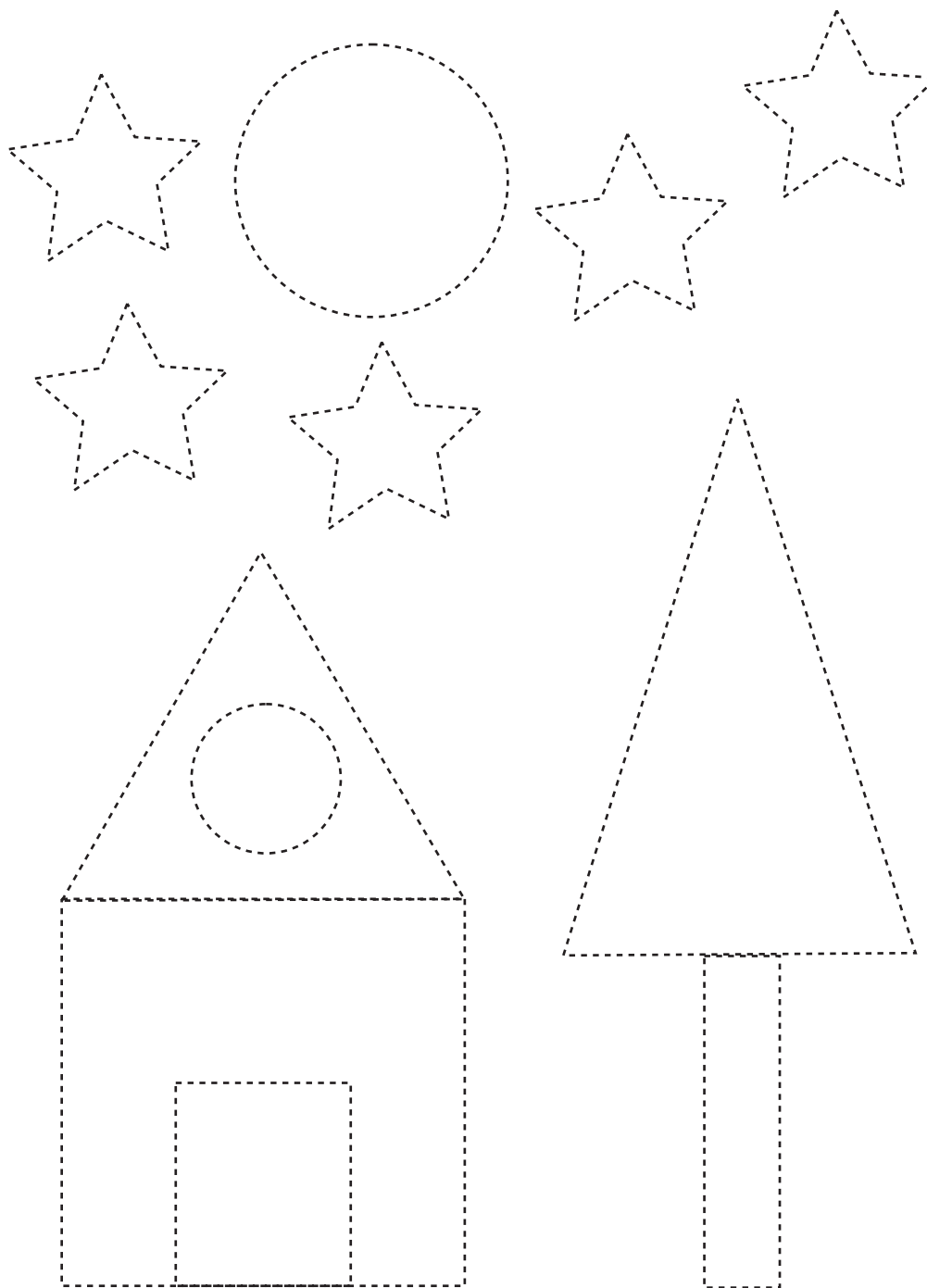
I am a circle,  
I am like a ball,  
Round and round,  
I don't end at all.



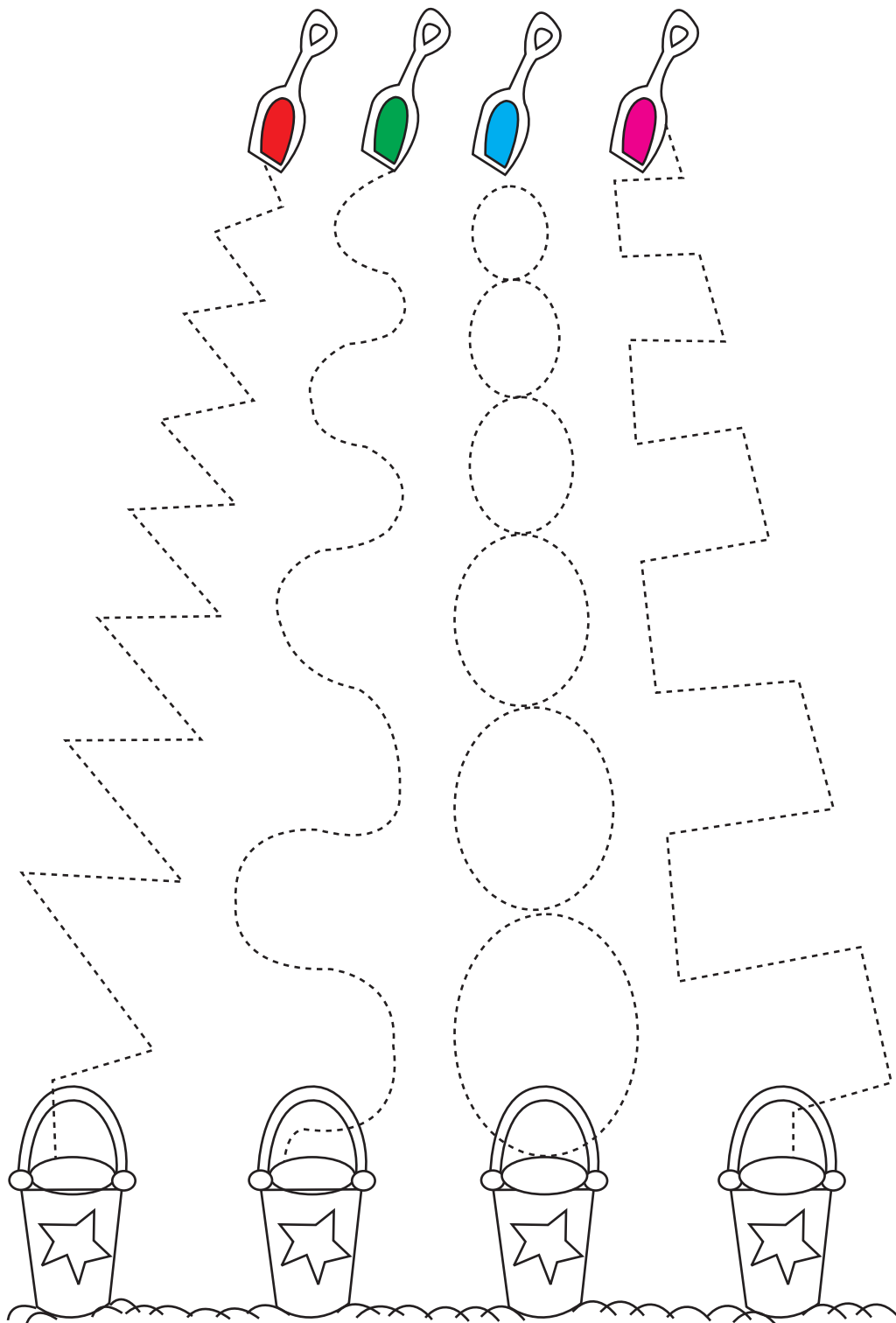
I am a square,  
I have four sides.  
All are the same,  
Look from any side.



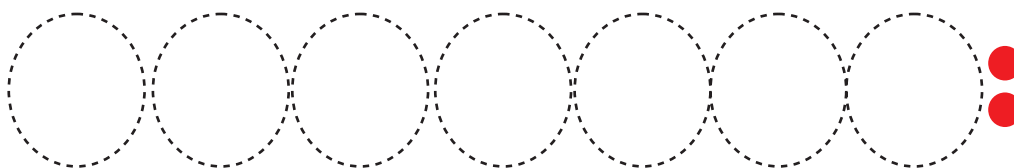
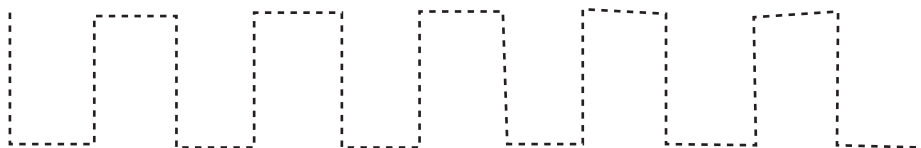
## Trace and Colour



Tracing is fun



## Track and Trace





## English Alphabet A-Z

### ABC SONG

Come little children come to me,  
I will teach you ABC

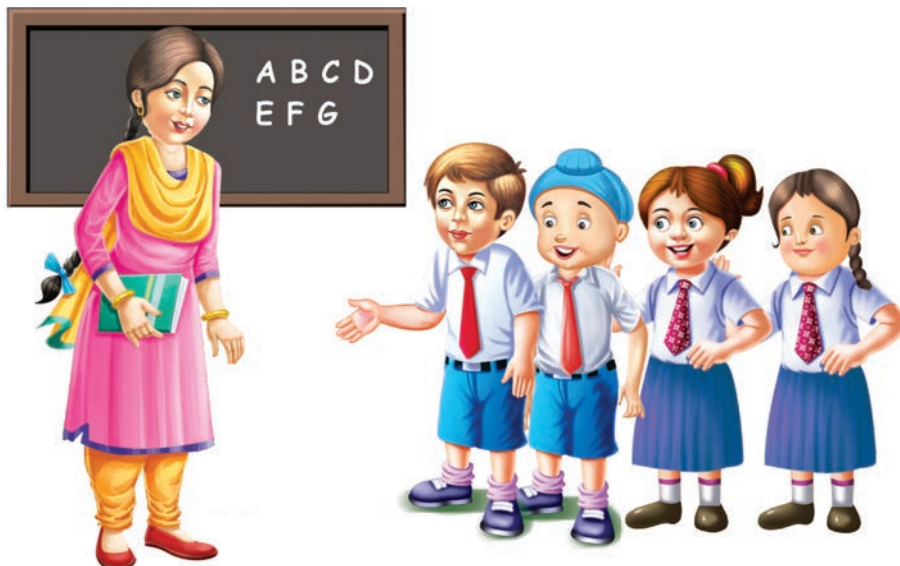
A B C D E F G

H I J K L M N O P

L M N O P Q R S T

U V W X Y Z

X Y Z butter on the bread,  
if you don't like it better go to bed.



## Phonic Sounds

a - the **apple** on the tree says: /a/ /a/ /a/



b - the **bouncing ball** says: /b/ /b/ /b/



c - the **cuddly cat** says: /c/ /c/ /c/ (/k/ /k/ /k/)



d - the **dancing dog** says: /d/ /d/ /d/



e - the **egg** in the pan says: /e/ /e/ /e/



f - the **floating fish** says: /f/ /f/ /f/



g - the **green grapes** say: /g/ /g/ /g/



h - the **happy hen** says: /h/ /h/ /h/



Note for the teacher

- Pronounce the specific words given above focusing on the first sound in each word.
- Ask the learners to speak after you correctly.

i - the **ink** in the **inkpot** says: /i/ /i/ /i/



j - the **juice** in the **jug** says: /j/ /j/ /j/



k - the **kite** in the sky says: /k/ /k/ /k/



l - the **little lamp** says: /l/ /l/ /l/



m - the **milk** in the **mug** says: /m/ /m/ /m/



n - the **nib** in the pen says: /n/ /n/ /n/



o - the **orange** on the box says: /o/ /o/ /o/



p - the **pot** and the **pan** say: /p/ /p/ /p/



q - the **quick quail** says: /q/ /q/ /q/





r - the red red rose says: /r/ /r/ /r/



s - the smart star says: /s/ /s/ /s/



t - the tap and the tub say: /t/ /t/ /t/



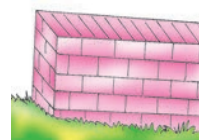
u - the urn and the umbrella say: /u/ /u/ /u/



v - the van in the valley says: /v/ /v/ /v/



w - the web on the wall says: /w/ /w/ /w/



x - the x-mas tree says: /ks/ /ks/ /ks/



y - the yellow yacht says: /y/ /y/ /y/

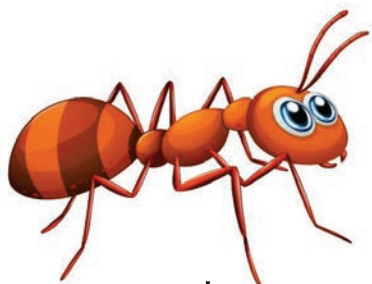


z - the zebra in the zoo says: /z/ /z/ /z/



# Aa

A  /a/ /a/ /a/

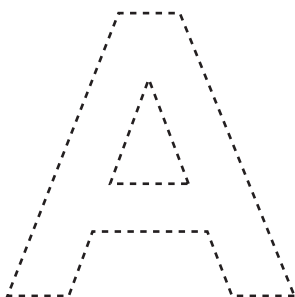


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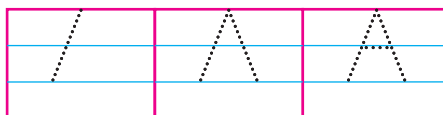


apple

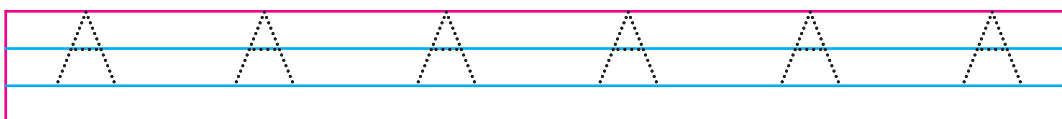
Colour it



aeroplane



Trace and write



Date .....

Teacher's Sign .....

# Bb

B  sounds /b/ /b/ /b/

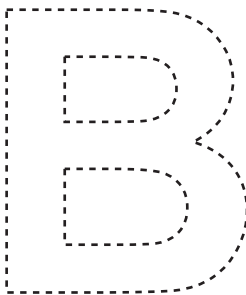


ball

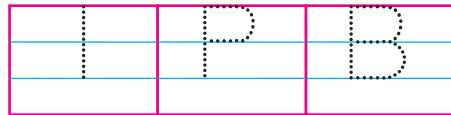
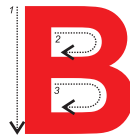


boy

Colour it



bat



Trace and write



Date .....

Teacher's Sign .....

# Cc

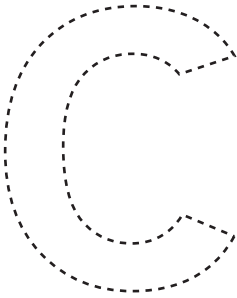


cat

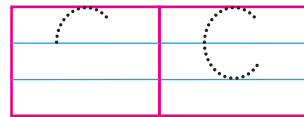


car

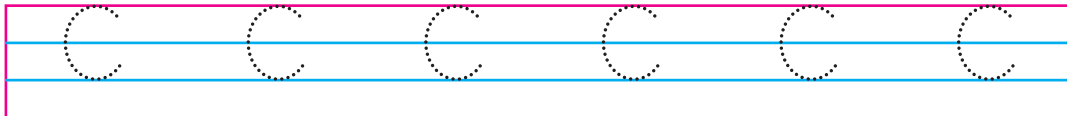
Colour it



computer



Trace and write



Date .....

Teacher's Sign .....

# Dd

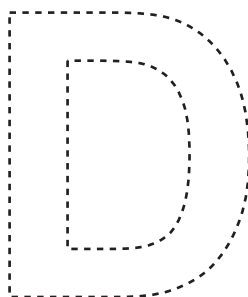


dog

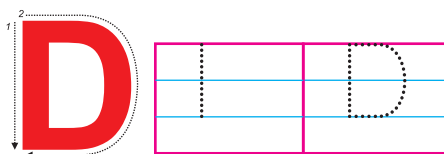


doll

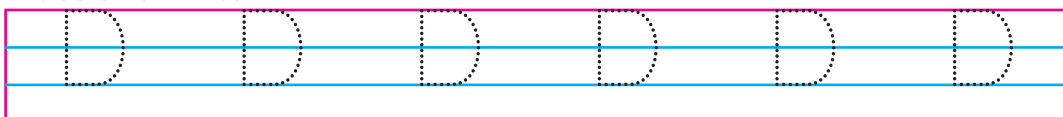
Colour it



door



Trace and write



Date .....

Teacher's Sign .....

**Colour the same letters with same colour**

A

B

C

D

C

D

A

B

**Match the letters with pictures**

C



B



D



A



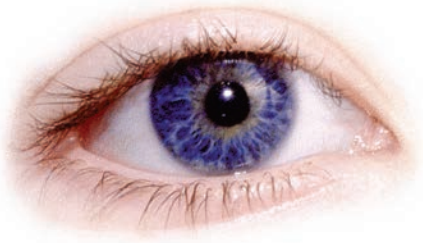
**Note for  
the teacher**

**Activity Same-Same**

Teacher will write a few letters on the blackboard in random order. Spread the complete set of alphabetic flash cards in front of children. Ask them to find and match flash card with the letters written on blackboard. Students will focus on the shape of the letter. This activity will help to fix the impression of the letters in the minds of children. The activity can be done by making two teams. Scores can be given if the letter is matched correctly.



# E e

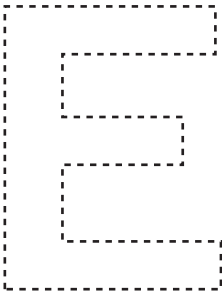


eye

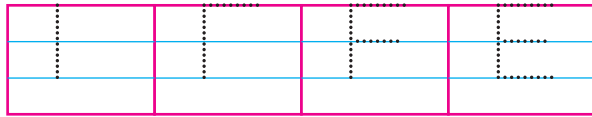
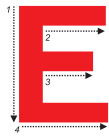


elephant

Colour it



egg



Trace and write



Date .....

Teacher's Sign .....

F

f

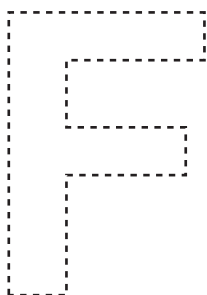


fox

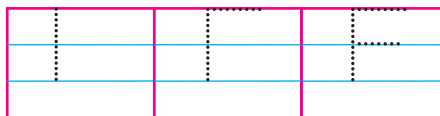
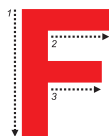


fan

Colour it



fish



Trace and write



Date .....

Teacher's Sign .....

# G g

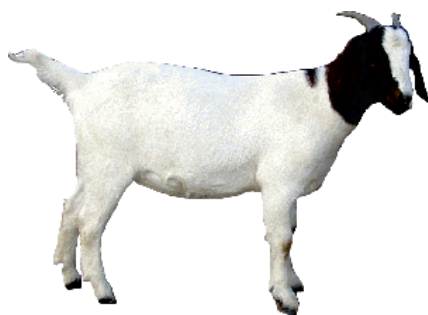
G  /g/ /g/ /g/



girl

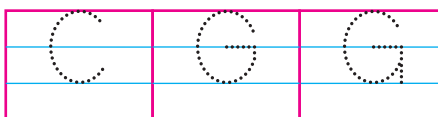
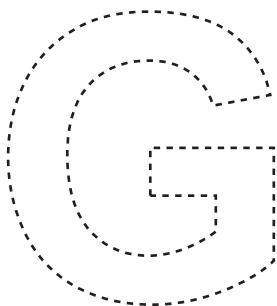


grapes

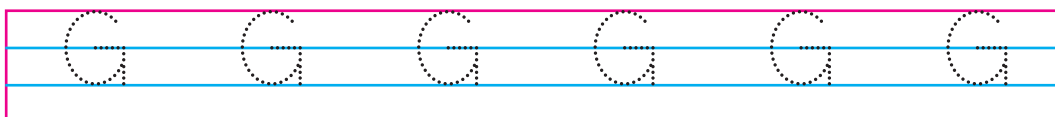


goat

Colour it



Trace and write



Date .....

Teacher's Sign .....

H h

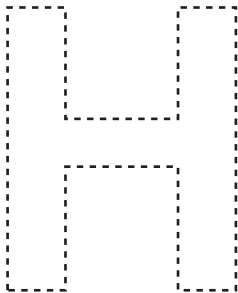


hen

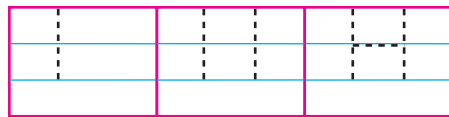
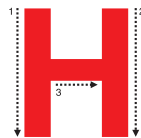


hut

Colour it



hand



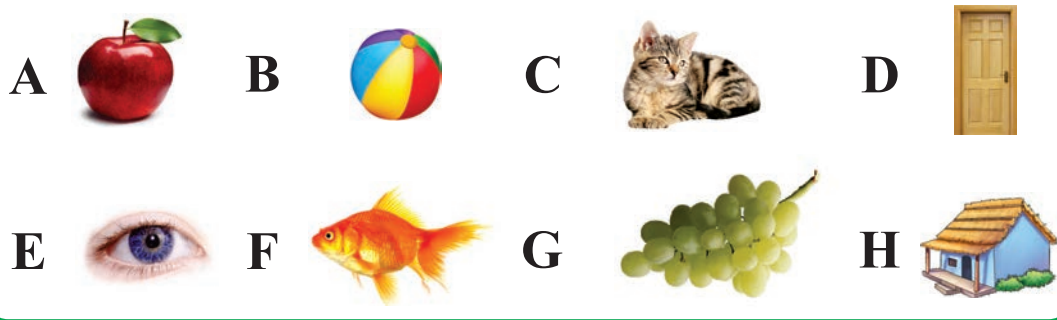
Trace and write



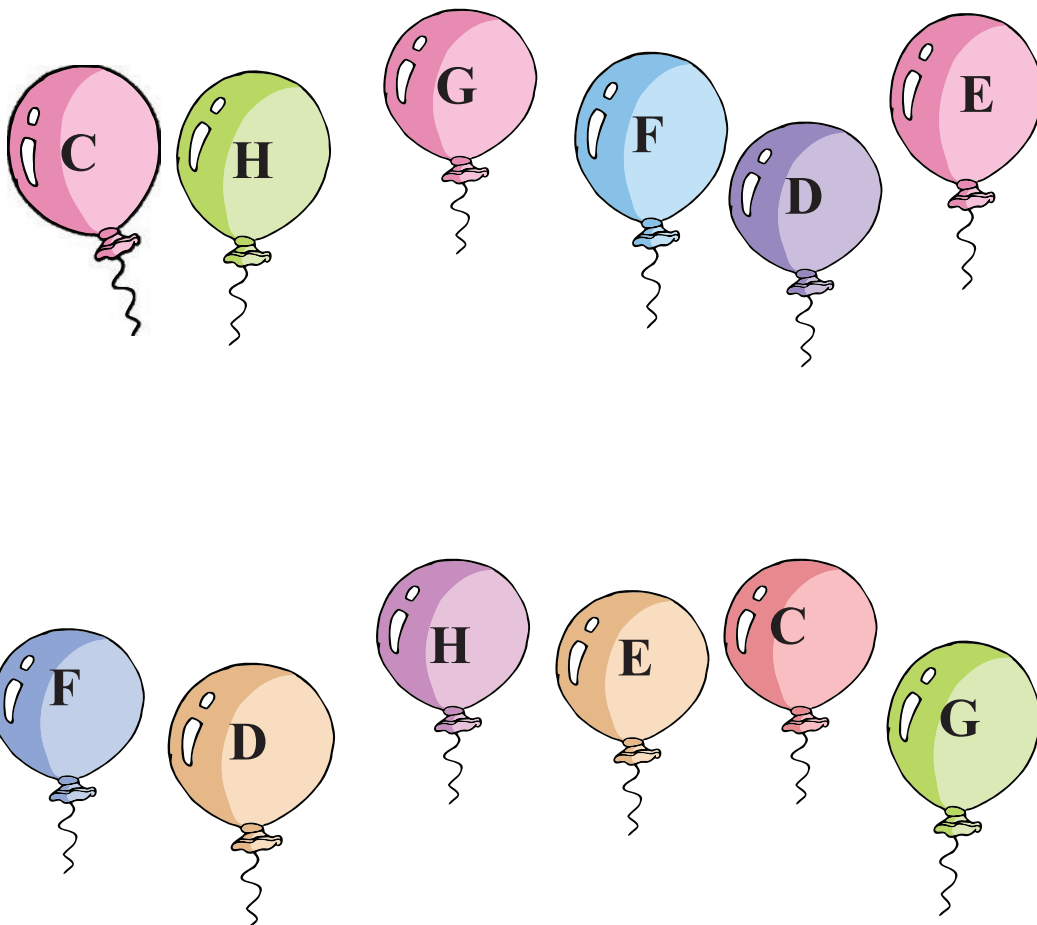
Date .....

Teacher's Sign .....

## Look and read



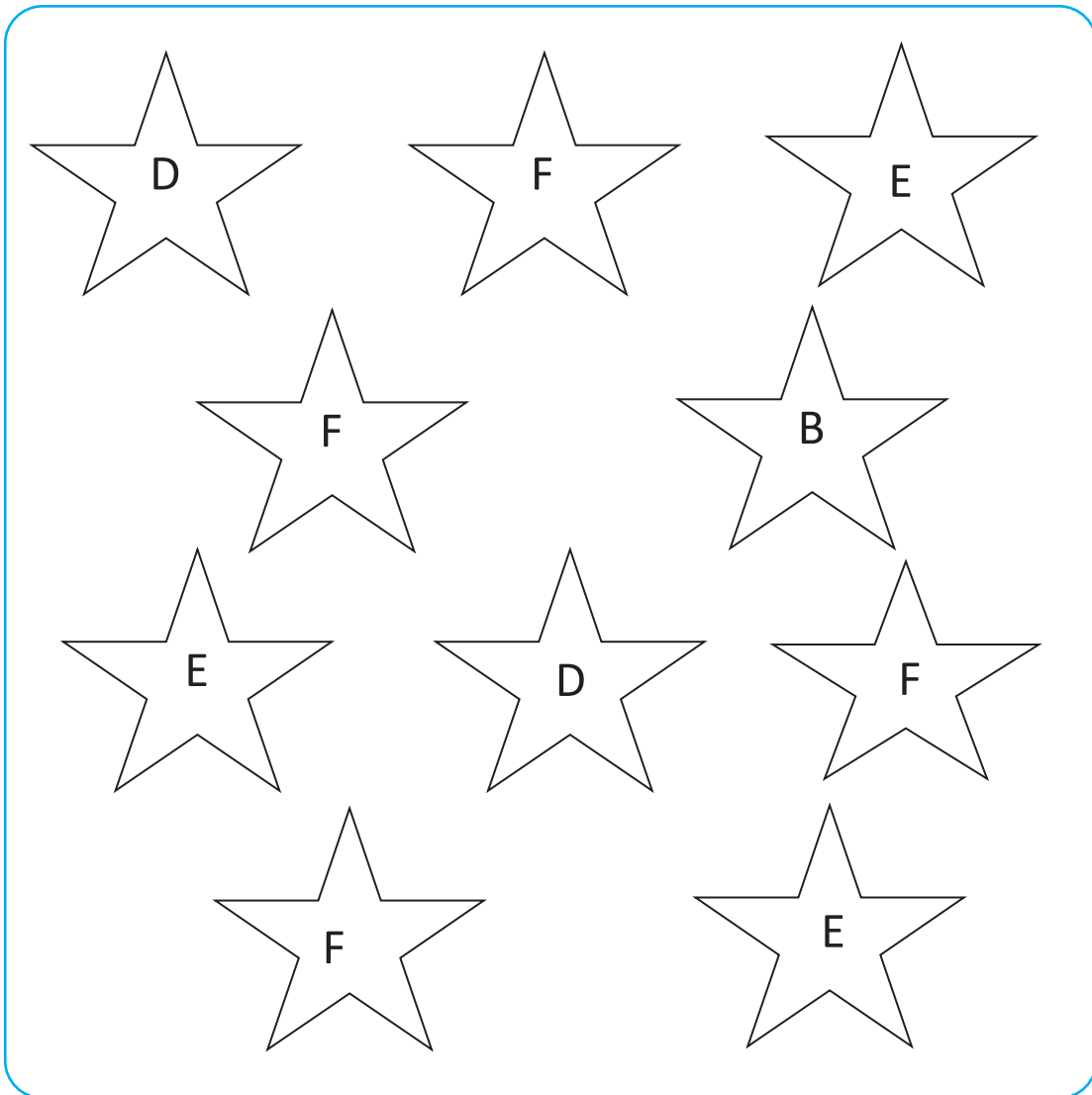
## Match the letters



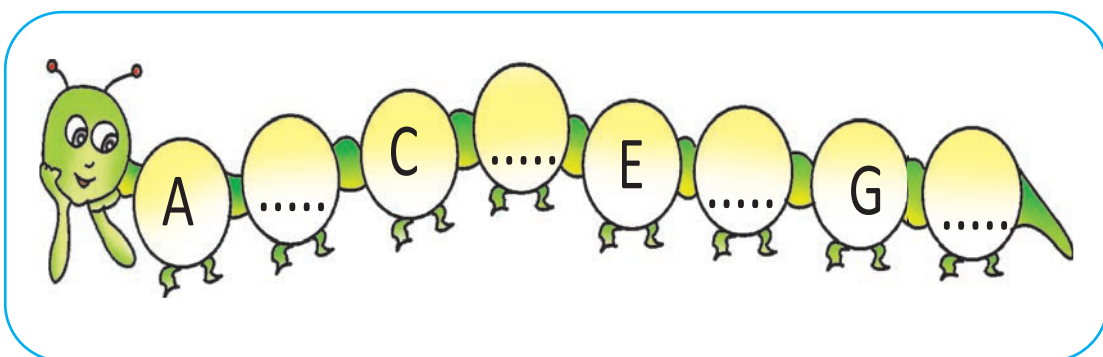
Date .....

Teacher's Sign .....

**Colour the stars with letter F**



**Fill in the blanks**



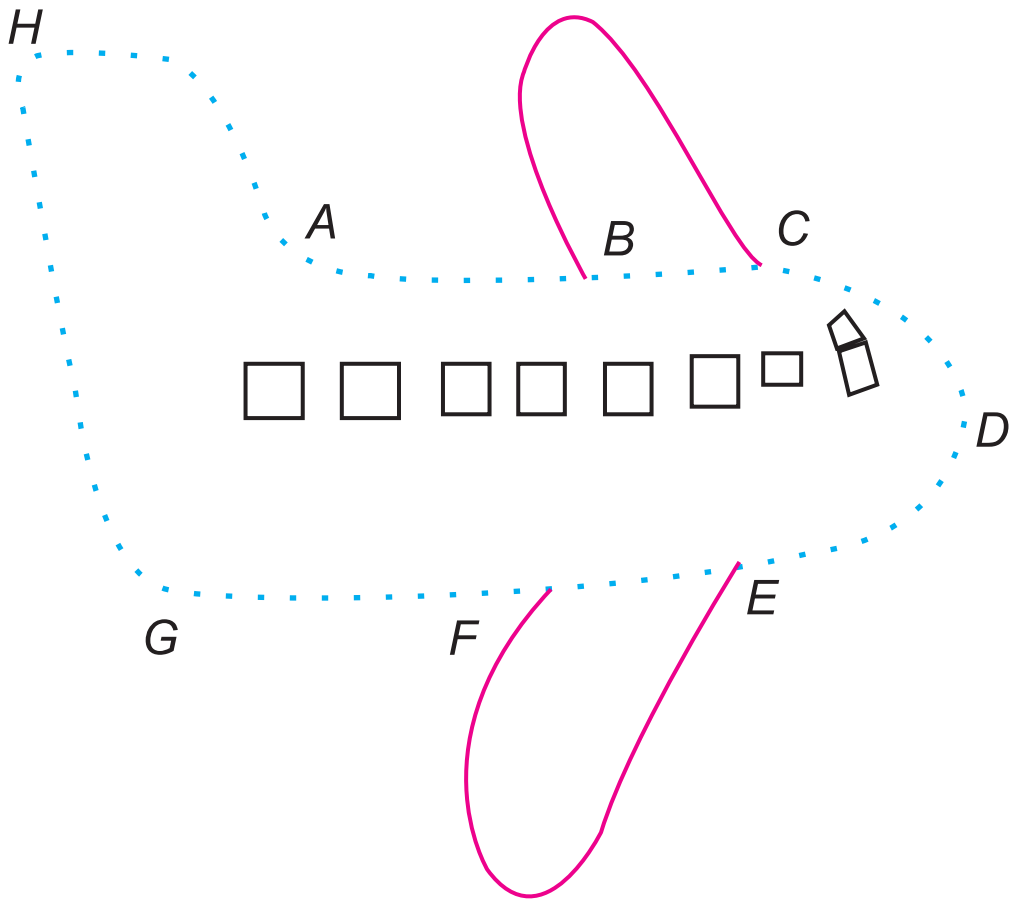
Date .....

Teacher's Sign .....



# Join the Dots

Join the dots and colour the picture



**Note for  
the teacher**

## Activity **Line up**

- Distribute alphabet flash cards among the 4-5 learners.
- Ask them to read the letter and to arrange themselves in correct sequence as you count 1-3.
- Give more practice to those who fail to arrange themselves in correct sequence.

## Activity

### Who Lost the Game



#### Note for the Teacher

- The teacher will ask the students to act as a train. Students wearing flash cards of letters will act as bogies of the train.
- Classroom objects like pencil/ eraser/ chalk/ colours will be displayed on a table as tickets.
- The number of tickets will be one less than the bogies.
- The students will run in a circle and sing the following song.

*Let's have fun,  
Run run run.  
Run like a train,  
Let's play a game,  
Let's play a game.  
Who lost the game?  
Stop.*

- As the teacher says stop, the students will stop and try to pick tickets from the table.
- The student who fails to get a ticket will lose the game.
- The teacher will ask who lost the game, the students will say the name of the letter to tell who lost the game.
- The teacher will continue the game till the last student.



ice cream



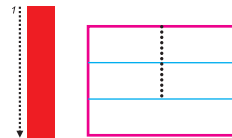
Colour it



igloo



ice



Trace and write



Date .....

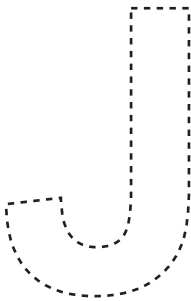
Teacher's Sign .....

J j



Colour it

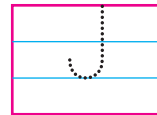
jacket



joker



jeep



Trace and write



Date .....

Teacher's Sign .....

# K k

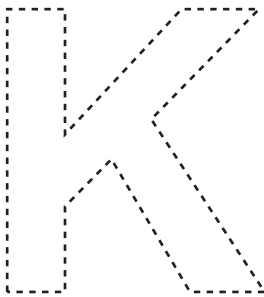


key

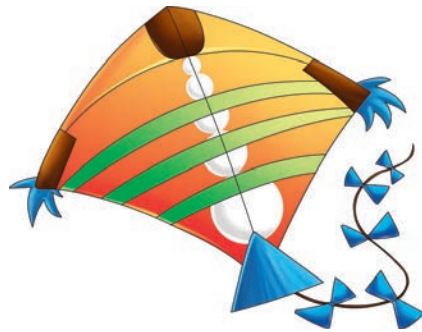


keyboard

Colour it



kite



Trace and write



Date .....

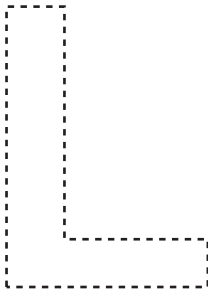
Teacher's Sign .....

L

l



Colour it

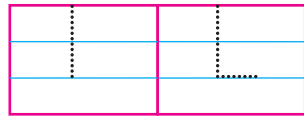


leaf

lock



lion



Trace and write



Date .....

Teacher's Sign .....



Look at the picture and write the letter



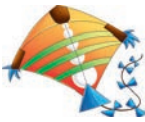
















Encircle the correct letter



C

B

E

A



K

J

L

D



E

G

H

F



H

J

I

K



B

D

H

K

**Change the letters as denoted**

C G C C C C C

I H I I I I I

F E F F F F F

I J I I I I I

**Complete the letter**

/ / / / /

c c c c c

k k k k k

R R R R R

# M m

M  /m/ /m/ /m/

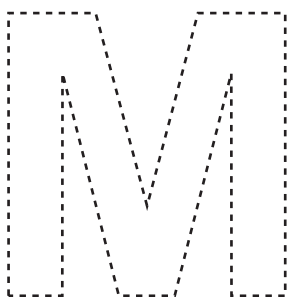


mango



monkey

Colour it



monitor



Trace and write



Date .....

Teacher's Sign .....

# N n

N  sounds /n/ /n/ /n/

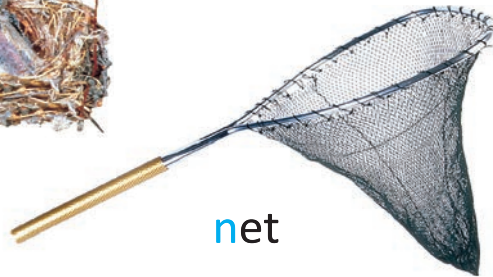
nest



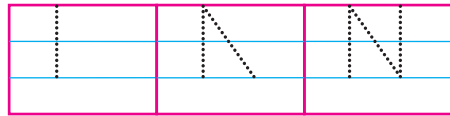
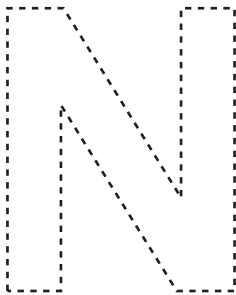
nail



net



Colour it



Trace and write



Date .....

Teacher's Sign .....

O

o



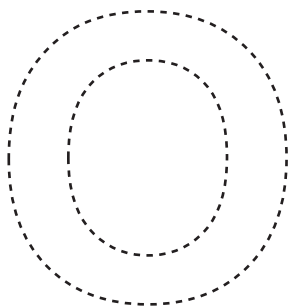
owl



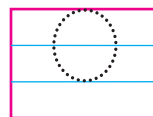
orange



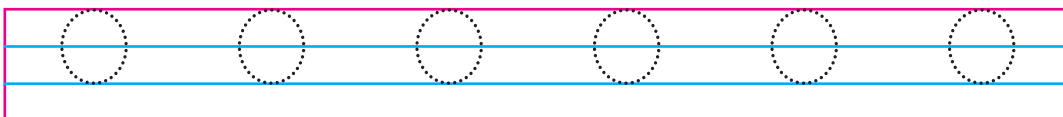
Colour it



ox



Trace and write



Date .....

Teacher's Sign .....

# P p

P  sounds /p/ /p/ /p/

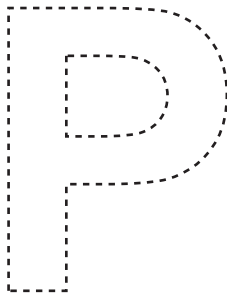
peacock



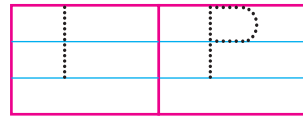
parrot



Colour it



printer



Trace and write



Date .....

Teacher's Sign .....

## Look and read

M



N



O



P



## Write the missing letters

A			D
		G	
I			L
	N		

## Colour the odd one out

1. 

L	L	T	L
---	---	---	---
2. 

F	E	F	F
---	---	---	---
3. 

D	D	D	B
---	---	---	---
4. 

H	I	H	H
---	---	---	---



**Colour the boxes with letter M**

A	H	M	E
M	K	L	N
I	M	H	M
M	K	E	N

**What comes before**

E

H

J

M

P

C

**What comes after**

I

H

E

K

M

C

# Q q

Q  /q/ /q/ /q/

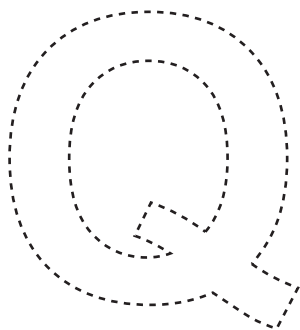
quilt



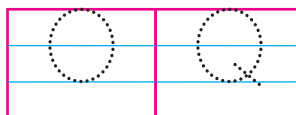
queen



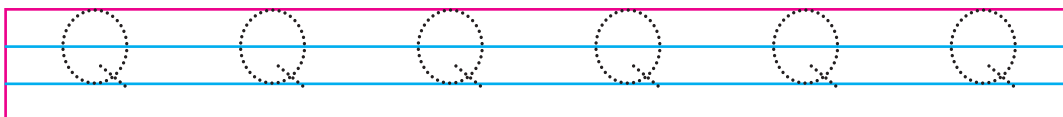
Colour it



queue



Trace and write



Date .....

Teacher's Sign .....

# R r

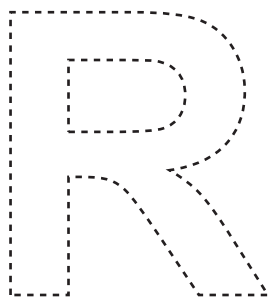
R  /r/ /r/ /r/

rose

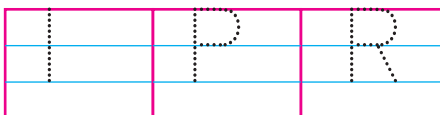


rat

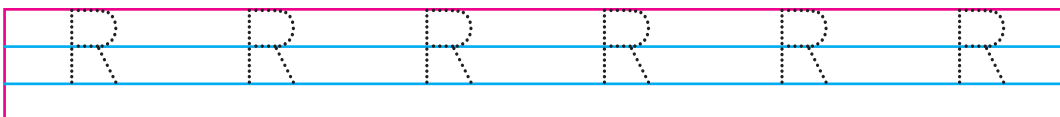
Colour it



rope



Trace and write



Date .....

Teacher's Sign .....

S s

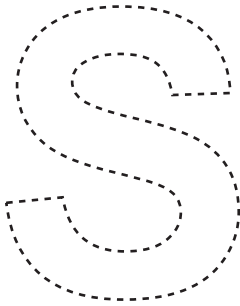


star

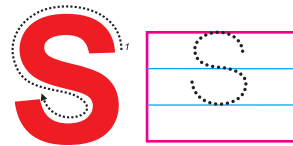
sun



Colour it



spoon



Trace and write



Date .....

Teacher's Sign .....

T t

T  sounds /t/ /t/ /t/

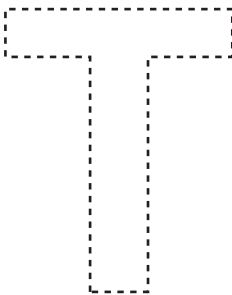


tap

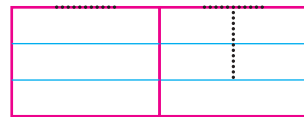


tree

Colour it



tub



Trace and write



Date .....

Teacher's Sign .....

Match the picture with the letter



O

P

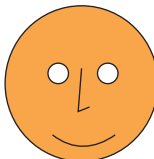
Q

M

R

E

Write A to T



A

....

....

....

....

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....

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....

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....

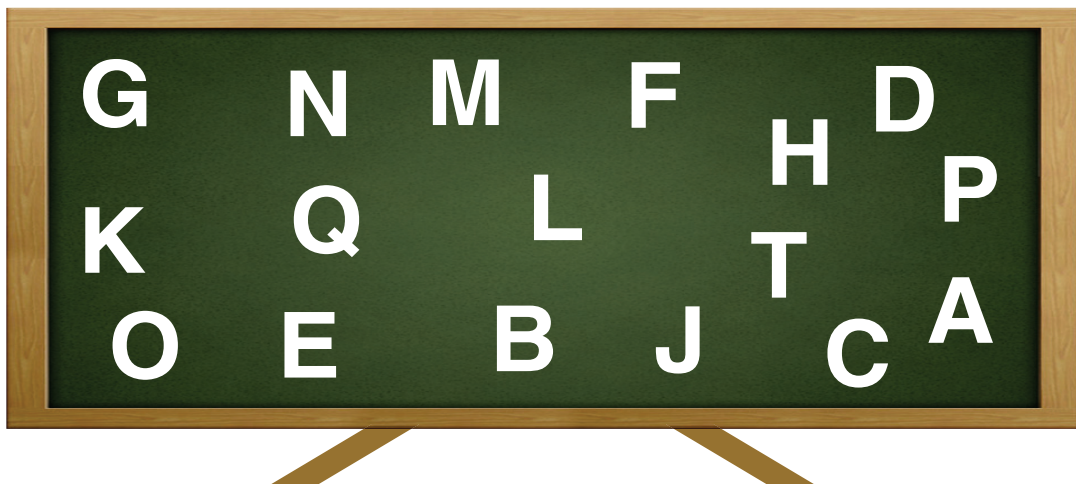
....

T

### Encircle the matching letter

F	E	T	I	F
G	C	G	L	P
D	B	O	P	D
L	I	T	J	L
B	E	B	K	F

### Activity Board Scramble



#### Note for the teacher

#### Activity Board scramble

- Divide the class in two groups.
- Write the letters on the black board randomly.
- One student from each team will stand at the same distance from the board. Speak a letter, the student who encircles the letter first will be the winner.
- Repeat the activity with all the members of the teams.



# U u



urn

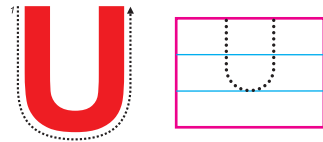
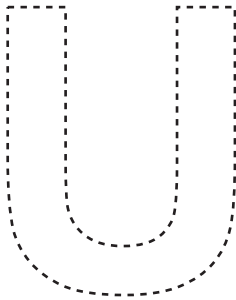


umbrella



uniform

Colour it



Trace and write

•	•	•	•	•	•
•	•	•	•	•	•
•	•	•	•	•	•

Date .....

Teacher's Sign .....

V v



violin

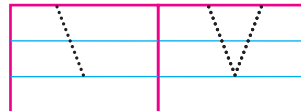
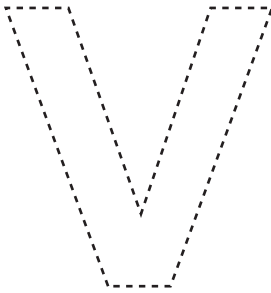


vest



van

Colour it



Trace and write



Date .....

Teacher's Sign .....

# W w



watermelon

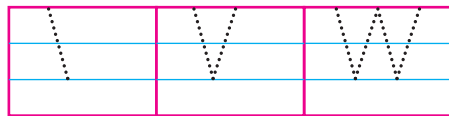


watch

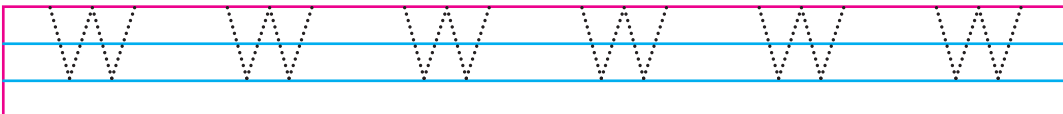
Colour it



woman



Trace and write



Date .....

Teacher's Sign .....

# X

# x

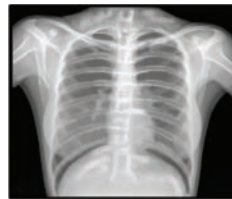
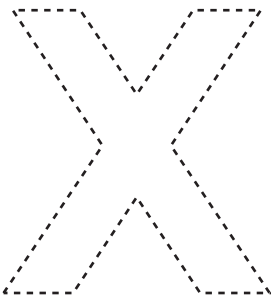


xylophone

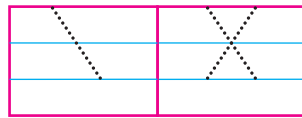
x-mas tree



Colour it



x-ray



Trace and write



Date .....

Teacher's Sign .....

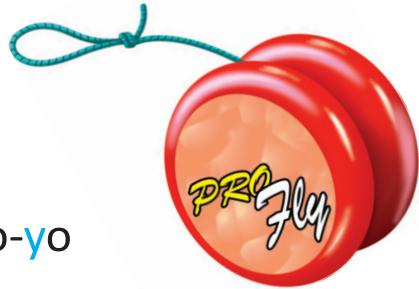
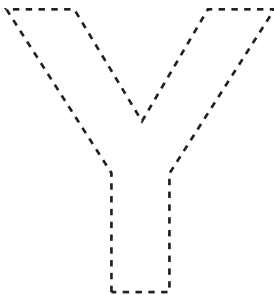
Y y

Y  sounds /y/ /y/ /y/



yarn

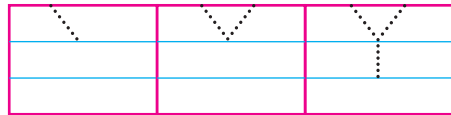
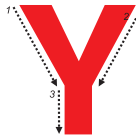
Colour it



yo-yo



yolk



Trace and write



Date .....

Teacher's Sign .....

Z z



0

zero

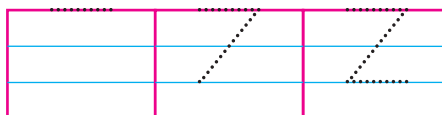
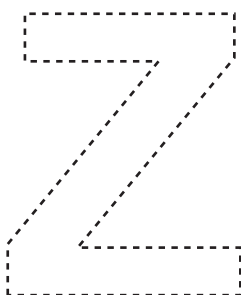


zip



zebra

Colour it



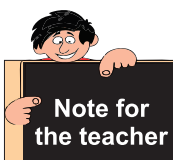
Trace and write



Date .....

Teacher's Sign .....

## Look and Say

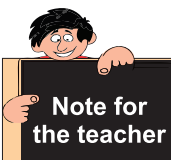
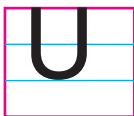
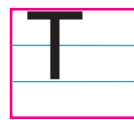
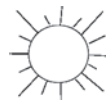
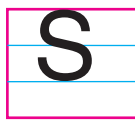
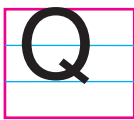
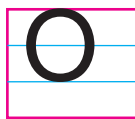
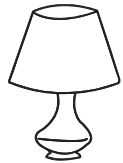
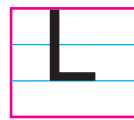
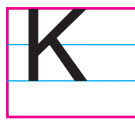
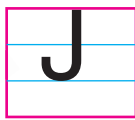
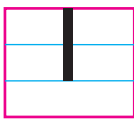
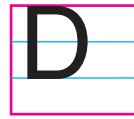
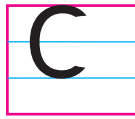
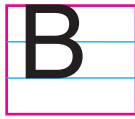
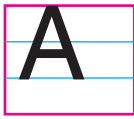


**Note for the teacher**

Encourage the learners to draw the pictures and write the letters in correct sequence.



## Read and Colour



Note for  
the teacher

Teacher will develop the habit of drawing pictures along with alphabet.

## Jumbled letters

Read aloud

Y

C

B

J

G

F

W

H

I

D

K

L

S

V

Z

Q

P

R

M

T

U

N

E

X

A

O

Write the letter for the given picture

























Colour the boxes with letter X

C	G	Q	X	W	N
X	R	U	V	H	E
F	O	M	M	X	Y
T	X	S	I	L	X
P	A	M	X	N	Z
X	M	J	M	K	D

**Draw the pictures for the given letters**

**F**



**L**



**T**



**J**



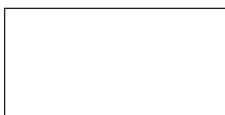
**M**



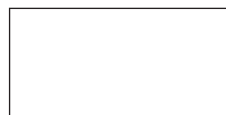
**W**



**B**



**R**



**What comes before**



**I**



**V**



**R**



**L**

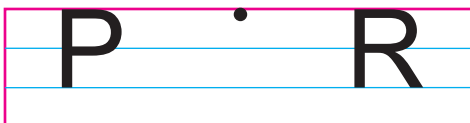
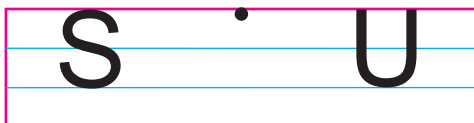
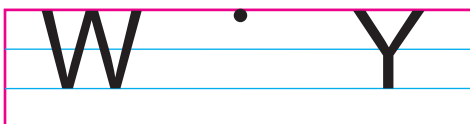
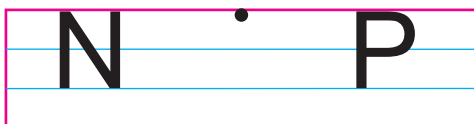
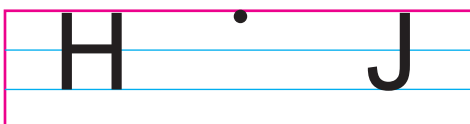
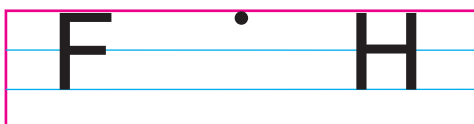


**G**



**T**

**What comes between**





## Lesson 8

# Animals, Fruits and Vegetables

## Animals



cat



dog



hen



monkey



cow



horse



camel



sheep



lion

## Fruits



apple



banana



orange



mango



grapes



watermelon



litchi



papaya



kiwi

## Vegetables



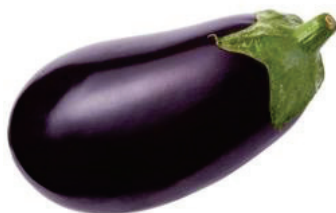
potato



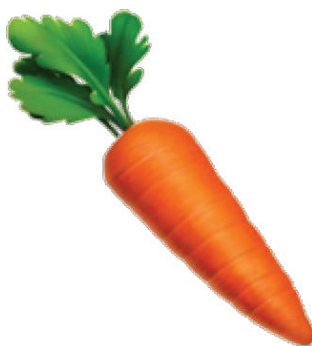
tomato



peas



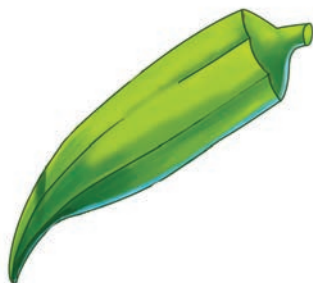
brinjal



carrot



radish



lady finger



cauliflower



onion





## Lesson 9

## English Alphabet (a-z)

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

A a

/a/-/a/ ants on the apple,  
/a/-/a/ ants on the apple,  
Don't eat it.



**Note:** Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

<b>a</b> axe arm ant ass arrow aeroplane	<b>b</b> bat bag bib bin boy book	<b>c</b> cat cup car cap cot cub	<b>d</b> dad day den dip dog dot
--	---	--	--

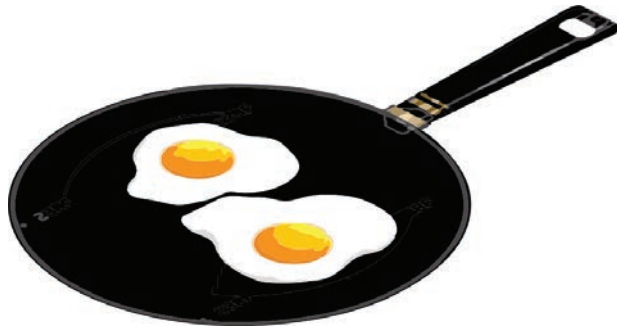
# E e

/e/-/e/ eat eggs daily,

/e/-/e/ eat eggs daily,

/e/-/e/ eggs in the pan,

Crack the eggs like this /e/



**Note:** Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

## e

egg  
eye  
ear  
end  
eel  
eat

## f

fan  
fat  
fog  
fit  
fin  
food

## g

gun  
gum  
gap  
gate  
glue  
good

## h

hat  
hen  
hop  
hip  
hit  
hut

## Let's Practice

a . . . .

b . . . .

c . . . .

d . . . .

e . . . .

f . . . .

g . . . .

h . . . .

## Match the letters

A B C D E F G H

e

b

g

a

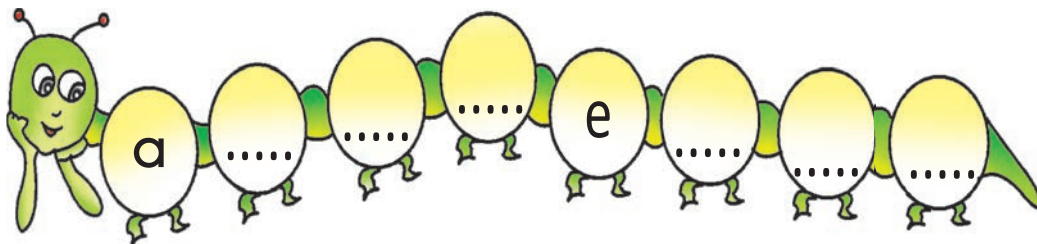
c

f




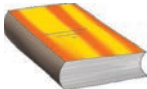













d

h

















## Fill in the blanks



Read the letter in each box and circle the picture which does not go with the letter given in the box

a		→	
b			
c			
d			
e			
f			

Tick the letter that matches with the picture

# I i

/i/- /i/- icy icy ice cream,

/i/- /i/- icy icy ice cream,

The ice cream is chill.



**Note: Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.**

i

ink  
ice  
inn  
ill  
igloo  
icecream

j

jam  
jug  
jet  
juice  
jump  
jeep

k

kit  
key  
kid  
kite  
king  
kettle

l

lad  
leg  
log  
lid  
lip  
lamp

# O o

/o/-/o/ orange in the box,

/o/-/o/ oats in the box,

Let's eat oranges and oats.



**Note:** Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

## m

mat  
man  
map  
mew  
mop  
milk

## n

net  
nib  
nut  
not  
nest  
neck

## o

ox  
owl  
out  
oat  
onion  
orange

## p

pan  
pen  
pet  
pot  
pup  
pillow



## Let's Practice

i . . . .

j . . . .

k . . . .

l . . . .

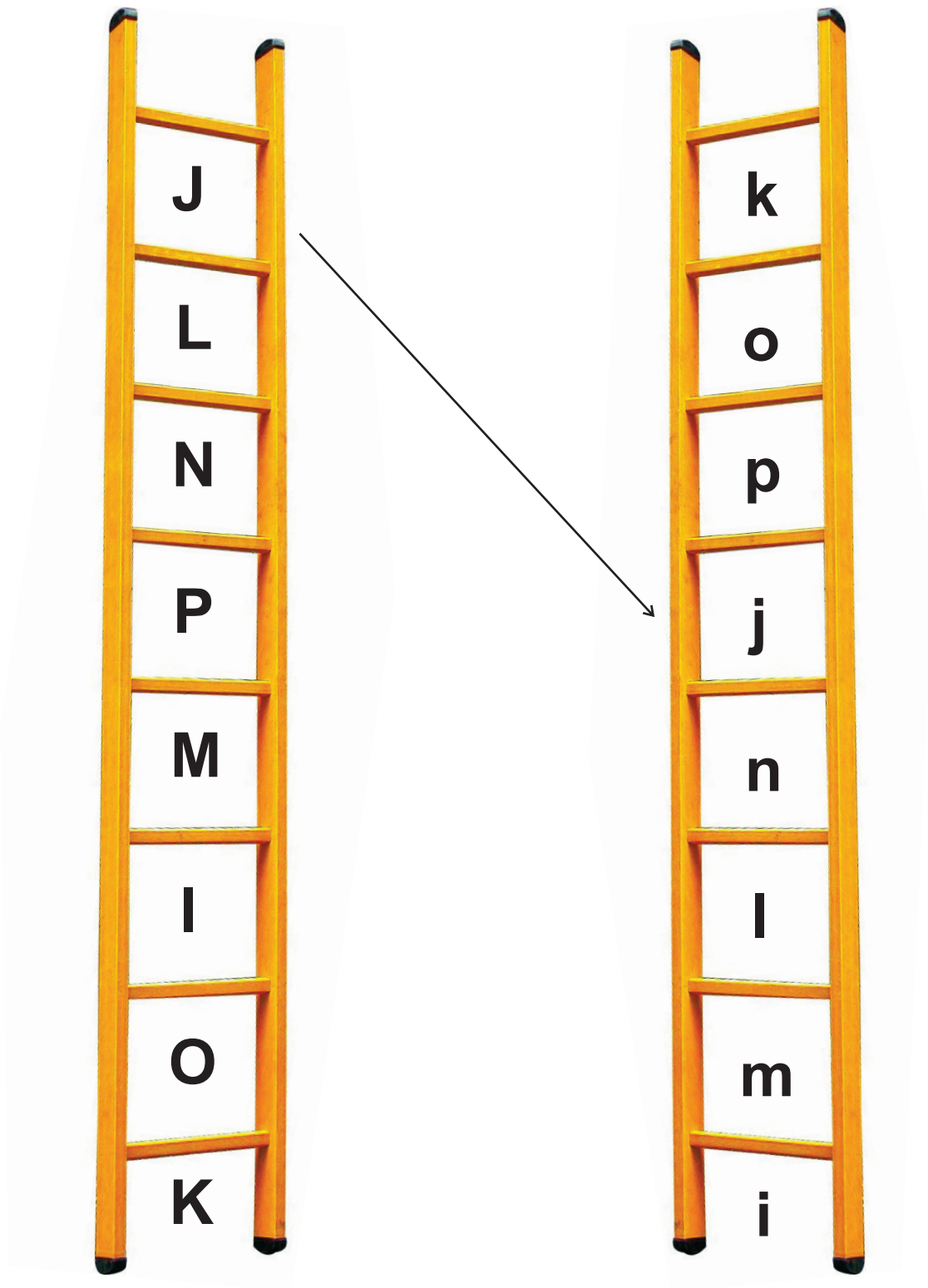
m . . . .

n . . . .

o . . . .

p . . . .

Match the capital letters with small letters



**Encircle the given letter in the words**

j

jug

juice

jeep

jump

l

lip

little

leg

doll

n

man

nib

net

ring

m

mouse

dam

milk

jam

k

kite

kick

pick

king

p

dip

pen

cap

put

**What comes before**

b

k

n

j



f

o

h

l

**Draw picture for the following letters**

j



k



m



l



c



f



h



a



o



e



b



g



d



p



# S s

The snake is in the grass,

The snake is in the grass,

The snake is hissing in the grass,

Hiss hiss hiss.



**Note: Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.**

## q

quilt  
queen  
quill  
quiz  
quick  
quack

## r

rat  
red  
run  
rug  
roll  
rose

## s

sit  
sun  
son  
sat  
six  
star

## t

tap  
tag  
tub  
tin  
ten  
tree

# U u

/u/ /u/ uncle's umbrella,

/u/ /u/ uncle's umbrella,

Up goes umbrella.



**Note:** Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

## U

up  
urn  
uncle  
under  
uniform  
umbrella

## V

van  
vase  
vote  
vest  
vine  
violin  
village

## W

win  
wolf  
wet  
wax  
watch  
woman  
window

## X

x-ray  
x-mas  
xylophone

## Let's Practice

q . . . .

r . . . .

s . . . .

t . . . .

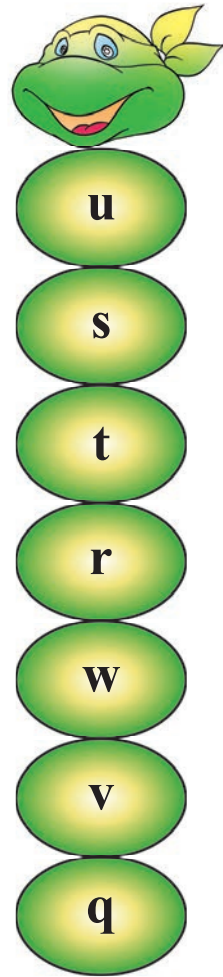
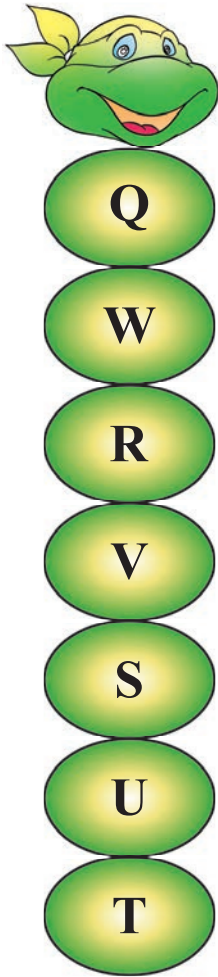
u . . . .

v . . . .

w . . . .

x . . . .

Match the capital letters with small letters



y

yes  
yatch  
yo-yo  
yellow  
yawn  
yolk

z

zip  
zoo  
zen  
zebra  
zero



## Let's Practice

A<sub>a</sub> B<sub>b</sub> C<sub>c</sub> D<sub>d</sub>

E<sub>e</sub> F<sub>f</sub> G<sub>g</sub> H<sub>h</sub>

I<sub>i</sub> J<sub>j</sub> K<sub>k</sub> L<sub>l</sub>

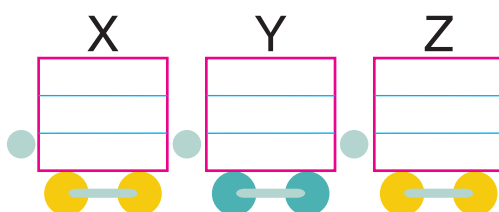
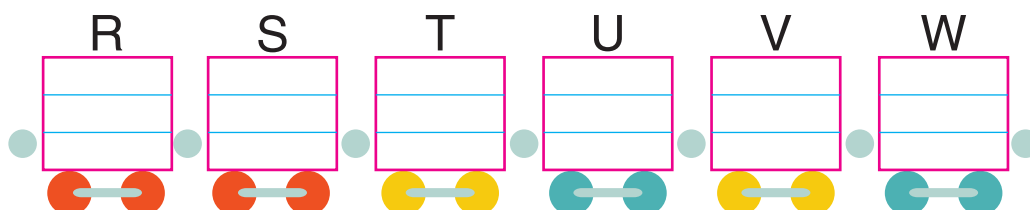
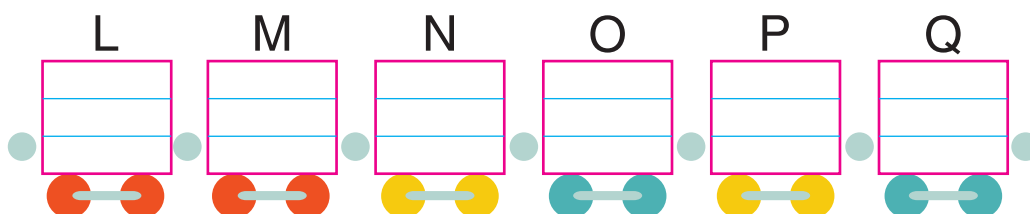
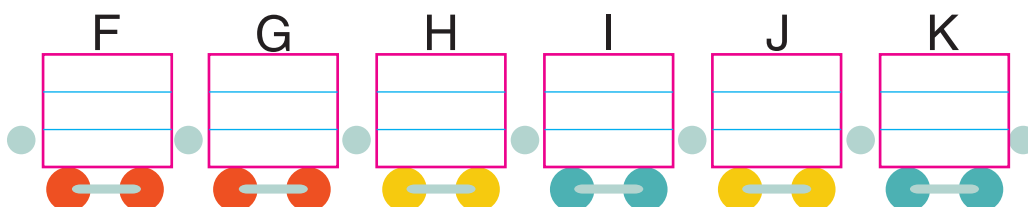
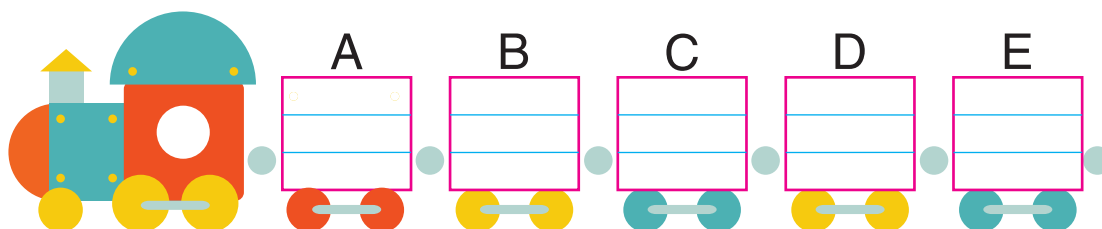
M<sub>m</sub> N<sub>n</sub> O<sub>o</sub> P<sub>p</sub>

Q<sub>q</sub> R<sub>r</sub> S<sub>s</sub> T<sub>t</sub>

U<sub>u</sub> V<sub>v</sub> W<sub>w</sub> X<sub>x</sub>

Y<sub>y</sub> Z<sub>z</sub>

Write small letters for given letters





## Lesson 10

## Joining sounds

a	n	an
a	m	am
a	s	as
a	t	at
i	t	it
i	s	is
i	f	if
i	n	in
o	r	or
o	n	on
o	f	of

u → p

up

u → s

us

s → o

so

n → o

no

g → o

go

h → e

he

w → e

we

b → e

be

m → e

me

t → o

to

## Read aloud



b → at = bat



c → at = cat



f → an = fan



v → at = van



t → ap = tap



c → ap = cap



c → ar = car



j → ar = jar

## Trace and write



bat bat



cat cat



rat rat



fan fan



man man



van van



cap cap



tap tap



car car



jam jam



dam dam



bag bag

## Trace and write



cat cat



boy boy



cap cap



hut hut



dog dog



car car



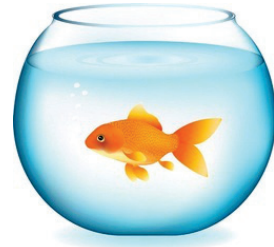
van van



## in / on



a cat in a hat



a fish in a pot



a ball in the box



a dog on a box





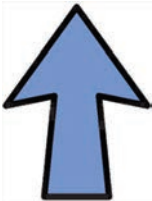









a bird on a hut



a cat on mat



## Opposites

sit		stand	
up		down	
heavy		light	
open		close	
big		small	
day		night	

Write proper sequence of pictures

A.



B.



## One Two Buckle My shoe



One **1** two **2**,  
buckle my shoe.

Three **3** four **4**,  
shut the door.



Five **5** six **6**,  
pick up the sticks.

Seven **7** eight **8**,  
lay them straight.

Nine **9** ten **10**,  
a big fat hen.



## In My Classroom



*In your classroom, In your classroom,  
What do you see in your classroom?*



*In my classroom, in my classroom,  
blackboard and chalk in my classroom.*



*In your classroom, In your classroom,  
What do you see in your classroom?*



*In my classroom, in my classroom,  
books and note books in my classroom.*



*In your classroom, In your classroom,  
What do you see in your classroom? What do you see?*



*In my classroom, in my classroom,  
benches and table in my classroom.*



**Note for  
the teacher**

Ask the learners to practice this rhyme with other classroom objects.





## Good Habits/Manners

Brush, brush, brush your teeth,  
Brush them every day.  
Father, mother, brother, sister,  
Brush them every day.



Take, take, take, your bath,  
Take it everyday.  
Father, mother, brother sister,  
Take it everyday.



Comb, comb, comb, your hair,  
Comb it everyday.  
Father, mother, brother sister,  
Comb it everyday.



Clean, clean, clean your room,  
Clean it everyday.  
Father, mother, brother sister,  
Clean it everyday.



## Good Manners



share with others



listen to elders



wait for your turn



use dustbin

## Our National Symbols



National Animal  
(Tiger)



National Game  
(Hockey)



National Flag  
(Tiranga)



National Fruit  
(Mango)



National Bird  
(Peacock)



National Flower  
(Lotus)

## Fun with colours

