RAINBOW
(ENGLISH CLASS II)

Punjab School Education Board
Sahibzada Ajit Singh Nagar
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Foreword

The Punjab School Education Board has always focussed on imparting quality education and information to the students of the state. The English language is of humongous global significance. Therefore, the curriculum is so designed that our students do not lag behind as far as the proficiency in English is concerned. Keeping in view this need, PSEB is all set to improve the teaching and learning of English at Primary school level.

The present book has been prepared under the guidance of Director Academics, Punjab School Education Board. The book has been developed as per recommendations of NCF 2005, PCF 2013 and learning outcomes issued by NCERT. The goal of writing this book is attainment of basic proficiency and development of language into an instrument of knowledge acquisition. Through this book, efforts have been made to teach English in a meaningful context which is input rich and drawn from the immediate environment.

Hopefully the readers of this book will find it an interesting read. However, the comments and suggestions for improvement are welcome from the teachers and readers of the book.

Chairman
Punjab School Education Board
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Learning Outcomes

The learner

- sing songs/rhymes with action.
- responds to comprehension questions related to stories and poem, in home language/English/using language. orally and in writing (phrases/short sentences)
- identifies characters, and sequence of events in a story.
- expresses verbally her/his opinion and asks questions about the characters, storyline. etc., in English/home language.

- draws/writes a few words/short sentence in response to poems and stories.
- listens to English words, greetings, polite forms of expression, and responds in English/home language like ‘How are you?’. ‘I’m fine, thank you.’ etc.
- uses simple adjectives related to size, shape colour, weight, texture such as big’, ‘small’, ‘round’, ‘pink’ ‘red’ ‘heavy’ ‘light’ ‘soft’ etc.
- listen to short texts from children’s section of newspaper, read out by the teacher.
- listens to instructions and draws a picture.
- uses pronouns related to gender like ‘his/her, he/she’, ‘it’ and other pronouns like this’ that’, here/there these/those’ etc.
- uses prepositions like ‘before’, ‘between’.
- composes and writes simple, short sentences with space between words.
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</tbody>
</table>
| 8   | In/on/under | To enable students to understand sentence structure. | Listen and speak vocabulary related to counting | To read and write comparative sounds like fit-fat, leg-log, hat-hut etc...  
Use of 'and' |
| 9   | Use of a/an | To differentiate on basis of vowel and consonant sounds | To listen and speak about visual images | To use a/an at proper place  
To develop an extensive sight word vocabulary  
Making word album |
| 10  | Use of this/that/these/those | To make them familiar with various concepts | To listen and speak about visual images | To use this/that/these/those appropriately |
| 11  | Let's read and understand | To make the student understand the sentences with the help of pictures. | To listen and speak about traffic lights | To read aloud with accuracy and comprehension |
| 12  | My computer | To identify the hardware component of a computer | To listen and speak about parts of computer | Develop an appreciation of printed language  
How to operate Computer |
| 13  | Going to a zoo | To make students relish the short stories | To listen short stories  
To speak about characters of the story | To read short prose  
To comprehend text  
Colouring |
| 14  | A pet hen | To make students relish the short stories | To listen and speak about nature through a rhyme | To understand naming words and plural  
Develop reading speed  
To make sentences  
Draw and colour |
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Thank You God

Thank You God for the world so sweet

Thank you God for the food we eat

Thank you God for the birds that sing

Thank you God for everything.
Lesson 1

Capital letters

A B C D E F G
H I J K L M N O
P Q R S T U V
W X Y Z

Small letters

a b c d e f g
h i j k l m n o
p q r s t u v
w x y z
Fill in the blanks

ABCDE
HILKL
NFPQ
TZWY
agfl
grim
sxz
Put a cross on the letter which is not in sequence.

abcd
efgh
ijkl
mnop
qrstuvwxyz
Join the capital letters with small letters.
Colour the pictures having the beginning sound like the sound of the letter given on head of the caterpillar.

b

S

f
Clap, Clap Tap Tap
Clap, clap
Clap your hands.
Clap your hands with me.

Tap, tap,
Tap your feet.
Tap your feet with me.

Hop, hop,
Hop and jump.
Hop and jump with me.

Come, come,
Come and dance.
Come and dance with me.

The teacher is suggested to give practice of more action words like kick, fly, cry, catch, throw etc.
Greetings

Neelu gets up early in the morning and wishes her mother Good morning.

Neelu wishes her teacher Good afternoon when she leaves the school.

Neelu wishes her friends Good evening when she meets them in evening.

Neelu wishes her mother Good night when she goes to bed.
Neelu says ‘Please’ when she asks for something from anyone.

Please give me your pencil.

Thanks Sonia.

Ok. Take it.

Neelu

Sonia

Neelu says ‘Sorry’ if she disturbs anyone by mistake.

Sorry, Sonia.
# Vowels

Aa  Ee  Ii  Oo  Uu

# Consonants

Bb  Cc  Dd  Ff  

Gg  Hh  Jj  Kk  

Ll  Mm  Nn  Pp  

Qq  Rr  Ss  Tt  

Vv  Ww  Xx  Yy  Zz

Note for Teacher:
While teaching the concept of vowels, the teacher will focus on the sounds instead of letters. For example while teaching 'Bb' focus on the sound /b/.
## Capital Cursive Letters (Upper Case)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
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</thead>
<tbody>
<tr>
<td>E</td>
<td>F</td>
<td>G</td>
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<tr>
<td>U</td>
<td>V</td>
<td>W</td>
<td>X</td>
</tr>
<tr>
<td>Y</td>
<td>Z</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Basic Strokes of Cursive Handwriting

Continue the given stroke and practice it:

캐릭터

캐릭터

캐릭터

캐릭터

캐릭터

캐릭터

캐릭터
Basic Strokes of Cursive Handwriting

Continue the given stroke and practice it:

\[ \text{Stroke 1} \]

\[ \text{Stroke 2} \]

\[ \text{Stroke 3} \]
Trace and write:

N
D
P
Q
R
S
T
U
V
W
X
Y
Z
Write the letters

A

Z
Trace and write

a a a
b b b
c c c
d d d
e e e
f f f
g g g
h h h
i i i
j i i
k k k
l l l
m m m
Write the letters

A

Let’s know

Letters to be written in middle two lines

aceimnorsuvwx

Letters to be written in upper three lines

bdhkl

Letters to be written in lower three lines

Letters to be written in four lines

gijqyzbf
Clap your hands,
Clap your hands,
Listen to the music
And clap your hands.

Turn around,
Turn around,
Listen to the music
And turn around.

Jump up high,
Jump up high,
Listen to the music
And jump up high.

_wave your hand,_{Wavew your hand,
Listen to the music
Come little baby,
Come to me.
Touch your head,
Touch your knee.
Close your eyes,
And show your feet.
Shake your leg,
And pull your cheek.
My Sense Organs

I see with my eyes
I smell with my nose.
I hear with my ears.
I taste with my tongue.
I feel with my skin.

The teacher will tell the learners about the parts of the body and the sense organs.

Activity

The teacher will ask the give practice of the following commands by one.

- Touch your head.
- Touch your eyes.
- Touch your hair.
- Touch your arms.
- Open your eyes.
- Shake your leg.
- Close your eyes.
- Shake your head.
- Show me your hands, tongue, nails.
Lesson 3  Vowel Sound ‘a’

Read aloud and trace

bat  bat  cat  cat  fan  fan  cap  cap  tap  tap  man  man

Read and Write more words with vowel sound a

at
bat  cat  fat  hat  mat  pat  rat  sat

an
ban  can  fan  man  pan  ran  van  tan

ap
cap  gap  lap  map  tap  nap  rap  sap

ad
bad  had  mad  lad  sad  pad  dad

am
dam  jam  ham  ram  ar  car  far  jar

Note for Teacher
The teacher will help the children to make them understand all the words with the help of related pictures or simple drawings. The students should also develop the habit of drawing related picture.
Read aloud and trace

way  way  sad  sad  bag  bag

day  lay  pay  say  ray  way  may
bag  lag  rag  tag  jaw  raw  paw  saw  law
ball  call  hall  tall  mall  wall
date  hate  gate  late  rate  plate
bake  cake  make  take
name  game  came  same  tray  pray  clay  play
Match the words with the given pictures.

jar
cap
map
hat
tag
fat
mat
pan
rat

Activity Pair up

The teacher will give a flash cards with three letter words to each student of a group and the related pictures to the student of the other group having the same number of students. When the teacher gives the command, ‘pair up’ the students will run to make pairs.
Colour the balloons having same with same colour.

**Activity**  
**Same Same**

The teacher will distribute identical sets of flash cards of words among two groups. The teacher will speak a word from these cards. The student from each group will try to find the card. The group that finds first will be the winner.
Complete the words

**Car**  ar  **Cap**  c p

**Fan**  an  **Rat**  r t

**Map**  ma  **Hat**  h t

**Bag**  ba  **Paw**  p w

**Van**  va  **Man**  m n
Join the given letters to ending pattern and make words:

- p
- m
- c
- f
- r

an

pan

Rearrange the following letters for the given pictures.

- amj
- pta
- apc
- ath
- bta
- agb

Activity

Run to make word: The teacher will give a flash cards of ending sounds of vowel patten (at, at, ab, ad, ar) to a group of 4-5 students and flash cards of consonants (n, t, f, l, d) to other group. Both the groups will stand at some distance from each other. The teacher will count 1, 2, 3 and at the count 3, the students having flash cards of the consonants will run towards the other group to make pairs or complete words e.g. ‘p’ will run towards ‘an’ to from ‘pan’. Thus the students will come to know the structure and formation of the vowel pattern words.
Read aloud

a fat cat

a sad man

a fat man

a man ran

a fat cat ran

a fat man sat
<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><img src="image" alt="Cricket bat" /></td>
<td><img src="image" alt="Man" /></td>
<td><img src="image" alt="Fan" /></td>
</tr>
<tr>
<td><img src="image" alt="Cat" /></td>
<td><img src="image" alt="Cap" /></td>
<td><img src="image" alt="Jam" /></td>
</tr>
<tr>
<td><img src="image" alt="Fat person" /></td>
<td><img src="image" alt="Map" /></td>
<td><img src="image" alt="Backpack" /></td>
</tr>
<tr>
<td><img src="image" alt="Hat" /></td>
<td><img src="image" alt="Faucet" /></td>
<td><img src="image" alt="Tag" /></td>
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<td><img src="image" alt="Carpet" /></td>
<td><img src="image" alt="Bus" /></td>
<td><img src="image" alt="Car" /></td>
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<tr>
<td><img src="image" alt="Mouse" /></td>
<td><img src="image" alt="Pan" /></td>
<td><img src="image" alt="Child" /></td>
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</tbody>
</table>
Read aloud

Sam, a fat man had a fat cat.
The cat had a hat.
The cat sat on a mat.
The cat saw a rat.
The rat ran on the tap.
Pam was back.
He had a bag and a cap.
His bag had a tag.
Sam had jam for Pam.
Comprehension questions:

Tick the right option:

1 Who had a fat cat?
   (a) Pam (b) Sam (c) rat

2 Who saw a rat?
   (a) Pam (b) man (c) cat

Match the Suitable pair according to the text.

Column A
- man
- cat
- Pam
- rat

Column B
- tap
- mat
- fat
- bag

Match the rhyming words

Column A
- ham
- cat
- cap
- man

Column B
- tap
- jam
- ran
- mat
Use of ‘and’

- A car and a van
- A cap and a hat
- A rat and a cat
- A pan and a can
- A bat and a mat
- A bag and a map
Plural (One and Many)

a bag - bags
a fan - fans
a mat - mats
a car - cars
a cap - caps
a cat - cats
a bat - bats
a jar - jars
This is the way
This is the way we wash our hands,
Wash our hands, wash our hands.
This is the way we wash our hands.
So early in the morning.

This is the way we brush our teeth,
Brush our teeth, brush our teeth.
This is the way we brush our teeth,
So early in the morning.

This is the way we comb our hair,
Comb our hair, comb our hair.
This is the way we comb our hair,
So early in the morning.

Note for Teacher: Extend this poem with different phrases like go to school, pray to God, clip nails, take a bath etc.
Lesson 4  Vowel Sound ‘e’

Read aloud and trace

bed  bed  leg  leg  few  few
red  red  peg  peg  dew  dew

Read more words with vowel sound e

ed  fed  wed  ted  bed  led  red
eg  beg  keg  teg  leg
ew  new  sew  mew  dew  few  pew
en  den  hen  pen  men  ten  ken

- ted - turn over grass straw
- keg - small drum
- teg - small sheep
- pew - long bench with back
Read aloud and trace.

den  den  web  web  ten  ten

jet  jet  net  net  pet  pet

Read more words with vowel sound e

et  bet  jet  let  get  met  net  pet  set  wet

ell  bell  fell  tell  sell  well  shell

eep  beep  deep  keep  jeep  peep  weep  sleep

eed  deed  need  seed  weed  free

ee  bee  see  tree  free
een  seen  green  queen

eet  feet  meet  sweet  fleet
Match the words with pictures.

- leg
- pen
- jet
- ten
- web
- bed
- dew
- net
- den
Give the correct word for the picture.

- hen
- wet
- peg
- men
- leg
- red
- pet
Colour the rhyming pair with same colour.

Activity

Run and circle  The teacher will write some three letter words on the blackboard. Divide the class into two teams. The teacher will call out a word from the blackboard. One student from each team will run to circle that word and win point.
Write words for given pictures in cursive.

<table>
<thead>
<tr>
<th>Image</th>
<th>Blank Space</th>
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<tbody>
<tr>
<td><img src="" alt="Image" /></td>
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</table>
Encircle the words for the following pictures in the grid and write in the space given below.
Read aloud

bad  bed
bat  bet
pat  pet
sat  set

bag  beg
man  men
pan  pen
tan  ten

Tick and write the correct words

bat
bet

beg
bag

pan
pen

leg
lag
Read aloud

- a red pen
- a wet hen
- men in a den
- a net on a bed
- a pet in a car
- a bag on a peg
The Little Red Hen

The little red hen
Took her basket of eggs,
And went to the ten cent store
She traded her eggs,
For a vest and a jet
And a pet that she just adored.

She put on her vest
And got in her jet,
With her pet that she named Ted
They flew round the bend
And became good friends,
And that’s how the story ends.
Rhyme Time....

Fruits

mango

Fresh fruits, fresh fruits
I have many
I have many

apple

Apple, orange, mango, cherry,
banana and grapes, melon and dates

orange

Do you want any?
Do you want any?

pear

grapes

watermelon

banana

The teacher will give oral practice of the following conversation -
Do you want any fruit?
Yes, I want ................. (name of fruit)
1. How are you?
   I am fine, thank you.

2. What is your name?
   My name is .................. .

3. How old are you?
   I am ..............years old.

4. Where do you live?
   I live in ..................... .

5. What is your father’s name?
   My father’s name is ................. .

6. What is your mother’s name?
   My mother’s name is .................. .

7. In which class do you study?
   I study in class ................ .

8. What do you like to eat?
   I like to eat ..................... .

9. What do you like to drink?
   I like to drink ..................... .

10. What do you like to play?
    I like to play ................ .
I am ............... (Name)
I am ..........years old.
My mother’s name is Mrs .............. .
My father’s name is Mr. ............... .
I study in class ............ .
I like to eat ............... .
I like to drink ............... .
I like to play ............... .
I live in ............ .
Lesson 5
Vowel Sound ‘i’

Read aloud and trace

bib  bb
wig  wig
lid  lid

pig  pig
dig  dig
mid  mid

Read and write more words with vowel sound i

it
bit
fit
hit
kit
lit
pit
sit
nit

id
bid
did
lid
kid
hid
mid
rid

ig
big
dig
fig
mig
pig
wig

in
bin
fin
pin
sin
tin
win
Read aloud and trace.

dip dip lip lip zip zip

tip tip six six mix mix

ip dip hip lip nip sip sip tip zip pip

im dim him sim rim

ill bill fill hill mill till pill still

i+e five nine line time mice rice like pipe kite

six mix fix still
Match the words with pictures.

- kid
- fig
- zip
- bin
- dig
- dip
- six
- tin
Encircle the correct word for the picture.

- Pin
- Big
- Bib
- Six
- Mix
- Fix
- Mid
- Bid
- Lid
- Bin
- Pin
- Tin
- Big
- Wig
- Fig
Read the following words and help the butterfly to find flowers with ‘a’ by colouring them red, with ‘e’ by colouring them yellow and with ‘i’ colouring them blue.

Words:
- fit
- him
- leg
- car
- mid
- met
- man
- get
- rat
- wet
- sit
- fit
Fill in the correct vowel ‘e’ or ‘i’.

l....g

t....p

m.....n

w.....n

b.....b

d.....g

z.....p

h.....t
Write the correct word below each picture.

- bit
- bin
- lip
- bib
- lid
- kit
- pin
- pit
- fin
- tin
- nib
- zip
- dip
- tip
- sit
- six
Draw pictures for the given words.

bat  
bit  
fan  
fin  
tap  
tip  
hat  
hit  
pen  
pin
Make as many words as you can using the following letters (you can repeat the letters).

Activity

Make up a word: Divide the class in two groups. Put a complete set of alphabet flash cards in a box/basket. One student from each group will pick any three letters to make a vowel pattern word. The one who will make the word first will get the point. Repeat this activity with all students.
Read aloud

- a big bin
- a big fig
- a red wig
- a wet bib
- fix the peg
- dig the pit
- dip the nib
Let’s go to the zoo
Me and you.
What will you see there?
Elephant, lion, monkey and deer,
Tiger, horse, fox and bear.
Oral Activity

What do you see in the sky at day time?  What do you see in the sky at night?

What do you see on the road?

Note for Teacher
The teacher will help the students to find all the common objects in the picture and name them correctly.
Oral Activity

What do you see in the kitchen?

What do you see in the bathroom?

Note for Teacher

The teacher will help the students to find all the common objects in picture and name them correctly.
Lesson 6  Vowel Sound ‘o’

Read aloud and trace

cot  cot  pot  pot  log  log

cop  cop  top  top  mop  mop

Read and write more words with vowel sound o

ot
cot
dot
got
hot
not
lot
pot

op
cop  mop  top  hop

og
dog  fog  log  jog

oy
boy  joy  toy

ox
box  fox

ow
low  sow  grow
row  bow  slow
Read aloud and trace

cow  cow  cob  cob  rod  rod  pod  pod  dot  dot  dog  dog

Read more words with vowel sound  o

ow
  cow  now  how  wow

od
  cod  rod  nod  pod  God

oo
  book  cook  hook  look  took  foot  good  wood  cool  pool  fool  wool  moon  noon  soon  spoon  school

ob
  cob  mob  job

o + e
  bone  cone  home
Join the rhyming pair.

top - how
job - got
now - joy
toy - mop
not - cob
Complete the series.

1. hot, lot, .......... , .......... , .......... 
2. fog, jog, .......... , .......... , .......... 
3. nod, rod, .......... , .......... , .......... 
4. cow, how, .......... , .......... , .......... 
5. hop, mop, .......... , .......... , .......... 

Give word for the picture.

[Images of various objects with blank spaces for words]
Encircle the odd one

dip  lip  leg  sip

pet  hit  set  net

bag  tag  rag  beg

hop  top  hat  cop

Tick the correct word and write.

fog  fig

fix  fox

hot  hat

pet  pot
Write words for given vowel pattern.

et

eg

og

ad

aw

Activity

Passing the parcel: The children will sit in a circle. The teacher will select one vowel pattern for e.g. ‘et’. One student will name an ‘et’ word e.g. net and will pass the ball/box to the next one. The next student will name another ‘et’ word and pass on the ball/box. Repeat the activity with different vowel patterns.
a hot pot

a wet mop

a red box

a big log

a fat cop

a red cot

a wet dog
Write words for given pictures in cursive.
Opposites

fat

thin

hot

cold

come

go

sit

stand

happy

sad
Opposites

- Throw
- Catch
- Day
- Night
- Good
- Bad
- Up
- Down
Vegetables

Tomatoes make your cheek red,
Carrots make you jump ahead.
Spinach makes you very strong,
Peas make you dance along.
Eat your vegetables everyday,
You will be happy and gay.
Lesson 7

Vowel Sound ‘u’

Read aloud and trace

<table>
<thead>
<tr>
<th>bug</th>
<th>bug</th>
<th>cub</th>
<th>cub</th>
<th>hut</th>
<th>hut</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>bus</th>
<th>bus</th>
<th>rug</th>
<th>rug</th>
<th>pup</th>
<th>pup</th>
</tr>
</thead>
</table>

Read and Write more words with vowel sound u

- ug: bug, hug, mug, jug, rug, dug
- un: bun, gun, run, sun
- ub: cub, rub, hub, tub
- ut: cut, hut, but, nut
- us: bus
Read aloud and trace

2 + 2 = 4

sum sum  

bun bun  

rub rub

bud bud

mud mud

nut nut

Read more words with vowel sound u

up
cup
pup

um
gum
sum
mum
plum
drum
thumb

uck
duck
buck
luck
suck

u+t
cube
tube
cute
mute
flute
fume
huge
fuse
rude

ud
bud
mud

ue
blue
clue
glue
true
Match the rhyming words.

- gum
- mug
- mud
- bun
- run
- bud
- sum
- rug

Read the words and colour the kite blue with sound ‘un’ and yellow with sound ‘ug’.

- pup
- bus
- jug
- fun
- gum
- gun
- cub
- bug
- hug
- bun
- mug
- sun
Look at the picture and fill in the blanks.

- t___b
- g___n
- c___p
- nu___
- ___us
Match the picture with correct words.

jug  mug  cub  pup

pin  pen  hut  hat

bib  bid  nut  net

beg  bug  pig  peg
Complete the words using vowel ‘a’ or ‘u’.

- c___p
- h___t
- b___g
- b___n
- c___p
- b___t
- b___d
- f___n
Help the boy to pick the words and put in the correct basket.

Activity

Sort out: The teacher will put flash cards of words and pictures of three letter words in a box. The class will be divided into two groups. One student will be called from each group and asked to find a word and its picture. One who makes a pair first will get the point.
Read the words and understand.

| bat — but | bit — but |
| cat — cut | hit — hut |
| hat — hut | mid — mud |
| fan — fun | big — bug |
| ran — run | fin — fun |
| bad — bud | sin — sun |
| rag — rug | cot — cut |
| bet — but | hot — hut |
| beg — bug | not — nut |
Use of ‘and’

- a tap and a top
- a pen and a pan
- a bag and a bug
- a cap and a cup
- a pot and a pit
- a log and a leg
- a bun and a bin
Look at the picture and give the missing word.

- a cap and a __________
- a car and a __________
- a _____ and a __________
- a ____ and a __________
- a _____ and a __________
One, two, three, four, five,
Once I caught a fish alive,
Six, seven, eight, nine, ten,
Then I let it go again,
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little finger on the right.
Lesson 8 Use of in/on/under

- a cat in a bin
- a cat on a table
- a cat under a tree
- a cat under a bed
Let’s Read

A bug is in the net.

A fox is on the log.

A cow is under the tree.

A pen is in the inkpot.

A cap is on the box.

A cat is under the bed.

Note for Teacher: Show some real objects and real situation to make the concept of in/on/under clear to the students.
Look at the picture and complete the sentences.

A man is _____ the _____.

A dog is _____ the ______.

A cup is _____ the ______.

A pen is _____ the ______.

A lid is _____ the ______.

A pig is _____ the ______.

A jug is _____ the ______.
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>a lid and a tin.</td>
</tr>
<tr>
<td>2.</td>
<td>a pot and a cot.</td>
</tr>
<tr>
<td>3.</td>
<td>a cup and a plate.</td>
</tr>
<tr>
<td>4.</td>
<td>a bell and a ball.</td>
</tr>
<tr>
<td>5.</td>
<td>a kid and a bib.</td>
</tr>
<tr>
<td>6.</td>
<td>a dog and a bone.</td>
</tr>
<tr>
<td>7.</td>
<td>a cow and a bull.</td>
</tr>
<tr>
<td>8.</td>
<td>cut the nut.</td>
</tr>
<tr>
<td>9.</td>
<td>sow the seed.</td>
</tr>
<tr>
<td>10.</td>
<td>The cow is wet.</td>
</tr>
<tr>
<td>11.</td>
<td>dig the pit.</td>
</tr>
<tr>
<td>12.</td>
<td>see the bee.</td>
</tr>
<tr>
<td>13.</td>
<td>hit the tin.</td>
</tr>
<tr>
<td>14.</td>
<td>rub the cub.</td>
</tr>
<tr>
<td>15.</td>
<td>bake the cake.</td>
</tr>
<tr>
<td>16.</td>
<td>a pin on a bag.</td>
</tr>
<tr>
<td>17.</td>
<td>a pup in a tub.</td>
</tr>
<tr>
<td>18.</td>
<td>a bee on a bud.</td>
</tr>
<tr>
<td>19.</td>
<td>a cub in a den.</td>
</tr>
<tr>
<td>20.</td>
<td>a duck in a pond.</td>
</tr>
<tr>
<td>21.</td>
<td>a gun in a box.</td>
</tr>
<tr>
<td>22.</td>
<td>a pup on a log.</td>
</tr>
<tr>
<td>23.</td>
<td>a ball under a cot.</td>
</tr>
<tr>
<td>24.</td>
<td>a box under a bed.</td>
</tr>
<tr>
<td>25.</td>
<td>The man has a map.</td>
</tr>
<tr>
<td>26.</td>
<td>Boy has a fig.</td>
</tr>
<tr>
<td>27.</td>
<td>Ben has a pen.</td>
</tr>
<tr>
<td>28.</td>
<td>Bob has a cop.</td>
</tr>
<tr>
<td>29.</td>
<td>My book is good.</td>
</tr>
<tr>
<td>30.</td>
<td>See the tree.</td>
</tr>
</tbody>
</table>

These sentences can be used for dictation.
Lesson 9

Use of a/an

Vowel Tree

Consonant Tree

Read and write

an ant

an eye

an inn

an owl

an urn

a pan

a den

a pig

a box

a bud

89
<table>
<thead>
<tr>
<th>Item</th>
<th>Use of 'a/an'</th>
</tr>
</thead>
<tbody>
<tr>
<td>a pet</td>
<td>an pet</td>
</tr>
<tr>
<td>a egg</td>
<td>an egg</td>
</tr>
<tr>
<td>a jet</td>
<td>an jet</td>
</tr>
<tr>
<td>a axe</td>
<td>an axe</td>
</tr>
<tr>
<td>a hat</td>
<td>an hat</td>
</tr>
<tr>
<td>an owl</td>
<td>a owl</td>
</tr>
<tr>
<td>a eye</td>
<td>an eye</td>
</tr>
<tr>
<td>an hen</td>
<td>a hen</td>
</tr>
<tr>
<td>a apple</td>
<td>an apple</td>
</tr>
</tbody>
</table>
Read aloud and trace

ant  ant  axe  axe  bee  bee
egg  egg  owl  owl  ear  ear

Read aloud

age  ape  arm  ass  ago  air  ask  buy  see
ear  eat  egg  fry  cry  has  had  him  his
ink  inn  oil  own  our  out  old  one  use
for  fur  who  you  yes  yet  was  two  zoo
Match the words with the picture.

owl
axe
ear
arm
egg
cry
ant
two

2

Read and write

has  had  was  one  you  yes
Read the words and write correct word for the given picture.

owl
ice
arm
one
eye
two
ear
ink

Activity

Word Album Ask the students to prepare a word album by writing the three letter words boldly on one page with related picture. The students will try to write more and more word in alphabetical order.
Lesson 10  Use of This/That/These/Those

A. Use of This/That

Use ‘This’ when object is near.
Use ‘That’ when object is far.

This is a cap.

That is a car.

This is a hut.

That is a Sun.

This is a cat.

That is a pig.

This is a bag.

That is a map.
B. Use of These/Those

This is a pen. →

These are pens. →

That is a web. →

Those are webs. →

This is a cap. →

These are caps. →

That is a hut. →

Those are huts. →

This is a box. →

These are boxes. →
is a car.

is a web.

is a pin.

is a fan.

is a pen.

is a fig.

is a pan.

is a jet.
Write the correct sentence for the picture.

1. This is a box.
2. These are bees.
3. This is an owl.
4. This is an ant.
5. These are eggs.
a pen
a red pen
A boy has a red pen.

a bag
It is a big bag.
A big bag has a tag.

a man
an old man
An old man has a cane.

a cat
It is my cat.
I call it Tim.

Give more practice of such word chains.
Let’s Read and Understand

This is my dog.
It is a big dog.
It runs behind me.

This is my pen.
Its colour is red.
I like it.

This is my cat.
It is cute.
It drinks milk.

This is a dustbin.
Use it.
Throw bits of paper in it.

That is a sun.
It shines in the morning.
It goes away at night.
Use of /I am/ He is/She is

I am Gagan.
I am a boy.

I am Naina.
I am a girl.

She is Shallu.

He is Monu.

She is a teacher.
She is teaching.

He is a driver.
He is driving a car.
This is Gurjot.
She is running.
She is happy.
She won the race.

He is my father.
He is a doctor.
He gives me medicine.
Many people come to him.

My mother cooks food.
She cooked rice today.
It was very tasty.
I ate it. Yum yum.

My brother is thin.
He is playing.
He likes playing football.
He is a good player.

My sister is cute.
She is one year old.
I play with her.
I love my sister.
Wash your hands.
Before and after meal.
Also take bath daily.
you will feel Good.

Trace the hen.
Join dots.
Colour it.
It will be fun.

Today is Monday.
We will run.
I will be the first.
Harman will be the last.

Pray to God.
Thank Him.
Do hard work.
To make Him glad.

This is Sheena.
She has a cake.
The cake is on the table.
Sheena is eating the cake.
This is Tom.
He is a boy.
He has a pup.
His pup can run.
His pup is in the hut.

This is Tina.
She is a girl.
She has a hat.
Her hat is red.
Her hat has a bow.
Her bow has a dot.
Traffic Lights

Red light, Red light
What do you say?
I say stop! stop! stop!
Stop right away.

Yellow light, yellow light
What do you say?
I say wait! wait! wait!
Ready to go.

Green light, Green light
What do you say?
I say go! go, go!
Now you can go.
Lesson 12

My Computer

I am the Monitor,
Your work you can see.

I am the Mouse,
I don’t eat cheese.

I am a Keyboard,
with letters on the keys.

I am the Headphone,
Be careful, please.

I am a C.P.U.
My brain you will use today.

Put all these parts together.
Get ready. It’s time to play.
Pam and his dog Tom go to a zoo. They go by bus. Pam has a big bag. He has some nuts and six buns in it.

They see lion, deer, fox, hens, and pigs in the zoo.
Then they take some rest.
They sit in the sun.
They eat nuts and buns.
They have a lot of fun.

**Exercise**

A. **Name the characters:**

[Image of a boy and a dog]

---

[Image of a boy and another boy]
B. Set the sequence of the pictures according to the lesson

C. Rearrange the letters to form the correct word.
D. **Read and choose the correct option.**

I. Pam and Tom go to ............
   (a) home  
   (b) zoo  
   (c) park  

II. Pam has a ............
   (a) bat  
   (b) book  
   (c) bag  

III. They go by............
   (a) bus  
   (b) car  
   (c) van  

E. **Tick the correct option.**

- big [ ] small [ ]
- fat [ ] thin [ ]
- hot [ ] cold [ ]
- come [ ] go [ ]
- sit [ ] stand [ ]
- happy [ ] sad [ ]
E. Write words for the following pictures.

______  ______  ______

______  ______  ______

Activity

Draw and colour the sun to complete the picture.
Sam had a pet hen. It was all red. It was fat too. It laid one egg in a day. Sam ate eggs and bun. He had a cup of tea. He fed the hen a few dry peas. One day, he fed the hen a bun, in fun. The hen fell ill. It did not eat. It did not lay eggs. It was not able to sit. It fell into a pit.
It got wet. Sam put the hen in the sun. He gave a pill to the hen. It got well. Now, it will eat peas and lay eggs, Sam will sell all the eggs.

Exercise

A. **Match the name of the pets with their pictures.**

1. dog
   ![Dog Image]

2. cat
   ![Cat Image]

3. cow
   ![Cow Image]

4. goat
   ![Goat Image]

5. parrot
   ![Parrot Image]
B. **Chose the correct option.**

1. fat man
   - thin man

2. big box
   - small box

3. red ball
   - blue ball

4. dry leaf
   - wet leaf

5. one egg
   - two eggs

6. round
   - square

7. pink rose
   - green rose

8. heavy
   - light
C. Write the names of the pet animals.

D. Rearrange the letters to make the correct word.

1. umg  
2. nhe  
3. nus  
4. nbi

More Practice

1. geg  
2. erd  
3. eta
A. *Give the rhyming words from the lesson.*

1. pet  __________
2. red  __________
3. day  __________
4. fun  __________
5. got  __________
6. sit  __________
7. ill  __________
8. well  __________

B. *Replace ‘a’ with ‘e’ and ‘i’ and read aloud.*

1. ball  __________  __________
2. hall  __________
3. tall  __________
4. fall  __________
5. wall  __________

C. *Fill in the blanks.*

1. Sam had a ____________________.
2. The hen laid ________________ in a day.
3. The hen fell into a ________________.
4. Sam put the ________________ in the
Read aloud

<table>
<thead>
<tr>
<th>hen</th>
<th>bun</th>
</tr>
</thead>
<tbody>
<tr>
<td>a hen</td>
<td>a bun</td>
</tr>
<tr>
<td>a red hen</td>
<td>Eat a bun.</td>
</tr>
<tr>
<td>a red fat hen</td>
<td>Sam will eat a bun.</td>
</tr>
</tbody>
</table>

Complete the word chain as shown above

<table>
<thead>
<tr>
<th>pet</th>
<th>Sam</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>cup</td>
<td>pit</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Make sentences for the following words.

1. peas ............................................................
2. eggs ..............................................................
3. sun ...............................................................
4. dry ...............................................................
Read aloud

Sam had a fat red hen. It laid eggs. Sam ate eggs and bun. He had a cup of tea. He fed the hen dry peas. One day, he fed it a bun. The hen fell ill. He gave it a pill. It got well.

1. **Circle the naming words in above text and write in the given space.**

1. _______ 2. _______ 3. _______

4. _______ 5. _______ 6. _______

7. _______ 8. _______

2. **Change the number**

<table>
<thead>
<tr>
<th>hen</th>
<th>hens</th>
</tr>
</thead>
<tbody>
<tr>
<td>cup</td>
<td>______</td>
</tr>
<tr>
<td>egg</td>
<td>______</td>
</tr>
<tr>
<td>bun</td>
<td>______</td>
</tr>
<tr>
<td>pea</td>
<td>______</td>
</tr>
<tr>
<td>day</td>
<td>______</td>
</tr>
<tr>
<td>pill</td>
<td>______</td>
</tr>
</tbody>
</table>
Nature

Up in the Sky, What do you See?
Big Stars, small stars looking at me.

Up in the sky, what do you see?
The sun in the day and the moon at night.

Up in the sky, what do you see?
Big clouds, small clouds looking at me.

Up in the sky, what do you see?
Big birds, small birds looking at me.
Draw and colour

sun

moon

star

tree

big cloud

small cloud
It is Holi today. Come, let’s play with colours. I have yellow, blue, pink, red and green colours. Paali put red colour on my face. I will put yellow colour on him. We will have fun.

Exercise

Write the name of colours:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>10</td>
</tr>
</tbody>
</table>
Colour as indicated and write the name of colours

- Red
- Green
- Blue
- Yellow
### Days of the Week

<table>
<thead>
<tr>
<th>Day</th>
<th>Number</th>
<th>Image</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>1</td>
<td><img src="Monday.png" alt="Image" /></td>
</tr>
<tr>
<td>Tuesday</td>
<td>2</td>
<td><img src="Tuesday.png" alt="Image" /></td>
</tr>
<tr>
<td>Wednesday</td>
<td>3</td>
<td><img src="Wednesday.png" alt="Image" /></td>
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<tr>
<td>Thursday</td>
<td>4</td>
<td><img src="Thursday.png" alt="Image" /></td>
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<td>Friday</td>
<td>5</td>
<td><img src="Friday.png" alt="Image" /></td>
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<td>Saturday</td>
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<td><img src="Saturday.png" alt="Image" /></td>
</tr>
<tr>
<td>Sunday</td>
<td></td>
<td><img src="Sunday.png" alt="Image" /></td>
</tr>
</tbody>
</table>

**Numbers Represented by Icons:**
- One: ![Image](one.png)
- Two: ![Image](two.png)
- Three: ![Image](three.png)
- Four: ![Image](four.png)
- Five: ![Image](five.png)
Seasons

Winter

Spring

Summer

Rainy

Autumn
Activity

Discuss some festivals like Rakhi, Diwali, Lohri, Christmas, Vaisakhi etc. with the students and help them to cut pictures from News papers/magazines and prepare a collage.