RAINBOW
(ENGLISH CLASS IV)

Punjab School Education Board
Sahibzada Ajit Singh Nagar
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Foreword

The Punjab School Education Board has always focussed on imparting quality education and information to the students of the state. The English language is of humongous global significance. Therefore, the curriculum is so designed that our students do not lag behind as far as the proficiency in English is concerned. Keeping in view this need, PSEB is all set to improve the teaching and learning of English at Primary school level.

The present book has been prepared under the guidance of Director academics, Punjab School Education Board. The book has been developed as per recommendations of NCF 2005, PCF 2013 and learning outcomes issued by NCERT. The goal of writing this book is attainment of basic proficiency and development of language into an instrument of knowledge acquisition. Through this book, efforts have been made to teach English in a meaningful context which is input rich and drawn from the immediate environment.

Hopefully the readers of this book will find it an interesting read. However, the comments and suggestions for improvement are welcome from the teachers and readers of the book.

Chairman
Punjab School Education Board
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Learning Outcomes

The Learner

- recites poems with appropriate expressions and intonation.
- enacts different roles in short skills.
- responds to simple instructions, announcements in English made in class/school.
- responds verbally/in writing English to questions based on day-to-day life experience, an article, story or poem heard or read.
- describes briefly, orally/in writing about events, places and/or personal experiences in English.
- reads subtitles on TV, titles of books, news headlines, pamphlets and advertisement.
- shares riddles and tongue-twisters in English.
- solves simple crossword puzzles, builds word chains, etc.
- infer the meaning of unfamiliar words by reading them in context.
- uses dictionary to find out spelling and meaning.
- write/types dictation of short paragraphs (7-8 sentences).
- uses punctuation marks appropriately in reading aloud with intonations & pauses such as question mark, comma and full stop,
- uses punctuation marks appropriately in writing such as question mark, comma, full stop and capital letter.
- writes informal letters/messages with a sense of audience.
- uses linkers to indicate connections between words and sentences such as ‘First’, ‘Next’ etc.
- uses nouns, verb, adjectives, and prepositions in speech and writing.
- reads printed script on the classroom walls, notice board, in posters and in advertisement.
- speaks briefly on any familiar issue like conservation of water, and experience of day to day life like visit to a zoo; going to mela.
- presents orally and in writing the highlights of a given written text/a short speech/narration/video, film, pictures, photograph etc.
<table>
<thead>
<tr>
<th>Lesson</th>
<th>Title</th>
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</thead>
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</table>
Once upon a time, there was a king. He had three sons. The king was very old. He decided to choose one of his sons as his successor. But, all his sons were brave and wise\(^1\). So, he was unable to decide.

At last he thought of a plan\(^2\). He called his sons. He gave a gold coin to each of them. He asked them to bring such things with the gold coins that can cover the whole space of a big room. He gave one week for this task.\(^3\) All the three

1. intelligent 2. idea 3. work
sons went in search of such things. The first son bought cotton. He thought that it was light in weight and would be enough to fill the whole space of the room. The second son went to the city of grapes. He bought grapes with his coin. The third son was very wise. He did not go very far.

After one week, the king called his sons and the ministers in the court. He went to the big room with his three sons and the ministers. The first son spread the cotton but it did not cover the whole space. The second son spread the grapes but those too were not enough to cover the whole space. The third son asked the servants to shut the door and the windows of the room. He lighted the candles which were bought by him with his gold coin. The whole room was filled with light. The king was very pleased with the third son. He announced him as the future king.

4. sufficient  5. happy

Exercise

I. Let’s Answer

A. Answer the following questions

1. What did the king give to his sons?

2. What did the first son bring?

3. What did the second son bring?

4. What did the third son bring?

5. Who became the king?
B. Objective Type Questions

Tick the correct answer and fill in the blanks

1. The king had ___________.
   (a) one son  (b) two sons  
   (c) three sons

2. The king gave ___________ for this task.
   (a) one week  (b) two weeks  
   (c) one month

3. The ___________ son was very wise.
   (a) first  (b) second  
   (c) third

4. The whole room was filled with ___________.
   (a) light  (b) air  
   (c) wind

C. Use the following words to frame sentences of your own

1. king __________________________________________
2. room __________________________________________
3. coin __________________________________________
4. wise __________________________________________
II. Vocabulary

A. Match the words given under ‘A’ with their antonyms (opposites) given under ‘B’:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) same</td>
<td>light</td>
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<tr>
<td>(b) new</td>
<td>wise</td>
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<tr>
<td>(c) empty</td>
<td>old</td>
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<tr>
<td>(d) small</td>
<td>different</td>
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<td>(e) fool</td>
<td>cover</td>
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<td>(f) uncover</td>
<td>close</td>
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<tr>
<td>(g) dark</td>
<td>full</td>
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<td>(h) open</td>
<td>big</td>
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</tbody>
</table>

B. Look at the pictures given below and name them

- [Image of a palace]
- [Image of a crown]
- [Image of a queen]
- [Image of a candle]
C. Parts of the body

- hair
- eye
- nose
- shoulder
- elbow
- arm
- finger
- leg
- foot
- forehead
- ear
- teeth
- mouth
- neck
- chest
- stomach
- hand
- knee
- ankle

D. Crossword

Encircle the parts of body

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<tr>
<th>c</th>
<th>h</th>
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</tbody>
</table>
III. Language Corner

A. Pick out the naming words from the passage and write them in the space given below:

Once a lion, Shera, the king of the jungle was sleeping near his cave. A mouse, Micky disturbed his sleep. Shera was angry. He caught Micky. The mouse requested him to spare his life. The lion agreed. After a few days, Shera was caught by some hunters in a net. Micky came to his help. He cut the rope with his sharp teeth. The lion was set free. Both became friends.

1. ______
2. ______
3. ______
4. ______
5. ______
6. ______
7. ______
8. ______
9. ______
10. ______
11. ______
12. ______

Such words are called nouns.

B. Encircle the naming words

king each cotton big
room shut candles April
Harman grapes after son
IV. Listen, Speak and Enjoy

A. Commands

- Be ready.
- Do not push.
- Bring your notebook.
- Do your work neatly.

B. Rhyme

I Wish I were a Bird

I wish I were a bird.
I would fly so high
And touch the sky.
I wish I were a bird
I would sing all day
And make my own way.

V. Reading Practice

Homophones (similar sounding words)

Frame sentences to show the difference between the two words given in each pair

1. sun                                                                                             
   son                                                                                             
2. I
   eye

3. ate
   eight

4. tale
   tail

5. week
   weak

6. cell
   sell

7. hair
   hare

8. dear
   deer

**Note for the teacher**
The teacher should discuss the meaning of all the above words.
VI. Writing Desk
Write down what is being done

1. Brushing teeth
2. Taking a bath
3. Going to school
4. Studying
5. Washing hands
6. Waking up
VII. Value I learnt

Always spend money wisely.

VIII. Activity Time

Role play based on this story or any other story.

THINK OVER IT!
Wisdom is better than strength.
The Farmer and the Bullock Cart

Objective
- To develop listening, reading skills and to develop the habit of self help among the students.

Pre reading
- Should we help others?
- Have you ever helped anybody?
- How did you help him/her?

New Words
- farmer
- market
- loaded
- struggle
- wheels
- request
- success
- ignore

Surjit was a farmer. He was sixty years old. He had worked very hard on his farm. The crop was ready. He decided to take it himself to the grain market. On Sunday evening, he loaded the bullock cart with the bags of wheat. On

1. person who owns or manages a farm
2. place where people buy and sell goods
3. put the things on
Monday morning he left for the daana mandi. The path was Kaccha. It had also rained heavily last night.

The farmer was going slow because he knew that the wheels of the bullock cart might get stuck in the mud.

As he was passing by a field, the wheels of his bullock cart got stuck in the mud. He tried hard to pull out his bullock cart but all in vain. He called out for help but the farmers working in the fields ignored his request. The farmer again tried hard to pull the bullock cart out of the mud, but all his efforts were of no use. It was getting dark. The farmer was old and weak, still he was struggling hard. In the meantime, two youngsters came and lent a helping hand. The three of them successfully pulled out the bullock cart. The farmer was happy and blessed the youngsters.

4. way 5. useless 6. took no notice 7. labour
8. teenagers 9. achieved with planned goals

**Exercise**

I. Let’s Answer

A. Answer the following questions

1. Who was Surjit?
2. Where was he going?

3. What was his bullock cart loaded with?

4. What happened as he was passing by a field?

5. Who lent a helping hand to the farmer?

---

B. Objective Type Questions

Pick out the correct answer and write in the blank space

1. Once a ___________ was going to the market.
   
   (a) potter  
   (b) farmer  
   (c) painter  

2. The bullock cart was heavily loaded with bags of ___________.
   
   (a) wheat  
   (b) barley  
   (c) rice grain  

3. The farmer was passing by a ___________.
   
   (a) market  
   (b) field  
   (c) village  

4. The ___________ helped the farmer.
   
   (a) youngsters  
   (b) old man  
   (c) children
II. Vocabulary

A. Days of the Week

Fill in the blanks

1. ________ is the first day of the week.

2. Tuesday is the_______day of the week.

3. Wednesday is the________ day of the week.

4. ________ is the fourth day of the week.

5. ________ is the fifth day of the week.

6. ________ is the seventh day of the week.

7. Tuesday comes after ____________.

8. ____________ comes after Friday.

9. ____________ comes between Tuesday and Thursday.
B. Months of the year

Write the months of the year in the space given below

1. __________  5. __________  9. __________
2. __________  6. __________  10. __________
3. __________  7. __________  11. __________
4. __________  8. __________  12. __________
C. Means of Transport

D. Write the means of transport
III. Language Corner

A. Look at the following sentences

1. Muskan wanted to buy apples. Muskan went to the market.
2. Kirat also wanted apples. Kirat went with Muskan.
3. Muskan and Kirat are now eating apples.
These sentences can be written as

1. Muskan wanted to buy apples. She went to the market. Kirat also wanted apples. He went with her.

2. They are now eating apples.

Please note that we have used the words (in pink) in the place of Nouns. The words that can be used in place of nouns are called Pronouns. With the help of pronouns, repetition of nouns can be avoided.

B. Fill in the blanks selecting the correct pronoun from the given choices

1. __________ went to Delhi yesterday.
   (a) him  (b) her  (c) They

2. __________ are going to school.
   (a) He  (b) She  (c) We

3. I saw Seema and Mona. __________ were going for a picnic.
   (a) She  (b) Them  (c) They

4. __________ is reading a story.
   (a) They  (b) He  (c) We

5. __________ likes apple.
   (a) She  (b) him  (c) them

IV. Listen, Speak and Enjoy

A. Commands

- Please wait.
- Be careful.
- Listen to me carefully.
- Do your homework daily.
B. Rhyme

Be Good

Boy, boy, boy
Life is a joy.
Good, good, good,
Speak the truth.
Sigh, sigh, sigh
Never tell a lie.
Test, test, test
Honesty is the best.

V. Reading Practice

A. Pronounce ‘ck’ as in neck

neck
desk
peck
pick
tick
lick
sick
thick
stick
bucket
ticket
pocket
jacket
sack
back
rack
pack
black
lock
rock
clock
frock
The Cow

1. The cow is a domestic animal.
2. It has four legs, two eyes, two ears and a tail.
3. It gives us milk. It eats grass and fodder.
4. Its milk is very healthy.
5. Many sweets are prepared from its milk.
6. The cow is a very useful animal.

VI. Writing Desk

Look at the picture carefully and write five sentences about it.

1. 

2. 

3. 

4. 

5. 
VII. Value I learnt

Put a tick or cross for the following statements

1. Always speak the truth  
2. Depend on others  
3. Never help anyone  
4. Keep trying  
5. Believe in God

VIII. Activity Time

Make flash cards of vehicles. Every student will show his flash card and speak one/two sentences about the vehicle.

THINK OVER IT!
Success does not come on its own.
We have to achieve it with hardwork.
Objective
- To inculcate the habit of reading for pleasure and information; and master the use of verbs and to develop communication skills.

Pre reading
- Do you follow the rules while going on road?
- What do you know about traffic lights?

New Words
- promised
- remember
- hurriedly
- passengers
- injury
- vehicle
- crossing
- pedestrians

Raman : Dad! You promised to take me to the shopping mall on Saturday.
Daddy : I remember my child. Finish your breakfast and get ready to go.
Raman : Yay! You are the best dad. (Raman finished his breakfast hurriedly and got ready) I am ready.
Daddy : Let’s go.
While sitting in the car, daddy asked Raman to wear his seat belt.
Raman : I know daddy that the traffic policeman would challan us if we are not wearing the seat belt.

1. recall 2. quickly
**Daddy (laughs)**: We do not wear seat belt for the policeman. We wear it for our safety. It protects the driver and the *passengers* from *injury* during any type of accident.

**Raman**: Hmm! (He pulls his seat belt and smiles)  
At traffic signal, daddy stops the car just on the zebra crossing.

**Raman**: Daddy! We should not stop the *vehicles* on the zebra crossing. Our teacher told us that zebra crossing is for the safety of the *pedestrians*. Vehicles have to stop before the zebra crossing to let the pedestrians cross the road safely.

**Daddy**: Very well, Raman.  
(Raman starts singing)

**Raman**: ‘Red light, Red light’, What do you say?  
I say, Stop!  
Stop! Right away.  
‘Yellow light, Yellow light’  
What do you say?  
I say, Wait!  
Wait! Right away.  
‘Green light, Green light’  
What do you say?  
I say, Go!  
Go! Right away.

Daddy smiles and moves the car when the signal goes green.

---

3. travellers  
4. hurt  
5. means of transport  
6. a person walking on the road

---

**Exercise**

I. Let’s Answer

A. Answer the following questions

1. What did daddy promise Raman?
2. Why do we wear seat belt?

3. What did the teacher tell Raman about zebra crossing?

4. Where should we stop our vehicles?

5. What does the green light indicate?

B. Objective Type Questions

Tick the correct answer

1. Raman and his daddy were going to
   (a) a shopping mall  
   (b) a hospital
   (c) playground

2. Zebra crossing is meant for
   (a) policemen
   (b) cars
   (c) pedestrians

3. Yellow light indicates us to
   (a) go
   (b) stop
   (c) wait

4. Seat belt protects us from
   (a) rain
   (b) injury
   (c) policeman
C. Match the words under A with their meanings under B

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
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<tbody>
<tr>
<td>(1) hurriedly</td>
<td>travellers</td>
</tr>
<tr>
<td>(2) passengers</td>
<td>recall</td>
</tr>
<tr>
<td>(3) vehicles</td>
<td>quickly</td>
</tr>
<tr>
<td>(4) injure</td>
<td>means of transport</td>
</tr>
<tr>
<td>(5) remember</td>
<td>harm</td>
</tr>
</tbody>
</table>

II. Vocabulary

A. Colour the picture according to the colours filled in the shapes
B. How many times have the following shapes been used in the picture?

<table>
<thead>
<tr>
<th>Shapes</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>square</td>
<td>one</td>
</tr>
<tr>
<td>triangle</td>
<td></td>
</tr>
<tr>
<td>circle</td>
<td></td>
</tr>
<tr>
<td>star</td>
<td></td>
</tr>
<tr>
<td>pentagon</td>
<td></td>
</tr>
<tr>
<td>rectangle</td>
<td></td>
</tr>
</tbody>
</table>

C. Identify and write the names of the colours used in the picture.

1. 
2. 
3. 
4. 
5. 
III. Language Corner

A. Action Words

Manu is eating an apple.          Manpreet is reading a book.

Harman is throwing a ball.       Aman is skipping.

Anu is drinking juice.           Dhruv and Sara are dancing.

The highlighted words are called Verbs.
### B. Learn the following forms of Verbs

<table>
<thead>
<tr>
<th>first form</th>
<th>second form</th>
<th>third form</th>
</tr>
</thead>
<tbody>
<tr>
<td>come</td>
<td>came</td>
<td>come</td>
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<tr>
<td>cut</td>
<td>cut</td>
<td>cut</td>
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<td>do</td>
<td>did</td>
<td>done</td>
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<td>eat</td>
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<td>eaten</td>
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<td>find</td>
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<td>give</td>
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<td>take</td>
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<tr>
<td>write</td>
<td>wrote</td>
<td>written</td>
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</tbody>
</table>

### C. Conjugate the following

| cut   |   |   |
| eat   |   |   |
| do    |   |   |
| go    |   |   |
| give  |   |   |
| pay   |   |   |
| run   |   |   |
| write |   |   |
| take  |   |   |
| make  |   |   |
D. Underline the Pronouns in the sentences

(a) He walked to the bus stop.
(b) I am a student.
(c) The dog hurt itself.
(d) You are a wise man.
(e) We took the furniture to his house.

E. Articles

a book                     a camel

an umbrella                an onion

The Taj Mahal              The Sun
F. Some articles have been used incorrectly in the following passage. Cross them out and write the correct article.

One morning, as Surjit was walking to school, he saw an big broken box. Out of a broken box, there fell the egg. What a egg! It was as big as Surjit. When he pushed it, an egg rolled. Surjit rolled it all the way to school.

IV. Listen, Speak and Enjoy

A. Commands

- Go to your seat.
- Sit properly.
- Keep your books on the table.

B. Read the words aloud. Listen carefully. Try to identify the different sounds of ‘c’. For example ‘c’ in cat sounds /k/ and ‘c’ in ice sounds /s/

```
cat
corn
comb
cake

cub

cop

cold

card

ice
city
rice

face
price
circle

pencil
cycle
```
V. Reading Practice

My Father

1. Mr. Vinod is my father.
2. He is forty years old.
3. He is a doctor.
4. He is dedicated to his profession.
5. He is very hardworking.
6. He always helps the needy and the poor.

VI. Writing Desk

A. Write the correct words in the given space

<table>
<thead>
<tr>
<th>Safety Rules</th>
</tr>
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<tbody>
<tr>
<td><strong>Help Box</strong> helmet, road, mobile phone, go, seat belt</td>
</tr>
</tbody>
</table>

1. Don't run on the ________________.
2. Always use ____________ in car.
3. Stop, look and ____________.
4. Always wear a ________________ when riding a bike.
5. Do not use ____________ while driving.
B. Word Pairs

Example: bread and butter  sun and moon

Make the correct word pair.

1. father and ____________
2. salt and ____________
3. cup and ____________
4. brother and ____________
5. pen and ____________

VII. Value I learnt

Always follow the traffic rules.

VIII. Activity Time

Draw some road safety signs
THINK OVER IT!
The very first traffic lights were manually operated and gas-lit. They were installed in 1868 outside the Houses of Parliament in U.K.
Teamwork

Objective

- To enable the students appreciate the beauty of language and to tell the importance of teamwork.

Pre reading

- What is a group of players called?
- Do you like to play alone or with your friends?
- Where can you work as a team?

New Words

- teamwork
- common
- dream
- baton
- together
- whole
- hoop
- goal

Teamwork¹, teamwork,

Together² we can make our dream work.

Then we'll share the joy of what we've done.

Team work, everyone!

1. combined action of a group   2. with each other
It's fun to shoot the basketball through the hoop\(^3\),
But if nobody passes, then nobody shoots.
And the relay race just can't go on,
If nobody wants to pass the baton\(^4\).
We're the parts that make up the whole,
And we've got our eyes on a common goal.
Sometimes it can be a big plus,
When you or I becomes an us!

3. a circular metal ring  4. a thin stick

---

**Exercise**

I. Let’s Answer

A. Answer the following questions

1. What does teamwork mean?

   ______________________________________________________

2. Is teamwork needed to play basketball?

   ______________________________________________________

3. What does the player pass on in relay race?

   ______________________________________________________

B. Objective Type Questions

- Tick the correct answer

1. Teamwork means

   (a) to work alone  (b) to work together
2. It’s a great success
   (a) when we work together  (b) when we work alone

3. The baton is passed to
   (a) the player  (b) the teacher

C. Tick where teamwork is required
   1. preparing a school magazine
   2. running a relay race
   3. skating
   4. playing cricket
   5. watering the plants
   6. reciting a poem

D. Make sentences
   1. teamwork
   2. baton
   3. goal
   4. race

II. Vocabulary

A. Write Compound words
   eg. car + pet = carpet
   1. foot + ball = ________________
   2. sun + flower = ________________
   3. post + man = ________________
   4. rain + coat = ________________
5. wheel + chair = ________________
6. tea + pot = ________________
7. wrist + watch = ________________
8. spider + man = ________________
9. black + board = ________________
10. tooth + brush = ________________

B. Change the vowel and make a new word.
1. ball → b__ll
2. bell → b__ll
3. hall → h__ll
4. fall → f__ll
5. role → r__le
6. stall → st__ll
7. lock → l__ck
8. sick → s__ck
9. pack → p__ck
10. dear → de__r

III. Language Corner

A. Simple Present Tense

‘I’, ‘We’, ‘You’, ‘They’

and

Plural subject

first form of the Verb

‘He’, ‘She’, ‘It’

and

Singular subject

first form of the Verb

with s/es
Examples
1. I **go** to school daily.
3. Children **like** chocolates.
3. She **takes** exercise regularly.
4. He **likes** oranges.

B. **Underline the Simple Present Tense form of the Verbs:**

1. She looks healthy.
2. He swims in the pond.
3. Rani sings very well.
4. Rabbits run very fast.
5. We get sugar for sugarcane.
6. Farmers work on the farms.
7. We live in a big house.
8. I go to the temple daily.
9. They drink cold water.
10. I like my teacher.

C. **Fill in the blanks using the Simple Present Tense form of the Verbs:**

1. She ____________ oranges. (like)
2. He often ____________ . (fail)
3. I ____________ the answer. (knows)
4. Simar ____________ Punjabi songs. (sing)
5. The dolls ____________ pretty. (look)
6. They ____________ the gate at 10:00 p.m. (close)
7. I _________ money in my purse. (put)
8. We _________ for a vacation every year. (go)
9. Mother _________ the clothes in the morning. (wash)
10. The sun _________ in the east. (rise)

IV. Listen, Speak and Enjoy

- Open the window.
- Shut the door.
- Excellent work.
- Put your books in your bag.

V. Reading Practice

The Morning Assembly of Our School

1. Our day in the school begins with the morning assembly.
2. All the students assemble in the school ground.
3. We stand classwise in queues.
4. We say the prayer and perform exercises.
5. One of our teachers delivers a lecture based on moral values.
6. We sing the National Anthem and return to our classes.
VI. Writing Desk

Fill in the blanks and complete the paragraph on ‘My Best Friend’

__________ is my best friend. He is _________ years old. He studies in _________ class. His mother is a _________ . His father is a _________ . He lives near my house. We play _________ in the evening. He is an _________ boy. He is very _________ . He _________ helps others. I like him very _________ .

VII. Value I learnt

Tick the correct one

1. The team members have
   (a) a common goal
   (b) different goal

2. The team members
   (a) do not co-operate each other.
   (b) work collectively and happily.

3. It is better to play _________ in hockey.
   (a) individually
   (b) collectively
VIII. Activity Time

Tug of War

Make two teams and do activity - Tug of War

THINK OVER IT!

The ants work as a team to pull heavy food items. Their leaders guide the group in the correct direction.
Walnut and Watermelon

Objective
• The story motivates the students to develop the questioning and understanding skills.

Pre reading
• Where do fruits grow?
• Do watermelons grow on trees?
• Name some dry fruits.

New Words
• expert
• carpet
• shady
• wise
• vine
• weave
• around
• almighty

Kashmir in India is called a Paradise¹ on the earth. Long ago, there lived a small boy called Rahim. He lived with his parents. They were expert² craftspersons. They used to weave beautiful carpets and sell them.

1. heaven  2. person having high knowledge
One day, Rahim and his father went for a morning walk at 6 o’clock. Rahim was questioning his father about the things around and enjoying. On the way, he saw beautiful mountains, *lush* green lands, grazing cows and white ducks swimming in a small pond.

**Rahim** : Father, I am tired now.

**Father** : We can take rest.

(They both sat down under a shady walnut tree. Suddenly, Rahim's eyes fell on a very big watermelon growing in a field nearby.)

**Rahim** : Which fruit is that, father?

**Father** : That is a watermelon. It grows on a *vine*.

**Rahim** : Walnut is much smaller than the watermelon but the walnut tree is stronger than the watermelon vine. I *wonder* why God did that.

**Father** : What do you think?

**Rahim** : I think, God has made a mistake. The walnut should have grown on a vine and the watermelon on a tree.

---

3. having lot of plants  4. a creeping plant  5. surprise
Father: Rahim, never doubt God. Whatsoever God has done or does is always a wise decision. (Just then a walnut fell on Rahim’s head and struck his head sharply.)

Rahim: Ouch! Now I understand. I am glad that walnuts and not watermelons grow on trees. God, the Almighty is, indeed very wise.

6. judgement 7. hit

Exercise

I. Let’s Answer

A. Answer the following questions

1. Who was Rahim?

2. Where did Rahim live?

3. Where did Rahim go with his father?

4. Where did they take rest?

5. Which fruit is smaller-Walnut or Watermelon?

6. What fell on Rahim’s head?
B. Make sentences using the following words

1. God

2. vine

3. tree

4. fruit

5. parents

C. Fill in the blanks using the given words

\[\text{wise} \quad \text{big} \quad \text{stronger} \quad \text{shady}\]

1. They sat down under a \__________\ walnut tree.

2. Rahim saw a \__________\ watermelon.

3. The walnut tree is \__________\ than a watermelon vine.

4. God is, indeed, very \__________\ .

II. Vocabulary

A. Arrange the words alphabetically

(a) eyes \quad shady \quad day

\________\ \________\ \________

(b) tree \quad big \quad father

\________\ \________\ \________

B. Give the opposite words for the following:

1. thin \__________

2. big \__________
3. strong  
4. wise  
5. down  
6. under  
7. long  
8. small  

C. Write the name of fruits  
1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.  

Write the name of vegetables  
1.  
2.  
3.  
4.  
5.  
6.  
7.  
8.  
9.  
10.  
D. Write the name of dry fruits

1. walnut  
2. almond  
3. cashew nut  
4. peanut  
5. raisins  
6. pistachio

III. Language Corner

A. Simple Past Tense

In Simple Past Tense, the second form of the Verb is used.

Read the underlined Verbs.

1. An old man looked tired.
2. She gave a coin to the beggar.

B. Underline the Verbs (Simple Past Tense)

1. I ate food.
2. A little girl sang a song.
3. A boy played football.
4. My father drove his car to work.
5. I visited my uncle.
6. She wrote a letter.
7. A frog jumped into a pond.
8. He drank a glass of milk.
9. The baby slept soundly.
10. My friends met me yesterday.

C. Fill in the blanks with the Simple Past Tense form of Verbs using the given words.

1. He ____________ a ball. (throw)
2. My mother ____________ a chocolate cake for me. (bake)
3. The children ____________ healthy. (look)
4. The old woman ____________ on a bench. (sleep)
5. Neha ____________ the door. (open)
6. I ____________ a story. (tell)
7. She ____________ well. (dance)
8. It ____________ heavily. (rain)
9. They ____________ a movie. (watch)
10. Balkar ____________ a car. (drive)

D. Look at the picture carefully and read the sentences given below

1. The dog is under the bed.
2. The computer is on the table.
3. The cat is behind the computer.
4. The books are in the box.

The highlighted words are prepositions.
E. Look at the picture and complete the sentences using Prepositions from the box

1. The lamp shade is _____________ the table.
2. The ball is ________________ the table.
3. The flowers are ________________ the vase.
4. The table is ________________ the chair and the sofa.
5. The cat is ________________ the sofa.

F. Some prepositions are missing. Write them to complete the following passage (one has been done for you.)

When Aladin went down the steps, he found himself ________ a world of gold and diamonds. He saw fruits made ________ rubies, pearls and gems.

At last, he got a lamp and came ________ the stairs. It was not easy to come ________ with the lamp ________ one hand.
IV. Listen, Speak and Enjoy

A. Tongue Twister

A sailor went to sea to see what he could see. All he could see was sea, sea, sea.

V. Reading Practice

A. Rhyme

Colours

Colours, colours, so many colours!
The sun is yellow, the sky is blue
Come with me, I will show you.

Colours, colours, so many colours!
The rose is red, the grass is green.
It's a reality, not a dream.

Colours, colours, so many colours!
The crow is black, the pigeon is white
Stay with love and do not fight.
VI. Writing Desk

A. Write slogans on ‘SAVE MOTHER EARTH’

Let’s go green

Write slogans on ‘SAVE WATER’

SLOW THE FLOW
SAVE WAER
B. Let us learn how to write an application

Application

Suppose you are Gurjot Kaur. You are ill, and cannot go to school. You study in class IV in Government Elementary School, Jwalapur, Moga. Write an application to the Principal of your school for a day’s leave.

The Principal

__________________________

__________________________

March 7, 20..

Madam

I am ill. I cannot come to school today. Kindly grant me leave for one day.

Thanking you

Yours _________________

_______________(name)

_______________(class)

_______________(roll no.)
VII. Value I learnt

Write do’s and don’ts for saving nature

<table>
<thead>
<tr>
<th>Do’s</th>
<th>Don’ts</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Plant trees.</td>
<td>1. Do not litter.</td>
</tr>
<tr>
<td>2. _______</td>
<td>2. _______</td>
</tr>
<tr>
<td>3. _______</td>
<td>3. _______</td>
</tr>
<tr>
<td>4. _______</td>
<td>4. _______</td>
</tr>
<tr>
<td>5. _______</td>
<td>5. _______</td>
</tr>
</tbody>
</table>

VIII. Activity Time

Teacher will ask every student to complete the birth chart.

I was born on/in/at
Day
Date
Month
Year
Time

THINK OVER IT!
The Greeks called walnuts ‘kernel’ meaning ‘head’, because the shell resembles a human skull and the walnut kernel itself looks like a brain!
Health in Our Hands

Objective

- To motivate the students to comprehend and narrate simple experiences and to inculcate the habit of cleanliness and hygiene.

Pre reading

- What are good habits?
- Do you wash your hands before taking meal?
- What will happen if you don't wash your hands?

New Words

- ache
- stomach
- forget
- germs
- wealth
- health
- advice
- drain

It was November 14. Simran was getting ready for her school. She was very happy. She had to participate in the Children's Day celebration in the school.

Suddenly, she felt stomach ache. It was severe. Simran's mother took her to the doctor. "Did you eat outside last night?" asked the doctor. "No", said

1. take part 2. party 3. pain 4. very bad
Simran, “I came back after playing football with my friends, had dinner and went to bed”.

“You didn’t wash your hands before eating, did you?”, the doctor said. Simran answered, “No”. The doctor found the reason for her stomach ache. She had eaten with dirty hands. She had not washed them with soap. The germs had moved into her body through her hands. He said, “Never forget that health is wealth⁵ and good health lies in your neat and clean hands”.

Simran was sad that she missed the school function, but she was also happy that she had learnt how to stay healthy.

The next day, when Simran went to school, she told her teacher that she was sick⁶. So, she could not attend the Children’s Day celebration. Also, she discussed the doctor’s advice with the teacher. The teacher asked her to share the doctor’s advice in the class.

![Healthy Food and Junk Food](image)

Simran was happy to share. She said, “We should eat healthy food, avoid junk food and drink lots of water. We must wash our hands with soap from the front and backside and between the fingers before eating, after coughing, playing, touching pets, using toilets and visiting a hospital”.

“Simran, you have learnt a lesson now,” said the teacher “Students, we should keep our hands neat and clean as our health is in our hands. The germs cannot be seen with a naked eye but they are there. The germs are very dangerous. But when we wash our hands with soap, the germs go down the drain. If you want to be healthy, always wash your hands before eating. So students, what have you learnt today?”

All the students shouted, “Our health is in our hands”.

---

5. riches  6. ill  7. unsafe
I. Let’s Answer

A. Answer the following questions

1. Which day is celebrated as Children’s day?

2. Why did the mother take Simran to the doctor?

3. Do you wash your hands before eating?

4. What have you learnt from the story?

B. Fill in the blanks

soap  clean  hands  health  germs

We should keep our __________ neat and __________. The __________ cannot be seen with a naked eye. The germs are very tiny. When we wash our hands with __________, the germs go down the drain. __________ lies in your hands.

C. Make sentences

1. wash

2. school

3. teacher

4. drink
D. Write one word for the following

1. One who helps in need   friend
2. One who treats the sick
3. One who teaches
4. One who sells medicines

II. Vocabulary
A. Learn these words and write in your notebook

1. action  2. question
3. nation  4. addition
5. position  6. station
7. motion  8. condition
9. invitation  10. vacation
11. dictation

B. Make words using letters from the given words

1. health   eat     the     heal
2. hand     _______   _______   _______
3. wash     _______   _______   _______
4. toilet    _______   _______   _______
5. hospital   _______   _______   _______
III. Language Corner

A. Look at the following pictures

- a beautiful girl
- an angry lion
- a colourful umbrella
- a white cow
- a big pumpkin
- two pigeons

The highlighted words are called Adjectives.
# Adjectives

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>colour</td>
<td>red, green, yellow, white</td>
</tr>
<tr>
<td>taste</td>
<td>sweet, sour, bitter</td>
</tr>
<tr>
<td>smell</td>
<td>strong, sweet, fresh</td>
</tr>
<tr>
<td>shape</td>
<td>round, triangle, flat</td>
</tr>
<tr>
<td>number</td>
<td>few, many, two</td>
</tr>
<tr>
<td>sounds</td>
<td>loud, silent, quiet</td>
</tr>
<tr>
<td>feelings</td>
<td>happy, sad, angry</td>
</tr>
<tr>
<td>touch</td>
<td>hard, soft, smooth.</td>
</tr>
</tbody>
</table>
B. Fill in the blanks with correct option

1. a ___________ mango.  (yellow/black)

2. ___________ honey.  (bitter/sweet)

3. a ___________ ball.  (round/square)

4. a ___________ boy.  (angry/happy)

5. ___________ books.  (four/two)

C. Degrees of Comparison

<table>
<thead>
<tr>
<th>tall</th>
<th>taller</th>
<th>tallest</th>
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<tbody>
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<th>bigger</th>
<th>biggest</th>
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<td>faster</td>
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<td>fastest</td>
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<tr>
<td>Positive</td>
<td>Comparative</td>
<td>Superlative</td>
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<td>-------------</td>
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<td>most beautiful</td>
</tr>
<tr>
<td>important</td>
<td>more important</td>
<td>most important</td>
</tr>
</tbody>
</table>

D. Fill in the blanks with Positive, Comparative or Superlative degree of Adjective

<table>
<thead>
<tr>
<th>Positive</th>
<th>Comparative</th>
<th>Superlative</th>
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<tbody>
<tr>
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<td>good</td>
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<td></td>
<td>more intelligent</td>
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<td></td>
<td></td>
<td>lowest</td>
</tr>
</tbody>
</table>
IV. Listen, Speak and Enjoy

A. Conversation

1. How are you?
   I am fine, thank you.
2. Have you done your work?
   Yes, I have done my work.

B. Tongue Twister

I scream, you scream,
We all scream for an ice cream.

C. The teacher will speak the following words in one go

- savlon
- dettol
- bandage
- medicine
- cotton

Now, the teacher will ask the students to speak the same words to check their recalling power.
V. Reading Practice

A. Do you know the steps of washing hands?

Here they are. Read and follow:

1. Wet your hands.
2. Apply soap.
3. Rub between your fingers.
4. Rub your thumbs and wrists.
5. Rub your nails on the palm.
6. Rinse and dry your hands.

B. Arrange the pictures in order:

(a) (b) (c)
(d) (e) (f)
VI. Writing Desk

A. Good Habits

1. Rise early in the __________.
2. __________ your teeth twice a day.
3. Take a bath __________.
4. Trim your __________ properly.
5. Wash your hands before and __________ meals.
6. __________ be punctual.
7. Respect your __________.
8. __________ the truth.
9. Come to school __________.
10. Do your homework __________.

VII. Value I learnt

Pick and write

come late  punctual
loveable  truthful  fight
tell a lie  steal  careful

I am always  I never
1. __________  1. __________
2. __________  2. __________
3. __________  3. __________
4. __________  4. __________
VIII. Activity Time

Tell your family and friends about benefits and steps of washing hands.

Or

Organize a rally on Global Hand Wash Day.

THINK OVER IT!

Global Hand Washing Day (GHD) is a campaign to motivate and mobilize people around the world to improve their hand washing habits.

Global Hand washing Day falls on October 15.
Green Diwali, Safe Diwali

Objective

• To enable the students to use appropriate vocabulary and put ideas in proper sequence. It also aims at making them aware of green and clean Diwali.

Pre reading

• Name some festivals.
• Name your favourite festival.
• How do you celebrate it?

New Words

• pollute  
• dangerous  
• cracker  
• minute  
• candles  
• environment  
• festival  
• earth

Once there lived five friends in a village. They were - Golu, Molu, Sonu, Garima and Reena. They never fought with one another. They always helped the poor and the needy. People, in their village, called them the ‘Golu Gang’.

One day, the Golu Gang was returning from school. They heard a loud cry, “Help! Help!” They saw that a small boy of about five years was crying loudly. He

1. punched each other
had burnt his hand with a cracker. Golu **hurriedly** took him to a nearby tap and washed his burnt hand for ten minutes under the running water. Afterwards, they took him to the doctor. Meanwhile, the parents of the boy also reached there and thanked the Golu Gang. The children were happy.

They started planning for the festival of Diwali. Only three days were left for the Festival of Lights. Garima asked, “What's the plan for Diwali?”

“We will burst **crackers**³, light up the candles and eat lots of sweets”, said Monu happily. Reena added that she would wear the new dress gifted by her parents.

“Friends, we will do all these things except bursting crackers. We will celebrate Green Diwali. Crackers are **dangerous**⁴ as you have just seen”, said Golu. “Are you afraid, Golu?”, Sonu laughed.

“Yes I am afraid for my Mother Earth. Crackers **pollute**⁵ the **environment**⁶. Infact, we will plant trees on the day of Diwali. Let the Golu Gang do it.

“That’s a great idea”, all shouted with joy.

On Diwali, the Golu Gang planted fifty trees in their village. The Panchayat helped them. Then, they lighted one ‘diya’ under each tree. They shared sweets with the poor children, wore new dresses, lit their houses and danced with joy. In this way, they all celebrated Green Diwali in a different manner. It was a safe Diwali.

2. quickly 3. fire works 4. unsafe 5. make dirty 6. surroundings
I. Let’s Answer
A. Answer the following questions

1. How many friends were there?

2. What did the people call them?

3. Why was a small boy crying?

4. Are crackers dangerous?

5. What did the five friends do on Diwali?

B. Make sentences

1. festival

2. trees

3. dangerous

4. crackers

C. Match the following

1. Golu gang festival of light

2. Diwali dangerous

3. Crackers five friends

4. Green Diwali safe diwali
II. Vocabulary

A. Match the following pictures with respective festivals

1. Lohri

2. Holi

3. Baisakhi

4. Raksha Bandhan

5. Dussehra

6. Diwali

7. Eid

8. Christmas
B. Here are some pictures related to some seasons. Write the name of the season against each picture.

![Sun](image1) ![Rain](image2) ![Winter](image3)

![Spring](image4) ![Autumn](image5)

III. Language Corner
A. Read the following passage

Motu and Patlu got up early one morning. They quickly got ready for the morning prayers. They prayed aloud. They had their breakfast hurriedly and went to the market. They bought a beautiful doll with curly hair. They gifted it happily to a small poor girl.

All the highlighted words are called Adverbs.
Write one word answer for the following from the passage given on the previous page

1. When did Motu and Patlu get up? early
2. How did they get ready for prayers? ______
3. How did they pray? ______
4. How did they have breakfast? ______
5. How did they gift the doll? ______

B. Fill in the blanks with Adverbs

1. She walks ________ . (slowly/rudely)
2. The teacher spoke ________ . (politely/early)
3. I go for a walk ________ . (bravely/regularly)
4. He ate the food ________ . (loudly/hungrily)
5. The soldier fought ________ with the enemies. (beautifully/bravely)
6. Come ________ . (quickly/softly)

IV. Listen, Speak and Enjoy

A. Commands

- Don’t fight with each other.
- Don’t use bad language.
- Don’t get late for school.
- Be punctual.
A. Holi

1. Holi is a festival of colours.
2. It is a popular spring festival.
3. Holi celebration begins with lighting up of bonfire on Holi eve.
4. People rub gulal - the coloured powder on one another.
5. Everybody wishes Happy Holi to one another.
6. It is celebrated with fun and enthusiasm all over India.

B. Read the words (‘h’ silent)

| 1. what | 5. honest |
| 2. when | 6. hour |
| 3. why  | 7. while |
| 4. which| 8. white |
VI. Writing Desk

Fill in the blanks

<table>
<thead>
<tr>
<th>clothes</th>
<th>lights</th>
<th>gifts</th>
<th>cracker</th>
<th>Luxmi</th>
<th>homes</th>
</tr>
</thead>
</table>

1. Diwali is the festival of _________.
2. People whitewash their _________.
3. People wear new _________.
4. People distribute _________.
5. Children burst _________ at night.
6. Goddess _________ is worshipped.

VII. Value I learnt

During school, you find some students plucking flowers and littering. What will you do? (Tick the correct option/options)

1. You would hit them. [ ]
2. You would inform your teacher. [ ]
3. You would pick up the bits of paper and throw them in the dustbin. [ ]
4. You would join them. [ ]

VIII. Activity Time

Teachers will help the students to prepare a speech on Green Diwali, Clean Diwali.
THINK OVER IT!
If plants are exposed to music, they grow well. Plants are able to sense the vibrations of music.
Objective

- To enable the students to learn and write the description of people and respond to textual questions.

Pre reading

- Name the Sikh Gurus.
- Who is the first Guru of Sikhs?
- Have you ever heard about Shri Guru Nanak Dev ji?

New Words

- bought
- spent
- earnings
- recited
- hungry
- deprived
- business
- entire

Guru Nanak Dev ji was the first Guru of Sikhs. His father’s name was Mehta Kalu. His mother’s name was Tripta Devi. His elder’s sister was Bebe Nanki.

1. older
Guru Nanak Dev ji was always ready to help the needy. Once his father gave him twenty rupees to start a business. Guru Nanak Dev ji saw some hungry sadhus. He bought food for the sadhus with all the money he had. His father asked him about the money he had given him. Nanak said that he has done true duty and told him that he had fed the hungry sadhus.

After that he was sent to a Modi Khanna to work. He spent his entire earnings on the poor and the deprived. He never kept anything for himself.

He preached that God is present everywhere. His main three teachings were: ‘Naam Japo, Kirat Karo, Vand Chhako’.

Guru Nanak Dev ji led a life of purity and charity. In order to spread his message of brotherhood, he took four long journeys (Udasiyan) in all the four directions.

Guru Nanak Dev ji composed “Japji Sahib” which is recited as morning prayer.

2. profession 3. starving 4. taught 5. to provide help to the needy

---

**Exercise**

I. Let’s Answer

A. Answer the following questions

1. Who was the first Guru of Sikhs?

2. How much money did Guru Nanak Dev ji’s father give him?

3. How did he spend twenty rupees?

4. Write three main teachings of Shri Guru Nanak Dev ji.
B. Objective Type Questions

1. Guru Nanak Dev ji was the __________ guru of the Sikhs.
   (a) first  (b) second  (c) third

2. Guru Nanak Dev ji’s father gave him __________ to start a business.
   (a) ₹ 10  (b) ₹ 20  (c) ₹ 30

   (a) poor  (b) old  (c) hungry

4. Guru Nanak Dev ji spent his entire earnings on the __________
   (a) rich  (b) poor  (c) wealthy

5. Guru Nanak Dev ji preached that God is present __________.
   (a) everywhere  (b) somewhere  (c) nowhere

C. Make sentences

1. hungry
2. money
3. duty
4. message
5. prayer
II. Vocabulary

A. Question Words

B. Complete these questions by using a suitable question word

<table>
<thead>
<tr>
<th>Who</th>
<th>What</th>
<th>Where</th>
<th>When</th>
<th>How</th>
<th>Why</th>
</tr>
</thead>
</table>

1. ________ are you crying?
2. ________ is your health?
3. ________ are you going?
4. ________ is your teacher?
5. ________ is the colour of your uniform?
6. ________ is your birthday?

C. Add a letter to make a new word

1. old   bold
2. ear   ________
3. his   ________
4. ill   ________
5. low   ________
6. nail
7. rock
8. lock
9. hair
10. hat

D. Remove a letter to make a new word
1. broom room
2. harm
3. open
4. shut
5. train
6. stable

III. Language Corner

A. Punctuation marks

Capital letter is used at the start of a sentence and in Proper Nouns.

Full stop (.) is put at the end of a statement.

Question mark (?) is put at the end of every question.

Comma (,) is used to give pause before proceeding and to separate items in a list.

Punctuate the following sentences
1. drink clean water

2. who is he
3. he has an apple a banana and an orange

4. he is very fat

5. what is your name

6. raman is going to market

7. she lives in patiala

8. how is your health

9. meena and Sonia are friends

10. he is very lazy

B. Put the punctuation marks comma (,), full stop (.), question mark (?) along with small and capital letters wherever necessary in the following sentences:
1. once upon a time a man and his wife had a goose which laid a golden egg everyday
2. they became greedy
3. why not cut the goose
4. they cut it to have all the golden eggs
5. they killed the bird and could never have the golden eggs again

C. Complete with in / at / on

1. _______ the afternoon
2. _______ June
3. _______ the table
4. _______ noon
5. _______ summer
6. _______ the weekend
7. _______ Sunday
8. _______ the box
9. _______ 2 p.m.
10. _______ Wednesday evening
11. _______ bedtime
12. _______ my birthday

IV. Listen, Speak and Enjoy

A. Statements

- I see with my eyes.
- I smell with my nose.
- I hear with my ears.
- I feel with my skin.
- I taste with my tongue.
V. Reading Practice

A. My Teacher

1. A teacher plays a vital role in everybody’s life.
2. Mr. Mandeep is my teacher.
3. He is forty years old.
4. He is very hardworking.
5. He teaches us English in an interesting way.
6. He is punctual and loving.

B. Read and learn these words and write in your notebook

1. knee
2. knife
3. knot
4. knob
5. knock
6. knitting
7. knight
VI. Writing Desk

Format of writing a Notice

Name of the School/Organisation

NOTICE

Date _____________

Heading / Title

__________________________________________

__________________________________________

Signature
(Name in block letters)

VII. Value I learnt

Write the moral value you will adopt after reading this lesson.

__________________________________________

VIII. Activity Time

Learners will draw a picture according to the description given by the teacher.

1. Draw a hut in the middle.
2. The hut has two windows and one door.
3. The sun is shining on the right top.
4. There are some bushes near the hut.
5. There are some stones lying on the bottom left corner.
6. Two boys are playing with a ball in front of the hut.
THINK OVER IT!
God created the universe.
Objective

- To promote higher order thinking and also to create enthusiasm and excitement for reading.

Pre reading

- Do you like reading books?
- Which book have you read recently?
- What did you like in the book?

New Words

- captain
- fairies
- engineer
- cowboys
- elves
- desert
- jungle
- beasts

Books are ships
That sail on the seas
To lands of snow
Or jungle trees.
And I’m the captain bold¹ and free,
Who will decide which place we’ll see.
Come, let us sail the magic ship.

Books are trains
In many lands,
Crossing the hills
Or desert² sands.
And I’m the engineer³ who guides
The train on its exciting rides.
Come, let us ride the magic train.

Books are zoos
That make a home
For birds and beasts⁴
Not free to roam.

1. brave  2. land covered with sand  3. person who designs machines
4. animals
And I’m the keeper of the zoo,
I choose the things to show to you.
Come, let us visit a zoo.

Books are gardens,
Fairies, elves,
Cowboys, and people
Like ourselves.
And I can find with one good look
Just what I want, inside a book.
Come, let us read!
For reading is fun!  —Velda Blumhagen

5. small fairies  6. men who look after cattle

Exercise

I. Let’s Answer

A. Answer the following questions

1. What are books referred to in the poem?

2. Who is the engineer and the keeper of the zoo?

3. Give rhyming words from the poem.
B. Fill in the blanks using the words from the poem

1. Books are ___________ in many lands.
2. Crossing ___________ or desert sands.
3. And I'm the engineer who ___________.
4. I choose the things to ___________ you.
5. Come, let us ___________ a zoo.

II. Vocabulary

A. Label the following picture
B. Mind mapping

Animals

Nature
C. Write the names of stationery items

[Images of stationery items: pencil, sharpener, eraser, ruler, scissors, pen, marker, glue, etc.]

[Blank lines for writing the names]
III. Language Corner

A. Time of the day | Greetings
--- | ---
dawn | good morning!
morning | good morning!
afternoon | good afternoon!
evening | good evening!
night | good night!

B. Pick out Nouns and Pronouns and write in the space given below:
Ravneet is eight years old. She has many toys. She plays with them at home. She has a lot of friends. She plays with them in the playground. Mahi is her best friend. She shares her secrets with her. They study together.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Pronouns</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____</td>
<td>1. _____</td>
</tr>
<tr>
<td>2. _____</td>
<td>2. _____</td>
</tr>
<tr>
<td>3. _____</td>
<td>3. _____</td>
</tr>
<tr>
<td>4. _____</td>
<td>4. _____</td>
</tr>
</tbody>
</table>

C. Tick the correct answer and fill in the blanks

1. Look at that _________ dress.
   (a) sharp  (b) young  (c) pretty

2. These candies are very _________.
   (a) difficult  (b) smart  (c) sweet
3. He is a very __________ farmer.
   (a) beautiful    (b) hard working    (c) large

4. She saw a __________ ant.
   (a) strong       (b) tiny           (c) shy

5. The shark has __________ teeth.
   (a) loud         (b) simple         (c) sharp

D. Fill in the blanks with suitable form of the verb:

1. I __________ (watch) a very interesting movie yesterday.

2. We always __________ (play) football at school.

3. We __________ (take) the test yesterday.

4. My little sister and I __________ (drink) milk every morning.

5. Harman __________ (answer) the question correctly.

6. She __________ (laugh) at the joke.

IV. Listen, Speak and Enjoy

A. Conversation

Which meal do you have in the morning? I have breakfast.

Which meal do you have at night? I have dinner.
V. Reading Practice

Books

1. Books are the most important things in a student’s life.
2. There are books on all subjects.
3. I like my English book the most.
4. It contains stories, poems and essays.
5. It has many colourful pictures.
6. I love to read my book again and again.

B. Read aloud

tight — bright
night — fight
light — tonight
right — fright
sight

VI. Writing Desk

Write about the book you read last week

1. _____________________________ (title)
2. _____________________________ (writer)
3. _____________________________ (story about)
4. _____________________________ (any character)

VII. Value I learnt

Write benefits of reading books
VIII. Activity Time

Make a list of books you have read from your reading cell and write the characters’ name from it.

THINK OVER IT!
If you read just 15 minutes a day in one year, you will have read over 10,000,000 words

⭐⭐⭐⭐⭐