Curtailing Of Course Content at Elementary Level for the Academic Year 2020-21

Subject: Social Science -II (Geography) Class: VI Name of Textbook (if any): The Earth Our Habitat

| Sr. | Existing Content (Name & Sr. No. of | Content Curtailed | Remark, if any. |
|-----|--|---------------------------|---|
| No. | Topic/Chapter/Unit) | (Chapter/Topic/Subtopic/ | |
| | | Theme/Concept) | |
| 1 | GLOBE—LATITUDES AND LONGITUDES | Why do we have | The portions curtailed |
| 1 | GLOBE—LATITODES AND LONGITODES | | shall not be included in |
| | Globe and it's important | standard time? | the Term-end |
| | - Important Parallels of Latitudes | | Tests/Examinations. |
| | - Heat Zones of the Earth. | | However, as far as |
| | - Longitudes | | possible, the students |
| | - Longitudes and Time(students able | | are expected to study and teachers may help |
| | to calculate timing - application) | | students to learn these |
| | - Important parallels of latitudes (fig | | curtailed portions also. |
| | 1.3) to draw—skill work | | · |
| 2 | MAPS | Sketch | |
| | | | |
| | Types of Maps | Plan | |
| | Components of Maps | | |
| | | | |
| | Cardinal points and | | |
| 1 1 | conventional signs and Symbols | | |
| | for drawing (Skill work) fig. 2.2 | | |
| | n 2.3 | | |
| 3 | THE EARTH IN THE SOLAR SYSTEM. | Asteroids | |
| | - Stars and Planets | Meteoroids | |
| | - The Solar system (sun n 8 planets) | | |
| | { Identifying planets in the solar | | |
| | system as per the order] | | |
| | - The Moon | | |
| | - The Earth | | |
| | | | |
| | | | |
| | | | |
| 4 | MOTIONS OF THE EARTH | Revolution of the earth | |
| | | and seasons page 25 & | |
| | - Two types of motions | 26 | |
| | - Rotation and Revolution (only | 20 | |
| | the concept of rotation and | | |
| | revolution) | | |
| | MAJOR DOMAINS OF THE EARTH | Major domains of the | |
| - | Only Continents n Oceans to locate/ mark | earth – lithosphere, | |
| 1 | | Atmosphere, | |
| | on the world map | Hydrosphere and | |
| | | Hydrosphere and EDUCATION | LRES |





| | | | Biosphere (if teacher wants they can but not for evaluation) | |
|---|---|-------|---|--|
| 6 | MAJOR LANDFORMS OF THE EARTH Internal and external process - Mountain - Plateaus - Plains - Skill work fig 6.2 and 6.3 | Landf | forms and the people | |
| 7 | OUR COUNTRY – INDIA Whole topic Map work – political map of India India – CLIMATE, VEGETATION AND W | VILD | | |



