

Practice Challenge - Subjective

Subject: Mathematics

Topic : Constructions Theory

Session 1

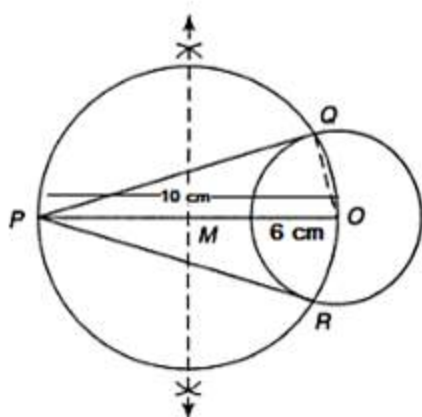
Class: X

1. Draw a circle of radius 6 cm. From a point 10 cm away from its centre, construct a pair of tangents to the circle and measure their lengths.

Steps of Construction:

Step I: With O as a centre and radius equal to 6 cm, a circle is drawn.

Step II: A point P at a distance of 10 cm from the centre O is taken. OP is joined.



Step III: Perpendicular bisector of OP is drawn and it intersects OP at M.

Step IV: With M as a centre and OM as a radius, a circle is drawn intersecting the previous circle at Q and R.

Step V: PQ and PR are joined.

Thus, PQ and PR are the tangents to the circle.

On measuring the length, tangents are equal to 8 cm.

$PQ = PR = 8\text{ cm}$.

Justification:

OQ is joined.

$\angle PQO = 90^\circ$ (Angle in the semi-circle)

$\therefore OQ \perp PQ$

Therefore, OQ is the radius of the circle then PQ has to be a tangent of the circle.

Similarly, PR is a tangent of the circle.

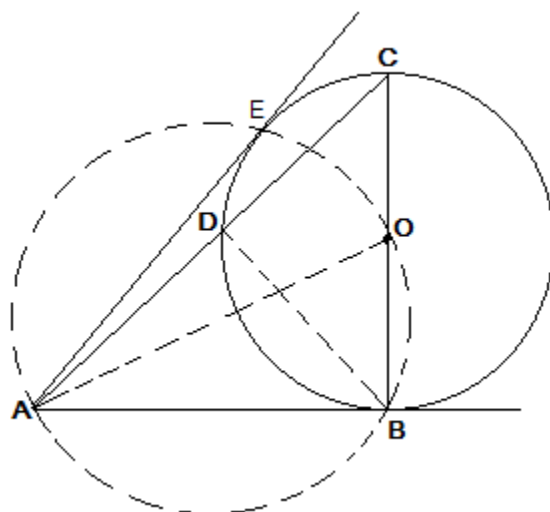
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2. Let ABC be a right triangle in which $AB = 6$ cm, $BC = 8$ cm and $\angle B = 90^\circ$. BD is the perpendicular from B on AC. A circle through B, C, D is drawn. Construct the tangents from A to this circle.

Steps of Construction:

Step I: $\triangle ABC$ is drawn.

Step II: Perpendicular to AC is drawn to point B which intersected it at D.



Step III: With O as a center

and OC as a radius, a circle is drawn. The circle through B, C, D is drawn.

Step IV: OA is joined and a circle is drawn with diameter OA which intersected the previous circle at B and E.

Step V: AE is joined.

Thus, AB and AE are the required tangents to the circle from A.

Justification:

$\angle OEA = 90^\circ$ (Angle in the semi-circle)

$\therefore OE \perp AE$

Therefore, OE is the radius of the circle then AE has to be a tangent of the circle.

Similarly, AB is another tangent to the circle.

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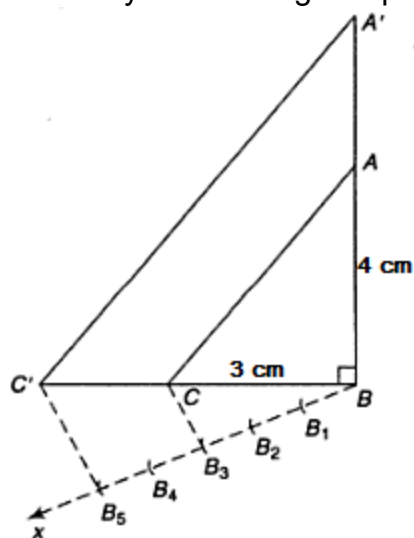
3. Draw a right triangle in which the sides (other than hypotenuse) are of lengths 4 cm and 3 cm. Then construct another triangle whose sides are $\frac{5}{3}$ times the corresponding sides of the given triangle.

Steps of Construction:

Step I: BC = 3 cm is drawn.

Step II: At B, A ray making an angle of 90° with BC is drawn.

Step III: With B as centre and radius equal to 4 cm, an arc is made on the previous ray intersecting it at point A.



Step IV: AC is joined to form $\triangle ABC$

Step V: A ray BX is drawn making an acute angle with BC opposite to vertex A.

Step VI: 5 points B_1, B_2, B_3, B_4 and B_5 are marked at equal distances on BX.

Step VII: B_3C is joined B_5C' is made parallel to B_3C .

Step VIII: $A'C'$ is drawn parallel to AC.

Thus, $\triangle A'BC'$ is the required triangle.

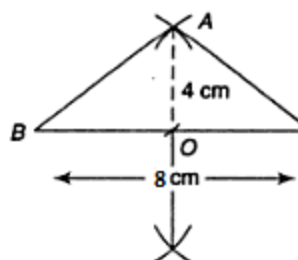
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4. Construct an isosceles triangle whose base is 8 cm and altitude 4 cm and then another triangle whose sides are 1.5 times the corresponding sides of the isosceles triangle.

Steps of Construction:

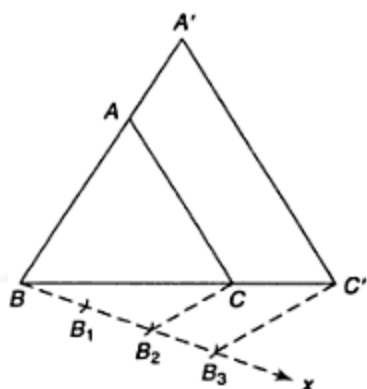
Step I: BC = 8 cm is drawn.

Step II: Perpendicular bisector of BC is drawn and it intersects BC at O.



Step III: At a distance of 4 cm, a point A is marked

on the perpendicular bisector of BC.



Step IV: AB and AC are joined to form $\triangle ABC$.

Step V: A ray BX is drawn making an acute angle with BC opposite to vertex A.

Step VI: 3 points B_1 , B_2 and B_3 are marked on BX.

Step VII: B_2 is joined with C to form B_2C .

Step VIII: B_3C' is drawn parallel to B_2C and $C'A'$ is drawn parallel to CA.

Thus, $A'BC'$ is the required triangle formed.

Justification:

$\triangle AB'C' \sim \triangle ABC$ by AA similarity condition.

$$\therefore \frac{AB}{AB'} = \frac{BC}{B'C'} = \frac{AC}{AC'}$$

Also,

$$\frac{AB}{AB'} = \frac{AA_2}{AA_3} = \frac{2}{3}$$

$$\Rightarrow AB' = \frac{3}{2}AB, B'C' = \frac{3}{2}BC$$

$$BC \text{ and } AC' = \frac{3}{2}AC$$

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5. Construct a triangle of sides 4 cm, 5 cm and 6 cm and then a triangle similar to it whose sides are $\frac{2}{3}$ of the corresponding sides of the first triangle.

Steps of Construction:

Step I: AB = 6 cm is drawn.

Step II: With A as a centre and radius equal to 4 cm, an arc is drawn.

Step III: Again, with B as a centre and radius equal to 5 cm an arc is drawn on the same side of AB intersecting the previous arc at C.

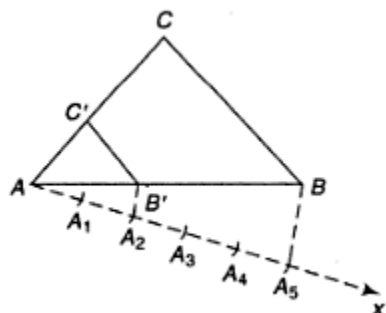
Step IV: AC and BC are joined to form $\triangle ABC$.

Step V: A ray AX is drawn making an acute angle with AB below it.

Step VI: 5 equal points (sum of the ratio = 2 + 3 = 5) is marked on AX as A_1, A_2, \dots, A_5

Step VII: A_5B is joined. A_2B' is drawn parallel to A_5B and $B'C'$ is drawn parallel to BC.

$\triangle AB'C'$ is the required triangle



Justification:

$\angle A$ (Common)

$\angle C = \angle C'$ and $\angle B = \angle B'$ (corresponding angles)

Thus $\triangle AB'C' \sim \triangle ABC$ by AAA similarity condition

From the figure,

$$\frac{AB'}{AB} = \frac{AA_2}{AA_5} = \frac{2}{5}$$

$$AB' = \frac{2}{5}AB$$

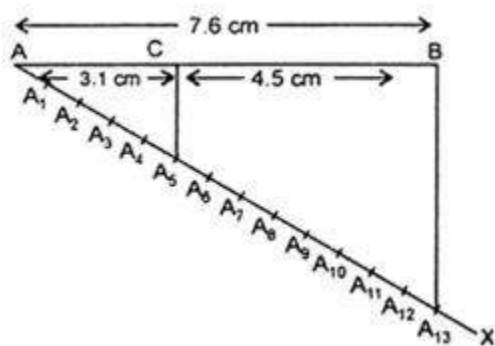
$$AC' = \frac{2}{5}AC$$

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6. Draw a line segment of length 7.6 cm and divide it in the ratio 5 : 8 Measure the two parts.

1) Draw a line segment $AB = 7.6$ cm.

2) Draw a ray AX making an acute angle $\angle BAX$ along with AB .



3) On AX make 5 + 8 i.e. 13 equal parts and mark them as $A_1, A_2, A_3, A_4, \dots, A_{13}$

4) Join B to A_{13} . From A_5 draw $A_5C \parallel A_{13}B$.

C is the required point of division and $AC:CB = 5 : 8$.

On measuring, we get

$AC = 3.1$ cm,

$CB = 4.5$ cm

Justification

$A_5C \parallel A_{13}B$

$$\frac{A_5C}{A_5A_{13}} = \frac{AC}{CB}$$

[Using basic proportionality theorem]

$$\text{But } \frac{A_5C}{A_5A_{13}} = \frac{5}{8}$$

This shows that C divides AB in the ratio 5 : 8.

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7. Draw an isosceles triangle ABC in which $AB=AC = 6$ cm and $BC=5$ cm
Construct a triangle PQR similar to $\triangle ABC$ in which $PQ = 8$ cm, Also justify the construction.

Thinking process

(i) Here, for making two similar triangles with one vertex is base We assume that In $\triangle ABC$ and $\triangle PQR$, vertex B = vertex Q.

(ii) In $\triangle ABC$ and $\triangle PQR$, vertex B = vertex Q.

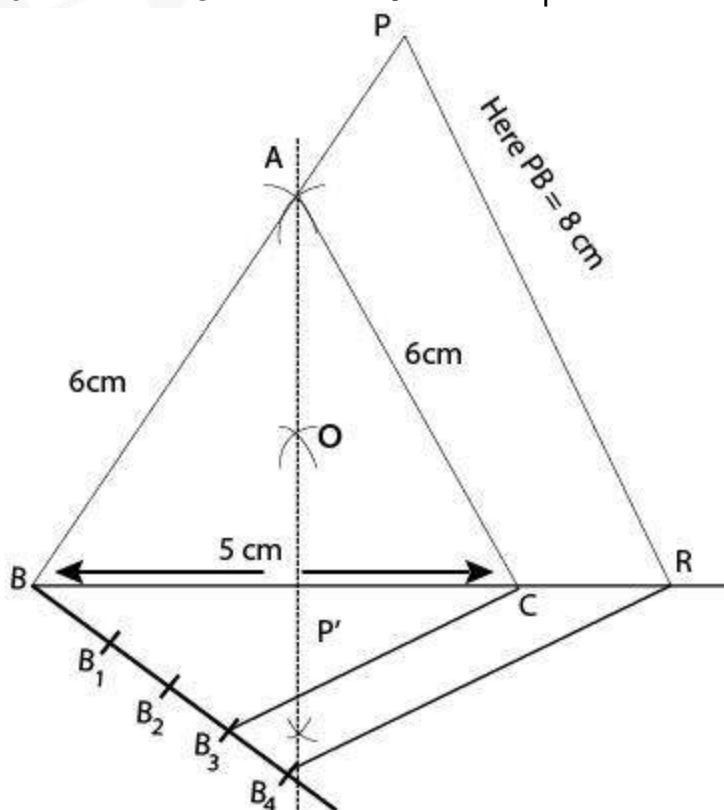
So, we get the required scale factor.

Now, construct a $\triangle ABC$ and then a $\triangle PBR$, similar to $\triangle ABC$ whose sides are $\frac{PQ}{AB}$ of the corresponding sides of the $\triangle ABC$.

Let $\triangle PQR$ and $\triangle ABC$ are similar triangle, then its scale factor between the corresponding sides is $\frac{PQ}{AB} = \frac{8}{6} = \frac{4}{3}$

Steps of construction

1. Draw a line segment $BC = 5$ cm
2. Construct OQ the perpendicular bisector of line segment BC meeting BC at P'
3. Taking B and C as centers draw two arcs of equal radius 6cm intersecting each other at A
4. Join BA and CA. So, $\triangle ABC$ is the required isosceles triangle.



5. From B, draw a ray

BX making an acute $\angle CBX$

6. Locate four points B_1, B_2, B_3, B_4 on BX Such that $BB_1 = B_1B_2 = B_2B_3 = B_3B_4$

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7. Join B_3C and from B_4 draw a line $B_4R \parallel B_3C$ intersecting the extended line segment BC at R.

8. From point R draw $RP \parallel CA$ meeting BA produced at p

Then, ΔPBR is the required triangle.

Justification

$$\because B_4R \parallel B_3C$$

$$\therefore \frac{BC}{CR} = \frac{3}{1}$$

$$\text{Now } \frac{BR}{BC} = \frac{BC+CR}{BC}$$

$$= 1 + \frac{CR}{BC} = 1 + \frac{1}{3} = \frac{4}{3}$$

$$\text{Also } RP \parallel CA$$

$$\therefore \Delta ABC \cong \Delta PBR$$

$$\text{And } \frac{PB}{AB} = \frac{RP}{CA} = \frac{BR}{BC} = \frac{4}{3}$$

Hence the new triangle is similar to the given triangle whose sides are $\frac{4}{3}$ times of the corresponding sides of the isosceles ΔAC .

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8. Draw a circle of radius 4 cm. Construct a pair of tangents to it, the angle between which is 60° . Also justify the construction. Measure the distance between the centre of the circle and the point of intersection of tangents.

In order to draw the pair of tangents, we follow the following steps

Steps of construction

1. Take a point O on the plane of the paper and draw a circle of radius OA = 4 cm
2. Produce OA to B such that OA = AB = 4 cm
3. Taking A as the center draw a circle of radius OA = AB = 4 cm
4. Suppose it cuts the circle drawn in step 1 at P and Q

Justification in $\triangle OAP$, we have

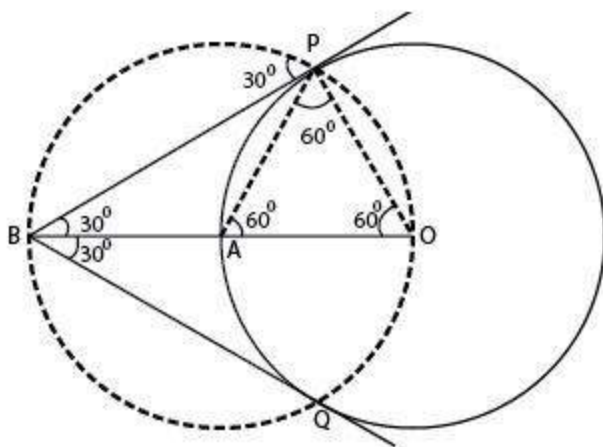
$$OA = OP = 4 \text{ cm } (\because \text{Radius})$$

$$\text{Also, } AP = 4 \text{ cm } (\because \text{Radius of circle with centre A})$$

$\triangle OAP$ is equilateral

$$\Rightarrow \angle PAO = 60^\circ$$

$$\Rightarrow \angle BAP = 120^\circ$$



In $\triangle BAP$ we have

$$BA = AP \text{ and } \angle BAP = 120^\circ$$

$$\therefore \angle ABP = \angle APB = 30^\circ$$

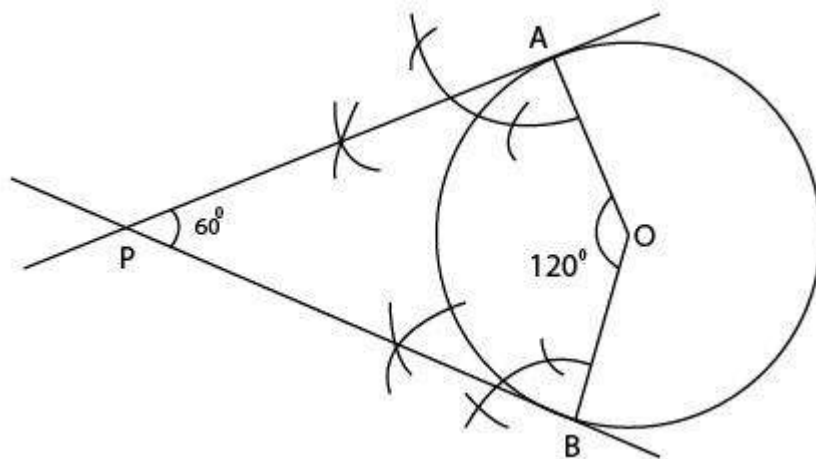
$$\Rightarrow \angle PBQ = 60^\circ$$

Alternate method

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Steps of construction

1. Take a point O on the plane of the paper and draw a circle with centre O and radius OA = 4cm
2. At O construct radii OA and OB such that $\angle AOB$ equal 120° i.e supplement of the angle between the tangents.
3. Draw perpendicular to OA and OB at A and B respectively Suppose these Perpendicular intersect at P. Then PA and PB are required tangents.



Justification

In quadrilateral OAPB we have

$$\angle OAP = \angle OBP = 90^\circ$$

$$\text{And } \angle AOB = 120^\circ$$

$$\therefore \angle OAP + \angle OBP + \angle AOB + \angle APB = 360^\circ$$

$$\angle APB = 360^\circ - (90^\circ + 90^\circ + 120^\circ)$$

$$= 360^\circ - 300^\circ = 60^\circ$$