

Mock Board Exam
TERM II-MARKING SCHEME (2021-22)
ENGLISH – CORE
CLASS-XII

Time allowed: 2 Hrs.

Maximum Marks: 40

SECTION A – READING (14 marks)	
Note: (i) Since the Reading Section focuses on testing a candidate's ability to comprehend, no deductions are to be made for errors in spelling, grammar or punctuation. (ii) Marks should be awarded only if the answer reveals formation of a response to the question. (iii) No marks to be awarded if a chunk/exact line/s is/are transcribed from the passage without evidence of structure or semblance of coherent thought, in an attempt to pass off as a response.	
1. Answer ANY EIGHT out of the nine questions given below: 1* 8 = 8	
i. Cite a point in evidence that showcases that the lady with a basket had a mistaken notion of liberty.	
Value Points	Guidance
The lady refused to walk on the pavement, stating that she is free to walk anywhere she wanted.	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit
ii. In what scenario would liberty lead to universal chaos?	
Value Points	Guidance
<ul style="list-style-type: none"> • When an individual exercises their liberty without bothering about the trouble they are causing to others, it leads to universal chaos. 	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit
iii. State an instance of sensible behaviour on the road, as mentioned in paragraph 2.	
Value Points	Guidance
When the car driver realises that the policeman is only doing his duty by interfering with him, he seems reasonable.	<ul style="list-style-type: none"> • Award 1 mark for the correct answer • No partial credit
iv. How is the metaphor of the rule of the road discussed in paragraph 2 applicable in the larger picture of life?	
Value Points	Guidance
<ul style="list-style-type: none"> • We need to respect rules and not misuse our liberty so as to ensure peace and harmony in the society. 	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit
v. Rewrite the sentence below by replacing the underlined phrase with another one from the second paragraph that imparts a similar meaning:	

The display of arrogance at work by the company officials left the employees outraged.

Value Points	Guidance
v. Rewrite the sentence below by replacing the underlined phrase with another one from the second paragraph that imparts a similar meaning: <i>The <u>insolence of office</u> by the company officials left the employees outraged.</i>	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit

vi. "We have a whole kingdom in which we rule alone, can do what we choose." Which kingdom is the writer referring to?

Value Points	Guidance
Our personal space/domain where our actions do not cause trouble to others.	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit

vii. Select a suitable word from Paragraph 2 to complete the following sentence appropriately:
The new year celebrations in the city were ----- due to the incidence of the new Covid variant.

Value Points	Guidance
The new year celebrations in the city were <u>curtailed</u> due to the incidence of the new Covid variant.	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit

viii. What message does the writer convey through the last 3 lines of the passage?

Value Points	Guidance
We do not have to do big things, but do small little things correctly to live a meaningful life.	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit

ix. Analyse what the writer wants to convey to the readers when he talks about climbing the Everest to play the trombone.

Value Points	Guidance
If you want to do something, do it in such a way that it does not trouble others.	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit

2. UNSEEN PASSAGE 1*6=6

i. Explain the phrase, 'unconventional, new age gifting' as used in Paragraph 2.

Value Points	Guidance
The choice of gifts nowadays is way different, varied and modern.	<p>The learner is required to mention the complete reason</p> <ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit

ii. According to the passage, what has been a silver lining during the time of the pandemic?

Value Points	Guidance
Despite the pandemic, the growth in the gifting industry has been quite encouraging.	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit
iii. Mention two major contributors in the exponential growth of gifting industry in India.	
Value Points	Guidance
<ul style="list-style-type: none"> • Online platforms • big brands • social media 	<p>The learner is required to mention (any two)</p> <ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • Award ½ mark if any one is mentioned
iv. Would you agree if one says that the future of the gifting industry is not quite bright? Justify your answer.	
Value Points	Guidance
No. As per the data, in the next 2 years, there is going to be a jump in the gifting industry revenues.(exponential from 65 million to 84 billion)	<p>The learner is required to mention exponential growth/65-84 billion</p> <ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • Award partial credit of ½ mark if just exponential growth/65-84 billion is addressed in the response.
v. What changing perception about gifting is indicated by the recent trends in corporate gifting?	
Value Points	Guidance
Earlier, people used to see the brand, now the gifts are more personalised. or gifts that are meaningful and build an emotional connect with the employees	<ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • No partial credit
vii. Mention two reasons why we should consider online apps to purchase gifts.	
Value Points	Guidance
Online apps offer discounts and easy payment options.	<p>Both reasons -- discounts/easy payment options -- must be mentioned</p> <ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer • Award partial credit of ½ mark if just discounts/easy

	payment options is addressed in the response
vii. Analyse and interpret the data given in the pie chart above in a sentence. (Do not repeat the information supplied in the title.)	
Value Points	Guidance
The choice of gifts today is more varied/ Non perishable items are chosen more for gifting than the other or any other suitable point.	<p>The choice of gifts today is more varied/ Non perishable items are chosen more for gifting than the other or any other suitable point</p> <ul style="list-style-type: none"> • Award maximum 1 mark for the complete correct answer (any two points) • Award partial credit of ½ mark if just more varied is addressed in the response
SECTION B - WRITING (8 MARKS)	
<p>This questions in this section address the following writing LOs:</p> <ol style="list-style-type: none"> 1) convey ideas convincingly using appropriate layout as relevant 2) organize the content and structure the ideas logically, sequentially, cohesively 3) use a range of vocabulary and sentence structure appropriate to the content and the context 4) make accurate use of spelling, punctuation and grammar 	
<p>3. As Saurabh Jindal, winner of a popular Music Reality Show, write a reply to the Principal of your alma mater, St. Stephen's School, Bokaro, accepting an invitation to attend a felicitation ceremony in the school in the coming month.(50 Words)</p>	
3. Reply to invitation	
Content- 2/ Expression- 1/ Accuracy -*	3 Marks
<p>Content</p> <ul style="list-style-type: none"> • Reference to invitation • Acceptance of invitation • Confirmation of date, time and venue • Comment on extending assistance <p>▪ Content (as listed in value points) – ½ mark *4=2 marks</p> <p>▪ Expression- 1 mark</p> <p>use of appropriate functional language to show</p> <p>(i) acknowledgement/ gratitude for invite- thank you</p> <p>(ii) acceptance- would love to / delighted to/nothing can stop me from attending etc.</p> <p>(iii) confirming assistance- gladly/ goes without saying/ just let me know how I can help/ goes without saying etc.</p> <p>✓ full credit of 1 mark to be allotted if the functional language/ expressions has/ have been used consistently, throughout.</p> <p>✓ Partial credit of ½ mark to be allotted if the functional language/ expressions has/have been used generally, in most places.</p>	

✓ No credit of marks if the functional language/ expressions has/ have been used sporadically/ not at all.

▪ Accuracy* - Deductions up to 1 mark from overall score

✓ Deduct ½ mark from total marks if:

- the reply is formatted incorrectly as an informal letter/ largely in informal letter format
- has a few inaccurate spellings and grammatical structures

✓ Deduct 1 mark from total marks if

- the reply is in informal letter format/ has a fair number of format inaccuracies
- has a total of 3 or more spelling/ grammatical errors

. Attempt **ANY ONE** from A and B given below.
(5 marks)

(5 marks)

You are Aira/Aryan, a resident of Rohini. You hold a diploma in Animation & Graphic designing and have been working in Panipat for a few years before relocating to the present station due to personal reasons. You have come across the following classified ad in The Hindustan Times and find the post suitable. Draft a job application, along with your biodata to apply for the job. (120-150 words)

SITUATION VACANT

REQUIRED for Ad World, a Delhi based Advertising agency, smart, young and creative candidates with a minimum 3 years of experience for the post of Graphic designer. Salary Rs.15 lakhs per annum. Eligible candidates apply within 7 days with biodata to Ad World Agencies, Room.No.23, Jeevandeep Building, Janpath, New Delhi-1 .

Content -2 Expression-2 Accuracy -1

Value points- Content

- Covering Letter
- Reference to the advertisement
- Conveying suitability for the position
- Submission of application
- Educational Qualifications
- Any other relevant information

Descriptors for Content

NOTE-Dedicated marks at a level are to be awarded only if **ALL descriptors match**. If one or more descriptors do not match, the marks are awarded **at a level lower**.

2 marks

✓ All points included

✓ Well-developed with sustained clarity

1½ marks

✓ Almost all points incorporated

✓ Reasonably well-developed

1 mark

✓ Some points incorporated

✓ Fair attempt at developing ideas with some impact on clarity of response

½ mark

✓ Most of the points of the given task not incorporated

✓ Limited awareness of task development

Expression -2 marks

Marks	Descriptors for Expression
NOTE -Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.	
2	<ul style="list-style-type: none">• Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending.• Carefully structured content with organised paragraphing presented cohesively.• Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively
1½	<ul style="list-style-type: none">• Frequent clarity of expression most of the times, layout of a formal letter largely accurate.• Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas.• Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.
1	<ul style="list-style-type: none">• Inconsistent style, expression sometimes awkward, layout of a formal letter basically accurate.• Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general overall cohesion.• Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.
½	<ul style="list-style-type: none">• Expression unclear, layout partially followed affecting the format of the letter.• Poor sequencing of ideas but ideas are related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas.• Very limited vocabulary or copying from the question.

Accuracy -1 mark Descriptors for Accuracy

1 mark

✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

✓ Frequent errors in spelling, punctuation and grammar, impeding communication.

B. Gyan Bharti School, Patiala celebrated its silver Jubilee recently by staging its Annual Production, 'Remeniscia', a dance drama tracing the milestones crossed by the school in the past 25 years. As the staff correspondent of 'The Herald', a local newspaper, write a report of the event in 120- 150 words .

Value Points

- what –Annual Day at Gyan Bharti School Patiala
- what -- a dance drama "Remeniscia" -- milestones crossed by the school in the past 25 years
- when & where
- details of the show
- highlights
- the stage management, direction, choreography.
- Any other valid relevant information

Descriptors for Content

NOTE-Dedicated marks at a level are to be awarded only if **ALL descriptors match**. If one or more descriptors do not match, the marks are awarded **at a level lower**.

2 marks

✓ All points included

✓ Well-developed with sustained clarity

1½ marks

✓ Almost all points incorporated

✓ Reasonably well-developed

1 mark

✓ Some points incorporated

✓ Fair attempt at developing ideas with some impact on clarity of response

½ mark

✓ Most of the points of the given task not incorporated

✓ Limited awareness of task development

Expression -2 marks

Marks	Descriptors for Expression
NOTE -Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower.	
2	• Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending.

		<ul style="list-style-type: none"> Carefully structured content with organised paragraphing presented cohesively. Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively
	1½	<ul style="list-style-type: none"> Frequent clarity of expression most of the times, layout of a formal letter largely accurate. Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.
	1	<ul style="list-style-type: none"> Inconsistent style, expression sometimes awkward, layout of a formal letter basically accurate. Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general overall cohesion. Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.
	½	<ul style="list-style-type: none"> Expression unclear, layout partially followed affecting the format of the letter. Poor sequencing of ideas but ideas are related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas. Very limited vocabulary or copying from the question.

Accuracy -1 mark

Descriptors for Accuracy

1 mark

✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.

½ mark

✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

✓ Frequent errors in spelling, punctuation and grammar, impeding communication.

Descriptors for Content

SECTION C -LITERATURE (18 MARKS)

5. SHORT QUESTIONS 2*5 = 10

(ANY 5 OF 6)

The old crofter was responsible for the theft of thirty kronor, committed by the rattrap seller. Comment.

Value points	Guidance
<ul style="list-style-type: none"> The crofter talked about earning thirty kronor, showed him the same from a pouch, hung the pouch on the window frame. 	<p>The answer needs to showcase both money with crofter and temptation on behalf of the peddler.</p> <p>Content -</p>

<ul style="list-style-type: none"> This tempted the peddler who had not seen money for days. 	<p>Award 1 mark for inclusion of any one impact with explanation. Award ½ mark if the impact is listed without explanation. Expression – 1 mark when both given aspects are included. ✓ Answer organised effectively ✓ usage of words for effect-cause (due to, as a result, owing to, therefore etc.) ½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
<p>ii. When Derry returns to Mr.Lamb’s garden, he finds the latter lying motionless on the ground. He makes a desperate attempt to revive him by a touching confession of the transformation in him due to the old man’s timely help. Write Derry’s confession in your own words. You may begin your answer like this:</p> <p>Mr.Lamb, please wake up, I won’t let you go, dear friend. Can’t you see I have come back to you? I have realised that</p>	
Value points	Guidance
<ul style="list-style-type: none"> I have realised that my burn cannot shut me out from the joys of life would try to step out and not bother about what people say about me. (Accept any suitable answer- Do not accept the same words repeated from the question) 	<p>The answer needs to showcase burns on face and wanting to experience the joys of life Content - Award 1 mark for full explanation of the two strands Award ½ mark for partial explanation. Expression – 1 mark when both aspects included ✓ Answer organised effectively ✓ usage of words for description and substantiation ✓ ½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
<p>iii. Discuss the universal appeal of the theme of the poem, ‘Aunt Jennifer’s Tigers’ by Adrienne Rich.</p>	<p>Discuss the</p>

		universal appeal of the theme of the poem, 'Aunt Jennifer's Tigers' by Adrienne Rich.
Value points	Guidance	
<ul style="list-style-type: none"> Aunt Jennifer is a representative of all such women across the globe, who are victims of male domination, especially in a marriage. 	<p>Aunt Jennifer representative of women across the globe/ victims of male domination, especially in a marriage.</p> <p>Content -</p> <p>Award 1 mark for full explanation of the two strands</p> <p>Award ½ mark for partial explanation.</p> <p>Expression –</p> <p>1 mark when both aspects included</p> <p>✓ Answer organised effectively</p> <p>✓ usage of words for description and substantiation</p> <p>✓ ½ mark when either aspect is missing</p> <p>Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>	
<p>iv. In the course of the story, 'Should Wizard Hit Mommy?', John Updike makes the following remark about the male protagonist: Jack didn't like women when they took anything for granted; he liked them apprehensive, hanging on his words. In the light of the above statement, discuss two characteristic traits of Jack.</p>		
Value points	Guidance	
<ul style="list-style-type: none"> Jack was male chauvinist- wanted women in his life to play to his tunes. He suffered from inferiority complex and was judgemental-Felt that he was being disrespected at home 	<ul style="list-style-type: none"> Jack was male chauvinist- wanted women in his life to play to his tunes. He suffered from inferiority complex and was judgemental-Felt that he was being disrespected at home (WITH Examples) 	

	<p>Content - Award 1 mark for full explanation of the two strands Award ½ mark for partial explanation. Expression – 1 mark when both aspects included ✓ Answer organised effectively ✓ usage of words supporting the reasoning/ expression of significance - since, because, therefore, so that etc. ½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
v. Elucidate the line, ‘grandeur of the doom’, mentioned by John Keats with reference to the mighty dead in ‘A Thing of Beauty.’	
Value points	Guidance
<ul style="list-style-type: none"> We have imagined a great place in heaven for the mighty heroes who have laid down their lives to make our lives better. On doom’s day they would all attain eternal glory in heaven’s abode. 	<p>Content - Award 1 mark for full explanation of the two strands – place in heaven for heroes/dooms day glory. Award ½ mark for partial explanation. Expression – 1 mark when both aspects included ✓ Answer organised effectively ✓ usage of words supporting the reasoning/ expression of significance - since, because, therefore, so that etc. ½ mark when either aspect is missing Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
vi. Mention two instances in support of the statement that Evans was extremely fortunate to have been able to outsmart the vigilant authorities at the Oxford prison and execute his jailbreak.	
Value points	Guidance

<ul style="list-style-type: none"> • Jackson let Evans wear the bobbled hat • Stephens did not report Evans wrapped in a blanket • He stopped peeping into the cell every minute • Any other- 2 points to be explained. 	<p>Any 2 points explained</p> <p>Content -</p> <p>Award 1 mark for full explanation of the two strands.</p> <p>Award ½ mark for partial explanation.</p> <p>Expression –</p> <p>1 mark when both aspects included</p> <p>✓ Answer organised effectively</p> <p>✓ usage of words supporting the reasoning/ expression of significance - since, because, therefore, so that etc.</p> <p>½ mark when either aspect is missing</p> <p>Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors).</p>
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6. LONG QUESTIONS 4*2

ANY 2 OF 3

GUIDANCE – Content 2 marks; Expression & Accuracy 2 marks

Note-

✓ Use the given descriptors to mark the LQs for CONTENT (refer to value points) and EXPRESSION

✓ If the response does not justify all points of a level, the response is marked down.

DESCRIPTORS FOR CONTENT	Marks
<ul style="list-style-type: none"> • Sustained, clear, well-developed personal response to the task • Well-developed and justified arguments/evidence for the characters 	2
<ul style="list-style-type: none"> • Largely, a reasonably well-developed personal response to the task • Clear justification with arguments/evidence for the characters 	1½
<ul style="list-style-type: none"> • Fairly competent personal response to the task • Clear justification with restricted arguments/evidence for the characters 	1
<ul style="list-style-type: none"> • Limited awareness of the task • Limited justification or relevant arguments/evidence for the characters 	½
DESCRIPTORS FOR EXPRESSION (Coherence & Cohesion)	Marks
<ul style="list-style-type: none"> • Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively. • Highly effective vocabulary usage, relevant and appropriate sentences for conveying the ideas precisely and effectively. • Spelling, punctuation and grammar are almost always accurate 	2
<ul style="list-style-type: none"> • Ideas generally well sequenced and related to the given topic maintaining overall cohesion of ideas. 	1½

<ul style="list-style-type: none"> • Range of vocabulary suffices in large parts to convey the overall idea and meaning • Spelling, punctuation and grammar mostly accurate, with occasional minor errors but does not impede communication 	
<ul style="list-style-type: none"> • Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas. • Range of vocabulary is limited and conveys a basic idea of the overall meaning • Spelling, punctuation and grammar fairly accurate, with occasional minor errors but does not impede communication 	1
<ul style="list-style-type: none"> • Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas. • Very limited expected/ topical vocabulary as per question asked • A lot of errors in spelling, punctuation and grammar that impede communication. 	$\frac{1}{2}$
i. Inclusion is a topic discussed widely and loudly on public forums, but the society has to go a long way when it comes to practising it in letter and spirit. Comment with reference to the social alienation suffered by Derry in 'On the Face of It' and the rattrap peddler in 'The Rattrap.'	
Value Points	
<ul style="list-style-type: none"> • Indifference/ sympathy shown by people to Derry • how people left Lamb alone despite his friendly approach • The misery suffered by the rattrap seller due to lack of kindness by people • an outcast. (One para for each lesson- 3-4 value points to be elaborated.) 	
With reference to the various strategies adopted by Gandhiji to bring justice to the sharecroppers, discuss the significance of the Champaran episode in the course of India's freedom struggle.	
Value Points	
<p>Students may start with the bitter lesson learnt by the young lawyer</p> <ul style="list-style-type: none"> • Gandhiji's strategies- civil disobedience • liberation from fear • Unity • upliftment through education • awareness about health and hygiene • Role played in freedom struggle. 	
iii. Keats considers beauty as a perpetual source of joy. In this context, comment on your understanding of the term 'beauty' in its varied dimensions, with suitable instances to substantiate your views.	
Value points	
<p>Students may draw upon the following:</p> <ul style="list-style-type: none"> • Beauty- inner beauty of a person • qualities of a person • beauty around in nature 	

- beauty in the memories of loved ones or great men
- beauty manifesting itself through literature.

